

**S. SUZAN JANE HARKNESS, Ph.D.**  
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## EDUCATION

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Ph.D. University of Hawai`i, Honolulu, Hawai`i, Political Science & Public Policy (2000)  
M.A. United States International University (Alliant International), San Diego, CA, International Relations-Intercultural Studies (1991)  
    United States International University, Nairobi, Kenya  
    United States International University, Osaka, Japan  
B.S. University Wisconsin, La Crosse, Wisconsin, Psychology (1988)

## PROFESSIONAL DEVELOPMENT AND ADVANCED CERTIFICATIONS

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2017	Certificate: Data Analytics, Visualization, and Predictive Analytics, Cornell University SC Johnson College of Business
2017	Project Management Institute (PMI) (Approval Number 2646-SHA571) 6.0 CE Units
2017	Middle States Commission on Higher Education (MSCHE), Peer Reviewer, Federal Compliance
2015	Higher Learning Commission, Peer Reviewer (Peer Corps)
2014	University of Michigan National Center for Institutional Diversity- Leadership for Diversity Summer Institute
2012-2013	ACE Fellow: Emerging Leader Program
2010	Certificate: Peer Reviewer - Online Course Assessment, Quality Matters
2009	Certificate: Higher Education Management -Peabody College, Vanderbilt University
2009	Certificate: Experiential Education Pedagogy - NSEE
2008	Certificate: Experiential Education - Northeastern University
2006	Certificate: Online Course Development & Instruction – Blackboard Inc.
2004	Certificate: Emerging Leader Academy - NEA
2002	Certificate: Online Course Development & Instruction – UCLA
1996	Certificate: Leadership & Intercultural Education, East-West Center, Honolulu, Hawai`i
1994	Certificate: Development of Intercultural Coursework - East West Center

## ACADEMIC POSITIONS / EMPLOYMENT

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### Administrative Positions

**January 2015-June 2016**  
**Stephens College, Vice President for Academic Affairs & Tenured Full Professor**

Responsibilities included serving as an integral member of the cabinet and senior staff; leading efforts around institutional effectiveness, accreditation, compliance, academic innovation, budget resourcefulness; faculty professional development, tenure, promotion and hiring; managing four schools, graduate and online programs, the library, the registrar, assessment initiatives, articulation agreements, 100 faculty, five deans and four auxiliary functions. Responsibilities and achievements are listed below.

- Policy development and analysis: Revised or created seven (7) new institutional policies that were implemented.
- Organized, sponsored, and cultivated scholarly research and publication: Held a campus-wide celebration to promote and showcase scholarship and creative exhibits; developed a seed-grant initiative; and facilitated six (6) external grant application submissions resulting in three (4) successful awards (Campus Compact).
- Budget development and management: Managed a \$2.1M dollar non-PS budget and \$3.2M PS budget.
- Hiring, management, tenure, and promotion: Managed 5 deans, 50 full-time faculty and 50-60 adjunct faculty and guest artists; implemented an aggressive faculty hiring initiative, increasing instructional faculty by 38% over a two-year academic cycle (19 new TT or NTT FT faculty) where more than 40% of new faculty hires were minority or contributed to campus cultural diversity.
- National and regional accreditation oversight: Organized and facilitated a steering committee of 75 faculty and staff participants toward the institution's 2018 HLC reaffirmation; coordinated oversight of a successful ARC-PA accreditation process and made appropriate hiring.
- Supported and developed new undergraduate and graduate programs and managed auxiliary functions: Managed summer camps, an internationally ranked women's film festival, health science academy and a theatre for young people; guided faculty and deans toward the development of a new MS Physician Assistant program, seven new health science tracks, pre-development of a MS HIA program; increased staffing to pursue CACREP accreditation for a M.Ed. program, and facilitated the launch of a new low-residency master of arts degree in film and screen writing.
- Oversight and management of a new online, graduate and continuing education initiatives: Managed compliance and entry into NC-SARA and 46 state authorizations to support online learning.
- International outreach: Developed and managed partnerships with Women's Universities in China.
- Guide curricular innovation and new general educational initiatives: Co-developed a new cultural competency course and supported a new general education course on cultural pluralism.
- Provided leadership around institutional response to cultural diversity, equity and inclusion: Worked with student government and faculty to address campus issues in response to regional protests across Missouri.
- Engagement with faculty governance: Collaborated with faculty governance to develop new hiring practices, annual review procedures, promotion guidelines and tenure on arrival policy.
- Strategic plan implementation: Ensured all academic initiatives were aligned to the College goals and strategic plan and worked with leadership teams toward a revised strategic plan.
- Facilitated faculty professional development: Developed and implemented a new faculty professional development initiative; guided five (5) on campus seminars; afforded \$60,000 in funding to support faculty conference participation.

- Work successfully with enrollment management, student services, student development and advancement: Guided complaint resolution and the development of an institutional complaint repository for tracking and reporting; collaborated in spending of gift-funds and the recruitment of new funded opportunities for scholarship and instruction.
- Cultivated new assessment approaches to measure institutional effectiveness: Implemented a five-year program assessment initiative and launched an annual student learning assessment report and co-curricular outcome assessment initiative.
- Oversight of ADA accommodations: Provided oversight of campus-wide accessibility inventory.
- Oversight and management of the learning resources, student success center and library: Launched pilot programs to support 24/7/365 online tutoring; identified authentication and online exam proctoring; guided the implementation of Lib-guides; guided the drafting of a library renovation to support a 21<sup>st</sup> century learning commons.
- Oversight of technology tool implementation: Guided the implementation of a new online course scheduling tool (Courseleaf) and the implementation of a transfer evaluation system (TES).
- Managed annual tenure and promotion process.
- Oversight of all academic compliance and reporting (federal, state, and accrediting bodies).
- Developed new revenue streams and initiatives: Co-managed a task-force on developing new recruitment opportunities for part-time, non-degree seeking and degree-completion students.
- Oversight of transfer, dual and concurrent enrollment activities: Approved over 40 new transfer and articulation agreements with community colleges and high schools.
- Oversight of first-year retention efforts: Guided the implementation of a First-year Faculty Advising initiative and Peer-Mentor program to support first-year, transfer, and minority students.

### **July 2013-December 2014**

#### **University of the District of Columbia, Washington, DC, Special Assistant to the President**

As Special Assistant, responsibilities included providing vision, strategic planning, collaboration and support to the President in relation to the Provost and CEO to the Community college on the role of efficient and effective academic programming and instructional delivery, online education, innovation, government relations, accreditation reaffirmation, strategic enrollment, international partnerships and programs, compliance, board relations, collective bargaining and institutional effectiveness. Key experiences included:

- Provided strategic management of an international partnership, including termination of a branch campus (Egypt), teach-out plan coordination, development of a campus-wide and international communications strategy and coordinated accreditation compliance with Middle States.
- Provided leadership in the development, implementation and compliance of institutional policies and procedures (intellectual property, copyright, online teaching certification, online instruction, undocumented student admissions).
- Served as the President's liaison to provide oversight of Title III, IV and Title IX compliance reviews and engaged with management teams to provide guidance on audit findings, new institutional obligations, and risk management options.
- Developed strategic communications and engaged with government oversight agents (City Council and external constituencies) and the Board of Trustees.

- Developed and composed the President's reports to the Board of Trustees and reports, tables, and figures for testimony before the D.C. City Council and oversight hearings.
- Provided support for Institution-wide budget development and made recommendations around tuition and fees increases, budget and strategic priorities, personnel and programmatic requests, and accreditation capital spending.
- Provided support and historical knowledge around contracting and procurement review.
- Made recommendations around collective bargaining and collective bargaining problem solving.
- Procured \$110,000 in free surplus laptops and printers for the institution during FY2014.
- Gathered, investigated, analyzed studies and information, and provided data and trend analysis to recognize opportunities and challenges that strengthened the institution's market position and identified opportunities for expansion of online learning.
- Represented the institution and the President when responsibilities were delegated.
- Worked in close partnership with the provost, vice presidents, CFO, and general counsel to support institutional effectiveness and day-to-day operations.
- Collaborated with STEM faculty to create and implement summer bridge programs for urban minority first-generation youth.

**August 2012-June 2013, ACE Fellow  
Mount St. Mary's University**

As an ACE Fellow, I spent an academic year on the Campus of Mount St. Mary's. I was a member of the executive cabinet and contributed in various ways while enhancing my academic leadership skills.

- Developed a five-year strategic plan for distance education at Mount St. Mary's University.
- Completed an advanced SWOT analysis for the Frederick campus at Mount St. Mary's University.
- Served on the Middle States Commission committee for reauthorization of accreditation.
- Served on the Executive Cabinet.
- Served on the Distance Education Committee.

**July 2009-June 2013**

**Assistant Dean, Learning Resources Division and Director, Center for Academic Technology**

As Founding Director of the Center for Academic Technology, this line position included hiring, firing, tenure & promotion, evaluation; providing vision, strategic planning, implementation and management of faculty and initiatives for online teaching and learning; faculty professional development; assessment; data analytics; budget authority and oversight of collective bargaining contracts with two unions (workload, compensation, work conditions, and tenure and promotion). Under my leadership, the Center received one international award: Blackboard (Bb) "Blackboard Catalyst Award for Staff Development" (2012) and two national awards: Quality Matters (QM) "Making a Difference for Students" Award (2011) and a National University Technology Network (NUTN) Award: "Institutional Achievement" (2014). Key responsibilities and experiences included:

- Budget authority and decision making – managed an annual budget of \$1 million dollars.
- Responsible for faculty and staff hiring, firing, annual reviews, promotion, and tenure.
- Management and compliance of two union contracts covering faculty (NEA) and staff(ACME).
- Established data-mining techniques to contribute to data-driven decision making.
- Developed strategic partnerships to enhance quality, distribution, and innovation.
- Renegotiated service contracts that saved the department more than \$100k per annum.

- Increased institutional capacity by advancing faculty opportunities and participation in professional development- over 800 hours of instruction delivered to more than 500 faculty.
- Developed and implemented institutional policies and procedures for online courses, assessment, peer-review, FERPA and Fair-Use.
- Launched a two-pronged approach to online teaching certification (30 faculty were trained and certified to teach online during the initial two years).
- Directed the development of new online courses.
- Guided the establishment of an online course peer review process using Quality Matters.
- Advanced a new partnership and one-stop service center with the Office of Information Technology – reduced help requests by 55%.
- Created and launched a mobile APP and QR codes to support constituent needs.
- Administered LMS/CMS and all instructional technology platforms.
- Significantly increased the number of online learning opportunities for students.
- Improved student pass rate and retention in online courses by 17%.
- Managed compliance of Middle States standards, federal policies, rules, and regulations pertaining to online teaching.
- Generated term and annual reports demonstrating progress and institutional effectiveness.
- Developed and maintained productive relationships across campus and within the professional community.
- Procured funded initiatives (Co-PI: NSF grant \$298,000.00- Award Id: 1137529).

## **2007 – 2009**

### **The Washington Center, Washington, D.C., Managing Director Academic Affairs**

As managing director, this line position included the expansion and implementation of a professional development program to build experiential pedagogical skills and capacity for 35 program advisors and 30-50 adjunct faculty. Responsibilities included hiring and firing, supervising, leadership and assessment of adjunct faculty and program staff, curriculum development, course scheduling, developing study abroad programs, and managing off-campus large-scale seminar program. This position worked closely with the advancement department to identify resource opportunities to fund programs and collaborated with the COO in strategic planning, outcomes assessment and budget management. This position included duties of a chair and dean. Key accomplishments and responsibilities:

- Developed and implemented a professional development program to build skills and capacity for program advisors and instructional faculty.
- Introduced assessment rubrics to align program, course, and student learning outcomes.
- Introduced a program assessment initiative to review funded programs.
- Administration, scheduling, and oversight of academic courses.
- Hiring and maintaining a teaching pool of 30-50 contingent faculty.
- Curriculum development, review, and revision.
- Institutional coordination and collaboration with colleges and universities across the United States.
- Onsite management of National Convention Program (500 students and faculty).
- Budget management.
- Public speaking, student support and compliance management.

## **January 2002 – August 2002**

### **Congresswoman Diane E. Watson, CHOB, Washington, D.C., WREI Congressional Fellow/Legislative Assistant**

Served as the legislative assistant to Congresswoman Diane E. Watson providing oversight on health, gender, family, and higher education policy. This included speech writing, briefing the Congresswoman on national issues, drafting policy, attending hearings, coordinating with other Congressional offices and the California district office, and meeting with advocacy groups and constituents.

- Primary speech writer.
- Research and drafting of legislative policy (education, health, welfare reform, women's issues, international relations).
- Attending Congressional Committee hearings and preparing briefing documents.

## **Faculty Positions**

### **2002 – 2007; 2016-present**

#### **University of the District of Columbia, Washington, DC, Associate Professor Political Science**

- Teach, research, mentor and perform service to the program, college, university, and community.
- Developed and instructed courses: American Government, Legislative Process, Policy Analysis, Research Skills, Research Methods, and Senior Capstone Seminar.
- Developed online and hybrid versions of American Government, Research Methods.
- Instructed online and hybrid courses: American Government, Research Methods, and Seminar.
- Collaborated in the development of a four-campus collaboration (UDC, Pace University, U of Denver, and George Mason University) with C-Span to join courses, students, and Steve Scully interviewing D.C. politicians in a live (cable fiber) interactive course.
- Introduced a Washington Center National Convention program – enabling student civic engagement at National conventions.
- Engaged senior students in an undergraduate research initiative that resulted in a top-tier published, peer review article in *PS, Political Science and Politics*.
- Developed and initiated a public panel discussion on Religious and Cultural Sensitivity in light of First Amendment Rights and a cartoon controversy.
- Revised a three-course experiential learning community for undergraduate research; (Research Skills, Research Methods, Senior Seminar – 2002-2006; and again in 2017).
- Served as program coordinator for the political science 2002-2006 and 2017 to present.
- Developed student assessment models and aggregation methods for Middle States compliance.
- Chaired a campus-wide initiative to establish undergraduate research in the College of Arts and Sciences.
- Directed a campus-wide assessment of undergraduate knowledge and avoidance of plagiarism.
- Served as principal faculty advisor to supported a Congressional internship program, and the Saudi Arabia Political Science Student Association.
- Developed a course lecture podcasting initiative (2005); one of the first in the nation.

- Engaged in grant writing, grant management, and dissemination of findings.
- Engaged in funded and non-funded research.
- Engaged in conferences: delivered papers, served as a moderator and panel chair.
- Published research in peer-review journals and as book chapters.
- Served as a mentor and advisor to political science students.

**2003 – 2004**

**University of LaVerne, LaVerne, CA. On-line Adjunct Professor**

Served as an online adjunct instructor in the school of Business and Management.

- Development and instruction online courses: Research Methods.
- Mentoring and advising students.

**1999**

**Hawai`i Pacific University, Honolulu, Hawai`i., Adjunct Professor, Division of International Studies**

- Development and instruction courses: political science and women’s studies.
- Mentoring and advising students.

**1994-99**

**University of Hawai`i, Honolulu, Hawai`i, Adjunct Professor, Political Science, Women’s Studies Program; GRA, Urban and Regional Planning; Program Manager, Population Studies Program; Legislative Assistant**

- Development and instruction courses: political science and women’s studies.
- Funded and non-funded research (short and long-term projects).
- Program management – courses and faculty.
- Education and legislative policy analysis
- Mentoring and advising students.

**COURSES DEVELOPED AND TAUGHT**

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**Traditional – Face-to-face**

Introduction to American Government  
 Research Skills  
 The Legislative Process  
 Women and Politics

Research Methods  
 Senior Research Seminar  
 Comparative Politics

**Online and Hybrid** Introduction to American Government      Research Methods      Seminar

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## GRANT AWARDS

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- 2017 University of the District of Columbia Faculty Incentive Research Grant (FIRG) \$5,800: Baseline Assessment of the Utility & Impact of Embedding a Reference Librarian in an Undergraduate Research Methods Course
- 2017 Quality Matters \$5,000: Online Learning: Benchmarking Success
- 2011 NSF (Award Id: 1137529): Targeted Infusion: Enhancing Undergraduate Programs in Environmental Science and Sustainability PI: Deksissa/Co-PIs Harkness, Liang, Behera. \$298,000.00
- 2009 Sloan Minority Scholar Scholarships \$3,000
- 2007 Council for Undergraduate Research \$10,000 (Institutional Team Travel Grant)
- 2005 UDC Summer Research Grant \$7,000 (Assessment of Online Interactions and Learning)
- 2005 UDC Learning Resources Division Research Grant \$5,400 (Podcasting Critical Contents)
- 1998 American Association of University Women \$10,000 (Dissertation Research)
- 1996 Soroptimist International \$10,000 (Dissertation Research)

## PUBLICATIONS

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### Journal Articles (refereed)

- 2015 Harkness, S. Suzan. "How a Historically Black College University (HBCU) Established a Sustainable Online Learning Program in Partnership with Quality Matters™," *The American Journal of Distance Education* 29 (3):198-209.
- 2014 Deksissa, Tolessa, Lily R. Liang, Pradeep Behera, and Suzan J. Harkness. "Fostering Significant Learning in Sciences," *International Journal for the Scholarship of Teaching and Learning* 8 (2) Article 12. Available at: <http://digitalcommons.georgiasouthern.edu/ij-sotl/vol8/iss2/12>.
- 2014 Stanton, Jeffrey, M. and S.Suzan J. Harkness. "Got MOOC? Labor Costs for the Development and Delivery of an Open Online Course." In Medhi Khosrow-Pour (ed.). *Information Resources Management Journal Special Issue on MOOCs: The Challenge of the Future* 27 (July):14-26.
- 2012 Harkness, S.Suzan, Victoria Dounoucos, and Logan Vidal. "Integrating Technology in the Classroom." *PS: Political Science & Politics* 45 (03):521-540.
- 2011 Harkness, S.Suzan, Michael Kuchinsky, and Christine Pappas. "Civic Engagement Track I Summary." *PS: Political Science & Politics* 44 (03):653-655.
- 2010 Harkness, S.Suzan J, Beyond the Soup Kitchen Model and Drive-By Volunteerism: Transformative Civic Engagement - an Analysis of Learning Outcomes (February 5, 2010). Available at SSRN: <http://ssrn.com/abstract=1546246>.
- 2009 Bennion, Elizabeth A., S.Suzan J. Harkness, and Timothy S. Meinke. 2009 APSA Teaching and Learning Conference Track Summaries: Civic Engagement Track I." *PS: Political Science & Politics* 42 (03):1-13.



- 2007 Harkness, S.Suzan J., Mohamed Magid, Jameka Roberts, and Michael Richardson. "Crossing the Line? Freedom of Speech and Religious Sensibilities." *PS: Political Science & Politics* 40 (02): 275-278.
- 2006 Doherty, Leanne, Suzan Harkness, and Kendra King. "Community and Service –Based Learning II Track Summary." *PS: Political Science & Politics* 39 (03):543-544.
- 2005 Botteron, Cynthia A. and S.Suzan J. Harkness. "APSA Teaching and Learning Conference: A Summary of Track Five." *PS: Political Science & Politics* 38 (03):421-423.
- 2004 Ishiyama, John, et al.\* "APSA Teaching and Learning Conference: A Summary of Four Tracks." *PS: Political Science & Politics* 37 (03):483-485. (\*Please see 37 (04) for author credit correction).

### **Book Chapters**

- 2014 "Program Administration and Implementation of an Online Learning Initiative at a Historically Black College University." In Myron Orleans (ed.). *Cases on Critical and Qualitative Perspectives in Online Higher Education*. Hershey PA: IGI Global.
- 2012 "Biographical sketch La Malinche (1500?–1527)." In Victoria Garcia-Serrano, Cristina de la Torre, Annette Grant Cash (eds.). *A que sí!*, fourth edition., Boston, MA: Cengage Learning.
- 2009 "Integrating Undergraduate Research Activities into a Campus-Wide Initiative. In Wiseman, Jodi and Mary Boyd., *Broadening Participation in Undergraduate Research: Fostering Excellence and Enhancing the Impact*. CUR: Washington, DC.
- 1997 "Power in the Service of Leadership" Co-authored with Brislin, Richard In *Improving Intercultural Interactions: Volume 2*. Brislin, Richard and Ken Cushner (eds.). Thousand Oaks, CA: Sage Publications.
- 1996 "Cultural Influences on Behavior: An Exercise," In Moody, R. *Psychological Type and Culture - East and West: Second Multicultural Research Symposium*. Gainesville, FL: Center for Applications of Psychological Type.
- 1995 Twenty-two biographical sketches, approximately 300 words each, integrated into a world history textbook. Ashby, Ruth and Deborah Gore Ohrn (eds.). 1995. *Herstory*. New York: Viking-Penguin Books.

### **Conference Proceedings**

- 2017 How to Build an Assessment and Impact Model Using Quality Matters and Professional Development. Quality Matters Regional Conference, New York, NY (April 20-21).
- 2013 Deksissa, T., P. Behera, S. Harkness and L. Liang. Effect and Outcome of problem-based-learning in fostering significant learning in the sciences. 32nd National Association of Black Geoscientist, September 4-7, 2013, Houston, TX.

- 2013 Using GooseChase to Increase Active Learning. 6th Annual Emerging Technologies for Online Learning International Symposium, Las Vegas, NV (April 9-11) Co-author with Cristi Ford, Ph.D.
- 2012 Deksissa, T., P. Behera, L. Liang, and S. Harkness. Attracting and Preparing Underrepresented Minority Students in Science and Engineering. The 2012 National Association of Black Geoscientists Technology Annual Technology Conference, September 5-8, 2012, Washington, DC.
- 2012 Strategic Professional Development: Impacts, Outcomes, and Effectiveness Upon Student Success. Sloan-C 18th Annual Conference: Online Learning at a Crossroads, Lake Buena Vista, FL (October 10-12).
- 2012 It's All About the Data: Increasing Student Success Via Partnerships (Quality Matters) and Professional Development. Blackboard World, New Orleans, LA (July 11-13).
- 2012 It's All About the Data: Increasing Student Success. Blackboard World CIO Symposium, New Orleans, LA (July 10).
- 2012 Moving Students Beyond Strategic, Superficial, or Bulimic Learning. American Political Science Association Teaching and Learning Conference, Washington, DC (February 17-19).
- 2011 Harkness, S., Soodjinda, D., Hamilton, M., Bolig, R. Assessment of a Pilot Online Writing Program Using the QM Rubric. Quality Matter's 3rd Annual Conference Baltimore, MD (November 7-9).
- 2011 Playing the Rush: Leveraging Success to Build Skill and Depth for High Quality Online and Blended Learning using Bb 9.1. Blackboard World, Las Vegas, NV (July 11-15).
- 2011 Beyond Service to Learning: Best Practices and Affordances of Experiential Learning. 8th American Political Science Association Annual Conference on Teaching and Learning, Albuquerque, NM (February 11-13).
- 2009 Beyond the Soup Kitchen Model and Drive-by Volunteerism: Civic Engagement Embedded Within the Internship Model of Experiential Learning. 6th American Political Science Association Annual Conference on Teaching and Learning, Baltimore, MD (February 6-9).
- 2008 A Pocket Full of Learning: Podcasting in American Colleges and Universities. Educause Mid-Atlantic Regional Conference, Baltimore, MD (January 15-17).
- 2007 Experiential Learning: Undergraduate Research Methodology Instruction Through Directed Research and Mentoring. 103rd American Political Science Association Annual Conference, Chicago, IL (Aug.30-Sept. 3).
- 2007 Crossing the Line? Freedom of Speech and Religious Sensibilities. 65th Midwest Political Science Association Annual Conference, Chicago, IL (April 11-15).
- 2007 A Pocket Full of Power: Teaching and Learning With The iPod. 65th Midwest Political Science Association Annual Conference, Chicago, IL (April 11-15).

- 2006 Podcasting: A Pocket Full of Power and Intellectual Property Issues. 102nd American Political Science Association Annual Conference, Philadelphia, PA (Aug.30-Sept. 3).
- 2006 Podcasting: Emerging Media and its Utility for Teaching and Learning. 64th Midwest Political Science Association Annual Conference, Chicago, IL (April 20-23).
- 2005 Student Assessment: Pre-test/Post-test and the Accumulation of Knowledge Across Sequential Prerequisites. 101st American Political Science Association Annual Conference, Washington, DC (Aug.30-Sept. 3).
- 2005 Assessment of On-Line Interaction and Learning Through Discussions at an Urban HBUC. 63rd Midwest Political Science Association Annual Conference, Chicago, IL (April 7-10).
- 2004 To Learn or Not to Learn, That IS the Question: Outcome Assessment Using Problem-based Critical Incident Technique. 100th American Political Science Association Annual Conference, Chicago, IL (Sept. 2-5).
- 2004 To Learn or Not to Learn, That IS the Question: Outcome Assessment Using Problem-Based Critical Incidents. 1st American Political Science Association Annual Conference on Teaching and Learning, Washington, DC (February 19-21).
- 2003 TANF Reauthorization: Politics, Power, and Elections. 99th American Political Science Association Annual Conference, Philadelphia, PA (Aug.28-Sept. 1).
- 2003 Dubious Welfare Reform: Partisan Politics in the 107th U.S. Congress Over Welfare Reauthorization and its Impact Upon Poor Women and Children. 61st Midwest Political Science Association Annual Conference, Chicago, IL (April 3-6).
- 2001 Remedy or Reform: Title VII After Thirty Years and its Interpretation by the U.S. Supreme Court.97th American Political Science Association Annual Conference, San Francisco, CA. (Aug.30-Sept. 3).

## BLOGS

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2016 Harkness, S.Suzan. "5 Ways Universities Can Embrace Pokémon GO on Campus," Blackboard International Blog. < <http://blog.blackboard.com/universities-embrace-pokemon-go-on-campus/>>

2009-2013 Harkness, S.Suzan. Teaching Innovation Blog < <http://lrd-sotl.blogspot.com/>>

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## INVITED SPEAKING PANELS/WORKSHOPS/PRESENTATIONS

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Strategic Leadership for Deans & Chairs as Higher Ed Administrators: Potomac College, University WV (August 1, 2017).

Inside Higher Ed Interview: Quashing Tension, Boosting Cooperation (May 10, 2017).

Panel Presentation: Issues, Challenges, and Hot Topics in Higher Education, Greater Missouri Leadership Challenge (March 10, 2016).

Televised Interview: Paul Pepper KBIA, Columbia, Missouri, Health Sciences at Stephens College (October 28, 2015).

Invited Speaker: China Women's University International Symposium on the Status of Women (Beijing, China) (October 2015).

Webinar: Strategic Leadership and Communications, China Women's University. (July 2015).

ELI Webinar: Got MOOC? Labor Costs for the Development and Delivery of an Open Online Course. ELI (Educause) (July 14, 2014).

IE Webinar: Online Education: How to Collect, Correlate & Use Data to Assess Needs & Student Outcomes, Innovative Educators (IE) (June 3, 2014).

ELI Webinar: *Online and Blended Learning: Institutional Case Studies on Implementing a Quality Assurance Program and Designing Research on Effective Practice*. Educause (March 10, 2014).

Invited Webinar Symposium Speaker: Online and Blended Learning: Institutional Case Studies and Research on Effective Practice, ELI (Educause) and Quality Matters Online Seminar.  
<http://educause.acms.com/p7v7zn5nsbb/> (April 10, 2014).

Invited Speaker: Blackboard Product Development Meeting - International Meeting of Product Developers and Computer Engineers. Washington, DC (May 16, 2012).

Presenter: National Society for Experiential Education Academy, Workshop: Experiential Education: Service Learning, University of Tampa, Tampa, FL (November 12, 2011).

Presenter: National Society for Experiential Education, Workshop: Experiential Education Academy: Reflection, Dallas, TX (October 28, 2009).

Presenter: National Society for Experiential Education Academy, Workshop: Experiential Education: Service Learning, University of New Haven, New Haven, CT (May 22, 2009).

Presenter: National Society for Experiential Education, Workshop: Experiential Education: The Basics, Orlando, FL (September 23, 2008).

Senior Director: The Washington Center, Denver, CO., Democratic National Convention Program (July, 2008)

Invited Speaker: University of the District of Columbia Professional Development Day Workshop: Undergraduate Research at UDC: Key Findings (August 16, 2007).

Invited Speaker: University of the District of Columbia Professional Development Day Workshop: Podcasting in American Colleges and Universities, Pilot Study (May 17, 2007).

Chair: Midwest Political Science Association National Conference, Panel: 36-2: Blogs and New Sources of Political Information, Chicago, IL., (April 11-15, 2007).

Discussant: Midwest Political Science Association National Conference, Panel: 55-4: Strategies for Improving Education, Chicago, IL., (April 11-15, 2007).

Invited Speaker: University of the District of Columbia Professional Development Symposium: Outcome Assessment (May 6-7, 2006).

Chair: Midwest Political Science Association National Conference, Panel: 48-2: New Technology & New Tools for the Classroom, Chicago, IL., (April 20-23, 2006).

Presenter: American Political Science Association Annual Conference on Teaching & Learning, Workshop: Using the iPod in Higher Education, Washington, DC., (February 18-20, 2006).

Moderator: American Political Science Association Annual Conference on Teaching & Learning, Panel: Community-Based Learning II, Washington, DC., (February 19-20, 2006).

Chair: International Conference on Social Science Research, Panel: Health Policy, Orlando, FL., (December 4-6, 2005).

Invited Speaker: National Association of State Universities and Land-grant Colleges 118th Annual Meeting, Panel: Commission on Information Technologies. "Enhancing Pedagogy through Podcasting, Washington, DC., (November 13-15, 2005).

Discussant: American Political Science Association Annual Conference, Panel: Politics & History, Washington, DC., (August 30-September 3, 2005).

Discussant: American Political Science Association Annual Conference on Teaching & Learning, Panel: Research Methods/Techniques, Washington, DC., (February 19-21, 2005).

Chair: Midwest Political Science Association National Conference, Panel: Women and Politics, Chicago, IL., (April 7-10, 2005).

Chair & Discussant: American Political Science Association Annual Conference, Panel: Women and Politics, Chicago, IL., (September 2-5, 2004).

Faculty Leader: The Washington Center, Democratic National Convention Program, Boston, MA., (July, 2004).

## ONGOING RESEARCH AGENDA

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- Freedom of Speech: Cartoons, blogs, and communication in a globalized context
- The Scholarship of teaching and learning: Integrating pedagogy and technology in undergraduate education; Access and Equity; Program Assessment
- Institutional effectiveness under increased compliance
- Women's Leadership and Political Engagement
- Political Behavior

## SERVICE

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2017-present	Chair, College Committee on Appeals and Grievances
2016-present	Academic Advisor: Saudi Arabia Political Science Student Association
2016-present	Chair, Department Committees: Plagiarism, Appeals & Grievances, Learning Resources, Program Review
2016-present	Committee member: Department committee on Assessment
2015-present	Peer Corps, Higher Learning Commission (HLC)
2014	Reviewer: <i>Information Resources Management Journal: Special Edition, MOOCs</i>
2013-2014	Institutional Self Study MSCHE: Steering Committee Member (UDC)
2013-2014	Strategic Planning 20:20: Steering Committee Member & Implementation Team (UDC)
2013	Blackboard World Conference Planning Committee
2013	Chair, Faculty and Technician Search Committee
2012	Faculty Trainer – Professional Development: Higher Education and The State of Distance Education and MOOCs
2012	Chair, Faculty Search Committee
2011	Faculty Trainer – Professional Development and Institutional compliance for Online Teaching and Learning
2011	Chair, Faculty Search Committee
2010	Chair, Faculty Search Committee
2010	Grant Consultant to faculty Assessing outcomes in online learning
2007-present	Grants Application Panel Reviewer – American Association of University Women- AAUW
2009- 2013	Chair, Committee for Online Learning (C4OL)
2007	Chair Undergraduate Research Committee Wrote and secured a grant to fund an institutional team's Conference attendance
2007	Coordinated and conducted a professional development symposium for faculty on undergraduate research engagement
2007	Conducted a campus-wide assessment on undergraduate research, compiled the data and compiled a twenty-page report.
2006	Coordinated and Moderated a Panel Discussion "Crossing the Line? Freedom of Speech and Religious Sensibilities"
2006	Co-facilitator in a campus-wide two-day professional development seminar on assessing student learning

2006	Conducted campus-wide presentations “avoiding plagiarism”
2005	Conducted two faculty professional development seminars on enhancing pedagogy through podcasting
2004	Conducted faculty professional development workshops on pre/post-test assessment
2004	Served as faculty mentor in outcome assessment
2004	Designed and implemented a survey and learning module assessing student’s awareness and understanding of plagiarism
2003	Member of the self-study team, Middle States self-study (General Education Standard)
2003-2008	Institutional Advisor: Pi Sigma Alpha Political Science Honors Society

## PROFESSIONAL MEMBERSHIPS

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AAUW	American Association of University Women (1991-present)
ACE	American Council on Education (2013-present)
APSA	American Political Science Association (2000-2015)
CAS	Council for the Advancement of Standards in Higher Education (2007-2014)
CIC	Council of Independent Colleges (2015-present)
CUR	Council on Undergraduate Research (2006-2014)
EDUCAUSE	(2007-2016)
ISTE	International Society for Technology in Education (2007-2014)
MPSA	Midwest Political Science Association (2002-2013)
NEA	National Educational Association (2002-2007)
NSEE	National Society for Experiential Education (2008-2013)
QM	Quality Matters (2012-present)

## EXECUTIVE BOARD SERVICE

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2012-	OCH Homeowners Association
2009 – 2012	National Society for Experiential Education (NSEE)
2007-09	OCH Homeowners Association
2004-06	UDC Faculty Association/NEA
2003-05	OCH Homeowners Association

## HONORS, AWARDS, RECOGNITIONS

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2014	National University Technology Network (NUTN) Award: Institutional Achievement
2012	Blackboard Catalyst Award: Staff Development
2011	Quality Matters (QM) “Making a Difference for Students” Award
2011	AAC&U Recognition of service (Value) Reliability Pilot
2005	APSA Pi Sigma Alpha Faculty of the Year
2005	UDC College of Arts & Science Junior Faculty of the Year
2004	UDC Junior Faculty Recognition Award
2004	UDC University Scholars Series 1st Place Award
2004	UDC Service Learning Academy and UDC Blackboard Academy