

# Tony Laing, Ph.D.

*Curriculum Vitae*

kwamelaing@yahoo.com

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## EDUCATION & TRAINING

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<b>Certificate</b>	Harvard University, Graduate School of Education, Cambridge, MA Management Development Program, June 2018.
<b>Postdoctoral Associate</b>	New York University, New York, NY Research Alliance for New York City Schools, Steinhardt School, 2014-2016.
<b>Ph.D.</b>	Department of Education, Policy Organization and Leadership Educational Policy Studies University of Illinois at Urbana-Champaign, December 2014. • Concentration: Afro-American Studies (24 credits earned) • Certificate: Community Informatics in Library Science; May 2012
<b>M.P.A.</b>	Management of International Public Service Organization New York University, Robert F. Wagner Graduate School, May 2000 Field study capstone in Maputo, Mozambique
<b>Rotary Fellow</b>	Cape Town, South Africa, 1997-1998
<b>A.B.</b>	Political Science, minors in Afro-American & Urban Studies Wheaton College, Norton, MA, May 1996 CIEE Study Abroad: University of Ghana-Legon, West Africa, 1995

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## PROFESSIONAL EXPERIENCE

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### **Inaugural Director, Men of Color Initiative (MOCI)**

Division of Academic Support of Inclusive Excellence, University of Wisconsin Oshkosh, WI -1/2017-Present

- Establishing and facilitating academic programs, services, and leadership groups for male students.
- Instituting new initiatives such as Brother2Brother talks, Shape N' Fade Barbershops, Men of Distinction (MOD) Student Group, Fall Speaker Series, Study Skills Modules, among others.
- Tracking, measuring and developing academic tools to monitor male students of color graduation.
- Identifying challenges raised by male students of color and implementing successful strategies
- Helping students develop competitive applications for fellowships, research and graduate school:
  - 1 student awarded \$4000 fellowship to attend the summer research opportunity program (SROP) at University of Illinois at Urbana Champaign, and 3 students awaiting decision.
  - 2 applicants awaiting decision into University of Massachusetts Medical summer program.
  - 3 students awaiting offer letter into the INROADs program.
  - 1 student awaiting decision into Harvard University Summer Ventures program.
  - 5 students accepted into graduate schools, and one into Americorp\*VISTA and City Year.
- Advising male students of color on probation and suspension from the University.
- Budget manager for three accounts: MOCI: \$8,000; MOD: \$5,000; and co-manager of BSU: \$9,000.
- Working collaboratively and report to the Associate Vice Chancellor for Equity and Inclusion.
- Supervising Civil Rights Compliance Coordinator and STEP student worker.
- Attending three-hour S.A.F.E. (Students, Staff and Faculty for Equity) Training for LGBTQ+ and allies: <https://www.uwosh.edu/lgbtqcenter/safe-training>
- Trained in Bystander Intervention (Train the trainer): <https://uwosh.edu/bystander/>
- Trained as Equity Search and Screen Hiring Observer (4 hour pre-training).

## Campus Wide Engagement

- Collaborating on education and cultural programs with campus units for male students of color and on diversity/ inclusion events for community such as invitation to gender non-conforming activist and professor who gave a virtual talk titled “Chasing It”, inaugurating the Men of Color Initiative Fall Speaker Series that invited a native American lawyer and activist to campus, former White House Executive Director, and an LGBTQ activist to give Martin Luther King, Jr. Keynote.
- Co-advisor of the Black Student Union E-board to plan all Black History Month events.
- Upon request, advising faculty on how to introduce diversity and inclusion content into their syllabi.
- Teaching newly designed crossed course listed Women’s and Gender Studies and African American Studies course to enhance racial, gender, and cultural understanding of students and faculty.
- Serving on campus wide committees: Lake Winnebago Region Academic Affairs Restructuring Groups (comprised of the University of Wisconsin Oshkosh, University of Wisconsin Fox Valley, & University of Wisconsin Fund du Lac), and the Student Development Team focusing on university campus merger, diversity and inclusion, and enrollment management strategies respectively.

## **Education Pioneers Fellow/District Accountability Review Specialist**

Center, District & School Accountability, MA Dept. of Elementary & Secondary Education, MA-6/11-8/11

- Redesigned assessment procedures for DOE’s District Review Reports.
- Wrote summary section for special report and re-designed summary template/guidelines.

## **Managing Editor, *Black Women, Gender, & Families Journal***

University of Illinois Press, IL-05/09-12/10

- Worked with Editor Dr. Jennifer Hamer, the Illinois press office and copyeditors on production.
- Key activities included exceptional customer service to authors, tracked publication schedules.

## **Graduate Student Assistant, University of Illinois at Urbana-Champaign, IL -1/09-5/10**

- Assisted in the execution of the 100 STRONG African American Recruitment & Retention Program.
- Co-planned cultural and social events, and advising. Co-supervised students on trips.
- Mentored male students of color.

## **Academic/ Domestic Diversity Exchange Programs Advisor**

Academic Advising Office: Massachusetts College of Art and Design, MA -8/06-12/08

- Co-delivered advising to 1600 undergraduates, visiting and semester exchange students.
- Principal advisor to students interested in study abroad/domestic exchange programs.
- Increased student participant rates in summer and semester programs by 40%.
- Worked with study abroad agencies to establish scholarships for students.
- Co-designed with the Director of Civil Rights, Compliance & Diversity a new orientation program.
- Held workshops for students and parents interested in study abroad programs.

## **Promoted to Senior Coordinator & Graduate Student Academic Advisor**

(Formerly held title of Student Services Coordinator- 8/01-6/04)

Graduate Department of Media Studies and Film: The New School, NY- 7/04-8/06

- Administered fellowship/teaching assistantship allotment to students (totaling \$110,000).
- Led orientation, registration, and events for 450 Masters, certificate, and non-degree students.
- Performed degree completion audits for candidates for graduation.
- Advised and developed individualized academic plan for students on probation.
- Co-Supervised Department Assistant, Secretary, undergraduate and graduate assistants.

## **Director of Operations, Citizens for Better Schools, NJ -8/00-8/01**

- Monitored company finances (1.3-million-dollar budget; incoming bills and payroll)
- Processed payroll, and onboard training for new employees.
- Supervised high school, undergraduate and graduate assistants/interns.

**Resident Assistant**, New York University, NY -9/99-5/00

- Served as a live-in mentor and advisor to 1000 first year students and 200 graduate students second year.
- Worked with other resident assistants to develop a successful hall community.
- Utilized organizational and public speaking skills to educate residents about critical issues.
- Developed mediation and conflict resolution skills.
- Enforced university conduct policy.

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## RESEARCH EXPERIENCE

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**Postdoctoral Associate**, Research Alliance for New York City Schools

Steinhardt School of Education, New York University

New York, NY - 6/14 - 12/16

- Lead Principal Investigator for citywide, in-depth multi-year qualitative study on the Expanded Success Initiative for Black and Latino male students in 5 public middle and high schools.
- Co-wrote several external- and practitioner-facing reports/briefs based on case study findings.

**Visiting Research Scholar** [hosted by Dr. Renee Blake, Africana Studies], New York University

New York, NY - 2/13-5/13

- Engaged in dissertation research at the Bobst Library and qualitative research in schools.

**Research Project Consultant**, William Monroe Trotter Institute: Study for Black Culture,

University of Massachusetts-Boston, MA - 5/10-6/10

- Transcribed interviews and summarized findings for Sobb Report and community forums.

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## TEACHING EXPERIENCE

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**Spring-interim Co-Instructor (pending enrollment)**

University of Wisconsin Oshkosh, WI

-5/2019 - 5/2019

- Co-lead/teach with History professor *Civil Rights in the American South 1955-1965* (This introductory course will be cross-listed in African American Studies and History).
- 12 undergraduate student enrollment
- Grade students' journal entries / projects/ final paper.
- This course has an experiential learning component with travel to eight cities in the south.

**Summer Instructor, Pre-College Program**

University of Wisconsin Oshkosh, WI

-7/2018 - 7/2018.

- Instructor/grader: *Introduction to African American Studies*.
- 16 middle and high student enrolled.
- Developed syllabus and weekly lessons using PowerPoint slides.
- Graded students' pre and post tests.

**Adjunct Assistant Professor**, College of Letters and Science

University of Wisconsin Oshkosh, WI

-1/2018 - 5/2018

- Instructor/grader: *Black Masculinities, Sexualities in Education & Society* (Upper level crossed listed course in African American Studies and Women's and Gender Studies).
- 12 undergraduate students enrolled.
- Developed syllabus and weekly lessons using PowerPoint slides on D2L.
- Graded students' papers/midterm/ final exam.

### **Adjunct Assistant Professor, Women's & Gender Studies**

Department of Women and Gender Studies, Hunter College (CUNY), NY

-8/2016-12/2016

- Instructor/ grader, *Introduction to Gender and Sexuality Studies*.
- 25 undergraduate students enrolled, per semester.
- Developed syllabus and weekly lessons using PowerPoint slides on Blackboard.
- Graded students' papers/midterm/ final exam.

### **Co-Instructor/Co-facilitator, College of Education, University of Illinois-Urbana, IL**

- 8/2012-12/2012

- Co-Instructor/grader, *Racial & Ethnic Identity Dialogue*.
- 20 undergraduate students enrolled, per semester.
- Developed syllabus and weekly dialogues. Attended weekly staff curriculum meetings.
- Graded students' journals and projects.

### **Teaching Assistant, College of Education, University of Illinois-Urbana, IL**

- 8/2011-12/2013

[Various Lead Professors]

Co-Lecturer/grader, *Foundations of American Education*.

- 20 undergraduate students enrolled, per semester (in weekly discussion section).
- Met with lead professor and other teaching assistants weekly to review curriculum, develop exams
- Planned and executed supplemental weekly lectures on schooling challenges for students.
- Graded students' weekly assignments / final exam.

### **Teaching Assistant, Dept. of African-American Studies, University of Illinois-Urbana, IL**

-1/2009-5/2010

Lead lecturer: Dr. Nameka Bates

- Co-Lecturer/grader, *Academic, Leadership & Community*.
- 100 undergraduate students enrolled, per semester.
- Graded students' weekly assignments / projects.
- This Black Studies course had an experiential learning and field study component.

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### **PEER-REVIEWED JOURNAL ARTICLES**

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Laing, T. (2016). *Black Masculinities Expressed Through, and Constrained by, Brotherhood*.

Journal of Men's Studies, 1-30 <http://journals.sagepub.com/doi/abs/10.1177/1060826516661186>

Laing, T. (2010). *Virtual Learning: A solution to the All-Black Male School Debate and the Challenge of Black Male K-12 Outcomes*. Journal of African American Males in Education, 3(1), 212-30:

<http://journalofafricanamericanmales.com/wp-content/uploads/downloads/2010/11/Virtual-Learning.pdf>

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### **PEER-REVIEWED JOURNAL ARTICLES – UNDER REVIEW**

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(Submitted) Laing, T., Hamer, J. and Brown, C. *No Time for Childhood: How Black Boys Understand the Meaning of Their Boyhood and Adulthood*; Journal of Teachers Education.

(Submitted) Laing, T. *A Black Women's Look Inwards: A Choreopoem to Her Family*; Killens Review of Arts & Letters.

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### **REPORTS**

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Tigani, L., Laing, T., and Villavicencio, A (2017, November). *Learning Out Loud: Elevating Student Voices in Education*. Research Alliance for New York City Schools.

[http://steinhardt.nyu.edu/research\\_alliance/publications/learning\\_out\\_loud](http://steinhardt.nyu.edu/research_alliance/publications/learning_out_loud)

- Villavicencio, A and Laing, T. (March, 2017). *More Than an Application: How Two NYC High Schools Work with Students and Parents on the Road to College*. Research Alliance for New York City Schools.  
[http://steinhardt.nyu.edu/scmsAdmin/media/users/sg158/PDFs/more\\_than\\_an\\_app/More Than An\\_Application\\_Practice\\_Guide.pdf](http://steinhardt.nyu.edu/scmsAdmin/media/users/sg158/PDFs/more_than_an_app/More_Than_An_Application_Practice_Guide.pdf)
- Laing, T. and Villavicencio, A. (2016, Sept). *Promising Practices: Creating Supportive Bonds of Brotherhood*. Research Alliance for New York City Schools.  
[http://steinhardt.nyu.edu/research\\_alliance/publications/esi\\_guides\\_for\\_educators](http://steinhardt.nyu.edu/research_alliance/publications/esi_guides_for_educators)
- Laing, T. and Villavicencio, A. (2016, Sept). *Promoting Academic Readiness for College*. Research Alliance for New York City Schools.  
[http://steinhardt.nyu.edu/research\\_alliance/publications/esi\\_guides\\_for\\_educators](http://steinhardt.nyu.edu/research_alliance/publications/esi_guides_for_educators)
- Laing, T. and Villavicencio, A. (2016, May). *Culturally Relevant Education: A Guide for Educators*. Research Alliance for New York City Schools.  
[http://steinhardt.nyu.edu/research\\_alliance/publications/esi\\_guides\\_for\\_educators](http://steinhardt.nyu.edu/research_alliance/publications/esi_guides_for_educators)
- Laing, T. and Villavicencio, A. (2016, May). *Early Exposure to and Preparation for College: A Guide for Educators*. Research Alliance for New York City Schools.  
[http://steinhardt.nyu.edu/research\\_alliance/publications/esi\\_guides\\_for\\_educators](http://steinhardt.nyu.edu/research_alliance/publications/esi_guides_for_educators)
- Laing, T. (2010, February 11). (Archival report) *Black Studies @ University of Illinois at Springfield [468-page archival report]*. *Illinois Documentary History of Black Studies*, Volume 3. IDEALS:  
<https://www.ideals.illinois.edu/handle/2142/15173>

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## REVIEWS

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- Laing, T. (2012). *Review of Essential Questions in Adolescent Literacy: Teachers and Researchers Describe What Works in Classrooms* by Jill Lewis. *Journal of Negro Education*, Volume 81, Number 4:  
<https://www.questia.com/library/journal/1P3-2928378481/essential-questions-in-adolescent-literacy-teachers>

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## PEER-REVIEWED ENCYCLOPEDIA (+invited)

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- +Laing, T. and Brown, C. (2016). *Constructing Spaces for Diverse Black Masculinities in All-Male Public Urban Schools*. *Encyclopedia of Educational Philosophy and Theory*  
[http://link.springer.com/referenceworkentry/10.1007/978-081-287-532-7\\_430-1](http://link.springer.com/referenceworkentry/10.1007/978-081-287-532-7_430-1)

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## OTHER PUBLICATIONS (+invited)

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- +Laing, T. (2015). *Reflections on Black Masculinity: Struggles and Triumphs*. African American Intellectual History Society: <http://aaihs.org/reflections-on-black-masculinity/>
- +Laing, T. (2014, December 10). *Journaling Masculinity and Certain Social Forces in My Life*. Schepp Connections, The Schepp Foundation, Volume 1, Number 16:  
[http://www.scheppfoundation.org/wp/wp-content/uploads/2015/01/schepp\\_newsletter\\_2014-final.pdf](http://www.scheppfoundation.org/wp/wp-content/uploads/2015/01/schepp_newsletter_2014-final.pdf)

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## WORKS IN PROGRESS

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- Laing, T. (in preparation). *Deconstructing Racial Identity Online through Virtual Learning Mentoring for Black Males*

Laing, T. (in preparation). Understanding African American Historiography; Early Black Same Gender Loving Leaders

Laing, T. (in preparation). Ending their Silence, Claiming Their Voice: (Re) positioning Lesbians in Literary Discourse as not Deviant Through the Identities of Women of Color

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**WORKSHOP/PANEL/ CONFERENCE PRESENTATION/ INVITED TALK**  
*(paper now in print + refereed presentation)*

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\* Denotes scholarship and/or collaboration with doctoral scholars

Laing, T. (2018). *The Power and Strength of the Wheaton Alumni Network: How to Connect with Fellow Alumni of Color*. Inaugural Wheaton College Alumni of Color Conference, Norton, MA.

Keynote, "The Lone Black Duck: An Autobiographical Journal from Student to Work with Black Students," sponsored by Black Student Union (2018). University of Wisconsin- Stevens Points, WI.

James, R, **Laing, T** (Discussant), Richardson, B, Young, A, and Clay, R. (2018), *Exploring Health and Well-being Educational Initiatives for Men of Color*. NASPA Well-Being and Health Promotion Leadership Conference. Portland, OR.

Laing, T. (2017). *Unconscious Bias: How it Impacts Work* (2017). City of Oshkosh Police Unit. Oshkosh, WI.

Laing, T. (2017). *Black Masculinities Expressed Through, and Constrained by, Brotherhood*. 6<sup>th</sup> Annual International Colloquium on Black Males in Education. Toronto, Ca.

**Laing, T.**, and Munin, A. (2017), *Unpacking Our Invisible Knapsack: Valuing Diversity and Understanding Privileges*. Univ. of Wisconsin, Oshkosh, WI.

**Laing, T.**, and Adams, B. (2017 & 2018), *College Survival 101: Tips to Summer Bridge Students*. Univ. of Wisconsin. Oshkosh, WI.

Laing, T. (2017-2018). Planning Committee Member. Inaugural Alumnae/ of Color Conference. Wheaton College, Norton, MA.

(Accepted) (Conference postponed). **Laing, T.** (Convener), James, R., Young, A, and Richardson, B. (2017 Conference Postponed), E.M.P.O.W.E.R (Encouraging the Meaningful Priority of Wellness Education and Resources) Roundtable. Hosted and sponsored by the Men's Health Conference, College of Nursing, University of Wisconsin, Oshkosh, WI.

**Laing, T.**, and Munin, A. (2017), *Leadership: Why Inclusive Excellence is Important!* University of Wisconsin, Oshkosh, WI.

Foster, M., and **Laing, T.**, *Hip Hop: Beyond Beats and Rhymes Talkback facilitated discussion on the film by Byron Hurt* (2017). University of Wisconsin. Oshkosh, WI.

(Accepted) Laing, T. and Hamer, J. (2016). *No Time for Childhood: How Black Boys in Single-sex Schools Make Meaning of Their Boyhood*. Summit on Women's, Gender, and Well-being. University of Wisconsin-Madison, WI.

Laing, T. (2015). *Understanding Masculinity and Brotherhood*. Intersections: Sexuality, Gender, Race, & Ethnicity Symposium at Morgan State University, Baltimore, MD.

Laing, T. (2015) *Best Practices of New York City's Expanded Success Initiatives: Lessons from Five Case Studies* as part of "Improving College for Black and Latino Young men: Evidence from NYC's Expanded

Success Initiative” Symposium with Neumann, A. (Discussant), American Educational Research Association, Chicago, IL.

- Laing, T. (2014). *(In)visible Black Males: A Qualitative Study*. National Council for Black Studies. Miami, FL
- McPherson, E. (Chair), \*Forbes, D., & \* Wilkins, T., **Laing, T.** (2013). *Growing & Maintaining Local Black Graduate Student Associations*. National Black Graduate Student Association. Detroit, MI.
- Laing, T. (2013). Co-chair. Organizing Committee: The Annual Women and Gender Symposium. Hosted and sponsored by the History Department. University of Illinois at Urbana-Champaign, Illinois
- Hamer, J. (Chair), **Laing, T.**, McCure, D., & \* Green, S (2012). *Building a Journal on Black Women*. Association Study African-American Life and History. Pittsburgh, PA.
- NCSU Ford Foundation sponsored Building Future Faculty Institute (2012). Raleigh, NC.
- Laing, T. *A Dream Deferred. Radical Ecologies Conference* (2011). Northwestern University, Evanston, IL.
- Laing, T.** (Moderator), Kwon S., Brown. R.N., Lugo, A., & Watson, D. *Negotiating Identities in the Academy* (2011). University of Illinois at Urbana-Champaign, Illinois.
- Laing, T. *The Constitutionality of Single Gender Education*. Illinois Black Graduate Student Association Brownbag. (2011). University of Illinois at Urbana-Champaign, Illinois.
- National Council for Black Studies Ford Foundation Summer Institute (2010). Atlanta, GA.
- Invited. National Science Foundation sponsored Colloquy on Minority Males in STEM (2010). Baltimore, MD.
- Laing, T.** (Convener), Jennings, J., & Mendenhall, R. *Strategies on How to Get Published?* (2010). The Black Graduate Student Association. University of Illinois at Urbana-Champaign, Illinois.
- Laing, T. *Virtual learning: A Solution to the Black Male School Debate* (2010). American Educational Studies Association. Denver, CO.
- Laing, T. (Roundtable). *Black Boys in Public Schools: A Constitutional Look* (2010). American Educational Research Association. Denver, CO.
- Alkalimat, A., (Chair), Laing, T., \* Hamilton, J., & \* Hoffman, R.: *Four Case Methodologies on History of Black Studies* (2010). National Council for Black Studies. New Orleans, LA.
- Laing, T. (Convener), Inaugural Men of Color Alumni Conference (2008). Wheaton College, Norton, MA.
- Keynote, Annual Leadership and Recognition Ceremony (1998). Wheaton College, Norton, MA.

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### INVITED PRESENTATIONS

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- Laing, T. (Moderator); Ward, J and Gagnon, D. (2018, November): *Remembering James Baldwin: A Conversation on Race, Gender, and Sexual Identity*. University of Wisconsin Oshkosh, Oshkosh, WI.
- Laing, T. (2018, April). Moderator: *My Masculinity Helps* Film and Discussion. University of Wisconsin-Oshkosh. The Women’s Center, Oshkosh, WI.
- Laing, T. (2018, February). Presenter: *Unpacking Gender Norms: Masculinities Inside and Outside of Work*. Alliance for Diverse Professionals Student Association. University of Wisconsin, Oshkosh, WI.

- Laing, T. (2017, October). *I Am Not Your Negro Talkback based on James Baldwin* (2017). University of Wisconsin Oshkosh. LGBTQ Film Series, Oshkosh, WI.
- Cannon, L. (Facilitator); Harper, A., & Landry, J., **Laing, T.**, and Siegel, J. (2017, January). *Color-Brave Conversations: Telling Our Stories (LGBTQ Scholars Speak)*. University of Wisconsin Oshkosh and FIT Oshkosh. Oshkosh, WI.
- Landry, J., **Laing, T.**, and Cannon, L. (2017, March), *Social Justice, Safe Spaces and Free Speech: A Roundtable Discussion*. University of Wisconsin Oshkosh. Oshkosh, WI.
- Laing, T. (2013, October). Guest Lecturer: *Developing Academic Writing*, University of Illinois at Urbana-Champaign.
- Laing, T. (2013, July). Guest Lecturer: *Introduction to Qualitative Research*, Upward Bound, Univ. of Maryland, Baltimore.
- Laing, T. (2012, May). Guest Lecturer: *Unpacking Masculinity American Gangster*, University of Illinois at Urbana-Champaign.
- Laing, T. (2012, September). Guest Lecturer: *Why Single Gender Education Matters?* University of Illinois at Urbana-Champaign.
- Span, C. (Moderator); \* Coffey, V., \* Emerson, K, & **Laing, T.**, First Annual Vice President of Illinois Diversity Summit. The Pontiac Elks Club (2012). Pontiac, IL.

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#### AWARDS, HONORS, & RECOGNITIONS

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- 2018 FIT Oshkosh Color-Brave Exhibit Participant: <https://www.fitoshkoshinc.org/color-brave-photo-exhibit.html>
- 2016 “Emerging Scholar” in Educational Politics, AERA William L. Boyd Workshop
- 2015 Black Graduate Students Assoc. NYU/Wagner Alumni in Service spotlight
- 2015-P: First Black Alumnus Trustee and Board of Directors member at Wheaton College
- 2014 Pillar of the Academy Award [given at the University of Illinois Black Congratulatory Ceremony]
- 2013 Inductee, Kappa Delta Pi International Education Honor Society
- 2012 (2x) UIUC Center for Teaching Excellence; Lecturer Ranked as Excellent by students based on teaching evaluations [for Diversity Dialogue & Foundations of Education courses]
- 2011 Inductee, The Honor Society of Phi Kappa Phi
- 2009 Inductee, Golden Key International Honour Society
- 2006 Wheaton College Young Alumni Achievement Award
- 2004, 2005 (2x) Finalist, Fulbright Teacher & Administrator Exchange [placement not secured]
- 2000 NYU/Wagner Dean’s Leadership Award [given at Commencement]



- 1992-1996 Muriel S. Snowden Memorial Project REACH scholar [citywide selection]

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### SCHOLARSHIPS & GRANTS

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- 2018 (2x) Speaker Series Programming Allocation Fund, University of Wisconsin Oshkosh- \$4,000
- 2018 Harvard University Management Development Program Grant- \$4,000
- 2017 (2x) Pepsi Programming Allocation Fund, University of Wisconsin Oshkosh- \$1,050
- 2017 (3x) University of Wisconsin Oshkosh Diverse Staff Professional Development Grant - \$10,269
- 2013 UIUC Graduate College Dissertation Travel Grant- \$2,000
- 2012, 2014 Charles Dunn Hardie Trust Conference Travel Award- \$6,000
- 2012 Charles Dunn Hardie Trust Dissertation Award- \$2,000
- 2012 Ford Foundation sponsored Building Future Faculty Program - \$1,000
- 2011-2012 HASTAC Fellow in Technology, the Arts, & Social Sciences- \$200
- 2011 Education Pioneers Graduate Fellowship- \$7,000
- 2010-2011 UIUC William C. Chandler Bagley Doctoral Scholar- \$2,000
- 2010-2011 UIUC Fellowship and College of Education Block Grant- \$2,000
- 2010 Inaugural UIUC VP President's Research in Diversity Travel Award- \$700
- 2009-2011 Leopold Schepp Foundation Graduate School Scholar- \$8,000
- 2008 Fellow, University of Illinois Summer Pre-Doctoral Institute- \$2,000
- 2008 MassArt David & Sally White Professional Development Grant- \$1,500
- 1998-2000 Public Service Merit Scholar, NYU/Wagner F. Graduate School -half tuition scholarship
- 1997-1998 Rotary Ambassadorial Scholar for post baccalaureate study- \$25,000
- 1995 Minority Leaders Fellow, the Washington Center for Internships- \$2,000

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### SERVICE, ACTIVITIES, & COMMITTEES

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- 2018-2018, Director of Office of Equal Opportunity & Access Search, University of Wisconsin Oshkosh
- 2018-2018, Associate Vice Chancellor for Enrollment Search, University of Wisconsin Oshkosh
- 2018-P, Lake Winnebago Region Academic Affairs Restructuring Groups: University of Wisconsin Oshkosh, University of Wisconsin Fox Valley, & University of Wisconsin Fund du Lac

- 2017- 2018, COLS Equity, Diversity, & Inclusive Climate, University of Wisconsin Oshkosh
- 2017-P Co-Advisor, Black Student Union, University of Wisconsin Oshkosh
- 2017-P, Founder and advisor, Men of Distinction Student Group, University of Wisconsin Oshkosh
- 2017-P, Chancellor's Administrative Staff Committee, University of Wisconsin Oshkosh
- 2017-P, Inclusive Excellence Council, University of Wisconsin Oshkosh
- 2017- 2017, Executive Assistant for Dean of Students Search, University of Wisconsin Oshkosh
- 2017-2017, Coordinator of Residential Conduct Search Committee, University of Wisconsin Oshkosh
- 2017-2017, Dean of the Graduate School Search Committee, University of Wisconsin Oshkosh
- 2017, 2018, McNair Student Interview & Selection Committee, University of Wisconsin Oshkosh
- 2017, 2018, Martin Luther King, Jr. Scholarship Committee, University of Wisconsin Oshkosh
- 2014- 2016, Diversity Committee, NYU Research Alliance for New York City Schools
- 2012-2013, Grievance/Equal Opp. & Diversity Committee, College of Educ., University of Illinois
- 2013, Graduate Student Ambassador. Regional AERA Conference. University of Illinois
- 2009-2011 Chair, Advisory Board; Project Youth Recruitment program, University of Illinois
- 2007-2008, Co-Advisor, Black Artists Undergraduate Student Group, MassArt
- 2007-2008 Co-chair, Student Success Advisory Committee, MassArt
- 2007-2008, Sr. Vice President of Academic Affairs Diversity Initiative Committee, MassArt
- 2007, Co-chair, Dean of Students & Multicultural Programs Search Committee, MassArt
- 2006-2008, The Colleges of the Fenway Study Abroad Council Committee
- 2005, University Director of International Student Services Search Committee, The New School
- 2004, Director, Graduate Studies Search Committee, Department of Media Studies, The New School
- 2001-2006, Advisor, Works-In-Progress Screening Student Film Group, The New School
- 2001-2006, University Student Services Committee, The New School
- 2001-2005, Academic & Grievance Student Services Committee, The New School
- 2001-2005, Diversity Student Services Committee, The New School

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## BOARD MEMBERSHIP / PROFESSIONAL AFFILIATIONS, & SERVICE

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- 2019 Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan
- 2017-P. 100 Black Professionals of Northeast Wisconsin
- 2016 Kappa Beta Sigma Chapter of Phi Beta Sigma Fraternity, Inc. ΦΒΣ
- 2015-P. Alumni Trustee, Wheaton College Board of Trustees
- 2015-P. Board of Directors, Wheaton College Alumnae/i Board of Directors
- 2015 Invited Guest Reviewer for the Graduate Student Journal of Social Science: "Special Issue: Men, Masculinities, and Violence" Amsterdam
- 2015 Reviewer for the Journal of Men's Health, Sage Journal
- 2014 Invited Guest Reviewer: "Erasing the Deficit: 'My Brother's Keeper' and Contemporary Perspectives on Black Male School Achievement." Teachers College Record
- 2014 Proposal Reviewer: American Educational Research Association
- 2014 Invited Proofreader: Ochs, R. and Williams, H.S. *Recognize: the voices of bisexual men.*
- 2014 Invited Reviewer and Co-Chair of Program Layout: University of Illinois Graduate Student Conference
- 2013 Invited Conference Proposal Reviewer: American Educational Research Association
- 2013 Evaluator: Pro-seminar II in Methods for Africana Studies M.A. students, New York University
- 2011-2013 Reviewer: The Richard Tapia Celebration of Diversity in Computing Scholarship
- 2010-2014 Manuscript Reviewer: *Journal of African American Males in Education*
- 2010-2015 Member, American Educational Research Association
- 2010-2016 Member, American Educational Studies Association
- 2009-2014 Brothers of the Academy Listserv
- 2009-2014 Black Graduate Student Association: External VP (2009-10), President (2010-11)
- 2007-2011 Class of 1996 Reunion President: Wheaton College
- 2001-2006 Chair; Board of Directors: Alliance for Domestic & International Educational Programs
- 1996-2005 Steering Committee: Wheaton College Black Alumnae/i Association

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## VOLUNTEER/COMPUTER PROJECTS

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- 2018, 2017, 2016 Kappa Beta Sigma Chapter volunteer event: Co-taught (with two volunteers) an Introduction to Basic Computer class for 16 senior citizens at Riverdale Community Center in Brooklyn, NY and Introduction to Blogging for 10 senior citizens at Glenwood Catholic Charities in Brooklyn, NY.
- 2010 Co-designed (with four other graduate students) and outfitted two public computing labs in East St. Louis, IL: one at Pirtle's Ice Cream Store, the other at Word Café Christian Bookstore.
- 2009-2010 Co-taught (with two graduate students) a weekly, eight-month *Introduction to Basic Computer* course for 8 senior citizens at Salem Baptist Church (Champaign, IL).