

CURRICULUM VITAE

Ximena Zúñiga

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S136 Furcolo Hall
Social Justice Education Concentration
Department of Student Development
College of Education
University of Massachusetts-Amherst
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Education

- 1992: Doctor of Philosophy in Education (Adult and Higher Education, Cognate: Sociology). University of Michigan, Ann Arbor, MI.
- 1982: Master of Arts in Education. University of Michigan, Ann Arbor, MI
- 1979: Magister in Education. Universidad Católica de Chile, Santiago, Chile
- 1976: Philosophy Teacher (Undergraduate majors: Philosophy and Teacher Education).
Universidad Católica de Chile, Santiago, Chile

Research Areas

Social Justice Education in Higher Education; Dialogues Across Differences; Transformative Learning and Reflective Practice; Race/Ethnicity, Gender, and Class in Education; Learning Outcomes in Intergroup Dialogue and Social Justice Education; Qualitative Action Research.

Academic Positions

University of Massachusetts Amherst, College of Education, Amherst, MA

Professor, Department of Student Development, Social Justice Education Program, College of Education, September 2015–present.

Social Justice Education Concentration Coordinator, Responsible for managing and facilitating master's and doctoral program components, including recruitment, admissions, public representation, web interface, student advising, program evaluation, course schedules and budgets, and accountability. 2011-2017

Associate Professor, Department of Student Development, Social Justice Education Program, College of Education, September 2006–present

Assistant Professor, Department of Student Development and Pupil Personnel Services, Social Justice Education Concentration, College of Education, September 2000–August 2005.

Lecturer, College of Education, September 1995–August 2000

Faculty Associate, Center for Teaching, September 1997–May 1999

Universidad Diego Portales, Santiago, Chile

Visiting Scholar, School of Psychology, Spring 2017

Universidad Academia Humanismo Cristiano, Santiago, Chile

Visiting Scholar, School of Education, Spring 2009

Smith College School for Social Work, Northampton, MA

Senior Bertha Reynolds Scholar, Summer 2001–2003

Course instruction of graduate course:

HB334, Racism in the United States: Implications for Social Work Practice (Summer 2001; Summer 2003)

Leadership of Faculty Seminar titled, “Pedagogy and Diversity” (Summer 2001–2003)

University of Michigan, Ann Arbor, MI

Visiting Scholar, Center for the Study of Higher and Post-Secondary Education, Fall 2001

Lecturer, Women's Studies Program, Winter 1995

Lecturer, Women's Studies Program, Fall 1988

Program Director & Instructor, Program on Intergroup Relations, Conflict and Community, College of Literature and the Arts and Division of Student Affairs, Winter 1988–August 1995

Graduate Teaching Assistant, Women's Studies Program, Winter 1985–Winter 1987

Interdisciplinary Affiliations

Faculty Affiliate, Center for Latin American, Caribbean and Latino Studies, College of Social and Behavioral Sciences, University of Massachusetts-Amherst.

Faculty Affiliate, Women, Gender, Sexuality Studies Department, College of the Humanities and Fine Arts, University of Massachusetts-Amherst.

Faculty Associate: Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation, Department of Student Development, College Education, University of Massachusetts-Amherst.

Professional Positions

Professional Associate, Romney Associates, Amherst, MA, August 1998–present.

Research Associate, Programa Interdisciplinario de Investigaciones en Educación, Academia de Humanismo Cristiano, Santiago, Chile, August 1977–October 1979

Research Assistant, Programa Interdisciplinario de Investigaciones en Educación, Universidad Católica de Chile, Santiago, Chile, September 1974–July 1977

Philosophy High School Teacher, Escuela Consolidada de Macul, Santiago, Chile, March 1975–December 1976

Social Education Instructor, Instituto Nacional de Capacitación Profesional, Santiago, Chile, January 1971–October 1973

Community Educator, Departamento de Cultura Popular, Universidad Católica de Chile, Santiago, Chile, March 1969–December 1970

Honors and Awards

- Phi Kappa Phi Honor Society, University of Massachusetts (2018-present)
- Faculty Distinguished Service Award Nominee, University of Massachusetts (2012-2013)
- Faculty Distinguished Service Award Nominee, University of Massachusetts (2011-2012)
- Center for Teaching, University of Massachusetts, TEACHnology Fellowship (2006-2007)
- School of Education Teaching Award, University of Massachusetts-Amherst (2003–2004)
- Smith College School for Social Work, Senior Bertha Reynolds Scholar (June 2001; June 2002; June 2003)
- University of Massachusetts-Amherst, Chapter of the National Residence Hall Honorary Society (Inducted, April 30, 2000)
- Professional Development Award, Teaching and Learning in the Diverse Classroom, Center for Teaching, University of Massachusetts-Amherst (1998)
- Graduate Teaching Assistant Award, H. Rackham School of Graduate Studies, Women’s Studies Program, University of Michigan (1988)
- Graduate Incentive Award, Altrusa International Foundation (1987)
- Robinson Humanitarian Achievement Award, University of Michigan, Semi-finalist (1987)
- Student Achievement Award, Vice-President of Student Services, University of Michigan (1987)
- Vieta Woodlock Scholarship, Alumnae Association, University of Michigan (1986)
- Continuing Education for Women Scholar, University of Michigan (1983)
- Ford Foundation Graduate Fellowship (1980-81)

Grants and Contracts Awarded

Kamat, S. (Principal Investigator), & **Zúñiga, X.** (Co-Principal Investigator). (2013-2018). Inclusive Universities: Linking Diversity, Equity and Excellence for the 21st Century, Savitrabai Phule Pune University, India. Obama-Singh Grant Initiative. This is one of four U.S. led partnerships funded projects. This project entails a three-year partnership with faculty from Puma University in India to assess the climate for inclusion and diversity and identify relevant educational and institutional practices and policies that can respond to new and vulnerable student populations in ways that advance the mission of higher learning and academic excellence. <http://www.usief.org.in/Institutional-Collaboration/2013-Grant-Recipients.aspx> Award: \$250,000.

Dimmitt, C., & **Zúñiga, X.** (2011-2012). Co-principal Investigators: Expanding the Positive Effects of Intergroup Dialogue Methodologies through Collaborative Partnerships. Conducted field visits and literature reviews of intergroup dialogue programs in schools and with youth in non-formal educational settings and explore possible partnerships with the Amherst Public Schools and National Conference of Community and Justice (NCCJ). School of Education University of Massachusetts-Amherst Research Fellow Award: \$10,000.

Zúñiga, X., & Dimmitt, C. (2010-2011). Co-principal Investigators. Used mixed research methods to assess learning and social action engagement of dialogue facilitators and participants (e.g., staff, faculty, and administrators) over time who were involved in the Five College Intergroup Dialogue Initiative/From 2009-2011. This initiative included Training and Coaching of Facilitators, Days of Dialogue and Sustained Dialogues, involving hundreds of staff, faculty, and administrators in critical conversations about race/ethnicity, gender, rank, and class, gender, and religion and spiritual beliefs in the workplace. School of Education, University of Massachusetts- Amherst Research Fellow Award; \$9,223.

Zúñiga, X. (2008-2010). Principal Investigator. Fostering Critical Thinking through Intergroup Dialogue. General Education Council Diversity. This small grant supported the redesign the course materials and assignments of a 3-credit, elective, multi-section, and multi-topic intergroup dialogue undergraduate course to meet general education requirement for the diversity and social science designations. It also supported the development of training tools to

prepare the master's student trainees who serve as co-facilitators of this course. Award: \$6,000

Gurin, P. (Principal Investigator), Nagda, B. A., & **Zúñiga, X.** (Co-Principal Investigators). (Fall 2005-August 2009). A multi-university evaluation of the educational effects of intergroup dialogues. This multi-institutional study employed random assignment to enroll more than 1,450 students in experimental and control groups, including 26 dialogue courses and control groups on race and gender each. Students admitted to the dialogue courses learned about racial and gender inequalities through readings, role-play activities, and personal reflections. A team of researchers and practitioners tracked students' progress using quantitative, qualitative, and mixed methods including longitudinal surveys, content analyses of student papers and videotapes of sessions, and inductive analysis of student interviews. W. T. Grant Foundation grant: \$605,000.

Gurin, P. (Principal Investigator), Nagda, B. A., & **Zúñiga, X.** (Co-Principal Investigators). (Fall 2005-August 2009). Experiments in promoting a diverse democracy: A multi-university research evaluation of the educational benefits of intergroup dialogues. This multi-institutional study employed random assignment to enroll more than 1,450 students in experimental and control groups, including 26 dialogue courses and control groups on race and gender each. Students admitted to the dialogue courses learned about racial and gender inequalities through readings, role-play activities, and personal reflections. A team of researchers and practitioners tracked students' progress using quantitative, qualitative, and mixed methods including longitudinal surveys, content analyses of student papers and videotapes of sessions, and inductive analysis of student interviews. Ford Foundation grant: \$602,000.

Zúñiga, X. (2002-2003). Principal Investigator. Grant to develop a curricular guide for race and gender dialogues. Society for the Psychological Study of Social Issues (SPSSI). Grant: \$3,800.

Zúñiga, X., Blaustein, M. A., Stassen, M., & Malaney, G. (1999-2004). Co-principal Investigators. Preparing students for a diverse democracy multi-institutional study. Manage contract with principal investigator (Sylvia Hurtado, University of Michigan) and University of Massachusetts-Amherst matching funds (\$40,000).

Zúñiga, X., & Adams, M. (1998-2002). Co-principal Investigators. William and Flora Hewlett Foundation Pluralism and Unity Program to develop a 3-year Student Leadership and Faculty Development Initiative at the University of Massachusetts-Amherst campus in collaboration with Residence Life and the Center for Teaching. Grant: \$150,000.

Zúñiga, X., Castañeda, R., Moore, T., & Love, B. J. (1997-1998). Co-principal Investigators. Grant to develop a new intergroup dialogue course involving students from Latino/a and African descent, Chancellor's Counsel on Community, Diversity and Social Justice. University of Massachusetts-Amherst. Grant: \$1,500.

Zúñiga, X., & Griffin, P. (1996). Co-principal Investigators. Faculty Grants for Teaching to develop a new undergraduate course on intergroup dialogues involving women of color and white women, and white people and people of color. Center for Teaching, University of Massachusetts-Amherst. Grant: \$1,500.

International Collaborations

Chile (2013-2015): Collaboration between CSCORE and the Centre for the Study of Argumentation and Reasoning (CEAR), School of Psychology, Universidad Diego Portales with Maria Isabel Toledo at CEAR and C. Dimmitt, CSCORE and School Counseling Education, Department of Student Development at University of Massachusetts-Amherst. Project is titled "Resources for Valuing Diversity and the Prevention of School Violence" and involves multiple workshops for faculty, school professionals, and graduate students in Chile and University of Massachusetts-Amherst about prevention of school violence, prejudice and discrimination using anti-bullying, anti-bias and intergroup dialogue methodologies. CEAR proposal submitted to CONICYT, Chile with CSCORE endorsement (\$30,000).

South Africa (2013-2014): Collaboration with the Leadership for Change Programme (L4C) at the University of the Free State (UFS), South Africa, with Dineo Gaofhiwe-Ingram of L4C, C. Dimmitt, School Counseling Education, and Kerrita Mayfield, Social Justice Education, Department of Student Development, University of Massachusetts-Amherst. Project objectives are to provide UFS students with positive models of transformational leadership, racial integration, and integrated residential life; to exchange ideas with students on various campuses around issues of diversity, social justice, and racial reconciliation based on similar and shared histories; and to build long-term networking and collaboration between academics and researchers interested in scholarly work on these themes of diversity, reconciliation, and social justice.

India (2013-2018): Collaboration with Savitrabai Phule Pune University. This partnership is led by Sangeeta Kamat, Department of Educational Policy, Research & Administration and its supported by *the Inclusive Universities: Linking Diversity, Equity and Excellence for the 21st Century project*. In addition to supporting the planning and implementation of various project activities, this collaborative involves multiple faculty development workshops and seminars at Savitrabai Phule Pune University, India and University of Massachusetts-Amherst to support curriculum transformation and pedagogical interventions in the area of diversity education and intergroup dialogue from a social justice education perspective. We anticipate this collaboration will become a stepping-stone for further collaboration with Savitrabai Phule Pune University and other universities in India.

Chile (2009-2012): Collaboration with Universidad Academia Humanism Cristiano, School of Education. Assisted with the development of two grant proposals initiated by the former (and current Dean of the School of Education, P. Donoso and Luis Osandon) to develop a doctoral and a magister program in teacher education for equity and social justice to prepare educational leaders to work in underserved communities. During my tenure as visiting scholar in my last sabbatical, I assisted with the conceptualization of the first proposal and was invited to come back in two opportunities to address programmatic and curriculum development issues. Both proposals were submitted to the Chilean Ministry of Education on two different occasions. Even though they were not funded, I anticipate similar proposals will be put forth in the future, given the tremendous challenges facing public education as a result of neoliberal policies (first proposal submitted in 2010, unfunded; second proposal, submitted in 2012, unfunded).

Chile (2007-2008): Fundación Ideas. Collaboration with Diálogo Intercultural entre Jóvenes de la Comunidad Árabe y Judía en Chile (Proyecto DIJO). Collaborated with L. Lagar y A. Magendzo from Fundación Ideas in the conceptualization, implementation, and evaluation of a year-long dialogue effort that convened youth leaders from Arab and Jewish decent to participate in co-facilitated, sustained dialogues that sought to address questions of cultural identity and intergroup tensions resulting from recent Israeli policies in Palestine (Chile has the largest Palestine Diaspora in the Western hemisphere).

Books

- Adams, M., Blumenfeld, W., Catalano, C. DeJong, K. S., Hackman, H., Hopkins, L., Love, B. J., B., Peters, M., Shlasko, D., & **Zúñiga, X.** (Eds.). (2018). *Readings for diversity and social justice* (4th ed.). New York, NY: Routledge.
<https://www.routledge.com/Readings-for-Diversity-and-Social-Justice-4th-Edition/Adams-Blumenfeld-Catalano-Dejong-Hackman-Hopkins-Love-Peters-Shlasko-Zuniga/p/book/9781138055285>
- Zúñiga X.**, Lopez, G., & Ford, K. (January, 2014). *Intergroup dialogue: Engaging difference, social identity and social justice*. Oxford, England: Routledge. <http://www.routledge.com/books/details/9780415819701/>
- Adams, M., Blumenfeld, W., Castañeda, R., Hackman, H., Peters M., & **Zúñiga, X.** (Eds.). (2013). *Readings for diversity and social justice* (3rd ed.). New York, NY: Routledge.
<http://www.routledge.com/books/details/9780415892940/>
- Gurin, P., Nagda, B. & **Zúñiga, X.** (2013). *Dialogues across differences: Practice, theory and research on intergroup dialogues*. New York, NY: Russell Sage Foundation.
<https://www.russellsage.org/publications/dialogue-across-difference>
- Adams, M., Blumenfeld, W., Castañeda, R., Hackman, H., Peters M., & **Zúñiga, X.** (Eds.). (2010). *Readings for diversity and social justice* (2nd ed.). New York, NY: Routledge.
<http://cw.routledge.com/textbooks/readingsfordiversity/>
- Zúñiga, X.**, Nagda, B. A. Chesler, M., & Cytron-Walker A. (2007). *Intergroup dialogues in higher education: Meaningful learning about social justice*. ASHE-ERIC Report Series, 32(4). San Francisco, CA: Jossey-Bass.¹
<http://www.josseybass.com/WileyCDA/WileyTitle/productCd-0787995797.html>
- Adams, M., Blumenfeld, W., Castañeda, R., Hackman, H., Peters, M., & **Zúñiga, X.** (Eds.). (2000). *Readings for diversity and social justice*. New York, NY: Routledge.
- Schoem, D., Frankel, L., **Zúñiga, X.**, & Lewis, E. (Eds.). (1993). *Multicultural teaching in the university*. Westport, CT: Praeger.

Book Chapters

- Adams, M & **Zúñiga, X.** (2018). Core concepts for social justice education. In Adams, M., Blumenfeld, W., Catalano, C. DeJong, K. S., Hackman, H., Hopkins, L., Love, B. J., Peters, M., Shlasko, D., & **Zúñiga, X.** (Eds.), *Readings for Diversity and Social Justice* (p. 41-49). New York, NY: Routledge. (Adapted from 2016, *Teaching for diversity and social justice*, (3rd ed). New York, NY: Routledge).
- Zúñiga X.**, Lopez, G., & Ford, K. (2018). *Intergroup dialogue: Critical conversations about difference and social justice*. In Adams, M., Blumenfeld, W., Catalano, C. DeJong, K. S., Hackman, H., Hopkins, L., Love, B. J., Peters, M., Shlasko, D., & **Zúñiga, X.** (Eds.), *Readings for Diversity and Social Justice* (p. 644-647). New York, NY: Routledge. (Adapted from 2014, *Intergroup dialogue: Critical conversations about difference and social justice*. New York, NY: Routledge).
- Adams, M & **Zúñiga, X.** (2016). Getting started: Core concepts for social justice education (chapter 4). In M. Adams, L. A. Bell, Goodman, D. & Joshi, K. (Eds.), *Teaching for diversity and social justice* (3rd

¹ Each issue in the ASHE Higher Education Report Series is considered a peer-reviewed book.

ed)(pp. 95-130). New York, NY: Routledge.²

Zúñiga X., Lopez, G., & Ford, K. (January, 2014). *Intergroup dialogue: Critical conversations about difference and social justice* (pp.1-24). Oxford, England: Routledge

Castañeda, C., & **Zúñiga, X.** (2013). Chapter introduction and selections for racism. In M. Adams, W. Blumenfeld, R. Castañeda, H. Hackman, M. L. Peters, X. Zúñiga (Eds.), *Readings for diversity and social justice* (3rd ed.) (pp. 57-139). New York, NY: Routledge.³

Zúñiga, X. (2013). Chapter introduction and selections for working for social justice: Visions and strategies for social change. In M. Adams, W. Blumenfeld, R. Castañeda, H. Hackman, M. L. Peters, X. Zúñiga (Eds.), *Readings for diversity and social justice* (3rd ed.) (pp. 589-655). New York, NY: Routledge.

Zúñiga, X., Kachwaha, T., DeJong, K., & Pacheco, R. (2010). Preparing critically reflective intergroup dialogue facilitators: A pedagogical model and illustrative example. In K. Maxwell, B. Nagda, & M. Thompson (Eds.), *Building bridges, creating change: The power of facilitation in intergroup dialogues* (pp. 71-84). Herdon, VA: Stylus Press.

Bell, L. A., Castañeda, C., & **Zúñiga, X.** (2010). Chapter introduction and selections for racism. In M. Adams, W. Blumenfeld, R. Castañeda, H. Hackman, M. L. Peters, X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 59-105). New York, NY: Routledge.⁴

Zúñiga, X. (2010). Chapter introduction and selections for working for social justice: Visions and strategies for social change. In M. Adams, W. Blumenfeld, R. Castañeda, H. Hackman, M. L. Peters, X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 587-637). New York, NY: Routledge.

Zúñiga, X. (2009). El diálogo intergrupar: Qué es y cómo se diseña? En L. Agar & A. Magendzo (Eds.), *Dialogue Intercultural: Comunidad Arabe y Judía en Chile* (pp. 167-183). Santiago, Chile: Fundación Ideas, Proyecto DIJO.

Bell, L., Joshi, K., & **Zúñiga, X.** (2007). Racism, immigration and globalization. In M. Adams, L. A. Bell, & P. Griffin (Eds.), *Teaching for diversity and social justice* (2nd ed., pp. 145-166). New York, NY: Routledge.⁵

Zúñiga, X., & Nagda, B. A. (2001). Design considerations for intergroup dialogue. In D. Schoem & S. Hurtado (Eds.), *Intergroup dialogues: Deliberative democracy in school, college, community and workplace* (pp. 306-327). Ann Arbor, MI: University of Michigan Press.

Castañeda, C., & **Zúñiga, X.** (2000). Chapter introduction and selections for racism. In M. Adams, W. Blumenfeld, R. Castañeda, H. Hackman, M. L. Peters, X. Zúñiga (Eds.), *Readings for diversity and social justice* (pp. 59-66). New York, NY: Routledge.

Zúñiga, X. (2000). Chapter introduction and selections for working for social justice: Visions and strategies for social change. In M. Adams, W. Blumenfeld, R. Castañeda, H. Hackman, M. L. Peters, X. Zúñiga (Eds.),

² Authorship is listed alphabetically; all authors contributed equitably on the conceptualization, development, and writing of this section of the reader as it is stated in the published volume.

³ Authorship is listed alphabetically; both authors contributed equitably on the conceptualization, development, and writing of this section of the reader as it is stated in the published volume.

⁴ Authorship is listed alphabetically; all three authors contributed equitably on the conceptualization, development, and writing of this section of the reader as it is stated in the published volume

⁵ Authorship is listed alphabetically; all authors contributed equitably on the conceptualization, development, and writing of this section of the reader as it is stated in the published volume.

Readings for diversity and social justice (2nd ed., (pp. 587-590). New York, NY: Routledge.

- Zúñiga, X., & Sevig, T.** (2000). Bridging the “us/them” divide through intergroup dialogue and peer leadership. In M. Adams, W. Blumenfeld, R. Castañeda, H. Hackman, M. Peters, & X. Zúñiga, (Eds.), *Readings for diversity and social justice: Racism, antisemitism, sexism, heterosexism, ableism and classism* (pp. 448-493). New York, NY: Routledge. (Adapted from 1997, *The Diversity Factor*, 5(2), 22-28).
- Nagda, B. A., **Zúñiga, X., & Sevig, T.** (1995). Bridging differences through peer facilitated intergroup dialogues. In S. Hatcher (Ed.), *Peer programs on a college campus: Theory, training and the voice of peers* (pp. 378-414). San Jose, CA: Resource.
- Zúñiga, X., & Chesler, M.** (1993). Teaching about conflict in the classroom. In D. Schoem, L. Frankel, X. Zúñiga, & E. Lewis (Eds.), *Multicultural teaching in the university* (pp. 37-50). Westport, CT: Praeger.
- Zúñiga, X., & Nagda, B. A.** (1993). Dialogue groups: An innovative approach to multicultural learning. In D. Schoem, L. Frankel, X. Zúñiga, & E. Lewis (Eds.), *Multicultural teaching in the university* (pp. 233-248). Westport, CT: Praeger.
- Ortega, R., José, C., **Zúñiga, X., & Gutiérrez, L.** (1993; 1995). Latinos in the U.S.: A classroom experience. In D. Schoem, L. Frankel, X. Zúñiga, & E. Lewis (Eds.), *Multicultural teaching in the university* (pp. 51-60). Westport, CT: Praeger.

Refereed Journal Articles

- Zúñiga, X., Nelson Laird, T., & Mitchell, T.** (2015). Preparing students for democratic citizenship in a multicultural society: Engaging diversity through Project *Mosaik*. *Journal of Student Affairs Research and Practice*, Vol 52 (3), 237-249.
- Zúñiga X., Lopez, G., & Ford, K.** (2012). Intergroup dialogue: Critical conversations about difference, social identity and social justice. Guest Editors' Introduction: *Equity and Excellence in Education*, 45(1), 1-13.
- Zúñiga, X., Mildred, J., Varghese, R., DeJong, K., & Keehn, M.** (2012). Engaged listening in race/ethnicity and gender intergroup dialogue courses. *Equity and Excellence in Education*, 45(1), 80-99.
- Lopez, G., & **Zúñiga, X.** (2010). Intergroup dialogue and democratic practice in higher education. In N. Thomas (Ed.), *Deliberative democracy in higher education*. New Directions in Higher Education, (152), 35-42.
- Zúñiga, X., Williams, E., & Berger, J.** (2005) Action-oriented democratic outcomes: The impact of student involvement with campus diversity. *Journal of College Student Development*, 46(6), 660-678.
- Mildred, J., & **Zúñiga, X.** (2004). Working with resistance to diversity issues in the classroom: Lessons from teacher training and multicultural education. *Smith College Studies in Social Work*, 74(2), 359-375.
- Zúñiga, X.** (2003). Bridging differences through intergroup dialogues. *About Campus*, 7(6), 8-16.
- Nagda, B. A., & **Zúñiga, X.** (2003). Fostering meaningful racial engagement through intergroup dialogues. *Group Processes and Intergroup Relations*, 6(1), 111-128.

<http://gpi.sagepub.com/content/6/1/111.short>

Zúñiga, X., Nagda, B. A., & Sevig, T. (2002). Intergroup dialogue: An educational model for cultivating engagement across differences. *Equity and Excellence in Education, 35*(1), 7-17.
<http://www.tandfonline.com/doi/abs/10.1080/713845248?journalCode=ueee20#.UedRQ-2rW20>

Zúñiga, X., & Sevig, T. (1997). Bridging the “us/them” divide through intergroup dialogue and peer leadership. *The Diversity Factor, 5*(2), 22-28.

Chesler, M., & **Zúñiga, X.** (1991). Dealing with prejudice and conflict in the classroom: The pink triangle exercise. *Teaching Sociology, 19*(2), 173-181.
<http://www.jstor.org/discover/10.2307/1317848?uid=3739832&uid=2129&uid=2&uid=70&uid=4&uid=3739256&sid=21102472121591>

Moya-Raggio, E., & **Zúñiga, X.** (1989). Women’s survival and resistance strategies: Examples from Chile, 1973-1988. *Michigan Feminist Studies, 4*, 13-35.
<http://quod.lib.umich.edu/m/mfs/ark5583.0004.001/19?didno=ark5583.0004.001%3A04;rgn=main;view=image>

In Preparation

Dimmitt, C., **Zúñiga, X.,** & Neely, D. Social justice leadership in the workplace; Building competencies and relationships across differences with faculty and staff intergroup dialogues: *Journal of Student Affairs Research and Practice.*

Zúñiga, X., Neely, D & Dimmitt, C. Moving from dialogue to action through sustained critical dialogues focusing on race, gender, rank and class. The case of the Five Colleges Inc. Intergroup Dialogues. *Journal of Diversity in Higher Education.*

Peer Reviewed Guest Edited Journal

Zúñiga X., Lopez, G., & Ford, K. (Guest Editors). (2012). Intergroup dialogue: Engaging difference, social identity and social justice. *Equity and Excellence in Education, 45*(1).
<http://www.tandfonline.com/toc/ueee20/45/1#.UedW1u2rW20>

Professional Publications

Adams, M., Blumenfeld, W., Catalano, C. DeJong, K. S., Hackman, H., Hopkins, L., Love, B. J., Peters, M., Shlasko, D., & **Zúñiga, X.** (Eds.). (2018). *Readings for diversity and social justice* (4th ed.). New York, NY: Routledge. Racism chapter 2 companion website chapter resources. Retrieved from <http://routledgetextbooks.com/textbooks/readingsfordiversity/racism.php>

Adams, M., Blumenfeld, W., Catalano, C. DeJong, K. S., Hackman, H., Hopkins, L., Love, B. J., Peters, M., Shlasko, D., & **Zúñiga, X.** (Eds.). (2018). *Readings for diversity and social justice* (4th ed.). New York, NY: Routledge. Working for social justice chapter 10 companion website chapter resources. Retrieved from <http://routledgetextbooks.com/textbooks/readingsfordiversity/racism.php>

Zúñiga, X. & Campos-Martínez, J., (2016). La Escucha. *Boletín Líderes, Diciembre, 4*. pp. 20-21; Pontificia Universidad Católica de Valparaíso, Valparaíso, Chile.

- Adams, M., Blumenfeld, W., Castañeda, R., Hackman, H., Peters M., & **Zúñiga, X.** (Eds.). (2013). *Readings for diversity and social justice* (3rd ed.). New York, NY: Routledge. Racism chapter 2 companion website chapter resources. Retrieved from <http://cw.routledge.com/textbooks/readingsfordiversity/ch02.asp>
- Adams, M., Blumenfeld, W., Castañeda, R., Hackman, H., Peters M., & **Zúñiga, X.** (Eds.). (2013). *Readings for diversity and social justice* (3rd ed.). New York, NY: Routledge. Working for social justice chapter 10 companion website chapter resources. Retrieved from <http://cw.routledge.com/textbooks/readingsfordiversity/ch10.asp>
- Adams, M., Blumenfeld, W., Castañeda, R., Hackman, H., Peters M., & **Zúñiga, X.** (Eds.). (2010). *Readings for diversity and social justice* (2nd ed.). New York, NY: Routledge. Racism chapter 2 companion website chapter resources. Retrieved from <http://cw.routledge.com/textbooks/readingsfordiversity/ch02.asp>
- Adams, M., Blumenfeld, W., Castañeda, R., Hackman, H., Peters M., & **Zúñiga, X.** (Eds.). (2010). *Readings for diversity and social justice* (2nd ed.). New York, NY: Routledge. Working for social justice chapter 10 companion website chapter resources. Retrieved from <http://cw.routledge.com/textbooks/readingsfordiversity/ch10.asp>
- Nagda, B., Gurin, P., Sorensen, N., & **Zúñiga, X.** (2009). Intergroup dialogue: Engaging diversity for personal and social responsibility. *Diversity and Democracy*, 12(3) 4-6⁶
- Zúñiga, X.**, & Mildred, J. (2004-2005). Resistance in the classroom: Meaning and opportunity. *On Campus with Women* (34). Retrieved from http://www.aacu.org/ocww34_1/feature.cfm?section=1
- Zúñiga, X.**, & Cytron-Walker, A. (2003). *Exploring differences and common ground: A curriculum guide for intergroup dialogues*. Social Justice Education Program, School of Education, University of Massachusetts-Amherst, Amherst, MA
- Mitchell, T., & **Zúñiga, X.** (2001). *Now I know my ABC's—A resource guide of program initiatives to affirm diversity, build community and cultivate leadership*. Amherst, MA: Project Mosaik—A partnership between the Social Justice Education Program, School of Education, and Residence Life, University of Massachusetts-Amherst, Amherst MA.
- Peavey, A. M., & **Zúñiga, X.** (2001). *Programming resources for affirming diversity, building community and cultivating leadership through Project Mosaik*. Amherst, MA: Project Mosaik—A partnership between the Social Justice Education Program, School of Education, and Residence Life, University of Massachusetts Amherst.
- Zúñiga, X.** (1999). *Facilitation manual: Exploring differences and common ground*. Amherst, MA: Social Justice Education Program, School of Education, University of Massachusetts-Amherst, Amherst, MA.
- Zúñiga, X.** (1998). Fostering intergroup dialogues on campus: Essential ingredients. *Diversity Digest*, 2(2), 10-12.

⁶ This is a publication of the Association of American Colleges & Universities (AAC&U) with dissemination of 8600 print copies mailed, 36,000 mailed web version, and free on-line access. Through May 2013, this article had received approximately over 2400 unique page views since publication in January 2009.

Zúñiga, X., Vasques, C., Nagda, B. A., & Sevig, T. (1996). *Dismantling the walls: Peer facilitated inter-race/ethnic dialogue processes and experiences*. (PCMA working paper #49). Ann Arbor, MI: The Program on Conflict Management Alternatives, University of Michigan.

Workshop and Classroom Exercises. (1993). In D. Schoem, L. Frankel, **X. Zúñiga,** & E. Lewis (Eds.), *Multicultural teaching in the university*. Westport, CT: Praeger.

- Nagda, B. A., & **Zúñiga, X.,** Active listening (pp. 314-316).
- **Zúñiga, X.,** & Myers, P., Multiple roles exercise (pp. 316-318).
- Myers, P., & **Zúñiga, X.,** Concentric circles exercise (pp. 318-319).
- **Zúñiga, X.,** Nagda, B. A., Monroe-Fowler, A., & Stewart G., Alliance building exercise (pp. 319-320).
- **Zúñiga, X.,** & Nagda, B. A., Identity group exercise (p. 323).
- Schoem, D., **Zúñiga, X.,** & Nagda, B. A., Exploring one's own background: The fishbowl exercise (pp. 326-327).

Zúñiga, X., & Nagda, B. A. (1992). *A process/content outline for intergroup dialogues*. Ann Arbor, MI: The Program on Intergroup Relations and Conflict, University of Michigan.

Reports

Kamat, S., Tambe, A., Dyahadroy, S., Hurtado, S., and Zúñiga, X., (2018, February). *Inclusive Universities: Linking Diversity, Equity and Excellence for the 21st Century: A Research Report*. Obama-Singh Higher Education Knowledge Initiative, University of Massachusetts-Amherst (USA) and Savitrabai Phule Pune University (India).

Gurin, P., Nagda, B. A., & **Zúñiga, X.** (2009). *A multi- university evaluation of the educational effects of intergroup dialogues*. A report to the W.T. Grant Foundation.

Gurin, P., Nagda, B. A., & **Zúñiga, X.** (2009). *Experiments in promoting a diverse democracy: A multi-university research evaluation of the educational benefits of intergroup dialogues*. A report to the Ford Foundation.

Zúñiga, X., Blaustein, M., Ingle, G., Malaney, G., & Stassen, M. (July, 2001). *Background characteristics of entering first-year students. Results from the Fall 2000 Diverse Democracy Survey*. Office of Academic Planning and Assessment, University of Massachusetts-Amherst, Amherst, MA.

Zúñiga, X., & Adams, M. (August, 2001). *Interim report July 1, 2000 – June 30, 2001. Pluralism and Unity Project, William and Flora Hewlett Foundation Program*. Social Justice Education Program, School of Education, University of Massachusetts-Amherst, Amherst, MA.

Zúñiga, X., Blaustein, M., Ingle, G., Malaney, G., & Stassen, M. (February, 2001). *Preparing college students for a diverse democracy. Selected results from a survey of Fall 2000 entering first-year students*. Office of Academic Planning and Assessment, University of Massachusetts-Amherst, Amherst, MA.

Zúñiga, X., & Adams, M. (August, 2000). *Interim report July 1, 1999–June 30, 2000. Pluralism and Unity Project, William and Flora Hewlett Foundation Program*. Social Justice Education Program, School of Education, University of Massachusetts-Amherst, Amherst, MA.

Keynote Presentations

- Zúñiga, X.** (2016, April). *Intergroup Dialogue: The promised, the challenge and the benefits of fostering dialogues across differences*. Keynote presentation, Providence College, April 1st, 2016. Providence, RI.
- Zúñiga, X.** (2015, September). *Construyendo puentes. Navigating divides*. Invited keynote presentation Hispanic Heritage Month, University of Michigan, Flint. Flint, MI.
- Dimmitt, C., **Zúñiga, X.**, & Neely, D. (2012, May). *The five college intergroup dialogue initiative outcome study*. Keynote presentation at the Day of Engagement, Mount Holyoke College, South Hadley, MA.
- Zúñiga, X.** (Nov, 2010). The promise of dialogue and intergroup dialogue in higher education. Invited keynote presentation at *ACPA Institute for Social Justice*. Loyola University, Chicago, IL.
- Zúñiga, X.** (2009, Agosto). *Educación y Justicia Social*. Invited Keynote presentation at Seminario Internacional Justicia Social en Educación. Universidad Academia Humanismo Cristiano. Santiago, Chile.
- Zúñiga, X.** (1997, April). *How to bridge differences in the midst of conflict*. Keynote Speaker at the Change the Equation Conference: Addressing hate-based violence in our schools. St. Cloud, MN.

International Invited Presentations

- Kamat, S., Tambe, A., Hurtado, S., and **Zúñiga, X.**, (2018, February). Campus Climate as Research, Policy and Practice. *Inclusive Universities Symposium: Linking Diversity, Equity and Excellence for the 21st Century*. India Habitat Center, New Delhi, India.
- Zúñiga, X.**, & Campos-Martínez, J. (2017, January), *Taller para Líderes de Circulos de Dialogo*. Facultad de Psicología, Universidad Diego Portales. Santiago, Chile.
- Zúñiga, X.**, (2017, January). Invited speaker for *Diversity and Campus Climate Conversatorio*. Centro de Estudios de Políticas y Practicas en Educación (CEPPE), Universidad Católica de Chile, Santiago, Chile.
- Zúñiga, X.**, J. Campos-Martínez, J. & Morales, D. (2016, January), *Taller Intensivo de Formación De Líderes de Circulos de Dialogo*. Facultad de Psicología, Universidad Diego Portales. Santiago, Chile.
- Zúñiga, X.**, & Ayala, A., & Morales, M. (2015, January). *Herramientas dialógicas para apoyar la convivencia escolar*. Escuela de Verano para Equipos Directivos Escolares. Pontificia Universidad Católica de Valparaíso, Valparaíso, Chile.
- Zuñiga, X.** (2014, November). *The promise of dialogue and intergroup dialogue in higher education*. Savitrabai Phule Pune University, Pune, India.
- Toledo, M. I., **Zúñiga, X.**, Dimmitt, C., Campos-Martínez, J., Fuentes, C., Morales, M., & Pardo, I. (2014, August). *Violencia y Discriminación en la Escuela. Propuestas para mejorar la vida escolar*: Facultad de Psicología, Universidad Diego Portales. Santiago, Chile.
- Zúñiga, X.**, Dimmitt, C., Campos-Martínez, J., Lopez, V., Ayala, A., Toledo, M. I., Fuentes, C. (2014, August). *Violencia y discriminación: Propuestas para mejorar la vida escolar*. Facultad de Psicología. Universidad Diego Portales, Santiago, Chile.

- Zúñiga, X. & C., Campos-Martínez, J.,** (2014, July). *Discriminación y violencia escolar: Una propuesta desde la educación para la justicia social*. Liceo Pedro Montt en colaboración con el Proyecto PACES, Facultad de Psicología, Pontificia Universidad Católica de Valparaíso.
- Zúñiga, X.** (2013, August). *Promoting equity and inclusion through diversity education and intergroup dialogue*. Centro de Investigación Avanzada en Educación, Universidad de Chile, Santiago, Chile.
- Zúñiga, X.** (2011, July). *Collaborative learning: Theory, research and practice*. Escuela de Educación, Universidad Diego Portales, Santiago, Chile.
- Zúñiga, X.** (2013, August). *Promoting equity and inclusion through diversity education and intergroup dialogue*. Centro de Investigación Avanzada en Educación, Universidad de Chile, Santiago, Chile.
- Zúñiga, X.** (2009, August). *A framework for developing a teacher education program focusing on social justice goals with underserved populations*. Seminario Internacional de Formación de Profesores para la Justicia Social. Universidad Academia Humanismo Cristiano. Santiago, Chile.
- Zúñiga, X.** (2009, May). *Social justice education: Theory, research and practice*. Seminario Justicia Social en Educación. Universidad Academia Humanismo Cristiano. Santiago, Chile.
- Zúñiga, X.** (2009, May). *The educational value of intergroup dialogues with youth*. Fundación Ideas. Santiago, Chile.
- Zúñiga, X.** (2002, May). *Multicultural pedagogies for civic and moral development in middle school and high school settings*. Presented at the Values and Education Working Research Group. Escuela de Psicología, Universidad Católica de Chile. Santiago, Chile.
- Zúñiga, X.** (2002, May). *Practice models for community based dialogues*. Presented at Fundación Ideas. Santiago, Chile.
- Zúñiga, X.** (1997, July). *Collaborative and conflict methods in social justice education*. Presented at the Education and Democracy Working Group, Program Interdisciplinario de Investigaciones en Educación. Santiago, Chile.
- Zúñiga, X.** (1996, July). *Cultural/social biases and discriminatory practices in educational settings*. Presented a one-day seminar for researchers working in Human Rights Education in Public School Systems. Programa Interdisciplinario de la Educación (PIIE). Santiago, Chile.
- Zúñiga, X.** (1993, May). *Education, conflict, and multiculturalism*. Presented at the Education and Human Rights Working Group, Programa Interdisciplinario de Investigaciones en Educación. Santiago, Chile.

National Conference Invited Presentations

- Bell, L.A., Rivers, S., **Zúñiga, X.**, (2017, November). Invited speaker. *Facilitated Discussion #1 – What Do We Know About Young People’s Abilities to Engage Effectively in Civil Discourse? How Prosocial Development and Powerful Pedagogies Impact Youth’s Abilities to Learn Effective Civil Discourse*. Civil Discourse in a Fractured Age. The Aspen Institute. Washington, D.C.
- Arsenault, M., Brigham, E., Campos-Martínez, J., Collins, O., DeJong, K., Jiggetts, V., Kachwaha, T., Keehn, M., Neely, D., & **Zúñiga, X.** (2014, May). Intergroup dialogues in higher education: Essential principles and methods for preparing and supporting facilitators of intergroup dialogue. A day and half-day invited

presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). Indianapolis, IN.

- Adams, M., Cross, W.E., Okasawa-Rey, M., & **Zúñiga X.** (2013, June). *Reaching across the disciplines: Common Threads for building new ways of understanding social identity*. Invited presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). New Orleans, LA.
- Flores, E., Gandara, P., Gurin P., Hurtado, S., Orfield, G., & **Zúñiga X.** (2013, June). *The impact of Fisher v. University of Texas on affirmative action policy*. Invited presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). New Orleans, LA.
- Brigham, E., Davila, J., DeJong, K., Marchesani, L., Moore, G., Neely, D., Smith, T. & **Zúñiga X.** (2013, June). *Intergroup dialogues in higher education: Essential principles and methods for preparing and supporting facilitators of intergroup dialogue*. A day and half-day invited presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). New Orleans, LA.
- Hamilton, J., Hughbanks, C., Nagda, B., Petryk, T., Thompson, M., Walker, T., & **Zúñiga, X.** (2007, June). *Race talk? Are we listening? Are we being real?* Invited workshop at the National Conference of Race and Ethnicity in American Higher Education. San Francisco, CA.
- Zúñiga, X.**, Fisher, R., Maxwell, K., & Walker, T. (2005, June). *Can we talk? Dialogue on cross-race/ethnic relationships*. Invited workshop at the National Conference of Race and Ethnicity in American Higher Education. New York, NY.
- Zúñiga, X.**, Vasques, C., & Nagda, B. A. (2003, April). *Intergroup dialogues: Learning about and from differences*. Presented at the Discussion, Dialogue and Deliberation: Three-D Teaching and Learning Conference, Society for Values in Higher Education. Cornwall, CT.
- Beyer, C., Kachwaha, T., Zúñiga, G., & **Zúñiga, X.** (2002, June). *Successfully communicating across differences: Methods for engaging students in dialogue*. Invited workshop at the National Conference on Race and Ethnicity in American Higher Education. New Orleans, LA.
- Zúñiga, X.**, Bell, L., Chao, P. H., Gorski, P., Monroe, A., Nagda, B. A., Scott, R., St. Pierre, N., Smith, C., & Taylor, F. (2002, June). *Can we talk? Dialogue on cross-race/ethnic relationships*. Invited workshop at the National Conference of Race and Ethnicity in American Higher Education. New Orleans, LA.
- Zúñiga, X.**, Bell, L., Chao, P. H., Nagda, B. A., Scott, R., St.Pierre, N., Taylor, F., Treviño, J., Walker, T., & Washington, S. (2001, June). *Can we talk? Dialogue on cross-race/ethnic relationships*. Invited workshop at the National Conference of Race and Ethnicity in American Higher Education. Seattle, WA.
- Zúñiga, X.**, Bell, L., Nagda, B. A., Smith, C., & Treviño, J. (2001, June). *Can we talk? Models and strategies for inter-racial/ethnic dialogues in college settings*. Presented at the National Conference of Race and Ethnicity in American Higher Education. Seattle, WA.
- Cytron-Walker, A., Gorski, P., Maxwell, K., Thompson, M., Vasques-Scalera, C., & **Zúñiga, X.** (2001, March). *Models and strategies for intergroup dialogue on college campuses*. Co-facilitated a 3-hour workshop at the American Association of Higher Education National Conference on Higher Education. Washington, DC.
- Zúñiga, X.**, Bell, L., Chao, P. H., Connor, M., St. Pierre, N., Sevig, T. D., & Washington, S. (2000, June).

Can we talk? A dialogue series on racial/ethnic relationships. Presented at the National Conference of Race and Ethnicity in American Higher Education. Santa Fe, NM.

Zúñiga, X. (1997, November). *Best practices in intergroup education.* Presented at Anytown National Training Institute, National Conference on Community and Justice. Little Rock, AR.

Zúñiga, X. (1997, September). *What should be the mission of public education in the 21st century?* Roundtable panelist on race relations and America's public education system at the National Leadership Summit organized by the National Conference on Community and Justice and The President's Initiative on Race. Little Rock, AR.

Zúñiga, X., & Sevig, T. (1996, June). *Dialogues across differences.* Led a two-day institute for college and community practitioners involved in diversity and conflict work. National Multicultural Institute. Washington, DC.

Zúñiga, X., Nagda, B. A., & Sevig, T. (1993, March). *Intergroup relations: Teaching and training about conflict and multiculturalism.* Pre-convention workshop presented at the annual meeting of the American College Personnel Association. Kansas City, MO.

Invited University Presentations

Zúñiga, X., (2018, January-February). Invited panelist. *Diversity and Inclusion Thought Leaders Summit.* Center for Diversity and Inclusion in Higher Education (CDIHE). University of Maryland, College Park, MD.

Zúñiga, X., (2017, April). Invited panelist. *Intergroup Dialogue: The Promise, the Challenge, and the Benefits of Fostering Dialogues across Differences in Higher Education.* Toward a Culture of University Ethics: An Interdisciplinary Conference, Boston College, Boston, MA.

Zúñiga, X., (2016, December). *Intergroup Dialogue: What is Intergroup Dialogue Why is it needed? What are some key learning outcomes?* Colorado State University, Boulder, CO.

Zúñiga, X. (2016 January). Diversity Powerkegs: How to engage with controversial topics. Panel Presentation, University of California, Los Angeles, CA.

Keehn, M., & **Zúñiga, X.** (2015 July). Intergroup dialogues in higher education: Pedagogical principles and practice methods in undergraduate courses. Wheaton College, Wheaton, MA.

Zúñiga, X. (2014, March). *Intergroup dialogues in higher education: Pedagogical principles and methods in undergraduate courses.* Swarthmore College, Swarthmore, P.A.

Dimmitt, C., **Zúñiga, X.,** & Neely, D. (2012, July). *Five College Intergroup Dialogue Initiative Outcome Study.* Five College Human Resources Directors Annual Meeting, Smith College, Northampton, MA.

Davila, J., & **Zúñiga, X.** (2012, May). *Using intergroup dialogues methods in the classroom.* Invited sessions at the Five College Inc. Days of Engagement. Mount Holyoke College, South Hadley, MA.

Dimmitt, C., **Zúñiga, X.,** & Neely, D. (2012, April). *Five College Intergroup Dialogue Initiative Outcome Study: Sustained Dialogues Outcomes.* Social Justice in Education Initiative Forum 2, School of Education, University of Massachusetts-Amherst, Amherst, MA.

Zúñiga, X. (2012, Feb). Paulo Freire: The power of dialogue across differences. Panel on critical pedagogy.

Mount Holyoke College, South Hadley, MA.

- Zúñiga, X.,** Dimmitt, C., Neely, D., & Wales, B. (2011, April). *Five College Intergroup Dialogue Initiative Outcome Study: Preliminary Findings*. Social Justice in Education Initiative Forum 1, School of Education, University of Massachusetts-Amherst, Amherst, MA.
- Zúñiga, X.,** Stassen, M., Varghese, R., Brigham, E., DeJong, K., Keehn, M., & Smith, T. (2010, February). Intergroup dialogue: What is it? What are the educational benefits? How is it done? Simmons College, Boston, MA
- Zúñiga, X.** (2008, December). *The benefits of intergroup dialogues focusing on race or gender*. Five College Inc., Amherst, MA.
- Zúñiga, X.** (2004, May). *Dialogues across differences*. Presented at Women of Color Leadership Conference. Spelman College, Atlanta, GA.
- Zúñiga, X.** (2004, March). *Theory and practice of intergroup dialogue*. A two-part faculty seminar, Smith College School of Social Work. Northampton, MA.
- Zúñiga, X.,** Williams, L., & Berger, J. (2003, February). *Student engagement with diversity and community: Effects on democratic outcomes*. Presented at the Chancellor's Inauguration: Academic Symposia. University of Massachusetts-Amherst, Amherst, MA.
- Zúñiga, X.,** Williams, L., & Berger, J. (2002, September). *The effects of student engagement with diversity and community*. Presented at the Diversity & Learning Conference. University of Massachusetts-Amherst, Amherst, MA.
- Zúñiga, X.** (2002, November). *Teaching and learning in the diverse classroom*. Presented at the Smith College of Social Work faculty seminar. Northampton, MA.
- Zúñiga, X.** (2001, December). *Intergroup dialogues in college campuses: Continuity and change*. Presented at the Program of Intergroup Relations. University of Illinois, Champaign-Urbana, IL.
- Zúñiga, X.** (2001, May). *Teaching and learning in the diverse classroom*. Presented at the Center for Instructional Development and Distance Education. University of Pittsburgh, PA.
- Zúñiga, X.** (2001, April). *Cultivating student engagement with diversity in two residence halls: Preliminary findings*. Symposium presented at Arizona State University. Tempe, AZ.
- Zúñiga, X.** (2001, January). *Intergroup dialogue: Learning and teaching across difference on campus and in the classroom*. Panel presented at the In Search of Common Ground: Finding Our Way Together in a Diverse Democracy Conference. University of Michigan, Ann Arbor, MI.
- Zúñiga, X.,** & Ouellett, M. (1999, April). *Difficult dialogues in the classroom: Strategies for challenging situations*. Co-facilitated a two-part faculty development workshop for faculty and staff at Mount Holyoke College, South Hadley, MA.
- Zúñiga, X.,** Vasques, C., & Thompson, M. (1996, January). *Women of color voices and experiences of diversity at the University of Michigan*. Presented at the Women of Color in the Academy and the Community it Serves Conference. University of Michigan, Ann Arbor, MI.

- Zúñiga, X.** (1992, October). *Views and issues in action research practice*. Panelist at the Participatory Action Research Group Symposium. University of Michigan, Ann Arbor, MI.
- Zúñiga, X.** (1992, April). *Dialogue across differences*. Presented at the Women's Studies Brown Bag Series. University of Michigan, Ann Arbor, MI.
- Zúñiga, X.** (1991, May). *Multicultural and feminist teaching: Scenarios and responses*. Presented at the Conference on Feminist and Multicultural Pedagogies. University of California, Santa Cruz, CA.

National Conference Presentations (Refereed)

- Zúñiga, X.**, Tissi-Gassoway, N., Neely, D., Dimmitt, C. & Dadlani, M. (2016). Intergroup dialogue and inclusive campuses. Presentation at ACPA Conference March 6-8, Montreal, Canada.
- Zúñiga, X.** (2016). Higher Education Reform in Chile: Perspectives on the Shift from Market to State. Symposium discussant at AERA Conference April 8-12, Washington, DC.
- Kamat, S., **Zúñiga, X.**, Rathod, B., & Rathod, S. (2015, March). *Higher Education in India: Transformation, crisis, and opportunities*. Comparative International Education Society, March 10-13, Washington, DC.
- Arsenault, M., Brigham, E., Campos-Martínez, J., Johnson, C., Neely, D., Kachwaha & **Zúñiga, X.** (2014, May). *Extending intergroup dialogues to various higher education contexts and constituents*. Presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). Indianapolis, IN.
- Brigham, E., Campos-Martínez, J., Collins, O., Jiggetts, V., Mattison, B., Neely, D., Smith, T. & **Zúñiga X.** (2013, June). *Engaging social identities, difference, and social justice through intragroup and intergroup dialogues*. Three hour presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). New Orleans, LA.
- Arsenault, M., Davila, J., Dimmitt, C., Marchesani, L., Moore, G., & **Zúñiga X.** (2012, June). *Intergroup dialogues and inclusive campus climates: A model for engaging faculty and staff as facilitators of intergroup dialogues across social differences (part 1)*. Half-day presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). New York, NY.
- Arsenault, M., Davila, J., Dimmitt, C., Marchesani, L., Moore, G., & **Zúñiga X.** (2012, June). *Intergroup dialogues and inclusive campus climates: A model for engaging faculty and staff as facilitators of intergroup dialogues across social differences (part 2)*. Half-day presentation at the annual National Conference on Race and Ethnicity in Higher Education (NCORE). New York, NY.
- Zúñiga, X.**, Mildred, J. DeJong, K., Varghese, R., & Keehn, M. (2011, April). *Engaged listening in race and gender intergroup dialogues*. Paper presented at the American Educational Research Association. New Orleans, LA.
- Zúñiga, X.**, Torres-Zickler, A., Quaye, S., & Chang, S. (2010, March). *Moving toward action in race and gender intergroup dialogues*. Paper Presented at the American College Personnel Association, Boston, MA.
- Keehn, M., Mildred, J., **Zúñiga, X.**, & DeJong, K. (2010, April). *Listening as a pathway to insight about power and privilege*. Paper presented at the American Educational Research Association, Denver, CO.
- Zúñiga, X.**, Rodriguez, J., Saenz, D., Yeakley, A., & Wong, K. L. (2008, October). *Leveraging the educational*

benefits of diversity through intergroup dialogues focusing on race or gender. Presentation at the Association of American Colleges and Universities. Long Beach, CA.

- Zúñiga, X.**, Nelson Laird, T., & Mitchell, T. (2005, November). *Preparing students for democratic citizenship through Project Mosaik.* Presidential session paper presented at the annual meeting of the Association for the Study of Higher Education. Philadelphia, PA.
- Zúñiga, X.** (2004, April). *The ripple effects of talking about race and gender: Moving from dialogue to action.* Paper presented at the annual meeting of the American Association of Educational Research. San Diego, CA.
- Nagda, B. A., **Zúñiga, X.**, Bouis, G., & Malnarich, G. (2003, June). *Dialogue and social justice in higher education: Practices, successes, and challenges in different contexts.* Panel presented at the Anti-bias Education: Practice, Research, and Theory Conference. Evanston, IL.
- Zúñiga, X.**, Williams, L., & Berger, J. (2002, November). *Student engagement with diversity and community: Effects on democratic outcomes.* Paper presented at the annual meeting of the Association for the Study of Higher Education. Sacramento, CA.
- Schoem, D., **Zúñiga, X.**, Maxwell, K., & Treviño, J. (2002, October). *A roundtable discussion among of intergroup dialogue leaders.* Roundtable discussion at the Diversity and Learning Conference of the Association of American Colleges and Universities. St. Louis, MO.
- Zúñiga, X.**, Alimo, C., Nagda, B. A., Thompson, M., & Vasques-Scalera, C. (2002, October). *Exploring conflicts and common ground: A critical-dialogical approach to intergroup dialogue.* Paper presented at the National Conference on Dialogue and Deliberation. Alexandria, VA.
- Hurtado, S., **Zúñiga, X.**, Sierra, A., Milem, J., Nagda, B. A., & Maruyama, G. (2001, October). *Pedagogies fostering interaction: How research and practice inform cognitive aspects of student learning through interaction with diverse peers.* Panel presented at the Educating All of One Nation Conference, American Council on Education. Cincinnati, OH.
- Zúñiga, X.**, Gorski, P., Walker, T., & Vasques, C. (2001, October). *Initiating an intergroup dialogue program: Challenges, strategies and outcomes.* Panel presented at the Educating All of One Nation Conference, American Council on Education. Cincinnati, OH.
- Kachwaha, T., Zúñiga, G., & **Zúñiga, X.** (2001, June). *Successfully communicating across differences: Methods for engaging students in dialogue.* Paper presented at the National Conference on Race and Ethnicity in American Higher Education. Seattle, WA.
- Zúñiga, X.**, Berger, J., Kluge, M., & Williams, L. (2001, April). *The effects of student engagement with diversity on socio-cognitive and behavioral outcomes.* Paper presented at the annual meeting of the American Education Research Association. Seattle, WA.
- Vasques-Scalera, C., **Zúñiga, X.**, Maxwell, K., & Thompson, M. (2001, March). *Pedagogies for the public good: Educating students for diversity, leadership and action.* Paper presented at the American Association of Higher Education National Conference on Higher Education. Washington, DC.
- Alimo, C., Cytron-Walker, A., Jones, K. T., Mitton, S., Zúñiga, G., & **Zúñiga, X.** (2001, March). *Intergroup dialogue: Daring to talk about complex issues.* Paper presented at the annual meeting of the American College Personnel Association. Boston, MA.
- Zúñiga, X.**, Kluge, M., Mitton, S., Mitchell, T., Berger, J., & Williams, L. (2001, March). *Cultivating*

student engagement with diversity and community. Paper presented at the annual meeting of the American College Personnel Association. Boston, MA.

Mitchell, T., Giddens, L., & **Zúñiga, X.** (2001, March). *Leadership, diversity awareness and community development: An action-based model of leadership training*. Paper presented at the annual meeting of the American College Personnel Association. Boston, MA.

Nagda, B. A., & **Zúñiga, X.** (1999, November). *Fostering meaningful racial engagement through intergroup dialogues*. Paper presented at the annual meeting of the Association for the Study of Higher Education. San Antonio, TX.

Bell, L., Adams, M., Griffin, P., Andrejewski, J., Ware, L., Saavedra, E., Sapon-Shevin, M., & **Zúñiga, X.** (1999, April). *Faculty users of Teaching for Diversity and Social Justice: A Sourcebook*. Roundtable discussion at the annual meeting of the American Educational Research Association. Montreal, Quebec, Canada.

Zúñiga, X. (1998, April). *Can we talk? Conversation, debate and inquiry in inter-race/ethnic dialogues*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Castañeda, R., Moore, T., & **Zúñiga, X.** (1998, November). *Breaking down the barriers—rompiendo barreras, Blacks and Latinos building bridges through dialogue*. Panel presented at the annual meeting of the National Association for Multicultural Education. Kansas City, MO.

Zúñiga, X., Vasques, C., Sevig, T., & Nagda, B. A. (1997, March). *Imagining what is possible: Learning processes in inter-race/ethnic dialogues*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Zúñiga, X., Nagda, B. A., Sevig, T., Thompson, M., Dey, E., & Spuler, A. (1996, April). *Tearing down the walls: Student outcomes in peer facilitated intergroup dialogues*. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.

Zúñiga, X., Nagda, B. A., Sevig, T., Thompson, M., & Dey, E. (1995, November). *Speaking the unspeakable: Student learning outcomes in intergroup dialogues on a college campus*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Orlando, FL.

Zúñiga, X., & Sevig, T. (1994, June). *Incorporating multiple learning goals and strategies to facilitate multicultural learning*. Paper presented at the National Conference of Race and Ethnicity in American Higher Education. Atlanta, GA.

Zúñiga, X., Nagda, B. A., & Sevig, T. (1993, March). *Dialogue groups: Students learning about cultural diversity and intergroup relations*. Paper presented at the annual meeting of the American College Personnel Association. Kansas City, MO.

Zúñiga, X., & Nagda, B. A. (1992, June). *Training dialogue facilitators: Teaching about conflict and multiculturalism*. Paper presented at the National Conference on Racial and Ethnic Relations in American Higher Education. San Francisco, CA.

Zúñiga, X., & Nagda, B. A. (1991, May/June). *Dialogue groups: Managing intergroup conflict and cultural diversity*. Paper presented at the National Conference on Racial and Ethnic Relations in American Higher Education. San Antonio, TX.

Zúñiga, X., & Moya-Raggio, E. (1988, May). *Women's resistance and survival in Chile: 1973-1988*. Paper presented at the International Conference on Women, Development and Health. East Lansing, MI.

State and Regional Conferences (Refereed)

- Boyd, A., Lee, E., Neely, D., Syldor-Severino, W., Tissi-Gassoway, N., Varghese, R., **Zúñiga, X.**, (2017, June) *Training and Supporting IGD Graduate Student Facilitators: Practice Methods and Post-Graduate Impact*. Biennial Conference on Intergroup Dialogue. Cornell University June 13-16, Cornell University, Ithaca, New York.
- Maxwell, K. & **X. Zúñiga**. (2015). *Scholars Panel*. Northeast IGR conference June 7-10, Skidmore College, Saratoga Springs, New York.
- Zúñiga, X.**, Arsenault, M., Lee, E. Y., Campos-Martínez, J., Morales, D., Dimmitt, C. , Rathod, S. & B. Rathod. (2015). *Extending intergroup dialogues to various higher education contexts and constituents*. Northeast IGR conference June 7-10, Skidmore College, Saratoga Springs, New York.
- Zúñiga, X.**, Dimmitt, C. & Dadlani, M. (2015). *Outcome study: Faculty and staff in intergroup dialogues across social differences: Psychological empowerment and social action*. Northeast IGR conference June 7-10, Skidmore College, Saratoga Springs, New York.
- Zúñiga, X.**, Mildred, J., Varghese, R., Keehn, M. (2015). *What does participant engagement and disengagement look like and what contributes to disengagement in race/ethnicity and gender intergroup dialogues? Implications for research and practice*. Northeast IGR conference June 7-10, Skidmore College, Saratoga Springs, New York.
- Zúñiga, X.**, Mildred, J., DeJong, K., Keehn, M., & Varghese, R. (2009, October). *Listening and verbal engagement processes in race and gender dialogues* Paper no 1: Talking about Race & Gender Symposium. Paper presented at the Northeastern Educational Research Association Conference. Rocky Hill, CT,
- Zúñiga, X.**, Torres-Zickler, A., Smith, T., Archer, S., Domingue, D. & Hopkins, L. (2009, October). *Exploring student skill development in intergroup dialogues: A qualitative analysis*. Paper No 3: Talking about Race & Gender Symposium. Paper presented at the Northeastern Educational Research Association Conference. Rocky Hill, CT.
- Stassen, M. L., **Zúñiga, X.**, & DeJong, K. (2008, November). *Diversity-related learning processes and outcomes: A multi-campus curriculum assessment project*. Presented at the New England Educational Assessment Network Fall Forum. Worcester, MA.
- Werkmeister-Rozas, L., **Zúñiga, X.**, & Stassen, M. (2008, October). *Psychological, communicative, and pedagogical dimensions of student engagement in intergroup dialogues*. Presented at the Northeastern Educational Research Association Conference. Rocky Hill, CT.
- Keehn, M., DeJong, K., **Zúñiga, X.**, Stassen, M., Oldham, K., & Hughbanks, C. (2008, October). *Listening engagement and deeper learning in an intergroup dialogue on race/ethnicity*. Presented at the Northeastern Educational Research Association Conference. Rocky Hill, CT.
- Stassen, M. L., **Zúñiga, X.**, & DeJong, K. (2008, November). *Diversity-related learning processes and outcomes: A multi-campus curriculum assessment project*. Presented at the New England Educational Assessment Network Fall Forum. Worcester, MA.

Zúñiga, X., Hopkins, L. E., Torres-Zickler, A., Smith, T. & Archer, S. (2008, October). *Intergroup skills to foster student engagement across differences*. Presented at the Northeastern Educational Research Association Conference. Rocky Hill, CT.

Berger, J. B., & **Zúñiga, X.** (2003, October). *Organizational culture and the resident assistant experience: Integration, diffusion, and differentiation*. Paper presented at the Northeastern Educational Research Association. Hudson Valley, NY.

Castañeda, R., Crutchfield, P., Cytron-Walker, A., Jones, K. T., Mitton, S., Zúñiga, G., & **Zúñiga, X.** (2000, October). *Breaking down barriers through dialogues across differences*. Paper presented at the Connecticut Conference on Multicultural Education. Waterbury, CT.

Zúñiga, X., Nagda, B. A., Sevig, T., & Schoem, D. (1993, February). *Building bridges through intergroup dialogues*. Paper presented at the annual meeting of the National Association for Multicultural Education. Detroit, MI.

Training and Consultations

Neely, D., **Zúñiga, X.**, (2017, August). *Dialogic Group Facilitation*. Residence Education Training, August, 15. University of Massachusetts-Amherst, MA. (60 participants).

Zúñiga, X., Arsenault, M., Collins, O., Keehn, M., Lee, E. , Neely, D., (2017, March). *Intergroup Dialogues and Inclusive Climates: Principles and Methods for Facilitator Preparation and Support*. Winter Institute for Intercultural Communication. Springfield, MA. (36 participants).

Campos-Martínez, J., Morales, D., & **Zúñiga, X.** (2016, January). *Taller para facilitadores de círculos de diálogo*. Escuela de Psicología, Universidad Diego Portales, Santiago, Chile. (28 participants).

Keehn, M., & **Zúñiga, X.** (2015, July). *Trained student affairs personnel and faculty on the pedagogical principles and practice methods guiding semester long intergroup dialogue courses*. Wheaton College, Wheaton, MA. (20 participants).

Zúñiga, X. (2014, March). *Consulted with faculty and staff on the pedagogical principles and methods in undergraduate courses*. Swarthmore College, Swarthmore, PA.

Zúñiga, X. (2008-2013). *Consulted and provided ongoing technical assistance to the Five College Inc. Human Resources Directors and Equity and Diversity Officers leading the Intergroup Dialogue Initiative* Amherst, Hampshire, Mount Holyoke, Smith, and University of Massachusetts-Amherst. This initiative involved close to 900 faculty and staff from the Five Colleges in one time and sustained dialogues. Activities included curriculum development, training of facilitators, program evaluation, and other programmatic matters. Five College Inc., Amherst, MA.

Zúñiga, X., & Chesler, M. (2010, June). *Intergroup dialogue: What is it, why it is important, and how do we facilitate it*. *Intergroup Dialogue Summer Training Institute*. Five College Inc. Amherst College, Amherst, MA. (80 participants).

Zúñiga, X., & Chesler, M. (2009, June). *Intergroup dialogue: What is it, why it is important, and how do we facilitate it*. *Intergroup Dialogue Summer Training Institute*. Five College Inc. Amherst College, Amherst, MA. (80 participants).

Zúñiga, X. (2009-2010). *Provided technical assistance to a group of faculty and administrators who were*

developing a proposal for infusing intergroup dialogue in the college undergraduate curriculum. Simmons College, Boston, MA. (12 participants).

Zúñiga, X., DeJong, K., & Soares, K. (2009, January). *Training processes in intergroup dialogue*. Hampshire College, Amherst, MA. (15 participants).

Zúñiga, X. (2008-2009). *Fostering intergroup dialogue practices in the classroom*. Hampshire College, Amherst, MA. (30 participants).

Zúñiga, X. (2008, May). *Consulted and provided technical assistance to faculty, student affairs staff and graduate student interested in developing an intergroup dialogue program*. University of California, Los Angeles, CA. (30 participants).

Zúñiga, X. (2007, July). *Conceptual frameworks and practices for planning and facilitating race ethnicity dialogues with college students*. Consultation with Sustained Dialogue Campus Network. Washington, DC. (10 participants).

Zúñiga, X. (2007, January). *Conceptual frameworks and practices for planning and facilitating intercultural dialogues*. Proyecto DIJO: Diálogo Intercultural entre jóvenes de la comunidad Arabe y Judía en Chile. Fundación IDEAS. Santiago, Chile. (20 participants).

Zúñiga, X. (2003, October). Consulted with the President of Spelman College and the newly created Leadership Center staff to support the development of dialogues across differences. Atlanta, GA. (10 participants).

Zúñiga, X. (2003, May). Training and consultation with Vice-President for Student Affairs at Princeton University and the Dialogue@Princeton Project to support and enhance various dialogue efforts on the campus. Princeton, NJ. (40 participants).

Zúñiga, X. (2003, April). Training and consultation with Office of Human Relations staff at the University of Maryland, College Park, on various projects related to dialogues across differences. College Park, MD. (35 participants).

Zúñiga, X. (Fall 2002–Spring 2003). Consulted with Office of Equity and Diversity at Smith College to support the development of various intergroup dialogue efforts. Northampton, MA. (10 participants).

Zúñiga, X. (Fall 2002). Consulted with the Dean of Students at Mount Holyoke College in the implementation of various dialogue efforts. South Hadley, MA.

Zúñiga, X. (Fall 2000–Spring 2001). Consulted with members of the “Intergroup Dialogue Program” co-facilitation team at Mount Holyoke College, South Hadley, MA.

Zúñiga, X. (2001, December). Training and consultation with faculty and professional staff of the Program on Intergroup Relations. University of Illinois, Champaign-Urbana, IL.

Zúñiga, X. (Fall 1998). Consulted with members of the “Intergroup Dialogue Program” team at Mount Holyoke College, South Hadley, MA. (35 participants).

Zúñiga, X. (1998, January). *Best practices in implementing intergroup dialogues on college campuses*. Panel presented at the Conference on Campus Climate and Dialogue Best Practices to Foster Diversity. Organized by the Department of Education, Office of Civil Rights. Washington, DC. (25 participants).

Zúñiga, X. (1997, April). *Facilitating conversations across social identity groups*. Training and consultation for

dialogue facilitators involved in intergroup dialogues with middle school students. Mount Holyoke College, South Hadley, MA. (25 participants).

Teaching and Advising

University of Massachusetts-Amherst Undergraduate Courses Taught/Supervised:

EDUC 202/395Z: Issues in Intergroup Relations: Exploring differences and common ground through intergroup dialogue
EDUC 392: Social Justice Issues Weekend Undergraduate Seminars.
EDUC 210: Social Diversity and Education

University of Massachusetts-Amherst Graduate Courses Taught:

EDUC 609: Multicultural Group Processes
EDUC 615B/893C: SJE Doctoral Pro-seminar
EDUC 624: Historical and Contemporary Constructions of Social Identity and Social Justice Issues
EDUC 627: Curriculum Design and Facilitation in SJE
EDUC 648: Oppression and Education
EDUC 692B: Intergroup Dialogue Facilitation Practicum
EDUC 691E: Social Issues in Education
EDUC 691G: Reflective Practice in SJE
EDUC 698S: Social Justice Education Practicum
EDUC 795E: Theory, Practice and Research on Intergroup Dialogues
EDUC 797K: SJE with College Students

University of Massachusetts-Amherst Graduate Student Advising:

- Primary faculty advisor for over 130 Master's degree students in SJE since 1995
- Chair of 8 Doctoral Dissertation Committee in the SJE concentration since 2001
- Chair of 14 Comprehensive Exams Committee in the SJE concentration since 2001
- Committee Member of over 20 doctoral dissertations and 25 comprehensive doctoral exams since 1996-present for doctoral students in the SJE, Higher Education, and Multicultural Education concentrations in the College of Education, and in the departments of Psychology and Communication.
- Supervised over 100 group and /or individual independent study research and practicum experiences.

Professional Service

Membership in Professional Associations

Member, American Educational Research Association (AERA)
Member, Association for the Study of Higher Education (ASHE)
Member, American College Personnel Association (ACPA)
Member, National Coalition for Dialogue and Deliberation (NCDD)

Professional Conferences Reviewer, Chair, and/or Discussant

AERA, Division G, K, and/or J (2002, 2003, 2004, 2005, 2018)
AERA, SIG Critical Examination of Race, Gender & Class (2000, 2001)
ASHE (2003, 2004; 2007)

Academic Journals

Ad hoc reviewer, *Equity and Excellence in Education* (2000–present)
Ad hoc reviewer, *International Qualitative Studies in Education*
Ad hoc reviewer, *Journal Smith School of Social Work*
Ad hoc reviewer, *Group Processes and Intergroup Relations*
Ad hoc reviewer, *Journal of Diversity in Higher Education*
Ad hoc reviewer, *Journal of Public Deliberation*
Ad hoc reviewer, *Education Policy Analysis Archives*

Books

Ad hoc book reviewer for Routledge.

National Organizations

Advisory Board Member, California Newsreel Film Production of *The time is always now: A dialogue on race* (sequel to *Skin Deep*) (Spring 2005–2010)
National Conference on Race and Ethnicity in Higher Education (NCORE) (2012-present)

University Service

Social Justice Education Concentration

Concentration Coordinator, Social Justice Education, Department of Student Development, May 2012-Summer 2016
Co-Coordinator Social Justice Education 20th Anniversary Celebration and Alumni Reunion, Fall 2011-Spring 2012
Graduate Admissions Chair, 2008-2012; 2015; 2018;

Department of Student Development

Chair, Department Search Committee, Social Justice Education, Assistant Professor, Fall 2013
Member, Department Personnel Committee, Fall 2009-present
Member, Department Search Committee, School Psychology, Assistant Professor, Fall 2012
Member, Department Search Committee, Social Justice Education, Assistant Professor, Spring 2011
Member, Department Search Committee, Social Justice Education, Lecturer, Summer 2010
Member, Academic Matters Committee, Fall 2009–Spring 2010
Member, Department Search Committee, Special Education, Assistant Professor, Fall 2007
Member, Department Search Committee, Special Education, Assistant Professor, Spring 2007
Member, Department Search Committee, Special Education, Assistant Professor, Fall 2007
Member, Academic Matters Committee, Fall 2005–Spring 2007
Member, Department Personnel Committee, Spring 2003–August 2005
Member, Department Strategic Planning Committee, Spring 1995–1997

College of Education

Member, Social Justice in Education Initiative, Fall 2010-Spring 2012
Member College Outstanding Teaching Award Committee, Fall 2004–2006
Member, EPRA, Higher Education Concentration Faculty Search for Assistant Professor, Fall 2002–Spring 2003
Member, College Fellowship and Awards Committee, Spring 2001

Member, College Academic Matters Committee, Fall 1997–May 1999

University

Member Chancellor’s Response Team to the *Fisher vs. Texas* Affirmative Action case, June 2013-Summer 2015.

Member Chancellor’s Diversity Advisory Committee, 2012- Summer 2017

Member. Residence Life Washington Tower SophMORE Social Justice Learning Community 2012-2016

Member Graduate Studies Admissions Committee, Women’s Studies Department, Fall 2007–present

Member, Advisory Board, New World Theatre, Spring 2005-2010.

Campus Liaison for a Multi-Institutional National Study on “Preparing College Students for a Diverse Democracy,” Fall 1999–April 2004 (Appointed by the Provost of Academic Affairs)

Member, Learning Resource Network, Fall 1998–Spring 2003

Member, University of Massachusetts, Amherst campus-wide Community, Diversity, and Social Justice Team, November 1998 – August 2000 (Appointed by the Chancellor)

Project Director, Project Mosaik, Diversity, Leadership, and Community Initiative in partnership with Residence Education, Housing Services, 1998–August 2001

Member (ex-officio), Advisory Board, Project Mosaik, School of Education, University of Massachusetts, Fall 1998–June 2001

Faculty Associate, Center for Teaching, Fall 1997–May 1999

Community Service

Seminar Leader, Five College Inc. Dialogue Techniques in the Classroom Faculty Seminar 2012-present

Member, Five College Inc. Intergroup Dialogue Initiative, June 2009-Spring 2013

Languages

Fluent in Spanish and English