

Abbreviated Curriculum Vitae
Ryan A. Miller, Ph.D.
Department of Educational Leadership
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EDUCATION

Ph.D.	2015	The University of Texas at Austin	Educational Administration (Higher Education Leadership); Portfolio in Disability Studies
Ed.M.	2009	Harvard Graduate School of Education	Higher Education
B.J.	2007	The University of Texas at Austin	Print Journalism, <i>cum laude</i> ; Concentration in U.S. Latino and Latin American Media Studies

PROFESSIONAL EXPERIENCE

2016-present	Assistant Professor of Higher Education, Department of Educational Leadership
2018-present	Graduate Program Director, M.Ed. in Educational Leadership The University of North Carolina at Charlotte
	Teach graduate courses in higher education and research methods. Engage in scholarly activities related to student development and diversity in higher education. Serve on dissertation and other institutional and professional committees. Direct the M.Ed. in Educational Leadership program. Contribute to the growth and development of the doctoral Higher Education Concentration.
2015-2016	Director, Office for Inclusion and Equity The University of Texas at Austin
2014-2015	Director, Campus Climate and Student Engagement Coordinator, Longhorn Link Program (Federal TRIO Student Support Services) The University of Texas at Austin
2011-2014	Associate Director, Campus Diversity and Strategic Initiatives The University of Texas at Austin
2009-2011	Coordinator, Student Affairs Adjunct Instructor, College of Education and Human Services (2010-2011) University of North Florida

- 2008-2009 Graduate Research Analyst, Institutional Research, Office of the Provost
Massachusetts Institute of Technology
- 2008 Student Development Specialist, Division of Diversity and Community Engagement
The University of Texas at Austin

SELECTED TEACHING

Courses Taught at The University of North Carolina at Charlotte

- ADMN 6000/8000: Student Affairs in Higher Education (Sp2019)
ADMN 6100: Fundamentals of Educational Leadership (F2018)
ADMN 6171/8171: The American College Student (Sp2017, Sp2018, Sp 2019)
ADMN 6175/8175: Nontraditional Approaches to Higher Education (F2016, F2017, F2018)
ADMN 8160: Introduction to Educational Administration (F2017)
RSCH 6101: Educational Research Methods (F2016, Sp2017, Su2017, Sp2018)

SELECTED RESEARCH

Publications (* = data based)

Articles in Refereed Journals

- ***Miller, R. A.**, Guida, T., Smith, S. L., Ferguson, S. K., & Medina, E. G. (2018). A balancing act: Whose interests do bias response teams serve? *The Review of Higher Education*, 42(1), 313-337. doi: 10.1353/rhe.2018.0031
- ***Miller, R. A.**, Wynn, R. D., & Webb, K. W. (2018). "This really interesting juggling act": How university students manage disability/queer identity disclosure and visibility. *Journal of Diversity in Higher Education*. Advance online publication. doi: 10.1037/dhe0000083
- ***Miller, R. A.** (2018). Toward intersectional identity perspectives on disability and LGBTQ identities in higher education. *Journal of College Student Development*, 59(3), 327-346. doi: 10.1353/csd.2018.0030
- *Reddick, R. J., Struve, L. E., Mayo, J. R., **Miller, R. A.**, & Wang, J. L. (2018). "We don't leave engineering on the page": Civic engagement experiences of engineering graduate students. *Journal of Higher Education Outreach and Engagement*, 22(2), 127-156.
- ***Miller, R. A.**, Jones, V. A., Reddick, R. J., Lowe, T., Franks Flunder, B., Hogan, K., & Rosal, A. I. (2018). Educating through microaggressions: Self-care for diversity educators. *Journal of Student Affairs Research and Practice*, 55(1), 14-26. doi: 10.1080/19496591.2017.1358634
- ***Miller, R. A.**, Guida, T., Smith, S. L., Ferguson, S. K., & Medina, E. G. (2018). Free speech tensions: Responding to bias on college and university campuses. *Journal of Student Affairs Research and Practice*, 55(1), 27-39. doi: 10.1080/19496591.2017.1363051
- *Rodriguez, S. L., Garbee, K., **Miller, R. A.**, & Sáenz, V. B. (2018). How community colleges in Texas prioritize resources for Latino men. *Community College Journal of Research and Practice*, 42(4), 229-244. doi: 10.1080/10668926.2017.1281179

- ***Miller, R. A.** (2017). "My voice is definitely strongest in online communities": Students using social media for queer and disability identity-making. *Journal of College Student Development*, 58(4), 509-525. doi: 10.1353/csd.2017.0040
- ***Miller, R. A.** & Vaccaro, A. (2016). Queer student leaders of color: Leadership as authentic, collaborative, culturally competent. *Journal of Student Affairs Research and Practice*, 53(1), 39-50. doi: 10.1080/19496591.2016.1087858
- ***Miller, R. A.** (2015). "Sometimes you feel invisible": Performing queer/disabled in the university classroom. *The Educational Forum*, 79(4), 377-393. doi: 10.1080/00131725.2015.1068417
- *Sáenz, V. B., Mayo, J. R., **Miller, R. A.**, & Rodriguez, S. L. (2015). (Re)defining masculinity through peer interactions: Latino men in Texas community colleges. *Journal of Student Affairs Research and Practice*, 52(2), 164-175. doi: 10.1080/19496591.2015.1018269
- Miller, R. A.** (2014). Overview of campus climate: Dimensions of diversity in higher education. *Texas Education Review*, 2(2), 184-190.

Book Chapters

- ***Miller, R. A.**, & Jones, A. P. (in press). Challenges conducting intersectional research with LGBTQ students: Reflecting on studies exploring spirituality and disability. In D. Mitchell, J. Marie, & T. Steele (Eds.), *Intersectionality and higher education: Theory, research, and praxis* (2nd ed.). New York, NY: Peter Lang.
- Miller, R. A.**, Forester, R., Kendra-Dill, Z. N., Smith, S., Wheeler, E., & D'Amico, M. M. (2019). Expanding notions of student activism and advocacy in the community college. In M. T. Miller & D. V. Tolliver (Eds.), *Exploring the technological, societal, and institutional dimensions of college student activism* (pp. 75-102). Hershey, PA: IGI Global.
- ***Miller, R. A.**, & Dika, S. L. (2018). Perceptions of campus climate at the intersections of disability and LGBTQ identities. In K. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 77-101). New York, NY: Palgrave Macmillan. doi: 10.1007/978-3-319-94836-2_4
- ***Miller, R. A.**, Wynn, R. D., & Webb, K. W. (2017). Complicating "coming out": Disclosing disability, gender, and sexuality in higher education. In S. L. Kerschbaum, L. T. Eisenman, & J. M. Jones (Eds.), *Negotiating disability: Disclosure and higher education* (pp. 115-134). Ann Arbor, MI: University of Michigan Press. doi: 10.3998/mpub.9426902
- *Vaccaro, A. & **Miller, R. A.** (2017). Experiences of queer student leaders of color: Expanding leadership paradigms in higher education. In J. M. Johnson & G. C. Javier (Eds.), *Queer people of color in higher education* (pp. 195-210). Charlotte, NC: Information Age Publishing.
- ***Miller, R. A.**, Wynn, R. D., & Webb, K. W. (2017). Queering disability in higher education: Views from the intersections. In E. Kim & K. C. Aquino (Eds.), *Disability as diversity in higher education: Policies and practices to enhance student success* (pp. 33-46). New York, NY: Routledge.

Taylor, B. J., **Miller, R. A.**, & García-Louis, C. (2014). Utilizing intersectionality theory to engage dialogue in higher education. In D. Mitchell, C. Simmons, & L. Greyerbiehl (Eds.), *Intersectionality and higher education: Theory, research, and praxis* (pp. 229-239). New York, NY: Peter Lang.

Miller, R. A. & Wynn, R. D. (2011). Lesbian, gay, bisexual, and transgender college student development: Research and practice. In A. Brooks, A. Vorreyer, & B. Gambino (Eds.), *Student affairs for all seasons and reasons: Leading by example* (pp. 124-133). Columbus, OH: The Administrator's Bookshelf.

Other Publications (selected)

*Bowling, J., & **Miller, R. A.** (2018). *UNC Charlotte gender and sexuality climate survey* (Research Report). Charlotte, NC: UNC Charlotte LGBTQ+ Staff and Faculty Caucus.

Miller, R. A. (2014). Review of A. Levine & D. R. Dean, *Generation on a Tightrope*. *The Review of Higher Education*, 37(2), 280-282.

Miller, R. A. (2014). Florida [encyclopedia entry]. In C. K. Stewart (Ed.), *Proud heritage: People, issues, and documents of the LGBT experience* (pp. 919-925). Santa Barbara, CA: ABC-CLIO.

Selected National/International Conference Presentations (# = refereed, * = data based)

#*Jones, V. A., & **Miller, R. A.** (2018, November). *Nothing is neutral: Unmasking power in the discourse of four-year graduation initiatives*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

#***Miller, R. A.**, Struve, L. E., & Howell, C. D. (2018, November). *"Constantly, excessively, and all the time": The emotional labor of teaching diversity courses*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

#***Miller, R. A.**, Kimball, E., Vaccaro, A., & Forester, R. (2018, November). *"It's dude culture": Students with minoritized sexual/gender identities navigating STEM majors*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

#***Miller, R. A.**, Nachman, B. R., & Wynn, R. (2018, November). *"I feel like they are all interconnected": How college students experience autism and queer/trans* identities*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Tampa, FL.

#***Miller, R. A.**, & Pouraskari, N. (2017, November). *"This is not normal": Talking Trump in undergraduate diversity courses*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.

#*Jones, A. P., & **Miller, R. A.** (2017, November). *Challenges conducting intersectional research: Reflecting on studies exploring spirituality and disability among LGBQ students*. Roundtable presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.

- Flores, S. M., Sáenz, V. B., Hurtado, S., Bonner, F. A., Valenzuela, A., Reddick, R. J., Horn, C. L., Rodriguez, C., Gandara, D., **Miller, R. A.**, & Kauffman, A. (2017, April). *Texas, born and raised: Higher education Tejano scholars and equity-minded research agendas*. Invited Division J Vice Presidential Session panelist at the American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.
- #***Miller, R. A.**, Ferguson, S. K., Guida, T., & Smith, S. L. (2016, November). *"We don't train faculty": Exploring faculty involvement with bias response teams*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- #***Miller, R. A.**, Wynn, R. D., & Webb, K. W. (2016, November). *Complicating "coming out": Disclosing disability and LGBTQ identities in higher education*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- #***Miller, R. A.**, Jones, V. A., Reddick, R. J., Lowe, T., Franks Flunder, B., Hogan, K., & Rosal, A. I. (2016, November). *Educating through microaggressions: Self-care for diversity educators*. Roundtable presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Miller, R. A.** (2016, November). *Conversations with newly minted PhDs*. Invited roundtable panelist at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- #***Miller, R. A.**, Wynn, R. D., & Webb, K. W. (2016, October). *Complicating coming out: Intersections of disability, gender, and sexuality*. Paper presented at the Division on Career Development and Transition (DCDT) of the Council for Exceptional Children (CEC) Annual Conference, Myrtle Beach, SC.
- #***Kahn, L. G.**, **Miller, R. A.**, Bell, A., & Wynn, R. D. (2016, April). *LGBTQ students with disabilities from high school to graduate school: An intersectional approach*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Washington, DC.
- ***Miller, R. A.** (2016, March). *NASPA Hardee Dissertation of the Year presentation: Intersections of disability, gender, and sexuality in higher education: Exploring students' social identities and campus experiences*. Session presented at NASPA Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN.
- #***Jasinski, L.**, Jones, A., Golden, M., & **Miller, R. A.** (2016, March). *Inclusivity after Ferguson: Improving campus climate and race relations in an age of educational inequality*. Session presented at NASPA Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, IN.
- #***Reddick, R. J.**, Struve, L. E., Mayo, J. R., **Miller, R. A.**, & Wang, J. L. (2016, February). *"We don't leave engineering on the page": A case study of civic engagement experiences of STEM graduate students*. Paper presented at the 28th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- #***Miller, R. A.**, Guida, T., Smith, S. L., & Ferguson, S. K. (2015, November). *Free speech tensions: Responding to bias on college campuses*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.

- #***Miller, R. A.** (2015, November). *Intersectional identity perspectives on disability, gender, and sexuality*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
- #***Miller, R. A.,** Guida, T., Smith, S. L., Medina, E. G., & Ferguson, S. K. (2015, April). *Responding to hate on campus: Examining administrative leadership of bias response teams*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- #***Miller, R. A.** (2015, April). *It's about (queer/disabled) time: Temporal experiences of disability and sexuality in higher education*. Roundtable presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- #***Miller, R. A.** (2015, April). *Performing queer/disabled in the classroom: Exploring students' academic experiences*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- #*Guida, T., Medina, E., Ferguson, S. K., & **Miller, R. A.** (2015, March). *Understanding best practices for bias response teams on college campuses*. Session presented at NASPA Student Affairs Administrators in Higher Education Annual Conference, New Orleans, LA.
- #***Miller, R. A.,** Guida, T., Smith, S. L., Medina, E. G., & Ferguson, S. K. (2014, November). *Understanding the purposes and operations of bias response teams*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Washington, DC.
- #***Miller, R. A.** *Intersections of disability, gender, sexuality: Centering the identities of LGBTQ students with disabilities*. (2014, November). Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Washington, DC.
- #*Mayo, J., **Miller, R. A.,** & Sáenz, V. B. (2013, November). *Peer influences on Latino males in community colleges*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, St. Louis, MO.
- #*Garbee, K., Rodriguez, S., **Miller, R. A.,** & Sáenz, V. B. (2013, November). *Managing institutional resources: A qualitative analysis of how colleges in Texas prioritize resources to provide targeted programming for Latino males*. Paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, St. Louis, MO.

SELECTED SERVICE TO THE PROFESSION

2019-present	Editorial Board, <i>Journal of College Student Development</i>
2018-present	Ad Hoc Reviewer, <i>Journal of LGBT Youth</i>
2018-present	Ad Hoc Reviewer, <i>Studies in Higher Education</i>
2017-present	Ad Hoc Reviewer, <i>The Review of Higher Education</i>
2016-present	Editorial Board, <i>College Student Affairs Journal</i>
2016-2018	Occasional Reviewer, <i>Journal of College Student Development</i>
2015-present	Editorial Board, <i>Journal of Student Affairs Research and Practice</i>
2013-2015	Editor, <i>Texas Education Review</i>

SELECTED HONORS AND AWARDS

- 2019 Intersectionality Award, ACPA College Student Educators International, Coalition for (Dis)ability
- 2018 Invited Participant, “Making Disability Visible in the Measurement of Post-Secondary Educational Quality,” Spencer Foundation Conference Grant for Advancing Education Research
- 2016 Early Career Faculty Workshop, Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education
- 2016 Melvene D. Hardee Dissertation of the Year Award, NASPA Student Affairs Administrators in Higher Education (*Intersections of disability, gender, and sexuality in higher education: Exploring students’ social identities and campus experiences*; chair: Richard J. Reddick)
- 2016 Leadership Circle Award, The University of Texas at Austin
- 2016 Lavender Spirit Award, Lavender Graduation, The University of Texas at Austin
- 2015 Emerging Scholars Workshop, Division J, American Educational Research Association
- 2014 Dr. Enrique Romo Staff Excellence Award, The University of Texas at Austin
- 2013 National Panel of Leaders in Intergroup Dialogue Education, University of Michigan