

Vitae

RONA CARTER

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EDUCATION

- 2009 Ph.D. in Applied Life Span Developmental Psychology
Florida International University, Miami, FL

Dissertation: Effects of Adolescent Depressive Symptoms, Pubertal
Timing, and Interpersonal Relationship Satisfaction on Sexual Risk
Behaviors in Adolescent Romantic Couples
Co-Chairs: Drs. Wendy K. Silverman and James Jaccard
- 2005 M.S. in Developmental Psychology
Florida International University, Miami, FL

Thesis: Pubertal Timing and its Link to Behavioral and Emotional
Problems among Adolescent Girls of Color
Chair: Dr. Wendy K. Silverman
- 2001 B.A. in Psychology
Florida International University, Miami, FL

POSTDOCTORAL TRAINING

- 09/09-8/11 University of Michigan, Ann Arbor, MI
Institute for Social Research
Department of Psychology

APPOINTMENTS

- 09/11-present Assistant Professor, Developmental
Department of Psychology
University of Michigan, Ann Arbor, MI
- 04/15-present Adjunct Assistant Professor
School of Social Work
University of Michigan, Ann Arbor, MI

PUBLICATIONS (*student)

- Carter, R., *Mustafaa, F., & *Leath, S. (2017). Effects of race and pubertal timing on teachers' expectations of pubertal girls' classroom behavior. *Journal of Early Adolescence*. doi 10.1177/0272431617699947.

- Carter, R., & Williams, S. (2016). Self-perceptions of pubertal timing and patterns of peer group activities and dating behavior among heterosexual adolescent girls. *Journal of Adolescence*, 47, 71-80. doi:10.1016/j.adolescence.2015.12.006.
- Carter, R., Caldwell Howard, C., Matusko, N., & Jackson, J. S. (2015). Romantic involvement and depressive symptoms in Black adolescent girls: interactions with menarche and perceived social support. *Journal of Youth and Adolescence*, 44, 940-51. doi: 10.1007/s10964-015-0258-4.
- Carter, R. (2014). Anxiety symptoms in African American youth: The role of puberty and biological sex. *The Journal of Early Adolescence*. doi: 0272431614530809.
- Carter, R., Silverman, W. K., & Jaccard, J. (2013). Race and perceived pubertal transition effects on girls' depressive symptoms and delinquent behaviors. *Journal of Youth and Adolescence*. doi: 10.1007/s10964-012-9885-1.
- Carter, R., Silverman, W. K., & Jaccard, J. (2011). Sex variations in youth anxiety symptoms: Effects of pubertal development and gender role orientation. *Journal of Clinical Child and Adolescent Psychology*, 40, 730-741.
- Gray, C.M. K., **Carter, R.**, & Silverman, W. K. (2011). Anxiety symptoms in African American children: Relations with ethnic pride, anxiety sensitivity, and parenting. *Journal of Child and Family Studies*. doi: 10.1007/s10826-010-9422-3.
- Carter, R., Caldwell Howard, C., Matusko, N., Antonucci, T., & Jackson, J. S. (2011). Ethnicity, perceived pubertal timing, externalizing behaviors, and depressive symptoms among Black adolescent girls. *Journal of Youth and Adolescence*. doi: 10.1007/s10964-010-9611-9.
- Carter, R., Jaccard, J., Silverman, W. K., & Pina, A. A. (2009) Pubertal timing and its link to behavioral and emotional problems among 'at-risk' African American adolescent girls. *Journal of Adolescence*, 32, 467-481.
- Carter, R., Silverman, W. K., Allen, A., & Ham, L. (2008). Measures matter: The relative contribution of anxiety and depression to suicidal ideation in clinically referred anxious youth using brief versus full length questionnaires. *Depression and Anxiety*, 25, E27-E35.
- Carter, R., Williams, S., & Silverman, W. K. (2008). Cognitive and emotional facets of test anxiety in African American school children, *Cognition & Emotion*, 22, 539 - 551.
- Silverman, W. K. & **Carter, R.** (2006) Anxiety disturbance in girls and women. In J. Worell & C. Goodheart (Eds.) *Handbook of girls' and women's psychological health*. (pp. 60-68). New York, NY: Oxford University Press.

Under review (*student)

- Carter, R., *Leath, S., Butler-Barnes, S. T., Byrd, C. M., Chavous, T. M., Caldwell Howard, C., & Jackson, J. S. (**Invited resubmission**). Perceived pubertal timing and Black adolescent girls: School-related factors, peer deviancy, and externalizing behavior
- Seaton, E., & **Carter, R. (Invited resubmission)**. Pubertal timing, racial identity, neighborhood and school context among Black adolescent females.
- Carter, R., Seaton, E., & Rivas-Drake, D. (**Invited resubmission**). Racial identity in the context of pubertal development: Implications for adjustment.
- Butler-Barnes, S. T., *Leath, S., **Carter, R.**, Byrd, C. M., *Williams, A., *Fonseca-Bolorin, G. (**Invited resubmission**). Promoting Resilience among African American Girls: Racial Identity as a Protective Factor.
- Carter, R., & *Halawah, A. (**Invited resubmission**). Sexual experiences and pubertal timing: Links to cross- and same-sex friendships among romantically involved adolescent girls.
- Carter, R., *Halawah, A., & *DeVincent, L. Representation and stereotypical parental portrayals in books on girl's pubertal development.
- Carter, R., *Halawah, A., & Trinh, S. L. (**Invited resubmission**). Peer exclusion during the pubertal transition: The role of social competence.

In preparation (*student)

- Carter, R & Trinh, S. L. Externalizing behaviors and self-perceptions of puberty: The mediating effects of positive and deviant peer affiliation.
- Carter, R., & *Davis, J. Romantic expectations and late adolescent girls of the 20th and 21st century.
- *Akani, B. C. & Carter. R. Portrayals of Black girls in books about puberty for girls.
- Carter, R Intersectionality as a framework for understanding pubertal timing effects in girls.
- Carter, R Monkey see, monkey do: Behavior, puberty, and a close friend.
- Carter, R., *Leath, S., Mustafaa, F., & Butler-Barnes, S. T. Girls' pubertal development and teachers' academic and behavioral expectations in different classroom contexts.
- *Halawah, A. & Carter, R. Effects of pubertal timing and gender role beliefs on mothers' expectations of girls' behavior.
- Deardorff, J., Hoyt, L. H., **Carter, R.**, & Shirtcliff, E. What is unknown (or understudied) about puberty?

- Mendle, J., Dorn, L., **Carter, R.**, & Beltz, A. Understanding puberty and its measurement: Ideas for research in a new generation of youth.

CONFERENCE PRESENTATIONS

Symposiums

- Carter, R & Seaton, E. (2016, March). *Late to the Party: Pubertal timing and racial identity among African American girls. , racial identity, and depression.* In Carter, R. (Chair), Interdisciplinary Perspectives on Puberty and Wellbeing. Symposium conducted at the annual Society for Research on Adolescence conference, Baltimore, MD.
- Carter, R., *Leath, S., Butler-Barnes, S. T., Byrd, C. M., Chavous, T. M., Caldwell Howard, C., & Jackson, J. S. (2016, March). *Perceived pubertal timing and Black adolescent girls: School-related factors, peer deviancy, and externalizing behavior.* In Carter, R. (Chair), School Context Matters: Promoting Resilience in Black and Latino Youth. Symposium conducted at the annual Society for Research on Adolescence conference, Baltimore, MD.
- Carter, R., Silverman, W. K., & Jaccard, J. (2015, May). *The content of heterosexual adolescent romantic relationships: Contributions of same-and opposite sex friendships and pubertal timing.* In Pietromonaco, P. (Chair), Understanding Factors Influencing the Development of Close Relationships with Peers and Romantic Partners. Symposium conducted at the annual Association for Psychological Science conference, New York, NY.
- Carter, R. & Halawah, A. (2015, March). *Social exclusion by peers and girls' internalizing problems: The role of pubertal development.* In Carter, R. (Chair), Developmental and Peer Influences on Children's Internalizing Problems. Symposium conducted at the annual Society for Research in Child Development conference, Philadelphia, PA.
- Carter, R. (2013, April). *Anxiety symptoms in African American youth: The role of puberty and biological sex.* In Carter, R. (Chair), Contextual Influences on Childhood Anxiety. Symposium conducted at the annual Society for Research in Child Development conference, Seattle, WA.
- Carter, R. (2012, May). *Anxiety symptoms in African American children: relations with ethnic pride, anxiety sensitivity, and parenting.* In Fostering Positive Development, Fostering Strength: Parenting and Child Mental Health in African-Americans. Symposium conducted at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.
- Carter, R. (2010, August). *Effects of adolescent depressive symptoms, pubertal timing, and interpersonal relationship satisfaction on sexual risk behaviors in adolescent romantic couples.* In Minority Fellowship Program, New Direction Symposium. Symposium conducted at the annual American Psychological Association convention, San Diego, CA.

- Carter, R. & Antonucci, T. (2010, August). *Extended family influences on Black children's well-being overtime*. In T. Antonucci (Chair), Social Relations and Health across the Life Span. Symposium conducted at the annual American Psychological Association convention, San Diego, CA.
- Carter, R., Jaccard, J., & Silverman, W. K. (2010, July). *Adolescent sexual behavior: A couple-based perspective and multiple systems approach*. In A. L. Dalton (Chair), Exploring Interindividual Differences in Sexuality from Childhood through the Transition to Adulthood: Evidence from Longitudinal Studies in Four Countries. Symposium conducted at the International Society for the Study of Behavioral Development conference, Zambia, Africa.

Posters (*student poster)

- *Akani, B. C. & **Carter, R.** (2016, March). Portrayals of Black Girls in Books about Puberty for Girls. Poster presented at the annual Society for Research on Adolescence conference, Baltimore, MD.
- *Davis, J. & **Carter, R.** (2016, March). Intersectionality in Gender Identity: The Roles of Race and Puberty. Poster presented at the annual Society for Research on Adolescence conference, Baltimore, MD.
- Carter, R., *Halawah, A., & *DeVincent, L. (2015, March). Representation and Stereotypical Parental Portrayals in Books on Girl's Pubertal Development. Poster presented at the Society for Research in Child Development conference, Philadelphia, PA.
- *Halawah, A., & **Carter, R.** (2015, March). Becoming a Woman too Early: The Role of Parents and Early Puberty in Aspirations for College. Poster presented at the Society for Research in Child Development conference, Philadelphia, PA.
- *Riskie., C. L., Herzberg, I., Nick, C., & **Carter, R.** (2013, October). Racial/Ethnic Variations in the Romantic Expectations of Late Adolescent Girls. Poster presented at the Society for the Study of Emerging Adulthood, Chicago, IL.
- *Jayakar, E. & **Carter, R.** (2013, July). Peer networks and romantic involvement in late adolescence. Poster presented at the Summer UROP Symposium, University of Michigan, Ann Arbor, MI.
- *Riskie., C. L., Hakim, K., Carretta, R., & **Carter, R.** (2013, May). Understanding how parenting variables influence social-emotional development in migrant children. Poster presented at the Association for Psychological Science, Washington, DC.
- *Mackie, T. & **Carter, R.** (2013, April). Is there a relationship between the age of menstruation and sexual behavior? Poster presented at the UROP Symposium, University of Michigan, Ann Arbor, MI.

- *Schwandt, C & **Carter, R.** (2013, April). Understanding teachers' strategies and beliefs towards developing girls in self-contained and departmentalized classrooms. Poster presented at the UROP Symposium, University of Michigan, Ann Arbor, MI.
- *Riskie., C. L., Elajouz, B., **Carter, R.** & Silverman, W.K. (2013, April). Using grounded theory to understand how treatment expectations influence treatment outcomes in clinically-anxious youth. Poster presented at the Anxiety and Depression Association of America, La Jolla, CA.
- Carter, R. (2010, June). *Childhood problems and early adolescent risk factors that influence early and unsafe sexual activity among adolescents.* Poster presented at the Panel Study of Income Dynamics Child Development Supplement Wave III and Transition into Adulthood Study New Results Workshop, Ann Arbor, MI.
- Carter, R. (2010, June). *Puberty and sex interact to predict symptom dimensions of anxiety among African American schoolchildren in early adolescence.* Poster presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.
- Carter, R., Caldwell, C., Matusko, N., Antonucci, T., & Jackson, J. S. (2010, June). *Ethnic subgroup membership moderates links between pubertal timing, problem behaviors, and depressive symptoms among Black adolescent girls.* Poster presented at the Society for the Psychological Study of Ethnic Minority Issues (Division 45 of the American Psychological Association) conference, Ann Arbor, MI.

GRANTS AND FELLOWSHIPS

2015-2017	MCubed: Innovative Research Initiative University of Michigan <i>Family Dyad Study.</i> (PI: Rona Carter)
2011-2012	William T. Grant Foundation, Scholars Finalist
2011-2019	New Faculty Research Support University of Michigan College of Literature, Science, and the Arts. <i>Puberty and Interpersonal Relationships.</i> (PI: Rona Carter)
2010-2011	LIFE Fellow, the Life Course: Evolutionary and Ontogenetic Dynamics (LIFE) program.
2009-2010	Disaster Resilience Enhancement Training. Subcontract from University of Oklahoma Health Sciences Center (PI: Betty Pfefferbaum)
2007-2009	Mental Health Dissertation Research Grant to Increase Diversity, National Institutes of Health - NIMH-1R36MH081728-01 (PI: Rona Carter)

HONORS AND AWARDS

- 2013 Diversity Research Award from the Psychology Department, University of Michigan for published article: Ethnicity, perceived pubertal timing, externalizing behaviors, and depressive symptoms among Black adolescent girls.
- 2010 The Elizabeth Douvan Junior Scholar Fund in Life Course Development
- 2010 Travel Award from the National Science Foundation to attend the International Society for the Study of Behavioral Development conference, Zambia, Africa

TEACHING EXPERIENCE

- 9/12-Present University of Michigan
Courses
 Puberty and Early Adolescence
 Empowering Families, Empowering Communities
 Practicum in Multicultural Communities
 Introduction to Developmental Psychology

UNIVERSITY SERVICE

- University of Michigan
 2015-2017 Developmental Area Social Committee
 2012-2015 Developmental Area Admissions Committee
 2012-2014 Psychology Department Diversity Committee

NATIONAL SERVICE

- American Psychological Association, Minority Fellowship Program
 2016 Initial Review Committee
 2017 Initial Review Committee

- Society for Research on Adolescence Working Group
 2016-present The New Biobehavioral Science of Puberty

- NSF Funded Working Group
 2016-present Puberty, Race and Identity

EDITORIAL ACTIVITIES

- Ad Hoc Reviewer
- Developmental Psychology
 - Journal of Adolescent Health
 - Journal of Adolescence

PROFESSIONAL MEMBERSHIPS

- American Psychological Association
 - Division 7 – Developmental Psychology

- Division 35 – Women and Psychology
- Division 45 – Society for the Psychological Study of Ethnic Minority Issues
- Society for Research in Child Development
- Society for Research on Adolescence