

**TENISHA L. TEVIS**

Oregon State University, College of Education  
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**A. EDUCATION AND EMPLOYMENT INFORMATION**

**Education**

- 2007** Major: Educational Policy Studies. Minor: Higher Education. Ph.D.  
The Pennsylvania State University
- 2002** Major: Sociology. Area of Specialization: Sociology of Education. M.A.,  
California State University, Sacramento.
- 1999** Major: Sociology, California State University, Sacramento.

**Higher Education Experience**

- Assistant Professor** Sept. 2016 – Present  
Adult and Higher Education  
College of Education  
Oregon State University, Corvallis, OR
- Assistant Professor (non-Tenure Track)** Sept. 2014 – May 2016  
Educational Administration and Leadership  
School of Education  
University of the Pacific
- Director** Sept. 2009 – Aug. 2014  
**Assistant Professor (non-Tenure Track)**  
Educational Resource Center  
School of Education  
University of the Pacific, Stockton, CA
- Senior Education Research Analyst** Aug. 2008 – July 2009  
Kansas State Department of Education  
Topeka, KS
- Research Evaluator** Aug. 2007 – Aug. 2008  
**Adjunct Professor**  
School of Education  
American University, Washington DC
- Adjunct Professor** Aug. 2005 – Aug. 2007  
**College of Liberal Arts**  
Department of Sociology and Criminology  
The Pennsylvania State University, State College

## **B. SCHOLARSHIP AND CREATIVE ACTIVITY**

### **REFEREED JOURNAL ARTICLES**

\*Doctoral students

Brunsting, N. C., Mischinski, M. M., Wu, W., Tevis, T., Takeuchi, R., He, Y., Zheng, Y., & Coverdell, T. (accepted). International Students' Social Outcomes, Educational Status, and Country of High School Graduation. *Journal of Studies in International Education*.

\*Ravalin, Tamara & **Tevis, Tenisha** (2016) *Social disorganization theory and crime rates on California community college campuses*. Community College Journal of Research Practice <https://doi.org/10.1080/10668926.2016.1150224>

**Tevis, T** & \*Griffen, J. (2014) *Absent voices: Intersectionality and college students with physical Disabilities* [Journal of Progressive Policy and Practice](https://doi.org/10.1080/10668926.2014.941111) 2 (3), 239. 2014

Deil-Amen, Regina & **Tevis, Tenisha**. (2010) *Circumscribed agency: The relevance of standardize college entrance exams for low SES high school students*. The Review of Higher Education Winter 2010, Volume 33, No. 2, pp. 141–175  
<https://doi.org/10.1353/rhe.0.0125>

### **REFEREED BOOK CHAPTERS**

**Tevis, T.** (In press) The challenges and responsibilities of White women in leadership: Strategies for interrogating Whiteness in higher education," In *Challenges and Opportunities for Women in Higher Education Leadership*

Griffen, J., & **Tevis, T.** (2017). Tools for moving the institutional iceberg. *Disability as Diversity in Higher Education: Policies and Practices to Enhance Student Success*. [ISBN-13: 978-1138186187](https://doi.org/10.1080/10668926.2017.1381861)

### **BOOK CHAPTERS**

Hallett, R., **Tevis, T.**, & \*Wheaton, Marissiko. (Forthcoming). Increasing college access and success In *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors*. National Association for College Admission Counseling 5<sup>th</sup> ed.

Hallett, R. & **Tevis, T.** (2014) Increasing college access and success In *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors*. National Association for College Admission Counseling. 4<sup>th</sup> ed.  
[ISBN-13: 978-0986286308](https://doi.org/10.1080/10668926.2014.941111)

Deil-Amen, Regina, **Tenisha Tevis** & Jinchun Yu. "Community College." (2007) *The Blackwell Encyclopedia of Sociology*. Ritzer, George (ed). Blackwell Publishing, 2007.  
<https://doi.org/10.1002/9781405165518.wbeosc077>

### **BOOK REVIEWS**

**Tevis, Tenisha**. Book Review. (2009) *Understanding affirmative action. Politics, discrimination, and the search for justice* by J. Edward Kellough. Washington D.C.,

Georgetown University Press, 2006. [American Journal of Education](#) (May 2009)

**MANUSCRIPTS UNDER REVIEW**

**Tevis, T.** Toward a racially diverse campus: Challenging White fragility as an excuse of the postsecondary presidency. *Whiteness and Education*

**Tevis, T.** An exploration of the ways White women administrators promote campus inclusion *Journal of Student Affairs Research and Practice*

**Tevis, T., & Low, Justin.** Examining the paradox: Exploring African-American students' college transition trajectory via the effects of high school composition and expectations on degree attainment. *Journal of College Student Retention*

**Tevis, T., Griffen, J., & \*Griesmeyer Krentz, Jewls.** The Promise of Accessibility: Re-conceptualizing college access for students with disabilities *AERA Open Contribution*:

**Tevis, T. & \*Britton, Kristi.** First-Year student experiences: Uncovering the hidden expectations and navigating the institutional culture of a private four-year university *Innovation Higher Education*

**Tevis, T., Hernandez, M., Bryant, R., Mitchell, D.** "Reclaiming my time": An Autoethnographic exploration of Black women higher education administrators

**MANUSCRIPTS IN-PROGRESS and IN DEVELOPMENT**

**Tevis, T & Foste, Z.** From Complacency to Criticality: Envisioning Anti-Racist Leadership Among White Higher Education Administrators

Griffen, J, **Tevis, T.** & \*Griesmeyer Krentz, J. Exploring community cultural wealth from a strengths-based lens perspective for students with disabilities and their families

Griffen, J. & **Tevis, T.** Scholars in Tandem: Finding Joy in Collaboration to Cross Paradigms and Transform Research and Practice

**Tevis, T., \*Mills, B., & \*Norman, S.** Understanding higher education inclusion through the A.D.D.R.E.S.S.I.N.G framework

**Tevis, T.** An instrument validation study for conceptualizing inclusion

**REFEREED NATIONAL CONFERENCE PRESENTATIONS**

**Tevis, T. & Foste, Zak** (2018, November). From Complacency to Criticality: Envisioning Anti-Racist Leadership Among White Higher Education Administrators

**Tevis, T., Davison, C. Haynes, Croom, N., Ward, L., & Commodore, F.** (2018, November). Get Woke, Stay Woke: Revisiting the Chronicle's Special Issue on Gender Inequity in the Academy by Centering the Intersectional Experiences of Black Women. Interactive Symposium Association for the Study of Higher Education, Tampa, FL

- Tevis, T.** (2018, April) Bridging power and oppression: How White women administrators facilitate inclusion. American Educational Research Association, New York
- Tevis, T. & Britton, K.** (2018, April). First-Year student experiences: Uncovering the hidden expectations and navigating the institutional culture at a private four-year university. American Educational Research Association, New York
- Tevis, T.** (2017, November). White fragility and the postsecondary presidency. Association for the Study of Higher Education, San Antonio
- Tevis, T. & Griffen, J.** (2017, April) The Promise of Accessibility: Reconceptualizing College Access for Students with Disabilities. American Educational Research Association, San Antonio
- Griffen, J. & Tevis, T.** (2017, April) Scholars in tandem: Finding joy in collaboration to cross paradigms and transform research and practice. American Educational Research Association
- Tevis, T., Hernandez, M., & Gabrielson, T.** (2016, ) Voiceless: How women perceive their leadership experience in the ivory tower. Pacific Sociological Association San Francisco
- Tevis, T. & Griffen, J.** (2014, November). Absent voices: Intersectionality and college students with physical disabilities. Association for the Study of Higher Education, Washington D.C.
- Tevis, T. & Low, J.** (2014, November). Examining the paradox: Exploring African-American students' college transition trajectory via the effects of high school composition and expectations on degree attainment. Association for the Study of Higher Education, Washington D.C.
- Tevis, T., Dunne, A., & Cassell, J.** (2013, March). Exploring Students' Attitudes and Perceptions of Developmental Education at a Mid-size Comprehensive Private University. California Association of Developmental Education
- Tevis, T., Dunne, A., & Cassell, J.** (2013, March). Exploring Students' Attitudes and Perceptions of Developmental Education Instrument Validation. California Association of Developmental Education
- Deil-Amen, R. and Tevis, T.** (2007, August). Misalignment of hope and habitus: The relevance and irrelevance Of standardized college entrance exams in the college plans of Black and Latino students. American Sociological Association, New York
- Tevis, T. & Duvall, E.** (2007, n.m.). Terms of Engagement: A Study in Multicultural Awareness and Development in College Freshman. Poster presented at the annual

PA-NAME Conference, Harrisburg, PA

**Tevis, T.** (2005, April). Examining item bias on the third international mathematics and science study using the basic rasch model. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.

**Tevis, T.** (2001, March). An understanding of standardized testing in academics from a theoretical perspective. Paper presented at the annual meeting of the Pacific Sociological Association, San Francisco, California.

**Tevis, T.** (2001, n.m.). Why does education continue to be presented as the means to social mobility? Paper presented at the annual meeting of the California Sociological Association, Sacramento, California.

**Tevis, T.** (2001, n.m.). Political socialization: What is the Impact of higher education? Paper presented at the annual meeting of the California Sociological Association, Sacramento, California.

### **INVITED PANEL/PRESENTATIONS**

**Tevis, T.** (2016, Spring). College Knowledge: Helping Students Understand the Application Process, University of the Pacific, Stockton, CA

**Tevis, T.** (2016, Spring). Panel Discussion – Central Valley Counselor's Network, University of the Pacific, Stockton, CA

**Tevis, T.** (2009, Fall). Cultivating young Leadership Conference, University of the Pacific, Stockton, CA

**Tevis, T.** (2010 & 2011 Spring). African-American Financial Aid Workshop, University of the Pacific, Stockton, CA

**Tevis, T.** (2010, 2011, & 2012), Writing Workshop: Writing for College, University of the Pacific, Stockton, CA

**Tevis, T.** (2010, Spring). Teacher In-Service, Aspire, University of the Pacific, Stockton, CA

**Tevis, T.** (2011 & 2012, Fall). Students Emerging as Pacificans (STEPS), University of the Pacific, Stockton, CA

**Tevis, T.** (2012, Fall). Tiger Preps, University of the Pacific, Stockton, CA

**Tevis, T.** (2012, Spring). Experiential learning techniques taught to Afghani law professors, Pacific McGeorge School of Law

**Tevis, T.** (2011, 2012, & 2015, Summer). Mentor Training - Summer Success Leadership Academy, University of the Pacific, Stockton, CA

**Tevis, T.** (2011 & 2012, Summer). Community Action Plan Seminar - Summer Success Leadership Academy, University of the Pacific, Stockton, CA

**Tevis, T.** (2012, Spring). Barriers to Access: Literacy, Pacific Seminar 3: Leadership: Is it in you? University of the Pacific, Stockton, CA

**FUNDED PROJECTS:**

**2015-2016** University of the Pacific Universal Design Instructional Training (Strategic Educational Excellence Development (SEED)ite

**2013-2014** University of Arizona Getting Connected (Bill and Melinda Gates Foundation)

***C. SERVICE***

***1. University***

Oregon State University (2016 to Present)

2016 – Present Black Student Success Initiative

***2. College***

Oregon State University (2016 to Present)

2016-2018 Strategic Planning Committee

2017-2018 Organizational Culture Committee

PACE Advisory/Certificate program

***3. Department and Program***

Oregon State University (2016 to Present)

2018-2019 Search Committee, AHE Assistant, Associate, or Full Professor Position

2016-2017 AHE, Ed.M. Program Ad Hoc Committee

***4. Service to the Profession***

2018 – Present Coach, Maurice Lucas Foundation

2017 – Present Board Member/Student Engagement Committee, College Housing North West (CHNW)

2016 – Present Editorial Board, Journal of First Year Experiences and Students in Transition

Reviewer, Association for the Study of Higher Education Conference

Reviewer, American Educational Research Association

2016 – Present Reviewer, Community College Journal of Research and Practice

2017 – Present Reviewer, Asian Pacific Journal for Education

2018 – Present Reviewer, Journal of Integrated Social Sciences

2018 – Present Reviewer, Whiteness and Education