

SAKEENA EVERETT

University of Georgia
College of Education
315 Aderhold Hall
110 Carlton Street
Athens, GA 30601
sakeena@uga.edu

EDUCATION

- Ph.D. **Curriculum, Instruction, and Teacher Education**
Graduate Certificates: Urban Education; Literacy
Michigan State University, East Lansing, Michigan

Dissertation Title: *Disrupting the Single Story: Cultivating More Complete Stories About Academically High Performing Young Black Men*
- Dual Bachelor's Degree **Urban & Regional Studies (B.S.) and Sociology (B.A.)**
Minors: Education; Inequality Studies
Cornell University, Ithaca, New York

SCHOLARLY AREAS OF INTERESTS

Research Interests:

- Black Male Students
- Early & Secondary Literacy Development
- Urban Education
- Humanizing Research

Teaching Interests:

- Consequential Pedagogies
- Literacy Research Methods
- Critical Perspectives in Education
- Teacher Preparation

PROFESSIONAL EXPERIENCE

ACADEMIC APPOINTMENTS

- Assistant Professor, Language & Literacy Education (Tenure-Track)** Fall 2018-
College of Education
University of Georgia, Athens, Athens, GA
- Assistant Professor, Curriculum & Instruction (Adjunct, Teaching Faculty)** 2017
College of Education
University of Illinois, Chicago, Chicago, IL
- Director of Research & Outreach, Black Male Early Literacy Impact Project** 2015-2018
(\$1 Million W. K. Kellogg Funded Research Grant)
College of Education
University of Illinois, Chicago, Chicago, IL

Cohort Co-Coordinator, Urban Educators Cohort Program 2012-2014
 College of Education
 Michigan State University, East Lansing, MI

FELLOWSHIPS & AWARDS

Critical Educators for Social Justice 2016 Outstanding Dissertation Award. Special Interest Group of the American Educational Research Association. 2016

National Center for Institutional Diversity Emerging Diversity Scholar. University of Michigan. 2015

Cultivating New Voices Among Scholars of Color Fellow. National Council of Teachers of English. 2014-2016

King-Chavez-Parks Future Faculty Fellowship. Michigan State University Dissertation Completion Fellowship. \$35,000.00. 2014

Asa G. Hilliard III and Barbara A. Sizemore Fellowship. Research Focus on Black Education Special Interest Group of American Educational Research Association. 2013

Leadership & Service Award in the Alliance for Graduate Education and the Professoriate Scholar Award. Michigan State University. 2012

Fellowship to Enhance Global Understanding PhD China Study. Michigan State University. 2011

Alliance for Graduate Education and the Professoriate Scholar Award. Michigan State University. 2011-2015

Teachers for the Dream Program Fellow. Michigan Council of Teachers of English. 2011-2015

College of Education Urban Education Retention Fellowship. Michigan State University. 2010- 2015

College of Education Urban Education Recruitment Fellowship. Michigan State University. 2010

Associate Program Fellow. The Phillips Academy Institute for the Recruitment of Teachers. 2009

PUBLICATIONS

Everett, S. (2018). “Untold stories”: Cultivating consequential writing with a Black male student through a critical approach to metaphor. *Research in the Teaching of English.* (53)1, 34-57.

- Baker-Bell, A., Jones Stanbrough, R & **Everett, S.** (2017). The stories they tell: Mainstream media, pedagogies of healing, and critical media literacy in the wake of racial violence. *English Education*. (49) 2, 130-152.
- Everett, S.**, Id-Deen, L. & White, G. (2016). Emerging voices: Toward improved educational outcomes in urban education. *Urban Education Research & Policy Annuals*. (4) 2, 1-14.
- Everett, S.** & Gibbs, T. (2016). Creating inclusive excellence: A model for culturally relevant teacher education. *Urban Education Research & Policy Annuals*. (4) 2, 72-88.
- Everett, S.** (2016). "I just started writing": Toward addressing invisibility, silence, and mortality among academically high-achieving Black male secondary students. *Literacy Research: Theory, Method, and Practice*. (65) 1, 316-331.
- Anagnostopoulos, D., **Everett, S.**, Carey, C.S., (2013). "Of course we're supposed to move on, but then you still got people who are not over those historical wounds": Cultural memory and US youth's race talk. *Discourse & Society* (24) 2, 163-185.

RESEARCH GRANTS

- Everett, S.** "Disrupting the Single Story: Cultivating More Complete Stories about Young Black Men from Urban Contexts." *Research Enhancement Fellowship (REF)*. Funded by the Department of Teacher Education in the College of Education at Michigan State University. \$4,000.00. 2014
- Everett, S.** & Gibbs, T. "Creating Inclusive Excellence: Diversity in the College of Education at Michigan State University" (msuciete.weebly.com). *Creating Inclusive Excellence Grant (CIEG)*. Funded by the Office of Inclusion and Intercultural Initiatives. \$6,000.00. 2013-2015
- Everett, S.** "Re-Imagining Literacy Instruction for Black Males." College of Education *Summer Research Renewable Fellowship (SRRF)* for Practicum Research Project. Funded by the Michigan State University College of Education. \$12,000.00. 2012-2013

INTERNATIONAL CONFERENCE PRESENTATIONS

- Everett, S.** (2019, April). "He kicked me out": *Generating space for refusal among academically high-achieving Black male secondary students*. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Everett, S.** (2016, July). *Telling our stories across time and space: Narrative sense making and African American adolescent male development*. Paper presented at the International Study for the Empirical Study of Literature (IGEL) Conference. Chicago, Illinois.

Everett, S. (2014, November). *Dismantling the “cumulative risks” for young Black men: Helping teachers utilize culturally sustaining pedagogical approaches in secondary settings*. Paper presented at the International Conference on Urban Education. Montego Bay, Jamaica.

Anagnostopoulos, D., Carey, C.S., & **Everett, S.** (2012, April). *Students’ deliberations on race and racism and the politics of the past*. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.

Everett, S. Evans, S., Liberty, L. & Bills, P.S. (May, 2011). *Literacy, language, and motivation: Development across settings*. Paper presented at Southwest University, Chongqing, China.

NATIONAL & REGIONAL CONFERENCE PRESENTATIONS

Everett, S., (2018, November). *On being the researcher and researched: Black women literacy scholars developing the literacies of Black elementary boys*. Panel organizer and discussant at the Annual Meeting of the Literacy Research Association. Indian Wells, CA.

Tatum, A.W., **Everett, S.**, Gyimah, M., Allen, S., Moten, T. (2018, February). *African American boys’ writing in the elementary grades*. Paper presented for the University of Illinois, Chicago College of Education 9th Annual Research Day. Chicago, IL.

Everett, S. (2017, December). *Professional talks that are clear, engaging, and memorable: Tips from seasoned presenters*. Chair and discussant at the Annual Meeting of the Literacy Research Association. Tampa, FL.

Everett, S. (2017, April). *“I also like to write” : Enacting literacies of social transformation among Black male secondary students*. Paper presented for the American Educational Research Association Annual Meeting. San Antonio, TX.

Everett, S. (2017, April). *Utilizing metaphor to cultivate consequential writing curriculum for Black male secondary students*. Paper presented for the American Educational Research Association Annual Meeting. San Antonio, TX.

Everett, S., Tatum, A.W., Gyimah, M., Allen, S. (2017, April). *Nurturing the next generation of literacy scholars focused on the early literacy development of Black boys*. Paper presented for the American Educational Research Association Annual Meeting. San Antonio, TX.

Everett, S. (2016, December). *Ecological designs for recruiting cultural repertoires to scaffold social transformations through literacy*. Panel discussant at the Annual Conference of the Literacy Research Association. Nashville, TN.

Everett, S., McIntosh Allen, K. Johnson, L. (2016, November) *Catchin’ the beat: Critically examining why Black male literacies matter*. Paper presented at the Annual Meeting of the National Conference of Teachers of English. Atlanta, GA.

- Baker Bell, A., Jones Stanbrough, R., **Everett, S.** (2016, November). *A pedagogy of healing: Faces of English educator advocates*. Paper presented at the Annual Meeting of the National Conference of Teachers of English. Atlanta, GA.
- Everett, S.** (2015, December). “*Untold stories*” about academically high performing Black men. Paper presented at the Annual Conference of the Literacy Research Association. Carlsbad, CA.
- Everett, S.** (2015, November). “*Do you see me?*”: Utilizing artifactual narratives to unpack raced and gendered experiences of students and teachers. Professional development workshop conducted at the Annual Meeting of the National Conference of Teachers of English. Minneapolis, MN.
- Everett, S. & Odutola, A.** (2015, April). *Justice for whom?: Building research and praxis capacities committed to educational justice in our schools, neighborhoods, communities and in the academy*. Co-chair: Division G Fireside Chat presented at the American Educational Research Association Annual Meeting. Chicago, IL.
- Everett, S. & Odutola, A.** (2015, April). *What reviewers want you to know: The do’s and don’ts of writing successful AERA research conference proposals*. Co-chair: Division G Student Session professional development workshop conducted at the American Educational Research Association Annual Meeting. Chicago, IL.
- Kristi Donaldson & **Everett, S.** (2014, April). *Critically examining the cutting room floor: What we’re not talking about in research*. Co-chairs: Division G Student Session professional development workshop conducted at the American Educational Research Association Annual Meeting. Philadelphia, PA.
- Kristi Donaldson & **Everett, S.** (2014, April). *Making the implicit explicit: Navigating the academy*. Co-chairs: Division G Fireside Chat panel presented at the American Educational Research Association Annual Meeting. Philadelphia, PA.
- Everett, S.** (2014, November). *Disrupting the single story: Cultivating more complete stories about young Black men from urban contexts*. Poster presented at the Annual Meeting of the National Conference of Teachers of English. Washington D.C.
- Everett, S.** (2013, November). *Multiple performative literacies/masculinities of “high performing” Black males from an urban context*. Paper presented at the Annual Meeting of the National Conference of Teachers of English. Boston, MA.
- Everett, S.** (2013, October). *Helping teachers to identify and cultivate “scholar identities” among Black male secondary students*. Professional development workshop conducted at the Annual Meeting of the Michigan Council of Teachers of English. East Lansing, MI.
- Everett, S.** (2013, April). *(Re)imagining literacy instruction for Black males in urban contexts*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.

- Everett, S.** (2012, November). *We write because our voices matter: Examining critical literacies in writing among urban Black males*. Paper presented at the Annual Meeting of the National Conference of Teachers of English. Las Vegas, NV.
- Everett, S.** (2012, October). *Who are we...really?: Addressing race, identity, and gender in the ELA classroom*. Professional development workshop conducted at the Annual Meeting of the Michigan Council of Teachers of English. East Lansing, MI.
- Anagnostopoulos, D., Carey, C.S., & **Everett, S.** (2011, November). *The color of memory: Discussing racial injustice across the color Line*. Paper presented at the Annual Meeting of the American Educational Studies Association. St. Louis, MO.
- Everett, S.** (2011, October). *Revitalizing the teaching of genre: "The Future Through My Eyes" book publishing project*. Professional development workshop conducted at the Annual Meeting of the Michigan Council of Teachers of English. East Lansing, MI.

INVITED TALKS

- Everett, S.** (2018, June). *Opportunities and scholarly tasks during doctoral studies*. Talk presented at the Department of Special Education Summer Institute for doctoral students. University of Illinois, Chicago. Chicago, IL.
- Everett, S.** (2017, October). *Developing an intellectual identity and research trajectory as critical literacy scholar*. Talk presented in the Literacy, Language, and Culture Professional Seminar. University of Illinois, Chicago. Chicago, IL.
- Everett, S.** (2017, September). *Teaching literacy as a tool for social justice*. Talk presented at the 826Chi's Wicker Park Lit Fest. Chicago, IL.
- Everett, S.** (2017, September). *Becoming comfortable in your academic writing skin: Creating and sustaining effective academic writing groups*. Talk presented in the Advanced Writing Seminar. University of Illinois, Chicago. Chicago, IL.
- Everett, S.** (2017, June). *Preparing to find a job and crafting a scholarly agenda*. Talk presented at the Department of Special Education Summer Institute for doctoral students. University of Illinois, Chicago. Chicago, IL.
- Everett, S.** (2017, April). *"Bringing the heat": Why scholars of color must stimulate consequential learning in their work with Black & Latinx youth in schools*. Skype talk presented in the Sociology of Education course. California State University. Los Angeles, CA.
- Everett, S.** (2016, November). *"I just started writing": Navigating academic spaces as a humanizing researcher*. Talk presented in the Black Males in Education course. University of Illinois, Chicago. Chicago, IL.

- Everett, S.** (2016, October). *Cultivating consequential learning spaces: A focus on the literacy development of Black male students*. Conducted professional development workshop for early career teachers. Kalamazoo Public Schools. Kalamazoo, MI.
- Everett, S.** (2016, September). *Activating A LENS for pre-service teachers in urban contexts*. Skype talk presented in the Racial, Cultural, Gender, and Social Identities in Urban Classrooms: Educational and Sociological Perspectives course. Boston University. Boston, MA.
- Everett, S. & Gibbs, T.** (2016, January). *Conceptualizing, implementing, and publishing about culturally relevant teacher education*. Conducted professional development workshop. Michigan State University. East Lansing, MI.
- Everett, S.** (2015, March). *On the other side of the reviewing desk*. Talk presented in the Writing for Publication course. Michigan State University. East Lansing, MI.
- Everett, S.** (2014, October). *What makes research “difficult?”* Talk presented in the Advanced Qualitative Research Methods: Exploring Alternative Methods for Conducting “Difficult” Research course. Michigan State University. East Lansing, MI.
- Everett, S.** (2014, October). *Finding ourselves in the research: On doing authentic qualitative research*. Talk presented in the Introduction to Qualitative Research Methods in Education Research course. Michigan State University. East Lansing, MI.
- Everett, S.** (2013, March). *Re-Strategizing how we meet and exceed standards in secondary classrooms through a book publishing project*. Conducted professional development workshop. I AM a Teacher Expo. East Lansing, MI.

TEACHING EXPERIENCE

HIGHER EDUCATION TEACHING

University of Georgia

Language & Literacy Education: “Justice as Praxis in Education”
(Graduate: Spring 2019)

Language & Literacy Education: “Written Language Acquisition: P-5”
(Undergraduate: Spring 2019)

Language & Literacy Education: “Writing Pedagogies: P-8”
(Graduate: Fall 2018)

University of Illinois, Chicago

Curriculum & Instruction: “Assessment and Instruction for Teachers of Writing, K-12”
(Graduate: Spring 2017)

Michigan State University

English: “Socio-Psycholinguistic Approaches to Reading in the Disciplines”
(Undergraduate: Fall 2015)

Teacher Education: “Internship in Teaching Diverse Learners”
(Graduate: 2016-2017; Fall 2015; 2012-2013; 2010-2011)

Teacher Education: “Issues of Diversity in Children’s & Young Adult Literature”
(Undergraduate: 2013-2014)

Teacher Education: “School, Family, and Community: Working Together to Strengthen a Child’s Education”
(Undergraduate: Spring 2013)

Teacher Education: “Human Diversity, Power, & Opportunity in Social Institutions”
(Undergraduate: 2010-2011)

Cornell University

Learning Strategies Center: “Learning Skills & Strategies”
(Undergraduate, Summer 2007)

K-12 TEACHING

Writing Skills (Grades 9-12), College of Education, Michigan State University. East Lansing, MI
(Summers, 2011-2014)

English Language Arts, (Grade 8), Hartman Middle School. Houston, Texas
(2008-2010)

NATIONAL SERVICE

Program Reviewer, National Council of Teachers of English /Council for the Accreditation of Educator Programs in English education 2017-Present

Editorial Review Board, Literacy Research: Theory, Method, and Practice 2017-Present

Manuscript Reviewer, Teachers College Record 2017-Present

Manuscript Reviewer, Journal of Teacher Education 2017-Present

Manuscript Reviewer, Urban Education 2017-Present

Manuscript Reviewer, Equity & Excellence in Education 2016-Present

Manuscript Reviewer, Journal of African American Males in Education 2016-Present

<i>Graduate Student Senior Representative</i> , American Educational Research Association, Division G (Social Contexts of Education).	2014-2015
<i>Conference Leader</i> , Emerging Researchers National Conference in STEM.	2014
<i>Graduate Student Junior Representative</i> , American Educational Research Association, Division G (Social Contexts of Education).	2013-2014
<i>Manuscript Reviewer</i> , Research in the Teaching of English	2013-Present
<i>Student Outreach Committee Member</i> , American Educational Research Association, Division G (Social Contexts of Education).	2012-2013

UNIVERSITY LEADERSHIP & SERVICE

Michigan State University

<i>Steering Committee & Editorial Board</i> , Alliance for Graduate Education and the Professoriate, Michigan State University, East Lansing, MI.	2012-2015
<i>President</i> , Black Graduate Student Association, Michigan State University, East Lansing, MI.	2013-2014
<i>Parliamentarian</i> , Black Graduate Student Alliance, Michigan State University, East Lansing, MI.	2012-2013
<i>Graduate Student Research Coordinator</i> , My Brother's Keeper, Michigan State University, East Lansing, MI.	2012

DEPARTMENTAL LEADERSHIP & SERVICE

Michigan State University

<i>Curriculum, Instruction, and Teacher Education Delegate</i> , Council of Graduate Students, Michigan State University, East Lansing, MI.	2011-2012
<i>Curriculum, Instruction, & Teacher Education Steering Committee Member</i> , Secondary Field Instructor Handbook Team, Michigan State University, East Lansing, MI.	2011

PROFESSIONAL ASSOCIATIONS

- Literacy Research Association (LRA), member since 2014.
- National Council of Teachers of English (NCTE), member since 2011.
- American Educational Research Association (AERA), member since 2010.