

## Education PMA Pt. 2

### What can we build/do together?

- Review from last time: Being able to address university engagement in communities
- What does it mean to decolonize an institution you are currently attending
- Do we want to operate within the same systems we have and change them, or build something new?
- How do we have, or build something new?
- How do we recognize something is wrong? Do we already?
- People currently seem to be aware that something is wrong, but there isn't a general understanding of why or how
- Trying to start an organization about what education people receive that are not from 'educational institutions'
- Uplifting different forms of education
- How do we continue the positive momentum that the potential of Richard Spencer speaking at Umich beyond this moment?
- Why does Richard Spencer have a platform to speak in the first place? Let's take away that platform
- Saying no is a symbolic step more than anything else. We need to normalize resistance and move together from there
- 'Breaking the Silence' conversations as a tool
- Focus on what we're acting for from the university. Groups coming together

### Resolutions

- Increase race and ethnicity credit requirements for umich students (also tighten up and redefine what is included in this category)
- Donate and volunteer yourself to organizations (take time out to get to know community and community organizations). Do not practice this through a saviourist or charity mentality.
- Normalizing reinvestment in communities the university is in, deepening and increasing an understanding of what 'reinvestment' looks like
- Going to the media, going to administrators, talking about what needs to be changed
- One thing we can build is collective knowledge of why/how things are wrong