

Education

- Ph.D. 1995. **University of Iowa:** Comparative Romance Syntax; Advisor: P. Kempchinsky
- M.A. 1990. **University of Illinois-Chicago:** Spanish Linguistics; Advisor: L. Elías-Olivares
- B.S. 1985. **Iowa State University:** K – 12 Education
- B.A. 1985. **Iowa State University:** Spanish Language and Literature

Professional Experience and Appointments

- Associate Research Professor: University of Michigan Center for Human Growth and Development Sep 2011 – present
- Executive Director: *En Nuestra Lengua* Literacy and Culture Project (Southeastern Michigan) Jan 2009 – present
- Associate Professor: University of Michigan Department of Romance Languages & Literatures Sep 2003 – present
- Assistant Professor: University of Michigan Department of Linguistics, Department of Romance Languages & Literatures Sep 1997 – Aug 2003
- Assistant Researcher: University of Michigan Program in Linguistics Sep 1996 – Sept 1997
- Visiting Assistant Professor: Indiana University Department of Linguistics Jan 1996 – Aug 1996
- Lecturer: University of Iowa Department of Spanish and Portuguese Sep 1995 – Dec 1995
- Secondary School Teacher and Coach: Perry High School, Perry, Iowa Jan 1986 – Jun 1989

Research

- Major Fields: Comparative Romance Syntax; Psycholinguistics – Language Acquisition
- Specializations: First Language Acquisition, Child Bilingualism, Language Contact
- Other areas of interest: Language as a Complex Adaptive System, Literacy in Bilingual Children, Heritage Language Speakers, Afro-Latino populations

Publications (Books)

- Satterfield, T., C. Tortora, & D. Cresti, eds. (2002). *Current Issues in Romance Languages: Proceedings from the Linguistic Symposium on Romance Languages 29*. Netherlands: John Benjamins.
- Satterfield, T. (1999b). *Bilingual Selection of Syntactic Knowledge: Extending the Principles and Parameters Approach*. Dordrecht: Kluwer.

Publications (Refereed Journals)

- Arredondo, M., X. Hu, Seifert, E., T. Satterfield, & I. Kovelman (under review). Early-exposed Bilingual Children Show Heightened Cortical Specificity for Syntax in Left IFG. *Bilingualism, Language & Cognition*.
- Pollard-Durodola, S. D., Gonzalez, J. E., Satterfield, T., Benkí, J., Vaquero, J., & Unaco, C. (2017). Parent book talk to accelerate Spanish content vocabulary knowledge. *The Reading Teacher*. doi.org/10.1002/trtr.1615
- Kremin, L., Arredondo, M., T. Satterfield & I. Kovelman (2016). The Effects of Spanish Heritage Language on English Literacy for Bilingual Children. *International Journal of Bilingualism and Bilingual Education*, 1 – 15.
- Arredondo, M., M. Rosado, & T. Satterfield (2016). Impact of Heritage Language on Ethnic Identity and Literacy for Latino Children. *Journal of Cognition and Culture* 16(4): 245 – 266. Doi: 10.1163/15685373-123442179
- Arredondo, M., X. Hu, T. Satterfield, & I. Kovelman. (2015). Bilingualism alters children's frontal lobe functioning for attentional control. *Developmental Science*. Epub ahead of print Doi: 10.1111/desc.12377
- Tjunelis, V., T. Satterfield, & J. Benkí. (2013). Linking service-learning opportunities and domestic immersion experiences in US Latino communities: A case study of the En Nuestra Lengua Project. *Hispania* 96(2): 264 – 282.
- Satterfield, T. & A. Saleemi. (2009b). Mind the Gap: Epistemology and Development of Natural Language. *KSH Journal of Language Research* 12 (1): 1 – 24.
- Satterfield, T. (2001a). Toward a Socio-Genetic Solution: Examining language formation through SWARM modeling. *Social Science Computing Review* 19(3): 281 – 295.
- Satterfield, T. (1999a). The Shell Game: Why children never lose. *Syntax*, April 2(1): 28 – 37.

Publications (Refereed Book Chapters)

- Satterfield, T. & J. Benkí (under review). Caribbean Spanish meets African-American English: A case of present-day language convergence? In Valentín-Márquez, W. & M. González-Rivera, eds. *Caribbean Spanish in the U.S.* New York: Routledge Publishers.
- Satterfield, T. & J. Haefner (accepted). Community Service Immersion: A Blueprint for US Social and Linguistic Engagement. In Purdy, Jann, ed. *Language beyond the Classroom: a How-to-Guide for Service Learning Curriculum in Foreign Language Programs*. New York: Cambridge Scholars Publishing.
- Satterfield, T. (2008b). Back to Nature or Nurture: Using computer models in Creole genesis research. In Eckardt, R., G. Jäger & T. Veenstra, eds. *Variation, Selection and Development: Probing the evolutionary model of language change*. Amsterdam: Mouton de Gruyter, 143 – 178.

Publications (Refereed Book Chapters), continued

- Satterfield, T. (2008c). Unique Applications in Multi-agent Models in Uncovering Language Learning Processes. In Yang, A. & Y. Shan, eds. *Application of Complex Adaptive Systems*. Pennsylvania: Idea Group Publishers: 142 – 173.
- Satterfield, T. (2003). Economy of Interpretation: Patterns of Pronoun Selection in Transitional Bilinguals. In V. Cook, ed. *Effects of the L2 on the L1*. Clevedon, UK: Multilingual Matters.

Publications (Refereed Conference Proceedings)

- Rosen, J. & T. Satterfield, T. (2013). *Conditions and Consequences of Language Choice: A linguistic inquiry using ABMs*. In Turnitsa, C., P. Youngman, T. Carmichael, & M. Hadzikadic, eds. *Society for Modeling and Simulation International, Emerging M&S Applications in Industry and Academia Symposium- Modeling and Humanities Symposium 2013*. Simulation Series 45(5): 107 – 117.
- Satterfield, T. (2005b). *The Bilingual Bioprogram: Evidence for child bilingualism in the formation of creoles*. In Cohen, J., K. McAlister, K. Rolstad, & J. MacSwan, eds. *Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press 1070 – 1090.
- Satterfield, T. & R. Barrett. (2004). *Generation Gap: Explaining New and Emerging Word-order Phenomena in Mayan-Spanish Bilinguals*. *Proceedings of the First International Symposium on Bilingualism in Latin America*. Buenos Aires: ESSARP 285 – 300.
- Satterfield, T. (2001b). *The Socio-Genetic Solution: A new look at language genesis through SWARM modeling*. *Proceedings of the Workshop on Simulation of Social Agents 2000*. Chicago: University of Chicago Press/Argonne Laboratories 119 – 129.

Publications (Invited Reviews)

- Satterfield, T. (2012). *Review of Ellis et al. (2009): Implicit and Explicit Knowledge in Second Language Learning, Testing and Teaching*. *Modern Language Journal* 95(4): 669 – 670.
- Satterfield, T. (2010). *Review of Honda & O'Neil (2008): Thinking Linguistically*. *Modern Language Journal* 94(3): 523 – 524.
- Satterfield, T. (2009). *Review of Cantone (2007): Code-switching in Bilingual Children*. *Language* 85(3), Sep, 697 – 700.
- Satterfield, T. (2008a). *Language acquisition recapitulates language evolution? Peer commentary to Christiansen & Chater*. *Behavioral and Brain Sciences* 31(5): 532 – 533.
- Satterfield, T. (2005a). *It takes a(n) (agent-based) village*. Peer commentary to Steels & Belpaeme. *Behavioral and Brain Sciences* 28: 506 – 507, 522 – 523.

Publications (Invited Reviews), continued

- Satterfield, T. (2002). *Response to Saleemi's Syntax Learnability Model*. *Yearbook of South Asian Languages and Linguistics* 263 – 268.
- Satterfield, T. (2000b). Review of A Minimalist approach to intrasentential code switching (MacSwan 1999). *International Journal of Bilingualism* 4(3): Sep 428 – 431.

Funding (External: Secured and/or Pending) (* = Pending)

- Ann Arbor Area Community Foundation, "*En Nuestra Lengua Literacy and Culture Project*" Dec 2010 – \$7,500.00
- NEH Digital Humanities Institute, "*East Coast 2061*" Dec 2011– \$55,000.00
- Rotary Club of Ann Arbor, "*En Nuestra Lengua Literacy and Culture Project*" Apr 2012 – \$5,000.00
- Ann Arbor Area Community Foundation, "*En Nuestra Lengua Literacy and Culture Project*" Dec 2012 – \$7,000.00
- Coughlan Foundation (Capstone Publishers), "*En Nuestra Lengua Literacy and Culture Project*" Jun 2013 – \$5,000.00
IN KIND
- Ann Arbor Kiwanis Foundation: "*En Nuestra Lengua Literacy and Culture Project*" Nov 2013 – \$2,500.00
- Ann Arbor Area Community Foundation, "*En Nuestra Lengua Literacy and Culture Project*" Dec 2013 – \$2,500.00
- Con-Way Logistics "*En Nuestra Lengua Literacy and Culture Project*" Feb 2014 – \$1,000.00
- Ann Arbor Kiwanis Foundation: "*En Nuestra Lengua Literacy and Culture Project*" Nov 2014 – \$1,500.00
- Toyota Community Foundation, "*En Nuestra Lengua Literacy and Culture Project*" Feb 2015 – \$3,750.00
- Rotary Club of Ann Arbor, "*En Nuestra Lengua Literacy and Culture Project*" Mar 2015 – \$5,000.00
- Answers.com "Cares" Foundation, "*En Nuestra Lengua Literacy and Culture Project*" Mar 2015 – \$2,500.00
- Community Foundation of Southeastern Michigan- Detroit Auto Dealers Association "*En Nuestra Lengua Literacy and Culture Project*" Sep 2015 – \$36,000.00
- Consulate of Mexico in Detroit "*En Nuestra Lengua Literacy and Culture Project*" Feb 2016 – \$5,000.00
IN KIND
- Toyota Community Foundation, "*En Nuestra Lengua Literacy and Culture Project*" Mar 2016 – \$2,000.00
- Toyota Community Foundation, "*En Nuestra Lengua Literacy and Culture Project*"* Feb 2017 – \$7,400.00

Teresa Satterfield Linares

Funding (Internal, University of Michigan: Secured)

• OVPR Discretionary Funds, <i>Oxford University, UK</i>	May 1998 – \$2,000.00
• International Institute Travel Grant, <i>Oxford, UK</i>	Jun 1998 – \$500.00
• Women's Faculty Development Grant	Apr 1999 – \$5,000.00
• Rackham Faculty Research Fellowship	Dec 1999 – \$13,500.00
• CRLT Instructional Development Fund	Sep 2000 – \$250.00
• OVPR Discretionary Funds, <i>Research + Rackham Summer Funds Graduate Student Programmer</i>	Sep 2000 – \$1,700.00
• OVPR Discretionary Funds, <i>Research</i>	Jun 2005 – \$9,500.00
• Rackham Graduate Spring-Summer Research Partners	Aug 2006 – \$6,300.00
• King-Chávez-Parks Visiting Scholar Fund, " <i>Ofelia García & Ricardo Otheguy</i> "	Apr 2008 – \$6,000.00
• Ginsberg Center, <i>Arts of Citizenship "Heritage Language Program"</i>	Sep 2008 – \$400.00
• Latin American and Caribbean Studies (US Department of Education Title VI Grant)	Feb 2010 – \$8,000.00
• Center for Educational Outreach, " <i>Heritage Language Program</i> "	Feb 2010 – \$10,800.00
• Office of Provost Academic Affairs Discretionary Fund	Sep 2010 – \$1,500.00
• NCID Fellowship " <i>En Nuestra Lengua Literacy and Culture</i> "	Sep 2010 – \$5,000.00
• School of Education Dean's Funds " <i>En Nuestra Lengua</i> "	Oct 2010 – \$3,000.00
• Rackham Graduate Spring-Summer Research Partners	Nov 2010 – \$2,000.00
• LSA Associate Professor Fund, " <i>East Coast 2061 Computer Model</i> "	Feb 2011 – \$6,000.00
• NCID Faculty Fellowship " <i>En Nuestra Lengua Literacy and Culture</i> "	Mar 2011 – \$32,000.00
• Center for Human Growth and Development " <i>Satterfield & Kovelman, Brain Bases for Bilingual Literacy</i> "	Mar 2011 – \$15,000.00
• Rackham Summer Research Opportunity (SROP)	May 2011 – \$10,000.00
• Ford School of Public Policy Diversity Center Seed Grant	Jun 2011 – \$3,000.00
• NCID Strategic Partnership Bridge, " <i>En Nuestra Lengua</i> "	Feb 2012 – \$15,000.00
• OVPR Seed Grant Funds, " <i>East Coast 2061</i> "	Jun 2012 – \$2,500.00
• Latin American Caribbean Studies (General fund), " <i>En Nuestra Lengua Literacy and Culture Project</i> "	Jan 2013 – \$2,100.00
• Rackham Spring-Summer Research Partners	Jul 2013 – \$2,600.00
• Latin American Caribbean Studies (US Department of Education Title VI Grant)	Feb 2014 – \$9,000.00
• King-Chávez-Parks Visiting Scholar Fund, <i>Michelle LaFountain, ESPN</i>	Aug 2014 – \$2,000.00
• Ginsberg Center, " <i>Community Reading Outreach</i> "	Sep 2014 – \$500.00
• Rackham Faculty Allies, Diversity Initiative	Jan 2015 – \$150.00
• King-Chávez-Parks Visiting Scholar Fund, <i>Moñino (Sorbonne) and Maglia (Institute Cuervo y Caro)</i>	Apr 2015 – \$30,000.00
	Sep 2016 – \$800.00

Refereed Conference Presentations and Invited Colloquia

- May 2017. "More than 'slanguage': The stabilization of US Afro-Spanish through social media use." *Inter-University Program for Latino Research*, University of Texas-San Antonio. (co-author, S. Schuen).
- Mar 2017. "From Slanguage to Standard? The development of US Afro-Spanish as a result of social media popularization." *Michigan Academy Science, Arts & Literature*, Western Michigan University, Kalamazoo, Michigan. (co-author: S. Schuen).
- Sep 2016. "Impact of Heritage Language on Ethnic Identity and Literacy for Latino Children." *European Early Childhood Research Association*, Dublin, Ireland (co-authors: M. Arredondo, M. Rosado).
- Sep 2016. "Linking Classroom and Family-based Literacy for Heritage Language Learners: A coordinated intervention." *European Early Childhood Research Association*, Dublin, Ireland.
- Apr 2016. "En Nuestra Lengua Literacy and Culture: Communities and Universities in Partnership." *Dewey Lecture Series*, University of Michigan, Ann Arbor, MI (co-author: J. Haefner).
- Feb 2016. "Latino Americans: 500 Years of History: The New Latinos/Los nuevos latinos." *Presentations for Ann Arbor District Library Film Series*, Ann Arbor, MI.
- Apr 2015. "En Nuestra Lengua: Linking Service-Learning and Domestic Immersion." *Chicago Linguistic Symposium*, DePaul University. Chicago, IL (co-author: J. Haefner).
- Mar 2015. "Ethnic Identity Formation among US Latino Children Ages 5 – 12: Why Heritage Language Learning Matters." *Society for Research in Child Development Biennial Conference*. Philadelphia, PA (co-authors: M. Arredondo, M. Rosado).
- Nov 2014. "Development and maintenance of Spanish object clitics in child heritage language speakers: Supporting syntactic analysis through brain imaging." *Hispanic Linguistics Symposium*, Purdue University. Lafayette, IN (co-authors: I. Kovelman, X. Hu, M. Arredondo).
- Oct 2014. "Bilingualism alters children's prefrontal activation during a non-verbal attention task." *Functional Near Infrared Spectroscopy (fNIR) Biennial Conference*, Montreal, QC. Canada (co-authors: M. Arredondo, X. Hu, I. Kovelman).
- Apr 2014. "Syntactic Processing in Bilingual Children: Examining the optional infinitive stage with fNIRS." *Cognitive Neuroscience Society Annual Conference*. Boston, MA (co-authors: E. Seifert, M. Arredondo, L. Delgado Reyes, I. Kovelman).
- Apr 2014. "Bilingual children show greater left prefrontal activation during a non-verbal attention task: An fNIRS study." *Cognitive Neuroscience Society Annual Conference*. Boston, MA (co-authors: M. Arredondo, X. Hu, L. Delgado Reyes, S. Younce, J. Muñoz Velázquez, E. Seifert, I. Kovelman).

Refereed Conference Presentations and Invited Colloquia, continued

- Nov 2013. "Supporting Oral Language and Vocabulary via Research-based Parent/Child Shared Book Reading Practices: English Language Learners and their Families." *International Dyslexia Association Annual Meeting*. New Orleans, LA (co-authors: S. Pollard-Durodola, J. González, J. Vásquez).
- Aug 2013. "Bilingual attention and literacy: An fNIRS study." *California State University-Fullerton Second Annual Summer Research Symposium*. Fullerton, CA (co-authors: J. Muñoz Velázquez, M. Arredondo, L. Delgado Reyes, I. Kovelman).
- Apr 2013. "Conditions & consequences of language choice: A linguistic inquiry using ABMs." *Society for Modeling and Simulation International: SpringSim, Modeling and the Humanities*. San Diego, CA (co-author: J. Rosen).
- Jun 2012. "East Coast 2062: A Predictive Model of Language Contact Outcomes in New York's City within a City." *Inaugural Conference on Complexity and Human Experience*. Charlotte, NC.
- May 2012. "Heritage Language Literacy of Spanish-English Bilingual Children in the Midwest US: Effects of the Sociocultural Context." *American Psychological Association (APA) Division 45 Conference*. Ann Arbor, MI (co-authors: I. Sánchez, C. Morales, J. Benkí).
- May 2012. "Investigation of Bilingual Language Processing in Latino Spanish-English Minorities in the United States." *American Psychological Association (APA) Division 45 Conference*. Ann Arbor, MI (co-authors: M. Arredondo, I. Kovelman).
- Mar 2012. "Microcosmos: A Culturally Relevant Science-Learning Environment for Second Generation Latino Elementary Students." *National Association for Research in Science Teaching (NARST)*. Indianapolis, IN ((co-authors: I. Sánchez, C. Morales)
- Jun 2011. "East Coast 2061: Tracking the emergence of a new Spanish variety through agent-based models." *National Endowment for the Humanities (NEH) Digital Humanities Institute, University of North Carolina*. Charlotte, NC.
- Apr 2011. "En Nuestra Lengua: Community-building in action." *Rackham Arts of Citizenship Showcase*. University of Michigan. Ann Arbor, MI.
- Mar 2011. "Insights into the Acquisition and Production of Object Clitics in Spanish-speaking Heritage Language Children." *Spanish in the US/Spanish Language Contact Conferences*, University of California-Davis. Sacramento, CA.
- Dec 2010. "En Nuestra Lengua: L1 Acquisition of object pronouns in Heritage Spanish-English speakers." *Linguistics Colloquium Series*, University of Michigan. Ann Arbor, MI.
- Oct 2009. "Activao: Tracking the Emergence of a New Variety of Spanish." *Hispanic Linguistics Symposium*. San Juan, Puerto Rico (co-author: J. Benkí).
- Apr 2009. "Dynamic L1 Knowledge Representation: Exploring Phonological Bootstrapping via Agent-based Modeling." *Northwestern University Cognitive Science Colloquium*. Evanston, IL.
- Apr 2009. "Testing Language Formation Theories: Computer experiments as linguistic time machines." *Linguistics Colloquium*, University of Chicago. Chicago, IL.

Refereed Conference Presentations and Invited Colloquia, continued

- Mar 2009. "Somos calle: US Spanish phonetics-phonology as influenced by African American English." *Michigan Academy of Letters, Arts and Sciences Annual Meeting*. Detroit, MI (co-author: J. Benkí).
- Feb 2009. "Chilling, Real Viviendo, the rise of AAE-influenced Spanish in the US from phonological evidence." *Spanish in the US/Spanish Language Contact Conferences*. Coral Gables, FL (co-author: J. Benkí).
- Nov 2008. "Modeling language evolution." Invited discussant, *Language Learning Conference: Language as a Complex Adaptive System*. University of Michigan, Ann Arbor, MI.
- Apr 2008. "The Non-convergence option: A sociosyntactic analysis of Spanish-Mayan word order preferences." *Linguistic Symposium of Romance Languages (LRSL 38)*, University of Illinois-Urbana Champaign. Urbana, IL (co-author: R. Barrett).
- Oct 2007. "Modeling Linguistic Development in Early Bilinguals: A computational approach." *ROCAMELIA 5/APMALL 11 International Conferences*, National Kaohsiung Normal University. Taiwan, Republic of China (co-authors: R. Riolo, H. Khalil).
- Sep 2007. "A Computational Model of Language Emergence and Change: Insights into adult L2 Development." *Linguistic Colloquium*, University of Kentucky. Louisville, KY.
- Nov 2006. "Tú no eres calle/You ain't street: The rise of AAVE-influenced Spanish in the US, morpho-syntactic evidence." *NWAV 35, The Ohio State University*. Columbus, OH.
- Oct 2006. "Espanglish con más flow: The emergence of AAVE-influenced Spanish in the US, codeswitching evidence." *Hispanic Linguistics Symposium*. London, ON. Canada (co-author: Ryan Alexander).
- May 2006. "Examining Linguistic Development Dynamically in Early Bilinguals: A computational approach." *Conference of Language Acquisition and Bilingualism: Consequences for a Multilingual Society*. Toronto, ON. Canada (co-authors: R. Riolo, H. Khalil).
- Apr 2006. "Contains Adult Language and Adult Situations: Examining language coexistence as creole formation using computer simulations." *Chicago Linguistic Society 42*, University of Chicago. Chicago, IL.
- Jul 2005. "Towards a Representation of the Dynamical Emergence of Bilingual Linguistic Knowledge." *World Congress of Applied Linguistics, Special session on Emergentism and Language*. Madison, WI.
- Jul 2005. "Back to Nature or Nurture: Using computer models to advance studies on creole genesis." *Blankensee Colloquium*. Berlin, Germany.
- Mar 2005. "The Limits of Language Contact: What codeswitching reveals about language change in Spanish-Mayan Bilinguals." *Spanish in the US/Spanish in Contact Conferences*, University of Illinois-Chicago. Chicago, IL (co-author: R. Barrett).

Refereed Conference Presentations and Invited Colloquia, continued

- Oct 2004. "A Case of Mistaken Convergence: Accounting for current and emerging word order phenomenon in Mayan-Spanish bilinguals." *Hispanic Linguistics Symposium/Conference on the Acquisition of Spanish and Portuguese*. Minneapolis, MN (co-author: R. Barrett).
- Sep 2004. "Changing patterns of word order in Sipakapense Maya: Variation in the context of language preservation." *NWAV 33*, University of Michigan. Ann Arbor, MI (co-author: R. Barrett).
- May 2004. "Psycho-computational Models of Human Linguistic Development: Applications for SWARM." *Swarmfest 2004*, University of Michigan. Ann Arbor, MI.
- Apr 2004. "Generation Gap: Explaining Emergent Word-order Phenomena in Mayan-Spanish Bilinguals." *Bilingual Latin American Symposium*. Buenos Aires, Argentina (co-author: R. Barrett).
- Mar 2004. "Rethinking Creole Genesis: Modeling Language Acquisition in Silico." *Department of Spanish and Portuguese Colloquium*, University of Iowa. Iowa City, IA.
- Aug 2003. "Mind the Gap: Epistemology and Development of Natural Language." *Linguistic Society of America (LSA) Summer Institute*, Michigan State University. Lansing, MI.
- Apr 2003. "The Bilingual Bioprogram." *International Symposium on Bilingualism*. Tempe, AZ.
- Apr 2003. "The Emergence of Bilingual Linguistic Systems." *Linguistic Colloquium*, Wayne State University. Detroit, MI.
- Oct 2002. "The New Status of Null Subjects in Brazilian Portuguese." *Hispanic Linguistics Symposium/Conference on the Acquisition of Spanish and Portuguese*. Iowa City, IA.
- July 2002. "Maturation and Modules in Early Bilingual Development." *International Association for the Study of Child Language (IASCL)*. Madison, WI (co-author: M.J. Pérez-Bazán).
- Apr 2002. "OPC Effects and Learnability in Brazilian Portuguese." *Linguistic Symposium of Romance Languages (LSRL 32)*. Toronto, ON, Canada.
- Dec 2001. "Luso-Asian Pidgins and Creoles: A computational model of Luso influences in contact languages." *The Modern Language Association (MLA) Annual Convention*. New Orleans, LA.
- Jul 2001. "Economy and Interpretation in Brazilian Portuguese." *The American Association of Teachers of Spanish and Portuguese (AATSP) Annual Meeting*. San Francisco, CA.

Refereed Conference Presentations and Invited Colloquia, continued

- Apr 2001. "Syntactic Economy and the Impetus for Transfer." *Workshop of the L2 Effects on L1*, University of Essex. Essex, UK.
- Oct 2000. "The Languages of Citizenship." *Symposium of the Social Ontology Society*, Lake Forest College. Lake Forest, IL.
- Jan 2000. "All Voices: Exploring the Bilingual Mind/Brain." *Women's Studies Lecture Series*, University of Michigan-Dearborn. Dearborn, MI.
- Apr 1999. "Modeling Languages in Contact: A sociogenetic solution." *Hispanic Studies Colloquia Series*, Michigan State University. Lansing, MI.
- Jan 1999. "A Computational Model of Creole Genesis." *Linguistic Society of America Annual Meeting, Society of Pidgins and Creole Languages Program*. Los Angeles, CA (co-author: M. Murphy).
- Dec 1998. "A Connectionist Overview: Connectionism in Linguistics." *Program in Linguistics Workshop Series*, University of Michigan. Ann Arbor, MI.
- May 1998. "HLA: Hypermedia Software for Spanish Language Reading Skills." *Congress of the Social Sciences and Humanities, Hispanicists Association*, University of Ottawa. Ottawa, ON, Canada (co-author: Y. Chuang).
- Mar 1998. "Interactive Hypermedia for Language Acquisition." *Conference for Computer Aided Instruction and Design*, National Kaohsiung Normal University. Taiwan, Republic of China (co-author: Y. Chuang).
- Feb 1998. "Pronominal Variations in Bilingual Speech." *Spanish in the US Conference*, University of New Mexico. Albuquerque, NM.
- Dec 1997. "Null Subjects and Variability in Early Romance Language." *Going Romance*, Gronigen, Netherlands.
- Nov 1997. "Emerging Technologies as Sources of Data." *Data in Linguistics, Program in Linguistics Workshop Series*, University of Michigan. Ann Arbor, MI.
- Nov 1997. "A Learnability Model for Language Acquisition." *Linguistics Colloquium*, Michigan State University, Lansing, MI.
- July 1997. "Autonomous Language Learning: Techniques for improving L2 Spanish on your own." *Cemanahuac Educational Community Seminar*. Cuernavaca, Mexico.
- May 1997. "One Parameter + Two Simultaneous Languages: The question of UG and Bilingualism." *Linguistics Colloquium*, University of Illinois-Chicago. Chicago, IL.
- Apr 1997. "Bilingual Selection of Syntactic Knowledge." *International Bilingual Symposium*, University of Newcastle. Newcastle-on-Tyne, UK.
- Apr 1997. "The Shell Game: Why Children Never Lose." *Generative Approaches to Language Acquisition (GALA)*. Edinburgh, Scotland, UK.

Refereed Conference Presentations and Invited Colloquia, continued

- Feb 1997. "Evolutionary Algorithms and the Logical Problem of Language Acquisition." *Program of Study for Complex Systems Colloquium*, University of Michigan. Ann Arbor, MI.
- Dec 1996. "A Bilingualism Tutorial." *Program in Linguistics Workshop Series*, University of Michigan. Ann Arbor, MI.
- Mar 1996. "Null Subjects and the Extended Parameterization Hypothesis." *Linguistic Symposium on Romance Languages (LSRL)*, Universidad Autónoma de México. Mexico City, Mexico.
- Mar 1995. "A New Minimalist Account of Null Subjects." *Georgetown University Roundtable (Session on Spanish Linguistics)*, Georgetown University. Washington, DC.
- Dec 1994. "Bilingual Selection of Syntactic Knowledge." *Department of Linguistics Colloquium Series*, University of Iowa. Iowa City, IA.
- Sep 1993. "Simultaneous L1 Acquisition: The Extended Parameterization Hypothesis." *Department of Spanish and Portuguese Colloquium*, University of Iowa. Iowa City, IA.
- Oct 1992. "Implications of the Null Subject Parameter in Bilingual Speech." *Spanish in the US Conference*, University of Minnesota. Minneapolis, MN.

Professional Membership

- Linguistic Society of America (LSA)
- Modern Language Association (MLA)
- American Association of Teachers of Spanish and Portuguese (AATSP)
- Michigan Academy of Letters, Arts and Sciences (ALMA)

Scientific Activities

- REVIEWER FOR ACADEMIC JOURNALS: Behavioral & Brain Sciences; Bilingualism, Language & Cognition; Cambridge University Press; IEEE Transactions on Evolutionary Computation; International Journal of Bilingualism; Journal of Pidgins and Creole Languages; Language; Language Learning; Language, Dynamics and Change; Lingua; Linguist List.
- PUBLISHING CONSULTANT FOR BOOK PROPOSALS: Blackwell Publishers, IGI Publishers, Lawrence Erlbaum, MIT Press, Routledge Publishers, Yale University Press.

Scientific Activities, continued

- REVIEWER FOR EXTERNAL GRANTS AND FUNDING: Fulbright Fellowship Reviewer, National Science Foundation Grant Reviewer, National Science Foundation IGERT Panelist, Spencer Foundation.
- ABSTRACT REFEREE FOR ACADEMIC CONFERENCES: Boston University Conference on Language Development (BUCLD); Hispanic Linguistics Symposium (HLS); International Association for the Study of Child Language (IASCL); International Symposium of Bilingualism (ISB); Linguistic Symposium of Romance Languages (LSRL); Society for Research in Child Development (SRCD).

Doctoral Students

- | | |
|--|----------------|
| • Neelima Wagley, Ph.D. Thesis Committee, Psychology* | 2017– |
| • Marcus Berger, Ph.D. Thesis Committee, Linguistics | 2017– |
| • Susanna Coll-Ramírez, Ph.D. Thesis, Co-Director Higher Ed* | 2015 – present |
| • María Arredondo, Ph.D. Thesis Committee, Psychology* | Degree: 2017 |
| • Claudia Camaretti, Ph.D. Thesis Committee, Education | Degree: 2017 |
| • Martín Vega, Ph.D. Thesis Committee, Romance Languages* | Degree: 2016 |
| • Candice Scott, Ph.D. Thesis Committee, Linguistics* | Degree: 2015 |
| • Aneela Gil, Ph.D. Thesis Committee, Psychology* | Degree: 2013 |
| • Wilfredo Valentín-Márquez, Ph.D. Thesis Director, Joint RLL-Linguistics* | Degree: 2007 |
| • María Jesús Pérez-Bazán, Ph.D. Thesis Director, Joint RLL-Linguistics* | Degree: 2002 |
| • Rose Letsholo, Ph.D. Thesis Committee, Linguistics* | Degree: 2001 |
| • Holly Cashman, Ph.D. Thesis Committee, Joint RLL-Linguistics | Degree: 2000 |
| • Margaret Goetz, Ph.D. Thesis Committee, Linguistics | Degree: 1999 |
| • Sarah Shin, Ph.D. Thesis Committee, Linguistics* | Degree: 1997 |

* denotes underrepresented/minority student

Teresa Satterfield Linares

Synergistic Activities (2010 – 2017)

- University of Michigan Academic Women's Caucus, Chair, Rhetaugh Dumas Diversifying Award Committee 2010 – 2014
- Director, *En Nuestra Lengua* Literacy and Culture Project 2009 – present
- University of Michigan Undergraduate Research Opportunity (UROP) Mentor 2003 – present
- University of Michigan Summer Research Opportunity (SROP) Mentor 2011 – 2014
- University of Michigan Latino/a Studies Advisory Board 2012 – present
- University of Michigan ADVANCE Advisory Board 2014 – present
- University of Michigan Rackham Faculty Ally 2014 – present
- University of Michigan Rackham Merit Fellow Selection Committee 2014 – present
- University of Michigan, Dept. of Romance Languages – Executive Committee 2015 – present
- University of Michigan, Ginsberg Center Faculty Advisory Board 2016 – present