

TERRI DIANE CONLEY
April 2, 2018

Department of Psychology
University of Michigan
1012 East Hall
530 Church Street
Ann Arbor, MI 48109

Work phone: (734) 615-3985
Cell phone: (734) 635-8991
E-mail: conleyt@umich.edu

Current Position

- 2013-present Associate Professor of Women's Studies and Psychology
University of Michigan
- 2008-2013 Assistant Professor of Women's Studies and Psychology
University of Michigan
- 2004-2008 Assistant Professor of Women's Studies and Psychology
University of Missouri (St. Louis and Kansas City campuses)
- 2003-2004 Assistant Professor of Psychology
California State University-Northridge

Education

Ph.D. in Psychology

University of California, Los Angeles, 1999
Major: Social Psychology
Minor: Health Psychology
Minor: Measurement and Psychometrics

M.A. in Psychology

University of California, Los Angeles, 1995
Major: Social Psychology

B.A. in Psychology and Women's Studies (Honors Degree, with Distinction in Psychology)
University of Wisconsin-Madison, 1993

Publications

Student mentees' names are underlined.

- Conley, T.D., Gusakova, S., & Piemonte, J. L. (in press). Love is political: How power and bias influence our intimate lives. Chapter to appear in R. Sternberg & K. Sternberg (Eds.), *The New Psychology of Love* (2nd Edition).
- Conley, T. D., Piemonte, J. L., Gusakova, S., & Rubin, J. D. (2018). Sexual satisfaction among individuals in monogamous and consensually non-monogamous relationships. *Journal of Social and Personal Relationships*, 35(4), 509-531.
- Moors, A. C., Selterman, D. F., & Conley, T. D. (2017). Personality correlates of desire to engage in consensual non-monogamy among lesbian, gay, and bisexual Individuals. *Journal of Bisexuality*, 1-17.
- Goldey, K. L., Conley, T. D., & van Anders, S. M. (2017). Dynamic associations between testosterone, partnering, and sexuality during the college transition in women. *Adaptive Human Behavior and Physiology*, 1-27.
- Conley, T. D., Matsick, J. L., Moors, A. C., & Ziegler, A. (2017). Investigation of consensually nonmonogamous relationships: Theories, methods, and new directions. *Perspectives on Psychological Science*, 12(2), 205-232.
- Matsick, J. L., Conley, T. D., & Moors, A. C. (2016). The science of female orgasms: Pleasing female partners in casual and long-term relationships. In K. Aumer (Ed.), *The psychology of love and hate in intimate relationships* (pp. 47-63). Cham, Switzerland: Springer International Publishing.
- Ziegler, A. & Conley, T. D. (2016). The importance and meaning of sexual fantasy in intimate relationships. In K. Aumer (Ed.), *The psychology of love and hate in intimate relationships* (pp. 29-45). Cham, Switzerland: Springer International Publishing.
- Conley, T.D., Rabinowitz, J.L. & Matsick, J. L. (2016). U.S. ethnic minority groups' attitudes toward Whites: The role of shared reality in intergroup relations. *European Journal of Social Psychology*, 46, 13-25.
- Matsick, J. L., & Conley, T. D. (2016). Cultural stereotypes and personal beliefs: Perceptions of heterosexual men, women, and people. *Psychology of Sexual Orientation and Gender Diversity*, 3, 113-128.
- Matsick, J. L., & Conley, T. D. (2016). The positive, negative, and ambivalent: Attitudes toward whites as held by ethnic minorities in the U.S. In A. Pratt (Ed.), *Ethnic minorities: Perceptions, cultural barriers, and health inequalities*. New York, NY: Nova Science Publishers, Inc.
- Conley, T.D. (2015). Editorial Comment on "A Comparison of Sexual Health History and Practices among Monogamous and Consensually Nonmonogamous Sexual Partners"—Moving Ahead: Accepting (and Funding) Research That Critically Examines Monogamy. *Journal of Sexual Medicine*, 12, 2029-2030.
- Conley, T. D., Moors, A. C., Matsick, J. L., & Ziegler, A. (2015). Sexuality-Related Risks are Judged more Harshly than Comparable Health Risks. *International Journal of Sexual Health*, 27, 508-521.
- Conley, T.D., Matsick, J.L., Moors, A.C., Ziegler, A., & Rubin, J. D. (2015). Re-examining the Effectiveness of Monogamy as an STI-preventive strategy. *Preventive Medicine*, 78, 23-28.
- Moors, A. C., Conley, T. D., Edelstein, R. S., & Chopik, W. J. (2015). Attached to monogamy? Avoidance predicts willingness to engage (but not actual engagement) in consensual non-monogamy. *Journal of Social and Personal Relationships*, 32(2), 222-240.

- Matsick, J. L., & Conley, T. D. (2015). Maybe "I do," maybe I don't: Respectability politics in the same-sex marriage ruling. *Analyses of Social Issues and Public Policy*, 15, 409-413.
- Ziegler, A., Conley, T. D., Moors, A. C., Matsick, J. L., & Rubin, J. (2015). What is monogamy? In C. Richards & M. Barker (Eds.), *Psychology of sexuality and relationships handbook*: Palgrave.
- Conley, T. D., Rubin, J. D., Matsick, J. L., Ziegler, A., & Moors, A. C. (2014). Proposer gender, pleasure, and danger in casual sex offers among bisexual women and men. *Journal of Experimental Social Psychology*, 55, 80-88.
- Moors, A. C., Rubin, J. D., Matsick, J. L., Ziegler, A., & Conley, T. D. (2014). It's not just a gay male thing: Sexual minority women and men are equally attracted to consensual non-monogamy. [Special Issue on Polyamory]. *Journal für Psychologie*, 22(1), 38-51.
- Rubin, J. D., Moors, A. C., Matsick, J. L., Ziegler, A., & Conley, T. D. (2014). On the margins: Considering diversity among consensually non-monogamous relationships. [Special Issue on Polyamory]. *Journal für Psychologie*, 22(1), 19-37.
- Ziegler, A., Matsick, J. L., Moors, A. C., Rubin, J., & Conley, T. D. (2014). Does monogamy harm women? Deconstructing monogamy with a feminist lens. [Special Issue on Polyamory]. *Journal für Psychologie*, 22(1), 1-18.
- Moors, A. C., Chopik, W. J., Edelstein, R. S., & Conley, T. D. (2014). Consensual Non-monogamy: Table for More Than Two, Please. *In-Mind*, 12.
- Conley, T. D., & Moors, A. C. (2014). More oxygen, please! How polyamorous relationship strategies might oxygenate marriage. *Psychological Inquiry*, 25, 56-63.
- Cheng, K. G., Conley, T. D., & Ziegler, A. (2014). Interpersonal relationships influence ethnic identification among Asian-American women. *Group Processes and Intergroup Relations*, 17, 100-109.
- Matsick, J. L., Conley, T. D., Ziegler, A., Moors, A. C. & Rubin, J. (2013). Love and sex: Polyamorous relationships are perceived more favourably than swinging or open relationships. *Psychology and Sexuality*, 5, 339-348.
- Moors, A. C., Matsick, J. L., Ziegler, A., Rubin, J. D. and Conley, T. D. (2013). Stigma toward individuals engaged in consensual nonmonogamy: Robust and worthy of additional research. *Analyses of Social Issues and Public Policy*. 13, 52-69.
- Conley, T. D., Moors, A. C., Ziegler, A., Matsick, J. L. & Rubin, J. (2013). Condom use errors among sexually unfaithful and consensually nonmonogamous individuals, *Sexual Health*, 10, 463-464.
- Conley, T. D., Ziegler, A., & Moors, A. C. (2013). Backlash from the bedroom: Stigma mediates gender differences in acceptance of casual sex offers. *Psychology of Women Quarterly*, 37, 392-407.
- Conley, T. D., Ziegler, A., Moors, A. C., Matsick, J. M., & Valentine, B. (2013). A critical evaluation of popular assumptions about the benefits and outcomes of monogamous relationships. *Personality and Social Psychology Review*, 17, 124-141.
- Conley, T. D. (2013). Beautiful, self-absorbed and shallow: People of color perceive White women as an ethnically marked category. *Journal of Applied Social Psychology*, 43, 45-56.

- Conley, T. D., Moors, A. C., Matsick, J. L. & Ziegler, A. (2013). The fewer the merrier?: Assessing stigma surrounding consensually non-monogamous romantic relationships. *Analyses of Social Issues and Public Policy*, 13, 1-30.
- Conley, T. D., Moors, A. C., Ziegler, A. & Karathanasis, C. (2012). Unfaithful individuals are less likely to practice safer sex than openly non-monogamous individuals. *Journal of Sexual Medicine*, 9, 1559-1565.
- van Anders, S. M., Goldey, K. L., Conley, T. D., Snipes, D. J., & Patel, D. A. (2012). Safer sex as the bolder choice: Testosterone is positively correlated with safer sex behaviorally relevant attitudes in young men. *Journal of Sexual Medicine*, 9, 727-734.
- Conley, T. D., Moors, A. C., Matsick, J. L., Ziegler, A., & Valentine, B. A. (2011). Women, men, and the bedroom: Methodological and conceptual insights that narrow, reframe, and eliminate gender differences in sexuality. *Current Directions in Psychological Science*, 20, 296-300.
- Conley, T. D., & Ramsey, L. R. (2011). Killing us softly? Investigating portrayals of women and men in contemporary magazine advertisements. *Psychology of Women Quarterly*, 35, 469-478.
- Conley, T. D., Moors, A. C., Ziegler, A., & Feltner, M. R. (2011). Trust and satisfaction in adult child–mother (and other) relationships. *Basic and Applied Social Psychology*, 33, 239-254.
- Conley, T. D. (2011). Perceived proposer personality characteristics and gender differences in acceptance of casual sex offers. *Journal of Personality and Social Psychology*, 100, 309-329.
- Conley, T. D., & Garza, M. R. (2011). Gender and sequelae of child vs. adult onset of sexual victimization: Body mass, binge eating, and promiscuity. *Journal of Applied Social Psychology*, 41, 2551–2572.
- Conley, T. D., Rabinowitz, J. L., & Rabow, J. (2010). Gordon Gekkos, frat boys and nice guys: The content, dimensions, and structural determinants of multiple ethnic minority groups’ stereotypes about White men. *Analyses of Social Issues and Public Policy*, 10, 69-96.
- Conley, T. D., Rabinowitz, J. L., & Hardin, C. D. (2010). O.J. Simpson as shared (and unshared) reality: The impact of consensually-shared beliefs of interpersonal perceptions and task performance in different-and same-ethnicity dyads. *Journal of Personality and Social Psychology*, 99, 452-466.
- Conley, T. D., & Peplau, L. A. (2010). Gender and perceptions of romantic partners’ sexual risk. *Journal of Sexual Medicine*, 7, 794-802.
- Conley, T. D., & Rabinowitz, J. L. (2009). The devaluation of relationships (not individuals): The case of dyadic relationship stigmatization. *Journal of Applied Social Psychology*, 39, 918-944.
- Conley, T. D., Roesch, S. C., Peplau, L. A., & Gold, M. (2009). A test of positive illusions vs. shared reality models of relationship satisfaction among heterosexual, gay and lesbian couples. *Journal of Applied Social Psychology*, 39, 1417-1431.
- Conley, T. D. (2008). Review of “Transformations: Women, Gender and Psychology.” *Sex Roles*, 59, 898-899.
- Conley, T. D., Evett, S. R., & Devine, P. G. (2007). Attitudes, subjective experiences, and behaviors in imagined and actual encounters between gay and heterosexual people. *Journal of Homosexuality*, 53, 35-63.
- Conley, T. D., Ghavami, N., VonOhlen, J. R., & Foulkes, P. J. (2007). General and domain-specific self-esteem among regular education and special education students. *Journal of Applied Social Psychology*, 37, 775-789.
- Conley, T. D., & Collins, B. E. (2005). Difference between condom users and condom nonusers in their multidimensional condom attitudes. *Journal of Applied Social Psychology*, 35, 603-620.

- Conley, T. D., & Rabinowitz, J. L. (2004). Scripts, close relationships and symbolic meanings of contraceptives. *Personal Relationships, 11*, 539-558.
- Conley, T. D., Devine, P. G., Rabow, J., & Evett, S. R. (2002). Gay men and lesbians' experiences in and expectations for interactions with heterosexuals. *Journal of Homosexuality, 44*, 83-109.
- Conley, T. D., & Collins, B.E. (2002). Gender, relationship status, and stereotyping about sexual risk. *Personality and Social Psychology Bulletin, 28*, 1483-1494.
- Conley, T. D., Calhoun, C., Evett, S. R., & Devine, P. G. (2001). Mistakes that heterosexual people make when trying to appear non-prejudiced: The view from LGB people. *Journal of Homosexuality, 42*, 21-43.
- Hardin, C. D., & Conley, T. D. (2001). A relational approach to cognition: Shared experience and relationship affirmation in social cognition. In G. B. Moskowitz (Ed.), *Cognitive Social Psychology: The Princeton Symposium on the Legacy and Future of Social Cognition* (pp. 3-17). Mahwah, NJ: Erlbaum.
- Conley, T. D., Collins, B. E., & Garcia, D. (2000). Perceptions of condom users among Chinese Americans, Japanese Americans, and European Americans. *Journal of Applied Social Psychology, 30*, 389-406.
- Veniegas, R. C., & Conley, T. D. (2000). Biological research on women's sexual orientations: Evaluating the scientific evidence. *Journal of Social Issues, 56*, 267-282.
- Peplau, L. A., Spalding, L. R., Conley, T. D., & Veniegas, R. C. (1999). The development of sexual orientation in women. In R.C. Rosen (Ed.), *Annual Review of Sex Research, Vol. 10* (pp. 70-99).
- Conley, T. D., Taylor, S. E., Kemeny, M. E., Cole, S. W., & Visscher, B. (1999). Psychological sequelae of avoiding HIV-serostatus information. *Basic and Applied Social Psychology, 21*, 81-90.
- Rabow, J., Stein, J. M., & Conley, T. D. (1999). Teaching social justice and encountering society: The pink triangle experiment. *Youth and Society, 30*, 483-514.
- Peplau, L. A., Garnets, L. D., Spalding, L. R., Conley, T. D., & Veniegas, R. C. (1998). A critique of Bem's "Exotic Becomes Erotic" theory of sexual orientation. *Psychological Review, 105*, 387-394.
- Conley, T. D., Jadack, R. A., & Hyde, J. S. (1997). Moral dilemmas, moral reasoning, and genital herpes. *The Journal of Sex Research, 34*, 256-266.

Grants and Research Funding

- 2017-2019 Conley, T. D. (Principal Investigator). *Stigma and Pleasure: Factors Explaining Gender Differences in Pleasure*. Associate Professor Fund, University of Michigan; \$30,000
- 2018 Conley, T. D. (Principal Investigator). *Precarious Manhood and Support for Sexual Double Standards*. Catherine Riecker Award, University of Michigan; \$2,000
- 2017-2018 Conley, T.D. (Principal Investigator) & Rubin J. D. #fragilemasculinity: The Role of Masculinity Threat and Anonymity in Men's Harassment of Women on Social Media. Society for the Psychological Study of Social Issues, \$1000.
- 2011-2012 Conley, T. D. (Principal Investigator), Moors, A. C., Ziegler, A., Matsick, J. & Brown, B. *Safer sex behaviors among women who have sex with women*. Research Grant, Lesbian Health Fund; \$6,366
- 2010-2011 Conley, T. D. (Principal Investigator), *Explaining gender differences in casual sex acceptance rates*. Catherine Riecker Award, University of Michigan; \$2,000
- 2006-2007 Conley, T. D. (Principal Investigator), *Stereotypes about singles*. Anthony Marchionne Foundation Research Grant; \$29,338
- 2006-2007 Conley, T. D. (Principal Investigator), *Gender and Perceptions of Sexual Risk*. Faculty Small Grant, University of Missouri, St. Louis; \$750
- 2005-2006 Conley, T. D. (Principal Investigator), *Gender, Romantic Relationships and Perceptions of Sexual Risk*. Research Board Grant, University of Missouri System; \$11,500
- 2005-2006 Conley, T. D. (Principal Investigator), *Stereotypes about White Americans*. Research Award, University of Missouri, St. Louis; \$12,136
- 2004-2005 Conley, T. D. (Principal Investigator), *African Americans' Asian Americans' and Latinas/os' stereotypes about White Americans*. Faculty Development Award, CSU-Northridge; \$3,000
- 2003-2004 Conley, T. D. (Principal Investigator), *Investigating Stereotypes about White Americans*. College of Social and Behavioral Sciences Research Grant, CSU-Northridge; \$1,000

Selected Invited Talks

- Conley, T. D. (2016, January). *Sexual double standards and anticipated pleasures: Explaining gender differences in reaction to real and hypothetical sexual offers*. Invited talk in the Department of Psychology, University of California, San Diego.
- Conley, T.D. (2015, November) *Is Monogamy Optimal? Considerations of Relational Adjustment, STI-prevention and Child well-being*. Invited talk at the University of Puget Sound.
- Conley, T. D. (2015, August). *Relationship functioning among monogamous and consensually non-monogamous individuals*. Invited talk at the meeting of the American Sociological Association, Chicago, IL.
- Conley, T. D. (2015, August). *Relationship functioning among monogamous and consensually non-monogamous individuals*. Invited talk at the meeting of the International Academy of Sex Research, Toronto, Ontario, Canada.
- Conley, T. D. (2015, February). *Sexual double standards and anticipated pleasures: Explaining gender differences in reaction to real and hypothetical sexual offers*. Invited talk in the Department of Psychology, University of British Columbia.
- Conley, T. D. (2015, January). *Is monogamy optimal?: Reconsidering the assumptions*. Invited talk at the Diversity Science Seminar in the Department of Psychology at the University of Washington.
- Conley, T. D. (2014, January). *Is monogamy optimal?: Reconsidering the assumptions*. Invited talk at the Sexuality Preconference of the Society for Personality and Social Psychology, Austin, Texas.
- Conley, T. D. (2013, October). *Is monogamy optimal? Reconsidering the assumptions about the primacy of monogamy in relationship processes*. Invited talk in the Department of Psychology, Northwestern University.
- Conley, T. D. (2012, April). *Sexual double standards and anticipated pleasures: Explaining gender differences in reaction to real and hypothetical sexual offers*. Invited talk in the Department of Psychology, Rutgers University.
- Conley, T. D. (2012, April). *Is monogamy optimal? Reconsidering the assumptions*. Invited talk in the Department of Sociology, University of Wisconsin-Madison.
- Conley, T. D. (2012, April). *Sexual double standards and anticipated pleasures: Explaining gender differences in reaction to real and hypothetical sexual offers*. Invited talk in the Department of Psychology, University of Wisconsin-Madison.
- Conley, T. D. (2011, October). *Explaining gender differences in response to real and hypothetical casual sex offers*. Invited talk at the Attraction and Relationships Preconference of the Society for Experimental Social Psychology, Washington, DC.
- Conley, T. D., Matsick, J. L., & Blanchfield, B. (2010, May). *Lesbians' and gay men's stereotypes about heterosexuals*. Invited talk in the Department of Psychology, Michigan State University.
- Conley, T. D. (2009, May). *Understanding the gender dynamics of the Clark and Hatfield (1989) casual sex paradigm*. Invited talk at the meeting of the Midwestern Psychological Association, Chicago, IL.

Reviewing Experience

| | |
|----------------------------|---|
| Editorial Review Board | <i>Journal of Personality and Social Psychology</i> (2017-2019) <i>Journal of Applied Social Psychology</i> (2009-2013) <i>Psychology of Women Quarterly</i> (2004-2007) |
| Ad Hoc Reviewer (selected) | <i>Journal of Personality and Social Psychology</i> <i>Personality and Social Psychology Bulletin</i> <i>Psychological Science</i> <i>Psychological Bulletin</i> <i>Perspectives in Psychological Science</i> <i>Journal of Experimental Social Psychology</i> <i>PLOS One</i> <i>Social Psychology Quarterly</i> <i>Personal Relationships</i> <i>Journal of Social and Personal Relationships</i> <i>Journal of Sexual Medicine</i> <i>Psychology of Women Quarterly</i> <i>Social Psychological and Personality Science</i> <i>Journal of Marriage and the Family</i> <i>Sex Roles</i> <i>Journal of Applied Social Psychology</i> <i>Social Justice Research</i> <i>Journal of Family Issues</i> <i>Psychology and Sexuality</i> <i>European Journal of Social Psychology</i> <i>Journal of Family Psychology</i> |
| Grant Proposal Reviewer | University of Michigan Faculty Grants and Awards (2009) University of Missouri Research Board (2006) National Science Foundation (2012) Israel Science Foundation (2016) |

Faculty Service

| | |
|-----------|---|
| 2016-2018 | Annual Review Committee, Department of Psychology, University of Michigan |
| 2017 | Tenure Review Panel for Sara McClelland |
| 2016-2017 | Women's Studies Graduate Certificate Advisory Committee, University of Michigan |
| 2016-2017 | Admissions Committee, Joint Women's Studies and Psychology Program, University of Michigan |
| 2016-2017 | Faculty Mentor, International Academy of Relationships Research Graduate Student Mentoring Program |
| 2014-2017 | Panelist, Research Lab Workshop, College of Letters and Science, University of Michigan |
| 2014-2017 | Secretary Advisory Committee, College of Letters and Science, University of Michigan |
| 2014-2017 | Brown Bag Coordinator, Gender and Feminist Psychology Area, University of Michigan |
| 2016 | GLBT Alliance in Social and Personality Roundtable Faculty Mentor, Society of Personality and Social Psychology |
| 2015-2016 | Women's Studies Undergraduate Committee, University of Michigan |
| 2013-2014 | Area Chair, Psychology and Women's Studies Area, University of Michigan |
| 2013-2014 | Graduate Affairs Committee, Women's Studies, University of Michigan |
| 2013-2014 | Admissions Chair, Joint Women's Studies and Psychology Program, University of Michigan |
| 2012-2013 | Executive Committee, Psychology Department, University of Michigan |
| 2011-2012 | Psychology and Women's Studies Graduate Admissions Committee, University of Michigan |
| 2011-2012 | Brown Bag Coordinator, Psychology and Women's Studies Area, University of Michigan |
| 2011 | Brown Bag Coordinator, Personality and Social Contexts Area, University of Michigan |
| 2011 | Women's Studies Undergraduate Committee, University of Michigan |
| 2011 | Panelist, Research, Sexuality and the Social Sciences, University of Michigan |
| 2010-2011 | Psychology and Women's Studies Graduate Admissions Committee, University of Michigan |
| 2010-2011 | Psychology Faculty Awards Committee, University of Michigan |
| 2009-2010 | Organizer, Lesbian, Gay, Bisexual and Transgender Summer Institute, University of Michigan |
| 2009 | Psychology Subject Pool Committee, University of Michigan |
| 2009 | Annual Colloquium Coordinator, Psychology and Women's Studies University of Michigan |
| 2009 | Psychology and Sexual Health Faculty Search Committee, University of Michigan |
| 2009-2010 | Women's Studies Executive Committee, University of Michigan |
| 2009 | Panelist, The Academic Job Search, Personality and Social Contexts Brown Bag, Department of Psychology, University Michigan |
| 2009 | Lecturer Promotion Reviewer, Women's Studies, University of Michigan |
| 2009 | Judge, Psychology Undergraduate Research Symposium, University of Michigan |
| 2008-2011 | Participant, Sexuality Diversity Research Group, University of Michigan |
| 2008-2009 | Women's Studies Undergraduate Committee, University of Michigan |
| 2008 | Judge, Women's Studies Poster Session, University of Missouri, Kansas City |
| 2008 | Ad Hoc Committee on Class Size and Teaching Load, University of Missouri, Kansas City |
| 2008 | Undergraduate Research Conference Judge, University of Missouri, Kansas City |
| 2008 | Clinical Psychology Admissions Committee, University of Missouri, Kansas City |
| 2007-2008 | Undergraduate Affairs Committee, Psychology Department, University of Missouri, Kansas City |
| 2006-2008 | Psi Chi Adviser, University of Missouri, Kansas City |
| 2006-2008 | Interdisciplinary Ph.D. Committee, Psychology Department, University of Missouri, Kansas City |
| 2006-2008 | Core Faculty Member, Clinical Psychology Program, University of Missouri, Kansas City |
| 2007-2008 | Women's Studies Search Committee, University of Missouri, Kansas City |
| 2007-2008 | Chair, Social Psychology Search Committee, University of Missouri, Kansas City |
| 2006-2007 | Clinical Psychology Comprehensive Exam Committee, University of Missouri, Kansas City |
| 2006-2007 | Chair, Applied Social Psychology Program Exploratory Committee, University of Missouri, Kansas City |
| 2005-2006 | Psi Chi Adviser, University of Missouri, St. Louis |
| 2005-2006 | Chair, Women's Studies Colloquium Committee, University of Missouri, St. Louis |
| 2004-2005 | Chair, Women's Studies Writing Awards Committee, University of Missouri, St. Louis |
| 2004-2005 | Psychology Undergraduate Curriculum Committee, University of Missouri, St. Louis |
| 2004-2005 | Women's Studies/Political Science Search Committee, University of Missouri, St. Louis |
| 2003-2004 | Psychology Subject Pool Committee, California State University-Northridge |

2003-2004 Psychology Curriculum Committee, California State University-Northridge

Supervision of the Stigmatized Sexualities Lab (since UM hire)

| | |
|---------------------|--|
| Winter, 2018 | Supervised 9 undergraduates, 3 graduate students |
| Fall, 2017 | Supervised 6 undergraduates, 3 graduate students |
| Spring/Summer 2017 | Supervised 3 undergraduates, 3 graduate students |
| Winter, 2017 | Supervised 8 undergraduates, 4 graduate students |
| Fall, 2016 | Supervised 7 undergraduates, 4 graduate students |
| Spring/Summer 2016 | Supervised 4 undergraduates, 1 graduate student |
| Winter, 2016 | Supervised 11 undergraduates, 2 graduate students |
| Fall, 2015 | Supervised 12 undergraduates, 2 graduate students |
| Spring/Summer 2015 | Supervised 4 undergraduates, 2 graduate students |
| Winter, 2015 | Supervised 9 undergraduates, 3 graduate students |
| Fall, 2014 | Supervised 8 undergraduates, 3 graduate students |
| Spring/Summer 2013 | Supervised 6 undergraduates, 3 graduate students |
| Winter, 2014 | Supervised 9 undergraduates, 5 graduate students |
| Fall, 2013 | Supervised 8 undergraduates, 5 graduate students |
| Spring/Summer 2013 | Supervised 4 undergraduates, 5 graduate students |
| Winter, 2013 | Supervised 9 undergraduates, 5 graduate students |
| Fall, 2012 | Supervised 9 undergraduates, 5 graduate students |
| Spring/Summer, 2012 | Supervised 3 graduate students |
| Winter 2012 | Supervised 9 undergraduates and 3 graduate students |
| Fall, 2011 | Supervised 9 undergraduates and 4 graduate students |
| Spring/Summer, 2011 | Supervised 4 graduate students |
| Winter, 2011 | Supervised 10 undergraduates and 4 graduate students |
| Fall, 2010 | Supervised 5 undergraduates and 4 graduate students |
| Spring/Summer, 2010 | Supervised 1 undergraduate and 2 graduate students |
| Winter, 2010 | Supervised 6 undergraduates and 2 graduate students |
| Fall, 2009 | Supervised 8 undergraduates and 2 graduate students |
| Winter, 2009 | Supervised 10 undergraduates |
| Fall, 2008 | Supervised 7 undergraduates |

Thesis and Dissertation Advising (since UM hire)

2018-2019 Senior Thesis Adviser, Marissa Nichols
2017-2019 Dissertation Adviser, Jennifer Rubin
2017-2019 Dissertation Committee, Laura Sinko
2018 Second Reader for Senior Honors Thesis, Deirdre McGovern
2018 Second Reader for Senior Honors Thesis, Julia Snider
2017-2018 Dissertation Committee, Sarah Bell
2016-2017 Senior Honors Thesis Adviser, Rachel Cultice
2016 Second Reader for Senior Honors Thesis, Sophia Kotov
2016 Second Reader for Senior Honors Thesis, Elizabeth Stewart
2016 Second Reader for Senior Honors Thesis, Erin Fowler
2015 Second Reader for Senior Honors Thesis, Emily Sculthorpe
2015 Dissertation Chair, Jes Matsick
2015 Dissertation Committee, Katherine Goldey
2014-2015 Senior Thesis Adviser, Benjamin Rooney
2014-2015 Senior Thesis Adviser, Melanie Gingell
2014 Dissertation Chair, Amy Moors
2013 Dissertation Chair, Ali Ziegler
2013-2014 Senior Thesis Adviser, Elaine LeBel
2012-2014 Master's Thesis Adviser, Katie Hu
2011 Second Reader for Senior Honors Thesis, Sara Chadwick
2011 Second Reader for Senior Honors Thesis, Samantha Greenberg
2010-2011 Senior Honors Thesis Adviser, Sara Burke
2010 Dissertation Committee, Kyla Day
2009-2010 Dissertation Committee, Jennifer Walsh
2009-2010 Senior Honors Thesis Adviser, Sarah Linden
2009 Second Reader for Master's Thesis, Diana Betz
2009 Second Reader for Senior Honors Thesis, Toby Steinberg

Selected Courses Taught

| Course and University | Dates | Teaching Rating |
|--|--|--|
| Introduction to College Skills (A Summer Bridge Course) <i>University of Michigan</i> | 6/17-8/17 6/15-8/15 | 4.8/5.0 2.7/5.0* |
| Advanced Research in Gender and Sexuality <i>University of Michigan</i> | 4/17-6/17 4/16-6/16 | 5.0/5.0 5.0/5.0 |
| Graduate Seminar in the Psychology of Women and Gender <i>University of Michigan</i> | 9/17-12/17 9/16-12/16 | 4.5/5.0 5.0/5.0 |
| Graduate Orientation to Personality and Social Contexts <i>University of Michigan</i> | 9/15-12/15 9/13-12/13 | 4.9/5.0 4.8/5.0 |
| Psychology of Human Sexuality <i>University of Michigan</i> | 9/17-12/17 9/16-12/16 1/14-4/14 9/11-12/11 9/09-12/09 1/09-5/09 | 4.7/5.0 4.6/5.0 4.8/5.0 4.6/5.0 4.1/5.0 <i>No ratings</i> |
| Senior Capstone in Women's Studies <i>University of Michigan</i> | 1/14-4/14 | 4.7/5.0 |
| Graduate Seminar in Gender Studies <i>Fudan University, Shanghai, China</i> | 6/13 | <i>No ratings</i> |
| Graduate Seminar: Reconsidering Monogamy and Romantic Relationships <i>University of Michigan</i> | 1/11-4/11 | 5.0/5.0 |
| Psychology of Women and Gender <i>University of Michigan</i> | 1/13-4/13 9/09-12/09 | 3.9/5.0 4.1/5.0 |
| Human Sexuality <i>University of Missouri, Kansas City</i> | 8/07-12/07 | 4.0/5.0 |
| Psychology of Women <i>University of Missouri, Kansas City</i> | 5/08-6/08 8/07-12/07 1/07-5/07 | <i>No ratings</i> 4.5/5.0 4.4/5.0 |
| Experimental Research Methods <i>University of Missouri, Kansas City</i> | 8/07-12/07 8/06-12/06 | 3.0/5.0** 4.7/5.0 |
| Graduate Social Psychology <i>University of Missouri, Kansas City</i> | 8/06-12/06 | 4.1/5.0 |
| Graduate Psychology of Women <i>University of Missouri, St. Louis</i> | 8/05-12/05 | 6.3/7.0 |
| Psychology of Women <i>University of Missouri, St. Louis</i> | 8/05-12/05 1/05-4/05 8/04-12/04 | 4.6/5.0 4.1/5.0 4.0/5.0 |
| Graduate Social Cognition | 1/05-4/05 | 6.1/7.0 |

| | | |
|--|---------------------------------------|--------------------------------------|
| <i>University of Missouri, St. Louis</i> | | |
| Graduate Social Psychology <i>California State University-Northridge</i> | 8/03-12/03 | 5.0/5.0 |
| Experimental Methods <i>California State University-Northridge</i> | 1/04-12/04 8/03-12/03 1/03-5/03 | 4.7/5.0 4.5/5.0 4.8/5.0 |
| Social Psychology <i>California State University-Northridge</i> | 8/02-12/02 | 4.3/5.0 |
| Experimental Research Methods <i>California Polytechnic University-Pomona</i> | 4/00-8/00 1/00-4/00 | <i>Excellent</i> <i>Very Good</i> |
| Social Psychology Laboratory <i>University of California, Los Angeles</i> | 4/00-8/00 1/00-4/00 | 8.88/9.0 7.58/9.0 |
| Human Sexuality <i>University of California, Los Angeles (Extension)</i> | 1/00-4/00 | <i>No ratings</i> |

NOTE: All ratings were provided anonymously by students during end-of-term evaluations. Teaching ratings are the average of students' anonymous responses to a question concerning the quality of the instructor. Higher numbers reflect more positive responses

*This was a course designed for students who may have difficulties transitioning to college. The students are required to enroll in this program during the summer prior to college in order to gain admittance to the university—which can promote some resistance. All the faculty who taught the course this summer received quite negative evaluations. I changed my strategy the next summer I taught the course and received much more favorable reactions from my students.

**Of 16 students in this course, 4 were being investigated for plagiarism at the time of these course evaluations.

Only 6 students in the class received a grade high enough for the class to count toward their major degree (i.e., 10 out of 16 students received grades of D or F). When I taught the same course the previous term, my evaluation was 4.7/5.0.