

# Sean Drake, Ph.D.

NYU Steinhardt

Department of Applied Statistics, Social Science, and Humanities

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## EDUCATION

*University of California, Irvine*

*Ph.D., Sociology, 2017*

Dissertation: “Academic Segregation: The Criminalization of Misfits and the Institutionalization of Ethnic Capital”

Dissertation Committee: Jennifer Lee (chair), David A. Snow, Jacob Avery, and Gilberto Q. Conchas

*M.A., Sociology, 2015*

*Stanford University*

*B.A. (with honors), Psychology, 2007*

## EMPLOYMENT

*New York University*

Assistant Professor/Faculty Fellow, Sociology of Education (2017–Present)

Department of Applied Statistics, Social Science, and Humanities

Steinhardt School of Culture, Education, and Human Development

## AREAS OF SPECIALIZATION AND RESEARCH

Race and Ethnicity; Schools and Education; Neighborhood Organization and Inequality; Immigration and Assimilation; Ethnographic Methods

## PUBLICATIONS

Lee, J., **Drake, S.**, & Zhou, M. (**Forthcoming**). “The Asian F: The Racialization of Achievement”. In Thurston Domina, Benjamin Gibbs, Lisa Nunn, and Andrew Penner (Eds.) *Education & Society*, University of California Press,

**Drake, S. (2017)**. “Academic Segregation and the Institutional Success Frame: Unequal Schooling and Racial Disparity in an Integrated, Affluent Community.” *Journal of Ethnic and Migration Studies*,

<http://dx.doi.org/10.1080/1369183X.2017.1315868>

**Drake, S.,** Conchas, G. Q., Oseguera, L. (2015). "I Am Not the Stereotype": How an Academic Club in an Urban School Empowered Black Male Youth to Succeed." In G. Q. Conchas & M. A. Gottfried (Eds.), *Inequality, power, and school success: Case studies on racial disparity and opportunity in education* (pp. 62-82). New York, NY: Routledge.

**Drake, S.,** Conchas, G. Q., Hinga, B. M., & Gottfried, M. A. (2015). "Introduction." In G. Q. Conchas & M. A. Gottfried (Eds.), *Inequality, power, and school success: Case studies on racial disparity and opportunity in education* (pp. 1-14). New York, NY: Routledge.

Lin, A. R, **Drake, S.,** & Conchas, G. Q. (2015). "Conceptualizing Disparity and Opportunity in Education as a Racial Project: A Comparative Perspective." In G. Q. Conchas & M. A. Gottfried (Eds.), *Inequality, power, and school success: Case studies on racial disparity and opportunity in education* (pp. 15-40). New York, NY: Routledge.

Conchas, G. Q., Lin, A. R., Oseguera, L., & **Drake, S. J.** (2014). "Superstar or Scholar? African American Youth's Perceptions of Opportunity in a Time of Change." *Urban Education*, 1-29.

Conchas, G. Q. & **Drake, S. J.** (2011). "From Truancy and Alienation to School Fluency and Graduation: Increasing Student Engagement by Bridging Institutions." *University of California Center for Latino Policy Research (eScholarship)*.

### **Papers Under Review**

**Drake, S.** "The Criminalization of Misfits: Manufacturing Academic 'Failure' in an Affluent Suburb."

### ***Papers In Progress***

**Drake, S.** "The Institutionalization of Ethnic Capital: How Immigrants Redefine Norms of Academic Engagement and Achievement." To be submitted to *Ethnic and Racial Studies*.

**Drake, S.** "Phased Access: Negotiating Entrée as an Ethnographer in Protected Settings" To be submitted to *Journal of Contemporary Ethnography*.

**Drake, S.** "College or Bust? Toward a Desegregated, Destigmatized Education for all Students." To be submitted to *Journal of Education for Students Placed At Risk*.

### ***Book Manuscripts in Progress***

Conchas, G., **Drake, S.,** Lin, A., & Oseguera, L. "The Preconditions of Academic Success and Failure: Race, Relationships, and Resources in Education"

## PRESENTATIONS AT PROFESSIONAL MEETINGS

- 2017        “*Academic Segregation and the Criminalization of Misfits.*” Presented at the Annual Conference of the Association for the Study of African American Life and History Cincinnati, OH, September 27–30
- 2016        “*Academic Segregation and the Institutional Success Frame: Unequal Schools and Racial Disparity in an Integrated, Affluent Community.*” Presented at the 2016 Conference of Ford Fellows hosted by the National Academy of Sciences, Washington, DC, September 22–24
- 2016        “*Academic Apartheid: School Segregation and Racial Disparity in an Integrated, Affluent Community.*” Presented at the 2016 Annual Meeting of the American Sociological Association, Seattle, WA, August 20–23
- 2015        “*Academic Apartheid: Racializing Achievement and Criminalizing Failure in a Context of New Diversity.*” Presented at the 2015 Annual Meeting of the American Sociological Association, Chicago, IL, August 22–25
- 2015        “*I Just Want to Change My Stereotype So Bad*”: *How an Academic Club in an Urban School Empowered Black Male Youth to Succeed.*” Presented at the Critical Questions in Education Conference hosted by the Academy for Educational Studies, San Diego, CA, February 16–18
- 2014        “*The Model Majority: How Achievement and Ethnoracial Diversity in High Schools Destabilize the Racial Order.*” Presented at the Urban Ethnography Project Conference hosted by Elijah Anderson, Yale University, April 11–12

## INVITED PRESENTATIONS

- 2016        “*Mentoring Diverse Students: Lessons from the DECADE PLUS Program*” Presented at the 2016 Fall Training Retreat for the UC Irvine School of Social Sciences First Generation – First Quarter Challenge Program, UC Irvine, September 13
- 2015        “*Mentoring Across Differences: Awareness, Belief, and Communication*” Presented during the 2015 Mentoring Excellence Program, UC Irvine, October 29

## HONORS AND AWARDS

- 2017–        Diversity Scholar, National Center for Institutional Diversity
- 2016–2017    Ford Foundation Dissertation Fellowship
- 2016        UC Irvine Sociology Department Summer Research Grant (\$1,100)
- 2014–2017    Yale University Urban Ethnography Project Junior Fellowship
- 2015        UC Irvine Sociology Department Summer Research Grant (\$1,100)
- 2014–2015    UC Irvine Faculty Mentor Program Fellow

- 2014 Ford Foundation Predoctoral Fellowship (honorable mention)
- 2014 UC Irvine School of Social Sciences Associate Dean's Fellowship
- 2014 UC Irvine Sociology Department Summer Research Grant (\$1,400)
- 2014 UC Irvine Mentor Excellence Program Certificate of Completion
- 2013 Ford Foundation Predoctoral Fellowship (honorable mention)
- 2003–2006 Stanford University Dean's List (multiple academic quarters)

***PROFESSIONAL SERVICE***

- 2015–2016 Lead Mentor, UC Irvine Diverse Educational Community and Doctoral Experience: Partnering in Leadership for Undergraduate Students (DECADE PLUS) Program
- 2014–2015 Mentor, UC Irvine Diverse Educational Community and Doctoral Experience: Partnering in Leadership for Undergraduate Students (DECADE PLUS) Program
- 2014–2017 UC Irvine Advisory Council on Diversity
- 2014–2017 UC Irvine Social Sciences Dean's Fellowship Advisory Committee

***GRADUATE STUDENT TEACHING AND RESEARCH ASSISTANTSHIPS***

- 2011–2016 **Teaching Assistant** University of California, Irvine
  - Race & Ethnicity (SOCIOL 167AW/148W)
  - Ethnic & Immigrant America (SOCIOL 68A / CHC/LAT 65)
  - The New Second Generation – Sociology Majors Seminar (SOCIOL 180A)
  - Introduction to Racial and Ethnic Politics (POL SCI 61 / CHC/LAT 64)
  - Introduction to Sociocultural Anthropology (ATH 2A)
  - Introduction to Biological Anthropology (ATH 2B)
  - Adolescent Development (EDUC 108)
  - Foundations of Education (EDUC 175)
  - Outcomes of Schooling and Student Assessment (EDUC 202)
  - Critical Assessment of Teaching Practice and Learning (EDUC 205)
- 2011–2012 **Graduate Student Researcher** University of California, Irvine
  - Coded and amalgamated the results from dozens of studies to reach more general conclusions about the nature of early childcare program effects on socioeconomically disadvantaged children.

***PROFESSIONAL MEMBERSHIPS***

- American Sociological Association