

DEBORAH KELLER-COHEN

Associate Dean for Academic Programs and Initiatives
Professor of Linguistics, Women's Studies and Education
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Education:

- Ph.D. State University of New York at Buffalo (Linguistics)
- M.A. University of Colorado, (Slavic Languages and Literatures)
- A.B. University of Michigan (Russian) *with distinction*

Awards and Fellowships:

- 2000 Fellowship, Rackham Summer Interdisciplinary Institute, University of Michigan
- 1994 Distinguished Faculty Award from the Michigan Association of Governing Boards of State Universities
- 1991,1992 Excellence in Education Award, College of Literature, Science, and the Arts, University of Michigan
- 1977 Rackham Faculty Fellowship, Children's Acquisition of English as a Second Language, University of Michigan
- 1973-4 SUNY Buffalo Graduate School Fellowship, Inaugural Year
- 1970-71 University of Colorado Graduate School Scholarship

Grants:

- 2010 Language, Social Engagement and Cognition in Aging: A Pilot Study, OVPR, LSA (with Bruno Giordani and Lydia Li)

- 2007-8 Improvements to Transcription Tutorial, LSAIT
Instructional Technology Grant
- 2006 Graduate Media Assistant for Transcription Tutor,
Language Resource Center
- 2005 Gender and family interactional strategies in people over 85 with
low and high family contact, IRWG Seed Grant
- 2004 Social Contact and Communication in the Oldest Old,
OVPR
- 2003 Summer Research Partnership, Rackham Graduate School
- 2002-3 Addressing Mental Illness Stigma and Promoting Mental
Health Awareness, Arts of Citizenship, (with Laura Kohn
and Carol Mowbray)
- 1999-2000 Self-Censoring in Life Stories, Project on Gender-based
Censorship, Institute for Research on Women and Gender
- 1999 LSA Instructional Technology Grant, For Ling. 119 and
104
- 1991 Literacy Program Initiative, Presidential Initiatives Fund,
(with Anne Ruggles Gere)
- 1990 Literacy Conference: Literacy, Identity, and Mind, OVPR
and Rackham Graduate School
- 1990 Rackham Faculty Research Grant, Writing in Colonial and
Early National America, University of Michigan
- 1989 The World of Writing in Colonial and Early National
America, Travel to Collections Grant, National Endowment
for the Humanities
- 1988 Seminar in the History of the Book, American Antiquarian
Society
- 1988 Research on Writing in Colonial America, Dean's Faculty
Assistance Fund
- 1981 Industrial Labeling Practices, Collegiate Institute for
Values in Science

- 1980 Applied Linguistics Curriculum, Center for Research on Learning and Teaching, University of Michigan (with J. Lawler and S. Gass)
- 1975 - 1977 Children's Acquisition of English as a Second Language, Rackham Graduate School

Professional Experience

- 2014- Associate Dean for Academic Programs and Initiatives, Rackham Graduate School, University of Michigan
- 2010- Senior Associate Director, Institute for Research on Women and Gender, University of Michigan
- 2006-2009 Director of Graduate Studies, Women's Studies, University of Michigan
- 2000-- Professor of Women's Studies, University of Michigan
- 1999-2000 Interim Director, Project on Gender-Based Censorship, Institute for Research on Women and Gender, University of Michigan
- 1994- Professor of Education, University of Michigan
- 1994- Professor of Linguistics, Program in Linguistics University of Michigan
- 1985 - 1992 Director, English Composition Board, University of Michigan
- 1982 - 1984 Associate Chair, Dept. of Linguistics
- 1980-1994 Associate Research Scientist, Center for Human Growth and Development, University of Michigan.
- 1980-1994 Associate Professor, Program in Linguistics University of Michigan
- 1977-1980 Assistant Research Scientist, Center for Human Growth and Development, University of Michigan.
- 1974-1980 Assistant Professor, Department of Linguistics, University of Michigan

Languages:

Russian

Publications-Books:

Keller-Cohen,D. 1974. *The acquisition of temporal reference in the preschool child*. Ph.D. Dissertation. Indiana University Linguistics Club.

Zwicky, A., Kanter, R., Lawler, J. and Keller-Cohen, D. 1980. *Language Development, Grammar and Semantics*. Arlington, VA: Center for Applied Linguistics.

Keller-Cohen,D. (Ed.) 1994. *Literacy: Interdisciplinary Conversations*. Cresskill, NJ: Hampton Press.

Publications- Journals:

Odato Christopher V. and Keller-Cohen, Deborah. 2009. Evaluating the Speech of Younger and Older Adults: Age, Gender, and Speech Situation, *Journal of Language and Social Psychology*, 28(4), 457-475.

Deborah Keller-Cohen, Kate Fiori, Amada Toler, and Deborah Bybee. 2006. Social Relations, Language and Cognition in the Oldest Old. *Ageing and Society*, 26: 1-21.

Deborah Keller-Cohen and Cynthia Gordon. 2003. "On Trial": Metaphor in Telling the Life Story. *Narrative Inquiry*, 13(1):1-40.

Dyer, Judy and Deborah Keller-Cohen. 2000. The Discursive Construction of Professional Self through Narratives of Personal Experience. *Discourse Studies*, 2(3):283-304..

Ostermann, Ana and Deborah Keller-Cohen. 1998. Good Girls Go to Heaven; Bad Girls...Learn to be Good: Quizzes in American and Brazilian Teenage Girls' Magazines. *Discourse and Society*, 9(4):531-558.

Keller-Cohen, Deborah and Dyer, Judy. 1998. Intertextuality and the Narrative of Personal Experience. *Journal of Narrative and Life History*,7(1-4):147-154.

Dowdy, J. and Deborah Keller-Cohen. 1997. Signifying in African American Women's Confession Magazines. In *Gender and Belief Systems*. Papers from the Fourth Berkeley Women and Language Conference. Berkeley: Berkeley Women and Language Group.

Minter, Deborah Williams, Anne Ruggles Gere, and Deborah Keller-Cohen. 1995. Learning Literacies. *College English*, 57(6):21-39.

- Cook-Gumperz, J. & Keller-Cohen, D.1993. Introduction. *Alternative Literacies. Anthropology and Education Quarterly*, 24(4):i- iv.
- Keller-Cohen, D.1993. Rethinking Literacy: Comparing Colonial and Contemporary America, *Anthropology and Education*, 24(4)1- 19.
- _____. Meader, B., and Mann, D.1989. Redesigning a Telephone Bill. *Information Design Journal*, 6(1):1-21.
- _____. 1987. Literate Practices in a Credit Union. *Language in Society*, 16(1):7-23.
- _____. 1987. Organizational Contexts and Texts: The Redesign of the Midwest Bell Telephone Bill. *Discourse Processes*, 10:417-428.
- _____. 1987. Reading Periodic Bills. *AILA Review: Psycholinguistics*, 7:61-70.
- _____. 1981. Elicited Imitation in Lexical Development: Some Evidence from a Study of Temporal Reference. *Journal of Psycholinguistic Research*, 10:273-288.
- _____. 1979. Systematicity and Variation in the Non-Native Child's Acquisition of Conversational Skills. *Language Learning*, 29:27-44.
- _____. 1978. Context in Child Language. *Annual Review of Anthropology*, 7:453-482.
- _____. and Gracey, C.A. 1976. Repetition and Turn Allocation in the Non-Native Acquisition of Discourse. *Stanford Papers and Reports on Child Language Development*, 12:144-156.
- _____. 1977. Context and Strategy in Acquiring Temporal Connectives. *Journal of Psycholinguistic Research*, 16 (2):165-183.

Publications: Book Chapters

- _____. 1993. Colonial Literacy. *Encyclopedia of the North American Colonies*, New York: Scribners, Vol. 3:3-12.
- _____.1993. Introduction. In D. Keller-Cohen (Ed.) *Literacy: Interdisciplinary Conversations*. Creskill, NJ: Hampton Press, 1- 29.
- _____. 1993. The Web of Literacy: Speaking, Reading and Writing in Seventeenth and Eighteenth Century America. In D. Keller-Cohen (Ed.) *Literacy: Interdisciplinary Conversations*. Creskill, NJ: Hampton Press, 155-176.

- _____. and Heineken, J. 1987. Workbooks: What They Can Teach Children About Forms. In D. Bloome (Ed.), *Literacy, Language and Schooling*. Norwood NJ: Ablex, 258-288.
- _____. 1981. Input from the Inside: The Role of Prior Linguistic Experience in Language Learning. In R. Anderson (Ed.) *Dimensions in the Acquisition and Use of a Second Language*. Rowley, MA: Newbury House, 95-103.
- Keller-Cohen, D. 1980. The First Few Years: Language Development Prior to Public School. In Zwicky, A., Kanter, R., Lawler, J. and Keller-Cohen, D.. *Language Development, Grammar and Semantics*. Arlington, VA: Center for Applied Linguistics, 52-74.
- Keller-Cohen, D. Chalmer, K.C., and Remler, J. 1979. The Development of Discourse Negation in the Non-Native Child. In E. Ochs and B. Scheffelin (Eds.) *Developmental Pragmatics*. New York: Academic Press, 305-322.
- Keller-Cohen, D and Gracey, C.A. 1979. Learning to Say No: Functional Negation in Discourse. In O. Garnica and M. King (Eds.), *Language, Children and Society*. New York: Pergamon Press, 197-211.
- Keller-Cohen, D. 1979. Repetition in the Non-Native Acquisition of Discourse: Its Relation to Text Unification and Conversational Structure.. In R. Freedle (Ed.) *New Directions in Discourse Processing*, Vol. 2. Norwood, NJ: Ablex, 245-271.
- _____. Chalmer, K.C., and Remler, J. 1979. The Development of Discourse Negation in the Non-Native Child. In E. Ochs and B. Scheffelin (Eds.) *Developmental Pragmatics*. New York: Academic Press, 305-322.
- _____ and Gracey, C.A. 1979. Learning to Say No: Functional Negation in Discourse. In O. Garnica and M. King (Eds.), *Language, Children and Society*. New York: Pergamon Press, 197-211.
- _____. 1979. Repetition in the Non-Native Acquisition of Discourse: Its Relation to Text Unification and Conversational Structure. In R. Freedle (Ed.) *New Directions in Discourse Processing*, Vol. 2. Norwood, NJ: Ablex, 245-271.
- _____. and Dennis, J. 1975. The Acquisition of Conversational Competence. In R. Grossman, L.J. San, and T.J. Vance (Eds.) *Functionalism*. Chicago: Chicago Linguistic Society, 260-270.
- _____. 1974. Cognition and the Acquisition of Temporal Reference. In M. LaGaly, R. Fox, and A. Bruck (Eds.) *Papers from the 10th Regional Meeting of the Chicago Linguistic Society*. Chicago Linguistic Society, 310-320.

Publications- Book Reviews

Keller-Cohen, D. 2000. Review of Barton and Hamilton. Local Literacies. *Anthropology and Education Quarterly*, 31:3.

_____. 1994. Review of Kaestle: Literacy in the United States. *Interdisciplinary Journal of History*, XXV(1):164-5.

_____. 1986. Review of J.B. Pride (Ed.) Cross-Cultural Encounters. *American Anthropologist*, 88:1016-1017.

_____. 1982. Review of Fletcher and Garman (Eds.):Language Acquisition. *Language in Society*,11:453-455.

_____. 1979. Review of Greenfield and Smith: The Structure of Communication in Early Language Development. *Language*, 55:540-547.

_____. 1978. Review of Lewis and Rosenblum: Interaction, Conversation, and the Development of Language. *Contemporary Psychology*, 23:838-840.

_____. 1977. Review of Van Der Geest: Some Aspects of Communicative Competence and Their Implications for Language Acquisition. *Journal of Psycholinguistic Research*, 6:270-278.

Manuscripts under review

Keller-Cohen, Deborah. Audience Design and Social Relations in Aging. *Research on Aging*.

Papers:

Keller-Cohen, D. Theorizing social relations and language in aging. Presented at the Workshop on Language and Aging. Institute of the Linguistic Society of America, June 28, 2013, Ann Arbor.

Keller-Cohen, D. Sensitivity to Listener Needs and Social Relations in Older Adults. The Gerontological Society of America, 65th Annual Scientific Meeting, San Diego, CA November 15, 2012.

Odato, Christopher and Keller-Cohen, Deborah. Relevance in the eye of the beholder: How and when does age matter in evaluating speech? Paper presented at New Ways of Analyzing Variation 37, Rice University, Houston, November 2008.

Keller-Cohen, Deborah and Odato, Christopher. Talk too much? Age and speech situation in evaluating others' speech. Paper presented at the International Congress on Language and Social Psychology, Tucson, July 2008.

- Odato, Christopher and Keller-Cohen, Deborah. Revisiting off-target verbosity: Discourse context and speaker identity. Poster presented at Cognitive Aging 2008, Atlanta, March 2008.
- Keller-Cohen, Deborah, Toler, Amanda, Fiori, Katherine, and Bybee, Deborah. Relating Social Contact and Communicative Competence in the Oldest Old. Paper presented at the Annual Meeting of the Gerontological Society of America. November 2004, Washington, D.C.
- Keller-Cohen, Deborah, Toler, Amanda, Miller, Diane, Fiori, Katherine, and Bybee, Deborah. Social Contact and Communicative Competence in the Oldest Old. Paper presented at the Annual Meeting of the American Psychological Association, July 2004, Honolulu.
- Keller-Cohen, D. Poppa Don't Preach. Panel on Envisioning Language, Ideology and Human Agency. 101st Annual Meeting of the American Anthropological Association, November 2002, New Orleans.
- Keller-Cohen, D. Narratives of the Self: Gendered Self-Censorship in the Life Story. Paper presented at Censorship: Phenomenology, Representation, Contexts, Sept. 2001, Newcastle, England.
- Dyer, J. and Keller-Cohen, D. The Discursive Construction of Professional Self through Narratives of Personal Experience.. Paper at Text and Talk at Work, University of Ghent, August 16-19, 2000.
- Keller-Cohen, D. and Dyer, J. The Narrative Construction of Dropping Out. Paper at the International Pragmatics Association, July 1998, Reims, France.
- _____ and Gordon, C. On Trial: Metaphor in Telling the Life Story. Paper presented at the American Association of Applied Linguistics Annual Conference, March 1998, Seattle.
- _____, The Body of Inscription. Textual Representations of Writing in Colonial America. Paper presented at the Symposium on Gender and Language at the 96th Annual Meeting of the American Anthropological Association, November 1997, Washington D.C.
- _____. The Pen, the Book and the Needle: An Ideology of Literacy in Colonial America. Paper presented at the Symposium on Literacy and Ideology at the 95th Annual Meeting of the American Anthropological Association, November, 1996, San Francisco.
- _____ and Natasha Julius. "I'll tell you what I've had, a hellacious life." Paper presented at Discourse as Mosaic, October, 1996, Georgetown University.

- _____. A Model for Collaborating at a Distance. Ninth Conference on Computers and Writing, May 1993, Ann Arbor.
- _____. University High School Connection: Basic Skills Students Writing to Learn On Computers. Presented at the 82nd Annual Convention of the National Council of Teachers of English, November 1992, Louisville.
- _____. Revisiting Rhetorics. College Conference on Composition and Communication, March 1992, Cincinnati
- _____. Speaking/Writing of the Devil. Presented at the 90th Annual Meeting of the American Anthropological Association, November 1991, Chicago.
- _____. Literacy in Colonial America. Presented at the 89th Annual Meeting, American Anthropological Association, December 1990, New Orleans.
- _____. Applying Psycholinguistics to Familiar Genres. Presented at the Applied Psycholinguistics Symposium, AILA, August 1987, Sydney.
- _____. What's a Text? Presented at the 83rd Annual Meeting, American Anthropological Association, November 1984, Denver.
- _____. Illiteracy in Bureaucratic Settings. Presented at the 82nd Annual Meeting, American Anthropological Association, November 1983, Chicago.
- _____. Literacy in Institutional Settings: A Case Study in a Credit Union. Symposium of the American Association of Applied Linguistics, December 1981, New York.
- _____. Input from the Inside: The Role of Prior Linguistic Experience in Language Learning. Presented at the Colloquium on Second Language Acquisition and Use, Annual Meeting of the Teachers of English to Speakers of Other Languages, February 1979, Boston.
- _____. The Acquisition of Syntax in the Non-Native Child. Presented at the Los Angeles Second Language Acquisition Research Forum, October 1979, Los Angeles.
- _____. Variation in the Non-Native Child's Acquisition of Conversational Competence. Presented at NWAVE VI, October 1979, Washington.
- _____. The Child's Acquisition of Conversational Competence. Presented at the Colloquium on Discourse at the Meeting of the Teachers of English to Speakers of Other Languages, April 1977, Miami.
- _____. Variation in Second Language Learning. Presented at the Symposium

on Children's Conversation, Biennial Meeting of the Society for Research in Child Development, March 1977, New Orleans.

_____ and Gracey, C.A. Repetition in the Non-Native Acquisition of Discourse. Presented at the Stanford Child Language Research Forum, April 1976, Stanford.

_____. Children's Verbal Imitation, Comprehension and Production of Temporal Structures. Presented at the Biennial Meeting of the Society for Research in Child Development, April 1975, Denver.

_____. The Expression of Time in Language Acquisition. Presented at the 49th Meeting of the Linguistic Society of America, December 1974, New York.

_____. Deictic Reference in Children's Speech. Presented at the 48th Meeting of the Linguistic Society of America, December 1973, San Diego.

Invited Papers:

The Pen, the Book and the Needle: An Ideology of Literacy in Colonial America. Panel on Literacy and Ideology, 95th Annual Meeting of the American Anthropological Association, November 1996, San Francisco.

Reflections on Method. Graduate School of Education, April 2, 1992, University of California, Santa Barbara.

Speaking Pictures and Painted Speech. Graduate School of Education, April 2, 1992, University of California, Santa Barbara.

Organizational Contexts and Texts. Symposium on Discourse and Organizations. Presented at 84th Annual Meeting, American Anthropological Association, December 1985, Washington, D.C.

Ethnography in Language Assessment. NIE Conference on Language Proficiency Assessment Testing, March 1981, Arlie VA.

Dictation Tests and Elicited Imitation. NIE Conference on Language Proficiency Assessment Testing, March 1981, Arlie VA.

Child Second Language Learning. Colloquium Series on Applied Linguistics, March 1979, State University of New York at Buffalo.

A View of Child Second Language Learning: Using Experience with Language to Learn Language. (Plenary) Third Annual Boston University Child Language Forum, September 1978, Boston MA .

Dialogue in Children's Language. Conference on Dialogue, November 1977, Ann Arbor,

MI.

Review of Research in Language Acquisition. NIE-funded Bilingual Symposium, 50th Annual Meeting of the Linguistic Society of America. December 1975, San Francisco.

Learning to Say *No*. Ohio State University Conference on Language, Children and Society, May 1976, Columbus OH.

Cohesion-Creating Processes in the Non-Native Acquisition of Discourse. Educational Testing Service, April 1976, Princeton NJ.

External Service

Linguistic Society of America

Annual Program Committee Consultant, 1990

Member, Annual Meeting Program Committee, 1984 - 1986

Chair, Committee on Status of Women in Linguistics, 1976, 1977

American Association of Applied Linguistics,
Nominating Committee, 1985

Editorial Board

TESOL Quarterly, 1980-1983

Reviewer

Aging, Neuropsychology and Cognition

Anthropology and Education

Child Development

College English

Developmental Psychology

Journal of Cross-Cultural Gerontology

Journal of Speech and Hearing Research

Language Learning

Language

Linguistics and Education

Journal of American History

Narrative Inquiry

Reading Research Quarterly

Reviewing for Publishers

Cambridge University Press

Lawrence Erlbaum

Routledge

Blackwell

Psychology Press

Reviewing for Grants:

Review Panel

InterAmerican Associates for the National Institute of Education

Field Reviewer

March of Dimes

National Institute of Education

National Science Foundation

Research Council of Canada

Hong Kong Research Grants Council

Reviewing for Meetings:

Language panel, Biennial Meeting of the Society for Research in Child
Development

Linguistic Society of America

Site Team:

National Institute of Education

Outside Examiner

Université de Montréal, Faculté des études supérieures

City Polytechnic of Hong Kong

External Reviewer

Texas A & M

University of London

External Program Review

Committee Service (University of Michigan) (selected) :

University of Kansas

Committee Service (University of Michigan) (selected) :

2014-15	Linguistics Executive Committee
2013-14	Chair, ELI Director Search
2013-14	Chair, Promotion Committee, Linguistics
2012-13	Chair, Admission Committee, Women's Studies
2011-2014	Frankel Center Steering Committee
2010-2013	LSA College Executive Committee
2010	External hiring committee, Women's Studies
2012	LS&A Budget Advisory Committee
2007-2010	Rackham Graduate School Executive Board
2008	ELI Review Committee
2007	Tenure review committee, Linguistics
2003	SACUA Nominating Committee
2003-4	Provost's Child Care Taskforce
2001-4	Senate Assembly
2001-2, 2006-9	Executive Committee, Women's Studies
2000	Institute for Research on Women and Gender Search committee
1999-2000	LSA Academic Judiciary Committee
1999-2000	LSA Student Academic Affairs Faculty Advisory Committee
1997 and 1998	Sexual Harassment Panel, College of Literature, Science and the Arts
1996-7	Literacy Search, School of Education
1995-8	Humanities Divisional Review Committee, College of Literature, Science, and the Arts

1995-2007	Head Graduate Advisor, Linguistics
1997-1999	Chair, Admissions Committee, Linguistics
1994-5	Chair, Graduate Advising Committee, Linguistics
1993-4	Member, Provost's Advisory Committee on the University Budget
1993	Tenure Review Committee, German Dept.
1992	Tenure Review Committee, Linguistics
1992-4	Member, English and Education Program Committee, School of Education
1992-1996	Annual speaker at Summer Parent Orientation
1992, 1993	Chair, Spring Commencement, College of Literature, Science, and the Arts
1991 - 1992	Information Technology Symposium II Committee, Provost's Office
1991 - 1992	Second-term Review Committee, Program in Linguistics
1991 - 1993	Member, Steering Committee, Program in Linguistics
1991 - 1992	Presidential Committee for First Annual Report on the Progress of Women at the University of Michigan
1990 - 1993	Rackham Faculty Fellowships and Awards Committee, Division of the Humanities and Arts (Chair Fall 1992; Fall 1993)
1990 - 1992	Member, President's Advisory Commission on Women's Issues
1990	Member, Literacy Search Committee, School of Education
1985 - 1986	Member, University Budget Priorities Committee
1985 - 1987	Member, Steering Committee, Program in Linguistics
1984 - 1985	Chair, Search Committee for Director, Center for Continuing Education of Women

1985, 1990	Scholarships Committee, Center for Continuing Education for Women
1983 - 1986	Executive Committee, Center for Continuing Education for Women
1982, 1983	Tenure review committee, Linguistics
1982 - 1983	Graduate School Review Committee, Combined Program in Education and Psychology
1981 - 1984	University Teaching and Service Awards Committee
1977 - 1980	University Research Policies Committee
1977, 1978	Governance Nominating Committee, College of Literature, Science, and the Arts
1981 - 1982, 1976 - 1978	Executive Committee, Department of Linguistics

Scientific and Professional Organizations: Membership

Linguistic Society of America

American Anthropological Association

Association for Anthropology and Gerontology

Gerontology Society of America

International Congress on Language and Social Psychology

Consultancies:

Veteran's Administration, HIPPA Study

Detroit Public Schools, Department of Bilingual Education

Michigan Bell Telephone

The linguistic consultant on the redesign of the Michigan Bell telephone bill. This redesign was adopted by Kansas Corp., Bell Atlantic, Bell of PA, New Jersey Bell, Pacific Bell, Michigan, Ohio, Indiana, Wisconsin, and Illinois Bell

Redesign of the Customer Guide Pages

Consultation on dialogue for automated ordering of new phone services

Consultation on employees manual

Consultation on dialogue for automated remote call-forwarding and written instructions for this service

Life-pac, consultation on first-aid manual instructions

Ron Sekulski Associates for Michigan Department of Commerce. Ergonomic handbook for all Department of Commerce employees