

Wen Ma

Contact Information

Department of Education
Le Moyne College
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<http://lemoyne.edu/tabid/485/Default.aspx/Education/Faculty/tabid/816/Default.aspx>

Education

- 2001-2004: Ph.D., State University of New York at Buffalo; *Major*: English Education
Dissertation: Intellectual gazing: Participatory learning in a graduate seminar
Courses Taken: Research in English Education; Research in Literature; Language, Literacy and Theory; Education and Socialization; Culture and School; Vygotsky and Education; Discourse Analysis; Reading Research Design; Introduction to Statistical Research; Advanced Qualitative Research Methods; English Education Research Practicum
- 2000-2001: Doctoral Student, University of Alabama; *Major*: Applied Linguistics
Courses Taken: Teaching College English; Methods of Teaching ESL; Teaching ESL Academic Skills; Second Language Development; English Linguistics; Teaching Language Skills through Literature
- 1986-1988: MA (by course), Xi'an Jiaotong University; *Major*: English Applied Linguistics
- 1981-1983: ABA, Zibo Teachers College; *Major*: English

Employment

- 2004 – Associate Professor of Education (since 2008); Assistant Professor (2004-2008), Le Moyne College
Courses taught: (4 undergraduate courses) Multicultural Literacy for Urban Education; Principles and Methods of Multicultural Literacy Learning; Literacy Development in the Content Area; Adapting Literacy Learning for Students with Special Needs; (8 graduate courses) Literacy Theories and Practices for Inclusive Classrooms; Advanced Literacy Theories and Practices for Inclusive Classrooms; Reading/Writing/Language Arts for the TESOL Classroom; Literacy Development across the Curriculum; Literacy Processes and Strategies for Students with Special Needs; Research Methods in Education; Graduate Research Seminar; Linguistics and Language Acquisition for K-12 Teachers
Student teaching supervised: Supervised Preservice Teaching (Grades SPE 1-6);
Thesis research advised: Over thirty projects
- 2001-2004: Graduate Research Assistant, State University of New York at Buffalo
Responsibilities: Working for a federally-funded longitudinal project on peer

- discussions for K-3 student and teacher development across urban, suburban and rural schools; attending teacher study group meetings and institutes; observing classroom teachings; collecting, analyzing and disseminating data
- 2000-2001: Graduate Teaching Assistant, University of Alabama at Tuscaloosa
Courses Taught: College English Writing for ESL Learners
- 1998-2000: Visiting Scholar, State University of New York at Canton
Courses Taught: Chinese History and Culture; English Composition
- 1992-1997: Associate Professor of English (1996-1997); Lecturer(1992-1996), Yantai University
Courses Taught: Advanced Reading; English Writing; Translation; Cultural Backgrounds for English Studies
- 1988-1992: Lecturer of English, Xi'an Jiaotong University
Courses Taught: Intensive Reading; Extensive Reading; English Writing; English for Scientific Purposes (ESP)
- 1983-1986: Teacher of English, Xi'an Dongfang Secondary School
Course Taught: English (Grades 7-12)

Publications

Refereed Journal Articles:

- Ma, W., & Wang, C. (2012). Self-regulated learning strategies Chinese graduate students employ to learn English at three American universities. *Journal of Research in Education*, 22(1), 196-222.
- Wang, C., Algozzine, B., Ma, W., & Porfeli, E. (2011). Oral reading fluency of second-grade students. *Journal of Educational Psychology*, 103(2), 442-454. doi:10.1037/a0023029
- Ma, W. (2010). From lecturing to impart information to presenting to facilitate class discussions: Pedagogical journey of a Chinese professor. *New England Reading Association Journal*, 46(1), 65-70.
- Ma, W. (2010). Bumpy journeys: A young Chinese adolescent's transitional schooling across two sociocultural contexts. *Journal of Language, Identity, and Education*, 9(2), 107-123. doi:10.1080/15348451003704792
- Ma, W. (2009). Beyond learning literacy at schools: One Chinese adolescent's educational journey. *American Secondary Education*, 37(3), 52-69.
- Ma, W. (2009). Diving into an issue and dragonflying on the surface: Two contrastive discourse patterns of class discussions. *Mid-Western Educational Researcher*, 22(2), 7-15.
- Ma, W. (2008). Dialogic reading, writing and discussing: Participatory learning of disciplinary discourse. *Journal of Research in Education*, 18, 67-82.
- Ma, W. (2008). Participatory dialogue and participatory learning in a discussion-based graduate seminar. *Journal of Literacy Research*, 40(2), 220-249. doi:10.1080/10862960802411943
- Ma, W. (2006). Open discussion: Revisiting Nystrand's dialogic approach. *Excelsior: Leadership in Teaching and Learning*, 1(1), 29-35.
- Ma, W. (2006). Beyond lily-pads and bananas: A case study of a cohort of Chinese and

Vietnamese adolescents' school experiences. *New England Reading Association Journal*, 42(1), 19-25.

Books:

- Wang, C., Ma, W., & Martin, C. (Eds.). (accepted). *Chinese education from the perspectives of American educators*. Charlotte, NC: Information Age Publishing.
- Ma, W. (Ed.). (2014). *East meets West in teacher preparation: Crossing Chinese and American borders*. New York, NY: Teachers College Press.
- Ma, W., & Wang, C. (Eds.). (2014). *Learner's privilege and responsibility: Listening to the voices of Chinese students in the American classrooms*. Charlotte, NC: Information Age Publishing.
- Schmidt, P., & Ma, W. (2006). *50 literacy strategies for culturally responsive teaching, K-8*. Chicago, IL: Corwin Press.

Book Chapters:

- Foulkrod, S., & Ma, W. (2014). Different educational norms and linguistic proficiencies: Looking at Chinese students' classroom participation and social interaction on a U.S. university campus. In W. Ma, & C. Wang (Eds.), *Learner's privilege and responsibility: Listening to the voices of Chinese students in the American classrooms* (pp. 51-65). Charlotte, NC: Information Age Publishing.
- Ma, W., & Wang, C. (2014). Why the educational community should care about the experiences and perspectives of Chinese students in the United States. In W. Ma, & C. Wang (Eds.), *Learner's privilege and responsibility: Listening to the voices of Chinese students in the American classrooms* (pp. 3-12). Charlotte, NC: Information Age Publishing.
- Ma, W. (2014). Integration and transformation: The teaching experiences and pedagogical Journeys of four teacher educators from Chinese backgrounds. In W. Ma (Ed.), *East meets West in teacher preparation: Crossing Chinese and American borders* (pp. 64-78). New York, NY: Teachers College Press.
- Ma, W. (2014). How educators from China and the United States may learn about and from each other. In W. Ma (Ed.), *East meets West in teacher preparation: Crossing Chinese and American borders* (pp. 173-179). New York, NY: Teachers College Press.
- Ma, W. (2014). Caring about the pedagogical experiences and perspectives of educators from Chinese backgrounds. In W. Ma (Ed.), *East meets West in teacher preparation: Crossing Chinese and American borders* (pp. 3-6). New York, NY: Teachers College Press.
- Wood, K., Frey, N., & Ma, W. (2011). Teaching the English Language Arts. In D. Lapp, & D. Fisher (Eds.), *Handbook of research on teaching the English Language Arts* (3rd ed., pp. 209-210). New York, NY: Routledge.

- Schmidt, P. R., & Ma, W. (2010). Literacy and learning within diverse classrooms. In R. T. Vacca, & J. A. Vacca, *Content area reading: Literacy and learning across the curriculum* (10th ed., pp. 50-83). Boston, MA: Allyn & Bacon.
- Schmidt, P. R., & Ma, W. (2008). Culturally and linguistically diverse learners. In R. T. Vacca, & J. A. Vacca, *Content area reading: Literacy and learning across the curriculum* (9th ed., pp. 68-101). Boston, MA: Allyn & Bacon.
- Ma, W. (2007). Dialoging internally: Participatory learning in a graduate seminar. In C. C. Park, R. Endo, S. J. Lee, & X. L. Rong (Eds.), *Asian American education: Acculturation, literacy development, and learning* (pp. 167-195). Charlotte, NC: Information Age Publishing.

Non-Refereed Publications:

- Ma, W. (2011). Notes from the Editor. *New Waves-Educational Research and Development*, 14(1), 1-2.
- Ma, W. (2010). Notes from the Editor. *New Waves-Educational Research and Development*, 13(1), 1-2.

Selected Publications in China:

- Ma, W. (1996). The lost love: *Hamlet* reread. *Journal of Northwestern University*, 26, 82-85.
- Ma, W. (1995). Helping students obtain the most from their literature class. *ELI Teaching: A Journal of Theory and Practice*, 21, 19-22.
- Ma, W., & Pense, C. (1994). Views on hiring foreign teachers: Getting the best out of the academic year. *ELI Teaching: A Journal of Theory and Practice*, 15, 35-42.
- Ma, W., & Tian, J. (1991). *A fine collection of proverbs: English-Chinese*. Xian, China: Shaanxi Education Press.
- Wang, J., Liang, J., & Ma, W. (1991). *A practical guide for the national college English test*. Xian, China: Xi'an Jiaotong University Press.

Refereed Conference Presentations

- Ma, W. (accepted). Challenges and opportunities: A critical look at Chinese students' experiences in the United States. Symposium to be presented at the *American and Chinese Education in a Global Context Conference*, Xi'an, China.
- Ma, W., & Wang, C. (accepted). Beyond stereotype: Crying out for understanding. Symposium to be presented at the Annual Meeting of the *Chinese American Educational Research and Development Association*, Philadelphia, PA.
- Ma, W., & Wang, C. (accepted). Listening to the voices of Chinese students in the American classrooms. Symposium to be presented at the Annual Meeting of the *Chinese American Educational Research and Development Association*, Philadelphia, PA.
- Ma, W. (2013). American education and Chinese wisdom. Symposium presented at the Annual Meeting of the *Chinese American Educational Research and Development*

Association, San Francisco, CA.

- Ma, W. (2013). The Pedagogical journey and transformation of a cohort of educators from Chinese backgrounds. Paper presented at the Annual Meeting of the *Chinese American Educational Research and Development Association*, San Francisco, CA.
- Ma, W. (2013). Teaching across sociocultural and linguistic boundaries. Symposium presented at the Annual Meeting of the *Chinese American Educational Research and Development Association*, San Francisco, CA.
- Ma, W. (2012). Moving from experiential reflections to pedagogical practices: Bridging the Chinese perspectives and the American realities. Paper presented at the International Conference of the *Chinese American Educational Research and Development Association*, Vancouver, Canada.
- Ma, W. (2011). An investigation of the teaching experiences and pedagogical journeys of a cohort of Chinese teacher educators. Paper presented at the annual meeting of the *American Educational Research Association*, New Orleans, LA.
- Ma, W. (2011). A study on Chinese graduate students' experience with and use of self-regulated strategies to improve their English skills. Paper presented at the International Conference of the *Chinese American Educational Research and Development Association*, New Orleans, LA.
- Ma, W. (2010). Engaging students in American classrooms: The pedagogical journey of a Chinese professor. Paper presented at the 100th Annual Convention of the *National Council of Teachers of English*, Orlando, FL.
- Ma, W. (2009). Learning English through home-based literacy activities in an American context. Paper presented at the 4th International Conference on Formal Linguistics, Beijing, China.
- Ma, W. (2009). Writing, reading, and discussing to acquire disciplinary discourse. Paper presented at the 60th Annual Convention of the *Conference on College Composition and Communication*, San Francisco, CA.
- Schmidt, P., & Ma, W. (2009). Culturally responsive literacy strategies for teaching content areas to adolescent speakers of other languages. Paper presented at the 54th Annual Convention West of the *International Reading Association*, Phoenix, AZ.
- Ma, W. (2008). One Chinese adolescent's schooling and acculturation experience. Paper presented at the International Conference of the *Chinese American Educational Research and Development Association*, New York, NY.
- Ma, W. (2007). The teaching of English as a foreign language at Chinese high schools. Paper presented at the 57th Annual Meeting of the *National Reading Conference*, Austin, TX.
- Ma, W. (2007). Participatory learning through explorative talking and reflective listening. Paper presented at the 97th Annual Convention of the *National Council of Teachers of English*, New York, NY.
- Ma, W. (2006). Bumpy journeys: One parent's lived experience of her adolescent daughter's schooling across American and Chinese educational/cultural contexts. Paper presented at the 56th Annual Meeting of the *National Reading Conference*, Los Angeles, CA.

- Ma, W. (2006). Pragmatic engagement in a doctoral seminar: An ethnographic case study of a Korean student's dilemma and choice. Paper presented at the 96th Annual Convention of the *National Council of Teachers of English*, Nashville, TN.
- Ma, W. (2005). Participatory dialogue and participatory learning in a discussion-based seminar. Paper presented at the 55th Annual Meeting of the *National Reading Conference*, Miami.
- Almasi, J.F., Parmer, B.M., Garas, K., Cho, H., Ma, W., Shanahan, L., & Augustino, A. (2005). A longitudinal study of comprehension, interpretative strategy use, and language use among children in grades 1-3. Paper presented at the 55th Annual Meeting of the *National Reading Conference*, Miami, FL.
- Ma, W. (2005). Dialogue and dialogism: Participatory learning in a discussion-based graduate seminar. Paper presented at the 95th Annual Convention of the *National Council of Teachers of English*, Pittsburgh, PA.
- Ma, W. (2005). Participatory learning: Comparative case studies in a graduate seminar. Paper presented at the annual meeting of the *American Educational Research Association*, Montreal, Canada.
- Almasi, J. F., Garas, K., Shanahan, L, Cho, H., Ma, W., Augustino, A., & Green, C. (2005). Social and linguistic development among K-3 students who participate in peer discussions of text. Paper presented at the annual meeting of the *American Educational Research Association*, Montreal, Canada.
- Almasi, J. F., Garas, K., Cho, H., Ma, W., Shanahan, L., & Augustino, A. (2004). One cohort's social, cognitive, and affective development across grades 1-3. Paper presented at the 54th Annual Meeting of the *National Reading Conference*, San Antonio, TX.
- Ma, W. (2003). Coaching on the edges: A case study of a second-grade teacher's scaffolding in peer discussions. Paper presented at the 53rd Annual Meeting of the *National Reading Conference*, Scottsdale, AR.
- Ma, W., & Almasi, J. F. (2003). Can you help me figure out what this means? A case study of a second-grade student's use of questions in peer discussions. Paper presented at the annual meeting of the *American Educational Research Association*, Chicago, IL.
- Almasi, J. F., Shanahan, L., Cho, H., & Ma, W. (2002). Cognitive, social, and affective development during peer discussions of text in Grades K-3. Paper presented at the 52nd Annual Meeting of the *National Reading Conference*, San Antonio, TX.

Funded Research

- 2010: High school students' self-articulated learning experiences. \$1,270. Le Moyne College.
- 2009: Chinese graduate students' self-regulated learning strategies. \$1,068. Le Moyne College.
- 2003: Diverse doctoral students' participatory learning experiences. \$2,000. SUNY Buffalo.

Honors/Awards

- 2012: Nominated for the Scholar of the Year Award, Le Moyne College
- 2010: Exemplary Diversity Scholar Award, *National Center for Institutional Diversity*

2009: Scholar for the Dream Award, *Conference on College Composition and Communication*

2008: Received Early Tenure and Promotion, Le Moyne College

2005: Finalist for the Outstanding Dissertation Award, *Literacy Research Association*

Services to the Profession

2013- Conference Co-Chair, *American and Chinese Education in a Global Context*, Xi'an, China

2013- Member, Editorial Review Board, *SAGE Open*

2013- President, *Chinese American Educational Research and Development Association*

2012-2013: Vice-President and Conference Co-Chair for the 2013 annual meeting of the *Chinese American Educational Research and Development Association, San Francisco, CA*

2010- Co-Editor, *Literacy, Language & Learning Book Series, Information Age Publishing*

2009- Reviewer, *Research in the Teaching of English*

2006- Member, Editorial Review Board, *Journal of Literacy Research*

2009-2011: Editor, *New Waves-Educational Research and Development*

2009-2010: Co-Editor, Section V: Teaching the English Language Arts, *Handbook of Research on Teaching the English Language Arts* (3rd ed.)

2009-2010: Member, Editorial Review Board, *Reading Horizons*

2007-2008: Co-Chair, Area 7: Social, Cultural, and Political Issues of Literacy Practices, annual meetings of the *National Reading Conference*

2006-2010: Member, Editorial Review Board, *Excelsior: Leadership in Teaching and Learning*

2005-2012: Reviewer, annual meetings of the *American Educational Research Association*, Divisions B, C, J, or Research on the Education of Asian/Pacific Americans

Major Services to the Department/College

2013 – Chair, Student, Program and Adjunct Assessment Committee, Education Department

2013 – Member, Institutional Review Board, Le Moyne College

2013 – Education-Library Liaison, Le Moyne College

2012 – Chair, Equal Employment/Affirmative Action Committee, Le Moyne College

2011 – Coordinator, MA in TESOL Program, Education Department

2011 Faculty Supervisor for Student Teaching, Education Department

2011-2012: Member, Enrollment and Admissions Committee, Le Moyne College

2009 – Member, Curriculum Committee, Education Department

Fall 2008: Member, Student Research Task Force, Le Moyne College

2007-2010: Member, Research and Development Committee, Le Moyne College

2006-2009: Member, Election Committee, Le Moyne College

2007 Chair, Literacy Search Committee, Education Department

Current Memberships

- 2009 – *Conference on College Composition and Communication*
- 2008 – *Chinese American Research and Development Association*
- 2005 – *International Reading Association*
- 2004 – *National Council of Teachers of English*
- 2002 – *American Educational Research Association*
- 2001 – *Literacy Research Association (formerly National Reading Conference)*