

Camille M. Wilson, Ph.D.¹

University of Michigan
School of Education
Department of Educational Studies
Ann Arbor, MI 48109
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PROFESSIONAL SPECIALIZATIONS

- Critical and culturally relevant approaches to school-family-community engagement, advocacy, & activism
- African American families in education and school choice arenas
- Transformative leadership & equity-oriented school reform
- Critical qualitative methodologies

EDUCATION

Ph.D.	Urban Schooling	University of California, Los Angeles	2001
M.A.	Educational Studies	University of Michigan, Ann Arbor	1996
B.A. with Honors	Political Science	Whittier College	1995
Ronald E. McNair Post-Baccalaureate Scholar		Claremont Graduate University	1994

PROFESSIONAL EXPERIENCE

University

2017 - current	Professor
2014 – 2017	Associate Professor University of Michigan, Ann Arbor Department of Educational Studies Program: Educational Foundations, Leadership & Policy
2016-2018	University of Michigan, Ann Arbor School of Education Implementation Lead for Diversity, Inclusion, Justice & Equity Initiatives
2012 – 2014	Associate Professor Educational Leadership and Policy Studies Program Division of Administrative and Organizational Studies Wayne State University

¹ I published as Camille Wilson Cooper prior to 2011.

2009 – 2012	Associate Professor
2003 – 2009	Assistant Professor
	Department of Educational Leadership and Cultural Foundations
	The University of North Carolina at Greensboro
Spring 2011	Visiting Scholar
	University of the West Indies, Cave-Hill
	School of Education
	Barbados, West Indies
2001-2003	Research Coordinator
	Institute for Democracy, Education, & Access
	University of California, Los Angeles (UCLA)
2002	Adjunct Instructor
	Teacher Education Department
	California State University, Dominguez Hills
2001-2002	Adjunct Instructor
	Urban Education and Teacher Education Programs
	University of California, Los Angeles
2000-2001	Research Associate/Evaluator
	UCLA Outreach Evaluation Team
1998-2000	Research Associate
	UCLA Charter School Evaluation Team for the National Education Association
1997-1998	Research Associate
	UCLA Charter School Study of 10 California School Districts
1997-1998	Research Associate
	New York University Charter School Study (Los Angeles affiliate)
1995-1996	Program Assistant:
	Minority Student Services & Recruitment
	School of Education Office of Minority Student Affairs
	University of Michigan, Ann Arbor
 <u>K-12 Education</u>	
1997	Substitute Teacher, Grades K-5
	Corinne A. Seeds University Elementary School
	Los Angeles, CA

- 1997 Teacher Assistant/Substitute Teacher, Grades K-8
Sinai Akiba Academy, Los Angeles, CA
- 1996 Administrative Intern to Assistant Superintendent of Curriculum &
Instruction: Office of Voluntary Desegregation
Compton Unified School District: Compton, CA
- 1995 High School Journalism Instructor
Department of Health and Human Services; Marin County, CA

International Affairs

- 1994 Public Policy Intern
Office of the High Commissioner for Refugees
United Nations, New York, New York

SCHOLARSHIP (~ co-authored with current or former doctoral student)

Books

- Wilson, Camille M. & Horsford, S.D. (Eds.) (2014). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. New York: Routledge.

Edited Volumes

- Cooper, Camille Wilson (2010). Guest editor for a special issue of the *Journal of School Leadership* 20(6). Theme: Building Partnerships with Diverse Families and Communities. (Introduction, pp. 698-701).

In Press Publications

- Wilson, Camille M. (in press). Critical approaches to educational partnerships with African American families: The relevancy of race in ideology and practice. Invited chapter for S. Sheldon & T. A. Turner-Vorbeck (Eds.) *Handbook of Family, School, Community Partnerships in Education*. Hoboken, New Jersey: Wiley Publishing.
- Wilson, C.M. (in press). Commentary: Insights for co-constructing transformative family-school partnerships that increase cultural responsiveness, justice, and care. Invited chapter for C.M. McWayne, F. Doucet, & S.M. Sheridan (Eds.) *Understanding ethnocultural diversity and the home-to-school link*. Springer Publishing. New York.

Peer-Reviewed Journal Articles

- ~Wilkerson, R.D. & Wilson, C.M. (2017). "Beating against the wind": The politics of race and retention in supporting African American principals' advocacy and growth. *Journal of School Leadership* 27(6), 782-809.
- Wilson, Camille M. (2015a). Refusing Detroit's public school failure: African American Women's educational advocacy and critical care strategies versus politics of disposability. *Education Policy Analysis Archives*, 23(125),1-30.
- Wilson, Camille M. (2015b). Enacting critical care and transformative leadership in schools highly impacted by poverty: An African-American principal's counter narrative. *International Journal of Leadership in Education: Theory & Practice*, 19(5), 557-577 1-21. Online first at: DOI: 10.1080/13603124.2015.1023360
- Wilson, Camille M. & Johnson, L. (2015c) Black educational activism for community empowerment: International leadership perspectives. *International Journal of Multicultural Education* 17(1), pp. 102-120. Available at <https://lnkd.in/eZA6VEt>
- ~Jordan, D.H. and Wilson, Camille M. (2015). Supporting African American student achievement through the prophetic activism of Black churches: New possibilities for faith-based partnerships. *Urban Education*, pp. 1-29. DOI: 10.1177/0042085914566098
- * Republished (2017) online in a special collection via *SAGE Journals*, 52(1). Available at <http://journals.sagepub.com/toc/uexa/52/1>
- Wilson, Camille M. (2014a). Starting the bandwagon: A historiography of African American mothers' leadership during school desegregation, 1954-1971. *Advancing Women in Leadership*, 34, pp. 38-47. Online at http://advancingwomen.com/awl/awl_wordpress/volume-34/
- ~Wilson, Camille M., Ek, L.D., & Douglas, T.M.O. (2014). Recasting border crossing politics and pedagogies to combat educational inequity: Experiences, identities, and perceptions of Latino/a immigrant youth. *The Urban Review* 46(1), 1-24.
- Mullen, C. A., Bettez, S.C., & Wilson, Camille M. (2011). Fostering community life and human civility in academic departments through covenant development. *Educational Studies*, 47, 280-305.
- Cooper, Camille Wilson, Riehl, C.J., & Hasan, L. (2010). Leading and learning with diverse families in schools: Critical epistemology amid communities of practice. *Journal of School Leadership*, 20(6), 760-790.
- Cooper, Camille Wilson (2009a). Performing cultural work in demographically changing schools: Implications for expanding transformative leadership frameworks. *Educational Administration Quarterly*, 45(5), 694-724.

- Cooper, Camille Wilson (2009b). Parent involvement, African American mothers, and the politics of educational care. *Equity and Excellence in Education*, 42(4), 379-394.
- ~Cooper, Camille Wilson & McCoy, S.Z. (2009). Poverty and African American mothers: Countering biased ideologies, representations, and the politics of containment. *Journal of the Association for Research on Mothering* 11(2), 47-57.
- Cooper, Camille Wilson (2007). School choice as “motherwork”: Valuing African American women’s educational advocacy and resistance. *International Journal of Qualitative Studies in Education*, 20(5), 491-512.
- Cooper, Camille Wilson (2006). Refining social justice commitments through collaborative inquiry: Key rewards and challenges for teacher educators. *Teacher Education Quarterly*, 33(3), 115-132.
- Cooper, Camille Wilson & Christie, C.A. (2005). Evaluating parent empowerment: A look at the potential of social justice evaluation in education. *Teachers College Record*, 107(10), 2248-2271.
- Cooper, Camille Wilson (2005). School choice and the standpoint of African American mothers: Considering the power of positionality. *Journal of Negro Education*, 74(2), 174-189.
- Cooper, Camille Wilson (2003). The detrimental impact of teacher bias: Lessons learned from African American mothers. *Teacher Education Quarterly*, 30(2), 101-116.
- Wells, A. S., Vasudeva, A., Holme, J. J., & Cooper, Camille Wilson (2000). The politics of accountability: California school districts and charter school reform. *Stanford Law & Policy Review*, 11(2), 325-342.

Invited Articles

- Cooper, Camille Wilson (2002, Winter). The search for competent and caring public school teachers: Insights from local African American mothers. *Teaching to Change LA*, 2, 1-10. Accessed June 17, 2008, from <http://tcla.gseis.ucla.edu/rights/features/3/perspectives/cooper.html>.

Book Chapters (peer-reviewed) (~co-authored with former or current doc. students)**

- Wilson, Camille M. (2014b). Cultural work and demographically changing schools: New opportunities for transformative leadership. In C.M. Wilson & S.D. Horsford (Eds). *Advancing equity and achievement in America’s diverse schools: Inclusive theories, policies, and practices* (pp. 57-75). New York: Routledge.
- Wilson, Camille M. & Horsford, S. D. (2014). Introduction. In C.M. Wilson & S.D. Horsford (Eds). *Advancing equity and achievement in America’s diverse schools: Inclusive theories, policies, and practices* (pp. 1-6). New York: Routledge.

- Horsford, S. D. & Wilson, Camille M. (2014). Conclusion. In C.M. Wilson & S.D. Horsford (Eds). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices* (pp. 200-202). New York: Routledge.
- **/~Wilson, Camille M., Douglas, T.M.O., & Nganga, C. (2013). Starting with African American success: A strengths-based approach to transformative educational leadership. In L.C. Tillman & J.J. Scheurich (Eds.), *Handbook of research on educational leadership for equity and diversity* (pp. 111-133). New York: Routledge.
- ~Ruffin-Adams, A., and Wilson, Camille M. (2011). Advocacy-based partnerships, special education, & African American families: Resisting the politics of containment. In S. Auerbach (Ed.) *School leadership for authentic family and community partnerships: Research perspectives for transforming practice* (pp. 78-97). New York: Routledge.
- **Wilson, Camille M. (2011). The power of positionality in the educational marketplace: Lessons from the school choices of African American mothers. In D. Slaughter-Defoe, H. Stevenson, E. Arrington, & D. Johnson (Eds.), *Black educational choice in a climate of school reform: Consequences for K-12 student learning and development* (pp. 127-140). Praeger Publishers.
- Cooper, Camille Wilson (2010a). Educational leaders as cultural workers: Engaging families and school communities through transformative leadership. In S.D. Horsford (Ed.) *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 173-195). New York: Peter Lang.
- **Cooper, Camille Wilson (2010b). Racially conscious mothering in the “colorblind” century: Implications for African American motherwork. In A. O’Reilly (Ed.), *Motherhood at 21st century: Policy, experience, identity and agency* (pp. 338-351). New York: Columbia Press.
- ~Cooper, Camille Wilson, Allen, R., & Bettez, S. (2009). Forming culturally responsive learning communities in demographically changing schools. In C. A. Mullen (Ed.), *The handbook of leadership and professional learning communities* (pp. 103-114). England: Palgrave.
- Cooper, Camille Wilson & Gause, C. P. (2007). Who’s afraid of the big bad wolf? Confronting identity politics and student resistance when teaching for social justice. In D. Carlson and C. P. Gause (Eds.), *Keeping the promise: Essays on leadership, democracy and education* (pp. 197-216). New York: Peter Lang.
- Wells, A. S., Vasudeva, A., Holme, J. J., & Cooper, Camille Wilson (2002). The politics of accountability: California school districts and charter school reform. In A.S. Wells (Ed.), *Where charter school policy fails: The problems of accountability and equity* (pp. 29-53). New York: Teachers College Press.
- Wells, A. S., Holme, J. J., Lopez, A., & Cooper, Camille Wilson (2000). Charter schools and racial and social class segregation: Yet another sorting machine? In R. Kahlenberg (Ed.),

A notion at risk: Preserving public education as an engine for social mobility (pp. 169-221). New York: The Century Foundation.

Other Book Contributions

Wilson, Camille M. (2015d). Critical care, collaborative activism, and professional risk: Unsung yet essential aspects of urban educational leadership. In M. Khalifa, C. Grant, N.W. Arnold, and A.F. Osanloo (Eds.) *Handbook of Urban Educational Leadership* (pp. 115-117). Lanham, MD: Rowman & Littlefield.

**Cooper, Camille Wilson (2010c). Invited chapters on 1) Anti-racist Mothering, 2) Othermothering, and 3) Motherwit. In O'Reilly, A. (Ed.), *SAGE encyclopedia of motherhood*. Thousand Oaks: Sage.

Book Reviews

Cooper, Camille Wilson (2009c). *Leadership for social justice: Making revolutions in education*. (2006). C. Marshall and M. Oliva (Eds.). New York: Allyn & Bacon. *Mentoring & Tutoring: Partnership in Learning*, 16(4), 114-118.

Commissioned Working Paper

Wilson, C.M. (2017, Aug.). *Imagining and enacting inclusive teaching as liberatory praxis in a politically divisive era*. Commissioned working paper for *TeachingWorks*. University of Michigan School of Education. Ann Arbor, MI, <http://www.teachingworks.org/support-resources/keeping-current/working-papers>

Under Blind Review

~Wilson, Camille M., Bentley, T., & Kneff-Chang, T. (under review). School closure, racial politics, and vulnerable youth: Challenging the shuttering of a Detroit school for parenting teens. Journal manuscript.

~ Hetrick, C., Wilson, C. M., Reece, E. & Hanna, M.O. (under review). Organizing for urban education in the new public square: Using social media to advance critical literacy and activism. Journal manuscript

~ Wilson, C. M., Hanna, M.O. & Li, M. (under review). Inclusive teaching as liberatory praxis: Countering student oppression and exclusion in a divisive political era. Journal manuscript.

In progress

Wilson, C.M., Nickson, D. & Ransom, K.C. (invited for submission). Spiriting urban educational urban justice: The leadership of African American mothers organizing for increased school access, equity, and local control. *Journal of Educational Administration and History*. Special issue, planned for 2019, on Reimagining Black Female Educational Leadership. To be submitted February 2019.

Wilson, C.M., Khalifa, M. & Ishimaru, A.M. (in progress). *Centering community in collaborative approaches to educational leadership: The contributions of families' epistemology, agency, & resistance.*

~Wilson, C.M., Nickson, D., Clark, D.W., & Wilson, N. (in progress). *Advancing educational justice given the benefits, challenges, and potential of participatory action research.*

Wilson, Camille M. (in progress). *Motherwork in schools: The politics and pedagogy of African American mothers' educational advocacy and activism.* Book manuscript for Peter Lang.

Published Research Briefs (with my U-M CREATE Partnership with 482Forward)

Wilson, Camille M. & Kneff-Chang, T. (Mar. 2017). *Overview of school closure research: Lingering implications for Detroit.* Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study Team. Research Brief #2. (University of Michigan, Ann Arbor).

Reece, E., Hetrick, C., & Wilson, C. M. (Feb. 2017). *482Forward: Social media report.* The Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study Team. Research Brief #1. (University of Michigan, Ann Arbor).

Newsletters, Blogs, Editorials & Monographs (Publicly Disseminated)

Wilson, C.M. (Ed.) (Spring/Summer 2018). "Expansions" Newsletter. University of Michigan School of Education. "Expansions" is a newsletter dedicated to highlighting the School's diversity, inclusion, justice, and equity (dije) initiatives.
<http://soe.umich.edu/diversity/expansions/>

Wilson, C.M. & Hetrick, C. (2017). Creating a community-engaged research alliance for educational justice. *Educational Studies.* Department Newsletter. Fall 2017 Issue, p. 4-5.

Wilson, C.M. (Ed.) (Spring/Summer 2017). "Expansions" Newsletter. University of Michigan School of Education. "Expansions" is a newsletter dedicated to highlighting the School's diversity, inclusion, justice, and equity (dije) initiatives.
<http://soe.umich.edu/diversity/expansions/>

Wilson, Camille M. (2015). Affirmative action as boosting equity. *Division A Newsletter* (of the American Educational Research Association). Blog article. Winter 2015. Available at:

Cooper, Camille Wilson (2008, Feb. 5). A conference on education and uplift. *The News & Record* [Electronic Version] Retrieved June 16, 2008 from
<http://www.newsrecord.com/apps/pbcs.dll/article?AID=/20080205/NRSTAFF/808805329/-1/OPINION>.

Cooper, Camille Wilson (2001, March). *Perceptions of the Parent Curriculum Project's program goals and effectiveness in the Lynwood Unified School District.* (UCLA Outreach Evaluation Project, Report # 2). Los Angeles, CA.

The UCLA Charter School Study. (1998). *Beyond the rhetoric of charter school reform: A study of 10 California school districts*. Washington, DC: Widmeyer-Baker.

University Theses

Cooper, Camille M. Wilson (2001). *School choice and the standpoint of African American mothers: The search for power and opportunity in the educational marketplace*. Unpublished dissertation. University of California, Los Angeles, Graduate School of Education & Information Studies. Chair: Dr. Amy Stuart Wells, Members: Drs. Jeannie Oakes, Walter Allen, & Jennifer Obidah.

Wilson, Camille M. (1996). *The politics of racial exclusion in educational policymaking: A case study of two California initiatives*. Unpublished Master's thesis. University of Michigan, Ann Arbor, School of Education. Directors: Dr. Carolyn Riehl & Dr. Hanes Walton, Jr.

Peer-Reviewed Conference Presentations (~co-authored with former or current doc. st.)

International*

Wilson, C.M. & Ek, L. (2018, Aug). Valuing the racial-ethnic and linguistic motherwork of African American and Latinx families in U.S. school communities. Paper presented as part of an invited on symposium on *Reimagining Leadership and Partnerships in Black and Latinx Communities: Advocating Across the Diaspora*. World Educational Research Association (WERA) World Congress. Cape Town, South Africa

Wilson, C.M., Khalifa, M., & Ishimaru, A. (2018, Aug). Decolonizing westernized notions of epistemology and care to promote equity and inclusion in culturally diverse school communities. Paper presented as part of an invited on symposium on *Decolonizing Research on Family-School-Community-University Partnerships: Reimagining Conceptual Frameworks*. World Educational Research Association (WERA) World Congress. Cape Town, South Africa

~Wilson, C.M., Wilson, N. & Hetrick, C. (2017, May). *Furthering community-based, educational activism amid U.S. government repression*. International Dialogue on Community Advocacy in/for Education. Meeting of the World Educational Research Association's (WERA) International Research Network on Educational Advocacy. The Ontario Institute for Studies in Education (OISE). Toronto, ON, Canada

~ Wilkerson, R.D. & Wilson, C.M. (2016, Aug.). "Beating against the wind": The politics of race and retention in supporting African American principal growth and advocacy. Presented at the annual conference of the European Educational Research Association. Session theme: International Perspectives on Educational Leadership & Advocacy. Dublin, Ireland

~ Wilson, C.M., Ransom, K. Nickson, D. (2016, June/July) *Researching breakthroughs and barriers to voice, power, and citizenship in urban educational activism*. Presented at the 5th Multidisciplinary International Conference on Educational Research (CIMIE). Session theme: Educational Research with Social Impact. Seville, Spain

Wilson, Camille. M. (2011, Oct.). *Mothering a movement: The unsung leadership of African American mothers during U.S. public school desegregation, 1954-1971*. Motherhood Initiative for Research and Community Involvement (MIRCI). Theme: Mothering, Motherhood and Education. Toronto, ON, Canada

~Cooper, Camille Wilson & McCoy, S. Z. (2008, September). *Deconstructing the myths, truths and complexities of single African American mothers: Implications for contemporary family research and policy*. Paper presented at the meeting of the International Sociological Association's Conference on Family Research--Theme: Family Diversity and Gender. Lisbon, Portugal

Cooper, Camille Wilson (2006, July). *Hitting home base: Fostering family engagement and outreach in culturally diverse school communities*. Paper presented at the 10th International Conference on Experiential Learning--Theme: Leadership Studies. Lancaster, United Kingdom

National

Wilson, C.M., Nickson, D. & Ransom, K.C. (forthcoming November 2018). *Spiriting urban educational urban justice: The leadership of African American mothers organizing for increased school access, equity, and local control*. Paper accepted for the University Council for Educational Administration annual convention. Houston, TX.

Wilson, Camille M. (April 2018). *Critical approaches to educational partnerships with African-American families: relevancy of race in ideology & practice*. Paper presented as part of a symposium titled, "Family, School, Community Partnerships Scholarship at This Moment in Time: Unveiling Our Path." Annual meeting of AERA, New York, NY.

~ Hetrick, C. Reece, E. Wilson, Camille M. & Hanna, M.O. (April 2008). *Organizing for public education in the new public square: social media, critical literacy & activism*. Paper presented at the annual meeting of AERA, New York, NY.

~Wilson, Camille M., Nickson, D., Clark, D.W., & Hetrick, C. (April 2017). *Advancing educational justice given the benefits, challenges, and potential of participatory action research*. Paper in symposium for the 2017 AERA annual meeting in San Antonio, TX.

~Wilson, Camille M., Wilson, N., & Hetrick, C. (May/June 2017). *Community organizing meets the power of the state: The possibilities and limitations of collaborative activism in education*. Paper presentation at the Critical Race Studies in Education Association (CRSEA) in Indianapolis, IN.

Earlier version of paper presented at the University Council for Educational Administration convention, Detroit, MI. (Nov. 2016).

- ~Wilson, Camille M., Ransom, K., Nickson, D., Reese, E. & Clark, D.W. (Nov., 2016). *Community-driven advocacy, activism & leadership in a neoliberal era: Research on and with Detroit educational organizers*. Symposium proposal (involving two U-M doctoral students, one Master's student, and a community organizer/parent activist) for the University Council for Educational Administration annual convention, Detroit, MI. Session organizer/chair.
- Wilson, Camille M., Khalifa, M. & Ishimaru, A.M. (Nov., 2016). *Centering community in collaborative approaches to educational leadership: The contributions of families' epistemology, agency, & resistance*. Paper presentation for the University Council for Educational Administration, Detroit, MI.
- Wilson, Camille M. (Nov., 2016). Invited panelist for session on "Applying improvement science to advancing school-family-community partnerships," co-organized by Martin Scanlan (Boston College) and Terrence Green (UT Austin). University Council for Educational Administration, Detroit, MI.
- Wilson, Camille M. (April 2015) *Refusing Detroit's public school failure: Educational advocacy and critical care countering the politics of disposability*. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL.
- ~Wilson, Camille M. & Sumareh, K. (November 2014). *African American women activists seeking an alternative approach to restorative justice in education*. Paper presented at the National Women's Studies Association conference in San Juan, Puerto Rico.
- Wilson, Camille M. (2014, Apr). Symposium co-organizer (with Sonya Douglass Horford) for *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Wilson, Camille M., & Johnson, L. (2014, April). "Culturally responsive school leadership and community activism." Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- * Earlier version of paper presented (2013, November) at the annual convention of the University Council for Educational Administration. Indianapolis, IN.
- Wilson, Camille M. (2013, November). *Increasing educational leaders' ability to ally with marginalized families: From fatalistic to transformative approaches*. Presented at the annual convention of the University Council for Educational Administration. Indianapolis, IN

* Paper part of *Leading Beyond Traditional Partnership Frameworks: Critical Approaches to Community-Based Collaboration, Resistance, and Coalition-Building*. Symposium for the University Council for Educational Administration. Indianapolis, IN (Symposium organizer).

Wilson, Camille M. (2012, November). *Critical care and transformative leadership: Combating the “costs” of neglect in high poverty school communities*. Presented at the annual convention of the University Council for Educational Administration. Denver, CO.

~Wilson, Camille M., & Wilkerson, R. (2012, November). “*Building principals up*”: *Implications for retaining transformative educational leaders in racially-charged contexts*. Presented at the annual convention of the University Council for Educational Administration. Denver, CO.*

* Paper part of *Power, Sustainability, and the Racial Politics of Educational Leadership: Learning from Diverse, Visionary Change Agents*. Symposium for the University Council for Educational Administration. Denver, CO. (Symposium Organizer)

~Wilson, Camille M., Ek, L.D., & Douglas, T.M.O., (2012, April). *Immigrant youth navigating educational borderlands: Theorizing pedagogies and politics of difference*. Annual meeting of the American Educational Research Association, Vancouver, Canada.

* Earlier version of the paper presented at the annual meeting of the American Educational Studies Association, St. Louis, MO. Nov. 2011.

~Wilson, Camille M., Douglas, T.M.O., & Nganga, C. (2011, Nov.). *Starting with African American success: A strengths-based approach to transformative educational leadership*. Annual convention of the University Council for Educational Administration. Pittsburgh, PA.

Wilson, Camille M. (2011, Nov.). *Starting the bandwagon: A historiography of African American mothers’ leadership during school desegregation, 1954-171*. Annual meeting of the American Educational Studies Association, St. Louis, MO.

Ruffin-Adams, A. & Cooper, Camille Wilson (2010, Oct.) *Creating collaborative partnerships in special education with African American Mothers: Resisting the politics of containment*. Presented at the University Council for Educational Administration annual convention. New Orleans, LA.

Cooper, Camille Wilson (2010, May). *The power of “Precious”: Films as contested pedagogical narratives of race, gender, & mothering*. Presented at the annual conference on Representing Motherhood: Mothers in the Arts, Literature, Media, and Popular Culture, hosted by the Association for Research on Mothering (York University) and MAMAPALOOZA Inc. New York, NY.

Cooper, Camille Wilson (2010, Apr). *Seeking the “impossible dream”*: Centering the leadership of African American mothers. Presented at the annual meeting of the American Educational Research Association, Denver, CO.

* Paper part of: *Transformative Leadership and the Contributions of African American Women across History and Educational Contexts*. (2010, April) Symposium session for the American Educational Research Association, Denver, CO. (Session organizer)

Cooper, Camille Wilson, Riehl, C.J., & Hasan, L. (2010, Apr). *Leading and learning with diverse families in schools: Implications for epistemology and communities of practice*. 15th International Roundtable on School, Family, and Community Partnerships hosted by John Hopkins University Center for School, Family, and Community Partnerships. Denver, CO.

Cooper, Camille Wilson (2009, April). *Learning from “border” epistemologies, pedagogies, and praxis to improve culturally diverse schools*. Paper discussion presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Cooper, Camille Wilson (2008, March). *Transformative educational leadership amid demographic change: Engaging families and confronting the “politics of difference.”* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Williams, M., & Cooper, Camille Wilson (2007, November). *Leadership for culturally relevant practice*. Interactive presentation at the annual meeting of the National Association of Multicultural Education, Baltimore, MD.

Cooper, Camille Wilson (2007, October). *African American parent involvement and the politics of caring: Linking race, gender and resistance*. Paper presented at the annual meeting of the American Educational Studies Association, Cleveland, OH.

Cooper, Camille Wilson (2006, November). *Moving beyond black and white: Developing culturally responsive school-family partnerships in the midst of demographic change*. Paper presented at the University Council for Educational Administration convention, San Antonio, Texas.

~Cooper, Camille Wilson & Allen, R. (2006, April). *Fostering parent engagement in multicultural school communities: Race, reform and the “politics of difference.”* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Cooper, Camille Wilson & Gause, C. P. (2005, November). *Co-constructing democratic classrooms when social justice meets student resistance: Challenges, politics & strategies*. Paper presented at the University Council for Educational Administration convention, Nashville, TN.

- Cooper, Camille Wilson, & Joseph, R. J. (2004, April). *“Living the motions” through collaborative inquiry: A teacher education faculty's effort to study and promote social justice*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Cooper, Camille Wilson (2004, April). *School choice and “motherwork”: Rethinking the parent involvement roles of African American mothers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Cooper, Camille Wilson & Joseph, R. J. (2003, April). *Negotiating the participant-observer role in collaborative inquiry: Creating spaces for learning and growth*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cooper, Camille Wilson (2003, January). *Collaborative research for social justice: Developing a humanizing methodology*. Paper presented at the annual Interdisciplinary Qualitative Studies Conference, University of Georgia, Athens, GA.
- Cooper, Camille Wilson & Christie, C.A. (2001, November). *Evaluating empowerment: An assessment of a university-sponsored parent education program in a California school district*. Paper presented at the annual meeting of the American Evaluation Association, St. Louis, MO.
- Cooper, Camille Wilson (2001, April). *School choice and the standpoint of African American mothers: The search for opportunity and empowerment in the educational marketplace*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Cooper, Camille Wilson (2001, February). *School choicemaking as “motherwork:” The educational choices, values and strategies of African American mothers with middle school students in public and private schools*. Paper presented at the annual meeting of the Sociology of Education Association, Pacific Grove, CA.

Regional/Local

- Wilson, Camille M. (2013, Feb-Mar.). *Rethinking notions of “care” and “risk” in schools highly impacted by poverty: Lessons from transformative leadership*. Presented at the Wayne State University College of Education Conference on Understanding the Impact of Poverty on Education. Detroit, MI.
- ~Cooper, Camille Wilson & Crossling, L. (2005, February). *Culturally responsive education for transformation: Considering the “politics of difference” in Southern schools*. Paper presented at the annual meeting of the Southeastern Association of Educational Studies, The University of North Carolina at Chapel Hill.

Cooper, Camille Wilson (2005, February). *Seeking social justice in diverse southern schools: Race, ethnicity and the “politics of difference.”* Paper presented at the annual meeting of the Southeast Philosophy of Education Society, Orlando, FL.

Cooper, Camille Wilson (2004, February). *Educational advocacy & African American mothers: Valuing women’s acts of resistance.* Paper presented at the University of South Carolina’s 17th annual Women’s Studies Conference, Columbia, South Carolina.

Cooper, Camille Wilson (2000, Fall). *Choosing between public and private schools: Learning lessons from the educational choices, strategies and experiences of African American mothers.* Paper presented at the meeting of the Rivers Run Deep Inst., Los Angeles, CA.

Cooper, Camille Wilson (1996, Spring). *Educating the unwanted: An examination of Proposition 187.* Paper presented at graduate student conferences at the University of Chicago and the University of Michigan.

Invited Speaker Presentations

International

Wilson, Camille M. (2016, June/July). *Developing inclusive school-family partnerships: A U.S. case on the relevancy of race in educational ideologies, practices, & policies.* Invited World Educational Research Association (WERA) symposium on “World Education Research with Social Impact.” For the 5th Multidisciplinary International Conference on Educational Research (CIMIE) in Seville, Spain. Symposium Organizers: Drs. Liesel Ebersöhn (Sec’y. General) & YC Cheng (Immed. Past President) of WERA.

Wilson, Camille M. (2016, Jan.) *Affirming multiple dimensions of diversity for sustainable educational improvement.* Invited Guest Lecturer (via Skype). 3rd International Seminar of Education. Guru Gobind Singh Indraprastha University, Delhi (India).

The University of KwaZulu-Natal. (2013, August), Invited Guest Lecture. *Infusing Critical, Cultural Perspectives in Qualitative Research.* Presented to the School of Education’s graduate students. Edgewood Campus. Durban, South Africa.

The University of the West Indies–Cave Hill. School of Education. (2011, June). Guest lecture. *African American motherwork in education: Leading from the margins through advocacy, activism, & care.* Barbados, West Indies.

National

Wilson, Camille M. (April 2018) Invited panelist, Division E Fireside Chat. *Mental Health Needs of Adolescents and their Families.* Presented at the annual meeting of the American Educational Research Association in New York, NY.

Wilson, Camille M. (April 2018) Invited panelist, Division B Special Session. *Mothering in an Era of Fascism, Racism, and the 45th Presidency #healingcurriculum*. Presented at the annual meeting of the American Educational Research Association in New York, NY.

Wilson, Camille M. (March, 2017). *Imagining and enacting teaching as liberatory Practice: Inside teaching: A powerful force for equity*. Concluding lecture for the TeachingWorks 2016-17 Seminar Series. (TeachingWorks is a national teacher preparation improvement organization housed at the University of Michigan School of Education).

Wilson, Camille M. (November 2016). *Leadership for Social Justice in Michigan's Educational System*. AERA Leadership for Social Justice SIG meeting at the annual convention of the University Council for Educational Administration. Detroit, MI.

Wilson, Camille M. (November 2016). Featured speaker for the Web-based Dialogue Series of the Family Leadership Design Collaborative, a W.K. Kellogg-sponsored, national research network.

Wilson, Camille M., Khalifa, M. & Ishimaru, A.M. (April 2015). *Centering community: Re-contextualizing family and school relationships for transformative educational leadership*. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL as part of an invited session of the Division A Affirmative Action Committee.

Wilson, Camille M. (April 2015). Invited panelist for the Division G Presidential Session. *Urban educational reform in the belly of the beast: Lessons and reflection from Chicago, Detroit and Philadelphia*. Presented at the annual meeting of the American Educational Research Association in Chicago, IL.

The University of Alabama at Birmingham. Symposium on Urban Teacher Education. (2011, Sept.) *Partnering to prepare transformative teachers in schools highly impacted by poverty*. (Presented with Ms. Alison Coker, Executive Director of Human Resources, Guilford County Schools.) Center for Urban Education. Birmingham, AL.

Beloit College. McNair Scholar Speaker Series. (2011, February). (Community Speaker/ Guest Lecturer). *African American motherwork in education: Leading from the margins through advocacy, activism, & care*. Beloit, WI.

John Hopkins University Center for School, Family, and Community Partnerships 15th International Roundtable on School, Family, and Community Partnerships (2010, April). (Symposium Organizer/ Paper Presenter). Invited Symposium on Partnership Building with Diverse Families and Communities. Denver, CO.

Regional/Local/U-M

- Wilson, Camille M. (2018, May). *Community Organizing for Just and Transformative Education*. Presented at a Detroit Community Conversation: “What does the latest research suggest about building community for children?” Co-hosted by the U-M School of Education and U-M School of Social Work.
- Wilson, Camille M. (2017, Oct.). Invited panelist. Discussion of disrupting the school-to-prison pipeline. Student Rights Project (a U-M student organization). University of Michigan Law School.
- Ransom, K.C. & Wilson, Camille M. (2017, Oct.) *CREATE: Community-based research on Equity, Activism, and Transformative Education*. Invited presentation for the U-M Detroit School: Conversation in Urban Studies Lecture Series.
- Wilson, Camille M. (2017, Apr.). *Schools as learning, cultural, & community hubs: Links to being sites of affirmation, transformation, social reproduction, or erasure*. Invited presenter for the University of Michigan Taubman College of Architecture and Urban Planning. Doctoral Colloquium on “Interdisciplinary Cities: Research for City-making.”
- Wilson, Camille M. (2017, Apr.) “*But how can I really make a difference?: The rewards and dilemmas of being/coming an Activist-Scholar*.” Invited presenter for the University of Michigan School of Education Race, Equity, and Educational Inequality Professional Development Seminar (REIPDS) Series for doctoral students.
- Wilson, Camille M. (2017, Jan.). *Pathways to Research and Transformative Education*. Invited presenter for the U-M College of Literature, Science and Arts’ Michigan Research Community program for undergraduate students.
- Wilson, Camille M. (2016, Oct.) Invited presenter & panelist for the *Discourses of Race and Justice: An Interdisciplinary Look at Black Lives Matter* colloquium sponsored by the University of Michigan Language and Rhetorical Studies Program. (Other panelists: Dr. Michael Awkward, Dr. Megan Sweeny, & Ms. Megan Rim).
- Wilson, Camille M. (2016, March) Invited Keynote Address. *Courageous scholarship: Diverse perspectives on emerging educational research, policy, and practice*. Annual conference of Better Educators of Tomorrow— the Graduate Student Council of the University of Michigan School of Education. Ann Arbor.
- ~Wilson, Camille M. & Nickson, D. (2016, March). Detroit Preparatory High School at Northwestern. Upward Bound Program. Detroit, MI. *Youth voice & community engagement: Exciting possibilities for educational transformation*. (Invited by U-M

undergraduates collaborating with the high school & in conjunction with the School of Social Work's Community Action and Social Change minor program).

Wilson, Camille M. (2015, Sept.) Invited Keynote Address. Welcome event for University of Michigan Rackham Merit Fellows Program, Master's students. Rackham Graduate School. Ann Arbor.

Wilson, Camille M. (2013, Dec). *Advancing Achievement and Equity*. Invited Faculty Symposium Speaker. College of Education, Wayne State University, Detroit, MI.

The University of North Carolina at Greensboro (UNCG) Symposium for Future Ready Schools. (2008, June). (Presenter). *Demographic change and transformative educational leadership*. Greensboro, NC.

UNCG Department of Educational Leadership and Cultural Foundations. Spring Scholarly Colloquium Series. (2008, April). "*Parent involvement*" and *the politics of caring: Considering the role of race, culture, gender and resistance*. Greensboro, NC.

American Educational Research Association Annual Meeting, Invited Session: Division G. (2008, March). Social Context of Education Research Group. (Session Participant). *Studying Social Context within the Academy and AERA*. New York, NY.

African Services Coalition and the UNCG Center for New North Carolinians. Symposium for Improving African Immigrant and African American Relations in Greensboro. (2008, March). (Panelist). Greensboro, NC.

North Carolina Association of School Administrators Annual Meeting, Invited Workshop. (2008, Feb.). *Impact of demographic changes on North Carolina public schools: Implications for culturally responsive leadership*. Greensboro, NC.

Appalachian State University. GEAR-Up Symposium for Middle School & High School Educators, Invited Workshop. (2007). *Reaching across cultures and class to improve school, family & community relations*. Boone, NC.

UNCG Educational Leadership Institute, Invited Workshop. *Leadership for culturally relevant practice*. (2007, June). (Presented with Drs. Misti Williams & Jewel E. Cooper). Greensboro, NC.

UNCG School of Education Research Symposium. (2006, March). *Bridging the Cultural Divide: A Study of School-Family Partnerships in Diverse School Communities*. Greensboro, NC.

Conference Organizing, Discussant, & Chair Activities

Conference Organizing Activities

Access, Equity & Inclusion: Removing Barriers in Education for People with Disabilities. (2010, February). Third annual conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Chair, Co-organizer)

Unity in Diversity: Immigration, Education, & Building Community. (2009, February). Second annual conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Vice Chair, Co-organizer)

The Evolving Meaning of Diversity: Access, Equity, and Activism in the New Century. (2008, February). Inaugural conference of the School of Education Access & Equity Committee. The University of North Carolina at Greensboro. (Co-organizer)

Invited Session Organizing

Co-organizer (with Ann Ishimaru) of the American Educational Research Association's Division A - Affirmative Action Committee Invited Session. (2016, April). Session theme: "Early Career Mentoring for Equity & Social Justice-Focused Faculty: Insights from the Leadership, Research & Activism of Senior Scholars." Washington, DC.

Co-organizer (with Lisa Bass) of the American Educational Research Association's Division A Affirmative Action Committee Invited Session. (2015, April). Session theme: "Towards Justice: Affirming Diverse Families and Communities through Inclusive School Leadership." Chicago, IL.

Co-organizer (with Lisa Bass) of the American Educational Research Association's Division A Affirmative Action Committee Invited Session. (2014, April). Session theme: "Affirmative Action Advancing Educational Equity in U.S. Schools: Scholars Make the Case for Disadvantaged Students." Philadelphia, PA.

Discussant & Chair Activities (Selected)

Education privatization in Argentina, Canada, the Philippines, and the US: Impact on marginalized populations. (Forthcoming April 2018). Invited discussant for this symposium of the annual AERA meeting, New York, NY.

Healing as resistance: Attending to self-care during oppressive trauma—Candidacy to the Professoriate (November 2016). Invited session of the University Council for Educational Administration's Graduate Student Council. Detroit, MI. (Invited Faculty Facilitator). Panelists: Terrance Greene, Catherine Lugg, & Julian Vasquez Heilig

Decentering Parental Involvement: Critical Examinations of Race, Class, Gender, and Immigration in U.S. Home-School Relationships. (2015, April). (Invited Chair).

Affirmative Action Advancing Educational Equity in U.S. Schools: Scholars Make the Case for Disadvantaged Students. (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Division A Invited Session. (Discussant).

Risks and Opportunities for Advancing Educational Equity (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Symposium co-organizer, Chair/Discussant).

Bridging the Engagement Gap: Lessons for Equitable School-Community-Family Collaboration Within a Collective Impact Initiative. (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Invited Discussant).

Context Matters: Cultural Identity, Inequity and Choice. (2014, April). AERA Annual Meeting in Philadelphia, Pennsylvania (Discussant).

Alternate Routes to Education: A Critical Analysis of Economic, Intellectual, and Moral Poverty (2013, April-May). Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Discussant)

Transgressing Boundaries and Reclaiming Progressive Black Masculinities. (2010, October). Symposium for the 21st Annual Conference on African American Culture and Experience. UNCG African American Studies Program. Greensboro, NC. (Invited discussant)

The Race for Educational Equity: An Examination of Supreme Court Decisions on School Desegregation. (2008, March). Symposium presented at the annual meeting of the American Educational Research Association, New York, NY. (Invited chair)

Cross Cultural Analysis of Zygmunt Bauman: Jewish, African American, and Pakistani perspectives. (2007, October). Symposium at the annual meeting of the American Educational Studies Association, Cleveland, OH. (Chair & Discussant)

Discursive Productions of Race, Identity, and Belonging. (2007, April). Session panel at the annual meeting of the American Educational Research Association, Chicago, IL. (Discussant)

Research Grant Activity

Funding Received

The Edward Ginsberg Center for Community Service and Learning (U-M) Community Engagement Grant (September 2018-May 2019). The Sustaining Transformative Educational Leadership, Learning, and Research (STELLAR) Collaborative Study Project. **\$14,000** (Principal Investigator) Funding received to support a participatory action research project through which U-M researchers and members of a community-based organization dedicated to advancing educational justice in Detroit, MI will collaborate to both study and develop research-informed methods of organizational leadership and sustainability.

U-M Office of Research Faculty Grant (December 2016-June 2018). The Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study. **\$15,000** (Principal Investigator) Funding received to help support my CREATE study, which explores the efforts of a community-based organization to engage in educational activism and reform that promotes democratic and equity-oriented change in Detroit, MI. I am leading a multiple case study involving ethnographic and participatory action research methods and supervising a team of graduate student researchers.

Spencer Foundation Small Research Grant (June 2016-May 2017). The Community-based Research on Equity, Activism, and Transformative Education (CREATE) Study. **\$ 50,000.** (Principal Investigator) Funding received to help support my CREATE study, as described above.

UNCG Summer Excellence Grant: Funding Duration: Summer 2009. Mothering a Movement: Portraits of Women Whose Children Voluntarily Integrated Southern Public Schools, **\$ 5,000.** (Principal Investigator)

UNCG Grant for an Undergraduate Research Assistantship: Funding Duration: 2005-06 school year. Bridging the Cultural Divide Study, **\$2,000.** (Principal Investigator)

UNCG New Faculty Research Grant. Bridging the Cultural Divide: A Study of School-Family Partnerships in Diverse School Communities. Funding Duration: Spring 2004-Spring 2005. **\$ 4,450.** (Principal Investigator)

Spencer Foundation Dissertation Fellowship. School Choice and the Standpoint of African American Mothers. Funding Duration: Spring 2000-Spring 2001. **\$20,000.** (Principal Investigator)

Prior Non-Funded Efforts

I have previously sought funding from the Spencer Foundation Research-Practice Partnership Grant, and grants from the Community Foundation of Southeastern Michigan, the National Endowment of the Humanities.

Research Appointments, Advisory Boards, & Collaborations

World Educational Research Association's (WERA) International Research Network (IRN) on Educational Advocacy, 2015-2018, Co-researcher

Convenor, Lauri Johnson (Boston College). I am a part of this peer-reviewed, 3-year IRN that brings together a WERA-approved group of selected international scholars who research educational advocacy and activism.

Family Leadership Design Collaborative, University of Washington, 2015-2017,

Design Research Partner. Principal Investigators: Drs. Megan Bang & Ann M. Ishimaru
Contributor to a W.K. Kellogg Foundation-funded, research collaborative of national scholars,

policy makers, educators, and community organization leaders who take critical approaches to advancing families' educational engagement and leadership.

Education Curriculum Consultant and Partnership Liaison (Summer 2014-Fall 2015)

Assisted with the educational partnership development for a National Science Foundation Career Grant. (Principal Investigator Dr. Matthew Johnson-Roberson, University of Michigan, Department of Naval Architecture & Marine Engineering). The partnership links a U-M underwater robotics program with a Wayne State University STEM mentoring program for secondary girls of color in Metro Detroit.

EC LEADS Advisory Board, Member (2011-2012)

(Principal Investigators, Drs. Belinda Hardin & Judy Niemeyer (UNCG). U.S. Department of Education funded study on preparing leaders of equity-oriented programs for exceptional children in early childhood.

TESOL for ALL Advisory Board, Member (2009-2011)

(Principal Investigators, Drs. Barbara B. Levin, Ye He, Kathryn Prater & Ann Harrington (UNCG). U.S. Department of Education funded study on English language learning and teacher development.

Center for New North Carolinians Research Fellow, UNCG, 2007-2009

Research Director: Dr. Raleigh Bailey. A consortium designed to foster networking and collaboration among academics and other professionals who conduct research related to equity and access in immigrant and/or refugee communities.

Media & Press

Interviewed for and quoted in the following articles:

Mitchell, C. (2016, July 7). Split of Detroit district is latest bid to shore up troubled system. *Education Week*. <http://www.edweek.org/ew/articles/2016/07/08/split-of-detroit-district-is-latest-bid.html>

Wartelle, M. (2016, Feb11). *Radio France International*. Interviewed for, quoted, and recorded for international story on Detroit schools and teacher sickouts. (In French: Story from approx. 9:45-13:00 min (I am discussed approx. 10:58-11:58 min)
<http://www.rfi.fr/emission/20160211-haiti-parlement-election-president-provisoire>)

Tarnopol, R. (2016, Jan. 28). Rebecca Tarnopol: A better fix for Detroit's schools. *The Michigan Daily*. <https://www.michigandaily.com/section/columns/rebecca-tarnopol-better-fix-detroit-schools>

Jackson, A. (2016, Jan. 22). Here's what led up to those disturbing images of mold, mushrooms, and bullet holes in Detroit's schools. *Business Insider*. <http://read.bi/1TdqumH>
(My quote is reprinted from the *New York Times*)

Bosman, J. (2016, Jan. 20). Crumbling, destitute schools threaten Detroit's Recovery, *New York Times*. <http://nyti.ms/1P0UoyJ>

Butrymowicz, S. (2014, Nov. 25) Can Detroit attract middle-class families to one of the worst school systems in the country? *The Hechinger Report*. <http://hechingerreport.org/can-detroit-attract-middle-class-families-one-worst-school-systems-country/>

Media & Reviews of my Research and Writing:

The Interconnector Project. (2017, Feb 23). *Research to practice: Strategies for public school and faith-based leaders building partnerships for student success*. Research featured on the *The Intersector Project's* national blog <http://intersector.com/research-to-practice-strategies-for-public-school-and-faith-based-leaders-building-partnerships-for-student-success/> The Intersector Project, "is a New York-based non-profit organization that seeks to empower practitioners in the government, business, and non-profit sectors to collaborate to solve complex social problems." The research they feature is from the article listed below.

Jordan, D.H. and Wilson, Camille M. (2015). Supporting African American student achievement through the prophetic activism of Black churches: New possibilities for faith-based partnerships. *Urban Education*, pp. 1-29. DOI: 10.1177/0042085914566098

Fraser-Burgess, S.A. (2008). *Keeping the promise: Essays on leadership, democracy and education*. [Online Book Review]. *Teachers College Record*, Retrieved August, 20, 2008 from <http://www.tcrecord.org> ID Number 15326. (This review complements a book chapter that I co-authored.)

Doss-Raines, J. (2006, June 5). Survey has meaningful information for Pickett educators. *The Dispatch*. [Electronic Version] Retrieved June 16, 2008 from <http://www.thedispatch.com/apps/pbcs.dll/article?Date=20060605&Category=NEWS&ArtNo=606050339>. (Local newspaper story about the *Bridging the Cultural Divide Study* that I conducted.)

Study will help Pickett tailor its efforts to reach parents of a diverse student body. (2006, June 6). [Letter to the editor]. *The Dispatch*. [Electronic Version] Retrieved June 16, 2008 from <http://www.thedispatch.com/apps/pbcs.dll/article?Date=20060605&Category=NEWS&ArtNo=606060318>. (Letter authored by an anonymous teacher in support of the *Bridging the Cultural Divide Study* that I conducted.)

UNIVERSITY TEACHING & ADVISING

University of Michigan

Courses Taught

EDUC 645 Education and Cultural Studies

EDUC 792 Qualitative Methods in Educational Research

EDUC 732 Critical Race Methodologies
EDUC 790 Foundations of Schooling

Courses Developed

- Successfully gained approval for EDUC 737 Critical Race Methodologies (a course I created) to become a permanent course, now EDUC 732 – Summer 2016
- EDUC 790 Foundations of Schooling (I revamped this course by request of Ed. Studies Dept. Chair and created an all new syllabus) – Winter 2017

Supervised Independent Studies

- Winter 2018 (Two IS sessions)
- Fall 2017 (One IS session)
- Winter 2017 (Two IS sessions)

Wayne State University, Fall 2012 – Wtr 2014

EDA 7660 Admin. Leadership in School-Community Relations and Public Relations
EPS 8710 General Readings in Educational Administration
EDA 7650 Secondary School Administration

Wayne State University, Advising Committees

Petra Stepp-Thomas, Qualifying Exam Committee

UNCG Courses Taught, Fall 2003- Spring 2012

Courses taught related to:

- Transformative and Culturally Responsive K-12 Leadership
- Qualitative Research
- School-Family-Community Engagement
- African American Families & Educational Equity
- Educational Foundations and Policy
- Racial Change, Immigration, & U.S. Schooling

UNCG Course Development

ELC 616 Culturally Responsive Leadership (co-developer)
ELC 688A African American Families & Educational Equity
ELC 688B Racial Change, Immigration, & U.S. Schooling
ELC 688D Transformative Leadership in High Poverty Schools
ELC 694 Cultural and Political Dimensions of Schooling (co-developer)

UNCG Supervised Independent Studies

<u>Area of Focus</u>	<u>Term</u>
Mixed Methods Research in Education	Spring 2010
Female-headed African American Families	Summer 2008
African American Families and Social Work	Spring 2007
School-Family Engagement Research	Fall 2005
Latino Family Engagement	Fall 2005
Advanced Qualitative Research	Spring 2004

UCLA Courses Taught, Fall 2001-Winter 2002

EDUC: Case Study Research (Co-instructor)

EDUC: Educational Policy (Co-instructor)

EDUC: Social Foundations & Cultural Diversity

California State University, Dominguez Hills Courses Taught, Fall 2002

TED 415 Multicultural Perspectives for Teachers

Completed Dissertation Committees – University of Michigan

- Keating, Benjamin Critical Whiteness and Language Ideology in College Composition Courses: Co-chairs, Anne Ruggles Gere & Anne Curzan
- Rochester, Shana Culture and Literacy in Early Childhood Family Engagement Initiatives: Chair, Nell Duke
- Tucker, Bonnie Writing Composition in For-Profit Universities: Considerations of Access & Equity Issues; Chair, Anne Ruggles Gere

Current Dissertation Committees – University of Michigan

- Johnson, Megan Social Networks and Intermediary Organization's Delivery of Educational Services to Families: Chair, Pamela Moss
- Kneff-Chang, Tonya History of African American Educational Liberation in the Antebellum and Postbellum South: Chair, David Cohen
- Marchand, Aixa Black Parent Involvement and Critical Consciousness Development: Co-chairs Stephanie Rowley & Matt Diemer
- Martell, Christian Race, Access, and Higher Education Marketing via College Viewbooks
- Tacke, Elizabeth Invisible Disabilities: Supporting Students in The Process of Negotiation and Disclosure; Co-chairs Megan Sweeney & Melanie Yargeau
- Ransom, Kimberly Black Childhood in Rosenwald Schools of Pickens County Alabama (1940 – 1969); Chair Carla O'Connor

Previous Dissertation Service – The University of North Carolina at Greensboro

Completed Committees as Chair: 6 (1, lead co-chair), UNC Greensboro

Completed Committees as Non-chair Member: 14, UNC Greensboro

Committee Service: Exam through Proposal Development: 8, UNC Greensboro

Completed Dissertations as Chair

Brown, D. A. (2012). *The effective practices of culturally responsive English as a Second Language teachers in the high school setting: A case study*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Douglas, T.M.O. (2012). *Border crossing brothas: A study of Black Bermudian masculinity, success, and the role of non-traditional pedagogical spaces*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

* 2013 Winner of the Distinguished Dissertation Award from AERA's Critical Educators for Social Justice Special Interest Group

Jordan, D.H. (2012). *The role of the black church in socializing African American students for public school success: A collective case study into prophetic activism*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Brown, A.R. (2011). *The freedom to be: African American women as public school superintendents*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Haire, R. (2010). *The policies, politics, and players in the North Carolina parental school choice voucher debate: Why Wisconsin said yes, but North Carolina says no*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Committee Chair)

Cox, R. D. (2009). *Evolution of the soul: The transformative connection between cultural consciousness, spirituality, and self-empowerment for African American community college adult learners*. Unpublished Dissertation. The University of North Carolina at Greensboro. (Lead Co-Chair)

Completed Dissertations as Member, Non-Chair

Student, Degree, Year

Topic

April Ruffin-Adams, Ph.D. 2013 African American Mothers' Advocacy in Special Education

Summer L. G. Stanley, Ph.D. 2013 Rural Mothers' Advocacy in Special Education

Amy Gardner Harlee, Ph.D. 2013 Art and White Women's Social Justice Identity Dvlpmnt.

Laura J. Weber, Ph.D. 2013 Parents' Administration of Mental Health Organizations

Billie Jo G. Harrington, Ph.D. 2012	Native Student's Higher Ed. Experiences and Navigation
Essie M. McKoy, Ed.D. 2012	Elem. Principals' Perceptions of Accountability & Ldrshp.
Pocahontas F. Noland, Ed.D. 2011	Rural School Partnerships with Faith-Based Organizations
Whitney W. Oakley, Ed.D. 2011	Young Women Principals' Leadership Experiences
Janelle E. Rouse, Ph.D. 2011	Social Justice Development in Higher Educational Systems
Meredith E. Walther, Ph.D. 2011	Women in Academic Philanthropy
Aaron M. Woody, Ed.D. 2010	Ed. Leaders for School-Family-Community Partnerships
Barbara D. Guess, Ph.D. 2008	Experiences of African American Orphan Educators
Rita L. Fuller, Ph.D. 2008	African American Students' Social Capital in STEM
Tosha R. Diggs, Ph.D. 2008	Philosophies of Educational Counseling for Empowerment

Doctoral Student Advising & Assessment Committees – University of Michigan

- *Maggie Hanna*, Educational Studies (Doctoral advisee)
- *Carolyn Hetrick*, Educational Studies (Doctoral advisee)
 - Completed Prelim. Exam B Winter 2018
- *Dana Nickson*, Educational Studies (Doctoral advisee)
 - Completed Prelim. Exam A Winter 2018 & Exam B Winter 2017
- *Naomi Wilson*, Educational Studies (Doctoral advisee)
 - Completed Prelim. Exam A Winter 2018 & Exam B Fall 2017
- Sabrina Bobsin Salazar, Educational Studies, Prelim. A Exam Committee, 2017-2018
- Kelly Slay, Center for the Study of Higher and Postsecondary Education, Proposal Committee, 2015-16
- Tonya Kneff, Educational Studies Prelim. Exam Committee Member , 2016–ongoing
- Jenny Sawada, Educational Studies Prelim. Exam Committee Member, 2016–2017
- Kimberly Ransom, Ed. Studies Prelim. Exam Committee Member, 2015-2017 & Annual Portfolio Review Committee Member, Winter 2015
- Kristal McGreggor, Doctoral Guidance & Qualifying Exam Committee (School of Kinesiology), 2016-17
- Elena Simpkins, Doctoral Guidance & Qualifying Exam Committee (School of Kinesiology), 2016-17
- Tabitha Bentley, Educational Studies Preliminary Exam B Committee Member, 2014-15
- Megan Johnson, Ed. Studies Annual Portfolio Review Committee Member, Winter 2015

Master's Student Advising – University of Michigan

Educational Leadership and Policy Program: Eight students during 2017-18 (I. Bridges, S. Chaney, J. Ford (lead co-advisor), J. Horne, D. Moore, Jr., C. Stevens, S. Taylor, D. Zapata)

Educational Leadership and Policy Program: Five students during 2016-17 (B. Alem, B. Coleman, A. Lizarraga, C. Quince, & D. Young)

Invited External Examiner for Master's and Doctoral Theses (International)

Manichun, N. (2016). *School choice and primary schooling in the post-apartheid South Africa. (Doctor of Philosophy)* Unpublished doctoral dissertation. The University of KwaZulu-Natal, School of Education. Durban, South Africa.

Robertson, R. (2012). *Enhancing home-school relationships in primary schools in St. Vincent and the Grenadines: A proposed policy. (Master of Philosophy)* Unpublished Master's Thesis. University of the West Indies, Cave-Hill; Barbados. (Committee Member)

SERVICE

National

American Educational Research Association (AERA)

- Presidential Appointee, Government Relations Committee, 2017-2020
- William L. Boyd National Education Politics Workshop, Faculty Mentor, 2017
- Leadership for Social Justice Special Int. Group, Awards Committee Member, 2017
- Affirmative Action Committee, Chair, Division A, 2015-2016
- Affirmative Action Committee, Co-Chair, Division A, 2013- 2015
- Executive Committee, Member, Division A, 2013- 2016
- Leadership for Social Justice Special Int. Group, Publications Cmte., 2011-12
- Outstanding Dissertation Award Committee: Division G, 2010-2011
- Presidential Appointee, Relating Research to Practice Award Cmte., 2009-2011
- Early Career Award Committee, Member, 2009-10: Division G
- Reviewer, chair and/or discussant: Divisions A and/or G, 1997-2016

University Council for Educational Administration

- Plenum Session Representative for Wayne State University, 2013-2014
- Barbara L. Jackson Scholar Program, Mentor, 2012-2014
(Mentees: Paul Walker, North Carolina State Univ. and Ravenn Gethers, College of William & Mary)
- UCEA Center for Educational Leadership and Social Justice's 6th Annual Duquesne Educational Leadership Symposium, Invited guest participant, May 2013

Editorial and Publishing Advisory Boards/ Board of Directors

- Bloomsbury Press, Co-edited Series on Race & Belonging in Education, International Advisory Board, 2018-present
- Journal of School Leadership, Editorial Board, 2004-2008
- Journal of Research on Leadership Education, Editorial Board, 2006-2008
- Sociology of Education Association, Board of Directors, 2002-2004

Journal Reviewer

- American Educational Research Journal
- Education Policy Analysis Archives
- Educational Administration Quarterly
- Educational Policy
- Educational Studies
- Excellence and Equity in Education
- International Journal of Leadership in Education: Theory & Practice
- International Journal of Multicultural Education
- International Journal of Qualitative Studies in Education
- Journal of Cases in Educational Leadership
- Journal of Educational Policy
- Journal of Research on Leadership Education
- Journal of School Choice
- Journal of School Leadership
- Mentoring and Tutoring: Partnership in Learning
- Race and Ethnicity in Education
- Review of Educational Research
- Teachers College Record
- The Elementary School Journal
- The Sociological Quarterly
- Urban Education

Grant Reviewer

- National Center for Institutional Diversity, University of Michigan, Post-doctoral fellowship applications, Winters 2015, 2016, 2018
- Spencer Foundation, Large grants, Fall 2014

External Reviewer for Tenure & Promotion Cases

- Michigan State University, Forthcoming Fall 2018
- University of Texas, Austin, Forthcoming Summer 2018
- City College of New York, Forthcoming Summer 2018
- University of Alabama, Winter 2018
- University of Missouri (Columbia) July 2017
- University of Toronto, Ontario Institute for Studies in Education, Fall 2015
- University of California, Berkeley, Winter 2015
- The University of Kentucky, Fall 2014
- The University of North Carolina at Charlotte, Summer 2014
- University of Missouri–Kansas City, Summer 2012

Book Reviewer

- Routledge, 2012, Fall 2016
- Thomson Wadsworth, 2010

University: University of Michigan (U-M)

University-wide

U-M Diversity, Equity, & Inclusion Implementation Lead Group, 2016-2018

Faculty Selection Committee for the Center for the Education of Women's Scholarship Awards, Winter 2016

National Service & Policy Engagement Committee, 2015-16

Rackham Graduate School, Keynote Speaker, Rackham Merit Fellows Program Event, Fall 2015

U-M Education Pipeline Planning Committee, Fall 2014-2015

School of Education

Diversity, Equity, & Inclusion (DE&I) Implementation Lead for the School of Education, Fall 2016-Winter 2018

- Supervised and/or coordinated DEI/dije SOE implementation team staff members
- Helped devise, plan, and implement a range of diversity, inclusion, justice, and equity (*dije*) initiatives for students, faculty, and staff; plus, liaised between student and faculty groups and advised students given SOE feedback and concerns
- Organized SOE Colloquia & Community Conversations
- Created, edited, and co-wrote SOE's "Expansions" newsletter on diversity, inclusion, justice, & equity activities
- Created and supervised the SOE Educational Justice Intern program
- Represented the SOE at the University level and regularly interfaced with, and implemented charges, from central administration.

School of Education, Educational Diversity Advisory Council (ex-officio), Fall 2016–Wtr. 2018

School of Education, Executive Committee (elected to three-year term: Fall 2015-Winter 2018)

School of Education, Annual Conference of Better Educators of Tomorrow— The Graduate Student Council, Keynote speaker, Winter 2016

Department/Program Areas

Co-organizer/facilitator (with Dr. Chauncey Monte-Santo) of the Educational Studies Faculty Dialogue Session on Work Culture, Norms, & Needs. – Winter 2016

Transforming Education and Societies Doc. Admission Committee (formerly FARP), 2015-2018

Educational Leadership and Policy M.A. Program Admission Committee, 2015-2018

Dept. of Educational Studies, Chair of Educational Foundations and Policy Redesign Subcommittee, Winter 2015-Winter 2016

Invited Guest Speaker in SOE courses:

- Educational Research and Practice, (Instructor: Nell Duke, Winter 2018)
- Program Evaluation and Improvement Research, Professional Development Seminar (Instructor: Pamela Moss, Winter 2018)
- Race and Educational Inequality Professional Development Seminar (REIPDS), (Instructor: Maisie Gholson), Winter 2017

- Professional Development Seminar – (Instructor: Pamela Moss), Winter 2016
- Professional Development Seminar – (Instructor: Gina Cervetti), Fall 2015
- Center for the Study of Higher and Postsecondary Education, Professional Development Seminar – (Instructor: Janet Lawrence), Fall 2014
- Race and Educational Inequality Professional Development Seminar, (Instructor: Carla O’Connor), Fall 2014
- Qualitative Methods in Educational Research, (Instructor: Pamela Moss), Wtr 2015

Recognition

Invited Speaker, U-M Regents May 2017 Meeting. Asked to address the regents based on my promotion portfolio being among the top reviewed at the university during 2016-17.

Invited Guest to the U-M National Service Dinner Celebration by Interim Vice President for Research S. Jack Hu, Fall 2015

Invited Guest to President Schlissel’s Diversity, Equity, & Inclusion Planning Luncheon By President Schlissel, Fall 2015

University: Wayne State University

Wayne State University, (Provost-appointed) Educational Grant Development Cmte., Wtr. 2014

Wayne State University Graduate School, Scholarship Committee, Winter 2013

College of Education Scholarship Committee, Winter 2014

College of Education Student Code of Conduct Committee, 2012–2014

College of Education, Ed. Evaluation & Research Department Search Committee, 2013-2014

College of Education International Committee, 2012- 2013

College of Education, Associate Dean for Research Search Committee, Winter 2013

College of Education Restructuring Work Group, Winter 2013

Educational Leadership & Policy Studies Program, Doctoral Admission Committee, Winter 2014

University: UNCG

University-wide

UNCG New Faculty Mentoring Program, Mentor, 2011-2012

University Budget Committee 2010-2012

Search Committee for Assoc. Vice Chancellor/Chief Diversity Officer (Provost-apptd.), 2010-11

Jackson Library Oral History Ad-Hoc Committee, Summer 2010

University Advancement of Teaching and Learning Grant Committee, Member, 2004-2010

University Days of Caring, Steering Committee Member, 2005-2006

School of Education

SOE Dean’s Executive Council, Elected representative 2011-12

SOE Tenure & Promotion Committee, Ex-officio member, Fall 2010

SOE Access & Equity Committee, Chair/Conference Co-organizer, 2009-10

SOE Access & Equity Committee, Vice Chair/Conference Co-organizer, 2008-09

Dean’s Research Assignments Committee, Member, 2008-09

Summer Educational Leadership Institute, Dept. Representative, 2008-09

SOE Access & Equity Committee, Co-Founder/Secretary/Conference Co-organizer, 2007-2008
SOE Research Symposium, Organizational Assistance, Spring 2007
Search Committee for School of Education Director of Research, Member 2005-07
Faculty Collaborative for Research on Education, Diversity and Excellence, Member, 2005-06

Department of Educational Leadership and Cultural Foundations (ELC)

Ed.D/Ed. S Revisioning Committee, Chair, 2009-2011
Search Committee for Educational Leadership Faculty, Chair, Fall 2010
Cultural Foundations Curriculum Committee, Member, 2009-2010
Ed.D Admissions Committee, Member, 2003-2008, 2009-2010
Ph.D Admissions Committee, Member, 2004-06, 2008-10
Student Recruitment Committee, Member, 2009-10
Student Advising Ad Hoc Committee, Chair, 2008-10
Faculty Retreat Co-coordinator, 2010, 2006
Search Committee for Educational Leadership Faculty, Member, 2008-09
Search Committee for ELC Department Chair, Member, 2006-07
Recruitment, Admission & Outreach Committee, Coordinator, 2004-06
Coordinated Guest Scholar Lecture: Dr. Shuaib Meacham, University of Delaware, 2003-04
Ed.D. Curriculum Revisions Committee, Member, 2003-04

PROFESSIONAL ASSOCIATIONS

American Educational Research Association, Member, 1997-Present

- Division A (Admin., Organization & Leadership)
- Division G (Social Context of Education)
- Division L (Educational Policy and Politics)
- Family-School-Community Partnerships SIG
- Leadership for Social Justice SIG & Research on Black Education SIG
- Qualitative Research SIG

European Educational Research Association

- Network 14: Communities, Families, and Schooling in Educational Research, 2016

University Council for Educational Administration, 2005-2014, 2016

American Educational Studies Association, Member, 2007-2012

Motherhood Initiative for Research & Community Involvement (formerly ARM), 2010-2012

AmeriCorps, Professional Member, 2007-2008

International Sociological Association, Committee on Family Research, Member 2008-2010

Association for Research on Mothering (ARM), 2009-2010

Sociology of Education Association (U.S.), 2000-2004

CONSULTANCIES

- Ukukhanya Development Trust, Project BIG (Beautiful Intelligent Girls) Durban, South Africa – Fall 2013-2015 (An educational mentoring program for adolescent girls.)
- Scheff, Washington & Driver, P.C. Civil Rights Law Firm– 2014
- Experiencia Preparatory Academy, Detroit, MI – Fall 2013

SELECTED HONORS & AWARDS

- “Spirit of 482Forward” Award for being an Excellent Partner to the 482Forward Community-based organization, 2017
- Nominee for the University of Michigan Golden Apple Award for Teaching Excellence, 2016-2017
- Early Career Scholar: Division G Social Context of Education Research Project, 2006-2010: American Educational Research Association²
- Center for New North Carolinians Research Fellow, UNCG, 2007-2009
- Nominee for Faculty Mentoring Award, UNCG School of Education, 2008
- UCLA Urban Teacher Education Network, Alumni Fellow, 2004-2006
- Spencer Foundation Dissertation Fellowship: Outstanding Research in Education, 2000

² Final year of participation was post-tenure