

Emotion, Consciousness, and Social Behavior

Piotr Winkielman, Kent Berridge, and Shlomi Sher

1 Abstract

2 This chapter focuses on the relation of emotion to consciousness and the implication of this relation
3 for social behavior. The chapter is structured as follows. First, it briefly shows that the traditional
4 perspectives on human emotions view them as necessarily conscious. Second, it shows evidence that
5 emotions can be unconsciously triggered. Third, it shows that there are cases of truly “unconscious”
6 or “unfelt” emotion. Fourth, it addresses some challenges to these ideas. Fifth, it addresses the relation
7 between conscious and unconscious components of emotion. Reflecting the focus of this book, the
8 chapter discusses neuroscience research that identifies structures and functions associated with
9 conscious and unconscious aspects of emotions and considers their implications for social behavior.

10 **Keywords:** emotion, affect, consciousness, unconscious, subliminal stimuli, subjective experience,
11 phenomenology, affective influence

12 One of the most fascinating topics in social neuro-
13 science is the operation of emotions. This chapter
14 focuses on the relation of emotion to consciousness
15 and the implication of this relation for social behav-
16 ior. That is, we will ask questions like the following:
17 Which components of emotion are necessarily consci-
18 ous and which can operate without conscious
19 awareness? Can emotions be triggered with uncon-
20 scious stimuli? Can they drive social behavior? And
21 what about the emotional reaction itself? Can it
22 remain unconscious while it has meaningful impact
23 on behavior? What are the neural and psychological
24 mechanisms underlying unconscious emotions? And
25 what mechanisms support conscious feelings? To
26 clarify, by conscious feelings we mean the experiential,
27 first-person, phenomenological “what-is-it-like”
28 aspect of emotion. In common language, it is what
29 a depression sufferer refers to when saying: “I am

feeling blue” or what a substance user refers to when
saying “I am feeling so good.” 30 31

32 Though questions about the role of conscious-
33 ness may seem “philosophical,” they address impor-
34 tant aspects of psychology and neurobiology and
35 the answers are relevant for both theoretical and
36 practical understanding of social behavior. Let us
37 give a few examples. First, consider the task of
38 understanding and changing attitudes—the basis
39 of social relations. This task requires figuring out
40 the interplay between their conscious and uncon-
41 scious elements. For example, can “dislikes” or even
42 “hatred” remain unconscious and drive stereotypic
43 or aggressive behavior? If so, how do we make them
44 conscious? Researchers and the public care whether
45 people’s emotional reactions can be driven by unat-
46 tended emotional pictures and words that might
47 influence emotions and decisions without ever being

1 explicitly detected. For example, recall the contro-
2 versy about the advertisement produced by GW
3 Bush's 2000 campaign against Al Gore which con-
4 tained a briefly flashed word "RATS"—a fragment
5 of the word "bureaucrats" (Berke, 2000). The crit-
6 ics' concern was that forming an association with
7 pestilential rodents might lead viewers to uncon-
8 sciously form a negative view of a public health care
9 plan. Second, consider the task of understanding the
10 validity of people's reports of their own emotion.
11 Shall we trust people's self-reports of happiness or
12 rather establish their well-being via behavioral mea-
13 sures (e.g., smiling, stress hormones)? Psychiatrists
14 also care whether it is better to diagnose a patient's
15 anxiety or depression via their reports of conscious
16 feeling or via observation of the patient's actions.
17 Activists thinking about issues of animal conscious-
18 ness or fetal consciousness care what kind of organ-
19 isms can feel conscious pleasure or pain (e.g., the
20 "fish pain" debate in the UK, and the abortion
21 debate in the US). Neurologists care whether emo-
22 tional behavior (e.g., withdrawal from a noxious
23 stimulation) of post-accident patients suspected of
24 being in a vegetative state signifies a conscious state
25 or can occur in the absence of consciousness.

26 Our chapter aims to show that answers to these
27 difficult questions are beginning to emerge from
28 psychology and neuroscience. The chapter is struc-
29 tured as follows. First, we briefly show that the
30 traditional perspectives on human emotions view
31 them as necessarily conscious. Second, we show evi-
32 dence that emotions can be unconsciously triggered.
33 Third, and most importantly, we show that there
34 are cases of truly "unconscious" or "unfelt" emotion.
35 Fourth, we address some challenges to these ideas.
36 Fifth, we address the relation between conscious
37 and unconscious components of emotion. Reflecting
38 the focus of this book, throughout our chapter we
39 discuss neuroscience research that identifies struc-
40 tures and functions associated with conscious and
41 unconscious aspects of emotions and consider their
42 implications for social behavior.

43 **Emotion as a Conscious Experience**

44 Let us start with some terminological clarifications.
45 It is common to define emotion as a state character-
46 ized by loosely coordinated changes in the following
47 five components: (i) *feeling*—changes in subjective
48 experience, (ii) *cognition*—changes in attentional,
49 perceptual, and inferential processes (appraisals),
50 (iii) *action*—changes in the predisposition for or
51 execution of specific responses, (iv) *expression*—
52 changes in the facial, vocal, postural appearance,

and (v) *physiology*—changes in the central and
53 peripheral nervous systems. 54

55 It is also useful to distinguish "*affect*" and "*emo-*
56 *tion*." The term "*affect*" describes a state identified
57 primarily by valence (positive/negative). The term
58 "*emotion*" describes a state that can be identified
59 by more than its valence, and includes specific types
60 of negative states such as fear, guilt, anger, sadness,
61 or disgust, and specific positive states, such as hap-
62 piness, love, or pride. Throughout this chapter, we
63 will primarily use the term *emotion*. This is because
64 we believe that our arguments also apply to specific
65 emotion states, even though the empirical evidence
66 for our position has been obtained so far primarily
67 in the domain of *affect*. We will return to this issue
68 later.

69 **Theories of Emotion: Feeling as 70 a Central Component**

71 Theorists have long recognized that there are many
72 components of emotion. Yet, psychologists and phil-
73 osophers of emotion typically have considered feel-
74 ing as central or even a necessary component. This
75 is true for many historical figures (e.g., Freud, 1950,
76 James, 1884). It is also true for many contempo-
77 rary theorists in psychology (e.g., Clore, 1994). For
78 example, one definition of "*affect*" says that the term
79 "primarily refers to hedonic experience, the experi-
80 ence of pleasure and pain" (Frijda, 1999 p., 194).
81 Interestingly, some emotion theorists grounded in
82 animal research and clinical neuroscience typically
83 do not consider subjective experience as a central or
84 necessary component of emotion (Damasio, 1999;
85 LeDoux, 1996; but see Panksepp, 2005).

86 **Emotion Research in Psychology: Feeling 87 as a Central Agenda**

88 The feeling component is emphasized not only in
89 theories, but also in research on human emotion. In
90 social psychological studies, for example, the pres-
91 ence of an emotion is typically determined by self-
92 reports of feelings (e.g., mood questionnaires).
93 When studies collect multiple measures of emotion,
94 including physiological ones, self-report is often
95 considered as the "gold standard" for determin-
96 ing whether emotion had occurred (Larsen &
97 Frederickson, 1999). There is also a lot of substan-
98 tive interest in the nature of feelings. For example,
99 some of the debates in emotion literature concern
100 the contribution of bodily responses to subjective
101 feelings (Niedenthal, Barsalou, Winkielman, Ric,
102 & Krauth-Gruber, 2005) or the simultaneous co-
103 existence of positive and negative feelings (Cacioppo,

1 Larsen, Smith, & Berntson, 2004). Most impor-
2 tantly, conscious feeling is seen as a central causal
3 force in emotional impact on social behavior. For
4 example, a popular social psychological model,
5 tellingly called “feeling-as-information,” proposes
6 that emotions influence behavior because people
7 use subjective experience as a heuristic shortcut to
8 judgment (Schwarz & Clore, 2003).

9 **Unconscious Emotion**

10 As we have just shown, conscious feeling has a
11 central place in both the theoretical thinking
12 and empirical practice of human emotion research.
13 However, do emotions always require conscious-
14 ness? Can one meaningfully talk about “unfelt” or
15 “unconscious” emotions? Over the last several years,
16 researchers have increasingly started to consider
17 these possibilities. Note that in most studies below,
18 researchers investigated rather undifferentiated affec-
19 tive reactions, rather than qualitatively differenti-
20 ated emotion (we’ll return to this issue).

21 *Unconscious Elicitation of Affect*

22 The first challenge to the role of consciousness
23 in emotion came from demonstrations that sub-
24 liminal stimuli can trigger affective reactions. One
25 example comes from research on the mere-exposure
26 effect, or the increase in liking for repeated items
27 (Kunst-Wilson & Zajonc, 1980). In one study, par-
28 ticipants were first subliminally exposed to several
29 repeated neutral stimuli consisting of random visual
30 patterns. Later, those participants reported feeling
31 more positive than participants exposed to non-
32 repeated stimuli (Monahan, Murphy, & Zajonc,
33 2000). An example of a subliminal induction of
34 negative affect comes from studies in which sublimi-
35 nal stimuli, such as gory scenes embedded in a movie,
36 or snakes presented to phobic participants, led to an
37 increase in self-reported anxiety (Öhman & Soares,
38 1994; Robles, Smith, Carver, & Wellens, 1987).

39 Note that in the just-described studies the pres-
40 ence of the affective reaction is determined by
41 asking people to self report. However, unconscious
42 stimuli can also elicit an affective reaction detectable
43 using physiological measures. For example, skin-
44 conductance response, an indicator of sympathetic
45 arousal, can be triggered by subliminally presented
46 emotional words (Lazarus & McCleary, 1951) and
47 by pictures of fear-relevant objects (Öhman et al.,
48 2000). Similarly, subliminal facial expressions acti-
49 vate the amygdala, a structure involved in assigning
50 affective significance to the stimulus (Whalen, et al.,
51 1998), and elicit facial reactions detectable with

electromyography (Dimberg, Thunberg, & Elmehed, 52
2000). We will return to these interesting findings 53
later. 54

Unconscious Affective States 55

The above studies suggest that emotional reactions 56
can be triggered unconsciously. However, they were 57
not designed to test whether the emotional state can 58
be unconscious. First, most studies used self-report 59
as a measure of affect, which by definition requires 60
that the emotion is conscious. Second, in the physi- 61
ological studies, self-reports of emotion experience 62
were either not collected or collected after the mea- 63
sure of affective reactions. As a result, it is not clear if 64
the reaction registered in physiology was itself consci- 65
ous or not. Third, because these studies did not 66
measure behavioral consequences, it is possible that 67
any emotion reaction was weak or inconsequential. 68
Still, the physiological studies are suggestive and 69
raise the possibility that, under the right conditions, 70
people may have genuine affective reactions that are 71
not manifested in their conscious experience. 72

Several years ago, we offered theoretical argu- 73
ments and empirical support for the idea of uncon- 74
scious emotion (Berridge & Winkielman, 2003; 75
Winkielman & Berridge, 2004). Our views were 76
in agreement with several authors in psychology, 77
including those who emphasize the relative auto- 78
maticity of emotional processing (e.g., Kihlstrom, 79
1999); separability of expressive (verbal), physiolog- 80
ical, and behavioral components of emotion (Lang, 81
1968); and fallibility of the meta-cognitive processes 82
(Lambie & Marcel, 2002). Our views also aligned 83
with several authors in affective neuroscience who 84
emphasize the role of deep brain structures in gener- 85
ating unconscious elements of fear, anger, happiness, 86
or sadness (e.g., Damasio, 1999; LeDoux, 1996). 87

In the next several sections, we review the main 88
theoretical and empirical arguments that continue 89
to support the idea that emotion may exist independ- 90
ent of conscious experience and offer some updated 91
arguments and evidence. First, we present some 92
functional and evolutionary considerations. Second, 93
we review evidence from research on the emotional 94
brain. Third, we discuss relevant psychological stud- 95
ies. After that, we address theoretical and empirical 96
challenges to the notion of unconscious emotion 97
and address some outstanding issues. 98

Functional and Evolutionary Considerations 99

Does the capacity for emotional behavior evolution- 101
arily precede, follow, or co-occur with the capacity 102

1 for conscious feeling? This is a difficult question as it
2 involves making historical assumptions about the
3 conjunction of two complex mental faculties—
4 emotion and consciousness (Hayes & Huber, 2001).
5 It is more manageable to ask whether evolution-
6 arily basic affective reactions require conscious pro-
7 cessing. Consider simple positive-negative reactions
8 that animals produce to stimuli, such as predators,
9 prey, strangers, con-specifics, food, drink, or mates
10 (Konorski, 1967). The function of these affective
11 reactions is to allow animals to react appropriately to
12 favorable or unfavorable events by adjusting sensory
13 apparatus (e.g., prioritizing certain stimuli), physi-
14 ology (e.g., cardiovascular and hormonal changes),
15 and action (e.g., priming of motor programs). From
16 a design standpoint, it would be inefficient (and
17 disadvantageous) if performing this basic function
18 required the organism to possess a cognitive appara-
19 tus capable of consciousness (Cosmides & Tooby,
20 2000). Even in humans, conscious mechanisms
21 are often too slow and imprecise for coordinating
22 critical approach-avoidance responses. Most impor-
23 tantly, consciousness is often unnecessary. The dis-
24 connected (and presumably unconscious) spinal cord
25 will reflexively withdraw the leg from a noxious stim-
26 ulus delivered to the sole of the foot. Furthermore,
27 many relatively complex coordination functions
28 in organisms are efficiently performed without
29 experiential representation. For example, decorti-
30 cated rats, given proper female stimulation, will per-
31 form mounts, intromissions, and ejaculations that
32 are similar to control rats (Whishaw, Kolb, 1985).
33 In humans, one example of this is the automatic
34 coupling between the cardiovascular, respiratory,
35 and digestive systems (Porges, 1997). In short, it is
36 reasonable to assume that at least basic affective
37 reactions can be performed without mechanisms
38 responsible for conscious feelings (LeDoux, 1996).

39 One standard challenge psychologists sometimes
40 offer to the above arguments is that brute positive/
41 negative reactions should not be called “affective.”
42 For example, paramecia can approach some stimuli,
43 but it makes little sense to use the term “positive
44 affect” for an organism that does not even have neu-
45 rons. Further, even in more complex organisms,
46 many reactions to favorable or unfavorable stimuli
47 are more aptly classified as “reflexes” than “affective
48 behaviors.” For example, when a spider jumps to
49 kills a prey, it makes little sense to explain this
50 behavior by positing an underlying state of “nega-
51 tive affect.” We agree, and along with most authors,
52 require that to count as affective, the behavior should
53 meet several criteria. First, the organism must be

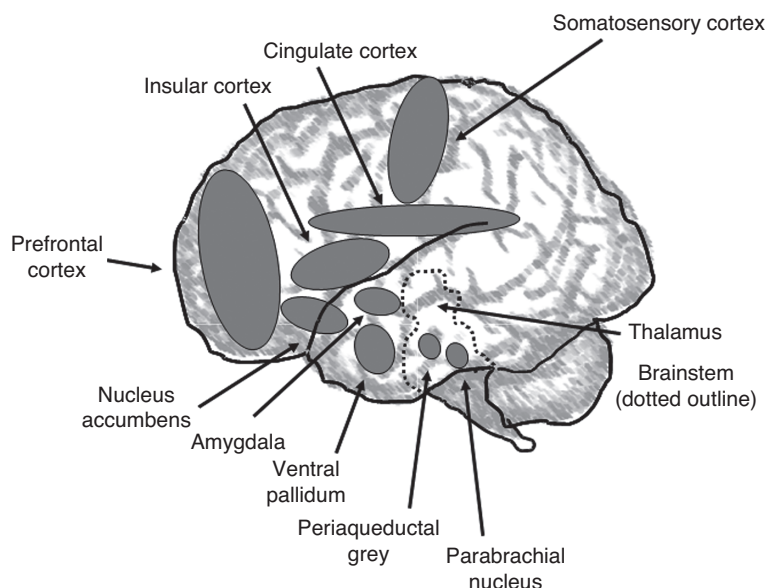
54 able to assess the input in terms of “valence.” Second,
55 this assessment must lead to a temporary state
56 that involves several reasonably synchronized com-
57 ponents (i.e., perceptual, hormonal, cardiovascular,
58 muscular). Importantly, these criteria do not require
59 the organism to explicitly represent its goals or
60 explicitly make emotional “judgments”—only to
61 respond in a coherent way to challenges and oppor-
62 tunities in its environment. Given these criteria,
63 affect perhaps should *not* be assigned to reflexes,
64 or to creatures like paramecia. But, it should be
65 assigned to organisms that respond bivalently in
66 a coherent, multisystem fashion to appropriate
67 challenges and opportunities, even if these organ-
68 isms have limited consciousness. For example, under
69 these criteria, reptiles are capable of affect because
70 they show coherent cardiovascular, hormonal, per-
71 ceptual, and behavioral responses to favorable and
72 unfavorable stimuli (Cabanac, 1999). In fact, there
73 are many structural homologies between reptiles
74 and mammalian limbic system (Martinez-Garcia,
75 Martinez-Marcos, & Lanuza, 2002) and there are
76 also remarkable similarities in the affective neuro-
77 chemistry in birds, fish, reptiles, and mammals
78 (Goodson & Bass, 2001).

79 In short, the available data suggest that vertebrates
80 are capable of coordinated, multisystem responses
81 to emotionally-relevant stimuli, with homologous
82 neural circuitry regulating these responses across a
83 diversity of vertebrate groups. Thus, while there
84 are obvious differences in the neural substrates
85 required for conscious experience across these
86 groups, there is nonetheless remarkable consistency
87 in other components of affective response. It there-
88 fore seems logical to propose that neural compo-
89 nents of emotional processing can function in a way
90 that is largely uncoupled from the neural compo-
91 nents of consciousness.

92 *Neural basis of Emotional Processing:* 93 *Review of Relevant Areas*

94 The just-presented evolutionary arguments are con-
95 sistent with research on modern mammalian brains.
96 As we discuss next, both subcortical and cortical
97 structures participate in affective processes. The loca-
98 tion of the most important structures of the general-
99 ized emotional brain is indicated in Figure 12.1.
100 Below, we provide a brief overview of what is known
101 about the roles of those structures in generating
102 positive and negative affect. However, we remind
103 the reader that our presentation here is highly sim-
104 plified and does not capture the multiple roles these
105 structures play in both affect and cognition, and

Fig. 12.1 Generalized Emotional Brain in Mammals.



1 their complex neuroanatomy and neurochemistry
 2 (see Berridge, 2003). In the next section, we will
 3 consider functional patterns of activity across these
 4 areas that may correspond to conscious and uncon-
 5 scious emotion.

6 ***Subcortical Networks and Basic***
 7 ***Affective Reactions***

8 The subcortical structures involved in causing basic
 9 affective reactions range from the “mere” brainstem
 10 to the complex network of the “extended amygdala”
 11 (Berridge, 2003). Let us illustrate with a few exam-
 12 ples the critical role of these structures in both posi-
 13 tive and negative affect.

14 ***Brainstem***

15 In both animals and humans the brainstem modulates
 16 basic affective responses. For example, in the domain
 17 of positive affect, research highlights the importance
 18 of the parabrachial nucleus (PBN). The PBN receives
 19 signals ascending from many sensory modalities,
 20 including visceral signals regarding internal bodily
 21 functions, and also taste sensations from the tongue.
 22 Not surprisingly, PBN plays a role in generating
 23 positive responses to tasty foods. For example, when
 24 a rat’s PBN is tweaked by microinjections that activate
 25 its benzodiazepine/GABA receptors, the rat
 26 produces greater “liking” reactions to sugar, such as
 27 tongue protrusions and lip licking (Berridge &
 28 Pecina, 1995). In the domain of negative affect,
 29 research highlights the importance of the periaque-
 30 ductal gray (PAG). In animals, the PAG mediates
 31 defensive reactions to threatening stimuli (Pankseep,

1998), and in both animals and humans, the PAG 32
 mediates responses to pain (Willis & Westlund, 33
 1997). Importantly, the PAG does not simply compile 34
 incoming information to relay to the forebrain, 35
 but forms reciprocal connections with subcortical 36
 forebrain structures, thereby providing an anatomical 37
 basis for sensory stimuli to be processed by the 38
 PAG in a context-dependent and coordinated 39
 fashion (Pankseep, 1998). 40

41 A particularly poignant demonstration of the
 42 importance of brainstem to basic affective reactions
 43 is offered by a cruel experiment of nature. As
 44 a result of a birth defect, some infants have a
 45 congenitally malformed brain, possessing only a
 46 brainstem, but no cortex and little else of the
 47 forebrain (i.e., no amygdala, nucleus accumbens, etc).
 48 Yet, in these anencephalic infants, the sweet taste
 49 of sugar still elicits facial expressions that resemble
 50 normal “liking” reactions, such as lip sucking and
 51 smiles, whereas bitter tastes elicit facial expressions
 52 that resemble “disliking” reactions, such as mouth
 53 gapes and nose wrinkling (Steiner, 1973). In this
 54 context, it is also interesting that positive facial
 55 expressions to sweetness are emitted by various
 56 apes and monkeys and even rats (Berridge, 2000;
 57 Steiner et al., 2001). The pattern of positive
 58 facial expression becomes increasingly less similar
 59 to humans as the taxonomic distance increases
 60 between a species and us. But all of these species
 61 share some reaction components that are homologous
 62 to ours, suggesting common evolutionary ancestry
 63 and a similar neural mechanism that may be anchored
 64 in the brainstem.

1 **Extended Amygdala**

2 The term “extended amygdala” designates a configura-
3 tion including the central and medial nuclei
4 of amygdala, the bed nucleus of the stria terminalis,
5 and other structures, and which works in close concert
6 with parallel limbic circuits such as the mesolimbic
7 nucleus accumbens and ventral pallidum system
8 (Heimer & Van Hoesen, 2006). Recent years have
9 witnessed an explosion of research highlighting the
10 role of extended amygdala in basic affective reactions.

11 **Amygdala**

12 The amygdala consists of a set of almond-shaped
13 nuclei located in the medial temporal lobe, just
14 anterior to the hippocampus. The amygdala is recip-
15 rocally connected to a variety of areas. This includes
16 visual thalamus and visual cortex, allowing for affec-
17 tive modification of perception; the dorsolateral
18 prefrontal cortex, allowing for upstream and down-
19 stream regulation of affect state; and subcortical
20 structures, allowing affective influence on sympa-
21 thetic and parasympathetic regulation of cardiovas-
22 cular activity, respiration, hormone levels, and basic
23 muscular reactions. The role of the amygdala in
24 perceptual and learning aspects of emotion has been
25 confirmed in animal research as well as human neuro-
26 imaging and lesion studies. Thus, patients with
27 congenital or acquired amygdala damage show
28 impairments in conditioned fear responses, fear-
29 potentiated startle, and arousal-enhanced perception
30 and memory (Whalen & Phelps, 2009). Remarkably,
31 patients with damage to the amygdala show little, if
32 any, impairment in their subjective experience of
33 emotion, at least as measured by the magnitude and
34 frequency of self-reported positive or negative affect
35 assessed on the PANAS scale (Anderson & Phelps,
36 2002). This suggests a relative independence of the
37 amygdala from the mechanisms underlying genera-
38 tion of feelings.

39 The relative separation of the amygdala from the
40 mechanisms involving a generation of a conscious
41 feeling response is also suggested by research on
42 patients with autism, who are known to have ana-
43 tomical irregularities in the amygdala (Schumann &
44 Amaral, 2009). These patients show atypical patterns
45 of physiological responses to affective stimuli (e.g.,
46 potentiation of startle responses by both positive and
47 negative stimuli) but a typical pattern of self-reported
48 feeling reactions to emotional stimuli (Wilbarger,
49 McIntosh, & Winkielman, 2009, see Winkielman,
50 McIntosh, & Oberman, 2009 for review).

51 As mentioned earlier, there is some evidence that
52 amygdala activation can occur without conscious

53 perception of the stimulus. Thus, fMRI studies
54 show that the amygdala can be activated with facial
55 expressions that are not consciously perceived,
56 including expressions of fear and anger presented
57 subliminally (Morris, Öhman, & Dolan, 1999;
58 Whalen et al., 1998), under condition of binocular
59 suppression (Williams et al., 2004), or presented
60 to a patient’s blind visual field (Morris, et al,
61 2001). A component of these effects may involve a
62 direct pathway from the visual thalamus to the
63 amygdala. However, the human amygdala is richly
64 interconnected with the visual cortex and proba-
65 bly receives the majority of input this way, thus
66 challenging the popular notion of the “low-road”
67 to emotion in typical humans (Pessoa & Adolphs,
68 2010).

69 Importantly, these studies should not be read as
70 indicating a full independence of amygdala from
71 attention. For example, in one study, none of the
72 affect-related activations observed when attention
73 was focused on happy or angry faces survived when
74 attention was allocated to other items in the same
75 displays (Pessoa, 2005). This suggests that attention
76 can modulate amygdala responses to emotional
77 stimuli under some conditions, and sometimes
78 dramatically. Yet, it is not entirely clear how general
79 these effects of attention are. Critically, it might be
80 that attention (which amplifies neural signals) might
81 be a prerequisite for any processing—conscious
82 or unconscious (see Koch & Tsuchiya, 2007 for
83 distinction between attention and consciousness).
84 Finally, it is important to remember that the levels
85 of amygdala activation revealed in an fMRI study
86 supply only a crude measure of what the amygdala
87 may or may not be computing.

88 **Ventral Pallidum**

89 The ventral pallidum borders on the lateral hypo-
90 thalamus at its front and lateral sides. It is a major
91 target of the limbic nucleus accumbens (Smith
92 et al., 2009). The ventral pallidum also feeds sub-
93 cortical affective signals forward into corticolimbic
94 loops by projecting to the orbitofrontal and ventro-
95 medial areas of prefrontal cortex via a relay in the
96 medial dorsal thalamus. In rats, this structure is
97 involved in producing positive reactions to tasty
98 foods, as suggested by the facts that (i) ventral pal-
99 lidal neurons fire to tasty rewards, (ii) behavioral
100 “liking” reactions to sweetness are increased by
101 opioid drug microinjections in ventral pallidum,
102 and (iii) excitotoxin lesions of ventral pallidum
103 abolish hedonic reactions and cause aversive reac-
104 tions (e.g., gaping and headshakes) to be elicited

1 even by normally palatable foods (Cromwell &
2 Berridge, 1993; Smith et al., 2009; Tindell et al.,
3 2006). Ventral pallidum may also be crucial to
4 sexual and social pair-bonding in rodents (Insel &
5 Fernald, 2004). Less is known regarding the role
6 of ventral pallidum in affect for humans, as the
7 structure is too small to study in brain-imaging
8 studies. However, there are a few intriguing obser-
9 vations. For example, electrical stimulation of the
10 adjacent structure, globus pallidus, has been
11 reported to sometimes induce bouts of affective
12 mania that can last for days (Miyawaki, Perlmutter,
13 Troster, Videen, & Koller, 2000). Also, the induc-
14 tion of a state of sexual or competitive arousal in
15 normal men was found to be accompanied by
16 increased blood flow in the ventral globus pallidus
17 (Rauch et al., 1999).

18 *Nucleus Accumbens*

19 The nucleus accumbens lies at the front of the
20 subcortical forebrain and is rich in dopamine and
21 opioid neurotransmitter systems. The accumbens
22 is often portrayed as a reward and pleasure “center”
23 (as often as the amygdala is portrayed as a “center”
24 of fear). In fact, activation of dopamine projections
25 to the accumbens and related targets has been
26 viewed by many neuroscientists as a neural “common
27 currency” for reward. There is actually evidence that
28 dopamine contributions to the accumbens reflect
29 not “pleasure,” or “liking” of the stimulus, but rather
30 an incentive salience, or “wanting” of the stimulus
31 (Berridge & Robinson, 1998). However, for the
32 purpose of our argument here it is only important to
33 highlight the role of accumbens in positive affective
34 reactions. For example, in rats, brain microinjec-
35 tions of drug droplets that activate opioid receptors
36 in nucleus accumbens cause increased “liking” for
37 sweetness, as well as increased “wanting” (Pecina &
38 Berridge, 2000; 2005). In humans, the accum-
39 bens activates to drug cues, sex cues, and also to
40 other desired stimuli, including foods, drinks, and
41 even money (Knutson et al., 2001; Knutson et al.
42 2008).

43 *Cortical Networks*

44 One cannot talk about the emotional brain of mam-
45 mals without discussing the cortex. In fact, when
46 human subjects spontaneously recall emotional
47 events, a host of cortical structures activate, includ-
48 ing the prefrontal cortex, the insula, the somato-
49 sensory cortices, and the cingulate cortex (Damasio
50 et al., 2000). The approximate location of those
51 structures is shown in Figure 12.1.

PREFRONTAL CORTEX

52 The prefrontal cortex lies, not surprisingly, at the
53 very front of the brain. The ventral or bottom one-
54 third of the prefrontal cortex is called the orbitof-
55 rontal cortex and is most elaborately developed in
56 humans and other primates. There is some evidence
57 that subcortical projections to the prefrontal cortex
58 contribute to conscious affective experience. For
59 example, the intense feeling of pleasure experienced
60 by heroin users appears to involve accumbens-
61 to-cortex signals that are relayed to cortical regions
62 via the ventral pallidum and thalamus (Wise, 1996).
63 In another example, self-reports of “excitement” in
64 typical participants are related to the degree of acti-
65 vation in the nucleus accumbens and prefrontal
66 cortex (Knutson et al., 2004). The orbitofrontal
67 cortex contains a special zone in its midanterior
68 region that specifically codes positive pleasure, and
69 where fMRI activation tracks changes in a food
70 sensory pleasure induced by sensory-specific satiety
71 (Kringelbach, 2005; 2010). The prefrontal cortex is
72 not only directly involved in conscious emotional
73 experience but also participates in affective reactions
74 by modulating lower brain structures via descending
75 projections (Damasio, 1999; Phan, Wager, Taylor,
76 & Liberzon, 2004). For example, the orbitofrontal
77 cortex projects back to the accumbens (Davidson,
78 Jackson, & Kalin, 2000) and the dorsolateral
79 prefrontal cortex projects back to the amygdala
80 (Ochsner & Gross, 2004).
81

SOMATOSENSORY CORTEX AND INSULA

82 The primary (S1) and secondary (S2) somatosen-
83 sory cortex is located behind the central sulcus. The
84 somatosensory cortex is responsible for monitor-
85 ing the state of the body, including sensations (e.g.,
86 touch) and proprioception (i.e., state of muscles
87 and joints). The insula is located near the bottom of
88 the somatosensory cortex, almost at the intersection
89 of the frontal, parietal, and temporal lobes. The
90 insula receives inputs from limbic structures, such
91 as the amygdala, and cortical structures, such as the
92 prefrontal cortex and posterior parietal cortex and
93 the anterior cingulate, and appears particularly
94 important for interoception, or monitoring the state
95 of internal organs (Craig, 2003; Critchley et al.,
96 2004).
97

98 There is evidence that the somatosensory cortex
99 and the insula may jointly contribute to emotional
100 experience by representing the current body state
101 (Craig, 2009). For example, neuroimaging studies
102 show that recall of emotional memories is associ-
103 ated with extensive activation of the somatosensory

1 cortex (Damasio et al., 2000). In another example,
2 lesions to the right somatosensory cortex are associ-
3 ated with impaired perception of facial expres-
4 sions as well as impaired touch perception (Adolphs
5 et al., 2000). Finally, human studies show involve-
6 ment of insula in pain (Peyron et al., 2000), disgust
7 (Wicker et al., 2003), and appreciation of sweet
8 tastes and related rewards (O'Doherty et al., 2002).
9 These findings are generally consistent with the so
10 called "embodiment" approach to emotion, which
11 emphasizes the representational role of the central
12 and peripheral representations of the body (e.g.,
13 Niedenthal et al., 2005).

14 CINGULATE CORTEX

15 The cingulate cortex consists of a longitudinal strip
16 running front to back along the midline on each
17 hemisphere of the brain, just above the corpus cal-
18 losum. Again, it is a richly interconnected structure
19 thought to interface between the limbic system and
20 prefrontal cortex (Craig, 2009 above). The cingulate
21 cortex has been implicated in human clinical con-
22 ditions such as pain, depression, anxiety, and other
23 distressing states (Davidson, Abercrombie, Nitschke,
24 & Putnam, 1999; Peyron et al., 2000). Interestingly,
25 some research suggests that emotion experience is
26 associated with the dorsal anterior region of the
27 cingulate cortex, whereas more reflective parts of
28 the awareness are associated with the rostral anterior
29 region (Lane, 2000).

30 *Functional Organization* 31 *of Conscious States*

32 As the foregoing review indicates, a host of subcorti-
33 cal and cortical structures is involved in the produc-
34 tion of emotional responses to valenced stimuli.
35 This raises the important question: How does neural
36 activity in these structures relate to the complexity
37 and consciousness of the corresponding emotional
38 state? A simple (and probably over-simplistic) view-
39 point would identify the subjective component of
40 emotion with activity in the cortical components of
41 the neural emotion network. Subcortical structures
42 would then be mediating only the nonconscious
43 components of the emotional response. From this
44 viewpoint, evidence for "unconscious emotion"
45 would be explained by the autonomous operation
46 of (a subset of) the subcortical components of the
47 network, in the absence of direct cortical involve-
48 ment. In a more nuanced (and more realistic) per-
49 spective, however, cortical representations of emotion
50 may themselves be conscious or unconscious, and
51 the neural basis of conscious emotion is expected to

52 essentially involve interactions between cortical
53 and subcortical structures in the network. Conscious
54 emotion may emerge, for example, as the cortex
55 hierarchically re-represents and feeds back on sub-
56 cortical processes that inform it. On such view,
57 conscious emotion is not "localizable" to particular
58 structures at either level. Adopting this perspective,
59 the question becomes: What qualitative patterns
60 of functional organization across the areas reviewed
61 above are likely to underlie conscious and uncon-
62 scious emotion? In this section, we address this
63 question in the context of a general "global work-
64 space" model of the functional organization of
65 conscious states.

66 *Global Workspace*

67 Attempts to functionally distinguish conscious from
68 unconscious cognitive processing commonly focus,
69 at the input side, on integration, and on flexibil-
70 ity of response at the output side. In this frame-
71 work, a conscious representation characteristically
72 (i) involves a unified interpretation coherently
73 integrating information from multiple sensory
74 modalities and other systems (e.g., vision, touch,
75 interoception, working and long-term memory), and
76 (ii) supports a coherent suite of actions ranging over
77 arbitrary response mappings and implemented by
78 arbitrary motor effectors (e.g., a button-press with
79 the right index finger, a verbal response in, say,
80 English, Polish or German, the coded eye move-
81 ments of a locked-in patient). Included among the
82 coherent suite of actions in (ii) is the subject's
83 adamant verbal report about the qualitative charac-
84 ter of his/her subjective experience—as well as a
85 wealth of possible meta-cognitive reports about the
86 contents of current cognition (cf. Schooler, 2002
87 on "meta-consciousness").

88 Consciousness, in this functional approach, is
89 uniquely associated with a massive integrated chore-
90 ography of representation and response. While con-
91 scious experience has sometimes been speculatively
92 identified with a putative choreographer residing
93 at a specific brain locus (e.g., the pineal gland of
94 Descartes, 1649; cf. Dennett, 1991), it is presently
95 more popular to identify conscious experience
96 (somehow) with the neural choreography itself. The
97 "neural correlate of consciousness" is then expected
98 to be a pattern of coordinated neural activity across
99 perceptual, associative, and premotor areas all work-
100 ing (somehow) on the same page.

101 This general idea is neatly captured in Baars'
102 (1993, 1997) influential metaphor of a "global
103 workspace." Cognition is comprised of a collection

1 of semi-independent specialized processors, each
2 capable of rapidly performing a limited set of
3 nonconscious computations. Information becomes
4 conscious when the output of a subset of the proces-
5 sors is globally broadcast to the entire network of
6 processors. Broadcasting a common pool of infor-
7 mation allows the network of processors, coherently
8 but slowly, to collectively deal with novel contin-
9 gencies for which no single processor is adequately
10 specialized. Consistent with this idea, several spe-
11 cific instances of unconscious processing are believed
12 to involve the same dedicated cortical sites that are
13 critical for conscious processing of similar informa-
14 tion, but without sustained orchestrated activation
15 across distant brain areas. For example, numerous
16 studies have found evidence for semantic priming
17 from visually masked words, even when subjects
18 are unable to report the identity of the words (e.g.,
19 Merikle & Daneman, 1998). In neuroimaging
20 experiments, unconsciously masked words produce
21 sustained activity (albeit at reduced levels) in the
22 same specialized cortical region of the left temporal
23 lobe that is strongly and specifically activated by
24 consciously visible words. However, when subjects
25 are not conscious of the word stimuli, sustained
26 activity is *not* seen across a slew of word non-specific
27 areas strongly activated by conscious word stimuli
28 (Dehaene et al., 2001).

29 *Vegetative State*

30 The idea that specialized cortical processors can
31 operate autonomously in the absence of conscious
32 awareness is dramatically illustrated in the vegeta-
33 tive state. Vegetative patients have preserved sleep/
34 wake cycles but are deemed to lack awareness of
35 self and environment. The condition, reviewed in
36 Jennett (2002), is typically caused by widespread
37 damage to the cerebral cortex and/or its underlying
38 white matter. Recent experimental evidence suggests
39 that apparent unawareness in the vegetative state may
40 stem from a failure to integrate locally processed
41 information into a unified brain-wide representation.
42 For example, Laureys and colleagues (2002) deliv-
43 ered noxious tactile stimuli to vegetative patients as
44 well as control subjects while changes in regional
45 cerebral blood flow were measured. Both patients
46 and controls showed stimulus-specific activity in
47 primary thalamic and cortical somatosensory areas
48 contralateral to the noxious stimulus. In addition,
49 the noxious stimuli activated a widely distributed
50 array of higher-order “association areas” in both
51 hemispheres of conscious control brains, but not in
52 apparently unconscious vegetative brains.

This principle of largely intact local processors 53
against a background of blocked global representa- 54
tion may, we suggest, likewise explain atypical frag- 55
ments of coordinated behavior which are occasionally 56
observed in vegetative patients, and which have 57
been associated with relatively preserved activity in 58
isolated neural mini-networks. These stereotyped 59
behavioral fragments sometimes involve a strong 60
affective component. For example, Plum et al. 61
(1998) described a vegetative patient, exhibiting no 62
clear behavioral signs of meaningful awareness for 63
self or environment, in whom the following behav- 64
ioral pattern was repeatedly demonstrated: 65

“When anyone makes a loud noise or attempts to 66
examine, feed or bathe him, he immediately expresses 67
clenched-teeth, rigid extremities, and produces a high 68
pitched noise that sounds like a maximal screaming 69
rage. During these attacks his skin color flushes, and 70
his blood pressure rises” (pp. 1931). 71

The authors likened this coordinated response 72
pattern to the “sham rage” which Cannon (1927) 73
was able to elicit in brainstem-transected cats. While 74
metabolic levels were severely reduced through- 75
out this patient’s cerebrum, the reduction was less 76
marked in a network of brain areas the authors 77
conjectured to be involved in affective response. 78
Further evidence that autonomous neural subnet- 79
works can operate in the absence of global integra- 80
tion and conscious awareness comes from the study 81
of NREM parasomnias (non-rapid eye movement, 82
slow wave sleep). In a SPECT imaging study of pre- 83
sumably unconscious ambulation during sleepwalk- 84
ing, isolated activity was observed in a mini-network 85
including the thalamus, cerebellum, and posterior 86
cingulate cortex—while global activity was signifi- 87
cantly depressed throughout most of the cortex 88
(Bassetti et al., 2000). 89

Recall that “affect” and “emotion” were earlier 90
defined as complex coordinated syndromes of 91
valence-based subjective, physiological, and behav- 92
ioral components. In the global workspace frame- 93
work, consciousness itself is viewed as equivalent to, 94
or closely linked with, the system-wide integration 95
of many component processors, ranging widely over 96
modalities, dimensions, and response mappings. In 97
this setting, the binary question—Can emotion 98
be unconscious?—is seen to approximate a more 99
continuous question: To what extent can various 100
subsets of processors in the neural emotion network 101
operate in an internally coherent fashion, without 102
themselves being integrated with the various other 103
processors in the global workspace? How big can a 104

1 coherent network of affective processors become—
2 and hence how elaborate can affect-congruent
3 behaviors and physiological reactions become—
4 without being recruited into the coherent brain-
5 wide network of activity that is the presumed neural
6 correlate of normal subjective experience?

7 The next section describes experimental evidence
8 suggesting that affect-congruent responses can reach
9 a remarkably high level of coherence and complexity
10 in the absence of conscious awareness. But first, we
11 briefly note the broad reach of this question—how
12 much integration is possible outside the conscious
13 global workspace—in the affective neuroscience of
14 consciousness.

15 *Sleep Murders and Other Dissociations*

16 The question of “complex yet unconscious emo-
17 tional actions” is posed in an especially striking form
18 by the numerous putative instances of “sleep-
19 murder” (reviewed in Broughton et al., 1994). In
20 one important Canadian medico-legal case, Kenneth
21 Parks was acquitted of murder and attempted
22 murder after a defense that attributed his actions
23 to “nonsane automatism”—several sleep experts
24 argued, and the jury accepted, that Parks left his
25 home, drove 10–15 minutes to his in-law’s house,
26 and assaulted them in an elaborate unconscious
27 automatism during an episode of sleepwalking
28 (Broughton et al., 1994). For a case in which a
29 highly similar sleepwalking defense was rejected
30 by an American jury see Cartwright, 2004. For
31 other examples of remarkably complex behavior
32 during apparent sleepwalking, see Schenck and
33 Mahowald (1995) and Siddiqui et al. (2009).

34 The question of complex unconscious actions
35 also arises in the longstanding debate between
36 “credulous” and “skeptical” views (Sutcliffe, 1961)
37 of putative functional dissociations in experimental
38 hypnosis (Knox et al., 1974) and dissociative iden-
39 tity disorder (Putnam, 1989). What is the maximum
40 possible level of sub-total neural integration—
41 and correspondingly, how much internal coher-
42 ence can complex behavioral and physiological
43 responses exhibit in the absence of unified conscious
44 awareness?

45 *Experimental Psychology*

46 Thought the neuroscientific evidence for the possi-
47 bility of unconscious emotion is rather compelling,
48 it is not enough. After all, much of it comes from
49 animal studies and studies of brain-damaged
50 patients, thus it is unclear how it applies to typical
51 individuals. Further, in many laboratory studies

52 physiology (rather than behavior) is the primary
53 dependent variable. Thus, it is unclear whether
54 physiological activations observed in well-controlled
55 empirical studies have meaningful behavioral conse-
56 quences. Fortunately, in recent years, psychology
57 has begun to explore these questions with a variety
58 of paradigms, often using a combination of behav-
59 ioral and physiological methods.

60 *Unconscious Affective Reactions* 61 *to Facial Expressions*

62 What about ordinary people with fully intact brains?
63 Can they have “unconscious emotions” too? There
64 are now several studies which explored unconscious
65 emotion using subliminal facial expressions. In one
66 of the initial studies, participants were asked to rate
67 neutral Chinese ideographs preceded by sublimi-
68 nal happy or angry faces (Winkielman, Zajonc, &
69 Schwarz, 1997). During the task, some participants
70 were asked to monitor changes in their conscious
71 feelings. They were also told not to use their feelings
72 as a source of their preference ratings. Those partici-
73 pants were given instructions containing plausible
74 alternative explanations for why their feelings might
75 change (e.g., background music, flashing pictures).
76 In effect, these instructions encouraged corrective
77 attributions that typically eliminate the contami-
78 nating influence of conscious feelings on evaluative
79 judgments (Clore, 1994). However, even for partici-
80 pants who knew to disregard their “contami-
81 nated” feelings, the subliminal happy faces increased,
82 and subliminal angry faces decreased preference rat-
83 ings. Most relevant to the question of unconscious
84 emotion, participants did not remember experienc-
85 ing any changes in their mood when asked after the
86 experiment about their emotions.

87 A more compelling evidence for unconscious
88 emotion would show that cognitively able and
89 motivated participants are *unable to report a con-*
90 *scious feeling* at the same time their behavior reveals
91 *the presence of an affective reaction*. Ideally, the affec-
92 tive reaction should be strong enough to change
93 even behavior that has real consequences for the
94 individual. To obtain such evidence, Winkielman,
95 Berridge, and Wilbarger (2005) assessed consump-
96 tion behavior after exposing participants to sev-
97 eral subliminal emotional facial expressions (happy,
98 neutral, or angry). Each of the subliminal expres-
99 sions was masked by a clearly visible neutral face
100 on which participants performed a simple gender
101 detection task. Immediately after the subliminal
102 affect induction, some participants rated their feel-
103 ings (mood and arousal) and then consumed a fruit

1 beverage. Other participants performed consump-
2 tion behavior and feeling ratings in opposite order.
3 In Study 1, the consumption behavior involved
4 pouring themselves a cup of a novel drink from a
5 pitcher and then drinking it. In Study 2, partici-
6 pants were asked to take a small sip of the drink
7 and rate it on different dimensions (e.g., monetary
8 value). In both studies, there was no evidence of any
9 change in conscious mood or arousal, regardless of
10 whether participants rated their feelings on a simple
11 scale from positive to negative or on a multi-item
12 scale asking about specific emotions. Yet partici-
13 pants' consumption behavior and drink ratings were
14 influenced by those subliminal affective stimuli,
15 especially when participants were thirsty. Specifically,
16 after happy faces thirsty participants poured signifi-
17 cantly more drink from the pitcher and drank more
18 from their cup than after angry faces (Study 1).
19 Thirsty participants were also willing to pay about
20 twice as much more for the drink after happy, rather
21 than angry expressions (Study 2). That is, sublimi-
22 nal emotional faces evoked affective reactions that
23 altered participants' consumption behavior and eval-
24 uation of the beverage, but produced no mediating
25 change in their conscious feelings at the moment the
26 affective reactions were caused. Since participants
27 rated their feelings of mood immediately after the
28 subliminal affect induction, these results cannot be
29 explained by the failure of affective memory.

30 One can wonder, however, whether such uncon-
31 scious emotional reactions can drive a more com-
32 plex social behavior. After all, a decision to pour and
33 drink a novel beverage is relatively simple and could
34 be driven by activation of basic approach-avoidance
35 tendencies. Would an abstract and cognitive incen-
36 tive, such as an investment prospect that requires an
37 active decision whether to allocate money, also be
38 increased in attractiveness by a subliminal positive
39 prime, similar to the drink? To address this concern,
40 we have recently used the same priming para-
41 digm but asked participants to make more complex
42 financial decisions (for overview, see Winkielman,
43 Knutson, Paulus, & Trujillo, 2007). For example, in
44 one study participants decided whether to gamble
45 \$1 for a 50% chance of winning \$2.50 or whether
46 to simply pocket the dollar. Participants primed
47 with subliminal happy faces were more likely to
48 choose the investment than participants primed
49 with angry faces, presumably reflecting a more
50 favorable evaluation of the bet.

51 One can wonder, however, to what extent the
52 reactions elicited by unconscious affective faces are
53 truly "affective," in the sense of involving "hot"

54 representation of valence in the systems tradition-
55 ally associated with emotion. Perhaps they are only
56 "evaluative," in the sense of activation of certain
57 meaning components (Clore, 1994). Our recent
58 studies addressed this concern in two ways. First,
59 as mentioned earlier, physiological and neuroimag-
60 ing studies suggest that subliminal angry and fearful
61 faces activate the amygdala and related limbic struc-
62 tures. Thus, one should be able to find psychophys-
63 iological traces of emotion in the just-described
64 ideograph-rating and drinking studies. Indeed, we
65 found that subliminal emotional facial expres-
66 sions cause weak but detectable changes in response
67 of low-level physiological systems. Specifically, we
68 found congruent facial EMG responses (smiling
69 to happy faces and frowning to angry faces) and
70 emotion-congruent startle modulation, suggesting
71 that the primes activate emotional channels that
72 produce valenced expressions (Starr, Linn, &
73 Winkielman, 2007). Another way to distinguish
74 between the cold "evaluative" and "hot" affective
75 aspects of emotion is by the use of different materi-
76 als for emotion induction. Specifically, affective
77 words have long been known to prime evaluative
78 processes (e.g., as assessed by priming). On the other
79 hand, affective pictures are more efficient than
80 words in eliciting physiological reactions, which
81 reflect changes in core affective systems (Larsen,
82 Norris, & Cacioppo, 2003). This is true even if
83 words and pictures are matched on self-reported
84 valence and frequency. Consistent with these obser-
85 vations, we found that subliminal (and supraliminal)
86 emotional facial expressions influence consumption
87 in an affect-congruent way, whereas words do not
88 (Starr, Winkielman, & Gogolushko, 2008). Thus, it
89 appears that even though the reaction induced by
90 the emotional facial expressions is unconscious, it
91 works via modification of a low-level emotional
92 response, rather via high-level evaluative priming.
93 In sum, we propose that all these results demonstrate
94 unconscious affect in the strong sense—a genuine
95 affective process strong enough to alter behavior,
96 but of which people are simply not aware.

Challenges and Limits to Unconscious Emotion

97 Findings like the one just described constitute some
98 evidence for the independence of affect and conscious
99 experience. But, there are several challenges to be met.
100

How does unconscious affect work?

101 One challenge involves specifying the mechanisms
102 by which affect can influence behavior towards an
103
104

1 object without eliciting conscious feelings. One possibility is that unconscious affect directly modulates
2 the object's ability to trigger affective and motivational responses via a "front-end" or perceptual-
3 attentional mechanism. That is, instead of triggering
4 feelings, the affect could modify the position of the
5 relevant target object on the organism's "incentive
6 landscape." For example, we speculate that subliminal
7 facial expressions might activate the amygdala,
8 which then might project to the adjacent accumbens
9 and related structures responsible for processing
10 of incentives (Berridge, 2003; Rolls, 1999; Whalen
11 et al., 1998). Altered neuronal activity in the nucleus
12 accumbens (constituting unconscious "liking") could
13 then change the human affective reaction to the
14 sight of an incentive (drink, money) leading to differential
15 behaviors, all without eliciting conscious
16 feelings (see Winkielman et al., 2008 for a more
17 comprehensive discussion).
18
19

20 *Affect or emotion?*

21 There is now decent evidence for *unconscious affect*—
22 changes in general positivity–negativity. But what
23 about *unconscious emotion*—categorically different
24 states such as fear, anger, disgust, sadness, joy, love,
25 shame, guilt, or pride? Some skeptics doubt this
26 possibility based on the argument that emotional
27 states require sophisticated cognitive differentiation.
28 For example, an emotion such as guilt requires
29 entertaining several beliefs such as "I did something
30 wrong to another person, I was responsible, I could
31 have done something to prevent it." This argument
32 may hold for higher-order social emotion, but not
33 for basic emotions. After all, animals, even reptiles,
34 appear to show categorically different reactions to
35 situations demanding different emotional response
36 (e.g., fear, rage, rejection, Pankseep, 1998). It is also
37 interesting that human neuroimaging studies reveal
38 unique patterns of amygdala activation to consciously
39 presented facial expressions of fear, anger,
40 sadness, and disgust (Phan et al., 2002; Whalen,
41 1998). If future research shows that, say, masked
42 facial expressions of fear, anger, sadness, or disgust
43 can create different physiological reactions with
44 different behavioral consequences, all without eliciting
45 conscious feelings, then there might indeed be
46 processes fully deserving the label "unconscious
47 emotion." So far, we are not aware of such studies,
48 but we believe the empirical challenges lie more in
49 how to make the disgust or sadness stimuli convincingly
50 "invisible" (which is difficult for faces but
51 especially for complex pictures), rather than with
52 the emotional reaction of disgust or sadness being

necessarily conscious. In fact, there are some intriguing
53 hints from a series of studies using subliminal
54 words related to guilt and sadness—two negative
55 but qualitatively different emotions (Zemack-Rugar,
56 Bettman, & Fitzsimons, 2007). When participants
57 were primed with subliminal guilt words, they showed
58 less indulgence in their behavior than participants
59 primed with sad words. Unfortunately, it is unclear
60 in these studies whether the words induced actual
61 emotions (there was no evidence of any feeling
62 changes on the self-report level, but also no physiological
63 measure of actual emotion). Still, these results
64 at least raise a possibility that basic triggers of social
65 emotions can operate unconsciously.
66

Unnoticed, unverbilized, or unconscious affect?

67 Another challenge comes from the difficulty of
68 conclusively establishing the absence of feelings
69 (as far as one can ever prove absence). The problem
70 stems from the very nature of reporting on phenomenal
71 states. Several writers pointed out the difference
72 between the primary "experiencing" consciousness
73 and the secondary "reflecting" consciousness
74 (Lambie & Marcel, 2002; Schooler, 2002).
75 Future research should address to what extent the
76 absence of self-reported feelings in human studies
77 represents a genuine absence of phenomenology, or
78 inability to reflect on that phenomenology. Several
79 writers have suggested that these questions could be
80 addressed by providing participants with training in
81 (i) introspection; (ii) use of beepers, ratings scales,
82 or momentary-affect dials; or (iii) alternative, non-
83 verbal ways of expressing emotion (Bartoshuk,
84 2000; Lambie & Marcel, 2002; Nielsen & Kaszniak,
85 2007; Schooler & Schreiber, 2004). Finally, neuroscience
86 may be of help. If it's possible in the future to
87 reliably identify a neural correlate of subjective
88 experience, the presence of conscious feelings
89 could be suggested by changes in relevant neural
90 activation.
91

Conscious and Unconscious Emotion in Social Behavior

92 In the preceding section we have presented a variety
93 of arguments for "unfelt" affect and emotion. So are
94 conscious feelings just like "icing on the cake"—
95 nice, but not necessary? We do not believe so. In
96 the following section we offer some speculation
97 on the role of conscious feelings in emotion, and
98 the relation between conscious and unconscious
99 components of emotion. We especially emphasize
100 the critical role of conscious feelings in social
101 behavior.
102
103

1 ***What Good is Conscious Feeling?***

2 In general, there are several benefits for a mental
3 state to be conscious. Consciousness allows the
4 organism to go beyond simple, habitual reactions
5 and design novel, complex, context-sensitive forms
6 of responding. So, in many ways, an emotion system
7 that has access to consciousness is going to be a
8 more sophisticated one. Consciousness also allows
9 control. The organism can stop undesirable responses
10 and promote the desirable ones, and decide how
11 and when to respond. Obviously, this control function
12 has tremendous social consequences (Ochsner
13 & Gross, 2004). Conscious access to feelings also
14 plays a communicative and motivational function.
15 Thus, conscious feelings give internal feedback
16 about how well the organism is doing with the
17 current pursuits, telling it to maintain or change its
18 path. More importantly, being aware of one's emotion
19 and able to communicate it to others seems
20 crucial for basic social coordination. Feelings also
21 come with psychological immediacy and urgency,
22 making the organism "care" about its fate in a way
23 that may not be available to any other mechanism
24 (Searle, 1997). This extends from simple hedonic
25 states, such as pain and pleasure, to complex emotions.
26 Thus, pangs of guilt propel us to make
27 amends, whereas green eyes of jealousy alert us
28 to trespasses of our mates (Frank, 1998). Again,
29 this function appears critical in making emotions
30 social.

31 ***What Makes Emotion Unconscious
32 or Conscious?***

33 Given the many benefits, why then are humans
34 sometimes unaware of their emotion? We suppose
35 that a variety of neuroscientific and psychological
36 factors play a role. Most of these factors probably
37 apply regardless of whether the process is emotional
38 or cognitive. Earlier in this chapter, we speculated
39 that under some circumstances relevant neural processes
40 could simply bypass the circuitry for subjective
41 experience and feed directly into behavioral
42 circuitry. That is, sometimes emotion can be unconscious
43 for the same reason why vision can be unconscious.
44 As documented in research on "vision for
45 perception vs. vision for action" (Goodale & Milner,
46 2004) and in research on "blindsight" (Weiscranz,
47 1996), the relevant information can feed into the
48 action system without ever reaching brain areas
49 responsible for subjective experience. Further, sometimes
50 rudimentary affective processes may be like
51 other neural processes, such as thermoregulation,
52 which are designed to run unconsciously and to

53 elicit conscious experience only rarely, when there
54 is an important reason for intervention. Another
55 important factor might be the brain's inability to
56 construct a coherent percept, as when alternative
57 sources of activation compete for interpretation
58 (Crick & Koch, 2003).

59 Other factors preventing the emergence of conscious
60 representation are more psychological. Thus, the
61 input might be too weak or too brief, as amply
62 demonstrated in the work on backward masking
63 (Enns & DiLollo, 2000). Or, the input may be
64 strong, but inconsistent with the perceivers' expectations
65 and thus escape attentional processing, as
66 demonstrated in research on change blindness
67 (Simons & Chabris, 1999). Or, the input may not
68 make sense in the context of the current situation
69 (Dennett, 1991). Yet, in all these cases, the input
70 may be sufficient to influence behavior.

71 Unfortunately, there is little empirical work on
72 factors that determine the emergence of conscious
73 emotional feelings. Future work could make some
74 progress by, for example, systematically examining
75 what determines whether subliminal stimuli elicit
76 conscious mood. As we discussed earlier, in our
77 work, subliminal facial expressions did not elicit
78 feeling (Winkielman et al., 2008). However, many
79 studies observed feeling changes after subliminal
80 bloody pictures (Robles, Smith, Carver, & Wellens,
81 1987) or mere-exposed ideographs (Monahan,
82 Murphy, & Zajonc, 2000). These findings suggest
83 that perhaps simple or highly practiced stimuli, like
84 happy and angry faces used in our studies, are less
85 likely to elicit feelings than more complex or novel
86 stimuli, like visual scenes or ideographs. The impact
87 on feelings could also depend on the individual's
88 sensitivity to a particular emotion inducer. For
89 example, subliminally presented snakes increased
90 conscious anxiety in phobic, but not typical,
91 participants (Öhman & Soares, 1994). Similarly,
92 introspectively sensitive participants are better at
93 detecting impact of subliminal stimuli and use
94 their own reactions in behavior (Katkin, Wiens, &
95 Öhman, 2001). Another interesting factor is the
96 salience of the self representation. That is, when the
97 self is salient, a change in an affective state might
98 lead to a reportable conscious feeling, rather than be
99 channeled to a representation of an external object
100 (Lambie & Marcel, 2002). In sum, the emergence
101 of conscious feelings may be determined by a host
102 of stimulus, personal, and motivational factors.
103 Though little is known at this point, it seems clear
104 that the question of when and how emotion becomes
105 conscious can be fruitfully empirically investigated,

1 especially now given all the new experimental and
2 neuroscientific techniques.

3 **Concluding Summary**

4 In this chapter we argued that understanding the
5 relation between emotion and consciousness is
6 important for many basic theoretical and practical
7 questions of social neuroscience. We showed that
8 evidence from many domains supports the idea
9 of “unconscious emotion.” Not only can basic
10 emotional reactions be elicited with unconscious
11 stimuli, but the affective reaction itself can remain
12 unconscious. Yet, we also believe that conscious
13 subjective experience plays a major role in human
14 social behavior and should continue as a central
15 topic of emotion research. It is only through the
16 understanding of the relation between conscious
17 and unconscious components that we will be able to
18 fully capture the role of emotion in social life.

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