

Portia Rae Hemphill, Ph.D.

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EDUCATION

University of Michigan, Gerald R. Ford School of Public Policy and Department of Political Science Ann Arbor, MI

Joint Doctorate of Philosophy (concentrations: Methodology, Behavioral American Politics, Racial Politics, Political Psychology) 2015

- **Select Awards:** Rackham Merit Fellow (\$250,000), Gerald R. Ford Summer Fellow (\$8,000), Jesse Ridley Scholarship (\$2,000), Rackham One-Term Dissertation Fellowship (\$16,000), 2015 Ph.D. Graduate Service Cord (given to one graduate per year for outstanding service to the school and broader community)
- **Training:** Statistics, Regression Analysis, Qualitative Analysis, Program Evaluation, Survey and Experimental Research Design

University of Michigan, Department of Political Science Ann Arbor, MI

Master of Arts 2012

- **Select Awards:** National Science Foundation Graduate Research Fellowship (Honorable Mention), Travel Awards (\$5,000)
- **Training:** Microeconomics, Behavioral Research Methodology, Quantitative Methods, Survey Methodology, Qualitative Research Methods

Wesleyan University, Departments of Government and African-American Studies Middletown, CT

Bachelor of Arts, Dual Honors 2007

- **Select Awards:** Bill Gates Millennium Scholar (\$60,000), National Dean's List, White Fellowship (\$6,000), Dana Grant Recipient (\$5,000) Davenport Grant Scholar (\$1,000)

PUBLICATIONS

Hutchings, Vincent L., and Portia R. Hemphill. 2012. "Rifts and Tides: The Road to Black Political Representation." *Polity* 44(1): 135-147

PRESENTATIONS AT ASSOCIATION CONFERENCES

National Conference of Black Political Scientists (NCOBPS): 2015, 2013

American Political Science Association: 2014

Hawaii International Conference on Social Sciences: 2014, 2012

Midwest Political Science Association: 2012, 2010

SELECT RESEARCH EXPERIENCE

University of Michigan Ann Arbor, MI

Principal Investigator 2013- 2015

Dissertation: *Rebel Without a Pause: Discovering the Relationship between Rap Music and the Political Attitudes and Participation of Black Youth*

- Reawakened antiquated political socialization literature by pioneering a new angle of emerging study: assessing hip-hop music as a non-traditional form of political socialization for Black teens and young adults across three decades
- Executed secondary survey analyses and qualitative assessments
- Conducted interviews with high-level political stakeholders

University of Michigan Ann Arbor, MI

Research Assistant 2011- 2012

- Collaborated with Dr. Vincent Hutchings (Principal Investigator, Elite Communications and Racial Group Conflict in the 21st Century, National Science Foundation Award) to empirically analyze a project concerning the priming of racial attitudes.

Wesleyan University Middletown, CT

Dual Honors Thesis 2006- 2007

Thesis: *Distinguished or Deplorable? Three Chicago Newspapers' Portrayal of Fred Hampton and the Black Panther Party, 1969- 2006, 121pp*

- Conducted archival research in addition to qualitative and quantitative analyses

- Sought and conducted interviews
- Presented poster on research findings at the 2006 CIC Conference (University of Illinois, Urbana- Champaign, July 2006)

SELECT TEACHING EXPERIENCE

University of Michigan, Rackham Graduate School

Student Services Lead Member, Summer Institute

Ann Arbor, MI
May through August, 2012

- **Developed and executed the 2012 Summer Institute** (a program designed to appropriately acclimate promising incoming graduate students who have overcome adverse personal challenges)
- Established 10 workshops designed to assist students and created an in-depth manual for the following year's program
- Personally **mentored over 25 graduate students**. Generated surveys designed to facilitate feedback

University of Michigan, Department of Political Science

Instructor (Introduction to American Politics)

Ann Arbor, MI
Fall, 2010- Spring, 2012

- **Averaged over 4/5 on the anonymous instructor feedback in teaching over 200 students**, (students particularly emphasized my ability to synthesize massive amounts of information in a clear, concise, and creative manner)
- Created comprehensive lesson plans and exams while providing extensive feedback; personally graded the performance of all students, only receiving 1 final grade discrepancy in my college teaching career
- Instituted a multimodal learning environment

University of Michigan, Department of Afro-American and Africana Studies

Instructor and Chief Logistics Coordinator

Detroit, MI and South Africa
March, 2010- August, 2011

- Oversaw a \$50,000 budget allowance and co-taught a group of 11 college students in Detroit and South Africa in consultation with the business office and in accordance with university guidelines
- **Planned, prioritized, and presided over the logistics an intercontinental course** and acted as the primary liaison between South African vendors and U of M personnel
- Facilitated innovative group hands-on learning exercises in contextualizing post-apartheid policy initiatives

Centers for New Horizons (as a Teach for America Corps Member)

Pre-K Teacher, Assistant Manager of Operations (acting)

Chicago, IL
September, 2007- May, 2009

- Managed, motivated, and mobilized an eight-person team toward the common goal of maximizing the potential of 39 students in early childhood education
- Increased student performance in exceeding state standards from **46% to 96%** during my tenure
- Quantifiably tracked 36 students from areas of highest need
- Developed long-term educational and management plans based on standards and evidence based learning

SELECT WORK EXPERIENCE

U.S. Department of Education, Office of the Deputy Secretary

Presidential Management Fellow

Washington D.C.
October, 2016- Present

- Prepared the comprehensive Administration transition guide for *My Brother's Keeper* (MBK), an Obama presidential initiative with 13 Federal agency partners designed to remove acute challenges facing boys and young men of color and underserved youth overall
- Developed the website for The Task Force for Improving the Lives of Boys and Young Men of Color and Underserved Youth (sites.ed.gov/underservedyouth)
- Developed a multi-agency database of MBK resources
- Directly assists the progression of the Task Force of Boys and Young Men of Color and Underserved Youth, spearheaded by the Department
- Executes high quality, high priority deliverables on time under tight deadlines

U.S. Department of Housing and Urban Development, Office of Field Policy and Management

Presidential Management Fellow/ Desk Officer

Washington D.C.
September, 2015- Present (currently on rotation)

- Advocated for the needs of three Promise Zones in Region 5 (Evansville, IN; Indianapolis, IN; Minneapolis, MN)
- Developed the metrics by which to analyze the 82 Community Needs Assessment (CNA) communities
- Delivered the first comprehensive set of analyses for the CNA initiative

- Holds position as Promise Zones (PZ) Steering Committee Coordinator, coordinating the process alignment of 13-16 federal partners and HUD leadership to get needed resources to the PZ communities
- Created the PZ Dashboard: the first coordinated interagency HQ-local mechanism by which to effectively capture and track PZ efforts
- Holds position as White House Summer Jobs Ambassador for Gary, IN; utilizes multiple streams of federal and private resources to increase the amount of jobs and educational tools available to Gary, IN.'s youth by 300%
- Executes high quality, high priority deliverables on time under tight deadlines

L. Smurphe. F Enterprises (in contract with Ypsilanti Public Schools)

Ypsilanti, MI

Consultant and Data Management Expert

July, 2013- February, 2015

- Prepared data collection platforms and developed online survey instruments to gauge teacher responsiveness for Ypsilanti Public Schools
- **Inspected and refined data collection instruments assessing student interest and engagement to improve student outcomes**

PolicyLink (in contract with the U.S. Department of Education and Urban Institute)

New York City, NY

Data and Results Equity Fellow, Promise Neighborhoods Institute (PNI)

May through July, 2013

- **Authored the program's first Guidebook on Best Practices** to assist PNI sites in reaching satisfactory level on the 10 results and 15 indicators that the PNI requires of its 56 sites
- Worked collaboratively with the PNI, Urban Institute, and Department of Education to provide oversight to the PNI sites around the country
- Researched best practices for the program's 10 results and 15 indicators. Computed quantitative and qualitative analyses

SKILLS AND ACTIVITIES

- **Software:** STATA, Microsoft Office, LaTeX, Lexis-Nexis, Mac OSX, Qualtrics, N-Vivo, Dedoose
- **Foreign Languages:** Intermediate Proficiency in Reading, Writing, and Speaking Spanish; Basic Proficiency in Reading Portuguese
- **Select Activities:**
 - **White House Fellow in Innovation**, Summer Opportunities Project, Federal Ambassador (Gary, IN.)
 - **Faculty Hiring Committee**, Past Member (Ford School)
 - **Ph.D. Admissions Committee**, Member (Ford School)
 - **American Political Scientists Association**, Member
 - **Nat'l Pan-Hellenic Council-Ann Arbor**, Chartering President
 - **Promise Zone Steering Committee**, Coordinator
 - **Professional Development Committee**, Past Member (Department of Political Science, University of Michigan)
 - **Political Scientists of Color**, Past President
 - **Nat'l Conference of Black Political Scientists**, Member
 - **Zeta Phi Beta Sorority, Inc.**, Rho Delta Zeta, Member; YΣ, President Emeritus, Chartering President
- **Causes:** Domestic issues concerning civil and human rights, including: domestic social welfare policy, education policy, urban affairs, civic engagement, environmental justice, social justice; mentoring and academic coaching

PROFESSIONAL REFERENCES

Vincent Hutchings

Professor of Political Science- University of Michigan

vincenth@umich.edu

Melanye Price

Associate Professor of Political Science and Africana Studies- Rutgers, The State University of New Jersey

mtprice@rci.rutgers.edu

Mary Corcoran

Professor of Political Science- University of Michigan

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Robert Mickey

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