

April 2017

## Curriculum Vitae

**Name:** Roxanna Duntley-Matos MA, LMSW

Address: 5944 E HJ Ave, Kalamazoo, MI 49048.

### **Education Training:**

<b>Institutions</b>	<b>Degree</b>	<b>Years</b>	<b>Field</b>
University of Michigan	Ph.D	2011	Anthro/SW
University of Michigan	MSW	1998	Social Work
Michigan State University	BA, MA	1996	Anthropology
University of P.R.	3 years	1984-1987	Psychology

### **Professional Experience**

2005-2016	Clinical and Program Director Midwest Journeys LLC. Holistic Rehabilitation Services for Traumatic Brain Injury and Mental Health Needs. P.O. Box 3193 Ann Arbor, MI, 48106. 734-829-0075
1999-2015	Director, Asociación Latina Alcanzando Sueños academic enrichment program for Latino families Ypsilanti, Michigan. Non-Profit Volunteer Org.
1998	Contractual Therapist Worker; Lopez and Associates Counseling Services, Adrian, MI
2005-2007	Team Leader; Ann Arbor Rehabilitations Centers Supported Living Program for victims of traumatic brain injury. Ann Arbor, MI.
2004-2005	Case Manager, Rainbow Rehabilitation Centers Semi Independent Living Program for victims of traumatic brain injury.
Summer 2001-Present	Infant Mental Health Lopez and Associates Counseling Services, Adrian, MI

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Fall/Winter 2002

Multicultural Coordinator; First Steps Washtenaw Parents as Teachers Program, WISD, Ann Arbor, MI

***Qualitative Research and Community Organizing Experience:***

2016-2017

Communities and Universities United for Flint and Environmental Justice, Founder and Mentor for SW Student Volunteers from University of Michigan, Western Michigan University, Kalamazoo Valley Community College, California State, Fresno.

2013 - 2016

Transformative Pedagogy and Institutional Adaptability to Diversity and Inclusion in Higher Education. Western Michigan University.

2010-2012

Cultural Humility Interventions in Dual Language Immersion Schools, Detroit, MI. Western Michigan University.

2012-2016

Scholarship from the Heart Student Public Scholarship Seminar Series Development: Deconstructing Hierarchies of Knowledge. Western Michigan University.

2012-2015

Association of Behavioral Sciences and Medical Education Student Registered Organization Public Scholarship Development and Research. Western Michigan University.

2010-2014

Academy of the Americas Dual Language Immersion School in Detroit: Go Cultural Ambassador International Program Public Scholarship Development. Western Michigan University.

1999-2011

Asociación Latina Alcanzando Sueños, U of M Multicultural Center (William Monroe Trotter House) Ann Arbor, MI [2000-2008] Now located in Ypsilanti, MI.

1997

Banco Mujer, Costa Rica

1997

Ann Arbor Community Development Center

1992

Movimiento Comunal de Mujeres, El Salvador

1990

East Lansing's Homeless and the Tent City Protest

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***Honor/Fellowships/Grants:***

- 2016 Wayne County, MI City Commissioner Resolution for Community Organizing Excellence with Deaf, Hard of Hearing, Blind and Low Vision Communities
- 2016 Kellogg Foundation Council for the Humanities Grant
- 2015 Seminarian for "Native American Studies: "Representing the Indian Boarding School: Texts and Images," sponsored by Dr. Scott Lyons, Director of Graduate Studies Director of Native American Studies University of Michigan, Ann Arbor
- 2014 WMU ABSAME RSO Jane Addams Award for "Scholarship from the Heart" Public Scholarship Program. Association of Behavioral Sciences and Medical Education.
- 2014 Western Michigan University Provost's Emerging Scholar Nominee (Not awarded due to tenure status requirement).
- 2012 Midwest Martial Arts Hall of Fame for Organizing Economically Vulnerable Communities through the Martial Arts to Prevent Diabetes Type II.
- 2011 King/Chavez/Rosa Parks Fellow. University of Michigan.
- 2010 Center for Education of Women Grant. University of Michigan.
- 2009 Rackham Graduate School One Term Dissertation Grant. University of Michigan
- 2007 Cambridge Who's Who VIP for Professionals
- 2006 Cambridge Who's Who for Professionals
- 2003-04 E. Ginsberg Center Fellowship for Community Organizing. University of Michigan
- 2002 University of Michigan Circle Award for Outstanding Teaching and Strengthening University of Michigan/Latino Community Partnerships
- 1993 Rackham Graduate Merit Fellowship. University of

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Michigan

1990 Cycles Portuguese Program Fellow, MSU  
1984-1988 University of Puerto Rico Honors Student  
1984 National Merit Award Recipient in English

### **Peer-Reviewed Publications/Online-Conference Presentations**

**2017 Duntley-Matos, R.,** Shiery, M., Ortega, R.M., Matos, M., Newberry, Chapman, M. Promoting LatinX Generativity: Cultural Humility and Transformative Complicity through Geriatric Teams (Accepted without revisions in Special Edition of *Ethnogerontology*, Dr. Steven Applewhite ed., SAGE Open).

**2017 Duntley-Matos, R.,** Arellano, R., Arteaga, V., Danapilis, A., Garcia, A., Garza, R. “We always said and Then Came the Water...”: Flint’s Latino Legacy, Community Revitalization and “Lead Resisting” Urban Gardens through Transformative Complicity and Trans-Geographical Collaboration. (Accepted with revisions Jan. 2017 to *Journal of Community Practice*, Lorraine Gutierrez and Michael Reich eds. Special Edition of Community Practice in an Increasingly Diverse Society: Essays in Memory of Dr. Felix Rivera.

**2017 Duntley-Matos, R.,** Ortega, R.M Invisibility and the role of social work advocacy in health insurance discrimination. (To be submitted to *Journal of Medical Ethics* 2017)

**2017** Bordeaux, S., McCarthy, K., **Duntley-Matos, R.,** Goodrich, A., Lawrence, K. Gender Invisibility in Kalamazoo: What We Can Learn from the Match-E-Be-Nash-She-Wish Band and the Fountain of the Pioneers Controversy. (To be submitted summer 2017).

**2017 Duntley-Matos R.** Neocolonialism in the marriage of anthropology and social work: Home ethnography in US/PR trans-border educational systems (Submitted submitted 2017).

**2017 Duntley-Matos, R.** Values and Social Constructions of Sex and Food: Thomas Gregor’s Mehinaku of Brazil, US 80’s advertisements, and 2016 social media (To be submitted summer 2017).

**2017 Duntley-Matos, R.,** Ortega, R.M., Gutiérrez, L. “Scholarship from the Heart” as Transformative Social Work Pedagogy: From Embodied Educational Trauma to Resilience through Community Engaged Research.” (To be submitted summer 2017).

**2017** Gutiérrez, L., **Duntley-Matos, R.,** Woodford, M., Fredrickson, K. Social Work Faculty Attitudes toward Multicultural Content: a Replication. (Developing, to be submitted summer 2017).

**2014 Duntley-Matos R.** Transformative Complicity and Cultural Humility: De- and Re-Constructing Higher Education Mentorship for Under-represented Groups. *Qualitative Sociology* 37(4): 433-466.

April 2017

**2014 Duntley-Matos, R.** (Book Review) Do You Believe in Magic? Vitamins, Supplements, and All Things Natural: A Look behind the Curtain by Paul Offit M.D. Harper Publishing Co. *Annals of Behavioral Sciences*.

**2014 Newberry, C., Duntley--Matos, R., Shiery, M., Brass, E., Beu, S.** Our Homes Our Health: Humanizing Health Care through Cultural Humility, Transformative Complicity and Empowerment. *Annals of Behavioral Sciences and Medical Education, 20(1): 23-28*.

**2014 Duntley-Matos, R.** Melting Pot. *Encyclopedia of Human Services and Diversity*. Linwood Cousins, ed. Sage.

**2014 Ortega, R.M. & Duntley-Matos.** Cultural Humility. *Encyclopedia of Human Services and Diversity*. Sage.

**2012 Duntley-Matos, R.** Cultural Humility and Transformative Complicity: Promoting Systemic Responsiveness towards Underrepresented Mentees. (Conference Proceedings). *Mentoring Institute*. University of New Mexico Mentoring Conference, NM.

**2012 Duntley-Matos, R., Duffy, M., Gatlin, M., and GCAY:** Playing Under and Pushing through the Stones: Promoting Inter-City Anti-Bullying Collaborations from Lower to Higher Education. American Go Congress. American Go Association. South Carolina. (Available on Youtube <https://www.youtube.com/watch?v=ogR30KnwSKo>. Letter from American Go Foundation specifying blind peer review is available) Retrieved 8/23/15).

**2011 Duntley-Matos, R.** *Transformative accomplices: Multicultural community organizing in a transnational educational context*. *Dissertation Abstracts International, DAI-A 73/04*, Oct 2012. (University Microforms No. 3492727).

### **Book Chapter**

**2015 Duntley-Matos R. & Ortega, R. M., Brass, E., Sarah A Beu, A., Newberry, C., Shiery, M.** Strengthening Trauma Informed Systems and Child Welfare Services: Cultural Humility, Transformative Complicity and Empowerment through Interdisciplinary Teams. *Social Work Challenges in the XXI Century: Perspectives from the USA*, Antonio López Peláez ed. Thomson-Reuters Aranzadi Publisher.

### **Peer Reviewed Presentations**

**2017 Duntley-Matos, R.** CULTURAL HUMILITY AND TRANSFORMATIVE COMPLICITY WITH DIVERSE POPULATIONS: ADDRESSING AUTISM—A SCHOLARSHIP FROM THE HEART PRESENTATION, KALAMAZOO WRAPS, 5<sup>TH</sup> ANNUAL SYSTEM OF CARE CONFERENCE: EVERYONE IS A SUPERHERO WITHIN OUR SYSTEM OF CARE (MARCH 3, 2017).

**2016 Duntley-Matos, R.,** Higher education adaptability to diversity and inclusion: A doctoral to

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junior faculty Latina experience, in “Latina/Latino Faculty Members and Doctoral Students: Addressing Low Levels of Representation,” Organization of Latino Social Workers New York, National Association of Social Workers (April 2016).

**2016 Duntley-Matos R.** Advancing Collaborative Practices with Multicultural Communities: Local and Transnational Dimensions (Council of Global Learning and Practice Nov 2016 CSWE conference).

**2016 Duntley-Matos R.,** Duran, M., Fierros, J., Vargas, R., Ramos, R., Henderson, Z., Ortega, R. M., Gutierrez, L. The Latino Paradox: Multi-Sector Collaborations, Invisible Resilience, and the Flint Water Crisis (Submitted for peer review to CSWE, Feb 2016)

**2015 Duntley-Matos, R.,** Higher education adaptability to diversity and inclusion: A doctoral to junior faculty Latina experience, in “Latina/Latino Faculty Members and Doctoral Students: Addressing Low Levels of Representation,” CSWE, Denver Colorado (Oct. 2015).

**2015 Duntley-Matos, R.,** Bordeaux, S., McCarthy, K., Lawrence, K., Hall, K., Promoting Social, Economic and Cultural Justice through Interdisciplinary Partnership and Creative Art, Council of Global Learning, Research, and Practice, CSWE (Oct. 2015).

**2015 Duntley-Matos, R.,** Bordeaux, S., McCarthy, K., Lawrence, K., Lucas, N., Speese, R., Hall K. Cultural Revitalization, Historical Accuracy, and Controversial Public Art: Transformative Complicity, Community Voices, and the Match-E-Be-Nash-She-Wish Band of Kalamazoo. Association of Behavioral Sciences and Medical Education, Minneapolis, Minnesota (October, 2015)

**2015 Duntley-Matos R.,** and Ortega. R.M. Scholarship from the Heart: Implications for Research and Cultural Practice. National Association of Social Workers, Kalamazoo, MI.

**2015 Duntley-Matos, R.** Garza, M., Cubero-Matos, A., Duffy, M. Go Cultural Ambassadors International: Youth Confronting Transnational Educational Power and Hierarchy through Cultural Humility. Diversity and Inclusion Conference, Western Michigan University College of Health and Human Services.

**2015 Duntley-Matos, R.** A System’s Perspective: Social Work Student Vulnerability and Resilience through the Second Year of a Practice-Informed Research Group. Association of Behavioral Sciences and Medical Education, Newport Beach, California.

**2015 Duntley-Matos, R.** Newberry, C., Viviano. L. Deconstructing “the Immigrant”: Unraveling Power and Hierarchy in a Case of Glocaly Mediated Inter-State Medical Care. Confronting Power and Hierarchy in Institutions Conference. Association of Behavioral Sciences and Medical Education. Newport, California.

**2014 Duntley-Matos R., & Ortega, R.M.** Scholarship from the Heart: Implications for Research and Cultural Practice. Diversity and Inclusion Conference, Western Michigan University College

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of Health and Human Services

**2014** Losey, J., **Duntley-Matos, R.**, Cubero-Matos, A., Cubero-Matos, D. Deconstructing Discipline-Centered Power and Hierarchy: Facilitating Trans-disciplinary Team Work through Social Work Skills. Diversity and Inclusion Conference, Western Michigan University College of Health and Human Services

**2014 Duntley-Matos R.,** & Ortega, R.M. Scholarship from the Heart: Implications for Research and Cultural Practice. Council of Social Work Education, Tampa, Florida.

**2014 Duntley-Matos, R.** "Glocality" in Existing Social Work Curricula: Pre-Study Abroad Departure Experiential Learning via Cultural Humility, Transformative Complicity and Empowerment. Council of Social Work Education, Council of Global Research, Learning, and Practice. Miami, Florida

**2014 Duntley-Matos R.,** & Ortega, R.M. Scholarship from the Heart: Implications for Research and Cultural Practice. Association of Behavioral Sciences and Medical Education. Newport, California.

**2014 Duntley-Matos, R.** Garza, M., Cubero-Matos, A., Duffy, M. Go Cultural Ambassadors International: Youth Confronting Transnational Educational Power and Hierarchy through Cultural Humility. Association of Behavioral Sciences and Medical Education. Newport, California.

**2013** Beu, S., **Duntley-Matos, R.**, Brass, E., Shiery, M., Newberry, C., Humanizing Health Care: The Role of Social Work in Health Literacy. University of Michigan School of Social Work, Ann Arbor, MI.

**2013** Brass, E., **Duntley-Matos, R.**, Beu, S., Shiery, M., Newberry, C., Trauma Informed Systems from a Cultural Humility, Transformative Complicity, and Empowerment Perspective. University of Michigan School of Social Work, Ann Arbor, MI.

**2013** Shiery, M., **Duntley-Matos, R.**, Newberry, C., Brass, E., Beu, S., Humanizing Geriatric Health Care through Cultural Humility, Transformative Complicity, and Empowerment. University of Michigan School of Social Work, Ann Arbor, MI.

**2013** Newberry, C., **Duntley-Matos, R.**, Shiery, M., Brass, E., Beu, S. Our Homes Our Health: Transforming Client-Centered Care through Cultural Humility, Transformative Complicity, and Empowerment. University of Michigan School of Social Work, Ann Arbor, MI.

**2013 Duntley-Matos, R.** Way, I. Cultural Genogram: Promoting Cultural Humility and Transformative Complicity in Social Work Practice. Council of Social Work Education, Dallas, Texas.

**2013 Duntley-Matos, R.** Way, I. Cultural Genogram: Promoting Cultural Humility and

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Transformative Complicity in Social Work Practice. College of Health and Human Services, School of Social Work, First WMU Diversity and Inclusion Conference.

**2012 Duntley-Matos, R.** Transformative Accomplices: Multicultural Community Organizing in a Transnational Educational Context [Based on Dissertation]. Interactive Public Scholarship Panel shared with the Academy of the Americas (Detroit), Pipiolo Elementary School (Mexico), and Asociación Latina Alcanzando Sueños, Responding to Immigrants: Bridging Research and Practice to Meet the Needs of Immigrants in New Growth Communities” conference. University of Illinois Urbana Champaign, Illinois.

**2012 Duntley-Matos, R.,** Duffy, M., Gatlin, M., and GCAY: Playing Under and Pushing through the Stones: Promoting Inter-City Anti-Bullying Collaborations from Lower to Higher Education. American Go Congress. American Go Association. South Carolina.

#### **Peer Reviewed Poster Presentations:**

**2015** Mendoza, A., **Duntley-Matos, R.,** Hall, K., McCarthy, K., Cubero-Matos, A. Study abroad students in action: Deconstructing images of the "Sleeping Mexican" through a collaborative community-based interdisciplinary health program, Association of Behavioral Sciences and Medical Education, Minneapolis.

**2015** Ditzhazy, H., **Duntley-Matos, R.,** Hall, K., McCarthy, K., Cubero-Matos, A., Foster youth in action: Transforming policy and facilitating transitions through Music, Association of Behavioral Sciences in Medical Education, Minneapolis.

**2015** Hall, K., **Duntley-Matos, R.,** Cubero-Matos, A., McCarthy, K., Newberry, C. Promoting social cohesion and well being: The benefits of art and kinesthetic programming in the elementary school academic curriculum, Association of Behavioral Sciences and Medical Education, Minneapolis, Minnesota (Panel presentation, October, 2015)

**2015** Speese, R., **Duntley-Matos, R.,** Cubero-Matos, A. McCarthy, K., Newberry, C. Reconsidering Suicide Prevention Programming: Peer mentorship and cultural humility, Association of Behavioral Sciences and Medical Education, Minneapolis, Minnesota (upcoming panel presentation, October, 2015).

**2015** Cubero-Matos, A., **Duntley-Matos, R.,** Newberry, C. Asexuality: An Unheard Voice in an Instance of Controversial Public Art, Association of Behavioral Sciences and Medical Education, Minneapolis, Minnesota (Panel presentation, October, 2015)

**2014 Duntley-Matos, R.** Newberry, C., Viviano. L. Deconstructing “the Immigrant”: Unraveling Power and Hierarchy in a Case of Glocaly Mediated Inter-State Medical Care. "Confronting Power and Hierarchy in Institutions” Conference. Association of Behavioral Sciences and Medical Education. Newport, California.

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**2014** Losey, J., **Duntley-Matos, R.**, Cubero-Matos, A., Cubero-Matos, D. "Deconstructing "Discipline-Centered" Power and Hierarchy: Facilitating Trans-disciplinary Team Work through Social Work Skills." "Confronting Power and Hierarchy in Institutions." Conference. Association of Behavioral Sciences and Medical Education. Newport, California.

**2014** Vail, K., **Duntley-Matos, R.** "Transparency in the DHS Hierarchy: Promoting Voice and Presence." "Confronting Power and Hierarchy in Institutions" Conference. Association of Behavioral Sciences and Medical Education. Newport, California.

#### **Non-Peer Reviewed Presentations:**

**2017** Duntley-Matos, R. Legacy, Advocacy and Resilience in Education as Social Justice, Intrepid Women's Conference in Celebration of International Women's Day. Keynote Speaker, March 27, 2017.

**2016** Duntley-Matos, R. Deconstructing the "Culture of Poverty" through Cultural Humility, Transformative Complicity, and Empowerment (Part I and 2)." HealthWest Rehabilitation Agency (NASW Continuing Ed Credits, Upcoming in September, 2016).

**2016** Duntley-Matos, R. Deconstructing the "Culture of Poverty" through Cultural Humility, Transformative Complicity, and Empowerment (Part I)." HealthWest Rehabilitation Agency (NASW Continuing Ed Credits, June, 2016) .

#### **Newsletter Publications:**

**2016 Duntley-Matos, R.** Organization of Latino Social Workers Newsletter: Gerontology, Special Edition, editor and author of editorial and one article.

**2015 Duntley-Matos, R.** Student Spotlight: WMU ABSAME Rogues Honor and Commemorate Student Organization President Kevin Vail, ABSAME Newsletter 45(1): 4.

**2014 Duntley-Matos, R.** ABSAME Progress Notes: Faculty and Student Accolades!

**2013 Duntley-Matos, R.** Student Journeys through Public Scholarship. Association of Behavioral Sciences and Medical Education Newsletter.

**2013 Duntley-Matos, R.** College of Health and Human Services: Items of Academic Interest. Western Michigan University's Newsletter for Academic Affairs #72: 2.

**2013 Duntley-Matos, R.** Faculty Accolades. Western Michigan University's Newsletter for Academic Affairs #70: 10.

**2012 Duntley-Matos, R.** Faculty Accolades. Western Michigan University's Newsletter for Academic Affairs #66: 8.

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**Invited Lectures/Trainings:**

**2016 Duntley-Matos, R.** Deconstructing the “Culture of Poverty”: Transformative Complicity, Cultural Humility, and Empowerment (Part 1), HealthWest: Muskegon’s Behavioral Wellness Connection (July 13, 2016 Full Day Training.)

**2016 Duntley-Matos, R.** Collaboration, Engagement, and Advocacy: Exploring the Complexity and Richness of Deaf and Blind Cultures from the Paradigm of Cultural Humility, Transformative Complicity, and Empowerment, Deaf Matters Initiative, 2<sup>nd</sup> Annual Conference, Detroit, MI, (June 2, 2016).

**2016 Duntley-Matos, R.** *Scholarship from the Heart Series:* Deconstructing the Social Construction of Race, Colorism, and Racism through Social Work Student Activism in Flint’s Urban Gardening for Environmental Health.

**2016 Duntley-Matos, R.** *Scholarship from the Heart Series:* Integrating Cultural Humility and Transformative Complicity in Social Work Education through Community Engaged Public Scholarship: El Caño Martín Peña. P.R. and Flint, Michigan, Universidad del Este, Ana G. Mendez, March 11, 2016.

**2016 Duntley-Matos, R.** *Scholarship from the Heart Series:* Integrating Cultural Humility and Transformative Complicity in Social Work Education through Community Engaged Public Scholarship: El Caño Martín Peña. P.R. and Flint, Michigan, Universidad del Sagrado Corazon, March 7, 2016.

**2016 Duntley-Matos, R.** Higher Education Adaptability to Diversity and Inclusion... Western Michigan University, Convocation, Diversity and Inclusion Award Committee.

**2016 Duntley-Matos, R.** Higher Education Adaptability to Diversity and Inclusion... Western Michigan University, School of Social Work Faculty Meeting.

**2015 Duntley-Matos, R.** Higher Education Adaptability to Diversity and Inclusion... Western Michigan University, Western Michigan University, Sindecuse Health Center.

**2015 Duntley-Matos, R.** A practice imperative paradigm shift: From cultural competence to cultural humility in study abroad and multicultural social justice. Universidad del Este, P.R. (SKYPE Presentation, SWRK 3330, Sept, 2015).

**2015 Duntley-Matos, R.** A practice imperative paradigm shift: From cultural competence to cultural humility in study abroad and multicultural social justice. Universidad del Sagrado Corazón, P.R. (Spring Intercultural Social Work with Puerto Rico, March 2015).

**2015 Duntley-Matos, R.** Cultural Humility, Transformative Complicity, and Empowerment in Health Service Education. Sindecuse Health Center Western Michigan University (Upcoming April 20).

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**2014 Duntley-Matos, R.** & Losey, J. A Practice Imperative Paradigm Shift: From Cultural Competence to Cultural Humility, College of Health and Human Services, Western Michigan University, Kalamazoo, MI

**2014 Duntley-Matos R.** Cultural Humility vs. Cultural Competence in Assessment and Evaluation from an Anthropological Perspective. Dr. Rick Grinnelle, Social Work Evaluation Class, Western Michigan University School of Social Work.

**2013 Duntley-Matos, R.** Intersectionality, Social Justice and Pedagogy. Kalamazoo Peace Center

**2013 Duntley-Matos, R.** Beautiful Black Woman. Western Michigan University. MLK

**2011 Duntley-Matos R.** Transformative Accomplices: Multicultural Community Organizing in a Transnational Educational Context [Based on Dissertation]. Job Talk. Western Michigan University, Kalamazoo.

**2011 Duntley-Matos, R.** Transformative Accomplices: Multicultural Community Organizing in a Transnational Educational Context" [Based on Dissertation] in Asociación Latina Alcanzando Sueños

**2007 Duntley-Matos, R.** Team Building and the Psychologically Healthy Workplace.

2006 **Duntley-Matos, R.** Client Centered Therapy and Client Rights.

**2006 Duntley-Matos, R.** The Narrative as a Therapeutic Technique for Substance, Abusing Clients. Ann Arbor Rehabilitation Centers.

**2006 Duntley-Matos, R.** Objective, Goal and Plan of Care Design for Traumatic Brain Injury Clients. Ann Arbor Rehabilitation Centers.

**2006 Duntley-Matos, R.** Cultural Responsiveness: Teaching Latino Youth. Perry Nursery School Staff

**2005 Duntley-Matos, R.** Client Centered and Behavioral Therapeutic Approaches, Can they be Mutually Enhancing for the Brain Injured Client? Rainbow Rehabilitation Centers.

**2004 Duntley-Matos, R.** The Focus on Cultural Strengths to Lead the Disabled Child to Academic Success, ALAS

**2003 Duntley-Matos, R.** Latino Bilingual Children and Reading Acquisition, America Reads Program.

**2002 Duntley-Matos, R.** Trauma and the Latino Immigrant Experience, Traumatic Events

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Response Network.

**2001 Duntley-Matos, R.** Cultural Responsiveness in Teaching Diverse Populations, Head Start Program, Washtenaw Intermediate School District.

**1998 Duntley-Matos, R.** Representations, Power and Contradictions: The Women's Communal Movement of Morazán, El Salvador, U of M Anthropology Department.

**1998 Duntley-Matos, R.** Ideology and Popular Values in the Puerto Rican Décima. (Folklore) U of M History Department.

### **Public Scholarship Student-Faculty Presentations: "Scholarship from the Heart" College Panel Series**

**2016 SWRK 6500 Service Learning in PR Class: *Scholarship from the Heart Series*:** Integrating Cultural Humility and Transformative Complicity in Community Engaged Public Scholarship: El Caño Martín Peña. P.R. and Flint, Michigan, Buena Vista Neighborhood, El Caño Martín Peña. P.R March 9, 2016.

**2014** Edmonson, C., Landen, L Henderson, Z. Jones, L. Thomas, P. **Duntley-Matos, R.** Health Care Reform in the US: Addressing Dr. Sallyanne Payton's "Professionalism as Third Party Governance: The Function and Dysfunction of Medicare, Scholarship from the Heart Series, College of Health and Human Services, Western Michigan University.

**2013** Artz, K., Hackett, B. Lay, S. **Duntley-Matos, R.** A Student Discussion Panel: Replicating Dr. Lorraine Gutierrez Latino Group Study at WMU, Scholarship from the Heart Series. College of Health and Human Services, Western Michigan University.

**2013** Beu, S., **Duntley-Matos, R.** Brass, E. Discussion of the Implications of Adapting the Cultural Humility Perspective for Latino Immigrant Clients, Scholarship from the Heart Series: Dr. Ortega, Cultural Humility and Child Welfare Presentation. College of Health and Human Services, Western Michigan University.

**2013** Brass, E., **Duntley-Matos, R.** Beu, S. Amos, R. Discussion of Cultural Competence and Cultural Humility within the Social Work Continuum. Scholarship from the Heart Series: Dr. Ortega, Cultural Humility and Child Welfare Presentation. College of Health and Human Services, Western Michigan University.

**2013** Amos, R., **Duntley-Matos, R.** Beu, S. Brass, E. Cultural Humility and Child Welfare Workers, Scholarship from the Heart Series: Dr. Ortega, Cultural Humility and Child Welfare Presentation. College of Health and Human Services, Western Michigan University.

### **Courses Taught:**

Social Work 6500: PR Grassroots Community Organizing in PR (one week class in El Caño Martín

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Peña)

Social Work 6500: Intercultural Social Work and Community Organizing in Puerto Rico

SWRK 6330: Race, Ethnicity, and Institutional Discrimination, Western Michigan University.

Social Work 6100: Foundations of Social Welfare Policy. Western Michigan University

Social Work 4600: Social Work with Communities, Western Michigan University

Social Work 6710: Field Practice-Semester I. Western Michigan University

Social Work 6720: Field Practice-Semester II. Western Michigan University.

Social Work 4010: Solving Problems with Groups and Organizations, Western Michigan University.

Social Work 3330: Race, Ethnicity, and Institutional Discrimination, Western Michigan University.

Social Work 315: Human Behavior and Social Environment. Eastern Michigan University, School of Social Work

Anthropology 101: Introduction to Anthropology. University of Michigan. Department of Anthropology.

Community Psychology: Latino and African American Empowerment (400 Level course). University of Michigan.

Native American Peoples (300 level course). University of Michigan. Department of Anthropology.

Anthropology 101: Introduction to Anthropology. Michigan State University. Department of Anthropology.

Social Work Policy, Organization and Intervention. Masters level course. University of Michigan.

Social Work Theory and Practice (300 level course). Eastern Michigan University.

Spanish Lecture (200 Intensive Level Course). Spanish Dept. Residential College. University of Michigan.

Community Organization and the Applied Social Sciences (300 Intensive Level Course in Spanish). RC Core Course. **Self-Deigned with Community Practicum**. Spanish Dept. Residential

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College.

Spanish 101-201. Romance Languages Dept. University of Michigan

Spanish 101-201. Department of Romance Languages. Michigan State University

**Organizations Co-Founded through Community and University Student Engaged Work:**

2016 Present: Jardin Latinos Unidos for Flint.

2016 Present: Communities and Universities United for Flint and Environmental Justice (CAFÉ)

2012 to 2016: Western Michigan University Association of Behavioral Sciences and Medical Education Registered Student Organization. Western Michigan University

2011 to 2016: Academy of the Americas Go Cultural Ambassador International Anti-Bullying Youth Program.

1998 to Present: Asociación Latina Alcanzando Sueños, University of Michigan.

**Board Memberships:**

Organization of Latino Social Workers-MI Chapter-President: 2016-Present

Association of Latino and Latina Social Work Educators-Member at Large (2014-2016)

Council of Social Work Education Global Research, Learning, and Practice (2014-2016)

Western Michigan University Inter-Professional Education Committee

Western Michigan University Racial Healing Committee (2014-2015)

Association of Behavioral Sciences and Medical Education (2014-2015)

Kalamazoo Peace Center 2014-2015)

**Practice**

Asociación Latina Alcanzando Sueños: **Co-Director**

López and Associates Counseling Services

**Consultation Services Provided:**

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WMU Sindecuse Health Center

WMU School of Social Work Continuing Education of Agency Representatives

WMU School of Social Work Evaluation Class

Kalamazoo Peace Center

Ann Arbor Rehabilitation Centers, Ann Arbor, MI

Perry Nursery School, Ann Arbor, MI

Rainbow Rehabilitation Centers, Ypsilanti, MI

Traumatic Events Response Network, Ypsilanti, MI

Washtenaw Intermediate School District

Various Elementary, Middle and High Schools in Ann Arbor, Michigan

**Professional References:**

Robert M. Ortega LMSW, PhD      Associate Professor, University of Michigan School of Social Work  
rmortega@umich.edu

Lorraine Gutierrez LMSW, PhD      Professor, University of Michigan School of Social Work  
lorraing@umich.edu

Steven Applewhite PhD      Emeritus Professor of Social Work, University of Houston  
sapplew@central.uh.edu

Barbara N. Ngwenya MSW, PhD      Professor (Applied Anthropology)  
Okavango Research Institute, University of Botswana, Main campus  
bntombi@ori.ub.bw  
Ext: 267-681-7226 (office) (267 74905391 (cell)

Patrick Hardigan PhD      President Association of Behavioral Sciences and Medical Education, Nova South Eastern University  
[patrick@nova.edu](mailto:patrick@nova.edu)

Mark Duffy MA      STEM Director

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Academy of the Americas, Detroit  
[mark.duffy@detroitk12.org](mailto:mark.duffy@detroitk12.org)