

Sheretta T. Butler-Barnes, PhD, MA

Education

- 2010–2012 **National Science Foundation Postdoctoral Research Fellow**, *University of Michigan*, Ann Arbor, MI.
School of Education, Center for the Study of Black Youth in Context
- 2007 **Ph.D. Developmental Psychology**, *Wayne State University*, Detroit, MI.
Minor: Quantitative Statistics
DISSERTATION
title *Behavior and Emotions on Cognitive Performance of African American Head Start Preschoolers: A Longitudinal Investigation.*
- 2004 **M.A. Developmental Psychology**, *Wayne State University*, Detroit, MI.
THESIS
title *Parent and Peer Correlates of Academic Achievement Among African American Youth.*
- 2001 **B.S. Psychology**, *Michigan State University*, East Lansing, MI.

Honors and Awards

- Nominated and chosen to attend the White House Summit on the United State of Women, June, 2016
- Faculty Fellow, Institute of School Partnership, WUSTL, 2015
- National Institute of Health Pediatric Loan Repayment Program Award, 2011-2015
- National Institute of Mental Health Leadership Training Institute, 2008
- National Institute of Health: Initiative for Maximizing Student Development Program, Wayne State University, 2001-2007
- Psi Chi National Psychology Honors Society, Michigan State University, 2001
- Ronald E. McNair Post-Baccalaureate Achievement Program and Summer Research Opportunity Program Scholar, Michigan State University, 1999-2001

Current Position

- 2018–Present **Associate Professor-promotion with tenure**, *Washington University in St. Louis*, George Warren Brown School of Social Work, Saint Louis, MO.
- 2012–Present **Assistant Professor**, *Washington University in St. Louis*, George Warren Brown School of Social Work, Saint Louis, MO.
- 2016–Present **Founder and Co-Faculty Director**, *Collaboration on Race, Inequality, and Social Mobility in America (CRISMA)*, George Warren Brown School of Social Work, Washington University in St. Louis, Saint Louis, MO.

- 2015–Present **Affiliated Faculty**, *Interdisciplinary Program in Urban Studies and Center on Urban Research and Public Policy, Faculty of Arts and Sciences, Washington University in St. Louis, Saint Louis, MO.*
- 2016–Present **Affiliated Faculty**, *African and African-American Studies, Washington University in St. Louis, Saint Louis, MO.*

Research Experience

- 2010–2012 **National Science Foundation Postdoctoral Fellow**, *University of Michigan, Ann Arbor, MI.*
- 2007–2009 **Research Associate**, *High Scope Educational Research Foundation, Ypsilanti, MI.*
- 2004–2007 **Graduate Research Assistant**, *Pediatric Prevention Research Center, Wayne State University School of Medicine, Detroit, MI.*
- 2003–2007 **Graduate Research Assistant**, *North Carolina State University, Psychology of Public Interest, Raleigh, NC.*
- 2001–2004 **Graduate Research Assistant**, *Wayne State University, Psychology, Child and Family Study Group, Detroit, MI.*
- 2002 **Graduate Research Assistant**, *Michigan State University, Educational and Urban Studies, The David Walker Research Institute, East Lansing, MI.*
- 2000 **Undergraduate Research Assistant**, *Ronald E. McNair Post-Baccalaureate Achievement Program and Summer Research Opportunity Program, Michigan State University, Psychology, East Lansing, MI.*

Peer Reviewed Published Journal Articles

Butler-Barnes, S.T., Lea, C., Leath, S., and Colin, R. (in press). Voluntary inter-district choice program: Examining Black girls' experiences at a predominately White school. *The Urban Review*.

Carter, R., Leath, S., **Butler-Barnes, S.T.**, and Mustafaa, F.N. (in press). Teachers' academic and behavioral expectations and girls' pubertal development: Does the classroom learning environment matter? *Social Psychology of Education*.

Butler-Barnes, S.T., Richardson, B., Zhu, J., Chavous, T. M. (in press). The importance of racial socialization: School-based racial discrimination and racial identity among African American adolescent boys and girls. *Journal of Research on Adolescence*.

Butler-Barnes, S.T., Cook, S., Leath, S., and Caldwell, C. (in press). Teacher-based racial discrimination: The role of racial pride and religiosity among African American and Caribbean Black adolescents. *Race and Social Problems*.

Varner, F., Hou, Y., Hodzic, T., Hurd, N., **Butler-Barnes, S.T.**, and Rowley, S. (2017). Parenting patterns, racial discrimination, and African American adolescents' psychological and academic outcomes. *PRC Research Brief Series*.

Murry, V., **Butler-Barnes, S.T.**, Mayo-Gamble, T., and Inniss-Thompson, M. (in press). Excavating new constructs for family stress theories in the context of everyday life experiences of Black American families. *Journal of Family Theory and Review*.

Butler-Barnes, S.T., Leath, S.C., Williams, A., Carter, R., Byrd, C., and Chavous, T.M. (in press). Promoting resilience among African American girls: Racial identity as a protective factor. *Child Development*.

Estrada-Martinez, L. M., Cantrell, C., Sewell, W., **Butler-Barnes, S.T.**, and Cabrera-Nguyen, E. P. (in press). Adolescent neighborhood environments and Hispanic intra-ethnic disparities in trajectories of serious violent behaviors. *Hispanic Journal of Behavioral Sciences*.

Varner, F., Hou, Y., Hodzic, T., Hurd, N., **Butler-Barnes, S.T.**, and Rowley, S. (in press). Racial discrimination experiences and Black youth adjustment: The role of parenting profiles based on racial socialization and involved-vigilant parenting. *Cultural and Ethnic Minority Psychology*

Carter, R., Leath, S., **Butler-Barnes, S.T.**, Byrd, C. M., Chavous, T. M., Caldwell, C., and Jackson, J. (in press). Comparing associations between perceived puberty, same race - friends and -peers, and psychosocial outcomes among African American and Caribbean Black girls. *Journal of Black Psychology*.

Patterson, D. A., Perkins, J., **Butler-Barnes, S.T.**, and Walker, T. (2017). Social belonging and college retention: Results from a quasi-experimental pilot study. *Journal of College Student Development*, 58(5), 777-782.

Butler-Barnes, S.T., Varner, F., Williams, A., and Sellers, R. (2017). Academic identity: A longitudinal investigation of African American adolescents' academic persistence. *Journal of Black Psychology*, 43(7), 714-739.

Patterson, D. A., and **Butler-Barnes, S.T.** (2017). Impact of the academic-social context on American Indian/Alaska Native student's academic performance. *Journal of Race, Inequality, and Social Mobility in America*, 1(1), 1-30.

Butler-Barnes, S.T., Martin, P. P., and Boyd, D. T. (2017). African American adolescents' psychological well-being: The impact of parents' religious socialization on adolescents' religiosity. *Race and Social Problems*, 1-12.

Newton, L., Pereira, A., Persinger, A., Shoemaker, L., **Butler-Barnes, S.T.**, and Patterson, D. A. (2017). Substance use disorder treatment among U.S. minority populations: Models of success. *Counselor*.

Thompson Sanders, V. L., **Butler-Barnes, S.T.**, Jones, B. D., Wells, A. A., and Cunningham-Williams, R. M., (2016). HPV vaccination status and opportunities for catch-up vaccination at US colleges and universities. *Health and Social Work*.

Patterson, D. A., Perkins, J. D., VanZile-Tamsen, C., and **Butler-Barnes, S.T.** (2016). Impact of violence and relationship abuse on grades of American Indian/Alaska Native Undergraduate College Students. *Journal of Interpersonal Violence*, 0886260516639255.

Butler-Barnes, S.T., Martin, P. P., Copeland-Linder, N., Seaton, E., Matusko, N., Caldwell, C. H., and Jackson, J. S. (2016). The protective role of religious involvement in African American and Caribbean Black adolescents' experiences of racial discrimination. *Youth and Society*, 0044118X15626063.

Butler-Barnes, S.T., Estrada-Martinez, L., Colin, R., and Jones, B. (2015). School and peer influences on the academic outcomes of African American adolescents. *Journal of Adolescence*, 44, 168-181.

Patterson, D. A., **Butler-Barnes, S.T.**, and VanZile-Tamsen, C. (2015). American Indian/Alaskan Native college drop out: Recommendations for increasing retention and graduation. *Journal on Race, Inequality, and Social Mobility in America*, 1(1), 1-17.

Janisse, H.C., Bhavnagri, N., Li, X., Stanton, B., Johns, S., **Butler-Barnes, S.T.** (2014). Impact of classroom computer availability on preschoolers' social interactions. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 17(3), 16-34.

Janisse, H.C., Bhavnagri, N., Li, X., Stanton, B., Johns, S., **Butler-Barnes, S.T.** (2014). Classroom computers and social interaction among low-income preschool children. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 17(3), 84-89.

Butler-Barnes, S.T., Chavous, T. M., Hurd, N., and Varner, F. (2013). African American adolescents academic persistence: A strengths-based approach. *Journal of Youth and Adolescence*, 42, 1443-1458.

Hurd, N. M., Sellers, R. M., Cogburn, C.D., **Butler-Barnes, S.T.**, and Zimmerman, M. A. (2013). Racial identity and depressive symptoms among Black emerging adults: The moderating effects of neighborhood racial composition. *Developmental Psychology*, 49(5), 938-950.

Butler-Barnes, S.T., Williams, T., and Chavous, T. M. (2012). Racial pride and religiosity among African American boys: Implications for academic motivation and achievement. *Journal of Youth and Adolescence*, 41(4), 486-498.

Butler-Barnes, S.T., Chavous, T. M., and Zimmerman, M. (2011). Exposure to violence and achievement motivation beliefs: Moderating roles of cultural-ecological factors. *Race and Social Problems*, 3(2), 75-91.

Martin, P., Leach, M., Bowles, T., Manesh, A., Adkins, L., and **Butler-Barnes, S.T.** (2009). Underachievement and success of African American males in school settings: Integrating critical race and ecological perspectives. *Journal of Minority Issues and Economic Development*, 48-71.

Martin, P., Mayes, E., Adkins, L., **Butler-Barnes, S.T.**, and Robinson, S. (2008). From griots to rappers: Secular rap music as a religious socialization agent among African American adolescents. *Psych Discourse*, 42(6), 28-30.

Butler-Barnes, S. T., Martin, P.P., Dixon, S.J., and Robinson, S. T. (2008) Theological orientations within African American protestant churches: What is the relationship to racial identity? *African American Research Perspectives*, 12(1), 40-53.

Fish, A., Li, X., McCarrick, K., **Butler, S.T.**, Stanton, B., Brumitt, G., Bhavnagri, N., Holtrop, T., and Partridge, T. (2008). Early childhood computer experience and cognitive development among urban low-income preschoolers. *Journal of Educational Computing Research*, 38(1), 97-113.

McCarrick K, Li X, Fish A.M., Holtrop, T., Bhavnagri N.P., Stanton, B., **Butler, S.T.**, Brumitt, G.A., and Partridge T. (2007) Parental involvement in young children's computer use and cognitive development. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 10(2), 67-82.

Book Chapters

Butler-Barnes, S. T. (invited, 2015). Racial Pride. In R. Levesque (Ed.) *Encyclopedia of Adolescence*, pp. 1-9. New York: Springer.

Butler-Barnes, S. T., Hurd, N., and Zimmerman, M. (2013). Flint adolescent study: A longitudinal examination of social support and academic motivational beliefs of African American Adolescents. In C. Camp Yeakey, V. Sanders Thompson, and A. Wells (Eds.), *Urban ills: Post-recession complexities of urban living in global contexts* (133 - 152). Lanham, MD: Lexington Books, Inc.

Butler-Barnes, S. T., Li, X., and Janisse, H. (2011). Standardized assessment: Developmental challenges of preschoolers and socio-emotional functioning. *Progress in Education*, 19, 197-218.

Book Reviews

Butler-Barnes, S. T. (in press). Who's included and who's not? Viewing representation in STEM from an intersectional lens [Review of the book, *Critical Research on Sexism and Racism in STEM Fields*, U. Thomas and J. Drake]. *PsycCRITIQUES*.

Butler-Barnes, S. T. (2016). America's promise: The harsh reality of school pathways to the juvenile justice system [Review of the book, *The School-to-prison pipeline: A Comprehensive Assessment*, by C.A. Mallett]. *PsycCRITIQUES*, (61)16. <http://dx.doi.org/10.1037/a0040256>

Manuscripts Submitted for Peer Reviewed Journals

Wells, A., Williams, S., Jones, B., Sanders-Thompson, V., and **Butler-Barnes, S.T.** (under review). What individual and institutional factors influence mental health service use among US college students? A behavioral model of health services use approach.

Wells, A., Jones, B.D., Sewell, W., Sanders-Thompson, V., Cunningham-Williams, R., **Butler-Barnes, S.T.**, and Williams, S. (under review). GPA among African American female college students: Examining lifestyles and preventive health behaviors.

Butler-Barnes, S.T., Lea, C., Leath, S., and Colin, R. (under review). Visible or Invisible? Black girls experiences in a mathematics classroom.

Butler-Barnes, S.T., Martin, P. P., Hope, E., Copeland-Linder, N., and Lawrence, M. (revise and resubmit). Racial stigma and psychological well-being among African American girls.

Boyd, D., Lea, C., Gilbert, K., and **Butler-Barnes, S.T.** (revise and resubmit). Sexual health conversations: Predicting the odds of HIV testing among Black youth and young adults.

Williams, S. L., Jones, B. D., Sanders Thompson, V., **Butler-Barnes, S.T.**, Cunningham-Williams, R. M., and Wells, A. A. (under review). What factors influence mental health service use among US college students.

Manuscripts In Preparation for Peer Reviewed Journals

Butler-Barnes, S.T., Richardson, B., Carter, R., and Patterson, D. A. (in preparation). Increasing visibility: A longitudinal investigation of the mathematics performance of African American, Latina, and Native American girls.

Technical Reports

Green, R.L., Griffore, R., Phenice, L., Hall, R., Zerbinos, G., and **Butler, S.T.** (2001). A progress report: school improvement in the Detroit public schools.

Curriculum

Butler-Barnes, S.T., and Barnes, D. L. (2017). *Girls Count Two! A Culturally Responsive Mathematics Curriculum*.

Presentations

Estrada-Martinez, L., Cantrell, C. C., Cabrera-Nguyen, E., and **Butler-Barnes, S.T.** (2016). Neighborhood environments and racial/ethnic disparities in trajectories of depressive symptoms and violent behaviors. Paper presented at the American Public Health Association, Denver, CO .

Patterson, D., Hudson, D., and **Butler-Barnes, S.T.** (2016). Can a brief intervention improve underrepresented minority students' retention and gpa in a community college? Paper presented at the Society for Social Work and Research, New Orleans, LA.

Butler-Barnes, S.T., Carter, R., and Byrd, C. (2016). School context matters: Promoting resilience in Black and Latino Youth. Symposium submitted to the Society of Research on Adolescence. Baltimore, MD.

Butler-Barnes, S.T. (2015). Personal and cultural assets of Black girls: Celebrating the strengths of Black youth intervention. Paper presented at the American Educational Research Association, Chicago, IL.

Butler-Barnes, S.T. (2015). Personal and cultural assets of African American girls and mathematics success: Positive effects of an intervention. Paper presented at the Society for Research in Child Development, Philadelphia, PA.

Butler-Barnes, S.T., Cook, S., Copeland-Linder, N., Seaton, E., Martin, P., and Caldwell, C. (2015). School-based racial discrimination: African American and Caribbean American adolescent boys' and girls' school bonding experiences. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

Butler-Barnes, S.T., Sanders Thompson, V., Cunningham-Williams, R., Wells, A., Williams, S., and Jones, B. D. (2015). Access to health resources, academic performance, and depressive symptomatology among African American college women. Paper presented at the Society for Social Work and Research, New Orleans, LA.

Jones, B.D., Cunningham, R. M., Williams, S., Sanders Thompson, V., **Butler-Barnes, S.T.**, and Wells, A. (2015). Hookah and cigarette smoking among African American U.S. college students ages 18-24: Implications for college campus risk reduction and health promotion efforts. Poster presented at the 2015 Annual Meeting of the Society of Adolescent Health and Medicine, Los, Angeles, CA.

Wells, A., Karpe, V., **Butler-Barnes, S.T.**, Cunningham-Williams, R., Sanders Thompson, V., Williams, S., and Jones, B.D. (2015). GPA among African American female college students: Examining lifestyles and preventive health behaviors. Paper presented at the Society for Social Work and Research, New Orleans, LA.

Williams, S., Cunningham, R., Sanders Thompson, V., Wells, A., **Butler-Barnes, S.T.**, and Jones, B.D. (2015). Examining the role of predictive factors in mental health service utilization among African American college students. Paper presented at the Society for Social Work and Research, New Orleans, LA.

Sanders Thompson, V., Wells, A., **Butler-Barnes, S.T.**, Cunningham-Williams, R., Jones, B.D., Williams, S. (2015). Factors associated with HPV vaccination among US college students. Paper presented at the Society for Social Work and Research, New Orleans, LA.

Estrada-Martinez, L., Sanders Thompson, V., **Butler-Barnes, S.T.**, and Liu, J. (2014). Racial categories and the distribution of risk and protection for mental health and behavioral outcomes among Latino adolescents. Paper presented at the American Public Health Association Annual Meeting, New Orleans, LA.

Butler-Barnes, S.T., and Harris, T. (2014). Sister Circle: African American girls and mathematics achievement. Paper accepted to the American Educational Research Association, Philadelphia, PA.

Butler-Barnes, S.T., and Colin, R. (2014). The influence of peer relationships on African American youth achievement motivation beliefs: Paper accepted to the Society for Research on Adolescence, Austin, TX.

Butler-Barnes, S.T. (2013). Self-esteem: Problem-solving and well-being. Presentation presented at the Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Emerging Youth Leaders, Jennings Middle School, Jennings, MO.

Butler-Barnes, S.T. (2013). Beauty and self-esteem: The implications for African American adolescent girls academic achievement. Presentation presented at the Alpha Kappa Alpha Sorority Omicron Eta Omega Chapter, Emerging Youth Leaders, Jennings Middle School, Jennings, MO.

Estrada-Martinez, L. M., Chung, S., Metzger, M., and **Butler-Barnes, S. T.** (2013). The effects of neighborhood and social structural characteristics on intra-ethnic disparities in youth violence among Latinos. Symposium presented at the American Public Health Association, Boston Convention and Exposition Center, Boston, MA.

Butler-Barnes, S.T., Martin, P. M., and Adkins, L. (2013). Theology and Practice: Understanding thriving in African American Faith Communities. Symposium presented at the Society of Community Research and Action, University of Miami, Coral Gables, FL.

Butler-Barnes, S.T., and Martin, P.M. (2012). To know God: Beyond traditional indices of religiosity among African American Adolescents. Poster presented at the American Psychological Association-Division 45, Ann Arbor, MI.

Butler-Barnes, S.T., Chavous, T. M., and Zimmerman, M. (2011). Exposure to violence and academic self-efficacy beliefs: Moderating roles of cultural-ecological factors. Paper presented at the American Educational Research Association, New Orleans, Louisiana.

Butler-Barnes, S.T., Daniel-Echols, M., Xiang, Z., Delcamp, M., Scholz, B., McKinney, O., and Blissett, R. (2008). Early childhood programs and children's behavior and social skills. Poster presented at the American Evaluation Association, Denver, Colorado.

Butler-Barnes, S. T. (2008). What puts a child at risk? Evaluation of risk factors for the Michigan School Readiness Program. Workshop presented at High/Scope Educational Research Foundation International Conference, Ypsilanti, Michigan.

Mason, H., and **Butler-Barnes, S.T.** (2008). Moderating and independent effects of fathers on mother-child relationships. Presented at the meeting of Society for the Psychological Study of Social Issues, Chicago, Illinois.

Butler-Barnes, S.T., and Mason, H. (2008). Parenting stress and child outcomes at 3 years. Presented at the meeting of American Psychological Society, Chicago, Illinois.

Butler-Barnes, S.T., Daniel-Echols, M., Delcamp, M., McKinney, O., and Blissett, R. (2008). Predictors of verbal ability among a Michigan School Readiness and Head Start Population. Michigan Association for the Education of Young Children, Grand Rapids, Michigan.

Butler-Barnes, S.T., Daniel-Echols, M., Delcamp, M., McKinney, O., and Blissett, R. (2008). Does verbal ability predict social skills and academic competence? Michigan Association for the Education of Young Children, Grand Rapids, Michigan.

Braciszewski, J., Li, X., **Butler, S.T.**, and Robinson, S. (2007). Home computer use and verbal ability: A study with urban African American children. Poster presented at the Society of Research on Child Development, Boston, Massachusetts.

Butler, S.T., Li, X., Pontiz, J., Robinson, S., and Shepard, A. (2007). Does educational software predict Head Start preschoolers school readiness? Poster presented at the Society for Research on Child Development, Boston, Massachusetts.

Li, X., Brumitt, G., Fish, A., **Butler, S.T.**, McCarrick, K., Partridge, T., Bhavnagri, N., Holtrop, T., and Stanton, B. (2006). Short-term impact of computer use on cognitive development among urban African American preschoolers. Poster presented at Wayne State University Children's Bridge and Children's Hospital of Michigan Children's Conference: Promoting the Well-Being of Children and Youth in Urban America: Best Practices to Next Practices, Detroit, Michigan.

Butler, S.T., Li, X., McCarrick, K., Fish, A., Partridge, T., Bhavnagri, N., and Brumitt, G. (2005). Correlates of computer ownership among low income urban African American families. Poster presented at Children's Learning in a Digital World Conference, Ontario, Canada.

Fish, A., Li, X., **Butler, S.T.**, McCarrick, K., Brumitt, G., Partridge and T., Bhavnagri, N. (2005). Early childhood computer experience and cognitive development: A replication. Poster presented at Children's Learning in a Digital World Conference, Ontario, Canada.

Butler, S.T., Martin, P., and Robinson, S. (2005). Parental racial Identity and socialization practices: Role of faith communities. Poster presented at American Psychological Association, Washington, D.C.

McAdoo, H., Martin, P., Atkins, L., **Butler, S.T.**, and Robinson, S. (2005). African American churches and the messages of freedom: Enhancing our psychological, educational, and emotional well-being. Symposium presented at Association of Black Psychologists, 37th Annual International Convention, Miami Beach, Florida.

Martin, P., Atkins, L., and **Butler, S.T.** (2005). Invisible Institution to Vehicle of Social Change: African American Churches. Symposium presented at Society of Community Research and Action, University of Illinois at Urbana-Champaign, Champaign, Illinois.

Martin, P., and **Butler, S.T.** (2005). African American faith communities and parents: Socializing our future. Symposium presented at Society of Community Research and Action, University of Illinois at Urbana-Champaign, Champaign, Illinois.

Butler, S.T., and Robinson, S. (2005). Exploring the relationship between theological orientation and psychosocial outcomes in an African American adult sample. Symposium presented at American Psychological Association, Division 36, Psychology of Religion, Loyola College, Columbia, Maryland.

Butler, S.T., Mason, H., Eberly, M., and Lombardo, S. (2004). The effects of parental warmth and parental monitoring on at-risk urban African American children's outcomes. Poster presented at American Psychological Association, Honolulu, Hawaii.

Mason, H., and **Butler, S.T.** (2004). The effects of parenting styles on externalizing behaviors, internalizing behaviors, and academic achievement: A meta-analysis. Poster presented at American Psychological Association, Honolulu, Hawaii.

Butler, S.T., Martin, P., and Banks, E. (2004). Theological orientation: A socialization agent In African American faith communities. Symposium presented at American Psychological Association, Division 36, Psychology of Religion, Loyola College, Columbia, Maryland.

Martin, P., and **Butler, S.T.** (2004). Adolescents' perception of sources of racial socialization: The African American church and parents. Poster presented at Society of Research on Adolescence, Biennial meeting, Baltimore, Maryland.

Young, S.T., and **Butler, S.T.** (2003). The relation between family disagreement, parenting strategies, and academic achievement among African American youth. Poster presented at National Institute of Mental Health Conference, Washington, D.C.

Butler, S.T., and Rey, R. (2003). Peer support for academic achievement predicts standardized test scores of African American youth. Poster presented at Society of Research on Child Development, Biennial meeting, Tampa, Florida.

Martin, P., and **Butler, S.T.** (2002). We are a village: Examining social institutions which shape student achievement. Workshop presented at the 7th Annual National African American Parent Involvement Day, Ann Arbor, Michigan.

Grant Participation

Title: Girls Count Two! An Examination of a Culturally Responsive Mathematics Program for African American Girls \$3,226,184

Date: September 2018-August 2025 - under review National Science Foundation
Principal Investigator

Determine the program impact of a culturally responsive program on the mathematics outcome of African American Girls.

Title: Strengthening Rural Community-Based Schools' Social Accountability \$700,000

Date: July 2017-June 2021 - funded Department for International Development and Economic and Social Research Council of the United Kingdom
Co-Principal Investigator, 5 percent effort
Inclusion for all: Promoting equitable quality learning in Afghan primary schools.

Title: Criminal Brand: Resilience and Hope: Narratives of Youth with Incarcerated Parents \$16,500

Date: January 2016- Present Funded by the Washington University in St. Louis, Ferguson Academic Seed Grant
Co-Principal Investigator

Objectives: To explore how youth with incarcerated parent(s) draw on various support systems.

Title: Celebrating the Strengths: African American girls and mathematics achievement \$5,000

Date: March 2014- Present Funded by the Arlene Stiffman Junior Faculty Research Award
Principal Investigator

Objectives: The pilot project involves validating an evidence-based intervention designed to increase racial pride and problem-solving skills.

Title: Postdoctoral Research Fellowship \$120,000

Date: May 2010- June 2012 Funded by the National Science Foundation

Principal Investigator

Objectives: Investigating the role of self-efficacy and racial identity beliefs on African American adolescents' achievement motivation beliefs.

Teaching

- 2012-present **Human Behavior**, *George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, MO.*
Fall 2012, Spring 2013, Fall 2013, Fall 2014, Fall 2015
- 2012-present **Social Work Practice with Youth in Families**, *George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, MO.*
Fall 2012, Fall 2013, Fall 2014
- 2013-present **Theoretical and Empirical Bases for Children, Youth, and Families**, *George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, MO.*
Spring 2013, Spring 2014, Fall 2015
- 2018 **Exploring Community Schools Model**, *George Warren Brown School of Social Work, Washington University in St. Louis, St. Louis, MO.*
Spring 2018
- 2001–2005 **Statistics and Graphing**, *Wayne State University, Initiative for Maximizing Student Development, Detroit, MI.*
Introduction to elementary statistics and the application to psychology and biomedical data.

Media Recognition

Butler-Barnes, S.T. (2004). Guest speaker. The effects of parental warmth and parental monitoring on at risk urban African American children's outcomes. Interview aired on urban radio stations in the Metro Detroit area-Radio One Network. Poster presented at the meeting of the American Psychological Association, Honolulu, Hawaii.

Guest and Invited Lectures

Butler-Barnes, S.T. Understanding mathematics achievement of African American girls through an intersectional lens, Southern Illinois University Edwardsville, Illinois Education Research Council, March, 2017.

Butler-Barnes, S.T. Who shall be educated? Race and disparities in educational outcomes, higher education and the American dream, Washington University in St. Louis, The Business of us all: In/Equality in Theory and Practice, Collaborative BYOI Proposal Group. October, 2016.

Butler-Barnes, S.T. Celebrating Strengths: Identifying frameworks in research on race and ethnicity in education, Washington University in St. Louis, African and African American Studies, Foundations in African and American Studies. October, 2015.

Butler-Barnes, S.T. The intersection of race, class, and gender and the applications to academic outcomes, Washington University in St. Louis, School of Medicine, Division of Biology and Biomedical Sciences. January, 2015.

Butler-Barnes, S.T. STEM achievement: What does race, class, and gender have to do with it? STEM Teacher Quality Institute, Washington University in St. Louis. July 2014.

University Service

KIPP Schools Evaluation Committee, Washington University in St. Louis, 2015-present

Hawthorn Leadership School for Girls, Washington University in St. Louis, 2013-2014

Panelist, The First Annual Mortar Board Panel Discussion, State of Literacy in St. Louis, Washington University in St. Louis, Danforth University Center, 2013

Panelist, Target H.O.P.E., Washington University in St. Louis, 2013

Panelist, John B. Ervin Scholars Program, Washington University in St. Louis, 2013

Panelist, GlobeMed Hilltop Conference, Washington University in St. Louis, 2013

Candidate Interviewer, John B. Ervin Scholars Program, Washington University in St. Louis, 2013-present

Brown School of Social Work Service

Grand Challenges Policy Conference, Achieve Equal Opportunity and Justice Grand Challenges Workgroup, Brown School of Social Work, Washington University in St. Louis, 2016-Present

Personnel Advisory Committee, Brown School of Social Work, Washington University in St. Louis, 2015, 2016

Steering Committee for Community Based Partnership Initiative, Brown School of Social Work, Washington University in St. Louis, 2015-present

MSW/MA ED Curriculum Committee, Brown School of Social Work and Department of Education, Washington University in St. Louis, 2015

MSW Curriculum Committee, Children, Youth, and Families, Brown School of Social Work, Washington University in St. Louis, 2013

Diversity Committee, Brown School of Social Work, Washington University in St. Louis, 2013-2014

Subcommittee Chair, Diversity of Student Body, Brown School of Social Work, Washington University in St. Louis, 2013

Faculty Advisor of MSW students, Brittany Woods Middle School, Positive Youth Development Group Work, Saint Louis, Missouri, 2013-2014

Facilitator, Self-Awareness and Diversity Training, Washington University in St. Louis, 2013

Community Service

Panelist, ExPanded Learning Collaborative, July 2016

Board Member, Youth Learning Center, The BiOME A YLC STEAM School, Saint Louis, Missouri, 2014-2015

Statistical Consultant, Saint Louis Public Schools, Office of Family and Community Engagement Office, 2013-2014

Professional Service

Committee Member, Society for Research in Child Development, SRCD Committee on Policy and Communications, 2017 to 2021

Reviewer, American Educational Research Association, Public Scholarship to Educate Diverse Democracies, 2016

Reviewer, Society for Research on Adolescence, School and Educational Context, 2016

Reviewer, American Educational Research Association, Toward Justice: Culture, Language, and Heritage in Education Research and Praxis, 2015

Editorial Board

Journal of Urban Learning, Teaching, and Research, 2014-2015

Journal on Race, Inequality, and Social Mobility in America, 2016-Present

Ad Hoc Journal Reviewer

Ad Hoc Reviewer, Educational Researcher

Ad Hoc Reviewer, Journal of Black Psychology

Ad Hoc Reviewer, Urban Education

Ad Hoc Reviewer, Cultural and Ethnic Minority Psychology

Ad Hoc Reviewer, Psychiatric Services

Ad Hoc Reviewer, Journal of the Society for Social Work and Research

Ad Hoc Reviewer, Journal of Adolescence

Ad Hoc Reviewer, Journal of Youth and Adolescence

Ad Hoc Reviewer, Child Development

Ad Hoc Reviewer, Journal of Negro Education

Ad Hoc Reviewer, Asia Pacific Education Review

Ad Hoc Reviewer, Exceptionality

Ad Hoc Reviewer, Learning and Individual Differences

Ad Hoc Reviewer, Pediatrics

Ad Hoc Reviewer, Developmental Psychology

Ad Hoc Reviewer, Ethnic and Racial Studies

Ad Hoc Reviewer, Journal of Education for Students Placed at Risk

Affiliations

Society of Research on Child Development

Society of Research on Adolescence

American Educational Research Association

American Association of University Women

Society for the Scientific Study of Religion

American Psychological Association

Society for Social Work and Research

The National Council of Negro Women

