

June 2017

## CURRICULUM VITAE

### Denise Sekaquaptewa, Ph.D.

#### Contact Information

Department of Psychology  
530 Church Street  
University of Michigan  
Ann Arbor, MI 48109-1043  
(734) 647-9685  
dsekaqua@umich.edu

#### Education

Ph.D., Psychology, Ohio State University, Columbus, OH 1997  
Major Area: Social Psychology  
Minor Area: Cognitive Psychology  
M.A., Psychology, Ohio State University, Columbus, OH 1994  
B.A., Psychology, Arizona State University, Tempe, AZ 1992  
Honors College, summa cum laude  
A.A., Psychology, Phoenix College, Phoenix, AZ 1989  
Honors Program, Valedictorian

#### Employment

Professor, Department of Psychology, University of Michigan, 2011-present  
Associate Chair, Department of Psychology, University of Michigan, 2014-present  
Associate Director, ADVANCE Program, University of Michigan, 2012-2016  
Associate Professor, Department of Psychology, University of Michigan, 2004-2011  
Assistant Professor, Department of Psychology, University of Michigan, 1997-2004  
Faculty Associate, Research Center for Group Dynamics, Institute for Social Research,  
University of Michigan, 1997-present

#### Editorial Positions

Associate Editor, Personality and Social Psychology Bulletin, 2010-2013  
Associate Editor, Cultural Diversity and Ethnic Minority Psychology, 2005-2009  
Editorial Board, Journal of Experimental Social Psychology, 2017-present  
Editorial Board, Personality and Social Psychology Bulletin, 2003-2006; 2008-2010

#### Research Interests

Intergroup relations and diversity-related research; social psychological factors that influence academic outcomes for members of under-represented groups; effects of solo status; stereotype threat; implicit stereotyping and prejudice.

## Grants Funded

Institute for Research on Women and Gender Seed Grant (1998). "When Being Different is Detrimental: The Effects of Solo Status on the Test Performance of Caucasian and African-American Women." D. Sekaquaptewa, PI. University of Michigan.

Rackham Faculty Grant and Summer Fellowship (2000). "Solo Status in Women and African-Americans." D. Sekaquaptewa, PI. University of Michigan.

Faculty Career Development Award (2000-2001). University of Michigan.

National Science Foundation, Grant No. 91833 (2001-2002). "Solo Status and Self-Construals." D. Sekaquaptewa, PI. \$18,000.00.

Institute for Research on Women and Gender Grant (2005). "Gender Stereotypes in the Math Classroom: Assessment, Consequences, and an Intervention." D. Sekaquaptewa, PI. University of Michigan.

NSF UM-ADVANCE: Elizabeth Caroline Crosby Award (2006). "Gender Stereotypes and Women's Math-Related Outcomes: An Intervention Study." D. Sekaquaptewa, PI. University of Michigan.

National Science Foundation (2007). "WORKSHOP: A Science of Broadening Participation in STEM." D. Sekaquaptewa, PI. \$36,635.33.

OVPR Faculty Grants and Awards (2009). "Reducing the negative effects of solo status using a Common Ingroup Identity intervention." \$6000.00. D. Sekaquaptewa, PI. University of Michigan.

National Science Foundation, Grant No. 936434 (2009-2012). "Taking credit for one's success: How reducing stereotypic attributional bias can improve women's outcomes in science and engineering." D. Sekaquaptewa, PI. \$499,900.00.

Center for Research on Learning and Teaching Investigating Student Learning Grant, (2010). "The Effect of Group Gender Composition on Student Participation and Learning in Undergraduate Engineering Project Teams." \$6000.00. D. Sekaquaptewa, Co-PI, with Lorelle Meadows, Co-PI. University of Michigan.

National Science Foundation, Grant No. 1137031 (2011-2013). "Research Initiation Grant: Developing strategies to improve women's active participation in engineering student group project teams." D. Sekaquaptewa, co-PI, with Lorelle Meadows, co-PI. \$148,174.00.

National Science Foundation, Grant No. 1420168 (2014-2017). "Research on Education and Learning: Microaggressions in Engineering Student Teams: Effects on

Learning, Performance, and Persistence.” D. Sekaquaptewa, PI, with Lorelle Meadows, co-PI. \$ 548,459.00.

### **Publications**

1. Downing, J. D., Sekaquaptewa, D., Vargas, P., & Brock, T. C. (1995). “Behavior technologies” caricature of social psychology. American Psychologist, 50, 175-176.
2. von Hippel, W., Sekaquaptewa, D., & Vargas, P. (1995). On the role of encoding processes in stereotype maintenance. Advances in Experimental Social Psychology, 27, 177-254.
3. von Hippel, W., Sekaquaptewa, D., & Vargas, P. (1997). The Linguistic Intergroup Bias as an implicit indicator of prejudice. Journal of Experimental Social Psychology, 33, 490-509.
4. Sekaquaptewa, D., & Thompson, M. (2002). The differential effects of solo status on members of high and low status groups. Personality and Social Psychology Bulletin, 28, 694-707.
5. Thompson, M., & Sekaquaptewa, D. (2002). When being different is detrimental: The influence of solo status on the performance of women and racial minorities. Analyses of Social Issues and Public Policy, 2, 183-203.
6. Sekaquaptewa, D., Espinoza, P., Thompson, M., Vargas, P., & von Hippel, W. (2003). Stereotypic explanatory bias: Implicit stereotyping as a predictor of discrimination. Journal of Experimental Social Psychology, 39, 75-82.
7. Sekaquaptewa, D., & Thompson, M. (2003). Solo status, stereotypes, and performance expectancies: Their effects on women’s public performance. Journal of Experimental Social Psychology, 39, 68-74.
8. von Hippel, W., Vargas, P., & Sekaquaptewa, D. (2003). Attitudinal process vs. content: The role of information processing biases in social judgment and behavior. J. P. Forgas, K. Williams, & W. von Hippel (Eds.), Responding to the social world: Implicit and explicit processes in social judgments and decisions. New York: Cambridge University Press.
9. Sekaquaptewa, D., & Espinoza, P. (2004). Biased processing of stereotype-incongruency is greater for low than high status groups. Journal of Experimental Social Psychology, 40, 128-135.
10. Vargas, P., Sekaquaptewa, D., & von Hippel, W. (2004). It’s not just what you think, it’s also how you think: Prejudice as biased information processing. In J. D. Williams, W-N. Lee, & C. P. Haugvedt (Eds.), Diversity in advertising:

- Broadening the scope of research directions (pp. 93-119). Mahwah, NJ: Lawrence Erlbaum.
11. Kiefer, A. K., Sekaquaptewa, D., & Barczyk, A. (2006). When appearance concerns make women look bad: Solo status and body image concerns diminish women's academic performance. Journal of Experimental Social Psychology, 42, 78-86.
  12. Vargas, P., Sekaquaptewa, D., & von Hippel, W. (2007). Armed only with paper and pencil: "Low-tech" measures of implicit attitudes. In B. Wittenbrink & N. Schwarz (Eds.), Implicit Measures of Attitudes (pp 103-124). New York, NY: Guilford Press.
  13. Kiefer, A. K., & Sekaquaptewa, D. (2007). Implicit stereotypes and women's math performance: How implicit gender math stereotyping influences women's susceptibility to stereotype threat. Journal of Experimental Social Psychology, 43, 825-832.
  14. Kiefer, A. K., & Sekaquaptewa, D. (2007). Implicit stereotypes, gender identification, and math-related outcomes: A prospective study of female college students. Psychological Science, 18, 13-18.
  15. Sekaquaptewa, D., Waldman, A., & Thompson, M. (2007). Solo status and self-construal: Being distinctive influences racial self-construal and performance apprehension in African American women. Cultural Diversity and Ethnic Minority Psychology, 13, 321-327.
  16. Keller, J., & Sekaquaptewa, D. (2008). Solo status and women's spatial test performance: The role of individuation tendencies. European Journal of Social Psychology, 38, 1044-1053.
  17. von Hippel, W., Sekaquaptewa, D., & Vargas, P. (2009). Linguistic markers of implicit attitudes. In R. E. Petty, R. H. Fazio, & P. Brinol (Eds.), Attitudes: Insights from the new implicit measures. New York: Psychology Press.
  18. Tatum, T. J. D., & Sekaquaptewa, D. (2009). Teachers and learners: Roles adopted by African Americans and Whites during interracial discussions about race. Group Processes and Intergroup Relations, 12, 579-190.
  19. Sekaquaptewa, D., Vargas, P., & von Hippel, W. (2010). A practical guide to paper and pencil implicit measures of attitudes. In B. Gawronski & B. K. Payne (Eds.), Handbook of Implicit Social Cognition: Measurement, theory and applications. New York: Guilford Press.

20. Sekaquaptewa, D. (2011). Discounting their own success: A case for the role of implicit stereotypic attribution bias in women's STEM outcomes. Psychological Inquiry, 22, 291-295.
21. Ramsey, L. R., & Sekaquaptewa, D. (2011). Changing stereotypes, changing grades: A longitudinal study of stereotyping during a college math course. Social Psychology of Education: An International Journal, 14, 377-387.
22. Meadows, L., & Sekaquaptewa, D. (2011). The effect of group gender composition on student participation and learning in undergraduate engineering project teams. Proceedings of ASEE Annual Conference, Vancouver, BC, Paper 2011-1319.
23. Betz, D. E., & Sekaquaptewa, D. (2012). My fair physicist? Feminine math and science role models demotivate young girls. Social Psychological and Personality Science, 3, 738-746.
24. Meadows, L., & Sekaquaptewa, D. (2013). The influence of gender stereotypes on role adoption in student teams. Proceedings of ASEE Annual Conference, Atlanta, GA, Paper 2013-6744. [Best Paper Award, ASEE Women in Engineering Division]
25. Betz, D. E., Ramsey, L. R., & Sekaquaptewa, D. (2013). Gender stereotype threat among women and girls. In Branscombe, N., & Ryan, M. (Eds.), The SAGE Handbook of Gender and Psychology. New York: Sage.
26. Betz, D. E., Ramsey, L. R., & Sekaquaptewa, D. (2013). Perceiving race relevance in everyday events: Target race matters, perceiver race does not. Group Processes and Intergroup Relations, 16(6), 699-716.
27. Ramsey, L. R., Betz, D. E., & Sekaquaptewa, D. (2013). The effects of an academic environment intervention on science identification among women in STEM. Social Psychology of Education: An International Journal, 16(3), 377-397.
28. Sekaquaptewa, D. (2014). On being the solo faculty member of color: Research evidence from field and laboratory studies. In S. A. Fryberg & E. J. Martinez (Eds.), The Truly Diverse Faculty: New Dialogues in American Higher Education (Future of Minority Studies).
29. Bennett, J. E., & Sekaquaptewa, D. (2014). Setting an egalitarian social norm in the classroom: Improving attitudes towards diversity among male engineering students. Social Psychology of Education, 17(2), 343-355.

30. Von Hippel, C., Sekaquaptewa, D., & McFarlane, M. (2015). Stereotype threat among women in finance: Negative effects on identity, workplace well-being, and recruiting. Psychology of Women Quarterly, 1-10.
31. Lewis, N. A. Jr., & Sekaquaptewa, D. (2016). Beyond test performance: A broader view of stereotype threat. Current Opinion in Psychology, 11, 40-43.
32. LaCosse, J. L., Sekaquaptewa, D., & Bennett, J. (2016). STEM Stereotypic Attribution Bias among women in an unwelcoming science setting. Psychology of Women Quarterly, 40, 378-397.

**Conference Presentations, Colloquia, and Invited Talks (past five years; total 100+)**

1. Sekaquaptewa, D. (2012, November). Discounting our own success: Attribution bias in science and engineering settings perceived as unwelcoming to women. Talk given at the Women in Work Panel, Institute for Research on Women and Gender, University of Michigan.
2. LaCosse, J., Trevino, L., & Sekaquaptewa, D. (2012). Discounting our own success: Seeing few other women in science settings increases Stereotypic Attribution Bias for women. Poster presented at the 13<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
3. Ramsey, L. R., Marks-Wilt, G., & Sekaquaptewa, D. (2012). Science = We: Emphasizing collaboration in science reduces the relationship between stereotyping and science identity for women. Poster presented at the 13<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
4. Bennett, J., & Sekaquaptewa, D. (2012). An intersectional solo status effect: Gender+race solo status affects women's gender-relevant outcomes more than gender-only solo status. Poster presented at the 13<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
5. Sekaquaptewa, D. (2012). The effect of skewed gender composition on student participation in undergraduate engineering project teams. Talk given at the Symposium on Learning Analytics at Michigan, University of Michigan, Ann Arbor, MI.
6. Sekaquaptewa, D. (2012). Solo status among women and underrepresented minorities in academic settings. Talk given at the Natural Resources Diversity Series, North Carolina State University, Raleigh, NC.
7. LaCosse, J., & Sekaquaptewa, D. (2012). Stereotypic Attribution Bias: Predicting negative attributions for women's science success. Talk given at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

8. Bennett, J., & Sekaquaptewa, D. (2012). Perceptions of social class as controllable, stable, and global predict performance-related outcomes and identity-associated beliefs. Talk given at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
9. Sekaquaptewa, D. (2012). Stereotypic Attribution Bias in science and engineering settings perceived as unwelcoming to women. Talk given in the Decision Consortium, University of Michigan, Ann Arbor.
10. Sekaquaptewa, D. (2013). Discounting our own success? Stereotypic Attribution Bias among women in science and engineering. Talk given at the Anderson School of Management, University of California – Los Angeles.
11. Sekaquaptewa, D., & Meadows, L. (2013). Gender stereotypic role adoption in engineering student group project teams. Talk given at the annual meeting of the Society for Experimental Social Psychology, Austin, TX.
12. Sekaquaptewa, D., & Meadows, L. (2013). Gender stereotypic role adoption in engineering student group project teams. Talk given at the annual meeting of the American Society for Engineering Education, Atlanta, GA.
13. Ramsey, L. R., Betz., D., & Sekaquaptewa, D. (2013). The effects of an academic environment intervention on science identification among women in STEM. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
14. Sekaquaptewa, D. (2013). The influence of gender stereotypes on role adoption in student group project teams. Talk given at the National Conference of the Society for the Advancement of Native Americans and Chicanos in Science, San Antonio, TX.
15. Dougherty, A., Kross, E., & Sekaquaptewa, D. (January, 2014). Self-distancing improves women's math motivation after negative performance feedback. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
16. Dehne, J., Bennett, J., & Sekaquaptewa, D. (January, 2014). Comparing methods to reduce stereotype threat: In-person vs. on-paper interventions. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
17. Sekaquaptewa, D. (August, 2014). Social psychological research on factors shaping institutional climate in STEM. Talk presented at the annual meeting of the American Chemical Society, San Francisco, CA.

18. Sekaquaptewa, D. (March, 2014). The influence of gender stereotypes on participation in student group project teams. Talk presented at the University of Queensland School of Psychology Seminar Series, Brisbane, Queensland, Australia.
19. Sekaquaptewa, D. (March, 2014). Stereotypic Attribution Bias among women in science and engineering. Talk presented at the Brisbane Symposium on Self and Identity, Brisbane, Queensland, Australia.
20. Sekaquaptewa, D. (April, 2014). Reducing unequal participation by gender in STEM group project teams. Talk presented at the annual meeting of the Society of Australasian Social Psychologists, Canberra, ACT, Australia.
21. Sekaquaptewa, D. (2015). Hiring For Diversity: Evaluation of a faculty recruitment workshop to improve faculty diversity and excellence. Poster presented at the ADVANCE GSE Program Workshop, Baltimore, MD.
22. Sekaquaptewa, D. (2015). Hiring For Diversity: Evaluation of a faculty recruitment workshop to improve diversity and excellence in our faculty. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
23. Sekaquaptewa, D. (March, 2015). Social psychological research on factors shaping the climate for women in STEM." Women in STEM: Insights from Social Psychology Conference. New York, NY.
24. Sekaquaptewa, D. (May, 2015). Solo status. Talk given at the Center for Research on Learning and Teaching/Intergroup Relations Program Faculty Dialogues Institute, University of Michigan, Ann Arbor, MI.
25. Sekaquaptewa, D. (June, 2015). Improving the experience for marginalized students on engineering design teams. Talk given at the annual meeting of the American Association for Engineering Education, Seattle, WA.
26. Sekaquaptewa, D. (June, 2015). Social psychological research on factors shaping the climate for diversity in STEM. Talk given at Grinnell College, Grinnell, IA.
27. Sekaquaptewa, D. (November, 2015). Stereotypic roles and microaggressions in engineering student group project teams. Talk given at the conference Next Generation STEM Learning for All (National Science Foundation), Washington, DC.
28. Sekaquaptewa, D. (April 2016). Implicit bias, diversity, and institutional change. Keynote address given at the 7<sup>th</sup> annual Marshall M. Weinberg Symposium, "The Cognitive Science of Implicit Bias". University of Michigan, Ann Arbor.



29. Sekaquaptewa, D. (June, 2015). The effects of gender stereotypes on students' participation and experiences in science and engineering. Talk given at Michigan Technological University, Houghton, MI.
30. Sekaquaptewa, D. (August, 2016). Microaggressions and stereotypes: Experiences of women in STEM. Talk given to the National Organization for Women (NOW), Washtenaw County chapter.
31. Sekaquaptewa, D. (October, 2016). Detrimental effects of witnessing subtle stereotyping among women in science. Talk given at the Group Dynamics Seminar, Research Center for Group Dynamics, Institute for Social Research, University of Michigan, Ann Arbor, MI.
32. Sekaquaptewa, D. (February, 2017). Detrimental effects of witnessing stereotyping on women in STEM. Annual Meeting of the Council on Graduate Departments of Psychology, Greenville, SC.
33. Sekaquaptewa, D. (March, 2017). Women in STEM: Experiencing stereotyping and implicit bias. Talk given at Berry College Speaker Series on Implicit Bias, Rome, GA.

### **Honors and Awards**

Distinguished Service Award, Society for the Psychological Study of Social Issues, 2015  
Harold R. Johnson Diversity Service Award, University of Michigan, 2014  
Sarah Goddard Power Award (for work advancing the status of women), University of Michigan, 2012  
Fellow, Association for Psychological Science, 2012  
Fellow, Midwestern Psychological Association, 2012  
Fellow, American Psychological Association, 2011  
Fellow, Society for the Psychological Study of Social Issues, 2011  
Fellow, National Center for Institutional Diversity, University of Michigan, 2007-2008  
Rackham Faculty Fellowship, University of Michigan, 1999-2000  
National Science Foundation Graduate Fellowship, Ohio State University, 1993-1996  
Multi-year Dean's Fellowship, Ohio State University, 1992-1993; 1996-1997  
Arizona State University Regents Scholar, 1989-1992  
Navajo Nation High Achievement Scholar, 1989-1991

### **Teaching experience**

Psychology 367.01 (Ohio State University). Introduction to Social Psychology.  
Small lecture course for undergraduates.

Psychology 120/250. Racism Underground: Hidden and not-so-hidden prejudice in everyday America. Freshman seminar.

Psychology 380: Introduction to Social Psychology. Large undergraduate lecture course (360 students).

Psychology 424/425/426/427: Senior Honors Research I and II for Psychology as a Natural Science and Psychology as a Social Science. Independent research for undergraduates completing an honors thesis in psychology.

Psychology 487. Stereotyping and Gender/Racial Distinctiveness in School and Work Settings. Undergraduate seminar.

Psychology 581. Experimental Methods in Stereotyping Research. Undergraduate seminar.

Psychology 581. Prejudice and Stereotyping: From Personality to Cognition. Seminar open to undergraduate and graduate students.

Psychology 581. The Social Psychology of Attitudes. Seminar open to undergraduate and graduate students.

Psychology 785. Group Processes. Graduate-level seminar.

Psychology 988. Stereotypes and Stereotyping. Graduate-level seminar.

Psychology 988. Stereotyping and Social Distinctiveness. Graduate-level seminar.

Psychology 988. Stereotype Threat and Implicit Bias. Graduate-level seminar.

#### Informal Teaching

Stereotypes and Prejudice Research Interest Group (lab)  
Undergraduate Research Opportunities Program faculty mentor  
Summer Research Opportunities Program faculty mentor

#### **Service [\* = diversity-related activities and service]**

##### Departmental and University

Undergraduate Concentration Advisor in Psychology, 1997-1999

Departmental Augmented Executive Committee, 1997-1998; 2005-2006; 2007-2008; 2011-2012

Graduate Admissions Committee, 1997-1998; 1999-2000; 2002-2003; 2003-2004; 2005-2006; 2006-2007; 2011-2012

Preliminary Qualifying Exams Committee, Member 2000-2001; Chair 2001-2002; 2003-2004; 2005-2006; Co-Chair 2006-2007

Committee on Undergraduate Studies, 1998-2001; 2007-2008; 2008-2009

Pillsbury Award Committee, 1998-1999

Psychology Honors Program Admissions Committee, 1999-2000

Tanner Award Committee, Co-Chair, 2000-2001

Reviewer for grant proposals, Office of the Vice President for Research, UM, 2000-2001; 2002-2003; 2003-2004

Departmental Space Committee, 2001-2002

Shared Lab Manager (managed use of three shared research labs), 2001-present

Third Floor Space and Computer Lab Committee Chair, 2003-present

- \* University Minority Graduate Recruitment (visited Arizona State University, University of Arizona and University of Texas El Paso, 2000); attended the Annual Meeting of the American Indian Science and Engineering Society, Phoenix, AZ, 2007; attended NIMH-COR Meeting, Albuquerque, NM, 2009, to give graduate recruitment presentations)

Director, Psychology Honors Program, 2005-2011

- \* Workshop: Unconscious Prejudice. Presentation to Intergroup Relations Program, April 2005

Tutorial: Conducting Internet Experiments Using *Inquisit 2.0 Web Edition*. Presentation to department, April 2006

Campus Day, Recruitment Speaker Panel, 2006-2007

Member, Social Job Search Committees, 2006-2007; 2010-2011; 2011-2012

Informal member of Psych/Women's Studies Job Search, 2007-2008

- \* Gave presentation on intergroup relations to Hatcher Graduate Library staff, 2007-2008

- \* Member, Psychology Diversity Committee, 2007-2011; Chair, 2014-present

- \* Member, Steering Committee, Bouchet Honors Society, UM Chapter [recognizes outstanding ethnic minority doctoral students], 2007-present

- \* Member, Intergroup Relations Program (IGR) Advisory Board, 2008-2009

- \* Gave presentation at Rackham Graduate School Seminar, "Understanding Bias in Research Questions & Findings", 2008-2009

- \* Point Person for Psychology, Rackham SBES Preview Weekend [graduate application workshops and UM recruitment for students from underrepresented groups], 2006-2007; Organizer for Psychology, Rackham SBES Preview Weekend, 2007-2008

- \* Graduate Horizons faculty presenter [four day boot camp to prepare Native American students for graduate school application process], University of California, Berkeley, July 2009; Arizona State University, July 2010

- \* Member, Resource Center for Minority Data Advisory Group, 2009-2014

Member, LSA Honors Faculty Council, 2010-2014

- \* Member, Women of Color in the Academy Project Steering Committee, 2014-present

- \* Member, STRIDE [Strategies and Tactics for Recruiting to Improve Diversity and Excellence in faculty searches], 2011-present

- \* Executive Board (elected position), Rackham Graduate School, 2015-2018

### National Service

Local representative, Midwestern Psychological Association, 2001-present

Elected Council Member, Society for the Psychological Study of Social Issues, 2001-2003; 2010-2013

- \* Committee Member, Gordon Allport Intergroup Relations Prize Committee, 2002

- \* Chair, Gordon Allport Intergroup Relations Prize Committee, 2003-2004

- \* Minority Predoctoral Fellowships Review Panel, National Institutes of Health, 2004; 2005; 2007

- \* Predoctoral Fellowships for Students with Disabilities Review Panel, National Institutes of Health, 2004; 2005; 2007

Membership Committee, Society for Experimental Social Psychology, 2005

- \* HRD: Research on Gender in Science and Engineering Review Panel (preliminary proposals), National Science Foundation, 2007
- \* HRD: Research on Gender in Science and Engineering Review Panel (full proposals), National Science Foundation, 2007
- \* EHR: Core Research, Broadening Participation Research, Review Panel (full proposals), National Science Foundation, 2013
- \* Member and Chair, Diversity and Climate Committee, Society for Personality and Social Psychology, 2008-2011
- \* Member and Co-Chair, Diversity Committee, Society for the Psychological Study of Social Issues, 2014-2015
- \* Member, Bias-Free Language Working Group for the 6<sup>th</sup> Edition of the APA Publication Manual, 2009
- \* Member, OXIDE (Open Chemistry Collaborative in Diversity Equity, NSF sponsored) Social Scientist Advisory Group, 2010-2015
- \* Member, Financing and Advertising Committee, First Annual Meeting of the Society for the Psychological Study of Ethnic Minority Issues, 2010
- Committee of Visitors, BCS Division Social Psychology Program, National Science Foundation, 2015
- \* Member, Committee on Opportunities in Science (COOS), American Association for the Advancement of Science (AAAS).