

# Rosa Irene Toro

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California State University, Fresno, Department of Psychology  
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## EMPLOYMENT

### California State University, Fresno

- Assistant Professor, Department of Psychology (with a focus on Developmental Psychology; July 2013-present)

### Tufts University

- Postdoctoral Associate, MacArthur Network on Housing and Families with Children, Department of Child Development (January 2011 – June 2013)

### University of California, Riverside

- Lecturer, Department of Psychology (June-August 2010, June-August 2009)

## EDUCATION

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| <b>Ph.D. Developmental Psychology</b>  | December 2010 |
| <ul style="list-style-type: none"><li>• University of California, Riverside (UCR)</li><li>• Dissertation Title: Acculturation Gaps in Latino Families: Prospective Family Mediators Associated with Child Outcomes</li><li>• Advisor: Dr. Nancy Guerra</li></ul> |               |
| <b>M.A. Developmental Psychology</b>   | May 2008      |
| <ul style="list-style-type: none"><li>• University of California, Riverside (UCR)</li><li>• Thesis Title: Coping with Chaos: Latino Children's Adjustment</li><li>• Advisor: Dr. Nancy Guerra</li></ul>  |               |
| <b>B.A. Psychology</b>   | May 2003      |
| <ul style="list-style-type: none"><li>• University of Southern California (USC)</li><li>• Minor in Law and Society</li></ul>   |               |

## RESEARCH INTERESTS

Parent-child relationships; ethnic/cultural differences; neighborhood context and child development; innovative qualitative research methods; acculturation effects on family system; effects of intervention implementation; analysis of program effectiveness

## TEACHING INTERESTS

Developmental Psychology, Research Methods, Introduction to Psychology, Cognitive Development, Introduction to Statistics, Immigrant Families and Children, The Neighborhood Context and Child Development

## TEACHING EXPERIENCE

### CSU, FRESNO

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| •PSYC 183: Psychology Honors Seminar        | Fall, 2018   |
| •PSYC 200T: Immigrant Children and Families | Spring, 2018 |
| •PSYC 150T: Immigrant Children and Families | Fall, 2016   |

- PSYC 153: Developmental Research and Inquiry for Practitioners Spring, 2014 – Spring, 2016
- PSYC 155: Developmental Psychology Fall, 2013 – Spring, 2016;  
Fall 2017, 2018

#### UC, RIVERSIDE

- PSYC 160: Life Span Development Summer, 2010
- PSYC 12: Psychology Methods: Research Methods Summer, 2009

#### TEACHING ASSISTANTSHIPS

##### UC, RIVERSIDE

- PSYC 152: Abnormal Psychology Fall 2010
- PSYC 160: Life Span Development Winter, 2010  
Fall 2009
- PSYC 02: Introduction to Psychology Spring, 2009  
Fall, 2008  
Summer, 2007  
Summer, 2006
- PSYC 11: Psychology Methods: Statistical Procedures Winter, 2009  
Summer, 2008
- PSYC198G: Internship in Psychology 2007-2008
- PSYC 12: Psychology Methods: Research Methods Spring, 2005

#### PUBLICATIONS AND MANUSCRIPTS

**Toro, R. I., & Nieri, T.** (2018). Parent-adolescent differences in acculturation and cultural values: Associations with adolescent aggression and self-esteem. *Journal of Intercultural Relations, 66*, 1-11. doi: 10.1016/j.ijintrel.2018.05.004.

**Toro, R.I.,** Schofield, T., Calderon, C.O., & Farver, J. M. (in press). Filial responsibilities, familism, and depressive symptoms among Latino youth of immigrant families: The role of perceived fairness and cultural values. *Emerging Adulthood*.

Schofield, T., **Toro, R. I.,** Cookson, J., & Parke, R. (2017). Parenting and later substance use among Mexican-origin youth: Moderation by preference for a common language. *Developmental Psychology, 53*(4), 778-786. doi: 10.1037/dev0000280.

Barman-Adhikari, A., Cederbaum, J., Sathoss, C., & **Toro, R.** (2014). Direct and indirect effects of maternal and peer influences on sexual intention among urban African American and Hispanic females. *Child and Adolescent Social Work Journal, 31*, 559-575. doi: 10.1007/s10560-014-0338-4

Kim, T. E., Gendron, B., **Toro, R. I.** & Fairborn, S. K. (2011). Individual, peer, and school effects on math achievement and high school dropout. *Journal of Emerging Trends in Educational Research and Policy Studies, 2*(4), 256-260. doi: 10520/EJC135627

Knox, L., Guerra, N.G., Williams, K.R., & **Toro, R. I.** (2011). Preventing Children's Aggression in Immigrant Latino Families: A Mixed Methods Evaluation of the Families and Schools Together Program. *American Journal of Community Psychology*, 48, 65-76. doi: 10.1007/s10464-010-9411-0

Leidy, M. S., Guerra, N. G., & **Toro, R. I.** (2010). A review of family-based programs to prevent youth violence among Latinos. *Hispanic Journal of Behavioral Sciences*, 32, 15-36. doi: 10.1177/0739986309353317

Leidy, M. S., Guerra, N. G., & **Toro, R. I.** (2010). Positive parenting, family cohesion, and child social competence among immigrant Latino families. *Journal of Family Psychology*, 24, 252-260. doi: 10.1037/a0019407

### **MANUSCRIPTS IN PREPARATION OR UNDER REVIEW**

Toro, R. I. & Farver, J. M. (CFP submission accepted, manuscript under review). Acculturative family distancing and depression among Latinas: The role of intergenerational cultural conflict. *Peace and Conflict: Journal of Peace Psychology*.

Toro, R. I. & Carbajal, Selena. (in preparation). Filial Responsibility, Bicultural Self-Efficacy, and Depressive Symptoms Among Latina First-Generation College Students

Toro, R. I., Schofield, T., & Farver, J. M. (in preparation). Acculturative family distancing and psychological well-being among young adults from Latino immigrant families: The mediating role of intergenerational cultural conflict.

### **ACADEMIC PRESENTATIONS**

Toro, R. I. (under review). Latino Children's Reports of Language Brokering Emotions and Socioemotional Well-Being. Paper as part of proposed symposium at the 2019 Society for Research in Child Development Biennial Conference, Baltimore, MD.

Avila, J.\* & Toro, R. I. (2018, April). Attitudes Towards Women, Values, and Political Ideology. Poster submission at the 98<sup>th</sup> Annual Western Psychological Association Conference, Portland, OR.

Botello, J. N.\* & Toro, R. I. (2018, April). Association Between Discrimination and Self-Esteem: The Influence of National and Ethnic Identity. Poster submission at the 98<sup>th</sup> Annual Western Psychological Association Conference, Portland, OR.

Carbajal, S.\* & Toro, R.I. (2018, April). Filial Responsibilities and Biculturalism Among Latina College Students. Poster submission at the 98<sup>th</sup> Annual Western Psychological Association Conference, Portland, OR.

Danzer, J.\* & Toro, R. I. (2018, April). Bullying Victimization, Ethnic Identity Salience, and Psychological Outcomes in College Students. Poster submission at the 98<sup>th</sup> Annual Western Psychological Association Conference, Portland, OR.

- Hachem, Z.\* & Toro, R. I. (2018, April). The Roles of Social Relationships, Sex, and Generation Status on Ethnic Identity and Socioemotional Well-Being Among Latino-Origin Youth. Poster submission at the 98<sup>th</sup> Annual Western Psychological Association Conference, Portland, OR.
- Hinojosa, B.\* & Toro, R. I. (2018, April). Acculturative Stress and Perceived Discrimination on Substance Use Among Latino Youth. Poster submission at the 98<sup>th</sup> Annual Western Psychological Association Conference, Portland, OR.
- Ramirez-Sanchez, C.\* & Toro, R. I. (2018, April). The Effects of Bicultural Self-Efficacy on Acculturative Stress in Latino Freshmen. Poster submission at the 98<sup>th</sup> Annual Western Psychological Association Conference, Portland, OR.
- Hachem, Z.\* & Toro, R.I. (2018, April). The Role of Parents and Peers in the Ethnic Identity-Socioemotional Well-Being Relationship Among Children of Latino Immigrants. Poster submission at the Society for Research on Adolescence 17<sup>th</sup> Biannual Conference, Minneapolis, MN.
- Toro, R. I. (2017, November). Acculturative Family Distancing Among Young Adults From Immigrant Families: The Mediating Role of Intergenerational Cultural Conflict. Paper presented as part of an invited expert panel on immigrant, refugee, and asylum seeking women's health at the Annual American Public Health Association, Atlanta, GA.
- Jaramillo, B.\* & Toro, R. I. (2017, April). Enrollment Status and American Indians' Well-Being: The Role of Ethnic Identity and Sense of Community. Poster presented at the 2017 Western Psychological Association Annual Conference, Sacramento, CA.
- Ramirez, J.\*, Toro, R. I., & Moran, K. J.\* (2017, April). Ethnic Identity and Parental Relationships as Predictors of Well-Being in Latino Origin Youth. Poster presented at the 2017 Western Psychological Association Annual Conference, Sacramento, CA.
- Acosta, V.\* & Toro, R. I. (2017, April). Cultural Values and Depression Among Latino Young Adults: Influence of Parent and Peer Relationships. Poster presented at the 2017 Western Psychological Association Annual Conference, Sacramento, CA.
- Toro, R. I. & Leventhal, T. (2017, April). The Role of Neighborhood Social Processes in the Parenting-Child Outcomes Relationship Among Latino Immigrant Families. Paper Presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Calderon, C. & Toro, R. I. (2017, February). Bicultural Self-Efficacy and Experiences Among Mexican-American College Students, Paper Presented at the National Association for School Psychologists, San Antonio, TX.

- Toro, R. I. & Calderon, C. (2016, July). Filial Responsibility and Cultural Values in Latino College Students' Outcomes. Poster Presented at the 4<sup>th</sup> Biennial Research Conference of the Society for the Psychological Study of Culture, Ethnicity, and Race, Palo Alto, CA.
- Calderon, C. & Toro, R. I. (2016, July). Bicultural Self-Efficacy among Hispanic Students: The Moderating Role of Gender. Poster Presented at the 4<sup>th</sup> Biennial Research Conference of the Society for the Psychological Study of Culture, Ethnicity, and Race, Palo Alto, CA.
- Harteis, A. & Toro, R. I. (2016, May). The Role of Maternal Attachment in the Relationship Between Acculturative Family Distancing and Anxiety, Poster Presented at the 96<sup>th</sup> Annual Convention of the Western Psychological Association, Long Beach, CA.
- Logan, E. M.\* & Toro, R. I. (2016, May). The Mediating Effect of Acculturative Family Distancing Between Parentification and Drug Use, Poster Presented at the 96<sup>th</sup> Annual Convention of the Western Psychological Association, Long Beach, CA.
- Toro, R. I. & Schofield, T. J. (2016, March). The Role of Language Synchrony in the Parenting-Child Outcomes Relationship Between Mexican Immigrant Parents and Children, Poster Presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Farver, J. M. & Toro, R. I. (2015, March). Acculturation, Parenting, the Home Environment and Educational Outcomes for Young Latino Children. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Leon, C.\* & Toro, R. I. (2015, May) The Acculturation Gap Among Latino Immigrant Families and Youth Outcomes. Poster presented at the 95<sup>th</sup> Annual Convention of the Western Psychological Association, Las Vegas, NV.
- Toro, R. I. (2014, March). Associations Between Parent-Youth Acculturation Differences and Youth-Reported Aggression and Self-Esteem in Latino Immigrant Families. Poster presented at the Society for Research on Adolescence, Austin, TX.
- Toro, R. I. & Leventhal, T. (2013, April). Parenting, Neighborhood Social Processes, and Immigrant Young Children's Development. Paper symposium presented at the Society for Research in Child Development, Seattle, WA.
- Kim, T. E., Toro, R. I., Gendron, B. & Fairborn, S. K. (2009, June). Individual, Peer and School Effects on Math Achievement and High School Dropout. Paper symposium presented at the Society for Prevention Research, Washington D.C.
- Toro, R. I., Guerra, N.G., Knox, L., & Leidy, M. L. (2009, April). Coping with CHAOS: Latino Children's Adjustment and Well Being. Poster presented at the Society for Research in Child Development, Denver, CO.
- Toro, R. I., Parke, R. D., Coltrane, S., & Schofield, T. J. (2009, April). Neighborhood Risk and Preadolescent Externalizing: Does Belonging to the Ethnic Majority Facilitate

Externalizing Behavior? Paper symposium presented at the Society for Research in Child Development, Denver, CO.

Toro, R. I., Knox, L., Jose, K & Guerra, N. G. (2007, March). Coping with CHAOS: Latino Immigrant Family Adjustment and Children's Well Being. Paper symposium presented at the Society for Research in Child Development, Boston, MA.

Fairborn, S. K., Guerra, N. G., Toro, R. I. & Kim, T. E. (2007, March). Can Prosocial Behavior Mitigate the Negative Consequences of Children's Early Aggression? Poster presented at the Society for Research in Child Development, Boston, MA.

\*Denotes student researcher

### **INVITED PRESENTATIONS**

Toro, R. I. (2018, July). Faking it To Make It: How the Imposter Syndrome Is Our Biggest Enemy. Finding Bounty and Balance at a Comprehensive University, High Impact Practices Bootcamp, CSU, Fresno.

Toro, R. I. (2018, July). Grant getting: Preparing competitive grant proposals. Finding Bounty and Balance at a Comprehensive University, High Impact Practices Bootcamp, CSU, Fresno.

Toro, R. I. (2017, September). Faking it To Make It: How the Imposter Syndrome Is Our Biggest Enemy. Graduate Net Successful Transition into Graduate School (STRINGS), CSU, Fresno.

Toro, R. I. (2017, June). The Role of Language in Latino Families: Implications for Family Functioning, Health Outcomes, and Socioemotional Development. CSU, Fresno-Kremen School of Education Teacher Summer Residency, Sanger, CA.

Toro, R. I. (2015, July). The Neighborhood and Housing Contexts of Immigrant Children & Families—Summer session graduate course presentation as it relates to at-risk populations. At-Risk Children and Youth (Summer session graduate course), CSU, Fresno.

Toro, R. I. (2015, February). The Cultural Context of Immigrant Families: Acculturation Differences and Youth Well-Being. Presented at PsiChi sponsored event, CSU, Fresno.

Toro, R. I. (2014, November). The Role of Acculturation Discrepancies in Latino Immigrant Families—Presentation to PSYCH 144: Research Methods course on research program. PSYCH 144: Research Methods, CSU, Fresno.

Toro, R. I. (2014, May). The Distal and Proximal Contexts of Influence in Immigrant Children and Families. At-Risk Children and Youth (Summer session graduate course), CSU, Fresno.

- Toro, R. I. (2013, November). The Multiple and Dynamic Contexts of Immigrant Children and Families. PSYCH 144: Research Methods, CSU, Fresno.
- Toro, R. I. (2013, February). Parent-Adolescent Acculturation Differences: The Role of Family Functioning, CD 168: Adolescent Development and Transition to Adulthood, Tufts University.
- Toro, R. I. (2012, September). Parent-Adolescent Conflict and Parenting, Guest Lecture, CD 168: Adolescent Development and Transition to Adulthood, Tufts University.
- Toro, R. I. (2011, October). Parent-Adolescent Conflict and Parenting, Guest Lecture, CD 168: Adolescent Development and Transition to Adulthood, Tufts University.
- Toro, R. I. (2011, March). Adolescent Development, Guest Lecture, CD168: Adolescent Development and Transition to Adulthood, Tufts University.
- Toro, R. I. (2010, February). Adolescent Socioemotional Development. Guest Lecture, PSYC 160: Life Span Development, University of California, Riverside.
- Toro, R. I. (2009, October). The Dissertation Process and Funding Outlets. Developmental Area Brown Bag, University of California, Riverside.
- Knox, L. & Toro, R. I. (2008, August). *Latino Communities*. Presentation at the 2008 CDC, Academic Institute on Youth Violence Prevention, Summer Institute on Youth Violence Prevention, University of California, San Diego.

### **SPECIALIZED TRAINING**

- California Faculty Association (CFA) Implicit Bias Workshop, CSU, Fresno, (August, 2018)
- American Psychological Association Advanced Training Institute on Structural Equation Modeling, Davis, CA (June, 2014)
- American Psychological Association Advanced Training Institute on Research Methods with Diverse Racial and Ethnic Groups, East Lansing, MI (June, 2012)

### **FELLOWSHIPS AND AWARDS**

- CSU, Fresno, Research Infrastructure for Minority Institutions Faculty Development Program, Faculty Grantee, 2013-2014
- APA, Advanced Training Institute, Research Methods with Diverse Racial and Ethnic Groups Travel Grant, 2012
- Society for Prevention Research Minority Travel Award, 2009
- Travel Award, University of California Riverside Graduate Student Association, 2009
- Travel Award, University of California Riverside Graduate Student Association, 2007
- Research Assistantship, Academic Center on Youth Violence Prevention, University of California, Riverside 2006-2007
- Deans Fellowship, University of California, Riverside, 2005-2006

## **PROPOSALS FUNDED**

August, 2016 Principal Investigator, A Longitudinal Analysis of Acculturation Differences between Immigrant Latino Parents and Youth: Implications on Family Functioning and Youth Development, NICHD, National Institute of Health, SC2 Grant Proposal

## **PROPOSALS SUBMITTED**

May, 2018 Co-Investigator, Maximizing Access to Research Careers (MARC) U-STAR at California State University, Fresno, NIGMS, National Institutes of Health, T34 Grant Proposal

June, 2016 Co-Investigator, Mozqueta Youth Program (Implementation of a Teen Pregnancy Prevention Program), Administration on Children, Youth and Families U.S. Department of Health and Human Services.

January, 2016 Principal Investigator, Acculturation Differences Between Immigrant Latino Parent-Youth Dyads: Links to Family Functioning and Youth Outcomes (Revised/Withdrawn), NIGMS, SC2 Grant Proposal

December, 2015 Co-Principal Investigator, Western Regional Collaborative: Strengthening Chronic Disease Prevention in Communities through Translational Research, National Institute on Minority Health and Health Disparities Special Emphasis Panel NIMHD Transdisciplinary Collaborative Centers for Health Disparities Research on Chronic Disease Prevention (U54)

April, 2015 Co-Principal Investigator, Rigorous Evaluation of New or Innovative Approaches to Prevent Teen Pregnancy, U.S. Department of Health and Human Services, Tier 2B Grant Proposal.

June, 2012 Collaborator, Housing Effects on Children's Development, National Institute of Health, R01 Grant Proposal.

January, 2010 Principal Investigator, "Acculturation Gaps in Latino Families," Ford Fellowship Foundation, Dissertation Fellowship Proposal.

August, 2009 Principal Investigator, "Acculturation Gaps in Latino Families," National Science Foundation (NSF-06-605), Dissertation Grant Proposal.

## **PROFESSIONAL SERVICE ACTIVITIES**

### **Consulting Editor**

- Cultural Diversity and Ethnic Minority Psychology (2019 - )
- Journal of Research in Adolescence (2015 - )

### **Sub-Section Editorial Board Member**

- Applied Developmental Science

### **Ad-Hoc Reviewer**

- Applied Developmental Science



- Child Development
- Demography
- Journal of Adolescence
- Journal of Adolescent Health
- Journal of Family Issues
- Journal of Marriage and Family
- Journal of Primary Prevention
- Youth and Society

#### **Convention Reviewer**

- American Public Health Association
- Society for Research in Child Development
  - Panel 17: “Race, Ethnicity, Culture, Context”,
  - Panel 27: "Contexts of Adolescent Development: Family, Neighborhood, Media, & Religious Institutions"

#### **Memberships**

- Society for Research in Child Development
  - Member, SRCD-Latino Caucus Membership Subcommittee (2016-2017)
  - Member, SRCD-Latino Caucus Finances Subcommittee (2017- present)
- Society for Research in Adolescence
- Society for the Psychological Study of Culture, Ethnicity, and Race