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Department of Education Studies
Founding Director of the National Institute for Transformation and Equity (NITE)
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CURRICULUM VITAE HIGHLIGHTS

- Produced over 70 academic journal articles, books, and book chapters—with a majority of journal articles appearing in top-tier journals in the field of higher education, or education more broadly.
- Generated over \$2.5 million in external funding for equity-focused projects.
- Delivered over 160 invited and conference presentations in the U.S. and abroad.
- Produced several new theories and models that integrate race, ethnicity, culture, identity, equity, and social justice into conversations about student experiences, development, engagement, leadership, and achievement.
- Created national surveys that are being used to conduct research on, and assess aspects of, optimally inclusive and equitable institutional environments.
- Founded the National Institute for Transformation and Equity (NITE), which provides research and assessment consulting services to colleges and universities around the nation aiming to advance equity on their campuses.
- Featured in several national media outlets, such as the *New York Times*, *National Public Radio*, the *Boston Globe*, and the *Chronicle of Higher Education*.
- Research agenda consisting of three strands that focus on (1) centering the voices of *invisible populations*, (2) generating knowledge of *optimally inclusive and equitable institutional environments* that allow diverse populations to thrive, and (3) understanding how *systems change* to advance equity agendas.

NATIONAL AWARDS

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| 2018 | NASPA—Student Affairs Professionals in Higher Education, Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member |
| 2017 | Association for the Study of Higher Education (ASHE) Council on Ethnic Participation, Mildred García Award for Exemplary Scholarship (the Senior Scholar-Practitioner Award) |
| 2017 | NASPA—Student Affairs Professionals in Higher Education Asian Pacific Islander Knowledge Community, Outstanding Contribution to Research Award |

- 2014 NASPA—Student Affairs Professionals in Higher Education, George D. Kuh Outstanding Contribution to Research and Literature Award
- 2014 American Educational Research Association (AERA) Multicultural/Multiethnic Education SIG, Carlos Vallejo Exemplary Scholarship Award
- 2011 Association for the Study of Higher Education (ASHE), Early Career Award
- 2011 American College Personnel Association (ACPA), Outstanding Contribution to Multicultural Affairs Award
- 2011 American College Personnel Association (ACPA), Multiracial Network’s Research of the Year Award
- 2010 American College Personnel Association (ACPA), Asian Pacific American Network Outstanding Contribution to Research Award
- 2009 American College Personnel Association (ACPA), Emerging Scholar Award
- 2008 National Council on Student Development (NCSD), Dissertation of the Year Award

EDUCATION AND DEGREES

- 2007 Ph.D. in Higher Education Administration
The Pennsylvania State University (University Park Campus)
- 2004 M.A. in Higher Education Administration
University of Minnesota (Twin-Cities Campus)
- 2002 B.A. in History & Sociology
University of Minnesota (Twin-Cities Campus)

PUBLICATIONS

Peer-Reviewed Journal Articles

***A triple asterisk denotes student co-authors.

- In Press Iftikar, J. S., & Museus, S. D., On the utility of Asian Critical (AsianCrit) Theory in the field of education. Manuscript accepted for publication in the *International Journal of Qualitative Studies in Education*. ***
- In Press **Museus, S. D.**, Mueller, K. *Understanding how key institutional agents provide Southeast Asian American students with access to social capital in college*. Manuscript accepted for publication in the *Journal of College Student Development*.***
- 2018 **Museus, S. D.**, Yi, V., & Saelua, N. *How culturally engaging campus environments influence sense of belonging in college: An examination of differences between White students and students of color*. Manuscript accepted for publication in the *Journal of Diversity in Higher Education*.***

Peer-Reviewed Journal Articles (Continued)

***A triple asterisk denotes student co-authors.

- 2017 **Museus, S. D.**, Yi, V., & Saelua, N. The impact of culturally engaging campus environments on sense of belonging. *The Review of Higher Education*, 40(2), 187-215.***
- 2016 **Museus, S. D.**, Lambe Sariñana, S. A. L., Yee, A. L., & Robinson, T. E. A qualitative analysis of multiracial students' experiences with prejudice and discrimination in college. *Journal of College Student Development*, 57(6), 680-697.***
- 2016 **Museus, S. D.**, Shiroma, K., & Dizon, J. P. A qualitative examination of the impact of community cultural connections on Southeast Asian American college student success. *Journal of College Student Development*, 57(5), 485-50.***
- 2016 **Museus, S. D.**, Zhang, D., & Kim, M. J. Developing and evaluating the Culturally Engaging Campus Environments (CECE) Scale: An examination of content and construct validity. *Research in Higher Education*, 57(6), 768-793.***
- 2015 Truong, K. A., **Museus, S. D.**, & McGuire, K. Vicarious racism: A qualitative analysis of experiences with secondhand racism in graduate education. *International Journal of Qualitative Studies in Education*, 29(2), 224-247.***
- 2015 **Museus, S. D.**, Lambe Sariñana, S. A., & Kawamata-Ryan, T. Qualitative examination of multiracial students' coping responses to experiences with prejudice and discrimination in college. *Journal of College Student Development*, 56(4), 331-348.***
- 2015 **Museus, S. D.**, & Park, J. J. The continuing significances of racism in the Lives of Asian American college students. *Journal of College Student Development*, 56(6), 551-569.
- 2013 **Museus, S. D.**, & Vue, R. A structural equation modeling analysis of the role of socioeconomic status in Asian American and Pacific Islander students' transition to college. *The Review of Higher Education*, 37(1), 45-67.***
- 2013 **Museus, S. D.** Unpacking the complex and multifaceted nature of parental influences on Southeast Asian American college students' educational trajectories. *Journal of Higher Education*, 84(5), 708-738.
- 2012 **Museus, S. D.**, Jayakumar, U. M., & Robinson, T. Effects of racial representation on the persistence of community college students: An examination of conditional and indirect effects. *Journal of College Student Retention: Theory, Research, and Practice*, 13(4), 549-572.***
- 2012 **Museus, S. D.**, & Neville, K. Delineating the ways that key institutional agents provide racial minority students with access to social capital in college. *Journal of College Student Development*, 53(3), 436-452.***

Peer-Reviewed Journal Articles (Continued)

***A triple asterisk denotes student co-authors.

- 2012 Truong, K. A., & **Museus, S. D.** Responding to racism and racial trauma in doctoral study: An inventory for coping and mediating relationships. *Harvard Educational Review*, 82(2), 226-254.***
- 2012 - 2013 Maramba, D. C., & **Museus, S. D.** Examining the effects of campus climate, ethnic group cohesion, and cross-cultural interaction on Filipino American students' sense of belonging in college. *Journal of College Student Retention, Theory and Practice*, 4(14), 495-522.
- 2011 **Museus, S. D.** Generating Ethnic Minority Success (GEMS): A collective-cross case analysis of high-performing colleges. *Journal of Diversity in Higher Education*, 4(3), 147-162.
- 2011 **Museus, S. D.**, & Maramba, D. C. The impact of culture on Filipino American students' sense of belonging. *The Review of Higher Education*, 34(2), 231-258.
- 2010 **Museus, S. D.** Delineating the ways that targeted support programs facilitate minority students' access to social networks and development of social capital in college. *Enrollment Management Journal*, 4(3), 10-41.
- 2010 **Museus, S. D.** Understanding racial/ethnic differences in the direct and indirect effects of loans on degree completion. *Journal of College Student Retention: Theory, Research, and Practice*, 11(4), 499-527.
- 2010 **Museus, S. D.**, & Ravello, J. N. Characteristics of academic advising that contribute to racial and ethnic minority student success at predominantly White institutions. *NACADA Journal*, 30(1), 47-58.***
- 2010 **Museus, S. D.**, Harper, S. R., & Nichols, A. D. Racial differences in the formation of postsecondary educational expectations: A structural model. *Teachers College Record*, 112(3), 811-842.***
- 2009 **Museus, S. D.**, & Quaye, S. J. Toward an intercultural perspective of racial and ethnic minority college student persistence. *The Review of Higher Education*, 33(1), 67-94.
- 2008 **Museus, S. D.** Understanding the role of ethnic student organizations in facilitating cultural adjustment and membership among African American and Asian American college students. *Journal of College Student Development*, 59(6), 568-586.
- 2008 **Museus, S. D.**, Nichols, A. H., & Lambert, A. Racial differences in the effects of campus racial climate on degree completion: A structural model. *The Review of Higher Education*, 32(1), 107-134.***

Peer-Reviewed Journal Articles (Continued)

***A triple asterisk denotes student co-authors.

- 2007 **Museus, S. D.**, Lutovsky, B. R., & Colbeck, C. L. Access and equity in dual enrollment programs: Implications for policy formation. *Higher Education in Review*, 4, 1-19.***
- 2005 **Museus, S. D.**, & Hendel, D. D. Test scores, self-efficacy, and the educational plans of first-year college students. *Higher Education in Review*, 2, 63-88.

Books, Monographs, and Special Issues

***A triple asterisk denotes student co-authors.

- In press **Museus, S. D.**, & Ting, M. *Advancing equity for Asian Americans in higher education*. San Francisco: Jossey-Bass.
- 2016 **Museus, S. D.**, Ching, D. M., & Agbayani, A. *Focusing on the underserved: Indigenous, immigrant, and refugee Asian American and Pacific Islander students in higher education*. Charlotte, NC: Information Age Publishers.
- 2015 **Museus, S. D.**, Ledesma, M. C., & Parker, T. L. *Racism and racial equity in higher education*. San Francisco: Jossey-Bass.
- 2014 **Museus, S. D.** *Asian American students in higher education*. New York: Routledge.
- 2013 **Museus, S. D.**, Maramba, D. C., & Teranishi, R. T. (Eds.). *The misrepresented minority: New insights on Asian Americans and Pacific Islanders, and the implications for higher education*. Sterling, VA: Stylus Publishing.
- 2012 **Museus, S. D.**, & Jayakumar, U. M. (Eds.). *Creating campus cultures: Fostering success among racially diverse student populations*. New York: Routledge.
- 2011 Griffin, K. A., & **Museus, S. D.** (Eds.). *Using mixed-methods approaches to study intersectionality in higher education*. San Francisco: Jossey-Bass.
- 2011 **Museus, S. D.**, Palmer, R., Davis, R. J., & Maramba, D. C. *Racial and ethnic minority students' success in STEM education*. San Francisco: Jossey-Bass.
- 2010 Tintiangco-Cubales, A., Kiang, P. K., & **Museus, S. D.** (Eds.). *Intersections between secondary and postsecondary education. Special Issue of AAPI Nexus*, 8(1).
- 2009 **Museus, S. D.** (Ed.). *Conducting research on Asian Americans in higher education*. San Francisco: Jossey-Bass.
- 2007 Harper, S. R. & **Museus, S. D.** (Eds.). *Using qualitative methods in institutional assessment*. San Francisco: Jossey-Bass.

Book Chapters

***A triple asterisk denotes student co-authors. †A cross denotes all authors contributed equally and author names are listed in alphabetical order.

- In Press Grim, J., Lee, N., Museus, S.D., Na, V., & Ting, M. Asian American college student activism and social justice in Midwest contexts. In S. D. Museus and M. Ting (Eds.), *Advancing equity for Asian Americans in higher education*. San Francisco: Jossey-Bass. ***†
- In Press Mac, J., Wang, A. C., Sarreal, A., & Museus, S. D. Conditions that catalyze the emergence of Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs). In S. D. Museus and M. Ting (Eds.), *Advancing equity for Asian Americans in higher education*. San Francisco: Jossey-Bass. ***
- In press **Museus, S. D.** Critical considerations in advancing social justice agendas in higher education. In P. M. Magolda, M. Baxter Magolda, and R. Carducci (Eds.), *Contested issues in student affairs*. Sterling, VA: Stylus.
- In press **Museus, S. D.**, Chang, T., & Zilvinskis. Merging cultural diversity and academic quality to (re)envision 21st century college campuses: The promise and power of culturally relevant high-impact practices in promoting racial equity in higher education. In C. B. Newman, C. S. Platt, A. A. Hilton, & B. Hinnant-Crawford (Eds.), *Multicultural education in the 21st century: innovative research and practices*. Information Age Publishing: Charlotte, NC. ***
- In Press **Museus, S. D.**, & LePeau, L. Navigating neoliberal organizational cultures: implications for higher education leaders advancing social justice agendas. In A. Kezar and J. Posselt (Eds.), *Administration for social justice and equity in higher education: Critical perspectives for leadership and decision making*. New York: Routledge.
- In Press **Museus, S. D.**, Wang, A. C., White, H., & Na, V. A critical analysis of public discourse on Asian Americans in the affirmative action debate. In S. D. Museus and M. Ting (Eds.), *Advancing equity for Asian Americans in higher education*. San Francisco: Jossey-Bass. ***
- In press **Museus, S. D.**, White, H. H., & Na, V. S. A critical perspective of Asian American identity. In F. Bonner, S. L. Smith, K. V. Williams, and A. F. Marbley (Eds.), *Square pegs and round holes: Alternative student development frameworks and models for higher education and student affairs*. Sterling, VA: Stylus. ***
- 2016 **Museus, S. D.** Environmental Theories. In J. Schuh, S. Jones, & V. Torres (Eds.), *Student services: A handbook for the profession* (6th Ed.). San Francisco: Jossey-Bass.

Book Chapters (Continued)

***A triple asterisk denotes student co-authors. †A cross denotes all authors contributed equally and author names are listed in alphabetical order.

- 2016 **Museus, S. D.** Introduction: Taking stock of research on Asian Americans and Pacific Islanders: The model minority myth, other racial realities, and future directions for research to advance racial equity. In S. D. Museus, D. Ching, & A. Agbayani (Eds.), *Focusing on the underserved immigrant, refugee, and indigenous Asian American and Pacific Islanders in higher education* (p. xi-xxviii). Charlotte, NC: Information Age Publishing.
- 2016 **Museus, S. D.,** antonio, a. l., Kiang, P. N. The State of Scholarship on Asian Americans and Pacific Islanders in Education: Anti-Essentialism, Inequality, Context, and Relevance. In S. D. Museus, D. Ching, & A. Agbayani (Eds.), *Focusing on the underserved immigrant, refugee, and indigenous Asian American and Pacific Islanders in higher education* (pp. 1-54). Charlotte, NC: Information Age Publishing.
- 2015 Kiyama, J. M., **Museus, S. D.,** & Vega, B. Cultivating campus environments to maximize success among Latina/o college students. In M. L. Freeman and M. Martinez (Eds.), *College completion for Latino/a students: Institutional and systemic approaches: New Directions for Higher Education* (No. 172, pp. 29-38). San Francisco: Jossey-Bass.
- 2015 **Museus, S. D.,** & Yi, V. Rethinking student involvement and engagement: Cultivating culturally relevant and responsive contexts for campus participation. In D. Mitchell Jr., K. M. Soria, & E. A., Daniele, & J. A. Gibson (Eds.), *Student involvement and academic outcomes: Implications of diverse college student populations* (pp. 11-24). New York: Peter Lang.***
- 2015 **Museus, S. D.,** & Yi, V. Asian American college students. In P. A. Sasso & J. L. DeVitis (Eds.), *Today's college students* (pp. 45-56). New York: Peter Lang.***
- 2014 **Museus, S. D.,** & Saelua, N. The power of intersectionality in Higher Education research: The case of Asian Americans and Pacific Islanders in higher education. In D. Mitchell Jr. (Ed.), *Intersectionality and higher Education: Theory, research, and practice*. New York: Peter Lang. ***
- 2014 **Museus, S. D.** The Culturally Engaging Campus Environments (CECE) Model: A new theory of college success among racially diverse student populations. In M. B. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research* (Vol. 29, pp. 189-227). New York: Springer.
- 2014 Quaye, S. J., Griffin, K. A., & **Museus, S. D.** Engaging students of color. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd Ed., pp. 15-36). New York, NY: Routledge.

Book Chapters (Continued)

***A triple asterisk denotes student co-authors. †A cross denotes all authors contributed equally and author names are listed in alphabetical order.

- 2013 **Museus, S. D.** Asian Americans and Pacific Islanders: A national portrait of growth, diversity, and inequality. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.), *The misrepresented minority: New insights on Asian Americans and Pacific Islanders, and the implications for higher education*. Sterling, VA: Stylus.
- 2013 **Museus, S. D.**, Mueller, M. K., & Aquino, K. Engaging Asian American and Pacific Islander culture and identity in graduate education. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.), *The misrepresented minority: New insights on Asian Americans and Pacific Islanders, and the implications for higher education* (pp.106-123). Sterling, VA: Stylus.***
- 2013 **Museus, S. D.**, Nguyen, T. K., Vue, R., & Yeung, F. A model of Southeast Asian American identity development: Merging theoretical perspectives. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.), *The misrepresented minority: New insights on Asian Americans and Pacific Islanders, and the implications for higher education* (pp.47-66). Sterling, VA: Stylus.***
- 2013 **Museus, S.D.**, Maramba, D.C., Palmer, R.T., Reyes, A., & Bresonis, K. An explanatory model of Southeast Asian American college student success: A grounded theory analysis. In R. Endo & Xue Lan Rong (Eds.), *Asian American educational achievement, schooling, and identities* (pp. 1-28). Charlotte, NC: Information Age Publishers.***
- 2013 Yan, W., & **Museus, S. D.** Asian American and Pacific Islander faculty and the glass ceiling in higher education. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.), *The misrepresented minority: New insights on Asian Americans and Pacific Islanders, and the implications for higher education* (pp. 249-265). Sterling, VA: Stylus.
- 2012 **Museus, S. D.**, Lam, S., Huang, C., Kem, P., & Tan, K. Cultural integration in campus subcultures: Where the cultural, academic, and social spheres of college life collide. In S. D. Museus & U. M. Jayakumar (Eds.). *Creating campus cultures: Fostering success among racially diverse student populations* (pp. 106-129). New York: Routledge. ***
- 2012 **Museus, S. D.**, Ravello, J. N., & Vega, B. E. The campus racial culture: A critical race counterstory. In S. D. Museus & U. M. Jayakumar (Eds.), *Creating campus cultures: Fostering success among racially diverse student populations* (pp. 28-45). New York: Routledge. ***
- 2012 Guiffrida, D. A., Kiyama, J. M., Waterman, S., & **Museus, S. D.** Moving from individual to collective cultures to serve students of color. In S. D. Museus & U. M. Jayakumar (Eds.). *Creating campus cultures: Fostering success among racially diverse student populations* (pp. 68-87). New York: Routledge.

Book Chapters (Continued)

***A triple asterisk denotes student co-authors. †A cross denotes all authors contributed equally and author names are listed in alphabetical order.

- 2012 Jayakumar, U. M., & **Museus, S. D.** Mapping the intersection of campus cultures and equitable outcomes among racially diverse student populations. In S. D. Museus & U. M. Jayakumar (Eds.). *Creating campus cultures: Fostering success among racially diverse student populations* (pp. 1-27). New York: Routledge.
- 2011 **Museus, S. D.** Asian American Millennials college in context: Living at the Intersection of diversification, digitization, and globalization. In F. Bonner & V. Lechuga (Eds.), *Diverse millennial students in college: Implications for faculty and student affairs* (pp. 69-88). Sterling, VA: Stylus.
- 2011 **Museus, S. D.** Mixing quantitative national survey data and qualitative interview data to understand college access and equity: An examination of first-generation Asian Americans and Pacific Islanders. In K. A. Griffin & S. D. Museus (Eds.). *Using mixed-methods approaches to study intersectionality in higher education: New Directions for Institutional Research* (no. 151, pp. 63-75). San Francisco: Jossey-Bass.
- 2011 **Museus, S. D.** Using cultural perspectives to understand the role of ethnic student organizations in Black students' progress to the end of the pipeline. In D. E. Evensen & C. D. Pratt (Eds.), *The end of the pipeline: A journey of recognition for African Americans entering the legal profession* (pp. 162-172). Durham, NC: Carolina Academic Press.
- 2011 **Museus, S. D.**, & Griffin, K. A. Mapping the margins in higher education: On the promise of intersectionality frameworks in research and discourse. In K. A. Griffin & S. D. Museus (Eds.), *Using mixed-methods approaches to study intersectionality in higher education: New Directions for Institutional Research* (pp. 15-26). San Francisco: Jossey-Bass.
- 2011 Griffin, K. A., & **Museus, S. D.** The application of mixed-methods approaches to higher education and intersectional analyses. In K. A. Griffin & S. D. Museus (Eds.). *Using mixed-methods approaches to study intersectionality in higher education: New Directions for Institutional Research* (no. 151, 15-26). San Francisco: Jossey-Bass.
- 2011 Maramba, D. C., & **Museus, S. D.** The utility of using mixed methods and intersectionality approaches in conducting research on Filipino American students' experiences with campus climates and sense of belonging. In K. A. Griffin & S. D. Museus (Eds.). *Using mixed-methods approaches to study intersectionality in higher education: New Directions for Institutional Research* (no. 151, 93-102). San Francisco: Jossey-Bass.
- 2010 **Museus, S. D.**, & Liverman, D. Analyzing high-performing institutions: Implications for studying minority students in STEM. In, S. R. Harper, C. Newman, & S. Gary (Eds.), *Students of color in STEM: Engineering a new research agenda: New Directions for Institutional Research* (no. 148, 17-27). San Francisco: Jossey-Bass. ***

Book Chapters (Continued)

***A triple asterisk denotes student co-authors. †A cross denotes all authors contributed equally and author names are listed in alphabetical order.

- 2010 **Museus, S. D.** Students (Epilogue). In S. R. Harper & J. F. L. Jackson (Eds.), *Introduction to American higher education: A reader*. New York: Routledge.
- 2010 **Museus, S. D.**, & Harris, F. III. *Success among college students of color: How institutional culture matters*. In T. E. Dancy II (Ed.), *Managing diversity: (Re)visioning equity on college campuses* (pp. 25-44). New York: Peter Lang Publishing.
- 2009 **Museus, S. D.**, & Chang, M. J. Rising to the challenge of conducting research on Asian Americans in higher education. In S. D. Museus (Ed.), *Conducting research on Asian Americans in higher education: New Directions for Institutional Research* (no. 142, pp. 95-105). San Francisco: Jossey-Bass.
- 2009 **Museus, S. D.**, & Kiang, P. N. The model minority myth and how it contributes to the invisible minority reality in higher education research. In S. D. Museus (Ed.), *Conducting research on Asian Americans in higher education: New Directions for Institutional Research* (no. 142, pp. 5-15). San Francisco: Jossey-Bass.
- 2009 **Museus, S. D.**, & Truong, K. A. Disaggregating qualitative data on Asian Americans in campus climate research and assessment. In S. D. Museus (Ed.), *Conducting research on Asian Americans in higher education: New Directions for Institutional Research* (no. 142, pp. 17-26). San Francisco: Jossey-Bass. ***
- 2009 **Museus, S. D.** A critical analysis of the invisibility of Southeast Asian American students in higher education research and discourse. In L. Zhan (Ed.), *Asian Voices: Engaging, empowering, and enabling* (pp. 59-76). New York: NLN Press.
- 2008 **Museus, S. D.** Focusing on institutional fabric: Using campus culture assessments to enhance cross-cultural engagement. In S.R. Harper (Ed.), *Creating inclusive environments for cross-cultural learning and engagement in higher education* (pp. 205-234). Washington, DC: National Association of Student Personnel Administrators.
- 2007 **Museus, S. D.** Using qualitative methods to assess diverse campus cultures. In S.R. Harper & S.D. Museus (Eds.), *Using qualitative methods in institutional assessment: New Directions for Institutional Research* (no. 136, 29-40). San Francisco: Jossey-Bass.

National Policy Reports and Briefs

***A triple asterisk denotes student co-authors.

- 2018 **Museus, S. D.**, Wright-Mair, R., & Mac, J. *How Asian American Native American and Pacific Islander Serving Institutions (AANAPISIs) are Creating the Conditions for College Students to Thrive*. Philadelphia, PA: Center for Minority Serving Institutions.***

- 2017 **Museus, S. D.**, Sanchez-Parkinson, L., Calhoun, K. A., Lee, N., & Ting, M. *The Social Action, Leadership, and Transformation (SALT) Model*. Ann Arbor, MI: National Center for Institutional Diversity. ***
- 2016 **Museus, S. D.**, & Buenavista, T. L. *Invisible barriers to college access for Asian Americans and Pacific Islanders*. Washington, DC: Asian and Pacific Islander American Scholarship Fund and Asian American and Pacific Islander Research Coalition.
- 2016 **Museus, S. D.**, & Smith, E. *The Culturally Engaging Campus Environments (CECE) Model and Survey: New tools for assessing the impact of campus environments on diverse college student outcomes*. Washington, DC: NASPA – Student Personnel Administrators. ***
- Other Publications
 *Other publications include non-peer-reviewed journal articles that are geared toward practitioner audiences and encyclopedia entries. ***A triple asterisk denotes student co-authors. †A cross denotes all authors contributed equally and author names are listed in alphabetical order.
- In Press Ariza, J., LePeau, L., Li-A-Ping, M., & **Museus, S. D.** The power and potential of culturally engaging approaches in student affairs graduate programs. Manuscript accepted for publication in *About Campus*.*** †
- In Press **Museus, S. D.** & Wang, A. C. *Asian American critical studies*. In M. Amey & M. E., David (Eds.), *The SAGE encyclopedia of higher education*. Thousand Oaks, CA: Sage Publications.***
- 2017 **Museus, S. D.**, & Saelua, N. *The Culturally Engaging Campus Environments (CECE) student surveys*. Manuscript accepted for publication in *Assessment Matters*. ***
- 2016 **Museus, S. D.**, Saelua, N., & Chang, T. *The missing concept of culture in leadership development discourse*. Washington, DC: NASPA – Student Affairs Administrators. ***
- 2014 **Museus, S. D.** *Asian American and Pacific Islander Research Coalition (ARC)*. In M. Y. Danico and J. G. Golson (Eds.), *Asian American Society*. Thousand Oaks, CA: Sage Publications and Association for Asian American Studies.
- 2014 **Museus, S. D.**, & Iftikar, J. *Asian Critical Theory (AsianCrit)*. In M. Y. Danico and J. G. Golson (Eds.), *Asian American Society*. Thousand Oaks, CA: Sage Publications and Association for Asian American Studies. ***
- 2013 **Museus, S. D.**, & Truong, K. A. Racism and sexism in cyberspace: Engaging stereotypes of Asian American women and men to facilitate student learning and development. *About Campus*, 18(4), 14-21.
- 2011 **Museus, S. D.**, Yee, A. L., Lambe, S. A. Multiracial in a monoracial world – Student stories of racial dissolution on the colorblind campus. *About Campus*, 16(4), 20-25. ***

Other Publications (Continued)

Other publications include non-peer-reviewed journal articles that are geared toward practitioner audiences and encyclopedia entries. *A triple asterisk denotes student co-authors. †A cross denotes all authors contributed equally and author names are listed in alphabetical order.*

- 2008 **Museus, S. D.** The model minority and the inferior minority myths: Understanding stereotypes and their implications for student involvement. *About Campus*, 13(3), 2-8.

FUNDED PROJECTS

- 2018-2019 *Title:* Utilizing Social Movements Theory to Study Systemic Context and Student Activism. Funded through the Spencer Foundation Midcareer Grant Competition. *Funding Generated:* \$150,000
- 2015-2018 *Title:* The National Institute for Transformation and Equity. *Role:* Project Director. *Funding Generated:* Over \$500,000 from partner colleges and universities.
Funded Projects (Continued)
- 2016 *Title:* Can Culturally Inclusive Campus Environments Reduce the Degree Attainment Gap in Higher Education? *Role:* Principal Investigator. *Research project awarded:*
- \$8,000 from Research Proposal Incentive Fund in the School of Education at Indiana University, Bloomington
- 2015 *Title:* Analyzing How High-Impact Academic Advising Shapes the Trajectories of Asian American and Pacific Islander College Students: A Collective Case Study of Asian American Native American and Pacific Islander Serving Institutions (AANAPISIs). *Role:* Principal Investigator. *Research project awarded:*
- \$5,000 from the National Academic Advising Association
- 2014 *Title:* Cultivating Culturally Relevant and Responsive Curriculum and Pedagogy in College. *Role:* Principal Investigator. *Research project awarded:*
- \$5,000 from the Interdisciplinary Research Incubator for the Study of (In)Equality at the University of Denver
- 2014 *Title:* Developing the Culturally Engaging Campus Environments (CECE) Survey for Institutional Assessment. *Role:* Principal Investigator. *Research project awarded*
- \$8,000 from the Morgridge College of Education at the University of Denver
- 2014 *Title:* Internationalizing the Curriculum: International and Global Issues in Higher Education. *Role:* Principal Investigator. *Research project awarded:*
- \$5,000 from the Office of Internationalization at the University of Denver
- 2014 *Title:* Invisible Barriers to College Access for Asian Americans and Pacific Islanders. *Role:* Principal Investigator. *Research project awarded:*
- \$10,000 from the Asian and Pacific Islander American Scholarship Fund

Funded Projects (Continued)

- 2014 *Title:* Understanding How Asian American Native American and Pacific Islander Serving Institutions (AANAPISIs) Create the Conditions for Students to Thrive. *Role:* Principal Investigator. *Research project awarded:*
- \$11,000 from the University of Massachusetts—Boston
 - \$7,800 from the Center for Minority Serving Institutions at the University of Pennsylvania
- 2013 *Title:* The Collecting Asian American and Pacific Islander Stories (CARS) Project. *Role:* Principal Investigator. *Research project awarded:*
- \$15,000 from the Center for Community Engagement and Service Learning at the University of Denver
 - \$5,000 from the American Education Research Association (AERA)
- 2012 *Title:* Testing the Culturally Engage Campus Environments Scale among Southeast Asian Americans and Pacific Islanders. *Role:* Principal Investigator. *Research project awarded:*
- \$3,500 from the University of Massachusetts Boston
 - \$2,000 from the American College Personnel Association (ACPA)
 - \$1,840 from the Student Equity, Excellence and Diversity (SEED) Offices at the University of Hawaii at Manoa
 - \$1,000 from the National Association of Student Personnel Administrators (NASPA) Region VI
- 2010 *Title:* Asian American Native American and Pacific Islander Serving Institution (AANAPISI) Grant. *Role:* Member of the leadership team that designed the grant proposal for the award. *Project awarded:*
- \$2 million from the United States Department of Education
- 2010 *Title:* Assessing and Understanding the Effects of a Culture-Specific Psychoeducation Intervention for Southeast Asian American College Students: A Mixed Method Study. *Role:* Principal investigator. *Research project awarded:*
- \$12,000 from the Healey Fund at the University of Massachusetts Boston
- 2010 *Title:* Multiracial Microaggressions: Mixed-Race College Students' Experiences with Prejudice and Discrimination. *Role:* Principal Investigator. *Research project awarded:*
- \$1,000 from the Endowed Faculty Career Development Award Fund at the University of Massachusetts Boston
- 2009 *Title:* Exploring the Educational Trajectories of Southeast Asian American College Students. *Role:* Co-Principal Investigator. *Research project awarded:*
- \$5,000 from the National Association of Student Personnel Administrators

Funded Projects (Continued)

- 2007 *Title:* Fostering Minority College Student Persistence and Baccalaureate Degree Attainment: A Collective Cross-Case Analysis of High-Performing Institutions. *Role:* Principal investigator. *Research project awarded:*
- \$2,500 from the American College Personnel Association Education (ACPA) Leadership Fund
 - \$3,000 from the National Association of Student Personnel Administrators (NASPA)
 - \$2,000 from The Pennsylvania State University
- 2007 *Title:* The Role of Academic Advising in Fostering Racial/Ethnic Minority Student Persistence: A Collective Case Study. *Role:* Principal investigator. *Research project awarded:*
- \$4,000 from the National Academic Advising Association (NACADA)
- 2007 *Title:* Understanding Campus Cultures: The Role of Culture in the Experiences of Racial/Ethnic Minority Students. *Role:* Principal investigator. *Research project awarded:*
- \$500 from the Center for the Study of Higher Education
 - \$500 from the Africana Research Center at The Pennsylvania State University
 - \$250 from the ACPA Standing Committee for Multicultural Affairs

NATIONAL CONFERENCE PRESENTATIONS

***A triple asterisk denotes student co-presenters.

- 2018 **Museus, S. D.** (with C. Chang, M. Lam, & M. H. Nguyen). *Protests, counter-protests, and racism: The role of Asian Americans and Pacific Islanders in addressing campus tensions and building inclusive campus climates.* Presentation given at the 2018 annual meeting of the Association for Asian American Studies, San Francisco, CA. ***
- 2018 **Museus, S. D.,** Lee, N. *The utility of the Social Action Leadership and Transformation (SALT) Model in examining Asian American college activists.* Presentation given at the 2018 annual meeting of the Association for Asian American Studies, San Francisco, CA. ***
- 2018 **Museus, S. D.,** Mac, J., Wright-Mair, R., Wang, A. C., Sarreal, A., & Manlove, J. *How Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs) are creating the conditions for Asian American and Pacific Islander students to thrive.* Invited presentation given at the Asian and Pacific Americans in Higher Education (APAHE) annual conference, Oakland, CA. ***
- 2017 **Museus, S. D.** *A New Model for Advancing Inclusive Excellence.* Presentation given at the Annual Meeting of the National Association of Diversity Officers in Higher Education, Washington, DC.

National Conference Presentations (Continued)

- 2017 **Museus, S. D.**, Mac, J., Wright-Mair, R. *How Asian American Native American and Pacific Islander Serving Institutions (AANAPISIs) create the conditions for students to thrive.* Paper presented at the 2017 annual meeting of the Association for the Study of Higher Education, Houston, TX.***
- 2017 **Museus, S. D.**, Sanchez-Parkinson, L., Calhoun, K. A., Lee, N., & Ting, M. *The Social Action Leadership for Transformation (SALT) Model: A new framework for research and practice that advances social justice.* Paper presented at the 2017 annual meeting of the Association for the Study of Higher Education, Houston, TX.***
- 2017 **Museus, S. D.**, Williams, M., & Lourdes, D. *Examining the Impact of Culturally Engaging Campus Environments on College Students' self-efficacy.* Paper presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.
- 2017 **Museus, S. D.** (with T. Chang). *Beyond Campus Climates: New Tools to Assess Optimal Campus Environments.* Session presented at the Annual Convention of the American College Personnel Association (ACPA), Columbus, OH.***
- 2017 **Museus, S. D.** (with V. Teck & D. To). *Cultivating Environments for Diverse Student Affairs Educators to Thrive.* Session presented at the Annual Convention of the American College Personnel Association (ACPA), Columbus, OH.***
- 2017 **Museus, S. D.** (with D. Gandara, N. Hillman, M. Kamimura, E. C. Ness, M. Pifer, J. Rorison). *What Can We Do? Creating Actionable Research that Promotes Equal Educational Opportunity.* Invited session presented at the at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.
- 2017 **Museus, S. D.** (with J. Zilvinskis, N. Saelua, C. A. Kilgo, E. Nunez, R. Wang). *High-impact practices: A critical interrogation meets an opportunity for cultural engagement.* Session presented at the 2017 annual meeting of the Association for the Study of Higher Education, Houston, TX.***
- 2017 Grim, J., Lee, N., Na, V., Ting, M., & **Museus, S. D.** *Understanding contextual influences on Asian American college students' development as leaders for social justice.* Paper presented at the 2017 annual meeting of the Association for the Study of Higher Education, Houston, TX.***
- 2017 Saelua, N., Ribera, A., & **Museus, S. D.** *Viewing higher education as a sea of islands: The impact of student engagement on cultural validation of Native Hawaiian and Pacific Islander students.* Paper presented at the 2017 annual meeting of the Association for the Study of Higher Education, Houston, TX.***

National Conference Presentations (Continued)

- 2017 Yi, V., **Museus, S. D.**, Chang, T., Saelua, N. *Symbolic frame analysis of organizational change efforts in diversity and inclusion at four private universities*. Paper presented at the 2017 annual meeting of the Association for the Study of Higher Education, Houston, TX.***
- 2016 **Museus, S. D.**, *Analyzing the Relationship between Campus Environments and Sense of Belonging among First-Generation and Non-First-Generation College Students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.
- 2016 **Museus, S. D.** *Relevance: Importance of Connecting Learning to Students' Lives*. Session presented at the Annual Meeting of the American Association of Colleges and Universities, Washington, DC.
- 2016 **Museus, S. D.** (with J. L. Butler, M. Espino, & Frank Tuitt). *Responding to Systemic Racism on Campus: Toward More Racially Equitable Colleges and Universities*. Session presented at the National Conference on Race and Ethnicity in Higher Education, San Francisco, CA.
- 2016 **Museus, S. D.** (with N. Cabrera, K. A. Griffin, & N. Saelua). *On the Promise of Intersectionality in Higher Education: Utilizing Intersectional Research in Higher Education to Advance Racial Justice*. Session presented at the National Conference on Race and Ethnicity in Higher Education, San Francisco, CA. ***
- 2016 **Museus, S. D.** (with J. Haywood). *Cultivating an Inclusive Campus Environment for Multiracial Students*. Session presented at the Annual Meeting of NASPA – Student Administrators in Higher Education, Indianapolis, IN. ***
- 2016 **Museus, S. D.** (with N. Saelua & T. Chang). *Moving Beyond Climate in Assessing Campus Environments: (Re)Focusing on What Works*. Session presented at the Annual Meeting of NASPA – Student Administrators in Higher Education, Indianapolis, IN. ***
- 2016 **Museus, S. D.** (with R. Wright-Mair). *Professional Development to Cultivate Culturally Competent Student Affairs Practitioners*. Session presented at the Annual Meeting of NASPA – Student Administrators in Higher Education, Indianapolis, IN. ***
- 2016 **Museus, S. D.** (with R. Wright-Mair, A. Cuenza-Uvas, U. Matavao, & K. Lokeni). *What Asian American Native American Pacific Islander Service Institutions (AANAPISIs) Can Teach Us About Creating More Inclusive Environments*. Session presented at the Annual Meeting of NASPA – Student Administrators in Higher Education, Indianapolis, IN. ***

National Conference Presentations (Continued)

- 2016 **Museus, S. D.** (with V. Yi). *Fostering Student Learning and Development in Student Organizations Through Culturally Engaging Practices*. Session presented at the Annual Meeting of NASPA – Student Administrators in Higher Education, Indianapolis, IN. ***
- 2016 **Museus, S. D.** (with V. Yi). *Fostering Student Learning and Development in Student Organizations Through Culturally Engaging Practices*. Session presented at the Annual Meeting of NASPA – Student Administrators in Higher Education, Indianapolis, IN. ***
- 2015 **Museus, S. D.** (with J. M. Kiyama, L. D. Gonzales, M. Zavala, P. Perez, & N. Cutforth). *Exploring the Power and Potential of Community-Based Research to Address Educational Inequality*. Paper presented at the 2015 Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- 2015 **Museus, S. D.**, Saelua, N., Yi Borrromeo, V., & Teck, V. *Navigating Two Worlds: Educational Resilience of Burmese and Bhutanese Refugee Youth*. Paper presented at the 2015 Annual Meeting of the Association for the Study of Higher Education, Denver, CO. ***
- 2015 **Museus, S. D.**, Yi Borrromeo, V., & Saelua, N. *The Impact of Culturally Engaging Campus Environments on Sense of Belonging among White Students and Students of Color*. Paper presented at the 2015 Annual Meeting of the Association for the Study of Higher Education, Denver, CO. ***
- 2015 Yi Borrromeo, V., Teck, V., Courey, P., Mariano, J., & **Museus, S. D.** *Understanding the Experiences of Faculty Engaging Culturally Relevant Pedagogy and Curriculum in the Classroom*. Poster presented at the 2015 Annual Meeting of the Association for the Study of Higher Education, Denver, CO. ***
- 2015 **Museus, S. D.** (with Iftikar, J.). *Asian Critical Theory (AsianCrit): New Directions for Research and Practice on Asian Americans and Higher Education*. Session presented at the 2015 annual meeting of the National Conference on Race and Ethnicity and Higher Education, Washington, DC. ***
- 2015 **Museus, S. D.** (with Buenavista, T. L., Ching, D., Saelua, N.). *Perspectives on Asian American and Pacific Islander Undocumented Immigrants, Recent Refugees, and Pacific Islanders*. Session presented at the 2015 annual meeting of the National Conference on Race and Ethnicity and Higher Education, Washington, DC. ***
- 2015 **Museus, S. D.** (with Chang, M. J., Espinosa, L., Hurtado, S., Milem, J., & Patton Davis, L.). *Advancing Systemic Transformation Efforts to Achieve Equity and Higher Education*. Invited session at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.

National Conference Presentations (Continued)

- 2015 **Museus, S. D.** (with Gildersleeve, R. E., Kiyama, J. M., Ramirez, G. B., & Rhoades, G.). *Neoliberalism and Faculty Crises in Higher Education: The Market State, Knowledge Economy, and Professoriate*. Invited session at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.
- 2014 **Museus, S. D.**, Yi, V., Saelua, N. *The Impact of Culturally Engaging Campus Environments on Sense of Belonging*. Paper presented at the 2014 annual meeting of the Association for the study of higher education, Washington DC. ***
- 2014 **Museus, S. D.** *Advancing the College Completion Agenda Through Policy Relevant Research on Asian Americans and Pacific Islanders*. Paper presented at the 2014 Annual meeting of the Association for the study of higher education, Washington DC.
- 2014 **Museus, S. D.** *Cultivating Culturally Engaging Campus Environments: A Mini-Institute*. Annual NASPA Assessment and Persistence Conference, San Antonio, TX.
- 2014 **Museus, S. D.** (with Ching, D., V. Chhuon, V.). *Developing a Collective Research Agenda to Advance Southeast Asian American/Filipino Education*. Session presented at the 2014 the states of Southeast Asian American studies conference, Minneapolis, MN.
- 2014 **Museus, S. D.** (with Ching, D., & Acido, J.). *Bridging Storytelling, Social Biography, and a Culturally Relevant Theory of Success for Asian American College Student Populations*. Session presented at the 2014 Annual Meeting of the Association for Asian American Studies, San Francisco, CA. ***
- 2014 **Museus, S. D.**, (with Leonard, D., & Mohamed, R.) *The Racialization of HIP HOP and All Things Brown: Responding to Racism in a "PostRacial" America*. Session presented at the 2013 Annual National Conference on Race and Ethnicity in Higher Education, Indianapolis, IN.
- 2014 **Museus, S. D.** (with Manzano, L., Nunez, A., & Smith, E.). *Creating Conditions for Students to Thrive*. Annual NASPA Assessment and Persistence Conference, San Antonio, TX. ***
- 2014 **Museus, S. D.** (with B. Sponsler, S. R. Harper, M. de la Teja, F. Ross, & D. Jagers). *Five More Things to Advance Student Affairs Support for Men of Color*. Panel Discussion presented at the Annual Meeting of the National Association of Student Personnel Administrators (NASPA), Baltimore, MD.
- 2014 **Museus, S. D.**, Ching, D., & Teck, V. *The Culturally Engaging Campus Environments (CECE) Model: A New Approach for Improving Student Services and Research*. Session presented at the 2013 Annual National Conference on Race and Ethnicity in Higher Education, Indianapolis, IN. ***

National Conference Presentations (Continued)

- 2014 **Museus, S. D., & Kim, M. J.** *Construct Validity of the Culturally Engaging Campus Environments Scale for White Students and Students of Color.* Paper presented at the 2013 Annual Meeting of the American Educational Research Association, Philadelphia, PA. ***
- 2014 **Museus, S. D., & Rinthapol, N.** *Increasing Access for Asian Pacific Islander American Students: The Challenge of College Readiness.* Symposium presented at the 2013 Annual Meeting of the American Educational Research Association, Philadelphia, PA. ***
- 2014 **Museus, S. D., & Smith, E.** *Culturally Engaging Campus Environments: Introducing a New Model and Survey for Assessing the Impact of Campus Environments on College Success.* Presentation given at the Annual Meeting of the National Association of Student Personnel Administrators (NASPA), Baltimore, MD. ***
- 2013 **Museus, S. D.** *Asian American and Pacific Islander Men in Higher Education: Current Status and Implications for Policy and Practice.* Paper presented at the 2013 Annual Meeting of the Association for Asian American Studies, Seattle, WA.
- 2013 **Museus, S. D., & Iftikar, J.** *AsianCrit: Toward an Asian Critical Theory in Education.* Paper presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA. ***
- 2013 **Museus, S. D., & Mueller, M. K.** *Understanding How Institutional Agents Provide Southeast Asian American Students with Social Capital in College.* Paper presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA. ***
- 2013 **Museus, S. D., Mueller, K. C., Kim, M. J., & Caparoso, J.** *Developing and Evaluating the Culturally Engaging Campus Environments (CECE) Scale.* Paper presented at the 2013 Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO. ***
- 2013 **Museus, S. D., Shiroma, K., Dizon, J. P., & Nguyen, P. C.** *A Qualitative Examination of the Impact of Community Cultural Connections on Southeast Asian American College Student Success.* Paper presented at the 2013 Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO. ***
- 2013 **Museus, S. D., Shiroma, K., Dizon, J. P., & Nguyen, P. C.** *Understanding Community Cultural Connections and Their Impact on College Success.* Paper presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA. ***

National Conference Presentations (Continued)

- 2013 **Museus, S. D., & Yi, V.** *An Analysis of the Impact of Ethnic Enclaves on the Southeast Asian American Students' Adjustment and Membership in College.* Paper presented at the 2013 Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO. ***
- 2013 **Museus, S. D.** (with Antonio, A. L., D. M. Ching). *Forging Collaborations to Advance the AAPI Educational Research Agenda.* Panel presented at the 2013 Annual Meeting of Asian and Pacific Americans in Higher Education, San Francisco, CA.
- 2013 **Museus, S. D.** (with T. Buenavista, O. Poon, & P. Uy). *Putting the Spotlight on Underserved AAPI Populations in Higher Education.* Panel presented at the 2013 Annual Meeting of Asian and Pacific Americans in Higher Education, San Francisco, CA.
- 2013 **Museus, S. D.** (with V. Chhuon, B. Ngo, & K. Wright). *Implications of the National AAPI Educational Research Agenda for Policy and Practice.* Panel presented at the 2013 Annual Meeting of Asian and Pacific Americans in Higher Education, San Francisco, CA.
- 2013 **Museus, S.D.,** (with S. R. Jones, D. Lazarus Stewart, & J. P. Dugan. *Integrating Intersectional Approaches in Research and Practice.* Featured panel discussion at the Annual Convention of the American College Personnel Association (ACPA), Las Vegas, NV
- 2012 **Museus, S. D.** *Campus Cultures and Minority Student Success in STEM.* Paper presented at the 2012 Meeting of the National Alliance for Partnerships in Equity Conference, Washington, DC.
- 2012 **Museus, S. D.** *The Culturally Engaging Campus Environments Model: A Culturally Relevant Theory of Success among College Students of Color.* Paper presented at the 2012 Annual Meeting of the Association for the study of Higher Education, Las Vegas, NV.
- 2012 **Museus, S. D.** *Unpacking the Complex and Multifaceted Nature of Parental Influences on Southeast Asian American College Students' Educational Trajectories.* Paper presented at the 2012 Annual Meeting of the Association for the study of Higher Education, Las Vegas, NV.
- 2012 **Museus, S. D.** (with Accapadi, M., Agbayani, A., Ching, D., & Suzuki, B). *To Advance Knowledge of AAPIs in Higher Education.* Session to be presented at the Annual Meeting of the National Association of Student Personnel Administrators, Phoenix, AZ.
- 2012 **Museus, S. D.,** Antonio, A. L., & Kiang, P. K. *The State of Scholarship on Asian Americans and Pacific Islanders in Education: Anti-Essentialism, Inequality, Context, and Relevance.* Presentation given at the inaugural meeting of the Asian American and Pacific Islander Research Coalition Summit, Honolulu, HI.

National Conference Presentations (Continued)

- 2012 **Museus, S. D.**, & Griffin, K. A. *Mixing Methods in Student Affairs Research and Assessment*. Session to be presented at the Annual Meeting of the National Association of Student Personnel Administrators, Phoenix, AZ.
- 2012 **Museus, S. D.**, & Jayakumar, U. M. *Overcoming Cultural Barriers to Serving Racially Diverse Students*. Session to be presented at the Annual Meeting of the National Association of Student Personnel Administrators, Phoenix, AZ.
- 2012 **Museus, S. D.**, Lambe, S. A., & Kawamata-Ryan, T. *Mixed-Race College Students' Strategies for Coping with Multiracial Microaggressions in College: A Qualitative Inquiry*. Paper presented at the 2012 Annual Meeting of the Association for the study of Higher Education, Las Vegas, NV. ***
- 2012 **Museus, S. D.**, & Park, J. J. *The Significance of Race and Racism in the Lives of Asian American College Students*. Paper presented at the 2012 Annual Meeting of the Association for the study of Higher Education, Las Vegas, NV.
- 2012 Truong, K. A., & **Museus, S. D.** *From the Margins to the Forefront: Perspectives of Doctoral Students of Color on the Socialization Process*. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC. ***
- 2011 **Museus, S. D.**, Maramba, D. C., Palmer, R. T., Reyes, A, Bresonis, K. *An Explanatory Model of Southeast Asian American College Student Success: A Grounded Theory Analysis*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. ***
- 2011 **Museus, S. D.**, & Nguyen, J. *Understanding the Role of Socioeconomic Status on College Access among Asian American and Pacific Islander Students: Findings from the Education Longitudinal Study*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC. ***
- 2011 **Museus, S. D.**, Palmer, R. T., Davis, R., Maramba, D. C. *Racial/Ethnic Minorities in STEM: A Comprehensive K-12/Higher Education Review*. Paper presented at the Annual Meeting of the American College Personnel Association, Baltimore, MD. ***
- 2011 **Museus, S. D.**, & Vue, R. *Understanding the Role of Gender in Asian American and Pacific Islanders' Access to College*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC. ***
- 2011 Maramba, D. C., **Museus, S. D.**, Palmer, R. T. *Fostering Success among Southeast Asian American Undergraduates*. Paper presented at the Annual Meeting of the American College Personnel Association, Baltimore, MD.

National Conference Presentations (Continued)

- 2011 Maramba, D. C., **Museus, S. D.**, Palmer, R. T. *The Impact of Cultural Validation on the College Experience of Southeast Asian American College Students*. Paper to be presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
- 2011 Truong, K. A., McGuire, K. M., & **Museus, S. D.** *The Experiences of Doctoral Students of Color with Secondhand Racism*. Paper presented at the 2011 Meeting of the American Anthropological Association, Montreal, QC. ***
- 2011 Truong, K. A., & **Museus, S. D.** *Responding to Racism and Racial Trauma in Doctoral Study: An Inventory for Coping and Mediating Relationships*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. ***
- 2010 **Museus, S. D.** *A Taxonomy of Multiracial Microaggressions: Prejudice and Discrimination in the Experiences of Mixed-Race People*. Paper presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- 2010 **Museus, S. D.** *Working with Asian American Millennials in College*. Paper presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- 2010 **Museus, S. D.**, & Maramba, D. C. *Exploring Determinants of Asian American College Students' Sense of Belonging*. Paper presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- 2010 **Museus, S. D.**, & Truong, K. A. *Complicating Existing Notions of Campus Climate*. Paper presented at the 2010 Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN. ***
- 2009 **Museus, S. D.** *Asian American Studies: Bridging the Cultural, Academic, and Social Divide*. Session presented at the 2009 Annual Meeting of the American College Personnel Association, Washington, DC.
- 2009 **Museus, S. D.** *Conducting Research on Asian Americans: Implications for Student Affairs Educators*. Session presented at the 2009 Annual Meeting of the American College Personnel Association, Washington, DC.
- 2009 **Museus, S. D.** *Connecting Students of Color to Campus: Research Findings and Implications*. Session presented at the 2009 Annual Meeting of the American College Personnel Association, Washington, DC.
- 2009 **Museus, S. D.**, Lambe, S. A., Robinson, T., Knepler, E., & Yee, A. *Multiracial Microaggressions: Uncovering Subtle Forms of Racial Prejudice and Discrimination in the Experiences of People of Mixed-Race Heritage*. Paper presented at the 2009 Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC. ***

National Conference Presentations (Continued)

- 2009 **Museus, S. D.**, & Maramba, D. C. *Modeling the Impact of Cultural Heritage and Cultural Suicide on Filipino American Students' Adjustment and Sense of Belonging to the Campus Cultures of a Predominantly White Institution*. Paper presented at the 2009 Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
- 2009 **Museus, S. D.**, & Quaye, S. J. *Learning from Targeted Support Programs: Connecting Minority Students to Campus*. Session presented at the 2009 Annual Meeting of the American College Personnel Association, Washington, DC.
- 2009 **Museus, S. D.**, & Truong, K. A. *Beyond Black and White: Including Asian Americans in Racial Discourse*. Session presented at the 2009 Annual Meeting of the American College Personnel Association, Washington, DC. ***
- 2009 **Museus, S. D.**, & Truong, K. A. *Uncovering Diversity within Asian America and its Implications for Practice*. Session presented at the 2009 Annual Meeting of the American College Personnel Association, Washington, DC. ***
- 2009 Maramba, D. C., & **Museus, S. D.** *Examining the Impact of Environmental Factors on Filipino American College Students' Sense of Belonging at a Predominantly White Institution*. Paper presented at the 2009 Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
- 2008 **Museus, S. D.** *Creating Environments that Foster Minority Student Success: Lessons Learned from High-Performing Colleges*. Session presented at the 90th Annual Meeting of the National Association of Student Personnel Administrators, Boston, MA.
- 2008 **Museus, S. D.** *Generating Ethnic Minority Success: Campus Cultures and Minority Student Access to Social Networks*. Paper presented at the 2008 Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- 2008 **Museus, S. D.** *Understanding the Role of Ethnic Student Organizations in Achieving Cultural Integrity: Sources of Cultural Familiarity, Expression, and Validation*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- 2008 **Museus, S. D.** *What Ethnic Student Organizations Can Tell Us: Implications for Facilitating Minority Student Adjustment*. Session presented at the 90th Annual Meeting of the National Association of Student Personnel Administrators, Boston, MA.
- 2008 **Museus, S. D.**, & Harper, S. R. *The Missing Paradigm: Utilizing Qualitative Research Methods in Student Affairs Assessment*. Session presented at the 90th Annual Meeting of the National Association of Student Personnel Administrators, Boston, MA.

National Conference Presentations (Continued)

- 2008 **Museus, S. D.**, Harris III, F., & Robinson, T. *How Prejudice and Discrimination Influence Students' Cross-Racial Interactions: A Conceptual Model*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY. ***
- 2008 **Museus, S. D.**, & Neville, K. *The Role of Institutional Agents in the Socialization of Minority Students: Implications for Research and Practice*. Paper presented at the 2008 Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL. ***
- 2008 **Museus, S. D.**, Robinson, T., Jayakumar, U. M. *The Effects of Racial Representation on Persistence among Two-Year College Students: A Structural Model*. Paper presented at the 2008 Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL. ***
- 2007 **Museus, S. D.** *Understanding the Conditional and Indirect Effects of Borrowing on Educational Attainment: A Structural Model*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.
- 2007 **Museus, S. D.**, & Pecht, J. C. *Asian American Masculinities and Identity: Implications for Student Affairs Professionals*. Session presented at the 2007 Joint Annual Meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Orlando, FL.
- 2007 **Museus, S. D.**, Quaye, S. J., & Pecht, J. C. *Stereotypes and the Perpetuation of Racial Segregation: Implications for Fostering Cross-Cultural Interaction*. Session presented at the 2007 Joint Annual Meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Orlando, FL.
- 2007 **Museus, S. D.**, Quaye, S. J., & Pérez II, D. *A New Direction for Racial/Ethnic Minority College Student Persistence Research: An Intercultural Adaptation of Tinto's Cultural Foundations*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.
- 2007 Quaye, S. J., **Museus, S. D.**, & Pérez II, D. *Becoming Bicultural: Facilitating the Adjustment of Racial/Ethnic Minority Students*. Session presented at the 2007 Joint Annual Meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Orlando, FL.
- 2006 **Museus, S. D.** *A Structural Equation Model of Educational Expectations: Ethnic Differences and the Role of Psychological Mediators*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.

National Conference Presentations (Continued)

- 2006 **Museus, S. D.** *Understanding the Role of Campus Culture in the Engagement and Persistence of Racial/Ethnic Minority Students.* Paper presented at the 31st Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- 2006 **Museus, S. D.**, Domagal-Goldman, J., & Janke, E. *Making Service and Learning Scholarly: An introduction to Public Scholarship.* Session presented at the 88th Annual Meeting of the National Association of Student Personnel Administrators, Washington, DC.
- 2006 **Museus, S. D.**, & Lutovsky, B. R. *Strategies for Student Affairs Administrators in Promoting Adjustment among Dual Enrollment Students.* Session presented at the 88th Annual Meeting of the National Association of Student Personnel Administrators, Washington, DC.
- 2006 **Museus, S. D.**, Nichols, A. H., Lambert, A., & Harper, S. H. *Effects of Climate on Second-Year Persistence Decisions: An Examination of Racial/Ethnic Differences Using Structural Equation Modeling.* Paper presented at the 31st Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- 2006 **Museus, S. D.**, & Quaye, S. J. *Asian American Men in Higher Education: Developing Programs to Facilitate Asian American Male Identity Development.* Session presented at the 2006 National Conference on Race and Ethnicity in Higher Education, Chicago, IL.
- 2006 Harper, S. R., & **Museus, S. D.** *The Racial Realities of Campus Environments: Research Findings and Implications.* Session presented at the 2006 Annual Meeting of the American College Personnel Association, Indianapolis, IN.

OTHER CONFERENCE, KEYNOTE, AND INVITED TALKS

- 2018 **Museus, S. D.** *An institutional framework for advancing inclusion and equity.* Invited lecture given at Rollins College, Winter Park, FL.
- 2018 **Museus, S. D.** *Creating climate assessments to advance inclusion and equity.* Invited lecture given at the University of Wisconsin, Madison, WI.
- 2018 **Museus, S. D.** *Cultivating a common vision for equitable educational environments.* Keynote given at the inaugural Ivy Plus conference, Palo Alto, CA.
- 2018 **Museus, S. D.** *Fostering equitable educational environments for all students to thrive.* Invited lecture given at the University of Delaware. Newark, DE.
- 2017 **Museus, S. D.** *Advancing new frameworks for inclusion and equity in higher education.* Invited lecture given at the University of Southern California, Los Angeles, CA.

Other Conference, Keynote, and Invited Talks (Continued)

- 2017 **Museus, S. D.** *Beyond Microaggressions: Critical Characteristics of Culturally Relevant Classrooms*. Invited lecture given at Miami University of Ohio, Oxford, OH.
- 2017 **Museus, S. D.** *Creating a common vision for inclusion and equity*. Invited lecture given at SUNY Oneonta, Oneonta, NY.
- 2017 **Museus, S. D.** *Cultivating a culturally engaging campus*. Invited lecture given at Grand Valley State University, Allendale, MI.
- 2017 **Museus, S. D.** *Cultivating inclusive and equitable college classrooms*. Invited lecture given at Miami University of Ohio, Oxford, OH.
- 2017 **Museus, S. D.** *Cultivating inclusive and equitable classroom environments*. Invited lecture given at St. Michael's College, Colchester, VT.
- 2017 **Museus, S. D.** *Cultivating inclusive environments for Asian American college students*. Invited lecture given at Vanderbilt University, Nashville, TN.
- 2017 **Museus, S. D.** *Integrating equity agendas into college student success discourse*. Keynote address at the 2017 SUNY Diversity Conference, Albany NY.
- 2017 **Museus, S. D.** *Integrating inclusion and equity into the academy*. Invited lecture given at the University of Michigan, Ann Arbor, MI.
- 2017 **Museus, S. D.** *Making academic advising transformative*. Keynote given at the 2017 Miami University Academic Support and Advising Association conference, Oxford, OH.
- 2017 **Museus, S. D.** *Reimagining the academy: Asian American leadership and the fight for justice*. Keynote to be given at the Asian and Pacific Islander Diaspora in Higher Education Summit, San Diego State University, San Diego, CA.
- 2017 **Museus, S. D.** *Scholar Activism and Asian American Studies*. Keynote to be given at the Asian American Studies Research Symposium, Bloomington, IN.
- 2017 **Museus, S. D.** *The Culturally Engaging Campus Environments Model and Survey*. Invited lecture given at the University of Massachusetts—Lowell, Lowell, MA.
- 2017 **Museus, S. D.** *The racial realities of Asian Americans in higher education*. Invited lecture given at Grand Valley State University, Allendale, MI.
- 2017 **Museus, S. D.** *Where we need to go: Priorities in advancing an equity agenda in higher education*. Keynote given at the 2017 Dalton Institute on College Student Values, Tallahassee, FL.

Other Conference, Keynote, and Invited Talks (Continued)

- 2016 **Museus, S. D.** *Advancing Racial Justice in Higher Education the 21st Century*. Invited lecture to be given at Salt Lake City, UT: University of Utah.
- 2016 **Museus, S. D.** *A Framework for Cultivating and Assessing Optimally Inclusive Campus Environments*. Invited lecture given at the University of Oregon, Eugene, OR.
- 2016 **Museus, S. D.** *Constructing More Inclusive and Equitable College Classrooms*. Invited lecture given at Lewis and Clark College, Portland, OR.
- 2016 **Museus, S. D.** *Creating a Culturally Engaging Campus Environment*. Invited lecture given at Lewis and Clark College, Portland, OR
- 2016 **Museus, S. D.** *Creating a Common Vision for Inclusion and Equity on Campus*. Invited lecture given at Stonehill College, North Easton, MA.
- 2016 **Museus, S. D.** *Cultural Relevance in the College Curriculum: Merging Theory, Evidence, and Student Voice to Advance a Vision for Racial Equity on Campus*. Invited lecture given at the University of Maryland, College Park, MD.
- 2016 **Museus, S. D.** *Culturally Relevant and Responsive Tools for Cultivating and Assessing Optimally Inclusive Campus Environments*. Keynote speech given at the New England Resource Center for Higher Education's Annual Meeting of Project Compass, Keene, NH.
- 2016 **Museus, S. D.** *Finding Our Path, Fulfilling Our Purpose: Culture and Community as Keys to Maximizing Engagement and Success among Men of Color*. Keynote Speech given at the University of Minnesota's Men of Color Think Tank Annual Conference, Minneapolis, MN.
- 2016 **Museus, S. D.** *Fostering the Condition for All Students to Thrive*. Keynote lecture given at the University of Portland, Portland, OR.
- 2016 **Museus, S. D.** *From Knowledge to Action: Transforming the University to be More Inclusive and Equitable*. Keynote address given at Virginia Tech's Access and Success Summit, Blacksburg, VA: Virginia Tech University.
- 2016 **Museus, S. D.** *Creating the Conditions for All Students to Thrive: Embracing Our Moral Obligation to Cultivate More Inclusive Campuses*. Invited lecture given at the University of Colorado at Boulder, Boulder, CO.
- 2016 **Museus, S. D.** *Rethinking the University: Engaging Asian American Voices in Cultivating Culturally Relevant and Responsive Institutions*. Invited lecture given at Purdue University, West Lafayette, IN.

Other Conference, Keynote, and Invited Talks (Continued)

- 2016 **Museus, S. D.** *The Culturally Engaging Campus Environments Model and Survey*. Invited lecture given at the University of Massachusetts—Lowell, Lowell, MA.
- 2016 **Museus, S. D.** *What Does It Take?: Cultivating Inclusive and Equitable Environments for Diverse Faculty*. Keynote given at the University of Michigan, Ann Arbor, MI.
- 2015 **Museus, S. D.** (with S. Hune). *Asian American Native American and Pacific Islander Serving Institutions: A primer (AANAPISIs)*. Presentation given at the Postsecondary National Policy Institute Summit, Seattle, WA.
- 2015 **Museus, S. D.** *Beyond Diversity Rhetoric: Toward a Common Vision for More Inclusive Campus environments*. Guest lecture given at the University of Western Sydney, Sydney, Australia.
- 2015 **Museus, S. D.** *Creating more Culturally Inclusive Environments*. Keynote speech given at Western Kentucky University, Bowling Green, KY.
- 2015 **Museus, S. D.** *Cultivating a Common Vision for Inclusive Excellence Efforts in Higher Education*. Invited campus lecture given at San Jose State University, San Jose, CA.
- 2015 **Museus, S. D.** *Cultivating Culturally Engaging Campus Environments in College*. Guest lecture given at the University of Hawaii, West Oahu, Kapolei, HI.
- 2015 **Museus, S. D.** *New Insights into the Relationship between Campus Environments and Diverse Student Outcomes*. Invited presentation given at the University of Texas at Austin, Austin, TX.
- 2015 **Museus, S. D.** *Shifting the Conversation From Institutional Reaction to Institutional Vision: Refocusing on Cultivating Racially Just and Inclusive Environments*. Guest lecture given at the University of Denver, Denver, CO.
- 2015 **Museus, S. D.** (with E. Bensimon, S. Harper, S. Hurtado, S. Johnson, & J. Park). *Racializing Research Agendas*. Panel hosted by the University of Pennsylvania Center for the Study of Race and Equity in Education, Philadelphia, PA.
- 2015 **Museus, S. D.** *The Culturally Engaging Campus Environments (CECE) Toolkit*. Presentation given at an Annual Meeting for Achieving the Dream, Kansas City, MO.
- 2015 **Museus, S. D.** (with K. Kruger, M. Macias, S.R. Harper, S. Pendakur, L. Roper, P. Rue). *Where Do We Go From Here? Demonstrating Sensitive, Caring and Justice-Centered Leadership*. Live national briefing, Washington, DC: NASPA – Student Affairs Professionals.

Other Conference, Keynote, and Invited Talks (Continued)

- 2015 **Museus, S. D.**, Saelua, N., Yi Borrromeo, V., & Teck, V. *Understanding the Experiences of Burmese and Bhutanese Refugee Youth on the Road to College*. Presentation given at the Asian Pacific American Development Center (APDC), Denver, CO.
- 2014 **Museus, S. D.** *Cultivating a Common Vision and National Agenda to Foster Institutional Transformation and Equity in Higher Education*. Keynote speech given at the 2014 NASPA Western Regional Conference, Anaheim, CA.
- 2014 **Museus, S. D.** *Maximizing Success among Racially and Ethnically Diverse College Student Populations*. Invited talk at the University of Indiana, Bloomington, IN.
- 2014 **Museus, S. D.** *On Student Surviving versus Student Thriving: How We Can Maximize Success among Diverse Student Populations*. Keynote speech given at the 2014 University of Illinois I-UNITE Diversity Week, Champagne, IL.
- Other Conference, Keynote, and Invited Talks (Continued)
- 2014 **Museus, S. D.** *Transforming Campus Environments to Maximize Student Thriving in College*. Keynote speech given at the 2014 Professional Development Summit at Highline College, Des Moines, WA.
- 2014 **Museus, S. D.**, Yi, V., & Saelua, N. *Transforming Campus Environments to Maximize Success among Diverse Student Populations*. Annual Higher Education Diversity Summit, Denver, CO.
- 2013 **Museus, S. D.** *Asian American Millennials in College*. Presentation at Rutgers University, New Brunswick, NJ.
- 2013 **Museus, S. D.** *Creating Campus Cultures: Fostering Success among Racially Diverse Student Populations*. Webinar given for the Texas Guaranteed Student Loan Corporation, Honolulu, HI.
- 2013 **Museus, S. D.** *Higher Education Graduate Programs in the United States*. Presentation given at Nagoya University, Nagoya, JP.
- 2013 **Museus, S. D.** *Impact of Campus Environments on Diverse Populations*. Presentation given at Nagoya University, Nagoya, JP.
- 2013 **Museus, S. D.** *The Culturally Engaging Environment Scale: Understanding Environmental Influences on Asian American and Pacific Islander College Student Success*. Presentation given at the Asian American Student Success Conference, Boston, MA.
- 2012 **Museus, S. D.** *Thinking Outside the Box: Using Critical Frameworks and Diverse Methodologies in Scholarly Research in Education*. Guest lecture given at Northeastern University, Boston, MA.

Other Conference, Keynote, and Invited Talks (Continued)

- 2011 **Museus, S. D.** *Asian in America: Understanding Complexities and Realities of Identity Intersections*. Guest lecture given at Northeastern University, Boston, MA.
- 2011 **Museus, S. D.** *Assessing Student Culture and the Impact of Cultural Norms on Students from Non-Majority Populations*. Invited presentation given at the New England Resource Center for Higher Education, Boston, MA.
- 2011 **Museus, S. D.** *Campus Cultures and Diverse Student Populations*. Invited presentation given at the New England Resource Center for Higher Education, Boston, MA.
- 2011 **Museus, S. D.** *The Impact of Campus Cultures on Diverse Student Populations*. Invited lecture given at Project Compass Meeting, Portsmouth, NH.
- 2011 **Museus, S. D.** *College Students of Color: Challenges and Struggles*. Invited lecture given at Harvard University, Cambridge, MA.
- 2011 **Museus, S. D.** *From Mythology to Authenticity: Toward an Understanding of Southeast Asian American Students' Struggles and Strengths on the Road to College*. Invited lecture given at the University of Michigan, Ann Arbor, MI.
- 2011 **Museus, S. D.** *Who is being Left Behind? An Examination of Underperformance in Secondary School and College Going Rates among Asian and Pacific Islander Groups*. Invited presentation given at the Annual Meeting of the New England Association for College Admissions Counseling at Stonehill College, Easton, MA.
- 2010 **Museus, S. D.** *Understanding the Implications of the Model Minority Myth*. Invited lecture given at the Boston Asian American Student Intercollegiate Coalition (BAASIC), Cambridge, MA: Massachusetts Institute of Technology.
- 2009 **Museus, S. D.** *Multiracials and Microaggressions: Expanding Our Understandings of Diversity in Higher Education*. Invited lecture given at New York University, New York, NY.
- 2009 **Museus, S. D.** *Multiracial College Students*. Invited presentation given at the Conference on the Multiracial Experience in the 21st Century, Harvard University, Cambridge, MA.
- 2009 **Museus, S. D.** *Understanding Multiracial Experience and Identity*. Invited presentation given at Harvard University, Cambridge, MA.
- 2009 **Museus, S. D.** *Violence, Trauma, and Bias*. Invited to serve on a panel about Asian American race, culture, and mental health issues, Harvard University, Cambridge, MA.
- 2008 **Museus, S. D.** *Affirmative Action: What Does it Mean for Us and Where Do We Stand?* Presentation given at the Annual Five Colleges conference, Amherst, MA.

Other Conference, Keynote, and Invited Talks (Continued)

- 2008 **Museus, S. D.**, & Kim, J. M. *Dissecting the Intersection between Race and Sex in Asian America*. Presentation given for Asian Heritage Month, University of Massachusetts, Boston, MA.
- 2008 **Museus, S. D.** *From Model Minority Myth to Invisible Minority Reality: Reclaiming Voice in Higher Education and Society*. Invited presentation given at Bridgewater State College, Bridgewater, MA.
- 2008 Truong, K. A., & **Museus, S. D.** *The Role of Pre-College Cultures in Asian American Student Adjustment: A Phenomenological Design*. Paper presented at the 2008 Annual Alumni of Color Conference. Harvard, MA.

COURSES TAUGHT

- 2017 *Organization and Administration in Higher Education*
The overarching purpose of this doctoral-level course is to understand how higher education organizations operate and perspectives on leadership within colleges and universities. The course aims to examine and understand critical theories about how organizations work, explore frameworks that can aid in the analysis of organizational problems, analyze and learn perspectives related to leadership in higher education organizations, gain knowledge of how diversity influences higher education organizations, develop an understanding of how institutional leaders navigate diversity issues in higher education, apply existing frameworks and perspectives to the analysis of organizational problems and conduct research.
- 2014-2016 *Campus Cultures and Transformation in Higher Education*
This doctoral-level course is focused on understanding the phenomenon of campus culture, how it shapes behavior in colleges and universities, how it hinders efforts to transform campuses, and how it can be understood and leveraged to foster more inclusive campus environments in higher education.
- 2015-2016 *Student Development Theory and Research*
There are several objectives for this master's-level course. These goals include gaining a better understanding of student development theory, developing a foundation of knowledge about literature on student development, gaining knowledge of how individual differences (e.g., across race, ethnicity, gender, sexual orientation, class, faith, ability, etc.) shape development, deepening understanding of our own developmental journeys, better understanding connections between student development theory and practice, and getting experience applying student development theory and research to understand students' lives.

Courses Taught (Continued)

- 2014 - 2015 *Social and Political Contexts of Higher Education*
This doctoral-level course is aimed at providing students with an opportunity to gain a deeper understanding of how various social systems (e.g., racism, sexism, capitalism) shape higher education and experiences within it, better comprehend how individuals reinforce systems of oppression within higher education, enhance knowledge about how higher education leaders can effectively advocate against forms of oppression in postsecondary education, gain deeper awareness of one's own positionality and identity in the context of systems of oppression, and apply theory to current concrete issues in higher education.
- 2014 *Retention, Persistence, and Student Success in Postsecondary Education*
This master's-level course is aimed at providing students with an opportunity to learn foundational knowledge of persistence and retention theories and research, apply persistence and retention theory and research to research and program development, gain a deeper understanding of the persistence and retention problem, and to enhance awareness of the ways in which social forces influence college student persistence and retention.
- 2013 *Asian Americans and Pacific Islanders in Higher Education*
This doctoral-level course is focused on examining Asian Americans and Pacific Islanders in higher education, including the historical, demographic, social, and racial contexts of their experiences, as well as the factors that influence their identities, experiences, and outcomes in college.
- 2013 *Management and Leadership in Higher Education*
This graduate-level course is focused on analyzing general leadership theories, styles, approaches, and frameworks. It also covers various factors influencing leaders and organizations within postsecondary education.
- 2012 - 2013 *Access, Diversity, and Equity in Higher Education*
This graduate-level course is focused on understanding racial, ethnic, and socioeconomic contexts of higher education, as well as how those factors shape inequities in college access and success.
- 2012 - 2013 *The American College Student*
A graduate-level course focused on college student development and success. The course is aimed at helping students develop a foundation of knowledge in the theory and literature in this area.
- 2012 *Critical Perspectives in Higher Education*
This graduate-level course is focused on understanding critical perspectives, including Critical Race Theory, Critical Feminist Theory, Critical Race Feminism, Tribal Critical Theory, and Critical Pedagogy. It also explores the application of these theories to higher education policy and practice.

Courses Taught (Continued)

- 2011 *Community College Leadership*
This doctoral level course provides students with an opportunity to analyze critical issues in community college leadership. The course also includes a critical examination of the role of community colleges in providing access to higher education and how these institutions shape faculty and student experiences.
- 2011 - 2012 *Introduction to American Higher Education*
This is a master's and doctoral level course that is focused on providing students with an orientation to the field of higher education. It emphasizes critical issues in the areas of diversity, history, student success, curricula, leadership and administration, and policy.
- 2011 *Critical Race Theory in Higher Education*
This is a doctoral level course focused on exploring the role of race and racism in higher education research, policy, and practice. It places particular emphasis on the role of race in the experiences of faculty and students in higher education.
- 2010 *Dissertation Seminar*
This doctoral-level course is designed to familiarize students with the dissertation process, facilitate their development and refinement of plans to move forward constructing a dissertation proposal, and assist in their designing future dissertation research projects.
- 2010 *Southeast Asians in the U.S.*
This undergraduate Asian American Studies course focused on Southeast Asians in the U.S. The course covers Southeast Asian history, communities, education, and mental health in the United States.
- 2010 *Critical Race Theory and the Asian American Experience*
An upper-division undergraduate course focused on using Critical Race Theory as a framework for understanding the experiences of Asian Americans in the United States.
- 2008 - 2011 *Research Methods II*
A doctoral-level course focused on educational research methods. The course focuses on quantitative research design and basic statistical methods through multiple regression analyses.
- 2007 - 2010 *Research Methods I*
A doctoral-level course focused on educational research methods. The course covers both qualitative and quantitative research design. Also included in the course is an introduction to basic statistics.

Courses Taught (Continued)

- 2008 *Case Studies in Higher Education*
A doctoral-level course aimed at the development of students' knowledge and skills related to conducting qualitative research methods and case study research.
- 2008 *Race and Students of Color in Higher Education*
An undergraduate-level course focused on giving students the opportunity to explore the role of race in their college experience. The course is aimed at providing students with an introduction to the field of higher education and opportunities to gain experience and develop skills in conducting empirical research.
- 2008 *The Impact of College on Students*
A doctoral-level course focused on college students. The course is aimed at helping students develop a foundation of knowledge in the theory and literature on college student development and success.
- 2008 *Dissertation Seminar III*
A doctoral-level course focused on dissertation research design. The primary purpose of the course is to aid students in the completion of the dissertation proposal.
- 2006 *College Student Development and Campus Environments*
A master's-level course in the College Student Affairs Program at The Pennsylvania State University. The course was aimed at giving students a comprehensive understanding of college student development theory and campus environments, including campus culture and climate.
- 2005 - 2006 *Education and Society*
An undergraduate introductory course offered in the Department of Education Policy Studies at The Pennsylvania State University. This course was designed to help future teachers develop a better comprehension of K-16 education systems in social context.

ACADEMIC PROFESSIONAL EXPERIENCE

- 2018 – Present *Professor of Education Studies at the University of California, San Diego*
Director of the National Institute for Transformation and Equity
San Diego, CA
- 2015 - 2018 *Associate Professor of Higher Education and Student Affairs at Indiana University*
Director of the National Institute for Transformation and Equity
Bloomington, IN

Academic Professional Experience (Continued)

- 2013 - 2015 *Associate Professor of Higher Education at University of Denver*
Director of the Culturally Engaging Campus Environments (CECE) Project
Denver, CO
- 2013 *Visiting Professor of Higher Education at Nagoya University*
Nagoya, Japan
- 2011 - 2013 *Assistant Professor of Higher Education at University of Hawaii at Manoa*
Honolulu, HI
- 2007 - 2011 *Assistant Professor of Higher Education at University of Massachusetts Boston*
Boston, MA
- 2007 - 2011 *Affiliate Faculty Member of the Asian American Studies Program*
Boston, MA
- 2006 - 2007 *Research Assistant*
Center for the Study of Higher Education at
The Pennsylvania State University (University Park)
State College, PA
- 2005 - 2006 *Instructor*
The Pennsylvania State University (University Park)
State College, PA
- 2005 - 2006 *Teaching Assistant*
The Pennsylvania State University (University Park)
Co-planned and assisted in the instruction of a course on the intersection between
Education and Society in the undergraduate education program at Penn State
University.
- 2004 - 2005 *Research Assistant*
Center for the Study of Higher Education at
The Pennsylvania State University (University Park)
- 2003 - 2004 *Program Evaluator*
University of Minnesota (Twin-Cities)
Conducted a year-long mixed-method program evaluation of the Minnesota
Evaluation Studies Institute.
- 2003 - 2004 *Instructor/ Advisor*
Admission Possible (Americorp college transition program)
Provided instruction and advising to assist low-income students in the college choice
and application process.

CONSULTATIONS, ASSESSMENTS, AND EVALUATIONS

- 2017- Present *Asian American Native American and Pacific Islander Serving Institution (AANAPISI) Program Evaluation (University of Minnesota, Twin-Cities)*
Conducting mixed-method program evaluation for the Asian American Native American and Pacific Islander Serving Institution (AANAPISI) program at the University of Minnesota, Twin-Cities. The evaluation will illuminate whether and how culturally relevant AANAPISI programming is linked to student outcomes.
- 2017-Present *Hartwick College*
Conducted a mixed-method campus climate assessment that includes interviews with and surveys of undergraduate students.
- 2017-Present *John Marshall Law School*
Conducted a mixed-method campus climate assessment that includes interviews with and surveys of law students.
- 2015-Present *Short-Term Consultations and Professional Development*
Conducted professional development workshops or provided consultations to help administrators, faculty, and staff better understand how to foster more inclusive environments and pedagogical practices:
- *Elon University*
 - *Emory University*
 - *Franklin College*
 - *Grand Valley State University*
 - *Higbline College*
 - *Lewis and Clark College*
 - *San Jose State University*
 - *South Seattle Community College*
 - *St. Michael's College*
 - *State University of New York—Oneonta*
 - *Stonehill College*
 - *University of Colorado Boulder*
 - *University of Delaware*
 - *University of Massachusetts—Lowell*
 - *University of Michigan, Ann Arbor*
 - *University of Minnesota, Twin-Cities*
 - *University of Oregon*
 - *University of Portland*
 - *University of West O'ahu*
 - *Vanderbilt University*
 - *Virginia Tech University*

Consultations, Assessments, and Evaluations (Continued)

2015 - Present *Culturally Engaging Campus Environment Survey Assessments*

Conducted campus environment assessments at campuses around the nation to help them understand inclusion and equity at their institutions. Institutions include the following:

- *Adler Graduate School*
- *Butler University*
- *College of Alameda*
- *College of Marin*
- *Eastern Washington University*
- *Florida International University*
- *Franklin College*
- *George Mason University*
- *Indiana University Bloomington*
- *Knox College*
- *Kutztown University of Pennsylvania*
- *Lebanon Valley College*
- *Morrisville State University*
- *New College of Florida*
- *Pike's Peak Community College*
- *Towson University*
- *University of Denver*
- *University of Hawaii, West Oahu*
- *University of Massachusetts, Lowell*
- *University of Michigan, Flint*
- *University of San Diego*
- *Weber State University*
- *Worcester State University*

2017 *University of Minnesota, Twin-Cities*

Conducted a racial climate assessment and offering professional development retreats on the role of racism in academia for an academic department at the University of Minnesota, Twin-Cities.

2016 *Santa Clara University*

Conducting a holistic diversity assessment, including an examination of diversity in the admissions process, campus climate assessment, evaluation of university policies and programs, analysis of preparation of graduates for a diverse workforce, and examination of peer campus diversity initiatives.

2015-2016 *Harvard University, School for Public Health*

Conducted a mixed-method campus climate assessment that includes interviews with and surveys of faculty, staff, research scientists, and graduate students.

Consultations, Assessments, and Evaluations (Continued)

- 2015 *Asian American Native American and Pacific Islander Serving Institution (AANAPISI) Program Evaluation (University of Massachusetts, Boston)*
Served as an external evaluator for the Asian American Student Success Program, which included conducting the analysis of individual interviews, focus groups, and documents to understand the impact of the targeted support program.
- 2011 - 2012 *MassBay Community College*
Served as the external evaluator for MassBay's Title III grant project. Work included evaluating the effectiveness of Title III project activities at MassBay's progress toward its project goals.
- 2006 - 2007 *Saint Anselm College Institutional Planning Committee*
Work included analyzing qualitative and quantitative data on institutional effectiveness and satisfaction; writing reports for Saint Anselm's strategic institutional planning committee; providing recommendations for the committee.
- 2006 *Change Agent States for Diversity*
Work included analyzing assessment data on diversity throughout the system of cooperative extension in seven states; composing reports for the consortium.
- 2006 *Pennsylvania Department of Education*
Work included analyzing statewide data on race/ethnicity, socioeconomic status, teacher qualification, and Adequate Yearly Progress in Pennsylvania public schools; composing a policy report used in the composition of the state's annual progress reports for the U.S. Department of Education; providing recommendations for Pennsylvania Department of Education with regard to formation of office for data collection and analysis.
- 2005 *Pennsylvania Department of Education*
Work included designing and conducting a statewide survey of Pennsylvania two- and four-year colleges to obtain data on the demographic characteristics of dual enrollment students throughout the Commonwealth of Pennsylvania; composing written reports for the Pennsylvania Department of Education.

SERVICE TO THE PROFESSIONAL COMMUNITY

2015 - Present	Buffett Foundation Project Advisory Board, University of Southern California
2015 - Present	“Why We Persist” Project Advisory Board, The Ohio State University
2013 - Present	Center for Minority Serving Institutions (CMSI) at UPenn: Affiliate Scholar
2013 - Present	Guest Lectures <ul style="list-style-type: none"> • <i>Harvard University</i> • <i>Miami University of Ohio</i> • <i>New York University</i> • <i>San Francisco State University</i> • <i>University of Michigan, Ann Arbor</i> • <i>University of North Dakota</i> • <i>University of Pennsylvania</i> • <i>University of Rochester</i> • <i>University of San Francisco</i> • <i>University of Utah</i> • <i>Vanderbilt University</i>
2012 - Present	Asian American and Pacific Islander Research Coalition (ARC): Co-Founder and Fellow
2012 - Present	Community College Equity Assessment Lab: Advisory Board
2011 - Present	American Educational Research Association (AERA): Member of Affirmative Action Committee
2016	Japan-USA International Exchange at the University of California, Berkeley Lecturer
2015 - 2016	NASPA National Conference Leadership Committee
2015 - 2016	NASPA Leadership Knowledge Community Committee
2015 - 2016	NASPA Faculty Council
2015 - 2016	National Collegiate Athletic Association (NCAA) Research Grant Program Committee
2014	American Educational Research Association (AERA) Division J Program Chair
2014	Association for the Study of Higher Education (ASHE) Nominations Committee
2014	William T. Grant Foundation: Served as proposal reviewer
2012 - 2014	Research on the Education of Asian and Pacific Americans (REAPA): Chair
2010 - 2013	Association for the Study of Higher Education (ASHE): Chair of the Evaluation Committee
2010 - 2011	Association for the Study of Higher Education (ASHE): Dissertation of the Year Committee
2009 – 2010	National Commission on Asian American and Pacific Islander Research in Education (CARE): Research Advisory Board Member
2009 - 2010	Association for the Study of Higher Education (ASHE): Served as reviewer
2008 - 2010	American Educational Research Association (AERA): Served as a reviewer
2008 - 2009	National Association of Student Personnel Administrators (NASPA): Served

as reviewer

2008 - 2009 New England Educational Research Organization: Served as a reviewer

2007 - 2008 American College Personnel Association: Served as a reviewer

2005 - 2007 The Laboratory for Public Scholarship and Democracy: Served as an associate of the Public Scholarship Program and a member of the graduate student committee for student outcomes assessment.

2005 American College Personnel Association's Student Assessment Seminar: Assisted in the administration of the seminar focused on assessment techniques for student affairs administrators.

SERVICE TO THE UNIVERSITY COMMUNITY

2017 - Doctoral admissions committee, Chair

2016 - 2017 Bloomington Faculty Council on Diversity and Affirmative Action, Indiana University, Bloomington

2016 - 2017 Indiana University Bloomington, School of Education, Dean's Leadership Inquiry Group

2016 - 2017 Working Group on Faculty Recruitment and Retention

2015 - 2017 Doctoral admissions committee

2015 - 2017 Graduate Studies, Recruitment, Admissions, and Financial Aid Committee Member, Indiana University, Bloomington

2015 - 2017 Provost's Hot Topics Steering Committee, Indiana University, Bloomington

2016 - 2017 Proffitt Dissertation Award Committee, Chair

2016 - 2017 Center Promotions Advisory Committee (CPAC), Committee Member

2015 - 2016 School of Education Policy Council, Indiana University, Bloomington

2015 - 2016 Beechler Award Committee Chair, Indiana University, Bloomington

2014 - 2015 Appointment, Promotion, and Tenure Committee Member, University of Denver

2013 - 2015 Campus Climate Assessment Committee Co-Chair, University of Denver

2014 - 2015 Morgridge College of Education Diversity Committee Member, University of Denver

2014 - 2015 Asian Student Alliance Faculty Advisor, University of Denver

2014 Higher Education Faculty Search Committee Chair, University of Denver

2014 Carnegie Project on the Education Doctorate (CPED) Committee Member, University of Denver

2013 - 2014 Diversity Summit Planning Committee Member, University of Denver

2013 - 2014 Morgridge College of Education Mission Committee Member, University of Denver

2013 - 2014 Program Social Media Task Force Member, University of Denver

2013 - 2014 Service Learning Task Force Member, University of Denver

2011 - 2013 Educational Administration Department Committee Member, University of Hawaii at Manoa

- Admissions Review
- Curriculum Review

2007 - 2011 Higher Education Program Committee Member, University of Massachusetts

Boston

- Admissions Review
 - Curriculum Review
 - Qualifying Paper Proposal Review
 - Qualifying Paper Review
- 2010 - 2011 University Retention Committee Member, University of Massachusetts-Boston
- 2010 - 2011 University Faculty Senate Admissions and Financial Aid Committee Member, University of Massachusetts-Boston
- 2007 - 2011 Academic Affairs and Curriculum Committee Member, University of Massachusetts-Boston
- 2009 - 2010 University Assessment Advisory Committee Member, University of Massachusetts-Boston
- 2009 Academic Affairs and Curriculum Committee Chair, University of Massachusetts-Boston
- 2009 School Counseling Faculty Search Committee Member, University of Massachusetts-Boston
- 2009 University Assessment Committee Member, University of Massachusetts-Boston
- 2009 Multicultural Identity Experiences Educating Minds (MIX'EM) Faculty Advisor, University of Massachusetts-Boston
- 2008 - 2009 Graduate College of Education Student Outcomes Assessment Committee Member, University of Massachusetts-Boston
- 2008 - 2009 Assistant Vice Chancellor of Co-Curricular Learning and Assessment Search Committee Member, University of Massachusetts-Boston
- 2008 - 2009 Graduate College of Education Faculty Senate Member, University of Massachusetts-Boston
- 2008 - 2009 School Counseling Faculty Search Committee Member, University of Massachusetts-Boston
- 2007 - 2008 Science and Math Education and Learning Research Committee Member, University of Massachusetts-Boston
- 2007 - 2008 Higher Education Program Faculty Search Committee Member, University of Massachusetts-Boston
- 2007 - 2008 Leadership in Urban Schools Program Faculty Search Committee Member, University of Massachusetts-Boston
- 2007 - 2008 Counseling Psychology and Rehabilitation Faculty Search Committee Member, University of Massachusetts-Boston
- 2007 - 2008 Educational Administration Program Director Search Committee Member, University of Massachusetts-Boston
- 2007 - 2008 Pacific and Asian American Student Association for Graduate Education (PAASAGE) Faculty Advisor, University of Massachusetts-Boston

SERVICE TO THE LARGER COMMUNITY

- 2015 - Present *Project Ava: Advisory Board Member, Denver, CO*
Project Ava is a non-profit organization focused on producing digital media to advance social justice.
- 2015 - Present *Bryant Educational Leadership Group Asian American/Pacific Islander Leadership Initiative Board Member*
The Bryant Educational Leadership Group (BELG) is an organization that seeks to “enable, equip, and empower student leaders to transform themselves, their campuses, their communities, and the world.”
- 2013 - 2015 *Asian Pacific Development Center External Researcher, Denver, CO*
“Asian Pacific Development Center of Colorado (APDC) is a 501(c)(3) nonprofit organization supporting the Asian American Pacific Islander community. For 35 years we have been committed to providing culturally appropriate behavioral health, primary medical care, and related services through an integrated system of care”

EDITORIAL ACTIVITY

Change Magazine, Editorial Board Member, 2018-Present
The Review of Higher Education, Editorial Board Member, 2017-Present
Journal of Higher Education, Editorial Board Member, 2014- Present
Journal of College Student Development, Editorial Board Member, 2013-Present
International Journal of Qualitative Studies in Education, Associate Editor, 2015-2016
Asian and Pacific Islander American Scholarship Fund, Editorial Board Member, 2013
NACADA Journal, Editorial Board Member, 2011-2014
Thought and Action, Editorial Board Member, 2011-2012
Higher Education in Review, Editorial Board Member, 2005-2006

REVIEW ACTIVITY

Institute for Asian American Studies (UMass Boston), Reviewer
AAPI Nexus, Reviewer
Amerasia, Reviewer
American Educational Research Journal, Reviewer
American Journal of Education, Reviewer
ASHE Higher Education Report Series, Reviewer
Educational Researcher, Reviewer
Equity and Excellence in Education, Reviewer
Higher Education in Review, Reviewer
Jossey-Bass, Reviewer

Journal of Diversity in Higher Education, Reviewer
Journal of Engineering Education, Reviewer
Stylus Publishing, Reviewer
Teachers College Record, Reviewer
The Review of Higher Education, Reviewer
William T. Grant Foundation, Reviewer

DISSERTATIONS

- In Progress Davis, R. *Understanding culturally relevant pedagogy in STEM*. Bloomington, IN: Indiana University, Bloomington. Role: Chair.
- In Progress Docking, J. *The under-representation of Asian Americans in academic administration: An analysis of leadership perceptions, political acculturation, and planned behavior*. Bloomington, IN: Indiana University, Bloomington. Role: Committee Member.
- In Progress Gilman Sur, S. *Academic, cultural, and social factors affecting Native Hawaiian college student persistence*. Los Angeles, CA: University of Southern California. Role: Committee Member.
- In Progress Orellana, D. *Role of organizational culture in fostering success for racial and ethnic diverse community college students*. Boston, MA: University of Massachusetts Boston. Role: Committee member.
- In Progress Rost-Banik, C. *Economic, racial, and national power dynamics in service learning*. University of Minnesota, Twin-Cities. Role: Committee Member. Minneapolis, MN:
- 2018 Choi, H. *Discovering Korean American identities and access to community colleges: Opportunities and challenges*. Newark, DE: University of Delaware.
- 2018 Hilson, W. *Transfer among Underrepresented community college students in STEM*. Indianapolis, IN: IUPUI. Role: Committee Member.
- 2018 Hurtado, S. *Addressing the campus climate of sexual violence: Exploring the role and responsibility of faculty members*. Bloomington, IN: Indiana University, Bloomington. Role: Committee Member.
- 2018 Pedraza, C. *Asian American students in a Hispanic-Serving Institution: A constructivist grounded theory approach to exploring the impact of social and campus environment experiences on racial identity*. Las Cruces, NM: New Mexico State University. Role: Committee Member.

Dissertations (Continued)

- 2018 Yi, V. *What's Race got to do with it? A Phenomenological inquiry into the racialized community college experiences of Southeast Asian American students*. University of Denver: Denver, CO. Role: Director.
- 2017 Guan, K. *Evidence-based institutional efforts: Enhancing the campus cultural integration of international undergraduate students*. Bloomington, IN: Indiana University, Bloomington. Role: Committee Member.
- 2017 Wright-Mair, R. *Interrogating the chill in the air: A phenomenological exploration of how campus environments shape the experiences of faculty of color at predominantly White institutions*. University of Denver: Denver, CO. Role: Director.
- 2017 Zilvinskis, J. *Measuring quality in high-impact practices*. Bloomington, IN: Indiana University, Bloomington. Role: Committee Member.
- 2016 Sotto-Santiago, S. *What gets lost in the numbers: A case study of the experiences and perspectives of URM faculty in academic medicine*. University of Denver: Denver, CO. Role: Committee Member.
- 2016 Haywood, J. *Triple-consciousness: The racialized experiences of Afro-Latino collegians*. Bloomington, IN: Indiana University, Bloomington. Role: Committee Member.
- 2016 Talusan, L. *The Formation of Scholars: Critical narratives of Asian American doctoral students in higher education*. Boston: University of Massachusetts Boston. Role: Committee member.
- 2014 Barone, R. *In search of social justice praxis: A critical examination of senior student affairs officers' leadership practices*. University of Denver: Denver, CO. Role: Committee Member.
- 2014 Lipe, K. *Ka ho'okō kuleana: Exploring the university of Hawai'i at Mānoa's journey to live into its kuleana to become a Hawaiian place of learning*. Honolulu, HI: University of Hawaii at Manoa. Role: Committee Member.
- 2014 Shiroma, K. *Factors that motivate high-achieving students of color*. Honolulu, HI: University of Hawaii at Manoa. Role: Chair.
- 2014 Washburn, C. *International student enrollment and organizational change: A comparative case study*. Honolulu, HI: University of Hawaii at Manoa. Role: Committee Member.
- 2013 Bryant, M. *Multicultural education, teachers' perceptions, and intended responses to students' behavior*. Boston: University of Massachusetts Boston. Role: Committee member.

Dissertations (Continued)

- 2013 Pendakur, V. *Asian American college students: Making Racial Meaning in an Era of Color-Blind Racism*. Chicago, IL: Depaul University. Role: Committee member.
- 2012 Robinson, T. E. *Exploring how White and Asian American students experience cross-racial interactions: A phenomenological study*. Boston: University of Massachusetts Boston. Role: Chair.
- 2012 Rogers, D. *College access programs and the formation of social capital: Understanding the impact of Upward Bound on the college decision process*. Boston: University of Massachusetts Boston. Role: Committee member.
- 2011 Neville, K. *The individual and shared meanings students make of their diverse interactions with African American faculty: A phenomenological study*. Boston: University of Massachusetts Boston. Role: Committee member.
- 2009 Grant, J. L. *Equity effects and productivity of private philanthropy in community colleges*. Boston: University of Massachusetts Boston. Role: Committee member.

PROFESSIONAL AFFILIATIONS

- 2013 - Present Association for Asian American Studies (AAAS)
- 2004 - Present Association for the Study of Higher Education (ASHE)
- 2005 - Present American Educational Research Association (AERA)
- 2005 - Present ACPA—College Student Educators International
- 2005 - Present NASPA—Student Affairs Professionals
- 2018 - Present American Sociological Association (ASA)