

CURRICULUM VITAE

I. ACADEMIC/PROFESSIONAL BACKGROUND

A. Norma J. Perez-Brena

Title: Assistant Professor

B. Educational Background

<u>Degree</u>	<u>Year</u>	<u>University</u>	<u>Major</u>	<u>Thesis/Dissertation</u>
Ph.D.	2012	Arizona State University	Family and Human Development	Cultural Transmission in Mexican American Families: Considering Youth's Active Role in their Cultural Development
M.A.	2007	San Francisco State University	Developmental Psychology	Gender ideology and parenting: "What do I do best as a father?"
B.A.	2005	San Francisco State University	Psychology	N/A

C. University Experience

<u>Position</u>	<u>University</u>	<u>Dates</u>
Assistant Professor	Texas State University	2015 - Present
Postdoctoral Research Fellow	Arizona State University	2012 to 2013
Graduate Research Associate	Arizona State University	2007 to 2012
Research Assistant	California State University, Los Angeles	2006 to 2007
Research Assistant	University of California, San Diego	2006 to 2007
Research Assistant	San Francisco State University	2004 to 2007
Research Assistant	University of California, San Francisco	2004 to 2006

D. Relevant Professional Experience

<u>Position</u>	<u>Entity</u>	<u>Dates</u>
Director of Evaluation	Chicanos Por La Causa	2012 - 2014

II. TEACHING

A. Teaching Honors and Awards:

Multicultural Curriculum Transformation and Research Institute	2015
Graduating Student Recognition of Support Program	2017

B. Courses Taught:

Texas State University:

FCD 4391: Independent Study (undergraduate)
FCS 4351: Cultural Diversity in Families (undergraduate)
FCS 5353: Program Evaluation for Family and Child Studies (graduate)
FCD 5399a: Thesis (graduate)
FCD 5399b: Thesis (graduate)
FCD 5355: Independent Study (graduate)

Arizona State University:

FAS 370: Family Ethnic and Cultural Diversity (undergraduate)
FAS 301: Introduction to Parenting (undergraduate)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees:

Norton, E. (2017). Integrating Research into Child Life Academic Programs (Supervisor)

Jaggers, K. (2017). Stress and Adjustment in Late Adolescence: The Moderating Effect of Siblings (Supervisor)

Swalley, A. (2016). Predictors of Connection for Mexican American Adolescents: Examining Ethnic Identity, Gender, and Bilingualism

D. Courses Prepared and Curriculum Development:

Cultural Diversity in Families (Undergraduate)
Program Evaluation for Family and Child Studies (Graduate)

F. Other:

Student Accomplishments:

Fellowships:

Mentor, Spring 2017 Thesis Research Support Fellowship. "Stress and Adjustment in Late Adolescence: The Moderating Effect of Siblings." (December 5, 2016). Student(s): Jagers Kimberlyn, Graduate, M.A.

Undergraduate Research Mentorship:

Fall 2017:

Rebecca Thompson *

Crystal Rohre

Spring 2017:

Carolina de Jongh (SP17- FA17)*

Javier Escobedo (SP17-FA17)*

Ubania Villalpando (SP17- FA17)*

Leslie Avalos *

Rachel Bradley *

Tryna Jackson *

Fall 2016:

Amanda Albert (FA16- SP17)

Anissa M. Aguilar

Spring 2016:

Julianne Scherzinger

Amanda Forner

* Student indicates a student who completed a research presentation or independent study project.

Graduate Research Mentorship:

Dana Minney (FA17-present)

Silvia Mayen (FA17-present)

Arianna Carmona (FA17-present)

Elia Bueno (FA16-SP17)

Haleigh Williams (FA16-FA17)

Lindsay Rudy (FA16-FA17)

Kimberlyn Jagers (FA15-SP17)*

Elizabeth Norton (SP15-SP17)*

G. Teaching Professional Development Activities Attended

Workshop, "Social Justice Strategies to Address the Elephant in the Classroom: Race and Racism in America," National Council on Family Relations. (November 2017).

Workshop, "DREAMER Safe training," Texas State University. (January 30, 2017).

Workshop, "Allies Training," Texas State University, San Marcos, TX, United States. (June 14, 2016).

Institute, "Multicultural Curriculum Transformation and Research Institute," Center for Diversity and Gender Studies, Texas State University, San Marcos, TX, United States. (May 18, 2015 - May 22, 2015).

Workshop, "Expanding Your Pedagogical Toolbox to Facilitate Student Learning and Engagement," Texas State University. (February 18, 2015).

Workshop, "Teaching at a University: A Hands-on Workshop for Faculty New to the Teaching Profession," Texas State University. (January 13, 2015).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books:

Parke, R. D., Vega, E., Cookston, J. T., Perez-Brena, N. J. (2008). Imagining the future of immigrant fathers. In S.S. Chuang & R.P. Moreno (Eds.), *On new shores: Understanding immigrant fathers in North America* (pp. 289-318). New York, NY: Lexington Books.

2. Articles

Perez-Brena, N. J., Sang, S., Kuo, S., Rodriguez, S. A., Updegraff, K., & Umaña-Taylor, A., McHale, S. (In Press). Patterns of Academic Risk and Resilience: Post-High School Educational Pathways in the Context of the 2007 Economic Recession. Accepted for Publication at the Journal on Adolescent Research.

Perez-Brena, N. J., Rivas-Drake, D., Toomey, R. B., & Umaña-Taylor, A. (In Press) Contributions of the integrative model for the study of developmental competencies in minority children: What have we learned about adaptive culture? Accepted for Publication at the American Psychologist's (Impact Factor: 5.45) for the special issue "New Directions in Developmental Science With Marginalized Youth."

Perez-Brena, N. J., Wheeler, L. A., Rodriguez De Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. Y. (2017). The educational and career adjustment of Mexican-origin youth in the context of the 2007/2008 economic recession. *Journal of Vocational Behavior* 100, 149-163.

Kuo, S., Wheeler, L. A., Updegraff, K. S., Umaña-Taylor, A. J., McHale, S. A., **Perez-Brena, N. J.** (2017). Parental modeling and de-identification in romantic relationships among Mexican-Origin youth. *Journal of Marriage and Family* 79, 1388-1403. (Impact Factor: 1.873)

White, R. M. B., Updegraff, K. A., Umaña-Taylor, A. J., Zeiders, K. H., **Perez-Brena, N. J.** & Burleson, E. (2017). Neighborhood ethnic structuring and developmental adaptations: Latino ethnic concentration and cultural adaptation among Mexican-origin Latino adolescents. *Developmental Psychology* 53, 511-524. doi: 10.1037/dev0000269

Wheeler, L. A., Zeiders, K.H., Updegraff, K. S., Umaña-Taylor, A. J., Rodriguez, S. A., **Perez-Brena, N. J.** (2017). Mexican-origin youth's risk behavior from adolescence to young adulthood: The role of familism values. *Developmental Psychology* 53, 126-137. doi: 10.1037/dev0000251

Perez-Brena, N. J., Delgado, M. Y., Rodriguez, S. A. Updegraff, K., & Umaña-Taylor, A., (2017). Mexican-origin adolescents' educational expectation trajectories: Intersection of nativity, sex, and socioeconomic status. *Journal of Applied Developmental Psychology*, 48, 14-24. doi: 10.1016/j.appdev.2016.11.001

- Rodríguez-Arauz, G., Ramírez-Esparza, N., **Perez-Brena, N. J.**, & Boyd, R. L. (2017). Hablo inglés y español: Cultural schemas as a function of language. *Frontiers in Psychology*, 8.
- Perez-Brena, N. J.**, Wheeler, L., Updegraff, K., & Schaeffer, D. (2015). Mexican-American Adolescents' gender-typed characteristics: The role of sibling and friend characteristics. *Archives of Sexual Behavior*, 44(5), 1255-1268. doi: 10.1007/s10508-014-0447-3
- Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (2015). Transmission of cultural values among Mexican American parents and their adolescent and emerging adult offspring. *Journal of Family Process*, 54(2), 232-246. doi: 10.1111/famp.12114
- Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A., Jahromi, L. & Guimond, A. (2015). Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality & adjustment. *Journal of Family Process*, 54(2), 263-279. doi: 10.1111/famp.12115
- Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (2014). Imitation and De-Identification from Parents and Parent-Youth Cultural Incongruence Among Mexican American Families. *Journal of Youth and Adolescence* 43(12), 2028-2040. doi: 10.1007/s10964-014-0101-3.
- Updegraff, K. A., McHale, S. M., Zeiders, K. H., Umaña-Taylor, A. J., **Perez-Brena, N. J.**, Wheeler, L. A., & De Jesús, S. A. R. (2014). Mexican–American Adolescents' Gender Role Attitude Development: The Role of Adolescents' Gender and Nativity and Parents' Gender Role Attitudes. *Journal of Youth and Adolescence*, 1-13.
- Rodríguez, S. A., **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. J. (2014). Emotional closeness in Mexican-origin adolescents' relationships with mothers, fathers, and same-sex friends. *Journal of Youth and Adolescence*, 14, 1953-1968. doi: 10.1007/s10964-013-0004-8
- Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., Wheeler, L. A., **Perez-Brena, N. J.**, & Rodríguez, S. A. (2013). Mexican-origin youths' trajectories of depressive symptoms: The role of familism values. *Journal of Adolescent Health*, 53(5), 648-654. doi: 10.1016/j.jadohealth.2013.06.008
- Updegraff, K. A., **Perez-Brena, N. J.**, Umana-Taylor, A. J., Jahromi, L. B., Harvey-Mendoza, E. C. (2013). Mothers' trajectories of depressive symptoms across Mexican-origin adolescent daughters' transition to parenthood. *Journal of Family Psychology*, 27(3), 376-386. doi: 10.1037/a0032909
- Perez-Brena, N. J.**, Cookston, J. T., Fabricius, W. V., & Saenz, D. (2012). Patterns of father self evaluations among Mexican and European American men and links to adolescent adjustment. *Fathering* 2(10), 213-235. doi: 10.3149/fth.1002.213
- Updegraff, K., Umaña-Taylor, A., McHale, S., Wheeler, L. & **Perez-Brena, N. J.** (2012). Mexican-origin adolescents' cultural orientations and adjustment: Changes from early to

late adolescence. *Child Development* 5(83), 655 – 671. doi: 10.1111/j.1467-8624.2012.01800.x

Updegraff, K., **Perez-Brena, N. J.**, Baril, M., McHale, S., & Umaña-Taylor, A. (2012). Mexican-origin mothers' and fathers' involvement in adolescents' peer relationships: A pattern-analytic approach. *Journal of Marriage and Family*, 74, 1069-1083. doi: 10.1111/j.1741-3737.2012.01009.x

Perez-Brena, N. J., Updegraff, K., & Umaña-Taylor, A. (2012). Father- and mother-adolescent decision-making in Mexican-origin families. *Journal of Youth and Adolescence*, 41, 460-473. doi: 10.1007/s10964-011-9660-8

Updegraff, K.A., Umaña-Taylor, A., **Perez-Brena, N. J.**, Pflieger, J. (2012). Mother-daughter conflict and adjustment in Mexican-Origin families: Exploring the role of family and sociocultural context. In L. Juang & A. Umaña-Taylor (eds.) *New Directions for Child and Adolescent Development*, 135, 59-81.

Torres Campos, C. M., Phinney, J. S., **Perez-Brena, N.**, Kim, C., Ornelas, B., Nemanim, L., et al. (2009). A mentor-based targeted intervention for high-risk Latino college freshmen: A Pilot Study. *Journal of Hispanic Higher Education* 8(2), 158-178.

B. Works not in Print

1. Papers Presented at Professional Meetings (refereed):

*Hoss, L., Toews, M., *Goodcase, E., **Perez-Brena, N. J.**, & Feinberg, M. (November, 2017). Parental Factors as Predictors of Dating Violence among Adolescent Parents. Poster Presentation presented at the National Council on Family Relations Annual Conference at Orlando FL, on 11/15/17.

Perez-Brena, N. J., Toews, M., Hutson, A., & Feinberg, M. (November, 2017). Adapting a Coparenting-focused Prevention Program to Serve Latino Adolescent Parents. Roundtable Presentation presented at the National Council on Family Relations Annual Conference at Orlando FL, on 11/15/17.

*Dixon, K., Toews, M., *Goodcase, E., *Boeger, G., **Perez-Brena, N. J.**, & Feinberg, M. (November, 2017). The Role of Coparenting in Predicting Parental Outcomes among Teen Parents. Poster Presentation presented at the National Council on Family Relations Annual Conference at Orlando FL, on 11/16/17.

Perez-Brena, N. J., Wheeler, L. A., Rodriguez De Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. (April, 2017). Educational and Career Adjustment of Mexican American Youth during the 2007 Economic Recession. Paper Presentation presented at the Society for Research on Child Development Conference at Austin, Tx on 4/06/17.

Perez-Brena, N. J., Sang, S., Kuo, S., Rodriguez De Jesus, S. A., Updegraff, K. A., Umaña-Taylor, A., & McHale, S. (April, 2017). Educational Pathways in the Context of the 2007 Economic Recession: A Mixed-Methods Study of Risk and Resilience. Paper

Presentation presented at the Society for Research on Child Development Conference at Austin, Tx on 4/08/17.

Delgado, M. Y., Alfaro, E. C., & **Perez-Brena, N. J.** (April, 2017). Mexican-origin Adolescents' Educational Expectations: Examining Associations to Enrollment in Honors/Advanced Courses and Grades. Poster Presentation presented at the Society for Research on Child Development Conference at Austin, Tx on 4/08/17.

Toews, M., *Braun, L., **Perez-Brena, N. J.**, & *Jagers, K. (October, 2016). Depression among adolescent parents: An illustration of the family stress model. Poster presented in the National Council on Family Relations Annual Conference at Minneapolis, MN on 11/02/16.

Toews, M. & **Perez-Brena, N. J.** (April 2016). Dating violence: A cross-lag panel model with pregnant and parenting adolescents. Paper presented at Society for Research on Adolescence at Baltimore, MD.

*Swalley, A., Delgado, M., **Perez-Brena, N.**, & Alfaro, E. (April 2016). The moderating role of bilingualism on the relation between ethnic identity and connection among Mexican American adolescents. Poster presented at Society for Research on Adolescence at Baltimore, MD.

Perez-Brena, N. J., Updegraff, K., Umaña-Taylor, A. & *Norton, E. (November 2015). Imitation and de-identification, ethnic identity, and parent-youth cultural incongruence among Mexican American families. Poster presented in the National Council on Family Relations Annual Conference at Vancouver, Canada.
*Awarded Best Student/New Profession Proposal; Ethnic Minorities section of NCFR

Rodriguez De Jesus, S. A., Updegraff, K., Umana-Taylor, A. J., McHale, S., Chun Kuo, S. I., & **Perez-Brena, N. J.** (March 2015). The role of siblings in Mexican American youths' educational expectations from adolescence to young adulthood. Poster presented at the Society for Research on Child Development Biennial Conference at Philadelphia, PA.

Perez-Brena, N. J., Updegraff, K., & Umaña-Taylor, A. (2014). Imitation and De-Identification from Parents and Parent-Youth Cultural Incongruence Among Mexican American Families. Poster presented in the Society for Research on Adolescence Conference, Austin, TX.

Perez-Brena, N. J., Updegraff, K., Umaña-Taylor, A., Guimond, A. (2014). Co-Parenting Profiles in the Context of Mexican-Origin Teen Pregnancy: Links to Mother-Daughter Relationship Quality & Adjustment. Poster presented in the National Council on Family Research, Phoenix, AZ.

Perez-Brena, N. J., Delgado, M. Y., Updegraff, K., Umaña-Taylor, A., & Rodriguez, S. A. (March, 2012). Trajectories of Mexican American Youths' Academic Aspirations and Expectations: The Role of Socioeconomic and Immigrant Background. Paper presented in the Society for Research on Child Development Conference, Seattle, WA.

- Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A., Wheeler, L., & McHale, S. M. (April 2012). Trajectories of Mexican American Mothers' and Fathers' Gender Role & Provider Attitudes. Poster presented in the Gender Development Research Conference, San Francisco, CA.
- Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (March, 2012). Transmission of cultural values among Mexican American parents and their adolescent and emerging adult offspring. Poster presented in the Society for Research on Adolescence Conference, Vancouver, Canada.
- Updegraff, K., Umaña-Taylor, A., McHale, S., Wheeler, L. & **Perez-Brena, N. J.** (March, 2011). Linking Mexican-origin youths' cultural orientations and academic and behavioral adjustment. Paper presented in the Society for Research in Child Development Conference, Montreal, Canada.
- Bishop, N., Schaeffer, D., **Perez-Brena, N. J.**, & Fukui, H. (April, 2010). Social capital of the peer and adult social network on academic adjustment. Paper to be presented in the Population Association of America Conference, San Francisco, CA.
- Rodríguez, S. A., **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. J. (March, 2011). Longitudinal trajectories of emotional closeness in Mexican American adolescents' relationships with mothers, fathers, and friends. Poster presented in the Society for Research in Child Development Conference, Montreal, Canada.
- Perez-Brena, N. J.**, Wheeler, L., Schaeffer, D., Updegraff, K., & Letham, K. (March, 2010). Family and friendship networks and adolescents' gender role attitudes. Poster presented in the Society for Research on Adolescence Conference, Philadelphia, PA.
- Updegraff, K., Umana-Taylor, A., Pflieger, J. C., & Perez-Brena, N. J. (March, 2010). Mother-daughter conflict and adjustment in Mexican-origin families: Exploring the role of family context. Paper presented in the Society for Research on Adolescence Conference, Philadelphia, PA.
- Perez-Brena, N. J.**, Killoren, S., Updegraff, K. (May, 2009). Parent-adolescent relationship quality and adolescent adjustment: The moderating role of parent-adolescent decision-making. Paper presented in the Society for Prevention Research Conference, Washington, DC.
- Perez-Brena, N. J.**, Updegraff, K., & Umana-Taylor, A. (April, 2009). Patterns of father-adolescent decision-making in Mexican American families: What does gender have to do with it? Paper presented in the Society for Research in Child Development Conference, Denver, Co.
- Cookston, J, **Perez-Brena, N. J.**, Lowesi, A., Vargas, P. (March, 2008). I'm a great dad but I could improve: Methodological issues in mothers' and fathers' narratives about dad. Poster presented in Society for Research on Adolescence Conference, Chicago, IL.

Wheeler, L., **Perez-Brena, N. J.**, & Updegraff, K. (March, 2008). The links between Mexican origin parents' attitudes and behaviors and adolescents' gender role attitudes. Poster presented in Society for Research on Adolescence Conference, March 2008, Chicago, IL.

Perez-Brena, N. J., Cookston, J. T., DeGuzman, S., Fabricius, W. V. (March, 2007). What do I do as a father? A two-step analysis technique for qualitative data. Poster presented in Society for Research in Child Development Conference, Boston, MA.

Gutierrez, D. M., **Perez-Brena, N. J.**, Torres Campos, C. M., & Phinney, J. S. (October, 2006). The effects of peer discouragement in academic outcomes among Latino first-generation college students. Paper presented at the National Latino Psychological Association, Milwaukee, WI.

2. Non-Refereed Presentations (* indicates a student author):

*de Jongh, C., *Jackson, T., *Villapando, U., & **Perez-Brena, N. J.** (April, 2017). Hispanic Family Dynamics: Supporting Teen Parents by Preventing Dependency. Poster presented at the Texas State University, Undergraduate Research Conference, San Marcos, TX.

*Swalley, A., Delgado, M., **Perez-Brena, N. J.**, & Alfaro, E. (November, 2015). Does ethnicity matter? Examining the relation between ethnic identity and connection among young adolescents. Poster presented at the Seventh International Research Conference for Graduate Students at Texas State University, San Marcos, TX.

3. Invited Talks, Lectures, and Presentations:

Invited Keynote Speaker: The Sociocultural Context of Family Resilience. To be presented, April 6, 2018 at the 2018 Texas Council on Family Relation conference.

Invited Panelist Speaker: Revisiting García Coll and Colleagues (1996): How it Came About and How it Changed the Field. Panelists: Cynthia García Coll, Keith Crnic, Deborah Rivas-Drake, and **Norma J. Perez-Brena**. Facilitator: Adriana Umaña-Taylor. To be presented, February 4, 2016 at the 20th Anniversary of the Publication of Garcia Coll and Colleagues' (1996) Integrative Model for the Study of Developmental Competencies in Minority Children conference.

C. Works “submitted” or “under review”

D. Works “in progress”

Perez-Brena, N. J., White, R. W., Updegraff, K., & Umaña-Taylor, A. (In Preparation). Latino youth's simultaneous adaptation and integration of ethnic and U.S. culture: An integrated review of the PPCT model.

Perez-Brena, N. J., Toews, M., Hutson, A., & Feinberg, M. (In Preparation). Adapting a Coparenting-focused Prevention Program to Serve Latino Adolescent Parents.

Toews, M., *Braun, L., **Perez-Brena, N. J.**, & *Jaggers, K. (In Preparation). Depression among adolescent parents: An illustration of the family stress model

Toews, M. & **Perez-Brena, N. J.** (In Preparation). Dating violence: A cross-lag panel model with pregnant and parenting adolescents.

*Hoss, L., Toews, M., *Goodcase, E., **Perez-Brena, N. J.**, & Feinberg, M. (In Preparation). Parental Factors as Predictors of Dating Violence among Adolescent Parents.

E. Grants and Contracts

1. Funded External Grants and Contracts:

Strengthening Relationships/Strengthening Families. **Norma J. Perez-Brena** (PI; Texas State University) & Michelle Toews (CO-PI; Kansas State University), Co-investigator: Mark Feinberg (Pennsylvania State University). Funder: Dept. of Health and Human Services, Administration for Children and Families. Notice of Award from the Office of Children and Families on October 5, 2015. Funding Amount: \$998,191/year for five years (Total: \$4,940,955). Funding renewal for Year 3 approved: 9/29/17.

Academic Identity and its Role in Predicting Postsecondary Achievement (ALCANCE Project/Proyecto ALCANCE). Melissa Y. Delgado (PI). **Consultant: Norma J. Perez-Brena** (Qualitative Research Team). Funder: Greater Texas Foundation. Qualitative data collection began November 6, 2015 (Total costs = \$90,000).

NICHD Grant Research Supplement to Promote Diversity in Health-Related Research. Norma J. Perez-Brena (Student Awardee), Kimberly Updegraff (Faculty Mentor: PI of original grant # R01-HD32336). Funded: 2008 - 2012. Funder: Eunice Kennedy Shriver National Institute of Child Health and Human Development. Funding amount: \$50,000/year for four years (Total: \$200,000).

2. Other:

Language and Personality: A study with bilingual and monolingual Mexican-American students. Nairán Ramírez-Esparza (University of Connecticut, Department of Psychology; PI), **Co-investigator: Norma J. Perez-Brena** (Texas State University). Data collection at Texas State University began September 1, 2015 (PI start-up costs).

D. Scholarly Fellowships, Awards, Honors:

SRCD Latino Caucus Member Spotlight – Highlight published in January 2017 Newsletter

College of Applied Arts, 2016 Presidential Distinction Award for Excellence in Scholarly /Creative Activities – Assistant Professor/Lecturer

Best Student/New Profession Proposal - 2015; Ethnic Minorities Section of NCFR for the Proposal: **Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A. & *Norton, E. (November 2015). Imitation and de-identification, ethnic identity, and parent-youth cultural incongruence among Mexican American families. Poster presented in the National Council on Family Relations Annual Conference at Vancouver, Canada.

ASU Graduate and Professional Student Association Travel Grant –A travel award to attend the 2012 Society for Research on Adolescence Conference (\$1,600).

ASU Graduate and Professional Student Association Travel Grant –A travel award to attend the Portland State University, 2011 Summer Quantitative Methods Series – Missing Data Analysis (\$2,000)

2010 Summer Institute on Longitudinal Methods scholarship. A travel award to attend the Penn State Methodology Center’s 2010 Summer Institute: Analysis on Longitudinal Dyadic Data (\$1,500).

Urie Bronfenbrenner Policy travel award (2009). A travel award to attend the Association for Public Policy Analysis and Management (APPAM) Conference (\$750)

School of Social and Family Dynamics, Summer Research Experience Program (2008). Fellowship for graduate mentors to undergraduates interested in research (\$1,000)

IV. SERVICE

A. Institutional

3. Department/School:

<u>Position</u>	<u>Entity/Purpose</u>	<u>Dates</u>
Committee Member	FCD Hiring Committee	Fall 2017
Committee Member	FCD Graduate Recruitment	Fall 2017
Work Group Member	Interactive Display work group	Spring 2017
Committee Member	FCD Hiring Committee	Fall 2015

B. Professional:

<u>Position</u>	<u>Entity/Purpose</u>	<u>Dates</u>
Advisory Editor	Journal of Family Process	2015 – Present

Committee Member	Society for Research on Child Development – Latino Caucus Steering committee (elected position)	2017 – 2019
	Society for Research on Child Development – Latino Caucus Communications Subcommittee	2015 – 2017
Conference Reviewer	Society for Research on Adolescence – 2017 Invited Conference Submissions Reviewer	2017
	Society for Research on Emerging Adulthood – 2015 Conference Submissions	2015
Ad Hoc Journal Reviewer	Developmental Psychology	2016 – 2017
	Journal of Adolescent Research	2016 – 2017
	Journal of Research on Adolescence	2015 – 2017
	Child Development	2016
	Cultural Diversity and Ethnic Minority Psychology	2016
	Journal of Family Issues	2016
	Journal of Adolescence	2015 – 2016
	Journal of Youth and Adolescence	2012 – 2015
	Journal of Immigrant and Minority Health	2014
	Sex Roles, Special Issue on Immigrant Families	2011

C. Community:

<u>Position</u>	<u>Entity</u>	<u>Dates</u>
Presenter	Fostering Collaborative Adolescent-Staff Relationships. Presentation to the Pregnancy Education Program Staff. Austin Integrated School District, TX on February 20, 2017.	February 2017
Presenter	An Overview of Child Development & The Impact of Divorce on Children. Presentation to Family Mediation Training. San Marcos, TX on December 2, 2015.	December 2015
Reviewer	Walton Foundation School Start-up Grant – Applicant Review Committee.	2014
Data & Research Collaborative Partner	Valley of the Sun - United Way's: "Thriving Together: Collaborative Initiative to Address the Cradle to Career Youth Readiness"	2013-2014

Board Member	Gabriel's Angels – A program connecting emotional support pet therapy to victims of domestic violence	2012-2014
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D. Organization Memberships:

National Council on Family Relations (NCFR). (January 1, 2012 - Present).

Society for Research on Adolescence (SRA). (January 1, 2006 - Present).

Society for Research on Child Development (SRCDD). (January 1, 2006 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: ASU Presidents' Medal for Social Embeddedness.
2011