

TIFFANY YIP

Fordham University
Department of Psychology
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EMPLOYMENT:

	Fordham University
2015 – present	Professor
2012 – 2017	Director, Applied Developmental Psychology doctoral program
2011 – 2015	Associate Professor, with tenure
2005 – 2011	Assistant Professor

EDUCATION:

2003 – 2005	University of Michigan Social/Personality Psychology, Postdoctoral Fellow
2001 – 2003	New York University Community Psychology, Graduate School of Arts and Sciences, Ph.D. Concentrations in <i>Developmental</i> and <i>Quantitative Psychology</i>
1998 – 2001	New York University Community Psychology, Graduate School of Arts and Sciences, M.A.
1993 – 1997	Cornell University Psychology, College of Arts and Sciences, B. A. <i>Magna Cum Laude, Distinction in All Subjects</i>

RESEARCH INTERESTS:

- Influence of school and neighborhood, daily- and situation-level contexts on ethnic/racial identity development and discrimination among adolescents and young adults
- Associations between sleep & psychophysiology on mental and physical health, and academic outcomes
- Ethnic/racial identity and developmental outcomes
- Impact of ethnic/racial discrimination, physiological, psychological and academic outcomes

AWARDED GRANTS and FELLOWSHIPS:

<i>Post-doctoral</i> 2018 - 2020	“Racial Discrimination and Mental Health: Temporal Dynamics and Neurocognitive Moderators”, National Institutes of Health, National Institute of Mental Health (NIMH), F31, Consultant, PI: Volpert-Esmond
2018 - 2019	“The Onset and Development of Sleep Disparities among University Students”, Fordham University Faculty Research Grant, PI: Yip, \$6500
2017 - 2019	“Reducing Youth Mental Health Inequalities through Peer Practices: A Daily Diary Study of Ethnic/Racial Peer Interactions”, William T. Grant Foundation, Consultant, PI: Wang (former postdoc), \$49,999

- 2017 - 2020 “Promoting Intergroup Friendships and Reducing Prejudice in Childhood”, National Science Foundation, Scientific Advisory Board, PI: Killen, Co-PI: Stapleton, \$438,000
- 2017 - 2018 “Getting Under the Skin: How Racial Discrimination is Embodied Physiologically and Psychologically”, Fordham University Faculty Fellowship
- 2017 “Lifespan Approaches to Promoting Health and Well-being in Vulnerable Populations”, Fordham University Institutional Grant Preparation Award
- 2016 – 2018 "The Effects of Discrimination and Sleep Disturbance on Health among Asian Youth", National Institutes of Health, National Institute on Minority Health and Health Disparities (NIMHD), R21, PI: Yip, \$399,779, (NCE through 2019)
- 2016 – 2018 “Racial/Ethnic Discrimination on College Campuses: A Psychophysiological study of Stress Reactivity and Recovery”, Fordham University Interdisciplinary Research Grant, PIs: Yip & Smith, \$11,288
- 2015 – 2016 “Physiological, Psychological and Cognitive Effects of Current and Chronic Racial Discrimination among Students of Color”, Fordham University Faculty Research Grant, PI: Yip, \$6290
- 2014 – 2018 “The Effects of Racial Discrimination and Sleep Disturbance on Health and Academic Outcomes among Minority Youth”, National Science Foundation, Development and Learning Sciences, PIs: Yip & Tryon, \$775,689, (NCE through 2019)
- 2014 – 2015 “Ethnic and Racial Identity in the 21st Century”, Study Group Grant, National Science Foundation, PIs: Yip & Seaton, \$27,500
- 2013 – 2014 “Racial Discrimination and Sleep Disturbance among Black and White Adolescents”, Fordham University Faculty Research Grant, PI: Yip, \$6500
- 2012 “Measuring Daily Experiences of Racial Discrimination in African American Youth”, National Institutes of Health, National Institute on Drug Abuse (NIDA), F31, Consultant, PI: English
- 2011 – 2012 “Ethnic Identity Development”, Fordham University Faculty Fellowship
- 2008 – 2011 “Ethnic Identity and Psychological Adjustment among Ethnic Minority Youth”, National Institutes of Health, National Institute of Child and Human Development (NICHD), R01, PIs: Yip & Shelton, \$955,925
- 2006 – 2007 "The Study of Dynamic and Stable Ethnic Identity Development among Asian and African American Adolescents”, National Science Foundation, New Faculty Starter Grant, PI: Yip, \$28,692

2005 University of Michigan, Office of the Vice President of Research, Faculty Grant, \$8,000

2004 – 2005 National Science Foundation, Postdoctoral Fellow

2003 – 2004 National Institutes of Health, National Institute of Mental Health (NIMH), Postdoctoral Fellow

Pre-doctoral

2002 Henry A. Murray Dissertation Award from the Radcliffe Institute for Advanced Study at Harvard University

2001 – 2003 National Institute of Mental Health (NIMH), T32 Mental Health Statistics Predoctoral Fellow

2001 Society for Psychological Study of Social Issues (SPSSI), Grants-in-aid

GRANT APPLICATIONS:

2018 “Mechanisms and Consequences of Racial Sleep Disparities among Young Adults”, National Institutes of Health, National Institute on Minority Health and Health Disparities (NIMHD), R01, PI: Yip (submitted)

2018 “Pubertal Development, Racial and Cultural Experiences, and Health Outcomes”, National Institutes of Health, National Institute on Minority Health and Health Disparities (NIMHD), R01, Consultant, PI: Lee (submitted)

2017 “Reducing Prejudice and Promoting Intergroup Friendships to Enhance School Belongingness in Elementary School Classrooms”, Institute of Education Sciences (IES), Scientific Advisory Board, PI: Killen (submitted)

2017 “Lifespan Approaches to Promoting Health and Well-being in Vulnerable Populations”, National Institutes of Health, National Institute of Child and Human Development (NICHD), T32, PIs: Yip & Rivera Mindt (not funded)

2017 “A Longitudinal, Mixed-Methods Study of Puberty, Discrimination, Cultural Socialization, and Health Disparities”, National Institutes of Health, U54, Consultant, PI: Lee (scored, not funded)

2017 “An Intervention to Promote Intergroup Friendships and Reduce Prejudice in Childhood”, National Institutes of Health, National Institute of Child and Human Development (NICHD), R01, Consultant, PI: Killen (scored, not funded)

2016 “Discrimination and Sleep Disturbance on Health among Asian Youth”, National Institutes of Health, National Institute on Minority Health and

Health Disparities (NIMHD), Administrative Diversity Research Supplement, PI: Yip (not funded)

2015 “Combating Discrimination through Supportive Campus Climates for University Students”, Australian Research Council, Partner Investigator, PI: Denison (not funded)

2015 “A Cross-Cultural and Ecological Examination of Predictors of Muslim Adolescents’ Tri-dimensional Social Identity and Adjustment”, National Science Foundation, Co-Investigator, PI: Cheah (not funded)

AWARDS and HONORS:

Post-doctoral

- 2013 Fellow, APA Division 7, Developmental Psychology
- 2012 Fellow, APA Division 45, Society for the Psychological Study of Ethnic Minority Issues
- 2011 Early Career Achievement Award (Inaugural), Society for Research in Child Development (SRCD), Asian Caucus
- 2004 Jeffrey S. Tanaka Memorial Dissertation Award in Psychology, APA Committee on Ethnic Minority Affairs

Pre-doctoral

- 2003 SPSSI Social Issues Dissertation Award Finalist
- 2003 Chein-Lehmann Dissertation Proposal Award (NYU)
- 2001 Social Science Research Council (SSRC), Summer Dissertation Workshop Fellow
- 1997 APA, Minority Fellowship Program – honorable mention

PUBLICATIONS: (*italics* denote student author)

2018-In Press

1. Yip, T. (2018). Ethnic/racial identity – A double-edged sword? Associations with discrimination and psychological outcomes. Current Directions in Psychological Science, 27(3), 170-175, <https://doi.org/10.1177/0963721417739348>
2. Wang, Y., Cham, H., Aladin, M. & Yip, T. (2018). Parental cultural socialization and adolescent private regard: Exploring mediating pathways through daily experiences, Child Development, DOI: 10.1111/cdev.12911
3. Cheon, Y., Douglass, S., Wang, Y. & Yip, T. (in press). The development of ethnic self-labeling among adolescents: Individual differences in school context. Journal of Youth and Adolescence.

2016-2017

4. Wang, Y., Douglass, S. & Yip T. (2017). Longitudinal relations between ethnic/racial identity process and content: Exploration, commitment, and salience among diverse adolescents, Developmental Psychology, 53 (11), 2154-2169.

5. Dunbar, M, Mirpuri, S. & Yip, T. (2017). The effects of sleep and ethnic/racial discrimination on academic achievement trajectories across high school, Cultural Diversity and Ethnic Minority Psychology, 23 (4), 527-540.
6. Seaton, E.K., Yip, T. & Douglass, S. (2017). Racial and ethnic discrimination. In R. Levesque (Ed.) Encyclopedia of Adolescence. New York: Springer.
7. Mirpuri, S. & Yip, T. (2017). Intergroup contact and racial/ethnic identity development. In A. Rutland, D. Nesdale & C. Spears Brown (Eds.), The Wiley-Blackwell Handbook of Group Processes in Children and Adolescents. (pp. 47-66). Hoboken, NJ: Wiley-Blackwell Press.
8. Cross, W. E., Seaton, E., Yip, T., Rivas-Drake, D., Gee, G. C., Ngo, B. & Roth, W. (2017). Identity work: Enactment of racial-ethnic identity in everyday life, Identity, 17 (1), 1-12.
9. Douglass, S., Mirpuri, S. & Yip, T. (2017). Considering friends within the context of peers in school for the development of ethnic/racial identity, Journal of Youth and Adolescence, 46, 300-316.
10. Douglass, S., Wang, Y. & Yip, T. (2016). The everyday implications of ethnic-racial identity status: Exploring variability in ethnic-racial identity salience across situations, Journal of Youth and Adolescence, 45, 1396-1411.
11. Yip, T. (2016). To be or not to be: How racial/ethnic stereotypes influence ethnic disidentification and private regard, Cultural Diversity and Ethnic Minority Psychology, 22 (1), 38-46.
12. Killen, M; Rutland, A. & Yip, T. (2016). Equity and Justice in Developmental Science: Discrimination, Social Exclusion, and Intergroup Attitudes, Child Development, 87 (5), 1317-1336.
13. Kiang, L., Tseng, V. & Yip, T. (2016). Placing Asian American child development within historical context, Child Development, 87 (4), 995-1013.
14. Hall, G., Yip, T. & Zarate, M. (2016). On becoming multicultural in a monocultural research world: A conceptual approach to ethnocultural diversity, American Psychologist, 71(1), 40-51.
15. Hall, G., Yip, T. & Zarate, M. (2016). Disciplinary perspectives on multicultural research: Reply to Dvorakova (2016) and Yakushko et al. (2016), American Psychologist, 71(9), 892-893.

2014-2015

16. Yip, T. (2015). The Effects of ethnic/racial discrimination and sleep quality on trajectories of depressive symptoms and self-esteem among diverse adolescents, Journal of Youth and Adolescence, 44 (2), 419-430.
17. Chae, D. H.; Wang, Y.; Yip, T.; Douglass, S.; Slopen, N. B.; Lin, J., Epel, E. S., Blackburn, E. H., & Wholley, M. A. (2015). Racial differences in biomarkers of stress and cell aging: Latent transition analysis of 5-year change among patients in the heart and soul study, Brain, Behavior, and Immunity, 49, 46.
18. Douglass, S. & Yip, T. (2015). Adolescent ethnic identity in context: Integrating daily diaries, biannual surveys and school-level data. In A. Umana-Taylor & C. E. Santos (Eds.), Studying Ethnic Identity: Methodological Advances and Consideration for Future Research (pp. 203-234). Washington, D.C.: APA Press.
19. Douglass, S., Mirpuri, S., English, D. & Yip, T. (2015). "They were just making jokes": racial/ethnic teasing and discrimination among adolescent friends, Cultural Diversity and Ethnic Minority Psychology, 22 (1), 69-82.
20. Shelton, J. N., Garcia, R. L., Douglass, S., Yip, T. & Trail, T. (2014). Feeling (mis)understood and intergroup friendships in interracial interactions. Personality and Social Psychology Bulletin, 40 (9), 1193-1204.
21. Douglass, S., Yip, T., & Shelton, J. N. (2014). Intragroup contact and anxiety for ethnic minority adolescents: The influence of ethnic identity and school diversity transitions. Journal of Youth and Adolescence, 43(10), 1628-1641.

22. Umana-Taylor, A. J., Quintana, S. M., Lee, R. M., Cross, W. E., Rivas-Drake, D., Schwartz, S. J., Syed, M., Yip, T., Seaton, E. K. & Study Group on Ethnic and Racial Identity in the 21st Century. (2014). Ethnic and racial identity during adolescence and into young adulthood: An integrated conceptualization. Child Development, 85 (1), 21-39.
23. Rivas-Drake, D., Seaton, E. K., Markstrom, C., Schwartz, S. J., Umana-Taylor, A. J., French, S. E., Syed, M., Yip, T., Lee, R. M. & Study Group on Ethnic and Racial Identity in the 21st Century. (2014). Ethnic and racial identity in adolescence: Implications for psychosocial, academic and health outcomes. Child Development, 85 (1), 40-57.
24. Schwartz, S. J., Syed, M., Yip, T., Knight, G. P., Umana-Taylor, A. J., Rivas-Drake, D., & Study Group on Ethnic and Racial Identity in the 21st Century. (2014). Methodological issues in ethnic and racial identity research: Theoretical provision, measurement issues and research designs. Child Development, 85 (1), 58-76.
25. Yip, T. (2014). Ethnic identity in everyday life: The influence of identity development status. Child Development, 85 (1), 205-219.

2012-2013

26. Yip, T. & *Douglass, S.* (2013). The application of experience sampling approaches to the study of ethnic identity: New developmental insights and directions. Child Development Perspectives, 7 (4), 211-214.
27. Yip, T., *Douglass, S.* & Shelton, J. N. (2013). Daily intragroup contact in diverse settings: Implications for Asian Adolescents' ethnic identity. Child Development, 84 (4), 1425-1441.
28. Yip, T., *Douglass, S.* & Sellers, R. (2013). Ethnic and racial identity. In F. Leong & J. Trimble (Eds.), APA Handbook of Multicultural Psychology (Vol. 1, pp. 179-205). Washington, D.C.: APA Press.
29. *Lam, J.*, Yip, T. & Gee, G. (2012). The physical and mental health effects of immigration, age, and perceived difference in social status among first generation Asian-Americans. Asian American Journal of Psychology, 3 (1), 29-43.

2010-2011

30. Seaton, E. K., Yip, T., Morgan-Lopez, A & Sellers, R. M. (2011). Racial discrimination and racial socialization as predictors of African American adolescents' racial identity development using latent transition analysis. Developmental Psychology, 48 (2), 448-458.
31. Seaton, E.K., Yip, T. & *Douglass, S.* (2011). Racial and ethnic discrimination. In R. Levesque (Ed.) Encyclopedia of Adolescence (Vol. 4, pp. 2287-2294). New York: Springer.
32. Yip, T. & *Douglass, S.* (2011). Ethnic identity of Asian American youth: process, context, outcomes. In F. Leong, L. Juang & D. Qin (Eds.), Asian American and Pacific Islander Children and Mental Health, Volume 1: Development and Context (pp. 169-192). Greenwood/Praeger Press.
33. Yip, T. & *Douglass, S.* (2011). Ethnic/Racial identity and peer relationships across elementary, middle and high school. In X. Chen & K. H. Rubin (Eds.), Socioemotional Development in Cultural Context (pp. 186-207). New York, New York: Guilford Press.
34. Yip, T., Seaton, E. K. & Sellers, R. M. (2010). Interracial and intraracial contact, school-level diversity, and change in racial identity status among African American adolescents. Child Development, 81 (5), 1431-1444.

2008-2009

35. Yip, T. (2009). Simultaneously salient Chinese and American identities: An experience sampling study of self-complexity, context and positive mood among Chinese young adults. Cultural Diversity and Ethnic Minority Psychology, 15 (3), 285-294.

36. Seaton, E. K., Yip, T. & Sellers, R. M. (2009). Racial identity and perceptions of discrimination: A longitudinal analysis. Child Development, 80 (2), 406-417.
37. Seaton, E. K. & Yip, T. (2009). School and neighborhood contexts, perceptions of racial discrimination, and psychological well-being among African American adolescents. Journal of Youth and Adolescence, 38(2), 153-163.
38. Kiang, L., Yip, T. & Fuligni, A. J. (2008). Multiple social identities and adjustment in young adults from ethnically diverse backgrounds. Journal of Research on Adolescence, 18 (4), 643-670.
39. Yip, T., Kiang, L. & Fuligni, A. J. (2008). Multiple social identities and reactivity to daily stress among ethnically diverse young adults. Journal of Research in Personality, 42, 1160-1172.
40. Cole, E. R., & Yip, T. (2008). Using outgroup comfort to predict Black students' college experiences. Cultural Diversity and Ethnic Minority Psychology, 14 (1), 57-66.
41. Yip, T. (2008). Everyday experiences of ethnic and racial identity among adolescents and young adults. In S. M. Quintana & C. McKown (Eds.), The Handbook of Race, Racism, and the Developing Child (pp. 182-202). Hoboken, New Jersey: John Wiley and Sons.
42. Yip, T., Gee, G. C. & Takeuchi, D. (2008). Racial discrimination and psychological distress: The impact of ethnic identity and age among immigrant and United States-born Asian adults. Developmental Psychology, 44 (3), 787-800.

2006-2007

43. Gee, G. C., Spencer, M., Chen, J, Yip, T. & Takeuchi, D. (2007). The association between perceived discrimination and DSM-IV mental health disorders: A nationally representative study of Asian and Pacific Islander Americans. Social Science and Medicine, 64 (10), 1984-1996.
44. Cranford, J. A., Shrout, P. E., Iida, M., Rafaeli, E., Yip, T. & Bolger, N. (2006). Ensuring sensitivity to process and change: The case of mood measures in diary studies. Personality and Social Psychology Bulletin, 32 (7), 917-929.
45. Kiang, L., Yip, T., Fuligni, A. J., Gonzales-Backen, M. & Witkow, M. (2006). Ethnic identity and daily psychological well-being of adolescents from Mexican and Chinese backgrounds. Child Development, 77, 1338-1350.
46. Yip, T., Seaton, E. K. & Sellers, R. M. (2006). African American racial identity across the lifespan: A cluster analysis of identity status, identity content and depression among adolescents, emerging adults and adults. Child Development, 77, 1504-1517.

2002-2005

47. Yip, T. (2005). Sources of situational variation in ethnic identity and psychological well-being: A Palm Pilot study of Chinese American students. Personality and Social Psychology Bulletin, 31 (2), 1603-1616.
48. Shelton, J.N., Yip, T., Eccles, J., Chatman, C. M., Fuligni, A. J., & Wong, C. (2005). Ethnic identity as a buffer in psychological adjustment. In G. Downey, J. Eccles & C. M. Chatman (Eds.), Navigating the Future: Social Identity, Coping and Life Tasks (pp. 96-115). New York, NY: Russell Sage Foundation.
49. Yip, T. & Cross, W. E. (2004). A daily diary study of mental health and community involvement for three Chinese American social identities. Cultural Diversity and Ethnic Minority Psychology, 10 (4), 394-408.
50. Yip, T. & Fuligni, A. J. (2002). Daily variation in ethnic identity, ethnic behaviors, and psychological well-being among American adolescents of Chinese descent. Child Development, 73 (5), 1557-1572.
51. Fuligni, A. J., Yip, T., & Tseng, V. (2002). The impact of family obligations on the daily activities and psychological well-being of Chinese American adolescents. Child Development, 73 (1), 302-314.

Articles in progress:

1. *Mirpuri, S., Ray, C., Hassan, A., Tynes, M., Wang, Y. & Yip, T.* (under review). Ethnic/racial identity as a moderator of the relationship between discrimination and adolescent outcomes. In H. E. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villarruel & J. Norder (Eds.). Children and Prejudice. Praeger Press.
2. *Yip, T., Cheon, Y. & Ehrhardt, A.* (under review). Experience sampling methods: An innovative method for studying youth development in multicultural societies. In P. T. Tizmann & P. Jugert (Eds.). Youth in Multicultural Societies: Innovative Research in Multicultural Societies.
3. *Yip, T., Cheon, Y. & Wang, Y.* (invited resubmission). The diversity paradox: Opportunities and challenges across development. Research in Human Development.
4. *Yip, T., Wang, Y., Mootoo, C., & Mirpuri, S.* (invited resubmission). Moderating the association between discrimination and adjustment: A Meta-analysis of ethnic/racial identity
5. *Cham, H., Yip, T., Wang, Y., & Ayturk, E.* (under review). Mechanisms of change via relationships between variables (slope-as-mediator): A multilevel structural equation modeling framework
6. *Spears Brown, C., Mistry, R. S. & Yip, T.* (under review). Using an equity and justice lens to inform developmental science.
7. *Wang, Y. & Yip, T.* (under review). Parallel changes in ethnic/racial discrimination and identity in high school
8. *Chae, D. H., Wang, Y., Martz, C. D., Slopen, N. B., Yip, T., Adler, N. E., Fuller-Rowell, T. E., Lin, J., Matthews, K. A., Brody, G. H., Spears, E. C., Puterman, E., & Epel, E. S.* (under review). Racial discrimination and telomere shortening among African Americans: The Coronary Artery Risk Development in Young Adults (CARDIA) Study.
9. *Yip, T., Cheon, Y. & Wang, Y.* (under review). Racial differences in childhood sleep duration
10. *Yip, T., Cham, H. & Wang, Y.* (under review). Conceptual models linking ethnic/racial identity, discrimination, and health outcomes.
11. *Cheon, Y. & Yip, T.* (under review). Longitudinal associations between ethnic/racial identity and discrimination among ethnically/racially diverse adolescents
12. *Yip, T., Cheon, Y. & Wang, Y.* (in preparation). The impact of sleep on health and academic outcomes among diverse children
13. *Yip, T., Cheon, Y., Wang, Y., Cham, H. & El-Sheikh, M.* (in preparation). The association between discrimination and sleep among ethnic minority adolescents
14. *Yip, T., Cham, H. & Wang, Y.* (in preparation). How the daily link between discrimination and sleep mediates the association between ethnic/racial identity and adolescent adjustment: Uncovering changes processes with association mediation techniques
15. *Wang, Y. & Yip, T.* (in preparation). Daily salience across developmental settings and ethnic identity development in racially/ethnically diverse adolescents
16. *Wang, Y. & Yip, T.* (in preparation). Daily peer contact, sleep, and mood in racially/ethnically diverse adolescents
17. *Wang, Y., Douglass, S. & Yip, T.* (in preparation). Longitudinal reciprocal relationships between ethnic/racial identity development and content
18. *Cham, H., Wang, Y. & Yip, T.* (in preparation). State versus trait measures and levels of analysis: Conceptual and measurement considerations
19. *Chae, D., Wang, Y., Yip, T., Douglass, S., Slopen, N. B., Lin, J., Epel, E. S., Blackburn, E. H. & Whooley, M. A.* (in preparation). Discrimination and biomarkers of stress and cell aging among patients in the Heart and Soul Study
20. *Chae, D. H., Wang, Y., Slopen, N. B., Yip, T., Fuller-Rowell, T. E., Epel, E. S., & Adler, N. E.* (in preparation). Multi-system profiles of biological dysregulation and cellular aging: The Heart and Soul Study.
21. *Chae, D. H., Wang, Y., Slopen, N. B., Fuller-Rowell, T. E., Yip, T., Lin, J., Brody, G. H., Adler, N. E., Puterman, E., Matthews, K. A., & Epel, E. S.* (in preparation). Racial discrimination

trajectories, education, and telomere length: Findings from the Coronary Artery Risk Development in Young Adults (CARDIA) Study.

22. Yip, T., Wang, Y., Cheon, Y., Slopen, N. B., Priest, N., Chae, D. H., Williams, D. (in preparation). The effects of discrimination and sleep on health profiles: Racial differences in the MIDUS Study

MEDIA:

- 2018 - Stumbling towards Diversity: Opportunities and Obstacles to Inclusion and Equity, *Psychology Today*
- 2018 Sleep Study: Discrimination doesn't doze off, *Washington Post*, June 19
- 2017 Sleep: The New Commodity? Al Jazeera TV, *The Stream*, May 3
- 2017 African Americans Don't Sleep as Well as Whites, An Inequality Stretching Back to Slavery, *Los Angeles Times*, April 23
- 2014 Studies Show Ethnic Pride Linked to Success in Youth, *Brown Daily Herald*, February 10.
- 2012 When and How to Talk to Kids about Race. Live television interview, WPIX Channel 11, April 4.
- 2008 National study of Asians shows varying effects of racial discrimination. *APA Monitor*, 39 (7), 12.

INVITED TALKS, SYMPOSIA, PANELS, STUDY GROUPS and COLLABORATIONS:

- 2019 Invited Speaker, Michigan State University, Minority Child Development Series
- 2018 Invited Speaker, Princeton University, Social Psychology
- 2018 Invited Speaker, Yale University, Social Psychology
- 2018 Invited Speaker, University of Kentucky, Center for Equality and Social Justice
- 2018 Invited Speaker, The Carolina Consortium on Human Development, Developmental Considerations in Health Disparities Research
- 2018 Invited Discussant, SRA Biennial Meeting, Minneapolis, MN
- 2017 Invited Speaker, NYU, Applied Psychology
- 2017 Invited Speaker, Hunter College, CUNY, Psychology
- 2017 - present Faculty Collaborator, Center for Health Ecology and Equity Research, Auburn University
- 2017 Invited Speaker, Emory University, Center for Mind, Brain and Culture
- 2017 Invited Discussant, SRCD Biennial Meeting, Austin, Texas
- 2016 Invited Discussant, Babies, Boys and Men of Color, SRCD Special Topics Meeting, Tampa, FL
- 2016 Invited Speaker, APA Division 45 Conference, Stanford, CA
- 2016 Invited Speaker, Harvard University, Graduate School of Education
- 2015 Invited Speaker, University of Maryland, Center for Children, Relationships, and Culture
- 2015 Invited Speaker, SRCD Biennial Meeting, Philadelphia, Pennsylvania
- 2014 Invited Speaker, Plenary Panel on Cradle to College, APA Division 45 Conference, Portland, Oregon
- 2014 Participant, Boys of Color Collaborative
- 2013 Invited Speaker, SRCD Biennial Meeting, Seattle, Washington
- 2013 Invited Speaker, Miami University, Psychology and Center for American and World Cultures
- 2013 – 2016 Chair, Ethnic and Racial Identity in the 21st Century, Study Group
- 2012 Invited Participant, Ethnic and Racial Identity in the 21st Century, Study Group
- 2011 Invited Speaker, SRCD Biennial Meeting, Montreal, Canada
- 2011 Invited Speaker, NYU, Psychology and Social Intervention

- 2010 Invited Speaker, Plenary Panel on Racial and Ethnic Identity, APA Division 45 Conference, Ann Arbor, MI
- 2010 Invited Discussant, Exploring the Protective Role of Ethnic Identity in Diverse Populations: Mediators, Moderators, and Longitudinal Growth Patterns, SRA, Philadelphia, PA
- 2010 Invited Speaker, UCLA, Asian American Pacific Islander State of the Science Mental Health and Treatment Issues
- 2007 Invited Speaker, CUNY Graduate Center, Social/Personality
- 2007 Invited Speaker, NYU, Applied Psychology

CONFERENCE PRESENTATIONS:

- Ehrhardt, A., Cheon, Y. M., Ray, C. & Yip, T. (2018, July). Grit and GPA: The impacts of ethnic and racial identity. APA Division 45 Conference, Austin, TX.
- Yip, T., Wang, Y., Mootoo, C. & Mirpuri, S. (2018, April). Moderating the association between discrimination and adjustment: A Meta-analysis of ethnic/racial identity. Society for Research in Adolescence. Minneapolis, MN.
- Cheon, Y. & Yip, T. (2018, April). Daily grades and daily sense of ethnic identity among Asian adolescents: Variations by peer diversity. Society for Research in Adolescence. Minneapolis, MN.
- Wang, Y. & Yip, T. (2018, April). The Impact of the 2016 Presidential Election on Adolescents' Daily Ethnic/Racial Identity. Society for Research in Adolescence. Minneapolis, MN.
- Ray, C., Tynes, M. & Yip, T. (2017, August). Rejection sensitivity in multiethnic versus monoethnic minorities. American Psychological Association. Washington, DC.
- Ray, C. & Yip, T. (2017, May). Exploring the association between ethnic identity and racial discrimination: Race matters. American Psychological Society. Boston, MA.
- Yip, T. (2017, April). Sleep: A Mediator between Ethnic/Racial Discrimination and Adolescent Academic and Psychosocial Outcomes. Society for Research in Child Development, Austin, TX.
- Chae, D. H., Wang, Y., Slopen, N. B., Fuller-Rowell, T. E., Yip, T., Lin, J., Brody, G. H., Adler, N. E., Puterman, E., Matthews, K. A., & Epel, E. S. (2016, December). Racial Discrimination Trajectories, Education, and Telomere Length: Findings from the Coronary Artery Risk Development in Young Adults (CARDIA) Study. International Stress and Behavior Society, 10th International Neuroscience and Biological Psychiatry Conference, Neuroscience of Stress, Rio de Janeiro, Brazil.
- Donnay, S., Varner, F. & Yip, T. (2016, July). Joint Influence of Ethnic/racial Socialization and Ethnic/racial Identity on Discrimination-Depressive Symptoms Association. APA Division 45 Conference, Palo Alto, CA.
- Mirpuri, S., Yip, T. & Brown, J. (2016, July). Considering Diverse School Contexts: Ethnic/racial Identity, Academic Achievement, and Aggression during the Transition from Middle to High School. APA Division 45 Conference, Palo Alto, CA.
- Ortega, J., Belzer, B., Mirpuri, S. & Yip, T. (2016, July). Ethnic/racial identity, Sleep Quality, and Daily Life Satisfaction. APA Division 45 Conference, Palo Alto, CA.
- Wang, Y., Aladin, M. & Yip, T. (2016, July). Linking Ethnic Socialization and Daily Intragroup Contact to Ethnic Identity. APA Division 45 Conference, Palo Alto, CA.
- Tynes, M. F., Akhter, F., Sullivan, M., Smith, P. & Yip, T. (2016, July). Hair Cortisol as an Index of Discrimination Stress. APA Division 45 Conference, Palo Alto, CA.
- Chae, D. H., Wang, Y., Yip, T., Douglass, S., Slopen, N. B., Lin, J., Epel, E. S., & Blackburn, E. H. (2015, June). Racial Differences in Biomarkers of Stress and Cell Aging: Latent Transition Analysis of 5-Year Change Among Patients in the Heart and Soul Study. Psychoneuroimmunology Research Society, Seattle, WA.

- Donnay, S., Yip, T. & Varner, F. (2014, March). Racial Socialization as a Moderator between Discrimination and Self-esteem for African American, Chinese and Latino Adolescents. Society for Research in Adolescence, Austin, TX.*
- Yip, T. & Douglass, S. (2013, April). The effects of school diversity on adolescents' experiences of racial discrimination and psychological adjustment. Society for Research in Child Development, Seattle, WA.*
- Douglass, S. & Yip, T. (2013, April). Specificity in adolescent ethnic self-identification over time: Contextual considerations and identity implications. Society for Research in Child Development, Seattle, WA.*
- Douglass, S. & Yip, T. (2013, April). Racial/ethnic teasing and anxiety in adolescents: A person-by-context approach. Society for Research in Child Development, Seattle, WA.*
- Douglass, S., Yip, T., & Shelton, J. N. (2012, May). Discrimination, anxiety, and private regard: The role of a biracial identity. APA Division 45: Society for Psychological Study of Ethnic Minority Issues Conference, Ann Arbor, MI.*
- Douglass, S., Yip, T., & Shelton, J. N. (2012, March). Daily intragroup contact in diverse settings: Implications for Asian American adolescents' ethnic identity. Fordham University Communitas, Bronx, NY.*
- Smith-Bynam, M., Seaton, E. K. & Yip, T. (2012, March). Follow us on Facebook: Use of social media as recruitment and retention tool in adolescent research. Society for Research in Adolescence, Vancouver, Canada.*
- Yip, T. & Shelton, J. N. (2012, February). Adolescent ethnic identity in context: Integrating daily diaries, biannual surveys, and school-level data. SRCD Positive Development of Minority Youth Conference, Tampa, FL.*
- Douglass, S., Yip, T., & Shelton, J. N. (2012, January). Peer-based racial microaggressions in adolescence: Disentangling frequency and perception. Society for Social and Personality Psychology Conference, San Diego, CA.*
- Yip, T., Shelton, J. N. & Douglass, S. (2011, April). Ethnic identity: Does it buffer or exacerbate the effects of discrimination? Society for Research in Child Development. Montreal, Canada.*
- Douglass, S., Yip, T., & Shelton, J. N. (2011, April). Exploring differences in discrimination between monoracial and biracial adolescents: A mixed methods approach. Society for Research in Child Development. Montreal, Canada.*
- Wilson, M. & Yip, T. (2010, November). The association between school and neighborhood racial composition with perception of discrimination and race-related rejection sensitivity in adolescents. Association of Behavioral and Cognitive Therapies. San Francisco, CA.*
- Douglass, S., Yip, T. (2010, May). Essentialism of Race: A Pilot Study. Cross-University Collaborative Mentoring Conference, Cambridge, MA.*
- Yip, T., Seaton, E. K. & Sellers, R. M. (2010, March). Interracial and intraracial contact, school-level diversity, and change in racial identity status among African American adolescents. Society for Research in Adolescence. Philadelphia, PA.*
- Seaton, E. K., Yip, T. & Sellers, R. M. (2010, March). Racial discrimination and racial socialization as predictors of racial identity development. Society for Research in Adolescence. Philadelphia, PA.*
- Yip, T., Gee, G. & Takeuchi, D. (2009, April). Racial discrimination and psychological distress: The impact of ethnic identity and age among immigrant and United States-born Asian adults. Society for Research in Child Development. Denver, CO.*
- Seaton, E. K. & Yip, T. (2009, April). School and neighborhood contexts, perceptions of racial discrimination and psychological well-being among African American adolescents. Society for Research in Child Development. Denver, CO.*

- DiPopolo, J. & Yip, T. (2008, June). The effects of collective self-esteem on individual self-esteem in an online sample with varying dimensions of body modification. Fordham Council on Applied Psychometrics Conference. New York, NY.*
- Yip, T., Ford, K., & Sellers, R. M. (2008, March). Triggering racial identity: The psychological implications of making African Americans think about race. The American Educational Research Association. New York, NY.*
- Pickens, I. B., Yip, T. & Sellers, R. M. (2007, March). The association of perceived racial discrimination and academic performance: The influence of racial socialization message concordance. Society for Research in Child Development. Boston, MA.*
- Yip, T. & Tseng, V. (2007, March). The study of child development among Asian and Asian Americans: Where we have been and where we are going. Society for Research in Child Development. Boston, MA.*
- Yip, T. (2006, March). Feeling Chinese and feeling American: Bicultural salience, context and psychological outcomes among Chinese American students. Society for Research in Adolescence, San Francisco, CA.*
- Yip, T. & Ford, K. R. (2006, January). Individual differences in racial identity: The association between salience, contextual triggers and psychological outcomes for African American students. Society of Personality and Social Psychology. Palm Springs, CA.*
- Yip, T., Seaton, E. K., Sellers, R. M. (2005, April). Ethnic identity across the lifespan: A cluster analysis of identity status, identity content and depression among African American adolescents, emerging adults and adults. Society for Research in Child Development. Atlanta, GA.*
- Yip, T. (2004, July). Ethnic centrality and regard: The MIBI in Chinese American students. Poster presented at the annual convention of the American Psychological Association. Oahu, Hawaii.*
- Yip, T. (2004, July). Contextual and mental health correlates of ethnic identity salience: A Palm Pilot study of Chinese American students. Family Research Consortium. San Juan, Puerto Rico.*
- Yip, T. (2004, June). Conference Correspondent for the Society for the Psychological Study of Social Issues. Washington, D.C.*
- Yip, T., Sellers, R. M., Chavous, T. M., French, S. E. (2003, April). Ethnic identity in context. Society for Research in Child Development. Tampa, FL.*
- Yip, T. (2002, April). Daily ethnic feelings: Predicting global ethnic identity among Chinese adolescents. Society for Research in Adolescence, New Orleans, LA.*
- Yip, T. & Cross, W. E. (2001, June). Variation in ethnic centrality and its association with psychological well-being among adolescents of Chinese descent. Society for Community Research and Action, Atlanta, GA.*
- Yip, T. (2001, April). Ethnic identity as a stress buffer: A daily diary study of Chinese American youths. Society for Research in Child Development. Minneapolis, MN.*
- Yip, T. (2000, March). A daily diary study of ethnic identity among Chinese American adolescents. Society for Research in Adolescence, Chicago, IL.*
- Tseng, V. & Yip, T. (1999, June). Course enrollment trajectories for youth of Asian, Latino, and European backgrounds. Society for Community Research and Action, New Haven, CT.*
- Lockhart, K. K. & Yip, T. (1997, April). Children's beliefs about the stability of traits. Society for Research in Child Development. Washington, D.C.*

EDITORIAL SERVICE:

2017 – present	Associate Editor, <i>Child Development</i>
2017 – present	Consulting Editor, <i>Developmental Psychology</i>
2015 – present	Editorial Board, <i>Journal of Youth and Adolescence</i>
2014 – 2016	Guest Editor, <i>Child Development</i> , Special Section: Discrimination, Social Exclusion, and Intergroup Attitudes: Equity and Justice in Developmental Science
2014 – 2017	Associate Editor, <i>Asian American Journal of Psychology</i>
2013 – 2018	Associate Editor, <i>Cultural Diversity and Ethnic Minority Psychology</i>
2011 – 2012	Guest Editor, <i>Cultural Diversity and Ethnic Minority Psychology</i> , Special Issue: Multi-Site University Study of Identity and Culture
2009 – 2014	Editorial Board, <i>Asian American Journal of Psychology</i>
2008 – 2012	Editorial Board, <i>Applied Developmental Science</i>

PROFESSIONAL & ACADEMIC SERVICE:

2018 – 2022	Society for Research in Adolescence (SRA), 2022 Conference Co-Chair
2018	SRCD Early Career Award Committee
2018	SRCD Outstanding Dissertation Committee
2018	RWJF Health Policy Research Scholars Reviewer
2017	NIMHD Special Emphasis Review Panel, ZRG1 BBBP-J 56, Sleep and Health Disparities
2017	Faculty Mentor, SRCD NIH Racial Disparity Grant Writing Workshop, Funded by the Doris Duke Foundation
2014 – present	NSF Review Panel, Development and Learning Sciences
2014 – 2016	APA Fellows Selection Committee
2013 – 2014	Chair, APA Division 45, Fellows Selection Committee
2013 – 2019	SRCD Equity and Justice Committee
2013 – 2014	APA Division 45 Conference, Program Committee
2012 – 2014	SRA Diversity Committee
2012 – 2014	Grant Reviewer, Italian Ministry of Health
2009	Program Reviewer, SRA Panel 12: Race, Ethnicity, and Diversity
2008 – 2013	Secretary, SRCD Asian Caucus
2008	Program Reviewer, APA Division 45
2008	Program Reviewer, SRCD Panel 10: Culture, Immigration, Acculturation, Emerging Global Issues, Ethnicity, Gender
2007	Program Reviewer, SRA Panel 12: Race, Ethnicity, and Diversity
2006 – 2008	Steering Committee, SRCD Asian Caucus
2006	Program Reviewer, SRCD Panel 7: Adolescence: Social, Emotional, and Personality Processes
2005 – 2007	Co-chair, SPSSI Website Committee
2006 – 2008	SPSSI Diversity Committee

DEPARTMENT and UNIVERSITY SERVICE:

2016 – present	University Pluralism Core Curriculum Committee
2012 – 2017	Psychology Department Executive Committee
2009 – 2010	Undergraduate Research Symposium Committee
2008 – present	Clare Boothe Luce Scholarship Committee
2008	Freshman Advising
2008 – 2013	Commencement Faculty Marshall
2008	Graduate School of Arts & Sciences, Statistical Task Force Chair

2007
2006 – 2008

Graduate School of Arts & Sciences, Strategic Planning Committee
Psychology Department Subject Pool Coordinator

PROFESSIONAL AFFILIATIONS:

American Psychological Association	Society for Research in Child Development
Asian American Psychological Association	Society for Personality and Social Psychology
Association for Psychological Science	Society for the Psychological Study of Social Issue
Society for Research on Adolescence	

TEACHING and MENTORING:

Undergraduate: Multicultural Psychology
Statistics

Graduate: Multicultural Seminar
Race, Culture, Ethnicity and Child Development
Research Methods
Social Development
Statistics

Postdoctoral Students mentored:

2017- Yuen Mi (Amy) Cheon
present

2015- Yijie Wang, Assistant Professor, Michigan State University
2016

Doctoral Dissertations mentored (year completed):

Current	Candace Mootoo, The Impact of Discrimination on Adolescent Well-being: The Mediation Roles of American and Ethnic-Racial Identities
2016	Sheena Jeswani Mirpuri, Considering Diverse School Contexts: Ethnic/Racial Identity, Academic Achievement and Aggressive Behavior During the Transition from Middle to High School, Fordham University (Postdoctoral Fellow, The University of Hong Kong)
2016	Sandra Donnay, Discrimination Distress and Depressive Symptoms Among African American, Asian, Latino, And White Adolescents: Exploring the Influence of Ethnic-Racial Socialization and Ethnic-Racial Identity, Fordham University
2013	Sara Douglass, Capacity and Perspective in Racial/Ethnic Teasing: A Daily Diary Study Examining Individual and Interpersonal Experiences among Adolescents and Emerging Adults, Fordham University (Senior Researcher, OMNI Institute)
2011	Julie DiPopolo, Evaluating Body Modification as a Social Stigma: Using Latent Class Analysis to Determine Dimensions of Stigmatization, Fordham University (Research Methodologist, Neilsen Research)

Master's Theses mentored (year completed):

- 2007 Isaiah Pickens, The Influence of Racial Socialization Message Concordance on Early Adolescent Academic Performance and Experiences of Racial Discrimination, Fordham University
- 2009 Julie DiPopolo, The Effects of Collective Self-Esteem on Individual Self-Esteem in An Outline Sample with Varying Dimensions of Body Modification, Fordham University
- 2009 Jonathan Lam, The Effect of Age, Age of Immigration and Perceived Difference in Social Status on Health among First Generation Asian Americans, Fordham University
- 2009 Min-Kyung Susan Park, Application of Cluster Analysis to the 2 x 2 Achievement Goal, Fordham University
- 2010 Monique Wilson, Neighborhood and School Racial Composition and Adolescents' Levels of Perceived and Anticipated Racial Discrimination, Fordham University
- 2010 Sara Douglass, Essentialism of Race: A Pilot Study, Fordham University
- 2015 Kristina Kulkarni, Discrimination, Psychological Well-being, and The Role of Ethnic/racial Identity among Ethnic/racial Minority Adolescents: Two Longitudinal Studies, Fordham University
- 2015 Shixin Fang, Racial/ethnic Socialization and Academic Performance in Adolescents: The Mediating Role of Self-Esteem, Fordham University
- 2018 Charles Ray, Socioeconomic Status as a Moderator of Racial/Ethnic Discrimination Stress and Coping, Fordham University
- 2019 Alexandra Ehrhardt, Grit and Self-Esteem: Racial Differences

Student Awards and Grants:

- 2011 Sara Douglass, Distinguished Research Fellowship, Fordham University
- 2012 Sara Douglass, Graduate Student Association Travel Award, Fordham University
- 2012 Sara Douglass, Society for Research in Adolescence, Innovative Small Grant Award, \$3000
- 2013 Sara Douglass, Society for Research in Child Development Student Travel Grant, \$300
- 2013 Sara Douglass, SPSSI Grants-in-aid Research Grant \$1000
- 2014 Sara Douglass, Early Career Preventionists Network Travel Award, Society for Prevention Research
- 2014 Sheena Jeswani Mirpuri, American Psychological Association of Graduate Students, Basic Psychological Science research Grant, \$1000
- 2015 Sheena Jeswani Mirpuri, Distinguished Research Fellowship, Fordham University

- 2015 Sheena Jeswani Mirpuri, SPSSI Grants-in-aid Research Grant \$1000
- 2015 Sheena Jeswani Mirpuri, Fordham Graduate Student Association, Professional Development Grant \$1200
- 2016 Michael Tynes, Fordham Undergraduate Summer Research Fellowship
- 2016 Michael Tynes, Fordham Undergraduate Research Grant
- 2017 Charles Ray, Fordham Graduate Student Association, Professional Development Grant \$750
- 2018 Alexandra Ehrhardt, Graduate School of Arts and Sciences, Summer Fellowship

Dissertation Committees:

Kenneth Texeira	Rochelle Michel	Erica Burgoon
Jessica Hafetz	Erica Chin	Jesus Salcedo
Ann Marie Hoxie	Cooper Lawrence	Chin Reyes
Ruben Robbins	Jason Hassenstab	Ricardo Martinez
Arial Soffer	Peter Berzin	Tracy Prout
Ragini Mehta	Iris Paltin	Nerina Garcia
Aelesia Piscicella	Andrea Anusko	Tameeka Jordan
Kamla Modi	Anthony Benners	Lucia Ferri
Matthew Oransky	Meagen Siebert	Anthony Iroh
Jackie Gillie	Azizi Seixas	Anzalee Khan
Anastasia Louka	Crystall Matthews	Brian Pilecki
Caitlin Siefert	Andrea McNamara	Norissa Atingdui
Joseph Brand	Aisha Collins	Justin Arrocho
Andrew Cavanaugh	Laura Satkowski	James Griffin
Andrea Nave	Amanda Leeder	Holly Hinz
Esther Sutton		