

Shawn A. Robinson, Ph.D.
Senior Researcher Associate
Wisconsin's Equity and Inclusion Laboratory (Wei LAB)
University of Wisconsin Madison
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EDUCATIONAL BACKGROUND

Doctorate in Language and Literacy May 2015
Cardinal Stritch University (CSU), Milwaukee, WI.

Dissertation: Navigating the Academic Systems Through Three Perspectives: A Twice Exceptional, Black Male, with Dyslexia. An autoethnographic account. LC 4818.38.R63. Milwaukee, WI: Cardinal Stritch University.

Masters in Education May 2007
DePaul University, Chicago IL.

Bachelor of Science in Human Service May 2002
University of Wisconsin – Oshkosh

RESEARCH INTERESTS

Qualitative (auto-ethnography); socio-cultural perspective of learning and identity formation; designing literacy programs across different contexts; access and equity; and teacher preparation/training on dyslexia (multisensory instruction).

POSITIONS AND APPOINTMENTS

Senior Researcher Associate August 1st, 2018
Wisconsin's Equity and Inclusion Laboratory (Wei LAB)
University of Wisconsin Madison

The researcher will work in partnership with the Director in following areas:

- (1) Collaborate on research agenda and strategic planning for the Wei LAB.
- (2) Provide quality assurance of research instrumentation, methods, conduction, analysis and evaluation. (3) Provide general oversight of research projects to ensure maximum effectiveness and efficiency.
- (4) Develop innovative research projects and proposals related to the LAB's mission of equity and inclusion in higher education (e.g., broadening participation in STEM, strengthening campus retention, and academic excellence programs).
- (5) Submit grant proposals and serve as a co-investigator and/or collaborator on various research projects, both national and local in scope.
- (5) Assist the Director in supervision of the LAB's research team, including graduate and undergraduate students.
- (6) Ensure that research conducted is compliant with external regulatory requirements, as well as internal policies.

Pre-College Instructor
Learning, Inspiring & Fostering Education (LIFE) program
University of Wisconsin – Oshkosh, WI

June 18th – 29th 2018

English Instructor (PT-Certified)
Madison Area Technical College
School of Arts and Sciences
Madison, WI.

January 2017 – May 2017

- **Communications 1** improves critical thinking, speaking, listening and writing skills. Where possible, the course is tailored to employment situations.
- **Workplace Communication for Industry** is an introductory communications course designed to teach the speaking, listening, writing, and critical thinking skills needed in industrial occupations. The course focuses on communicating verbally with co-workers during and between shifts, as well as reading and writing documents in the workplace. A variety of job search skills are also covered, and students are introduced to essential computer skills. Individual sections might be tailored to a specific field, program, or career pathway.

Developmental Reading Instructor (Adjunct)
Rock Valley College, Rockford, IL.

January 2016 – December 2016

- Reading for Academic Purposes (RDG-099) emphasized the development of reading strategies to enhance the comprehension and critical thinking of college-level material. Topics included vocabulary development, extracting implied meaning, drawing conclusions, and analyzing college texts.

Inclusive Excellence Fellow
College of Education & Professional Studies
University of Wisconsin - Whitewater, WI

August 2014 - May 2015

- Served as a guest lecture in the Curriculum and Instruction Department where I disseminated my research to undergraduate students preparing to become teachers in the following courses: Literacy strategies for content-area teachers, Understanding and dealing with disruptive classroom behavior; Disability in society; Drama in education; and Academic Interventions I.

Reading Remediation Specialist (Part Time)
Project Success Program
University of Wisconsin – Oshkosh, WI

September 2013 – June 2014

Oversaw several key administrative and academic functions that included:

- Interpreting disability documentation provided by students, including educational, medical and psychological assessment instruments;
- Providing academic coaching and teaching study strategies;
- Working with graduate, professional and nontraditional students;
- Developing lesson plans for individual and groups.

Multicultural Advisor
American Intercultural Center
University of Wisconsin, Green Bay, WI

October 2008 – August 2013

Provided services and activities that promoted the academic success, personal growth and development of multicultural students.

- Collaborated with Division of Intercollegiate Athletic and University of Wisconsin-Green Bay staff members on issues of relevance related to inclusion and diversity initiatives with a focus on student-athletes;
- Proven success working with diverse groups of individuals in various professional Settings;
- Developed PHOENIX Black Male Initiative;
- Monitored and updated the goals and initiatives of the diversity strategic plan;
- Experience with development and management of diversity and inclusion initiatives, including evidence-based diversity/cultural competence training, and programs within a complex organization required;
- Developed and implemented strategies, and programs that facilitated a diverse and inclusive culture across dimensions of diversity for student-athletes, coaches, and administration and campus constituents (i.e., academic and student affairs, and alumni).

Professional School Counselor
Team Englewood Community Academy,
Chicago Public Schools, Chicago, IL

June 2007 – August 2008

Intern-Counselor
Evanston Township High School, Evanston, IL
AVID Counselor

September 2006 – June 2007

Special Education Teacher Assistant
Highland Park High School, Highland Park, IL
New Trier High School, Winnetka, IL

September 2002 – June 2006

PUBLICATIONS

Graphic Novel

Robinson, S. A., & Robinson, I. V. (2018). Doctor Dyslexia Dude. Self-published.
ISBN # 978-1-7323349-0-8

Scholarly Monograph

Robinson, S. A. (2018). A Twice Exceptional African American Male: An Autoethnographic Account. *The International Centre for Innovation in Education*.

Edited Book

Robinson, S. A. (**In-Progress**). *Teaching Students of Color with Dyslexia in Special Education to Read: The Time is Now!* Charlotte, NC: Information Age Publishing.

Robinson, S. A. (**In-Production**). *Narratives from Mothers Around the World on Children with Dyslexia*. New York, NY: Peter Lang Publishing.

Robinson, S. A. (2018). *Untold Narratives: African Americans who received Special Education services and succeeded beyond expectations*. Charlotte, NC: Information Age Publishing.

Guest Editor/Special Issue

Robinson, S. A., & McGregory Jr, R. (**In-Progress**). Enhancing PreK-20 Achievement for African American and Hispanic Students: Economic and Policy Implications. *Journal of Economics, Race, and Policy* (forthcoming Fall 2019).

Robinson, S. A., McGregory Jr, R., Spearman, H., & Thompson, C. L. (2018). Retaining African American males with learning disabilities in higher education: Implications for degree attainment. *Journal of Research Initiatives*, 3(2).

Robinson, S. A., & Thompson, C. L. (**in-press**). Promoting Academic Readiness for African American males with dyslexia: Teaching Implications for Preschool - Elementary School. *Reading and Writing Quarterly*.

Robinson, S. A. (2016). Supporting twice exceptional African American students: Implications for classroom teaching. *Wisconsin English Journal*, 58(2).

Robinson, S. A., Ford, D.Y., Hartlep, N., & Ellis, A. L. (2016). African American males with learning disabilities in special education throughout the P-20 educational pipeline. *Journal of African American Males in Education*, 7(1).

Forwards to Special Issues

Robinson, S. A., McGregory Jr, R., Spearman, H., & Thompson, C. L. (2018). Introduction to the Special Issue. *Journal of Research Initiatives*, 3(2), 1-3.

Robinson, S. A. (2016). Introduction to the Special Issue. *Wisconsin English Journal*, 58(2), 76-80.

Robinson, S. A., Ford, D.Y., Hartlep, N., & Ellis, A. L. (2016). Introduction to the Special Issue. *Journal of African American Males in Education*, 7(1), 1-4.

Journal Articles (Peer-Reviewed)

Robinson, S. A. (2018). Resilient Scholar: A High Achieving African American male with a Learning Disability. *Journal of Research Initiatives*, 3(2), 1-12.

Robinson, S. A. (**Accepted**). Express Yourself: An Auto-Ethnographic Poetic Account. *The International Journal for Talent Development and Creativity*.

Robinson, S. A. (2018). A Study Designed to Increase the Literacy Skills of Incarcerated Adults. *The Journal of Correctional Education*, 69(1), 60-72.

Robinson, S. A. (2017). Triple Identity Theory: Conceptualizing the Lived Experiences of a Gifted Black male with Dyslexia. *Journal of Research Initiatives*, 3(1), 1-10.

- Robinson, S. A. (2017). Intersection of Race, Giftedness and Dyslexia: Triple Identity Theory. *Advanced Development – a Journal on Adult Giftedness*, 16, 78-94.
- Robinson, S. A. (2017). Phoenix Rising: An Auto-Ethnographic Account of a Gifted Black Male with Dyslexia. *Journal for the Education of the Gifted*, 1-7. Retrieved from <http://journals.sagepub.com/doi/10.1177/0162353217701021>
- Robinson, S. A. (2017). Me Against the World: Autoethnographic Poetry. *Disability & Society*, 32(5), 1-5.
- Robinson, S. A. (2016). The Voice of a Gifted Black male with Dyslexia Represented Through Poetry: An Auto-Ethnographic Account. *The Journal of Poetry Therapy. The Interdisciplinary Journal of Practice, Theory, Research and Education*, 1-7.
- Robinson, S. A. (2016). “Can't C Me.” *Review of Disability Studies: An International Journal*, 12(4), 1-4.
- Robinson, S. A. (2016). How coaching Special Olympics changed the trajectory of my life. *Wisconsin English Journal*, 58(2), 166-175.
- Robinson, S. A. (2016). Remediating the Learning Disabilities of Black Males: Implications for PK–12 Teaching. *Journal of Education and Development in the Caribbean*, 15(1), 159-173.
- Robinson, S. A. (2016). Triple Identity Theory: A theoretical framework for understanding gifted Black males with dyslexia. *Urban Education Research and Policy Annuals*, 41(1), 147-158.
- Robinson, S. A. (2015). Overcoming dyslexia with fortitude: One man’s journey for an education. *Wisconsin English Journal*, 57(2), 36-48.
- Robinson, S. A. (2014). Black males with dyslexia in Wisconsin getting left behind: Recommendations for academic attainment. *Wisconsin English Journal*, 56(2), 55-67.
- Robinson, S. A. (2013). Educating Black males with dyslexia. *Interdisciplinary Journal of Teaching and Learning*, 3(3), 159-174.

Book Chapter

- Robinson, S. A., & Davis, J. L. (**Accepted**). From at-risk to take a risk: Strategies for supporting gifted African American males with dyslexia. In Conrad, D., & Blackman, S. (Ed.s.), *Responding to Learner Diversity and Difficulties*. Charlotte, NC: Information Age Publishing.
- Robinson, S. A. (2018). Introduction: Voiceless No More. In Robinson, S. A. (Ed.s.), *Untold Narratives: African Americans who received Special Education services and succeeded beyond expectations*. (pp. xi-xix). Charlotte, NC: Information Age Publishing.

- Davis, J. L., & **Robinson, S. A.** (2018). Being 3E, a new look at culturally diverse gifted learners with exceptional conditions: an examination of the issues and solutions for educators and families. In Kaufman, S. K. (Ed.s.), *Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties*. (pp. 280-291) New York, NY: Oxford University Press.
- Robinson, S. A. (2017). As a Single Parent, My Mother Always Believed. In Ford, D. Y. (Ed.s.), *Telling Our Stories: Culturally Different Adults Reflect on Growing Up in Single-Parent Families* (pp 45-52). Charlotte, NC: Information Age Publishing.
- Robinson, S. A. (2016). My Otherness: Navigating and Surviving Predominantly White Institutions. In Ford, D. Y., Trotman Scott, M., Goings, R. B., Wingfield, T., Henfield, M. (Ed.s.), *Race Mentoring Through Social Media: Black and Hispanic Scholars Share Their Journey in the Academy* (pp 45-52). Charlotte, NC: Information Age Publishing.
- Ford, D. Y., Whiting, G. W., Goings, R.B., & **Robinson, S. A.** (2017). Culturally Different Students in Special Education: Issues, Theories, and Recommendations to Address Overrepresentation. In Hughes, M. T., & Talbott, E. (Ed.), *The Handbook of Diversity in Special Education*. (pp. 131 – 148). Malden, MA: Wiley.

RESEARCH PROJECTS

Robinson S. A., (2017). H.O.P.E. Closing Disparities Education. A 10-week Community Course: Reading to Succeed: Reaching your full potential across two churches.

- Results: In reading real words students went up 1.2 grades, reading non-words up 1.8, spelling real-words went up 1.0, spelling non-words up only .1 and down slightly in Reading rate about .4.

Robinson, S. A, & Kitz, W. (2014-2015). Investigating the impact of Pure and Complete Phonics on the spelling abilities of adult inmates across five prisons.

- Results indicated that students' reading performance on all reading measures exceeded that of the control group.

Co-Principal Investigator with Dr. Bauer-Dantoin, A., & Dr. Zorn, M. Closing the Achievement Gap in Introductory Science Courses at UW-Green Bay.

- The initial Targeted Opportunity for Success in the Sciences program for Introductory Human Biology successfully closed that gap for four straight semesters. In addition, the number of students of color who have gone on to declare a Human Biology major has increased by almost 30% between 2008 and 2011.

AWARDS AND RECOGNITIONS

Diversity Scholarship	
The Society of Children's Book Writers and Illustrators-Wisconsin Fall Conference	2018
Outstanding Community Leadership Award	2017
IDEAL Education Foundation, Iota Delta Lambda Chapter	
Alpha Phi Alpha Fraternity, Inc.	

Alumni Achievement Awards and Hall of Honor New Trier Township High School, Winnetka, IL.	2017
Outstanding Young Alumni Award University of Wisconsin Oshkosh, Oshkosh, WI.	2016
Student Travel Award 36 th Annual Symposium on Research in Child Language Disorders, Madison, WI.	2015
8th Annual Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African Americans and Education. American Educational Research Association Research Focus on Black Education SIG, Chicago, IL.	
Achievement Gap Institute (Fellow) Vanderbilt University Peabody College of Education & Human Development, Nashville, TN.	2013
Research, Advocacy, Culture, and Education Mentoring (R. A. C. E.) Mentoring Award.	
Ross Trust Scholarship, American Counseling Association, Alexandria, VA.	2007
Educator of the Year, All State Insurance, Chicago, IL.	2005
Honor Roll University of Wisconsin, Oshkosh. Oshkosh, WI.	2002
Brother of the Year “Fly” Eta Pi Chapter of Alpha Phi Alpha Fraternity Inc., University of Wisconsin, Oshkosh.	
Volunteer Service Award, Educable Mentally Handicapped Student Helper & Certificate of Achievement, Tri-Ship Scholarship, New Trier High School, Winnetka, IL.	1996
Youth Volunteer Service Award, Village Board of Trustees, Winnetka, IL.	
Citizen of the Year, Wilmette Chamber of Commerce, Wilmette, IL.	

SERVICE

Director at Large (2017 – Current)

- International Dyslexia Association

Manuscript Reviewer

- Dyslexia: An International Journal of Research and Practice (2018)
- Journal of Negro Education (2017)
- Illinois School Journal (2016)
- Urban Education (2014)
- Interdisciplinary Journal of Teaching and Learning (2013)
- Urban Education (2013)

- Multiple Voices for Ethnically Diverse Exceptional Learners (2015, 2011)

Consultant Work

Boys and Girls Club Appleton (Literacy Consultant) October 2017 – August 2018

- Designed and implemented an academic enrichment afterschool program for teens identified as having a learning disability.

Family First Ministries & Bethel Lutheran Church June 2017 – August 2017

- Reading to Succeed: Reaching your full potential.
The content of the course is designed to train students how to spell, read, and learn comprehension strategies they can apply independently. Furthermore, the course serves to empower students to advocate for themselves, address their cultural capital as well as externally stimulate students toward internal commitment and purpose. Overall, the emphasis of the course is to help students see themselves as SCHOLARS, break the cycle of failure, and self-defeating attitudes towards reading.
 - Ten-week course for:
 - Parent literacy and engagement;
 - Youth identified as having a reading disability;
 - English as Second Language learners.

Wisconsin Department of Corrections

2013-2015

Professional Organizations

- The International Literacy Association
- Society of Children's Book Writers and Illustrators
- National Association for Gifted Children
- Alpha Phi Alpha Fraternity, Inc. Life member #12251
- Special Olympics

Search and Screen and Campus Committee

University of Wisconsin Green Bay

- Area Coordinator - 2012, 2013
- Fitness Coordinator Kress Center x2 - 2009, 2010
- Program Coordinator Office of Student Life - 2009
- Dean of Students - 2009
- Assistant Chancellor's for Student Affairs - 2009
- Chancellor's Council on Diversity and Inclusive Excellence – (Member), 2010 – 2013
- Leadership Task Force – (Member), 2010, 2013
- Dr. King and Chavez Scholarship (Chair), 2010 – 2013
- Chancellor's Advisory Council on Diversity (Member), 2008-2013
- Diversity Task Force – (Member), 2008, 2010 – 2013

University of Wisconsin Whitewater

- Chancellor's Council on Inclusive Excellence (Member), 2014-2015

CONFERENCE & PROFESSIONAL PRESENTATIONS

Robinson, S. A. (Summer 2016; Special Invitation). ParentCamp: Literacy and Community Connections. U. S. Department of Education. Washington, D.C. (**Event Postponed**).

Robinson, S. A. (2015). My Brother's Keeper for Gifted Black Males with Dyslexia: An Invisible and Neglected Group. The White House 1600 Pennsylvania Ave. NW Washington, DC 20500.

Book Readings/Signing of Doctor Dyslexia Dude

- Leopold Elementary School, Madison Wisconsin (2018)
- Madison Public Library
- International Dyslexia Association
- University of Wisconsin Whitewater

Refereed

Robinson, S. A. (**Panelist**; Fall 2019). We know what we know, so what do we do now? Implementing best practices in all schools. International Dyslexia Association, Mashantucket, Connecticut.

Robinson, S. A. (Spring, 2018). Wisconsin Resource Center Recognition Ceremony. Oshkosh, WI.

Robinson, S. A. (Spring, 2018). Boys and Girls Club of Menasha, WI.

Robinson, S. A. (Spring, 2018). Dissertation Seminar Class. Prairie View A&M University, TX.

Robinson, S. A. (Spring, 2018). Race and Disability. Davidson College, Davidson, NC.

Robinson, S. A. (Spring, 2018). University Studies Program Quest II. University of Wisconsin, Oshkosh.

Robinson, S. A. (Fall, 2017; **Keynote**). First Generation Speaker's Series. Rock Valley College, Rockford, IL.

Robinson, S. A. (Fall, 2017; **Guest speaker**). Diversity in Special Education (RPSE 466). University of Wisconsin Madison, School of Education.

Robinson, S. A. (Fall, 2017). The Future is Yours. Freshman Motivation Workshop. Oshkosh North High School WI.

Robinson, S. A. (Fall, 2017). King/Chavez Scholars Program, Freshman Motivation Workshop. University of Wisconsin-Whitewater.

Robinson, S. A. (Spring, 2017; **Keynote**). IDA-WI Spring Conference "Learning Enabled." Special Education is Not the Last Stop: Rewriting Your Own Narrative.

Robinson, S. A. (Spring, 2017; **Keynote**). "Find Your Future:" Writing Your Own Narrative. Madison Area Technical College Madison WI.

- Robinson, S. A. (Winter, 2017). Intersection of Race, Giftedness, and Dyslexia: Triple Identity Theory. Social Workers Confronting Racial Injustice. University of Wisconsin Madison. Paper Presentation.
- Robinson, S. A. (Summer, 2016; **Invited speaker**). Dyslexia Rally. United States Capitol, Washington, DC.
- Robinson, S. A. (Spring 2016; **Guest Speaker**). Children's Dyslexia Center – Madison Graduation.
- Robinson, S. A. (Winter 2016). From Special Education to Ph.D. African Heritage Emerging Student Leaders Institute. Appleton, WI.
- Robinson, S. A. (Fall, 2015; **Keynote**). From Special Education to Ph.D.: The importance of writing your own narrative. Right Place to Start, Rock Valley College, Rockford, IL.
- Robinson, S. A. (Fall, 2015). Navigating the academic systems as an "other." AVID/TOPS Program, East High School Madison WI.
- Robinson, S. A. (Fall, 2015). King/Chavez Scholars Summer Transition Program. University of Wisconsin Whitewater, WI.
- Robinson, S. A., & Spearman, H. (Spring, 2015). Implications for Advising Gifted Black Males with Dyslexia. Illinois Academic Advising Association. Urbana Champaign, IL.
- Robinson, S. A. (Winter, 2015). Learning to READ in Order to Comprehend. Madison Public School District. Madison, WI.
- Robinson, S. A. (Winter, 2015). African American Males with Learning Disabilities. Black History month. Ripon College. Ripon, WI.
- Ford, D. Y., Amos, S., & Robinson, S. A. (Summer, 2014). Scholar Identity Institute. Orange County, Virginia. University of Virginia.
- Robinson, S. A., & Nash, R. T. (Summer 2014). Pure and Complete Phonics Training. Wisconsin Department of Corrections, Madison, WI.
- Robinson, S. A. (Summer 2014; **Keynote**). Stepping Into Culturally Responsive Practices. Appleton School District In-service.
- Robinson, S. A. (Spring, 2014). Educating Black Males with Dyslexia. University of Wisconsin Green Bay.
- Robinson, S. A. (Spring, 2014). Black Masculinity and Dyslexia. Humanistic Studies, University of Wisconsin Green Bay.
- Robinson, S. A. (Spring, 2014). First Generation College Student Professional Speaker Series. Rock Valley College.
- Robinson, S. A. (Fall, 2013). A Gifted, Black Male with Dyslexia. College of Education and Leadership at Cardinal Stritch University, Advisory Council.

- Robinson, S. A. (Fall, 2013). A Gifted, Black Male with Dyslexia. Peabody College of Education and Human Development, Vanderbilt University.
- Robinson, S. A. (Fall, 2013). A Gifted, Black Male with Dyslexia. College of Health Sciences, Marquette University.
- Robinson, S. A. (Summer, 2012). Literacy Development at 2nd annual Phoenix Scholar Program. University of Wisconsin Green Bay.
- Lowery, V., & Robinson, S. A. (Winter, 2012). Black History Month, WLUK FOX 11 Green Bay, WI.
- Bauer-Dantoin, A., & Robinson, S. A. (Winter, 2011). Closing the Achievement Gap in Introductory Sciences Courses. 15th annual Faculty Development Conference at the University of Wisconsin Green Bay.
- Bauer-Dantoin, A., & Robinson, S. A. (Fall, 2010). Closing the Achievement Gap in Introductory Sciences Courses at Midwest Regional Conference on Closing the Achievement Gap, Rosemont, IL.
- Bauer-Dantoin, A., Lee, J., & Robinson, S. A. (Summer 2010). Closing the Achievement Gap in Introductory Sciences Courses at UW-Green Bay. M/D Coordinators/Precollege Directors Professional Development Workshop, UW La Crosse, WI.

Non-refereed

- Robinson, S. A., & Kitz, B. (2016). Changing the narratives of students. Correctional Education Association. Wisconsin Training Days.
- Robinson, S. A. (2015). My Brother's Keeper for Gifted Black Males with Dyslexia: An Invisible and Neglected Group. City of Madison, Office of the Mayor.
- Robinson, S. A. (Fall, 2015). Navigating the Academic Systems as an "Other." 3rd Annual Black Doctoral Network Conference, Atlanta Georgia.
- Robinson, S. A. (Spring, 2014). Educating Black Males with Dyslexia. University of Wisconsin Oshkosh, Social Justice Week.
- Robinson, S. A. (Spring, 2014). Educating Black Males with Dyslexia. Black Male Summit, University of Akron.
- Robinson, S. A. (Fall, 2013). Overcoming Dyslexia. Professional Program in Education. University of Wisconsin Green Bay.
- Robinson, S. A. (Spring, 2013). Time is our enemy: What is Needed to Break Barriers for Black Males with Dyslexia. Breaking Barriers 3: Equity and Fairness in Testing Black and Latino students. American Educational Research Association Annual Conference. San Francisco, Ca.
- Robinson, S. A. (Spring, 2013). Improving the Reading Skills of African American Males with Dyslexia. National Council on Educating Black Children, Chicago, Ill.

Robinson, S. A. (Winter, 2013). Investigating How Word Identification Increases Reading Fluency of Urban African American Adolescents with Dyslexia. Hawaii International Conference on Education. Honolulu, Hawaii.

Robinson, S. A. (Fall, 2012). Investigating How Word Identification Increases Reading Fluency of Urban African American Adolescents with Dyslexia. International Dyslexia Association. Baltimore, MD.

Robinson, S. A. (Fall, 2012). Using Empirical Research to Improve Reading Proficiency of African-American Males with Dyslexia. The Council of the Great City Schools. Indianapolis, IN.

Robinson, S. A. (Fall 2010). School Counselor's Experience of Approaching and Re-examining Misbehavior in the Context of Students Discomfort Through Literacy Initiatives. Wisconsin School Counselor Association Conference - Stevens Point, WI.

Robinson, S. A. (November 2009). Demanding Dignity from Dyslexia, American. Multicultural Student Leadership Conference-UW Stevens Point, WI.

MEDIA AND EDITORIAL CONTRIBUTIONS

Eye On Oshkosh - Dyslexia and Dr. Shawn Anthony Robinson - taped 9-20-2018

Wei LAB Welcomes Senior Research Associate Dr. Robinson

Capital City Hues

Forever Unbreakable (HOPE: Helping, Opportunity, progress, Empower)

What's This Show F.O.R.? (Friends of Ron).

Q & A with Shawn Anthony Robinson PhD - Author Interview - Aging Forum v12i4.
Review of Disability Studies.

From Special Ed to Doctoral Ed: Success flourishes when oppression ends

Camp Echo Alumni News: October 2016. Stories of Impact: Shawn Robinson

UWO alumnus turns struggle with dyslexia into scholarly success

NBCNews.com (NBC BLK). *"This Man is Searching for a Link Between Illiteracy and Racial Bias"*

The Madison Times (2015). Education Profile: Dr. Shawn Anthony Robinson

Parent Talk Live: Black Males and dyslexia. FOREST OF THE RAIN PRODUCTIONS An Educational Affairs Organization <http://forestoftheraineducation.weebly.com/parent-talk-live-shawn-anthony-robinson-education-black-males-and-dyslexia.html>

Newsletter of the INTERNATIONAL GIFTED EDUCATION TEACHER-DEVELOPMENT NETWORK (IGET-Network, LLC) Volume 7, No. 4- February, 2014.

Shawn Robinson: From Personal Experiences, He Helps Others. May 2013, pg. 19
UW- Green Bay Black male initiative April 22, 2013.

Project Success: Innovative Education Transforms Lives September 12, 2011.
Ain't No Stopping (Me) Now. Inside Higher Ed.

Research on gifted Black males with dyslexia in special education is virtually absent. *Living Education eMagazine*, Spring edition XV, volume 13, 21-22.

Black Males with Dyslexia: Know Yourself. *Living Education eMagazine*, summer edition XIII, volume 13, 25-27.

GRANTS AND FUND DEVELOPMENT

H.O.P.E. Closing Disparities Education. A 10-week community literacy project for diverse students from underserved communities. *Project and salary paid for by a private donor*

Investigating the impact of Pure and Complete Phonics on the spelling abilities of adult inmates across five prisons. Funding provided through the Wisconsin Department of Corrections.

UW System Office of Equity, Diversity, and Inclusion Grant: \$15,110 for fiscal year 2010-2011.

PROFESSIONAL DEVELOPMENT

Judge for 3rd Annual Black Doctoral Network Conference Undergraduate Research Poster Competition.

University of Wisconsin Green Bay Center of First Nation Studies Sweat lodge (Oral tradition)

RACE Mentoring Webinar: "Publish not Perish."

Training Manuals and Materials: Pure and Complete Phonics (2015). Oshkosh, WI. Digital Printing Innovations (Revised).