

## **Rachel E. Friedensen, Ph.D.**

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### **EDUCATION**

- 2017                    **Ph.D. in Educational Policy & Leadership**  
**University of Massachusetts Amherst**, Amherst, MA  
Specialization: Higher Education  
Dissertation: *The Cultural Construction of Diverse Other(s): A Discourse Analysis of Institutional Policy*
- 2011                    **M.A. in History**  
**Western Michigan University**, Kalamazoo, MI  
Specialization: Medieval History
- 2007                    **B.A. in History**  
**Bryn Mawr College**, Bryn Mawr, PA

### **SCHOLARLY INTERESTS**

Diversity and equity policy in higher education; STEM education; methods and foundations of higher education research; faculty development and faculty life.

### **RESEARCH**

#### **PEER-REVIEWED JOURNALS**

Gowen, G., *Friedensen, R. E.*, & Kimball, E. (2016). Boys, be ambitious: William Smith Clark & the westernization of Japanese agricultural extension in the Meiji era. *Paedagogica Historica*, 52(5), 542-558.

#### **BOOK CHAPTERS**

*Friedensen, R. E.* & Kimball, E. W. (forthcoming). Disability and college students: A critical examination of a multivalent identity. In M. Tight & J. Huisman, *Theory and Method in Higher Education Research*.

*Friedensen, R. E.*, McCrae, B., Kimball, E.W. (forthcoming). Using qualitative research to document variations in student experience. In Kimball, E. W. & Loya, K. I. (Eds.), *Using Qualitative Research Techniques to Promote Organizational Intelligence*, New Directions for Institutional Research.

Kimball, E., *Friedensen, R. E.*, & Silva, E. (2017). Engaging disability: Trajectories of involvement for college students with disabilities. In Kim, E. & Aquino, K. (Eds.),

*Disability as Diversity in Higher Education: Policies and Practices to Enhance Student Success.*

### **MANUSCRIPTS UNDER REVIEW**

Kimball, E. W. & **Friedensen, R. E.** (under review). The search for meaning in higher education research: A discourse analysis of ASHE presidential addresses. *Review of Higher Education*.

Mwangi, C. A. G., **Friedensen, R. E.**, Kimball, E. W., Lauterbach, A. A., Ostiguy, B., Manly, C., & Wells, R. S. (revise and resubmit). Examining the role of family in the development of precollege STEM aspirations among students with disabilities. *Equity & Excellence in Education*.

### **MANUSCRIPTS IN PROGRESS**

**Friedensen, R. E.** & Kimball, E. W. (in process). Bowdoin and Middlebury by the numbers: A prosopographical analysis of the classes of 1800-1825.

Kimball, E. W., **Friedensen, R. E.**, Gowen, G. (in process). Disciplined whimsy and scientific capitalism: A. C. Gilbert, scientific toys, and imagined communities.

Kimball, E. W., **Friedensen, R. E.**, Mwangi, C. A. G., Lauterbach, A., Ostiguy, B., Manly, C., & Wells, R. (in process). "I don't see myself as a person with a disability, but technically I am": The experiences of students with high-incidence disabilities in STEM majors.

Friedensen, R.E., (in process). Educational history and job market decisions: Exploring socialization and agency for STEM faculty at women's colleges.

### **BOOK REVIEWS**

Friedensen, R. E. (2015). Media review—When colleges sang: The story of singing in American college life. *Journal of Student Affairs Research and Practice*, 52(3), 344-346.

### **CONFERENCE PRESENTATIONS**

**Friedensen, R. E.** (2016, November). *Agency and socialization on the academic job market: Findings from a survey of STEM faculty at two women's colleges*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.

**Friedensen, R. E.**, Lauterbach, A. A., George Mwangi, C. G., & Kimball, E. W. (2016, November). *The impact of instructor identity and curriculum on students with disabilities in STEM fields*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.

Mwangi, C. G., **Friedensen, R. E.**, Kimball, E. W., Lauterbach, A. A., Ostiguy, B., Manly, C., & Wells, R. S. (2016, April). *Examining the role of family in the development of precollege STEM aspirations among students with disabilities*. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C.

Kimball, E., Mwangi, C. A. G., **Friedensen, R. E.**, Lauterbach, A., Ostiguy, B., Manly, C., & Wells, R. (2015, November). *"I don't see myself as a person with a disability, but technically I am": Extending the Diverse Learning Environments Model to students with disabilities in STEM fields*. Paper presented at the Association for the Study of Higher Education, Denver, CO.

**Friedensen, R. E.** & Kimball, E. (2014, November). *The search for meaning in higher education research: A discourse analysis of ASHE presidential addresses*. Paper presented at the Association for the Study of Higher Education, Washington, D.C.

Kimball, E. & **Friedensen, R. E.** (2014, November). *Bowdoin and Middlebury by the numbers: A prosopographical analysis of the classes of 1800-1825*. Paper presented at the Association for the Study of Higher Education, Washington, D.C.

Gowen, G., **Friedensen, R. E.**, & Kimball, E. (2014, September). *Boys, be ambitious: William Smith Clark & the westernization of Japanese agricultural extension in the Meiji Era*. Paper presented at Century Beyond the Campus: Past, Present, and Future of Extensions – A Research Symposium to Mark the 100<sup>th</sup> Anniversary of the Smith-Lever Act, West Virginia University, Morgantown, WV.

Friedensen, R. E. (2012, January). *Si invita passa est: Consent and gender in Anglo-Saxon and Frankish penitentials*. Paper presented at Gender and Medieval Studies Conference, University of Manchester, Manchester, United Kingdom.

Friedensen, R. E. (2010, October). *Sex, violence, and social control in the Anglo-Saxon penitentials*. Paper presented at Midwest Medieval History Conference, The Ohio State University, Columbus, Ohio.

## **TEACHING EXPERIENCE**

2013-2015     **Co-Instructor**, Department of Educational Policy, Research and Administration, University of Massachusetts Amherst, Amherst, MA

Courses co-taught: EDUC 601 Student Development Theory; EDUC 643 Master's Seminar in Higher Education I; EDUC 844 History of American Higher Education; EDUC 997Q Qualitative Thinking and Writing

2012-2013     **Teaching Assistant**, Department of Educational Policy, Research and Administration, University of Massachusetts Amherst, Amherst, MA

Course assisted: EDUC 115 Embracing Diversity

2010-2011 **Teaching Assistant**, Department of History, Western Michigan University, Kalamazoo, MI

Courses assisted: HIST 1000 Early Western World; HIST 1450 Heroes and Villains of the Middle Ages

## **PROFESSIONAL EXPERIENCE**

2017-Present **Postdoctoral Research Associate**, School of Education  
Iowa State University, Ames, IA

2016-2017 **Research Associate**, Center for Student Success Research  
University of Massachusetts Amherst, Amherst, MA

2015-2016 **Program Assistant**, Office of the Faculty Senate  
University of Massachusetts Amherst, Amherst, MA

2013-2015 **Research Assistant**, Center for Student Success Research  
University of Massachusetts Amherst, Amherst, MA

2013-2015 **Program Assistant**, Center for Educational Software Development  
University of Massachusetts Amherst, Amherst, MA

2010-2011 **Research Assistant**, Department of History  
Western Michigan University, Kalamazoo, MI

2009-2010 **Graduate Assistant**, Office of Donor Relations and Donor Research  
Western Michigan University, Kalamazoo, MI

2007-2009 **Research Administrative Assistant**, Development and Alumni Relations  
University of Pennsylvania School of Medicine, Philadelphia, PA

## **INSTITUTIONAL SERVICE**

### **University of Massachusetts Amherst**

2015-2016 **Member**, Graduate Council  
**Member**, Academic Standards and Curriculum Committee

### **Western Michigan University**

2010-2011 **Treasurer**, History Graduate Student Organization

### **Bryn Mawr College**

2017-Present **15-Year Reunion Co-Chair**, Alumnae Association of Bryn Mawr College  
2012-2017 **10-Year Reunion Co-Chair**, Alumnae Association of Bryn Mawr College  
2011-2012 **Member**, Class of 2007 Reunion Gift Committee, Alumnae Association of Bryn Mawr College  
2007-2012 **5-Year Reunion Co-Chair**, Alumnae Association of Bryn Mawr College  
2006-2007 **Residence Council Co-Head**, Bryn Mawr College Self-Government Association  
2005-2006 **Traditions Mistress**, Bryn Mawr College Self-Government Association

## **PROFESSIONAL SERVICE**

### **Journal Activities**

- *Academic Perspectives in Higher Education*—Assistant Editor (2016-Present)
- *Equity and Excellence in Education* – Reviewer (2016-Present)

### **Conference Activities**

- ASHE Reviewer (2015-Present)

## **PROFESSIONAL AFFILIATIONS**

Association for the Study of Higher Education (ASHE)  
National Center for Institutional Diversity (NCID)

## **AWARDS & RECOGNITION**

ASHE Graduate Student Policy Seminar Participant (2015)  
ASHE/CAHEP Early Career Faculty Workshop Participant (2016)