

CURRICULUM VITAE

Thai-Huy P. Nguyen

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EDUCATION

Ph.D. Education, **University of Pennsylvania**

Committee: Marybeth Gasman (Chair), Camille Z. Charles, Clifton F. Conrad and Michael T. Nettles

M.S. Education, **University of Pennsylvania**

B.S. Commerce, **Santa Clara University**

ACADEMIC APPOINTMENTS

2015-present **Assistant Professor** of Education, **Seattle University**

2016-present **Senior Research Associate**, Center for Minority Serving Institutions, **University of Pennsylvania**

FUNDING

2017-2022 *National Science Foundation*, “Ready! Set! Transfer! 2.0,” (Co-PI with Seattle Colleges) (Awarded: \$5 million).

2014-2017 *The Leona M. and Harry B. Helmsley Charitable Trust*, “HBCUs as Leaders and Teachers in STEM Education” (Co-PI with Marybeth Gasman)(Awarded: \$1.5 million).

PUBLICATIONS

Books

Gasman, M., & Nguyen, T-H. *Making Black Scientists*. Under review with Harvard University Press.

Peer-Reviewed Journal Articles

Gasman, M., Nguyen, T-H., Samayoa, A., & Corral, D. (*in press*) Minority Serving Institutions mosaic: A data-driven student landscape. *Berkeley Review of Education*.

- Nguyen T-H., Samayoa, A., Mobley, Jr., S., & Gasman, M. (*in press*). Challenging Respectability: Student Health Directors Providing Services to Lesbian & Gay Students at Historically Black Colleges and Universities. *Teachers College Record*.
- Nguyen, T-H., Nguyen, D., Nguyen, M. Gasman, M., & Conrad, C. (*in press*). From Marginalized to Validated: An In-depth Case Study of an Asian American, Native American and Pacific Islander Serving Institution. *Review of Higher Education*.
- Lundberg, T., Conrad, C., Gasman, M., Nguyen, T-H., & Commodore, F. (*in press*). Redefining the matriculation of underprepared students: The case of developmental math education at Chief Dull Knife College. *Review of Higher Education*.
- Brooks Carthon, M., Nguyen, T-H., Pancir, D., & Chittams, J. (*in press*). Enrollment of Underrepresented Minorities in Nursing Majors: A Cross sectional Analysis of U.S. Nursing Schools. *Nursing Education Today*.
- Gasman, M., Nguyen, T-H., Conrad, C., Lundberg, T., & Commodore, F. (2017). Black male achievement in STEM: A case study of Morehouse College. *Journal of Diversity in Higher Education*, 10(2), 181-200.
- Gasman, M., & Nguyen, T-H. (2016). Enlisting voices: Methods for studying STEM education at Historically Black Colleges and Universities. *Journal of Multicultural Education*, 10(2), 194-205.
- Samayoa, A., Nguyen, T-H., Gasman, M., Commodore, F., & Abiola, U. (2016). Examining the Potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities. *Journal of Negro Education*, 85(4), 480-488.
- Nguyen, T-H. & Gasman, M. (2015). Cultural identity and allegiance among Vietnamese students and their organizations: 1980-1990. *Teachers College Record*, 117(5), 1-22.
- Gasman, M., Nguyen, T-H., & Commodore, F. (2015). Advancing Black male success: Understanding the contributions of urban Black colleges. *Urban Education*.
- Nguyen, T-H. & Gasman, M. (2015) Activism, identity, and service: The influence of the Asian American Movement on the educational experiences of college students. *History of Education*, 44(3), 339-354.

Gasman, M., Nguyen, T.-H., & Conrad, C. F. (2014). Lives intertwined: A primer on the history and emergence of Minority Serving Institutions. *Journal of Diversity in Higher Education*, 8(2), 120-138.

Gasman, M. & Nguyen, T-H. (2014). Historically Black Colleges and Universities (HBCUs): Leading our nation's effort to improve the science, technology, engineering, and mathematics (STEM) pipeline. *Texas Education Review*, 2(1), 75-89.

Brooks Carthon, J.M., Nguyen, T-H., Chittams, J., Park, L., & Guerva, A. (2014) Results from a national survey of recruitment and retention initiatives in the nursing workforce. *Nursing Outlook*, 62(4), 259-267.

Fester, R., Gasman, M. & Nguyen, T-H. (2012) We know very little: Accreditation and historically black colleges and universities. *Journal of Black Studies*, 43(7), 809-819

Gasman, M., Kim, J. & Nguyen, T-H. (2011). Effectively recruiting faculty of color at highly selective institutions: A school of education case study. *Journal of Diversity in Higher Education*, 4(4), 212-222.

Book Chapters

Abiola, U., Gasman, M., Nguyen, T-H., Samayoa, A., & Commodore, F. (2015). "Historical and contemporary issues and challenges faced by African American undergraduate students," In P. Sasso & J. DeVitis (Eds.). *Today's College Students: A Reader*. New York: NY: Peter Lang Press.

Gasman, M., & Nguyen, T-H. (2015). "Diversity at Historically Black Colleges and Universities: A historical backdrop," In Robert Palmer, Robert Shorette and Marybeth Gasman (Eds.). *Exploring Diversity at Historically Black Colleges and Universities: Implications for Policy and Practice*. San Francisco: CA: Jossey-Bass.

Gasman, M., Nguyen, T-H., Samayoa, A., & Corral, D. (*in press*). "Critical Importance of Minority Serving Institutions and the Risks of Accountability Measures which Ignore their Distinctive Circumstances," In Gary Orfield and Nicholas Hillman (Eds.). *College Opportunity and Accountability: The Civil Rights Dimension*. Cambridge, MA: Harvard Education Press.

Gasman, M., Nguyen, T-H., & Kalam, S. (2013). "Race, Gender, and Sexuality within the Black College Context," In Terrell Strayhorn (Ed.). *Living at the Intersections: Social Identities and Black Collegians*. New York, NY: Information Age Publishing.

Miller, A., Nguyen, T-H., & Gasman, M. (2015). "HAPAS in College: Multi-Racial Identity and the Model Minority Myth," In Nicholas Hartlep and Brad Portfilo (Eds.). *Killing the Model Minority Stereotype: Asian American Counter Stories and Complicity*. New York: NY: Information Age Press.

Policy Reports and Other Publications

Corral, D., Gasman, M., Nguyen, T-H., & Samayoa, A. (2015). *An Examination of Existing and Emerging Hispanic-Serving Institutions' Latino Initiatives and Culture*. Philadelphia, PA: University of Pennsylvania.

Gasman, M., Nguyen, T-H., Castro Samayoa, A., & Corral, D. (2014). *Minority Serving Institutions Mosaic: A Data-Driven Student Landscape*. Los Angeles, CA: UCLA Civil Rights Project.

Gasman, M., Conrad, C., Nguyen, T-H., Lundberg, T., Abiola, U., Samayoa, A., & Commodore, F. (2013) *Minority Serving Institutions: Educating all Students*. Philadelphia, PA: University of Pennsylvania.

Gasman, M., Nguyen, T-H., Samayoa, A., Commodore, F., Abiola, U., Hyde-Carter, Y., & Carter, C. (2013). *The Changing Face of Historically Black Colleges & Universities*. Philadelphia, PA: University of Pennsylvania.

Nguyen, T-H., Lundy-Wagner, V., Gasman, M., Samayoa, A., Wilson, A., Wolff, M., Diggs, D., & Boland, C. (2015). *Two year Minority Serving Institutions*. Philadelphia, PA: University of Pennsylvania. (Collaboration with the Community College Research Center, Teachers College, Columbia University)

Book Reviews

Nguyen, T-H. (2013, February). [Review of the book *Mismatch*, by Richard H. Sander and Stuart Taylor, Jr]. *Teachers College Record*.

Nguyen, T-H. (2012, June). [Review of the book *Asians in the ivory tower: Dilemmas of racial inequality in American higher education*, by Robert T. Teranishi]. *Anthropology and Education Quarterly*.

Book Chapters

Nguyen, T-H., Aregano, P., & Gutierrez, R.A. Understanding the role of "family" in promoting the achievement at Tribal Colleges and Universities. *New Directions for Student Services*.

News Articles and Other Contributions

Nguyen, T-H., & Gutierrez, R.A. (2017, March 22). Student Affairs is Key to Tackling Inequality. *Diverse Issues in Higher Education*.

- Nguyen, T-H. (2015, July 29). 3 Things Every STEM Major Needs to Know. *The Noodle*.
- Gasman, M., Castro Samayoa, A., Nguyen, T-H., Commodore, F., & Boland, C. (2014, November 26). A Response to the Historically Black College and University Dash Board. *The Hill*.
- Gasman, M., Nguyen, T-H., & Castro Samayoa, A. (2014, July 18), What's Love Got to Do with It?. *The Hill*.
- Gasman, M., Castro Samayoa, A., & Nguyen, T-H. (2014, July 4). Contextualizing Performance-based Funding: The Case of Minority Serving Institutions. *The Hill*.
- Nguyen, T-H. (2014, June 24). Programming: A Mark of Inequality? *Huffington Post*.
- Nguyen, T-H. (2014, May 14). Higher Education is Messy in California. *Huffington Post*.
- Nguyen, T-H. & Gasman, M. (2014, April 17). New Report Arms Minority Serving Institutions with Relevancy-Focused Data. *Huffington Post*.
- Gasman, M. & Nguyen, T. (2012, December 26), White House Briefing on Asian Americans and Pacific Islanders. *Chronicle of Higher Education*.

REFEREED CONFERENCE PAPERS AND PRESENTATIONS

- Nguyen, T-H., & Nguyen, B.M.D. (2017, November). First-Generation Student?": The role of intersectionality in illuminating the implications of an accepted—yet, unchallenged—term. Association for the Study of Higher Education, Houston, TX.
- Nguyen, T-H., Boland, W., Gasman, M., & Esters, L. (2017, April). Institutional Isomorphism and Historically Black Colleges and Universities. American Educational Research Association, San Antonio, TX.
- Nguyen, T-H., Washington, A., & Gasman, M. (2016, November). The self-defined standpoints of Black women in STEM. Association for the Study of Higher Education, Columbus, OH.
- Nguyen, D., Nguyen, T-H., Nguyen, M., Gasman, M., & Conrad, C. (2015, November). Coming Full Circle to Promote Student Success: Case Study of Sac State AANAPISI Program. Association for the Study of Higher Education, Denver, CO.
- Boland, W., Gasman, M., Nguyen, T-H., & Castro Samayoa, A. (2015, November). Master Plan and the Future of California Higher Education: Assessing the Impact

of State Policy on Minority-Serving Institutions. Association for the Study of Higher Education, Denver, CO.

Commodore, F., Diggs, D., Abiola, U., Gasman, M., Conrad, C., & Nguyen, T-H. (2014, November) Norfolk State University: Collaboration between faculty and student affairs to facilitate student success. (Round table) Association for the Study of Higher Education, Washington, D.C.

Castro Samayoa, A., Gasman, G., Nguyen, T-H., and Abiola, U. (2014, April). Gender dynamics at a historically Black college. (Symposium) American Educational Research Association, Philadelphia, PA.

Castro Samayoa, A., Commodore, F., Gasman, M., & Nguyen, T-H. (2013, November). Examining the potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities. Association for the Study of Higher Education, St. Louis, MO.

Gasman, M., Nguyen, T-H., Conrad, C., Lundberg, T., & Commodore, F. (2013, November). Morehouse College: Promoting Black Male Success in STEM. Association for the Study of Higher Education, St. Louis, MO.

Lundberg, T., Conrad, C., Gasman, M., Nguyen, T-H., & Commodore, F. (2013, November). Redefining the matriculation of underprepared students: The case of developmental math education at Chief Dull Knife College. Association for the Study of Higher Education, St. Louis, MO.

Nguyen, T-H., Mobley, Jr., S., Castro Samayoa, A., & Gasman, M. (2013, April). Ensuring the Health of Lesbian, Gay and Bisexual Students: The Role of Historically Black Colleges and Universities. American Educational Research Association, San Francisco, CA.

Nguyen, T-H. (2012, April). A history of the Vietnamese Students Association at UC Irvine: 1980-1990. American Educational Research Association, Vancouver, BC.

Nguyen, T-H. & McGuire, K. (2012, April). Afro-Asian American solidarity and collaboration on college campuses: 1965-1975. American Educational Research Association, Vancouver, BC.

INVITED CONFERENCES AND MEETINGS

Convener, National Convening on HBCUs as Leaders in STEM, University of Pennsylvania, 2016.

Building *for* Knowledge, National Science Foundation, 2016.

Robert Wood Johnson Foundation New Connections Seventh Annual Symposium,
Princeton, NJ, 2013.

AWARDS & FELLOWSHIPS

2017 Emerging Scholar, Diverse: Issues in Higher Education
2016 Inaugural NASPA Emerging Faculty Leader Academy
2015 Dissertation awarded distinction
2015 Dissertation defense awarded distinction
2014 Fellow, Salzburg Global Seminar
2010-2015 Fellow, Fontaine Society, University of Pennsylvania

Affiliations

American College Personnel Association

American Educational Research Association

Association for the Study of Higher Education

National Association of Student Personnel Administrators

Sociology of Education Association