

CURRICULUM VITA

CV SECTION 1: EMPLOYMENT HISTORY/AWARDS

Susana M. Muñoz

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EDUCATION

2008 PhD Education Leadership and Policy Studies, Iowa State University, Ames, IA
2000 MS Student Affairs Higher Education, Colorado State University, Fort Collins, CO
1995 B.A. Political Science and International Studies, Iowa State University, Ames, IA
2008 Graduate Certificate: Community College Teaching, Iowa State University, Ames, IA

ACADEMIC POSITIONS

(2015-present) Assistant Professor, Higher Education, Colorado State University
(2011-2015) Assistant Professor, Higher Education, University of Wisconsin Milwaukee
(2010-2011) Lecturer, Higher Education, Iowa State University
(2009-2011) Postdoctoral Research Associate, Iowa State University
(2008-2009) Postdoctoral Research Associate, University of Wyoming
(2008) Instructor, Chicano/a Studies, University of Wyoming

OTHER POSITIONS

(2003-2007) Student Retention Specialist, Student Educational Opportunity, University of Wyoming, Laramie, WY
(2000-2003) Director of Minority Student Recruitment and Retention, School of Education, Iowa State University, Ames, IA
(1996-1998) Program Coordinator for Latina/o Affairs, Division of Student Affairs, Iowa State University, Ames, IA

CURRENT JOB DESCRIPTION

50 % Teaching 35 % Research/Creative Activity 15 % Service/Outreach 0 % Admin

HONORS AND AWARDS

2017, Association for the Study of Higher Education (ASHE), Council for Ethnic Participation, Mildred Garcia Award for Exemplary Scholarship (Junior level)
2017, Outstanding Faculty, NASPA Region IV, National Association for Student Personnel Administrators

2017, Top 25 Women in Higher Education and Beyond, Diverse Issues in Higher Education
2016, White House Initiative on Educational Excellence for Hispanics. Faculty Recognition
(link: <https://sites.ed.gov/hispanic-initiative/2016/09/honoring-dr-susana-munoz/>)
2012, Young Academic Fellows Program, Institute for Higher Education Policy/Lumina
Foundation. Amount: \$4,000
2012, Outstanding Faculty, Latina/o Knowledge Community, National Association for Student
Personnel Administrators for outstanding research and teaching as a faculty member
2011, Young Academic Fellows Program, Institute for Higher Education Policy/Lumina
Foundation. Amount: \$10,000
2010, College of Human Sciences, Outstanding Young Professional Alumni of the Year, Iowa
State University
2008, Graduation Honors: Iowa State Research Award
2007, Dissertation Fellow, Association for the Study in Higher Education (ASHE)/Lumina
Foundation. Amount: \$14,000

CV SECTION 2: PUBLICATIONS/SCHOLARLY RECORD

PUBLISHED WORKS

*indicates student collaborator

Books:

Muñoz, S. M. (2015) *Identity, social activism, and the pursuit of higher education: The journey stories of undocumented and unafraid community activists*. Peter Lang Publishing. New York, NY, pp. 1-142.

Refereed Journal Articles:

Muñoz, S. M. & Espino, M. M. (2017). The freedom to learn: The voices and experiences of undocumented students at Freedom University. *Review of Higher Education*.

Muñoz, S.M., Basile, V., Brimingham, D., Gonzalez, J., Aragon, A., Jennings, L., Glecknor, G. (2017). (Counter)narratives and Complexities: Critical Perspectives From a University Cluster Hire Focused on Diversity, Equity, and Inclusion. *Journal of Critical Thought and Praxis*

Muñoz, S. M. (2016). Understanding the ‘coming out’ process for student activists who self-identify as undocumented and unafraid. *Journal of College Student Development*, 57 (6), 715-729.

Muñoz, S. M., Espino, M.M., & Antrop-Gonzalez, R. (2014). Creating counterspaces of resistance: A historical analysis of Freedom University. *Teachers College Record*. 16 (4), accessed at <http://www:/tcrecord.org> [ID Number: 17493]

Muñoz, S. M. (2013). “I just can’t stand being like this [undocumented] anymore”: Dilemmas, stressors, and motivators for undocumented Mexican women in higher education. *Journal of Student Affairs Research and Practice*, 50(3), 233-249.

- Muñoz, S. M.** & Maldonado, M.M. (2012). Counterstories of college persistence for undocumented Mexicana students: Navigating race, class, gender and legal status. *International Journal of Qualitative Studies in Education*, 25(3), 293-315.
- Rendón, L. I., & **Muñoz, S. M.** (2011). Revisiting validation theory: Theoretical foundations, applications, and extensions. *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education*, 5(2), 12–33.
- Espino, M. M., **Muñoz, S. M.** & Marquez-Kiyama, J. (2010). Transitioning from doctoral student to academician: Theorizing braids of identity for Latina sister scholars. *Qualitative Inquiry*, 16(10), 804-818.

Refereed Book Chapters:

- Muñoz, S. M.** & * Hernandez-Osorio, Y. (forthcoming). Undocumented college students in the U.S.: Current and future trends for higher education. In *Contemporary Issues in Higher Education*, M. Gasman & A. Samoyao (Eds.), Routledge Publishing
- Muñoz, S. M.** & Vasquez-Heilig, J. (forthcoming). A critical race theory (CRT) analysis of Latina/o and Black greek organization participation in philanthropy and activism. In *New Directions for Student Affairs: Critical considerations of race, ethnicity, and culture in fraternity/sorority life*, K. Gillion, C. Beatty, & C. Salinas (Eds.), Jossey-Bass Publishing
- Muñoz, S. M.** * Vigil, D. * Jach, E. & *Kinnel, S. (forthcoming). Leadership and administration at Hispanic serving institutions. In *Administration, Finance, and Budgeting in Higher Education and Student Affairs: Theory, Research, and Practice*, G. R. Serna, & J. M. Cohen (Eds.), Routledge Publishing
- Muñoz, S. M.** & * Velazquillo, A. (in press). Activism, immigration, and graduate school: Letters of hope and solidarity. In *Rise up! Activism as education*, A. Dache-Gerbino, S. J. Quaye, C. Linder, & K. M. McGuire (Eds.), Michigan State University Press: East Lansing, MI
- Muñoz, S.M.** & *Escalante, J. (2015). UndocuLeadership: Understanding the role of legality in college student engagement for undocumented students. In *Latina/o college student leadership: emerging theory, promising practices*, A. Lozano (Ed.), Rowman & Littlefield Publishing: Lanham: MD, pp. 153-165.
- Perez, W., **Muñoz, S. M.**, *Alcantar, C., & *Guarneros, N. (2011). Educators supporting DREAMERS: Becoming an undocumented student ally. In *White teachers, diverse classrooms: A guide to building inclusive schools, promoting high expectations and eliminating racism*, J. Landsman & C.W. Lewis (Eds.), Stylus Publishing, Sterling, VA, pp. 299-312.
- Muñoz, S.M.** & Guardia, J.R. (2009). Nuestra historia y futuro (Our history and future): Latino/a Greek fraternities and sororities. In *Diversity within American college fraternities and sororities*, G.S. Parks & C. Torbenson (Eds.), Farleigh Dickinson Press: Madison, NJ, pp. 104-132.

Invited Book Reviews:

Muñoz, S. M. (2014). [Book Review: Undocumented and unwanted: Attending college against the odds by Lisa Garcia]. *Teachers College Record*.

Muñoz, S. M. (2012). [Book Review: We ARE Americans: Undocumented students pursuing the American dream by William Perez] *Journal of College Student Retention*, 14(4), 567-557.

OP-ED Pieces and invited guest blogs:

Muñoz, S. M. (2017, September 5). White supremacy shows its reach with DACA's end by The Globe Post, Retrieved at <http://www.theglobepost.com/2017/09/05/white-supremacy-us-daca-immigration/>

Muñoz, S. M. (2017, September 5). An open letter to college presidents about DACA by Diverse Issues in Higher Education, Retrieved at <http://diverseeducation.com/article/101138/>

Muñoz, S. M. & DiGregorio, G. (2017, July 3). Equity and intersectionality: Serving first generation students by creating inclusive environments by Equity Alliance Blog, Retrieved at <http://www.niusileadscape.org/bl/>

Muñoz, S. M. (2016, December 13). A post-election reflection from a scholar activist published by AERA Division J, Retrieved at <http://aeradivisionj.blogspot.com/2016/12/a-post-election-reflection-from-scholar.html?spref=tw>

Muñoz, S. M. (2015, November 12). What undocumented students have taught me as a college professor published by United We Dream, Retrieved at <http://unitedwedream.org/blog/rise-up-college-administrators/>

Muñoz, S. M. (2015, October 21). Student affairs is...from a faculty member's perspective published by NASPA, Retrieved at <https://www.naspa.org/about/blog/student-affairs-is-from-a-faculty-members-perspective>

Muñoz, S. M. (2014, October 12). Op-Ed: A glimpse into the lives of undocumented students. Diverse Issues in Higher Education, Retrieved at <http://diverseeducation.com/article/67334/>

Muñoz, S. M. (2012, January). Getting comfortable with the uncomfortable published in *Diversity in Higher Education Blog* by Joel Perez on January 2012. Retrieved at <http://184.154.233.9/~joelpere/getting-comfortable-with-the-uncomfortable/>

Muñoz, S. M. (November 2011). Mi espejo: Personal reflections from a Chicana immigrant researcher published in the *21st Century Scholar Blog* by William Tierney. Retrieved at <http://21stcenturyscholar.org/2011/11/10/mi-espejo-personal-reflections-of-a-chicana-immigrant-researcher/>

Media Mentions and interviews on my research by others:

“Gardner, Bennet team up on immigrant protections in wake of DACA news” by Nick Coltrain and Cassa Niedringhaus, September 2017. <http://www.desmoinesregister.com/story/news/2017/09/05/fort-collins-delegation-congress-must-act-daca/634279001/>

- “Defying political pushback private colleges quietly enroll undocumented students” by Timothy Pratt in Hechinger Report, December 2016. <http://hechingerreport.org/defying-political-pushback-private-colleges-quietly-enroll-undocumented-students/>
- “CSU faculty member pens book on undocumented student activism” by Danielle Burton in CSU source, January 2016. <http://source.colostate.edu/csu-faculty-member-pens-book-undocumented-students-activism/>
- “Displaced Students and Youth: A Global Perspective” by Thai-Huy Nguyen and Marybeth Gasman in Huffington Post, October 2014. http://www.huffingtonpost.com/marybeth-gasman/displaced-students-and-yo_b_5980876.html
- “Professor documented the lives of undocumented students” by Kathy Quick in the UWM Report, October 2014. <http://uwm.edu/news/professor-documents-lives-of-the-undocumented/>
- “Social justice education in higher education: A conversation with Dr. Susana Muñoz” published by Andres Lopez in Journal of Critical Thought and Praxis, 2(1), May 2013. <http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1005&context=jctp>
- “How universities deal with undocumented students” interview by Tom Lujak on WUWM Milwaukee Public Radio, December 2012. <http://wuwm.com/post/how-universities-deal-undocumented-students>
- “Risks, rewards for undocumented students” by Kathy Quick in the UWM Report, December 2012. <http://uwm.edu/news/risks-rewards-for-undocumented-college-students/>
- “U.S. opens a door to a dream for young illegal immigrants” by Julia Love in the Chronicle of Higher Education, August 15, 2012. <http://chronicle.com/article/US-Opens-a-Door-to-a-Dream/133649/>

Manuscripts under review

- Muñoz, S.M.** Unpacking legality through *La Facultad* and cultural citizenship: Critical and legal consciousness formation for politicized Latinx undocumented youth activists. *Equity & Excellence in Education*
- Muñoz, S. M. & Vigil, D.** Interrogating legality and campus climate: How undocumented and DACAmented college students experience institutional violence in Colorado. *Journal of Diversity in Higher Education*

CONTRACTS AND GRANTS

Internally-Funded Awards as Principal Investigator:

- (2013-2014) “Undocumented and unafraid: Complicating the identity development process for undocumented college student activists” **Muñoz, S. M.**, Supported by the University of Wisconsin—Milwaukee School of Education Institute for Excellence in Urban Education grant (\$10,000).
- (2013-2014) “Creating Counterspaces of Resistance and Sanctuaries of Learning and Teaching: An Analysis of Freedom University.” **Muñoz, S. M.**, Antrop-Gonzalez, R, & Espino, M. M., Supported by the University of Wisconsin—Milwaukee Graduate School Research Committee (\$13,000)
- (2016-2017) “Examining the “Trump-Effect” influence in higher education for undocumented and DACAmented undergraduate college students: A multi-institutional case study in Colorado.” Muñoz, S. M., Vigil, D., & Jach, E., Supported by the College of Health of Human Sciences, School of Education Mini-Grant (\$6,410)

Unfunded:

2015 *Examining institutional climate and culture for undocumented and DACAmented graduate and undergraduate college students: A multi-state, multi-institution case study.* Spencer Foundation. Amount \$48,644

2016 *Examining institutional climate and culture for undocumented and DACAmented graduate and undergraduate college students: A Colorado case study.* William T. Grant. Amount \$25,000

PAPERS PRESENTED/SYMPOSIA/INVITED LECTURES/PROFESSIONAL MEETINGS/WORKSHOPS

Invited Keynote Presentations/Panelist:

Muñoz, S. M. (2017). *Identity, social activism, and the pursuit of higher education.* Office of Multicultural Affairs. University of Nebraska-Omaha. (keynote)

Muñoz, S.M. (2017). *The status of undocumented students in Colorado.* Vice President of Student Affairs, University of Denver, Denver, CO. (keynote)

Cabrera, N., **Muñoz, S.M.** Williams, B., Allen, R. E. (2017). *Scholar activism: Closing plenary.* Research Advocacy in Critical Education (R.A.C.E.) Conference. University of Colorado Denver, Denver, CO. (panelist)

- Muñoz, S.M.** (2017). *My community cultural wealth story*. Office of Multicultural Affairs, Colorado State University-Pueblo, Pueblo, CO. (graduation keynote)
- Muñoz, S.M.** (2017). *Undocumented and unafraid: Stories of educational access and activism*. La Casa Latina, Yale University, New Haven CT. (keynote)
- Muñoz, S.M.** (2017). *Campus climate and serving undocumented students*. School of Education, Boston University, Boston, MA. (keynote)
- Muñoz, S.M.** (2017). *The status of undocumented students in Wisconsin*. Undocumented Student Summit, Center for Inclusive Excellence, University of Wisconsin Milwaukee, Milwaukee, WI. (keynote)
- Ponjuan, L. **Muñoz, S.M.** , Fernandez, E. (2017). Serving undocumented students in higher education. American Association of Hispanics in Higher Education Conference: Student Services Institute, Costa Mesa, CA. (keynote)
- Muñoz, S. M.** (2016). *Undocumented and unafraid: Stories of educational access and activism*. Center for Education and Civil Rights, Pennsylvania State University, State College, PA. (keynote)
- Muñoz, S.M.** (2016). *Serving undocumented college students*. Community College Leadership Institute (CCCI), Johnson County Community College, Kansas City, MO. (keynote)
- Muñoz, S.M.** (2016). *Undocumented and unafraid: Stories of educational access and activism*. Salt Lake Community College, Salt Lake City, UT (keynote)
- Muñoz, S.M.** (2016). *Undocumented and unafraid: Stories of educational access and activism*. University of Utah, Salt Lake City, UT (keynote)
- Muñoz, S. M.** (2016). *Undocumented Students in Colorado, CSU Inspires*. CSU Diversity Symposium. <https://www.youtube.com/watch?v=D4O9qvFt9vI>
- Muñoz, S.M.** & Vigil, D. (2016). *Working with and for undocumented students*. Adams State University, Alamosa, CO (1/2 day Training)
- Muñoz, S.M.**, Negron-Gonzalez, G., Matera, M., & So, M. (2016). *Beyond the Surface: Problematizing Systemic Barriers for Undocumented Students and Creating Action for Change*. National Conference on Race and Ethnicity, San Francisco, CA (3 hour presentation)
- Muñoz, S. M.** (2016). *Understanding undocumented students and creating institutional action*. Colorado Coalition for the Educational Advancement of Latinos. Colorado State University, Fort Collins, CO (keynote)
- Muñoz, S. M.** (2015). *Undocumented and unafraid: Stories of identity and social activism*. 5th Annual Keeping the DREAM Alive Conference. University of Denver, Denver, CO (keynote)

- Muñoz , S. M.** (2015). *Consejos and success strategies for Latina/o Students*. Latino Cultural Center. Purdue University. West Layfette, IN (keynote)
- Muñoz , S. M.** (2015). *Understanding and supporting undocumented college students: A Wisconsin context*. Race and Ethnicity Policy Institute. University of Wisconsin—Madison, Madison, WI Washington (keynote)
- Muñoz , S. M.** (2014). *Academic Vulnerability: My truth*. ACPA Social Justice Institute. Seattle, Washington (keynote)
- Muñoz , S. M.**, New, W., & Sheehy, I. (2014). *Displaced students from around the globe*. Salzburg Global Seminar. Salzburg, Austria (panelist)
- Muñoz, S. M.** (2014). *Catalysts for Change: The Journey stories of Undocumented and Unafraid Activists*. University of Michigan Office of Multicultural Student Affairs. Ann Arbor, Michigan (keynote)
- Muñoz, S.M.** (2014). *Addressing Equity and Inclusion in Higher Education: A Revolutionist Perspective*. University of Wisconsin Milwaukee Association for Student Personnel Administrators, Milwaukee, Wisconsin (keynote)
- Muñoz, S.M.**, Espino, M.M, Nienhusser, K. (2013). *DREAM Acts*. Graduate Study Policy Institute at the Association for the Study of Higher Education, St. Louis, Missouri (panelist).
- Rendón, L. I., **Muñoz, S. M.**, Burkhardt, J., Ortega, N., Medina, O., Escobar, F. (2010). *Cultivating the next generation of talent: Supporting undocumented students towards college access*. NCEP/GEAR UP National Conference, Washington D.C. (panelist)
- Muñoz, S. M.** (2010). *Creating inclusive college environments for undocumented students*. NASPA, Latino Knowledge Community Drive in Workshop. Portland State University, Oregon. (keynote)

Invited Academic Presentations:

- Muñoz, S. M.**, Negon-Gonzalez, G., Matera, M., So, M. (2016) *Beyond the Surface: Problematizing Systemic Barriers for Undocumented College Students and Creating Action for Change*. National Conference on Race and Ethnicity. San Francisco, CA. (presenter)
- Muñoz, S. M.** (2015). *Legal status as a social identity: The construction of legal status for Latin@ undocumented and unafraid*. University of California—Riverside, Center for Ideas & Society. Riverside, California (presenter)
- Muñoz, S. M.** (2014). *Journey stories of undocumented and unafraid community activists*. University of Wisconsin Milwaukee, Latin America, Caribbean Studies, Latino Studies Program. Milwaukee, Wisconsin (presenter)

- Muñoz, S.M.** (2013). *Legality as a social identity: Conceptualizing an identity development framework for Latina/o undocumented and unafraid students*. International Conference on Illegality, Youth, and Belonging, Harvard University, Cambridge, Massachusetts (presenter).
- Muñoz, S. M.** (2013). *The state of higher education for Latinas/os in the United States*. League of United Latin American Citizens of Wisconsin Conference, Milwaukee, Wisconsin (presenter).
- Muñoz, S. M.** (2010). *Undocumented students and the community college pathway*. Community College Leadership Institute, Johnson County Community College, Overland, Kansas. (presenter)
- Muñoz, S.M. & Perez, W.** (2010). *Undocumented college student research and practice: Implications for Iowans*. Strengthening and valuing the Latino Community Conference, Iowa City, IA. (presenter)

Invited Webinars

- “Educating our Im/migrant Youth: Documented, undocumented, at those at the intersection” Hosted by American Education Research Association Division J, April 5, 2017. (panelist) https://www.youtube.com/watch?v=P5rY_82BSig
- “Immigration Reform and Colorado” by the Colorado Business Roundtable (podcast), January 11, 2017. <http://www.cobrt.com/radio/immigrationreform>
- “From Grassroots to the Ivory Tower: The role of non-profit organizations in college access for undocumented students.” Hosted by the University of Michigan and United We Dream, October 14, 2015. (moderator)
- “Immigration leaders talk undocumented students and higher education in second ‘dignity days’ chat.” Hosted by America Voices, July 6, 2015. (panelist) <https://www.youtube.com/watch?t=9&v= oSrryRlKpA>
- “Going beyond the DREAM: Working with and for undocumented students.” Hosted by HigherEdLive, June 24, 2015. <http://www.higheredlive.com/going-beyond-the-dream-working-with-for-undocumented-students/>
- “#NotJustSAE: A conversation about fraternities, racism, and universities.” Hosted by HigherEdLive, March 17, 2015. <http://www.higheredlive.com/notjustsae-a-conversation-about-fraternities-racism-university-response/>

Refereed Presentations:

- Muñoz, S. M. & Vigil, D.** (April 2017). *Complicating “undocufriendly” on college campuses (Presidential Session)*. American Education Research Association. San Antonio, TX.
- Muñoz, S. M. & Vigil, D.** (November 2016). *Examining institutional climate for undocumented and DACAmented undergraduate college students: A Colorado case study*. Association for the Study of Higher Education. Columbus, OH.

- Nienhusser, K., **Muñoz, S. M.**, Negron-Gonzalez, G., Teranishi, R. (November 2016). *Undocumented students in higher education (Presidential Session)*. Association for the Study of Higher Education. Columbus, OH.
- Muñoz, S. M., Negron-Gonzalez, G., Teranishi, R. (November 2016). *Research ethics and undocumented immigrant communities*. Association for the Study of Higher Education. Columbus, OH.
- Negron-Gonzalez, G., **Muñoz, S.M.**, Teranishi, R., Espino, M.M., Nienhusser, K. (November 2015). *Policy in practice: How campus climate, institutional practices and structural inequity shape the experiences of undocumented students in higher education*. Association for the Study of Higher Education. Denver, CO
- Alcantar, C., **Muñoz, S.M.**, Teranishi, R., Espino, M.M., Nienhusser, K. (November 2015). *State of research on immigrants and immigration reform: Implications for higher education*. Association for the Study of Higher Education. Denver, CO
- Teranishi, R., **Muñoz, S.M.**, Espino, M.M., Nienhusser, K. (April 2015). *Policy and practice for undocumented students*. American Education Research Association. Chicago, IL
- *Matera, M. & **Muñoz, S. M.** (March 2015). *Moving out of the shadows: Using research to train educators on how to work with and support undocumented students*. National Association for Student Personnel Administrators. New Orleans, LA.
- Teranishi, R., Nienhusser, K., **Muñoz, S.M.**, *Bohorquez, L. (November 2014). *Reform for higher education: The role and function of applied scholarship in immigration*. Association for the Study of Higher Education. Washington DC.
- Muñoz, S.M.** & Espino, M.M. (April 2014). *The Freedom to Learn: Experiences of Students Without Documentation Attending Freedom University*, American Educational Research Association. Philadelphia, Pennsylvania.
- Guardia, G., Kiyama, J.M., Espino, M.M., Diaz, J., Lopez, M., **Muñoz, S.M.**, & Mena, S. (March 2014). *Nuestras Voces (Our Voices) III: Transitions and transformations beyond the doctorate for Latina/o faculty and administrators*. National Association for Student Personnel Administrators. Baltimore, Maryland.
- Croom, N., **Muñoz, S.M.**, *Marthol, M., *Barboza, A.R., & *DeVore, E. (June 2013). *Pedagogy, process, and praxis: How students complicate student development theory to inform practice*. National Conference on Race and Ethnicity. New Orleans, Louisiana
- Muñoz, S.M.** (2013). *Undocumented and Unafraid: Complicating the Identity Development Process for Undocumented Student Activist*. American Education Research Association. San Francisco, California.
- Muñoz, S.M.** & Espino, M.M. (2012). *Creating Counterspaces of Resistance and Sanctuaries of Learning and Teaching: An Analysis of Freedom University*, Association for the Student of Higher Education, Las Vegas, Nevada.

- Munoz, S.M., *Chen, A., *Matera, M.** (2012). *Underground University: In-State Tuition Policies and Legislation*, National Association for Student Personnel Administrators, Phoenix, AZ.
- Mauricio, S.L., **Munoz, S.M.**, Croom, N.N., (2011). *Using Critical Race Theory to Promote Equity on Campus*, National Association for Student Personnel Administrators, Philadelphia, PA.
- Mauricio, S.L., **Munoz, S.M.**, Croom, N.N., Jain, D., & Watson, J. (2010). *(Re)Constructing Opportunities for Ethnic Minority Students Using Critical Race Theory*, National Association for Student Personnel Administrators, Chicago, IL.
- Munoz, S.M.** (2009). *Silent voices: Understanding College Persistent Factors for Undocumented Mexican Female Immigrants from the New Latino Diaspora*, National Association for Student Personnel Administrators, Seattle, WA.
- Espino, M.M. & **Munoz, S.M.** (2009). *Latina/o Institute Comadre Circles: Braids of Multiple Identities*, National Association for Student Personnel Administrators, Seattle, WA.
- Diaz, J., Espino, M.M., Guardia, J.R., **Munoz, S.M.**, Kiyama-Marquez, J. & Mena, S. (2009). *Nuestra Voces (Our Voices): Latina/o Doctoral Experiences*, National Association for Student Personnel Administrators, Seattle, WA.
- Muñoz, S.M.** (2008) *Understanding Issues of College Persistence for Mexican Female Immigrants*. Association for the Study of Higher Education, Research Paper, Jacksonville, FL.
- Muñoz, S. M.**, Acevedo, C. Espino, M., Rivera, M., & Peguero, C. (2007). *Latina/o Issues in Higher Education Institute: A Collaborative Effort*. National Association for Student Personnel Administrators, Pre-Convention Workshop, Orlando, FL.
- Camacho, D. H., **Munoz, S. M.**, Izaguirre, J., Jones, J., Kimbrough, W., & Karnes, K., (2007). *Multicultural Fraternities and Sororities: Responding to Changing Faces and Values*. National Association for Student Personnel Administrators, Orlando, FL.
- Guardia, J. R., **Muñoz, S. M.**, Ortiz, D. A., & Camacho, D. H. (2006). *Nuerta Historia y Futuro (Our History and Future) Latino/a Greek Organizations*. National Association for Student Personnel Administrators, Washington, D.C.
- Muñoz, S. M.**, Stuart, S., Peterson, R., Person, D., & Haynes, C. (2005). *Perfect Ladies Don't Become Provost: A Roundtable Discussion for Women of Color Mid-Level Administrators*. National Association for Student Personnel Administrators, Tampa, Florida.

SCETION 3: EVIDENCE OF TEACHING AND ADVISING EFFECTIVENESS

TEACHING:

<u>Year</u>	<u>Semester</u>	<u>Course No./Title</u>	<u>Cr. Hrs.</u>	<u>Enrollment</u>
2017	Fall	EDHE 673—Student Development Theory	3	12
2017	Summer	EDHE 714—Higher Education Public Policy Analysis	3	17
2017	Spring	EDHE 712: Inclusive University	3	16
2017	Spring	EDRM 705—Qualitative Data Analysis	3	17
2016	Spring	EDRM 705 – Qualitative Data Analysis	3	16
2016	Summer	EDHE 714—Higher Education Public Policy Analysis	3	16
2016	Fall	EDHE 673 – Student Development Theory	3	17

Student Course Surveys**Written Comments from Students**

Excellent course! Great feedback from the prof and I know I grew as a scholar because of this course!
(Spring 2016—Qualitative Analysis)

This has been one of the hardest classes I've ever taken, but I learned a lot. I was challenged by the instructor and my classmates. It has also been one of the best classes I've taken. Dr. Munoz is great. She is knowledgeable and she challenges you to push yourself. **(Fall 2016—Student Development Theory)**

ADVISING:**STUDENT ADVISING/GRADUATE SUPERVISION****Graduate Students**

Current Graduate Advisees: 18

Herman Diaz (dissertation stage)
 Gaye Digregorio (dissertation stage)
 Carmen Rivera (proposal stage)
 Thomn Bell (proposal stage)
 Jessica Winans

Brandy Scott
Ebony Ramsey
Miriam Bocchetti
Rachel Luna
John Mayo
Aaron Issacs
Elizabeth Jach
Rashida Love
Kerry Wenzler
Bri Serrano
Eileen Galvez
Pamela Alvarado
Ria Vigil

SAHE Graduate Advisees:

Yenni Diaz Herklotz (co-chair with Blanche Hughes)

Current Graduate Committee Memberships (excluding those chaired):

1 MA
4 PhD

(1 from University of Arizona)

(1 from University of Utah)

Graduate Committee Memberships for past 5 years (not including those above):

1 MA
3 PhD

Graduate Degrees Completed under Your Supervision (past 5 years)

Nikki Logan, 2015, PhD (University of Wisconsin-Milwaukee)

Amber Tucker, 2016 PhD (University of Wisconsin-Milwaukee)

Descriptions of Mentoring Activities

Currently, I am guiding doctoral students (not enrolled at CSU) through their research who work with undocumented communities. I also currently serve as a resource and mentor to many Latinx students who are current student affairs administrators and current graduate students who aspire to become faculty members. These mentoring activities include phone calls, emails, and personal face-to-face meetings. Additionally, I personally meet with undocumented college students at CSU on a regular basis.

OTHER ACTIVITIES/ACCOMPLISHMENTS – TEACHING/ADVISING

Courses taught as Assistant at the University of Wisconsin--Milwaukee (Fall 2011-Spring 2015)

**denotes online course*

*ADLDSP 795: Women in Higher and Adult Education, 3-GRAD

*ADLDSP 777: Leadership in Multicultural Organizations, F2F, 3-GRAD

*ADLDSP 747: Strategic Planning and Budgeting, F2F, 3-GRAD

*ADLDSP 797: Students in the Collegiate Context, F2F, 3-GRAD

ADLDSP 801: Research Methodology Doctoral Seminar, F2F, 3-GRAD

ADLDSP 978: Advance Seminar in Student Personnel Administration, F2F, 3-GRAD

EDUC 900: The Role of the Professorate, F2F, 3-GRAD

**Courses taught as a Post Doctoral Research Associate Iowa State University, Ames, IA
(Fall 2009 – Spring 2011)**

ELPS 620: Social Justice Theory, Research, and Practice, 3cr-GRAD

HG ED 504: History of Higher Education in the U.S., 3cr-GRAD

ResEv 580: Qualitative Research Methodology, 3cr-GRAD

Course taught as an Adjunct Instructor University of Wyoming (Fall 2008 – Spring 2009)

*EDCI 5740: Latinos and U.S. Education, 3cr-GRAD

| *CHST 3200: Chicana Perspectives in History, 3cr-UG

SECTION 5: EVIDENCE OF OUTREACH/SERVICE

COMMITTEES

University (Colorado State University 2015-present)

DACA Committee, 2017—Present

Ethnic Studies Department, CSU, Faculty Affiliate, 2015-Present

Multicultural Faculty and Staff Network, CSU, 2015—Present

University (University of Wisconsin—Milwaukee, 2011-2015)

University Committee on Admissions and Records, 2013-2015

University Committee on Women Studies, 2012-2015

College (CSU College of Health & Human Sciences 2015-present)

CHHS Diversity Committee, CSU, 2015—Present

Department (CSU School of Education, 2015-present)

Member, Center for Racial Justice in Education and Advocacy

Member, HEL/SAHE Search Committee, 2016-2017

Member, SAHE Curriculum Committee, 2016-2017

Member, Program Evaluation Committee (SAHE)

Department (University of Wisconsin—Milwaukee, 2011-2015)

Representative, Student Appeals Committee, 2013

Faculty Advisor, Students in Higher Education Administration Association, 2013

Representative, Faculty Assembly, 2012-2015

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Memberships in professional societies

American Educational Research Association

Association of College Personnel Administrators

Association of the Study of Higher Education

National Association of Student Personnel Administrators

Office in professional societies

American Educational Research Association Officer Positions:

-Division J (Post Secondary Education)

Affirmative Action Committee, 2012-2014

Program Committee, 2016

- Special Interest Group Hispanic Issues

Dissertation Awards Committee, 2011-2015

Association of the Study of Higher Education:

-Council for Ethnic Participation

Awards Committee, 2013-2015

Mentor in Protégée Mentoring Program, 2014, 2015

-Program Committee, 2017

National Association of Student Personnel Administrator Officer Positions:

-Faculty Council Board Member, 2015-2017

Co-chair, Doctoral Seminar, 2016, 2017

Volunteer Application Reviewer, 2016

-Latina/o Knowledge Community

Co-chair, Strategic Planning Committee, 2010-2013

-Undocumented Students & Allies Knowledge Community

Chair, Research & Public Policy, 2016

Review/editorial boards

Journal of Student Affairs Research and Practice, 2015-2018

Journal of Critical Thought and Praxis, 2013-2015

Manuscript Refereeing

Peer reviewer for scholarly journals:

Engineering in Education
Journal for Diversity in Higher Education
Equity and Excellence in Education
Journal of Latino/a Studies
Journal of Mexican American Studies
Multicultural Perspectives
Qualitative Psychology
Teachers College Record

Conference Proposal Reviewer

American Educational Research Association
Association of the Study of Higher Education
National Association of Student Personnel Administrators

OTHER ACTIVITIES/ACCOMPLISHMENTS – SERVICE/OUTREACH

Special service to the state/community related to professional expertise

Advisory Board Member, National Assessment of Collegiate Campus Climate (NACC)
Survey—University of Southern California, Race and Equity Center. 2017

Meeting with Rep. Jared Polis (D-CO) regarding DACA and supporting immigrant
communities. 2016

Faculty Advisory Board, UndocuScholars—the largest research center on undocumented
college students housed at the University of California—Los Angeles, 2014-present