

Z NICOLAZZO, PH.D.

EDUCATION

- Ph.D. Miami University* *May 2015*
Department of Educational Leadership
Student Affairs in Higher Education Program
Graduate Certificate: Women's, Gender, and Sexuality Studies
Dissertation: "Just Go In Looking Good": The Resilience, Resistance, and Kinship-Building of Trans College Students*
Recipient of the 2015 MaryLu McEwen Dissertation of the Year Award from ACPA—College Student Educators International
- M.S. Western Illinois University* *May 2006*
Department of Educational and Interdisciplinary Studies
College Student Personnel Program
- B.A. Roger Williams University* *May 2004*
Philosophy, Summa Cum Laude
Honors Thesis: On Martin Heidegger's Being and Time

SCHOLARLY INTERESTS

Transgender college students; trans* femininities/trans* women; intersections of gender, race, and disability; alternative epistemologies, methodologies, and representations of knowledge; critical theory and pedagogy.

ACADEMIC POSITIONS

- University of Arizona* *Summer 2018 – Present*
Assistant Professor, Trans* Studies in Education, Department of Educational Policy Studies and Practice
Faculty Affiliate, Gender & Women's Studies
- Northern Illinois University* *Summer 2015 – 2018*
Assistant Professor, Department of Counseling, Adult, and Higher Education
Faculty Associate, Center for the Study of Women, Gender, and Sexuality
- Miami University* *Fall 2012 – Spring 2015*
Instructor, Student Affairs in Higher Education Program
Instructor, Women's, Gender, and Sexuality Studies
- Merrimack College* *Summer 2013, 2014*
Adjunct Lecturer, Higher Education Program
- University of Cincinnati* *Spring 2014*
Adjunct Instructor, Women's, Gender, and Sexuality Studies

TEACHING EXPERIENCE

*University of Arizona**Fall 2018 – Present*

HED 696: Gender and Education

HED 608: The College Student

*Northern Illinois University**Summer 2015 – Present*

CAHE 500: Foundations of Higher Education

CAHE 502: Equity, Inclusion, and Social Justice in Higher Education

CAHE 522: College Student Development Theory

CAHE 703: Postsecondary Access in Higher Education

CAHE 722: Advanced College Student Development Theory

CAHE 772: Finance in Higher Education

CAHA 490/590: Gender and Higher Education

CAHA 701: Professional Practices in Adult and Higher Education

CAHA 721: Applied Research Design in Adult and Higher Education

CAHA 759: Critical and Feminist Pedagogies

LGBT 650/WGST 620: Queer and Feminist Theories

*Miami University**Fall 2012 – Spring 2015*

EDL 654: Foundations of Educational Research in Higher Education

EDL 656: Professional Experience and Field Experience in Student Affairs

WGS 202A: Introduction to GLBT Studies

*Merrimack College**Summer 2013, 2014*

ED 630: Higher Education and American Society

ED 640: Diversity and Social Justice

*University of Cincinnati**Spring 2014*

WGSS 3020: Masculinity Studies

DISSERTATION STUDENTS

COMMITTEE CHAIR

SyLinda Musaindapo	Ed.D.	2018	Northern Illinois University
<i>Exploring African American Students' Perceptions of Belonging at a Predominantly White Community College</i>			

Lori Clark	Ed.D.	2020	Northern Illinois University
<i>Trans*forming Educational Spaces: The Experiences of Trans* Students in the Community College</i>			

MEMBERSHIP ON DISSERTATION COMMITTEES

Kari Dockendorff	Ph.D.	2019	University of Utah
Lindsay Wagner	Ph.D.	2019	Colorado State University
Jessica Gjerde	Ph.D.	2020	University of Arizona
Angela Labistre Champion	Ph.D.	2020	University of Arizona
Megan Nanney	Ph.D.	2020	Virginia Tech
Alden Jones	Ph.D.	2020	University of Texas, Austin
Quiana Jones	Ed.D.	2020	Northern Illinois University
Jason Goode	Ed.D.	2020	Northern Illinois University
Bri Sérráno	Ph.D.	2021	Colorado State University

PUBLICATIONS

AUTHORED BOOKS

Nicolazzo, Z. (2017). *Trans* in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion*. Sterling, VA: Stylus.

Recipient of the 2017 Publication of the Year Award from the American Educational Research Association's Division J (Postsecondary Education)

EDITED BOOKS

Henderson, E. F., & **Nicolazzo, Z.** (Eds.). (2019). *Starting with gender in international higher education research: Conceptual debates and methodological considerations*. New York, NY: Routledge.

Nicolazzo, Z. (Ed.). (2018). *What's transgressive about trans* studies in education now?* Routledge Special Issues as Books. Oxfordshire, United Kingdom: Routledge.

Garvey, J. C., Chang, S. H., **Nicolazzo, Z.**, & Jackson, R. (Eds.). (2018). *Trans* policies and experiences in housing and residence life*. Sterling, VA: Stylus.

EDITOR, SPECIAL ISSUE JOURNALS

International Journal of Qualitative Studies in Education, 30(3) March 2017

Guest Associate Editor

Title: What's Transgressive About Trans* Studies in Education Now?

TSQ: Transgender Studies Quarterly, 2(3) August 2015

Co-Editor

Title: Trans*Pedagogies

REFEREED ARTICLES

Marine, S. B., Wagner, R., & **Nicolazzo, Z.** (In press). Gender inclusive housing on four college campuses: Discourses of dominance and resistance. *Journal of Diversity in Higher Education*.

Squire, D., **Nicolazzo, Z.**, & Perez, R. J. (In press). Institutional response as non-performative: What university communications (don't) say about movements toward justice. *Review of Higher Education*.

Stewart, D-L., & **Nicolazzo, Z.** (In press). The high impact of [whiteness] on trans* students in postsecondary education. *Equity and Excellence in Education*.

Harris, J. C., & **Nicolazzo, Z.** (In press). Navigating the academic borderlands as multiracial and trans* faculty members. *Critical Studies in Education*. DOI: 10.1080/17508487.2017.1356340

Marine, S. B., & **Nicolazzo, Z.** (In press). Campus sexual violence prevention educators' use of gender in their work: A critical exploration. *Journal of Interpersonal Violence*. DOI: 10.1177/0886260517718543.

Nicolazzo, Z. (In press). Imagining a trans* epistemology: What liberation thinks like in higher education. *Urban Education*. DOI: 10.1177/0042085917697203

Woodford, M. R., Weber, G., **Nicolazzo, Z.**, Hunt, R., Kulick, A., Coleman, T., Coulombe, S., & Renn, K. A. (2018). Depression and attempted suicide among LGBTQ college students: Fostering resilience to the effects of heterosexism and cisgenderism on campus. *Journal of College Student Development*, 59(4), 421-438.

- Wagner, R., Marine, S. B., & **Nicolazzo, Z.** (2018). Better than most: Trans* perspectives on gender-inclusive housing. *Journal of College and University Student Housing*, 45(1), 26-43.
Recipient of the 2019 Betty L. Harrah Journal Manuscript of the Year Award from the Association for College and University Housing Officers—International (ACUHO-I)
- Nicolazzo, Z.**, Marine, S. B., & Wagner, R. (2018). From best to intentional practices: Reimagining implementation of gender-inclusive housing. *Journal of Student Affairs Research and Practice*, 55(2), 225-236. DOI: 10.1080/19496591.2018.1399896.
- Jaekel, K. S., & **Nicolazzo, Z.** (2017). Teaching trans*: Strategies and tensions of teaching gender in student affairs preparation programs. *Journal for the Study of Postsecondary and Tertiary Education*, 2, 165-179. DOI: 10.28945/3859
- Castro Samayoa, A., & **Nicolazzo, Z.** (2017). Affect and/as collective resistance in a post-truth moment. *International Journal of Qualitative Studies in Education*, 30(10), 988-993. DOI: 10.1080/09518398.2017.1312595
- Nicolazzo, Z.** (2017). Compulsory heterogenderism: A collective case study. *NASPA Journal About Women in Higher Education*, 10(3), 245-261. DOI: 10.1080/19407882.2017.1351376
- Duran, A., & **Nicolazzo, Z.** (2017). Exploring the ways trans* collegians navigate academic, romantic, and social relationships. *Journal of College Student Development*, 58(4), 526-544. DOI: 10.1353/csd.2017.0041
- Seelman, K. L., Woodford, M. R., & **Nicolazzo, Z.** (2017). Victimization and microaggressions targeting LGBTQ college students: Gender identity as a moderator of psychological distress. *Journal of Ethnic & Cultural Diversity in Social Work*, 26(1-2), 112-125. DOI: 10.1080/15313204.2016.1263816
- Jourian, T.J. & **Nicolazzo, Z.** (2017). Bringing our communities to the research table: The liberatory potential of collaborative methodological practices. *Educational Action Research*, 25(4), 594-609. DOI: 10.1080/09650792.2016.1203343
- Nicolazzo, Z.** (2017). Introduction: What's transgressive about trans* studies in education now? *International Journal of Qualitative Studies in Education*, 30(3), 211-216. DOI: 10.1080/09518398.2016.1274063.
- Nicolazzo, Z.**, Pitcher, E., Renn, K., & Woodford, M. (2017). An exploration of trans* kinship as a strategy for student success. *International Journal of Qualitative Studies in Education*, 30(3), 305-319. DOI: 10.1080/09518398.2016.1254300.
- Nicolazzo, Z.**, & Marine, S. B. (2016). Teaching the history of U.S. higher education: A critical duoethnography. *Journal for the Study of Postsecondary and Tertiary Education*, 1, 215-232. DOI: 10.28945/3530.
- Nicolazzo, Z.** (2016). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. *Journal of College Student Development*, 57(5), 538-556. DOI: 10.1353/csd.2016.0057.

- Nicolazzo, Z.** (2016). "It's a hard line to walk": Black non-binary trans* collegians' perceptions on passing, realness, and trans*-normativity. *International Journal of Qualitative Studies in Education*, 29(9), 1173-1188. DOI: 10.1080/09518398.2016.1201612.
- Goode, J. R., & **Nicolazzo, Z.** (2016). Black lives matter, but not here: A case study. *College Student Affairs Leadership*, 3(1), Article 2.
- Nicolazzo, Z.** (2015). "I'm man enough; are you?": The queer (im)possibilities of walk a mile in her shoes. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 18-30.
- Nicolazzo, Z.**, Marine, S. B., & Galarte, F. (2015). Introduction. *TSQ: Transgender Studies Quarterly*, 2(3), 367-375. DOI: 10.1215/23289252-2926360.
- Nicolazzo, Z.**, & Marine, S. B. (2015). "It will change if people keep talking": Trans* students in college and university housing. *Journal of College and University Student Housing*, 42(1), 160-177.
Recipient of the 2016 Betty L. Harrah Journal Manuscript of the Year Award from the Association for College and University Housing Officers—International (ACUHO-I)
- Tillapaugh, D. W. & **Nicolazzo, Z.** (2015). "It's kind of apples and oranges a little bit": Gay college males' conceptions of gender transgression as a form of poverty. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 1(1), 67-81.
- Marine, S. B. & **Nicolazzo, Z.** (2014). Names that matter: Exploring the complexities of the experiences of trans* individuals in LGBTQ centers. *Journal of Diversity in Higher Education*, 7(4), 265-281. DOI: 10.1037/a0037990.
- Nicolazzo, Z.** (2014). Celluloid marginalization: Pedagogical strategies for increasing students' critical thought through the multiple (re)readings of trans* subjectivities in film. *Journal of LGBT Youth*, 11(1), 20-39. DOI: 10.1080/19361653.2014.840762.
- BOOK CHAPTERS, MONOGRAPH CHAPTERS, AND CONTRIBUTIONS**
- Catalano, D. C. J., **Nicolazzo, Z.**, & Jourian, T. J. (In press). Engaging transgender students in higher education. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations*. New York, NY: Routledge.
- Nicolazzo, Z.** (In press). Contemporary issues for college men and masculinities. In D. W. Tillapaugh and B. McGowan (Eds.), *Men and masculinities on campus: Theoretical foundations and promising practices*. Sterling, VA: Stylus.
- Nicolazzo, Z.**, & Carter, R. (In press). Resilience. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks*. Sterling, VA: Stylus.
- Stapleton, L., & **Nicolazzo, Z.** (In press). Greek life reimaged: Deaf culture and mainstream greek life. *New Directions for Student Services*.
- Nicolazzo, Z.** (In press). What happens to a dream deferred?: Sharing proper pronouns as an act of gender self-determination. In P. M. Magolda, M. B. Baxter Magolda, & R. Carducci (Eds.), *Contested issues in troubled times: Dialogues about equity, civility, and safety*. Sterling, VA: Stylus.

- Jackson, R., **Nicolazzo, Z.**, & Stewart, D-L. (2019). Refuting contemporaneity: Trans* experiences in, out, and beyond higher education. In M. Gasman & A. Castro Samayoa (Eds.), *Contemporary issues in higher education* (pp. 119-134). New York, NY: Routledge.
- Nicolazzo, Z.** (2019). Starting with trans*: The effects of methodological violence through gender categorization in higher education research. In E. F. Henderson & Z Nicolazzo (Eds.), *Starting with gender in international higher education research: Conceptual debates and methodological considerations* (pp. 144-160). New York, NY: Routledge.
- Nicolazzo, Z.**, & Henderson, E. F. (2019). Introduction: Starting with concepts. In E. F. Henderson & Z Nicolazzo (Eds.), *Starting with gender in international higher education research: Conceptual debates and methodological considerations* (pp. 1-11). New York, NY: Routledge.
- Nicolazzo, Z.**, & Karikari, S. N. (2018). Amplifying the whispers: A critical gendered examination of fraternal culture. *New Directions for Student Services* (No. 164), 85-94. DOI: 10.1002/ss.20286.
- Nicolazzo, Z.** (2018). Epilogue: When policies are not enough. In J. C. Garvey, S. H. Chang, Z Nicolazzo, & R. Jackson (Eds.), *Trans* policies and experiences in housing and residence life* (pp. 193-203). Sterling, VA: Stylus.
- Goodman, K. M., Wilson, K., & **Nicolazzo, Z.** (2015). Campus practice in support of spirituality, faith, religion, and life purpose: What's been accomplished and where do we go next? In J. Small (Ed.), *Making Meaning: How Student Affairs Came to Embrace Spirituality, Faith, Religion, and Life Purpose* (pp. 118-140). Washington, DC: ACPA.
- Nicolazzo, Z.** (2014). Identity as inquiry: Living and researching from the borderlands. In R. N. Brown, R. Carducci, & C. R. Kuby (Eds.), *Disruptive qualitative inquiry: Possibilities and tensions in education research* (pp. 205-226). New York, NY: Peter Lang Publishing.
- Tillapaugh, D., & **Nicolazzo, Z.** (2014). Backward thinking: Exploring the relationship among intersectionality, epistemology, and research design. In D. Mitchell Jr., C. Y. Simmons, & L. A. Greyerbiehl (Eds.), *Intersectionality & higher education: Theory, research, & praxis* (pp. 111-122). New York, NY: Peter Lang Publishing.
- NON-REFEREED & INVITED PUBLICATIONS**
- Nicolazzo, Z.** (2018, October 12). Strategies for making more trans*-affirmative classrooms. *Inside Higher Ed.* Retrieved from <https://www.insidehighered.com/advice/2018/10/12/how-create-affirming-experiences-college-trans-students-opinion>
- Ralston, N. C., **Nicolazzo, Z.**, & Harris, J. C. (2017). Betwixt-and-between: Counter-stories from the borderlands of student affairs. *About Campus*, 22(4), 20-27.
- Nicolazzo, Z.** (2017, October 20). Building community through a syllabus. *Inside Higher Ed.* Retrieved from <https://www.insidehighered.com/advice/2017/10/20/syllabus-work-being-done-regarding-trans-populations-higher-education>
- Nicolazzo, Z.**, Wagner, R., & Marine, S. B. (2017). Gender-expansive campuses: Building paths to success for trans* students. *NASPA Leadership Exchange*, 15(3), 21-24.

- Nicolazzo, Z.** (2017, July 3). “It only matters if you put it into practice”: The (im)mobility of conference knowledge [Blog post]. *Conference Inference*. Retrieved from <https://conferenceinference.wordpress.com/2017/07/03/guest-post-by-z-nicolazzo-it-only-matters-if-you-put-it-into-practice-the-immobility-of-conference-knowledge/>
- Nicolazzo, Z.** (2017, June 30). Trans* studies in higher education syllabus. Retrieved from goo.gl/NdVMe7
- Marine, S. B., & **Nicolazzo, Z.** (2017, June 27). The rise of compliance culture: A dead end for ending campus sexual violence [Blog post]. *Praxis: The Blog of the Journal of Critical Scholarship on Higher Education and Student Affairs*. Retrieved from <https://jcshesa.wordpress.com/2017/06/27/the-rise-of-compliance-culture-a-dead-end-for-ending-campus-sexual-violence/>
- Nicolazzo, Z.**, & Harris, C. (2014). This is what a feminist (space) looks like: (Re)Conceptualizing women’s centers as feminist spaces in higher education. *About Campus*, 18(6), 2-9.
- Nicolazzo, Z.** (Summer 2012). A rejoinder to “on the ethical implications of being ‘the man.’” *Developments*, 10(2). Retrieved from <http://www2.myacpa.org/developments/summer-2012>

BOOK REVIEWS

- Clark, L., & **Nicolazzo, Z.** (2018). The reorder of things: The university and its pedagogies of minority difference by Roderick A. Ferguson. *Journal of Student Affairs Practice and Research*, 55(1), 105-107.
- Jackson, R., & **Nicolazzo, Z.** (2017). On being included: Racism and diversity in institutional life by Sara Ahmed. *Journal of Student Affairs Research and Practice*, 54(4), 467-469.
- Nicolazzo, Z.** (2016). Youth held at the border: Immigration, education, and the politics of inclusion by Leigh Patel. *Journal of Student Affairs Research and Practice*, 53(1), 105-106.
- Nicolazzo, Z.** (2015). Academic affairs: A love story by William Tierney. *NASPA Journal of Women in Higher Education*, 8(2), 214-216.
- Nicolazzo, Z.** (2015). The (not so) new dynamics of coming out: A review of *Coming out: The new dynamics*. *Journal of LGBT Youth*, 12(2), 201-205.
- Nicolazzo, Z.** (2014). “Couldn’t I be both Fred and Ginger?”: Teaching about nonbinary identities through memoir. *Journal of LGBT Youth*, 11(2), 171-175.
- Nicolazzo, Z.** (2012). Normal life: Administrative violence, critical trans politics, and the limits of law by Dean Spade. *InterActions: UCLA Journal of Education and Information Studies*, 8(1).

INTERVIEWS & MEDIA CONTRIBUTIONS

- Pippin, T. (2018, November 30). Trans* Pedagogies: A Conversation with Dr. Z Nicolazzo. *Noting Never Happens*. Retrieved from <http://tinapippin.org/transpedagogies/transpedagogies-a-conversation-with-dr-z-nicolazzo/>.
- Guarino, K. (2018, November 19). What it’s really like being trans or gender nonconforming at a women’s college. *Refinery29*. Retrieved from <https://www.refinery29.com/en-us/transgender-students-womens-college-acceptance>.

- Heyward, J. & Bruinius, H. (2018, November 16). Across U.S., trans rights make election gains even as white house pushes back. *Christian Science Monitor*. Retrieved from <https://www.csmonitor.com/USA/Politics/2018/1116/Across-US-trans-rights-make-election-gains-even-as-White-House-pushes-back>.
- Basken, P. (2018, November 2). Universities wary of Trump’s move against gender choice. *Times Higher Education*. Retrieved from <https://www.timeshighereducation.com/news/universities-wary-trumps-move-against-gender-choice>
- Feminist Killjoys, Ph.D. (2018, October 9). EP 104: Trans* resilience, pedagogy, and methods with Dr. Z Nicolazzo. *Feminist Killjoys, Ph.D.* Retrieved from <https://soundcloud.com/eministilljoysh/ep-104>
- Labor, S. (2018, May 8). Z Nicolazzo: “Recrafting language, building kinship networks, and unconventional partnerships towards transgender liberation.” *Resilient Campus*. Retrieved from <http://resilientcampus.com/14>
- Gloor, L. (2018, March 1). Z Nicolazzo and ‘transformative change.’ *DeKalb Chronicle*. Retrieved from <http://www.daily-chronicle.com/2018/02/21/z-nicolazzo-and-transformative-change/a429zsd/>
- Amato, Brandon. (2018, February 24). *Fostering inclusivity for trans* students in college* [Video file]. Retrieved from <https://youtu.be/x020R5rsHsE>
- Walters, J. (2018, February 22). Forum discusses inclusivity for transgender students on campuses. *The Daily Cardinal*. Retrieved from <http://www.dailycardinal.com/article/2018/02/forum-discusses-inclusivity-for-transgender-students-on-campuses>
- Sheppard, G. (2018, February 16). #TransInCollege: Visibility and resilience of trans students. *City on a Hill Press*. Retrieved from <http://www.cityonahillpress.com/2018/02/16/transincollege/>.
- Dickinson, K. (2018, February 12). Q&A with Z Nicolazzo, author of “Trans* in College.” *WISCAPE Blog*. Retrieved from <https://wiscapewisc.edu/wiscapewisc/home/blog/wiscapewisc-blog/2018/02/12/q-a-with-z-nicolazzo-author-of-trans-in-college>.
- morrow, l. k. (2017, December 19). On being an academic killjoy: Reflections on disrupting the gender binary in educational spaces. *OCCRL Voices and Viewpoints*. Retrieved from <https://ocrl.illinois.edu/our-products/voices-and-viewpoints-detail/current-topics/2017/12/19/disrupting-gender-binary>.
- Meer, J. (2017, November 14). Professor discusses being trans in college. *The Michigan Daily*. Retrieved from <https://www.michigandaily.com/section/campus-life/z-nicolazzo-discusses-trans-college-experience-part-transgender-awareness-week>.
- Elliott, N. (2017, October 24). Are we doing enough for our transgender community? *The Echo*. Retrieved from <https://www.cluecho.com/2017/10/enough-transgender-community/>.
- McGowan, M. (October 10). Working the intersections: Symposium brings practitioners in LGBTQ research to campus. *NIU Today*. Retrieved from <https://www.niutoday.info/2017/10/11/working-the-intersections-symposium-brings-practitioners-in-lgbtq-research-to-campus/>.

- Marfo, A. (2017, May 23). As federal trans protections shift, higher education adapts. *Pacific Standard*. Retrieved from <https://psmag.com/education/as-federal-trans-protections-shift-higher-education-adapts>.
- TranspositivePDX*. KBOO. 4 April 2017. Retrieved from <https://kboo.fm/media/57001-transpositive-pdx-040417>.
- Rommel, H. (2017, March 23). Life after the CSP program with Z Nicolazzo. *Western Illinois University Alumni Newsletter*. Retrieved from <http://www.wiu.edu/coehs/csp/alumni/lifeaftertheCSPprogram.php>.
- Gardner, L. (2017, February 23). Why trans* students matter. *The Chronicle of Higher Education*, A6-A7.
- Jaschik, S. (2017, January 24). ‘Trans* in college’. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/01/24/author-discusses-new-book-about-transgender-college-students>.
- Wasserman, M. (2016, December 20). Book focuses on trans college student inclusion, experience. *Windy City Times*. Retrieved from <http://www.windycitymediagroup.com/lgbt/Book-focuses-on-trans-college-student-inclusion-experience/57540.html>.
- Nicolazzo, Z.** (2016, April 25). Letter to the editor: Lack of gender inclusiveness invalidates basic humanity. *Northern Star*. Retrieved from http://northernstar.info/opinion/letter-to-the-editor-lack-of-gender-inclusiveness-invalidates-basic/article_84eaff34-0a97-11e6-998d-2f85868b9f6a.html.
- McGowan, M. (2016, November 15). Z Nicolazzo: Schools need more than just policies on bullying. *COE News*. Retrieved from http://news.cedu.niu.edu/coe_news/z-nicolazzo-schools-need-more-than-just-policies-on-bullying/.
- Whorf, S. (2016, April 19). Senate supports new preferred name policy. *The Miami Student*. Retrieved from <http://miamistudent.net/senate-supports-new-preferred-name-policy/>.

GRANTS, FELLOWSHIPS, AND RESIDENCIES

GRANTS

- | | |
|---|------|
| <i>Gender Faculty Learning Community</i> | 2019 |
| \$1,110 awarded by University of Arizona Office of Diversity and Inclusive Excellence | |
| <i>A Critical Narrative Inquiry: Gender-Inclusive Housing as a Best Practice</i> | 2015 |
| \$6,000 awarded by the ACUHO-I Foundation | |
| <i>Campus Sexual Violence Prevention Educators’ Use of Gender in their Work: A Critical Exploration</i> | 2015 |
| \$1,200 awarded by the NASPA—Student Affairs Professionals in Higher Education Foundation | |

FELLOWSHIPS AND RESIDENCIES

- | | |
|---|-------------|
| <i>Research Residency in Transgender Studies</i> | 2019 |
| Karlstad University, Sweden | |
| <i>IAS Residential Fellowship</i> | Summer 2016 |
| University of Warwick, Centre for Education Studies | |

CONFERENCE PRESENTATIONS

REFEREED RESEARCH PAPERS, SYMPOSIA, ROUNDTABLES, AND POSTER SESSIONS

- schneider, f., & **Nicolazzo, Z.** (2018). Whiteness and anti-racist pedagogy: A critical discourse analysis of two trans* educators' classroom experiences. Paper presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Jaekel, K., & **Nicolazzo, Z.** (2018). Institutional commitments to unknowing gender: Trans* and gender non-conforming educators' experiences in higher education. Paper presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Nicolazzo, Z.** (2018). Envisioning possibilities for trans*formative change in postsecondary education. Paper presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Jones, S. R., Abes, E. S., Duran, A., Marine, S. B., **Nicolazzo, Z.**, Okello, W., Waterman, S., & White, K. (2018). Rethinking college student development theory using critical frameworks. Panel discussion presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Jones, A., Jourian, T.J., Marine, S. B., & **Nicolazzo, Z.** (2018). Thinking trans*: Emergent trans* epistemologies in the academy and educational space. Panel discussion presented at the National Women's Studies Association Annual Conference, Atlanta, GA.
- Jourian, T.J., **Nicolazzo, Z.**, Stewart, D-L, Pitcher, E., schneider, f., Whitehead, M., & Simmons, S. (2017). Not your t*oken: The power of trans(*) and gender non-conforming scholars. Symposium presented at the Association for the Study of Higher Education Annual Conference, Houston, TX.
- Ashlee, A., Combs, L., Tran, V., Johnston-Guerrero, M., **Nicolazzo, Z.**, & Stewart, D-L. (2017). "One of these things is not like the other": Using identity analogies and metaphors in higher education. Symposium presented at the Association for the Study of Higher Education Annual Conference, Houston, TX.
- Tillapaugh, D., Marine, S. B., & **Nicolazzo, Z.** (2017). Centering queer and trans* survivors: Reexamining approaches to eradicating sexual violence on campus. Symposium presented at the National Symposium on LGBTQ Research in Higher Education, DeKalb, IL.
- Stewart, D-L, & **Nicolazzo, Z.** (2016). The high impact of [whiteness] on trans* students in postsecondary education. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Harris, J. C., & **Nicolazzo, Z.** (2016). "Who are my people?": Elucidating the academic lives of los atravesadxs. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Nicolazzo, Z.**, Kortegast, C. A., & Jaekel, K. (2016). The (re)production of safe knowledges: A critical content analysis of ASHE conference sexuality and gender sessions. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Nicolazzo, Z.** (2016). Imagining a trans* epistemology: What liberation thinks like in higher education. Paper presented at Trans*Studies: An International Transdisciplinary Conference on Gender, Embodiment, and Sexuality, Tucson, AZ.

- Henderson, E. F., **Nicolazzo, Z.**, & Calitz, T. (2016). The gender “lens” in focus: Concept and methodology in international higher education research. Symposium convened at Gender and Education Association Biennial Interim Conference, Linköping, Sweden.
- Hoffshire, M. D., Ralston, N., Romo, E., Del Valle, O., Jones, T. D., Talusan, L., Vacchi, D., & **Nicolazzo, Z.** (2016). Navigating a doctoral program: Perspectives from multiple identities. Panel discussion presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Blockett, R., Mobley, Jr., S. D., Dortch, M., & **Nicolazzo, Z.** (2016). Intersectional identity politics: The paradox of Black queer identity formations in college. Panel discussion presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Nicolazzo, Z.** (2016). Incorporating your scholar identity in your research. Presentation for NASPA Doctoral Seminar, presented at NASPA—Student Affairs in Higher Education Annual Conference, Indianapolis, IN.
- Patton, L. D., Guido, F., Museus, S., **Nicolazzo, Z.**, Howard-Hamilton, M., Ortiz, A., & Longerbeam, S. (2016). The future of student affairs graduate preparation: Scholars discuss the role and relevance of student development theory in the curriculum. Panel discussion presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Marine, S. B., **Nicolazzo, Z.**, & smith, j. (2016). Trans*forming sexual violence prevention education: Making space for the safety of all. Conference session presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Nicolazzo, Z.** (2015). Compulsory heterogenderism: A collective case study. Paper presented at the National Women’s Studies Association Annual Conference, Milwaukee, WI.
- Duran, A., & **Nicolazzo, Z.** (2015). Partnering with trans* students: A critical discourse analysis of the role of gender identity education in trans* students’ relationships. Paper presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
- Garvey, J. C., Castro Samayoa, A., Marine, S. B., & **Nicolazzo, Z.** (2015). Unruly queers: Interrogating power in higher education practice, policy, and research. Symposium presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Nicolazzo, Z.** (2014). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Paper presented at the Association for the Study of Higher Education Annual Conference, Washington, D.C.
- Jourian, T.J. & **Nicolazzo, Z.** (2014). Bringing our communities to the research table: The liberatory potential of collaborative methodological practices. Paper presented at the National Symposium on LGBTQ Research, East Lansing, MI.
- Nicolazzo, Z.** (2014). Rethinking ‘the field’: The politics of entering, leaving, and doing justice to participants through fieldwork. Roundtable presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA.

- Nicolazzo, Z.** (2014). Identity as inquiry: Living and researching from the borderlands. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Marine, S. B. & **Nicolazzo, Z.** (2014). Teaching the history of higher education: A critical duoethnography. Roundtable presentation at the American Educational Research Association, Philadelphia, PA.
- Renn, K. A., Woodford, M., **Nicolazzo, Z.**, & Brazelton, B. (2014). The role of personal resilience and environmental buffers in LGBTQ college student success. Roundtable presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Garvey, J. C., Pryor, J., Rankin, S., **Nicolazzo, Z.**, Squire, D., & Metzelaars, G. (2014). Queering research: A dialogue with senior and rising scholars. Symposium presented at the ACPA – College Student Educators International Annual Convention, Indianapolis, IN.
- Meem, D. T., Ehnenn, J. R., Gunter, K., **Nicolazzo, Z.**, Tanaka, S. L., Weinstock, J. S., & Wendland, M. W. (2013). At the corner of theory and praxis: Teaching queer studies at the college level. Symposium presented at the National Women’s Studies Association Annual Conference, Cincinnati, OH.
- Tillapaugh, D. W. & **Nicolazzo, Z.** (2013). “It’s kind of apples and oranges a little bit”: Gay males’ conceptions of gender transgression as a form of poverty. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Denton, J. M., **Nicolazzo, Z.**, & Baxter Magolda, M. B. (2012). Saying yes to the mess: Learning partnerships pedagogy/practice in the critical/constructivist borderlands. Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Carducci, R., **Nicolazzo, Z.**, Osei-Kofi, N, Place, L., & Gillon, K. (2012). Enacting counterpublics in support of critical qualitative inquiry within higher education. Symposium presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Nicolazzo, Z.** (2012). Querying the binaries: Counterpublics as a liberatory practice of hope. Paper presented at the Ohio Valley Philosophy of Education Society Conference, Dayton, OH.

REFEREED PROGRAM PRESENTATIONS

- Jourian, T.J., Devaney, K., Simmons, S. L., Pitcher, E. N., schneider, f., **Nicolazzo, Z.**, Turner, J., Johnson, A., & Patton Davis, L. (2015). T*circle: A dialogue among trans* and gender non-conforming educators. Extended Session presented at the ACPA – College Student Educators International Annual Convention, Tampa, FL.
- Jourian, T.J., Devaney, K., Simmons, S. L., Pitcher, E. N., schneider, f., **Nicolazzo, Z.**, Turner, J., Faughn, J., Johnson, A., & Patton Davis, L. (2014). T*circle: A dialogue among trans* and gender non-conforming educators. Extended Session presented at the ACPA – College Student Educators International Annual Convention, Indianapolis, IN.
- Tillapaugh, D. & **Nicolazzo, Z.** (2012). In(queer)ing manhood: Non-heterosexual identities and masculinities. Presentation at the American Men’s Studies Association Conference, Minneapolis, MN.

- Tillapaugh, D. & **Nicolazzo, Z.** (2012). In(queer)ing manhood: Exploring the intersections of non-heterosexual sexual identities and masculinities. Presentation at the ACPA – College Student Educators International Annual Convention, Louisville, KY.
- Chang, S. H. & **Nicolazzo, Z.** (2012). Impact session I: Thinking critically about student affairs practice and research. Conference institute presented at the ACPA – College Student Educators International Annual Convention, Louisville, KY.
- Chang, S. H. & **Nicolazzo, Z.** (2012). Impact session II: Becoming critical in student affairs practice and research. Conference institute presented at the ACPA – College Student Educators International Annual Convention, Louisville, KY.
- Chang, S. H. & **Nicolazzo, Z.** (2012). Impact session III: Creating action plans to be critical in student affairs. Conference institute presented at the ACPA – College Student Educators International Annual Convention, Louisville, KY.

INVITED PAPERS & PRESENTATIONS

- Miller, s., Marine, S., Wargo, J., & **Nicolazzo, Z.** (2018, October 30). Beyond binaries: Queering notions of gender and sexuality in academia. Webinar presented for the American Educational Research Association, Division G (Social Context of Education).
- Nicolazzo, Z.**, Marine, S. B., & Wagner, R. (2017). Gender-expansive housing practices: Creating a transformed living experience for all. Webinar presented for the Association for College and University Housing Officers—International.
- Nicolazzo, Z.**, & Marine, S. B. (2017). Queer on campus: New evolutions in LGBTQ student identity development. Invited session for ACUHO-I Just In Time Conference, Washington, D.C.
- Nicolazzo, Z.**, & Marine, S. B. (2017). The state of higher education for LGBTQ people: Research, policies, and practice. Invited session for ACUHO-I Just In Time Conference, Washington, D.C.
- Brokenbrough, E., McCready, L., Mattheis, A., **Nicolazzo, Z.**, Oliver, S., Rasmussen, M. L., & Talburt, S. (2016). Queer studies SIG graduate student and new scholars pre-conference session. Pre-Conference Session presented at American Educational Research Association Annual Meeting, Washington, D.C.
- Mobley, Jr. S. D., Miller, R. A., Doran, E., Pitcher, E. N., **Nicolazzo, Z.**, Warshaw, J., Ortagus, J., Li, A., Rorison, J., Crandall, R., Loya, K. I., Haywood, J. M., Harris, J., Bivens, G., Commodore, F., Morgan, D. L., Davis III, C. H. F., & Villarreal, R. (2016). Conversations with newly minted Ph.D.'s. Roundtable discussion presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Aizura, A., Bettcher, T., **Nicolazzo, Z.**, Steinbock, E., & Weil, A. (2016). Transgender Studies Quarterly (TSQ) round table discussion. Plenary discussion presented at Trans*Studies: An International Transdisciplinary Conference on Gender, Embodiment, and Sexuality, Tucson, AZ.
- Nicolazzo, Z.**, & Simmons, S. (2016). Tackling transphobia and apathy on trans issues. Webinar presented for the Consortium of Higher Education LGBT Resource Professionals.
- Nicolazzo, Z.** (2016). Mirror, mirror on the wall: Why “seeing” isn’t always believing in higher education. Pecha Kucha presented at the Midwest First-Year Conference, DeKalb, IL.

Nicolazzo, Z., Marine, S. B., & shane, j. (2016). Gender-expansive praxis in a culture of compliance. Webinar presented for NASPA—Student Affairs Professionals in Higher Education.

Brazelton, B., Shelton, L. J., Linley, J., Dache-Gerbino, A., Doran, E., Salinas, C., Nellum, C. J., Parker, E., **Nicolazzo, Z.**, Lane, T. B., Iloh, C., Rosinger, K., Schudde, L., Esqueda, M. C., Davis, III, C. H. F., McGuire, K. M., Squire, D., Jones, J., Nguyen, D. J., Eaton, P. W., Mobley, Jr., S. (2015). Conversations with newly minted Ph.D.'s. Roundtable discussion presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.

Marine, S. B. & **Nicolazzo, Z.** (2013). Names that matter: Exploring the complexities of the experiences of trans* individuals in LGBTQ centers. Invited paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

CONSULTATIONS, KEYNOTES, & RESEARCH TALKS

Nicolazzo, Z. (2019). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk, The University of Utah, Salt Lake City, UT.

Nicolazzo, Z. (2019). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, California Institute for the Arts, Santa Clarita, CA.

Nicolazzo, Z. (2019). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, Auburn University, Auburn, AL.

Nicolazzo, Z. (2018). Teaching while marginalized: What our bodies teach us about critical pedagogy. Research talk at Pacific Northwest College of Art, Portland, OR.

Nicolazzo, Z. (2018). “The internet is basically my hometown”: Using digital space to explore transgender identity formation. Research talk and campus consultation, University of Texas, Austin, Austin, TX.

Nicolazzo, Z. (2018). Building trans-inclusive campuses: Leveraging evidence from national studies to inform campus practice. Research talk, Oakland University, Rochester, MI.

Nicolazzo, Z. (2018). The call is coming from inside the house: Disrupting complicity in movements for liberation. Keynote address, Social Justice Symposium, Loyola University Chicago, Chicago, IL.

Nicolazzo, Z. (2017). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, Lake Forest College, Lake Forest, IL.

Nicolazzo, Z. (2018). On being a student affairs killjoy. Closing address, ACPA—College Student Educators International National Convention, Houston, TX.

Nicolazzo, Z. (2018). Transgender students and the movement for gender justice. Public talk, Reed College, Portland, OR.

Nicolazzo, Z. (2018). Fostering Inclusivity for Trans* Students in College. Public talk, Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin—Madison, Madison, WI.

- Nicolazzo, Z.** (2018). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, University of California Santa Cruz, Santa Cruz, CA.
- Nicolazzo, Z.** (2017). Wedge politics: The current transgender backlash and its effects in educational settings. Lecture, Dean’s Diversity Lecture Series, University of Illinois, Urbana Champaign, IL
- Nicolazzo, Z.** (2017). Learning strategies to navigate binary education spaces. Public talk, Ann Arbor District Library, Ann Arbor, MI.
- Nicolazzo, Z.** (2017). Trans* in college: Transgender students’ strategies for navigating campus life and the institutional politics of inclusion. Research talk and campus consultation, University of Michigan, Ann Arbor, MI.
- Nicolazzo, Z.** (2017). Gender-inclusive housing: Moving from best to intentional practices. Keynote address, UMR-ACUHO Annual Conference, Omaha, NE.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Research talk and campus consultation, East Carolina University, Greenville, NC.
- Nicolazzo, Z.** (2017). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, California Lutheran University, Thousand Oaks, CA.
- Nicolazzo, Z.** (2017). Trans*forming student affairs practice. Research talk and campus consultation, Central Michigan University, Mt. Pleasant, MI.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Research talk and campus consultation, Miami University, Oxford, OH.
- Nicolazzo, Z.** (2017). Trans* in college: Putting theory into practice. Research talk, Seattle University, Seattle, WA.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Research talk and campus consultation, University of Maine, Orono, ME.
- Nicolazzo, Z.** (2017). Trans*forming student affairs practice: Moving beyond just bathrooms and pronouns. Consultation, Northwestern University, Evanston, IL.
- Nicolazzo, Z.** (2017). Imagining trans* liberation into pedagogy and practice. Consultation, Agnes Scott College, Decatur, GA.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Keynote address, Hoosiers Out Together Conference, West Lafayette, IN.
- Nicolazzo, Z.** (2016). Creating awareness for transgender student inclusion on college campuses. Consultation, NODA—Association for Orientation, Transition, and Retention in Higher Education Annual Conference, Indianapolis, IN.

- Nicolazzo, Z.** (2016). Leading with your values. Keynote address, Student Affairs 101 Conference, Western Illinois University, Moline, IL.
- Holmes, M., & **Nicolazzo, Z.** (2016). Expanding our approach to gender-based bullying. Joint keynote address, 6th Annual Conference on Bullying: How Schools Can Respond, Northern Illinois University, DeKalb, IL.
- Nicolazzo, Z.** (2016). “I’m looking at the [wo]man in the mirror”: The politics of in/visibility at the present queer moment. Keynote address, Central Michigan University, Mt. Pleasant, MI.
- Nicolazzo, Z.** (March, 2015). Trans* students on campus: Expanding notions of gender at Bellarmine University. Consultation, Bellarmine University, Louisville, KY.
- Nicolazzo, Z.** (December, 2014). Imagining possibilities for feminist praxis. Consultation, Women’s Center, University of Cincinnati, Cincinnati, OH.
- Misawa, M., **Nicolazzo, Z.**, Stewart, D-L., Woodford, M. (October, 2014). Opening Panelist for the National Symposium on LGBTQ Research. Michigan State University, East Lansing, MI.
- Nicolazzo, Z.** (October, 2014). At the intersections of gender identity and spirituality. Consultation, The College of Wooster, Wooster, OH.
- Nicolazzo, Z.** (April, 2014). Keynote Speaker, Lavender Graduation. University of Cincinnati, Cincinnati, OH.
- Nicolazzo, Z.** (September, 2012). Putting the pieces together: Addressing hazing from multiple perspectives. Keynote address for national hazing prevention week. Ball State University, Muncie, IN.
- Nicolazzo, Z.** (August, 2012). Sexual violence prevention. Consultation, Office of Residence Life, University of Dayton, Dayton, OH.
- Nicolazzo, Z.** (February, 2012). Who is the man in the mirror? Consultation, Trinity University Men’s Conference. Trinity University, San Antonio, TX.
- Nicolazzo, Z.** (August, 2011). Difficult dialogues: (Mis)Conceptions of sexual violence. Consultation, Office of Residence Life, University of Dayton, Dayton, OH.

ADVISORY & EDITORIAL BOARD EXPERIENCE

ADVISORY BOARD EXPERIENCE

- Queer Studies in Education* 2018 – Present
- Member, International Advisory Board

EDITORIAL BOARD & REVIEWER EXPERIENCE

Editorial Board Member

- Journal of Diversity in Higher Education 2016 – Present
- NASPA Journal of Women and Gender in Higher Education 2015 – Present
(Previously known as the NASPA Journal About Women in Higher Education)
- Journal of LGBT Youth 2013 – Present
- ACPA Developments (Contributing Editor, Administrative Projects) 2011 – 2015

Reviewer

- Journal of Critical Scholarship on Higher Education and Student Affairs 2014 – Present
- TSQ: Transgender Studies Quarterly (Guest reviewer) 2018
- American Educational Research Journal (Guest reviewer) 2018
- Sex Education (Guest reviewer) 2017
- Journal of Diversity in Higher Education (Guest reviewer) 2016
- Journal of College Student Development (Occasional reviewer) 2015 – 2016
- International Journal of Qualitative Studies in Education (Guest reviewer) 2015, 2017
- Journal of Critical Thought & Praxis (Guest reviewer) 2014
- Journal of College Student Development (Reviewer, On the Campus/Research in Brief) 2011 – 2013
- ACPA Developments (Reviewer) 2011 – 2013

STUDENT AFFAIRS PROFESSIONAL EXPERIENCE

Miami University

- Doctoral Associate, Student Affairs in Higher Education 2012 – 2015
- Doctoral Associate, Division of Student Affairs 2011 – 2012

University of Arizona

- Coordinator, Fraternity & Sorority Programs Office 2008 – 2011
- Violence Prevention Specialist, Oasis Program for Sexual Assault & Relationship Violence 2007 – 2008

Dartmouth College

- Community Director/Co-ed Fraternity & Sorority Advisor, Residential Education Office 2006 – 2007

SERVICE & LEADERSHIP

NATIONAL*Association for the Study of Higher Education* 2011 – Present

- Member, ASHE Program Committee (Contexts, Methods, Foundations Co-Chair) (2017 – 2018)
- Discussant, Woke Approaches to Trans* Frameworks and Methods (2018)
- Reviewer, Annual Meeting presentation proposals (2017)
- Discussant, LGBTQ Student Experiences: Interrogating Belonging and Intersections of Queerness, Disability, and SES (2016)
- Reviewer, Annual Meeting presentation proposals (2016)
- Discussant, The Social Lives and Stories of Student Sexualities (2015)

American Educational Research Association

2017 – Present

- Membership Co-Chair, Queer Studies SIG (2017 – Present)
- Member, Division J Program Committee (Co-Chair, Student Learning and Development) (2017 – 2018)

ACPA – College Student Educators International

2004 – 2016

- Member, Strategic Imperative on Racial Justice & Decolonization Curriculum Committee (2017 – 2018)
- Scholar in Residence, Coalition for LGBT Awareness (2015 – 2016)
- Interim Equity Officer, Standing Committee for LGBT Awareness (2012 – 2013)
- Chair, Standing Committee on Men & Masculinities (2010 – 2012)
- Vice Chair for Research & Scholarship, Standing Committee for Men (2009 – 2010)
- Member, ACPA Voices of Inclusion Medallion Selection Committee (2009)

- Director, Membership Services, Standing Committee for Men (2005 – 2007)

CAMPUS-BASED

University of Arizona

- Co-Chair, Transgender Studies Research Cluster (2019 – Present)
- Co-Organizer, Trans Studies Reading Group (2018 – Present)
- Vice Chair, LGBTQ Community Council (2018 – Present)
- Member, College of Education Diversity Committee (2018 – Present)
- Advisor, Alternative Spring Break (2009 – 2010)
- Advisor, Delta Lambda Phi Fraternity, Omega Chapter (2008 – 2012)
- Small Group Facilitator, Equiss Social Justice Retreat (2008, 2009)
- Member, LGBTQ & Allied Student Graduation Celebration Committee (2008, 2010)
- Member, Student Affairs Core Competencies Task Force (2008)
- Member, Student Safety Advisory Board (2007 – 2008)
- Advisor, Men Against Violence (2007 – 2010)

Northern Illinois University

- Co-Organizer, 2nd National Symposium on LGBTQ Research in Higher Education (2017)
- Coordinator, Adult and Higher Education Assessment Committee (2016 – Present)
- Member, Governing Council, Center for the Study of Women, Gender, and Sexuality (2016 – Present)
- Judge, University Research and Artistry Day (2016)
- Member, Joseph Harry Scholarship Committee (2016)
- Faculty Associate, Center for the Study of Women, Gender, and Sexuality (2015 – Present)
- Member, College of Education Research Committee (2015 – Present)
- Departmental Liaison, University Libraries Committee (2015 – 2017)
- Member, Presidential Commission on Sexual Orientation and Gender Identity (2015 – 2017)
- Member, Presidential Commission on Persons with Disabilities (2015 – 2017)

Miami University

- Member, Engaging Second Year Students Faculty Learning Community (2013 – 2014)
- Member, Retention Steering Committee (2011 – 2012)

HONORS, AWARDS, SCHOLARSHIPS, AND DISTINCTIONS

Annuity Coeptis, Emerging Professionals Award, ACPA—College Student Educators International	2019
Publication of the Year Award, AERA Division J	2017
Betty L. Harrah Journal Manuscript of the Year Award, ACUHO-I	2016, 2019
College of Education Faculty Mentor Award, Northern Illinois University	2016
Marylu McEwen Dissertation of the Year Award, ACPA—College Student Educators International	2016
Standing Committee Advocate Award, ACPA—College Student Educators International	2015
Marjorie Post Farrington Scholarship Award, Miami University	2014 – 2015
Hugh S. Morrison Fellowship, Miami University	2014 – 2015
Miami Graduate Thesis and Dissertation Support Award, Miami University	2013
James Burchyett Scholarship Award, Miami University	2013
Harry Canon Outstanding Professional Award, ACPA Standing Committee for Men	2008
Outstanding Volunteer Award, Association of Fraternity/Sorority Advisors	2006