

# SUSAN W. WOOLLEY

Department of Educational Studies  
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## ACADEMIC POSITIONS

Assistant Professor of Educational Studies. Colgate University. Hamilton, NY 2013-present

Undergraduate courses taught: *The American School*

*Queering Education*

*The Teaching of Reading*

Graduate courses taught: *Diagnosis and Remediation of Reading Problems*

Lecturer. Urban Education. University of California, Santa Cruz. Santa Cruz, CA 2013

Undergraduate courses taught: *Urban Education*

Graduate Student Instructor. University of California, Berkeley. Berkeley, CA 2006–2012

Undergraduate courses taught: *Literacy: Individual and Societal Development*

*Queer Bonds in American Culture*

*Alternative Sexualities and Queer Studies*

*Sexuality, Culture, and Colonialism*

## EDUCATION

Ph.D. University of California, Berkeley – Education – 2013

Designated Emphasis in Women, Gender, and Sexuality

Language, Literacy, Society, and Culture Program, Graduate School of Education

Dissertation Title:

*Identity and Difference: Negotiating Gender and Sexuality in High School Contexts*

M.A. University of California, Berkeley – Education – 2007

*Digital Storytelling as Literacy Practice: A Multimodal and Semiotic Analysis*

B.A. Wesleyan University – Anthropology – 1997-1999

Lawrence University – Anthropology – 1995-1997

## PUBLICATIONS

Peer-Reviewed Journal Articles:

Woolley, S. W. (2013). Speech that silences, silences that speak: “That’s so gay,” “That’s so ghetto,” and “safe space” in High School. *Journal of Language and Sexuality*. 2(2): 292-318.  
DOI:10.1075/jls.2.205woo

Woolley, S. W. (2012). “The Silence Itself is Enough of a Statement”: The Day of Silence and LGBTQ Awareness Raising. *Anthropology & Education Quarterly*. 43(3): 271-288.  
DOI:10.1111/j.1548-1492.2012.01180.x

#### Peer-Reviewed Book Chapters:

Woolley, S. W. (2014). LGBTQ Student Agendas: Voice, Dialogue, and Visibility. In G. Walton (Ed.), *The Gay Agenda: Claiming Space, Identity, and Justice*. New York, NY: Peter Lang Publishing.

#### Book Chapters:

Woolley, S. W., Meiners, E. R., & Quinn, T. (forthcoming). The Gender, Sexuality, and Queer Milieu. In M. F. He, B. D. Schultz, & W. H. Schubert (Eds.), *Guide to Curriculum in Education*. New York, NY: Sage Publications.

Woolley, S. W. (forthcoming). (Im)perceptible Silences: Hearing LGBTQ Silences and Voices in School. In E. J. Meyer & D. L. Carlson (Eds.), *Gender and Sexuality in Education: A Reader*. New York, NY: Peter Lang Publishing.

Woolley, S. W., & Wiley, T. (forthcoming). Sex Segregation in Education. In *The Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*. Hoboken, NJ: Wiley-Blackwell.

Baquedano-López, P., & Woolley, S. W. (2012). Language Socialization. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications, Inc.

#### Journal Manuscripts in Preparation:

Woolley, S. W. "Boys Over Here, Girls Over There": Binary gender and transformative possibilities in school. In preparation for submission to *TSQ: Transgender Studies Quarterly*.

Woolley, S. W. "Out gay boys? There's, like, one point seven five": Negotiating gender and sexual identity in high school. In preparation for submission to *International Journal for the Sociology of Language*.

#### Other Publications:

Woolley, S. W. (2010). "The Silence Itself is Enough of a Statement": Unintended Consequences of Silence as an Awareness-Raising Strategy. ISSC Fellows Working Papers, Institute for the Study of Social Change (ISSC), UC Berkeley.  
<http://escholarship.org/uc/item/45poh3w1>

Woolley, S. W. et al. (2011). Editors' Introduction. *Berkeley Review of Education*. 2(1), 1-4.  
<http://escholarship.org/uc/item/2br7k83n>

Woolley, S. W. et al. (2010). Editors' Introduction. *Berkeley Review of Education*. 1(1), 1-3.  
<http://escholarship.org/uc/item/4xo8d4vx>

#### **AWARDS AND FELLOWSHIPS**

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Honorable Mention. 2013  
Council for Anthropology and Education (CAE) Frederick Erickson Dissertation Award,  
American Anthropological Association (AAA)

Honorable Mention. 2013  
Peter Kong-ming New Student Research Award, Society for Applied Anthropology (SfAA)

Alternate for the Provost's Career Enhancement Postdoctoral Scholarship. 2013  
University of Chicago

NCID Exemplary Diversity Scholar Award. 2012  
National Center for Institutional Diversity (NCID), University of Michigan

Finalist for the Clayman Institute Postdoctoral Research Fellowship. 2012  
Clayman Institute for Gender Research, Stanford University

AERA Queer Studies Most Outstanding Graduate Student Paper Award. 2012  
American Educational Research Association (AERA) Queer Studies SIG

National GLBTQ Youth Foundation Dissertation Grant. 2011  
The National GLBTQ Youth Foundation, New York, NY

Designated Emphasis in Women, Gender, and Sexuality (DEWGS) Stipend. 2011  
Gender and Women's Studies Department, DEWGS, UC Berkeley

AAUW American Dissertation Fellowship. 2010-2011  
American Association of University Women (AAUW)

Dean's Normative Time Fellowship. 2010  
Graduate Division, UC Berkeley

ISSC Youth Violence Prevention Graduate Fellowship. 2008-2010  
Institute for the Study of Social Change (ISSC), UC Berkeley

Graduate Division Summer Grant Award. 2008  
Graduate Division, UC Berkeley

University Fellowship. 2005-2009  
Graduate School of Education, UC Berkeley

Kimberly-Clark Honors Scholarship. 1995-1997  
Lawrence University

## **SEMINAR AND CONFERENCE PRESENTATIONS**

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Refereed Conference Presentations:

*LGBTQ Youth Engagement: Voice, Visibility, and Dialogue Across Publics.* American Anthropological Association (AAA) Annual Meeting. Chicago, IL. November 20-24, 2013.

*Putting More Gay in Teacher Education.* Panel Chair. American Educational Research Association (AERA) Annual Meeting. San Francisco, CA. April 27 – May 1, 2013.

*Negotiating Ideological Boundaries: Binary Gender and Heteronormativity in Secondary Schooling.* American Anthropological Association (AAA) Annual Meeting. San Francisco, CA. November 14-18, 2012.

*Constructing and Problematizing Gender and Sexuality Among Youth.* Panel Chair. American Anthropological Association (AAA) Annual Meeting. San Francisco, CA. November 14-18, 2012.

*“Boys Over Here, Girls Over There”: Reconsidering Pedagogical Practices in Decolonizing Gender in Schools.* National Women’s Studies Association (NWSA) Annual Meeting. Oakland, CA. November 8-11, 2012.

*Decolonizing Pedagogical Politics and Practices in Education.* Panel Chair. National Women’s Studies Association (NWSA) Annual Meeting. Oakland, CA. November 8-11, 2012.

*Speech that Silences, Silences that Speak: Examining Safe Space for Sexuality and Race in High School.* American Educational Research Association (AERA) Annual Meeting. Vancouver, British Columbia, Canada. April 13-17, 2012.

*Speech that Silences, Silence that Speaks: Remaking Safe Space for Difference.* American Anthropological Association (AAA) Annual Meeting. Montreal, Quebec, Canada. November 16-20, 2011.

*Teasing, Jokes, and Power: Gender and Sexuality in an American High School Classroom.* International Association for the Study of Sexuality, Culture, and Society (IASSCS) Conference. Social Anthropology Department, Universidad Complutense de Madrid. Madrid, Spain. July 6-9, 2011.

*Teasing, Jokes, and Power: Language Socialization of Gender and Sexuality Norms in a High School Classroom.* Language, Interaction, and Social Organization (LISO) Annual Conference. UC Santa Barbara. Santa Barbara, CA. May 12-14, 2011.

*Making It Public: Education About Sexuality and Gender Expression.* American Educational Research Association (AERA) Annual Meeting. Denver, CO. April 30 - May 4, 2010.

*Schooling Gender and Sexuality: Queer Languages, Queer Narratives.* American Anthropological Association (AAA) Annual Meeting. Philadelphia, PA. December 2-6, 2009.

*Schooling Sex: Sexuality, Gender, and Race in Urban School Spaces.* American Educational Research Association (AERA) Annual Meeting. San Diego, CA. April 13-17, 2009.

*“I mean, you don’t really count”: Negotiating Identities Across Social Contexts.* American Educational Research Association (AERA) Annual Meeting. San Diego, CA. April 13-17, 2009.

*Negotiating Boundaries: Constructions of Gender and Sexuality in School Spaces.* Ethnography in Education Research Forum. Center for Urban Ethnography, University of Pennsylvania. Philadelphia, PA. February 27-28, 2009.

*A Multimodal, Semiotic Analysis for Digital Storytelling*. American Educational Research Association (AERA) Annual Meeting. New York, NY. March 24-28, 2008.

*Creating Safe Spaces in Schools for LGBT Students: Strategies and Tactics*. Ethnography in Education Research Forum. Center for Urban Ethnography, University of Pennsylvania. Philadelphia, PA. February 29 - March 1, 2008.

Invited talks:

*“Safe Space” and Dialogue: Supporting LGBTQ Students in Our Schools*. Brown Bag Talk and Panel Discussion. Department of Educational Policy Studies, University of Wisconsin–Madison School of Education. Madison, WI. November 26, 2013.

*Separating the Sexes in Schools: Gender Non-conforming and Transgender Student Experiences*. Social Science Lecture Luncheon, Colgate University. Hamilton, NY. October 10, 2013.

*Gendered and Sexual Harassment in High School*. AAUW Invited Keynote Address, American Association of University Women (AAUW) San Mateo Branch Meeting. San Mateo, CA. April 21, 2012.

*Gender Bullying and Harassment in Public High School Contexts*. AAUW Funds Fellow Invited Keynote Address, American Association of University Women (AAUW) Marin Branch Meeting. San Rafael, CA. May 21, 2011.

*Negotiating Gender and Sexuality in High School Contexts*. Graduate Students in Linguistic Anthropology (GSILA) Raw Data Fridays. The Linguistic Anthropology Working Group, UC Berkeley. February 26, 2010.

*Marking Boundaries, Shaping Tactics, and Forging LGBT Identities*. ISSC Graduate Fellows Program Working Paper Presentations. Institute for the Study of Social Change (ISSC), UC Berkeley. April 27, 2009.

*Sexual Literacy*. Guest speaker with Christopher White, National Sexuality Resource Center. Education 140AC: Literacy: Individual and Societal Development, UC Berkeley. October 28, 2008.

*Curricula, Syllabus, and Lesson Design for Service-learning Courses*. Guest trainer. AmeriCorps Bonner Leaders. Cal Corps Public Service Center, UC Berkeley. October 15, 2008.

*Gender, Sexuality, and LGBT Issues in Schools*. Guest speaker. Education 143: Introduction to the Teaching of English, UC Berkeley. April 4, 2007.

## **PROFESSIONAL SERVICE**

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Committee Member, *AQA Program Committee*. 2013-present  
Association for Queer Anthropology in the American Anthropological Association (AAA)

Chair, *Standing Committee on Gender and Sexuality in Schools and Society*. 2012-present  
Council on Anthropology and Education (CAE) in the American Anthropological Association (AAA)

Social Chair, *Queer Studies SIG 2013 AERA meeting*. 2012-2013  
Queer Studies Special Interest Group in the American Educational Research Association (AERA)

Co-Chair, *Standing Committee on Gender in Schools and Society*. 2010-2012  
Council on Anthropology and Education (CAE) in the American Anthropological Association (AAA)

Reviewer, *Sexualities in Education: A Reader*. 2010  
Edited by Erica R. Meiners and Therese Quinn, Peter Lang Publishing (2012)

Reviewer, *Queer Studies SIG Dissertation Award*. 2010  
Queer Studies Special Interest Group in American Educational Research Association (AERA)

Reflection and Pedagogy Coordinator. 2006-2007  
AmeriCorps Bonner Leaders. *Cal Corps Public Service Center*, UC Berkeley

## **UNIVERSITY SERVICE**

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Event Organizer. 2014  
*Queer Performances Series Talk: Professor Therese M. Quinn, Queering Public Arts Education, Building the Just World We Need*. March 5, 2014  
Colgate University

Co-Facilitator. 2014  
*Faculty Development Council Teaching Table on LGBTQ Issues and Pedagogy*  
February 21, 2014  
Colgate University

Co-Facilitator, *Yes Means Yes!*. 2014  
Student-led positive sexuality course. February 18, 2014  
Colgate University

Founding Co-Editor, *Berkeley Review of Education*. 2008-2012  
Graduate School of Education, UC Berkeley

Co-Facilitator, *Sex and the State CRG Research Working Group*. 2011-2012  
Center for Race and Gender (CRG), UC Berkeley

Event Organizer. 2012  
*Book Talk: Professor Kevin K. Kumashiro, Bad Teacher! How Blaming Teachers Distorts the Bigger Picture*. Sponsored by the *Berkeley Review of Education*. March 7, 2012.  
Graduate School of Education, UC Berkeley

Student Representative. 2007, 2010  
*Selection Committee for the Chancellor's Public Service Award*, UC Berkeley

Event Organizer. 2010  
*New Metropolis Initiative Guest Speaker: Professor Eduardo Bonilla-Silva, "We have a black President, So..." The Sweet (but deadly) Enchantment of Colorblindness in Obamerica*. Sponsored by the Institute for the Study of Social Change. April 27, 2010. Multicultural Center, MLK Jr. Student Union, UC Berkeley

Symposium Volunteer. 2010  
*Annual Symposium on Communicative Practices in the Lifeworld*. Sponsored by GSILA (Graduate Students in Linguistic Anthropology). April 9-10, 2010. The Berkeley Language Center, UC Berkeley

Symposium Organizer. 2010  
*The State of Public Education in California Symposium*. Sponsored by the *Berkeley Review of Education*. March 12, 2010. Graduate School of Education, UC Berkeley

Speaker Series Organizer. 2009-2010  
*New Metropolis Initiative Spring 2010 Speaker Series*. Institute for the Study of Social Change, UC Berkeley

Contributing Author. 2008  
*GSE Technology Guide: Tips for Using Technology in Educational Research*. Graduate School of Education, UC Berkeley

Digital Storytelling Workshop Organizer. 2007  
*International Communication Association (ICA) Conference*. May 24, 2007. Graduate School of Education, UC Berkeley

## **PUBLIC SERVICE**

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AmeriCorps Bonner Leader. 2006-2007  
*Cal Corps Public Service Center*, UC Berkeley

Founding Member. 2006-2007  
*Magnolia Project: Education, Service, and Advocacy; Our Commitment to the Gulf Coast*. Cal Corps Public Service Center, UC Berkeley

Program Support. 2006-2007  
*Digital Underground Storytelling for Youth (DUSTY)*. Oakland, CA

English Teacher (K-6) and Program Developer. Escuela de Venado. Costa Rica. 2000  
*World Teach*. Center for International Development, Harvard University

Volunteer English as a Second Language Instructor. 1999  
*El Centro de Educación de Trabajadores*. New York, NY

## **OTHER TEACHING EXPERIENCE**

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Summer High School Instructor. *Academic Study Associates*. Berkeley, CA 2006-2007  
CAHSEE Preparation Tutor. *Berkeley Alternative High School*. Berkeley, CA 2005-2006  
Summer Camp Site Director (K-6). *Destination Science*. San Francisco, CA 2005  
After-School Homework Club Tutor. *Synergy School*. San Francisco, CA 2003-2005  
ESL Instructor. *English Language Institute*. San Francisco, CA 2001-2005  
After-School Teacher. *Richmond District Neighborhood Center*. San Francisco, CA 2001  
English Teacher (K-6). *World Teach. Escuela de Venado*. Guanacaste, Costa Rica 2000  
ESL Instructor. *El Centro de Educación de Trabajadores*. New York, NY 1999

## **SPECIALIZED TRAINING**

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Summer Institute on Politics, Sexuality, and Education. *National Sexuality Resource Center*. San Francisco State University. San Francisco, CA. July 14 - August 1, 2008.

Digital Storytelling Workshop. *Center for Digital Storytelling*. Berkeley, CA. December 1-3, 2006.

English Language Program Development Training. La Lucha, Costa Rica. *World Teach*. Center for International Development, Harvard University. January 11-31, 2000.

## **PROFESSIONAL AFFILIATIONS**

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National Women's Studies Association (NWSA) 2012-present

American Anthropological Association (AAA) 2009-present  
Council on Anthropology & Education (CAE); Association for Queer Anthropology (AQA).

American Educational Research Association (AERA) 2006-present  
Queer Studies Special Interest Group; Division G: Social Context of Education; and  
Division B: Curriculum Studies.

## **LANGUAGES**

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English: Native fluency. Spanish: Proficient in reading, writing, listening, and speaking.

## **REFERENCES**

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Patricia Baquedano-López  
(Dissertation Chair and Faculty Advisor)  
Associate Professor of Education  
Graduate School of Education  
University of California, Berkeley  
pbl@berkeley.edu (510) 642-1704  
5625 Tolman Hall  
Berkeley, CA 94720-1670

Lawrence Cohen  
(Dissertation Committee Member)  
Associate Professor of Social Cultural  
and Medical Anthropology  
Anthropology Department  
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Berkeley, CA 94720-3710



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(Dissertation and QE Committee Member)  
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iseyerochi@mills.edu (510) 384-2345  
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Oakland, CA 94613

Jacqueline Asher  
(Teaching Reference)  
Lecturer  
Department of Gender and Women's  
Studies and LGBT Studies Minor  
University of California, Berkeley  
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