

MYLES I. DURKEE, Ph.D.

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CURRENT APPOINTMENT

UNIVERSITY OF MICHIGAN, ANN ARBOR, MI 2017 - Present
ASSISTANT PROFESSOR
DEPARTMENT OF PSYCHOLOGY, PERSONALITY & SOCIAL CONTEXTS AREA

PROFESSIONAL APPOINTMENTS

UNIVERSITY OF MICHIGAN, ANN ARBOR, MI 2015 - 2017
POSTDOCTORAL FELLOW
DEPARTMENT OF PSYCHOLOGY, PERSONALITY & SOCIAL CONTEXTS AREA

UNIVERSITY OF CHICAGO, CHICAGO, IL 2013 - 2015
POSTDOCTORAL SCHOLAR
DEPARTMENT OF COMPARATIVE HUMAN DEVELOPMENT

EDUCATION

UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VA 2013
PH.D. IN EDUCATIONAL PSYCHOLOGY: APPLIED DEVELOPMENTAL SCIENCE
Dissertation: *In Search of 'Black Authenticity': An Investigation of Social and Ecological Factors Associated with Racial/Ethnic Identity and Psychological Well-Being*

POMONA COLLEGE, CLAREMONT, CA 2009
B.A. IN PSYCHOLOGY (HIGH DISTINCTIONS)
Thesis: *Racial Priming and its Influence on Implicit and Explicit Prejudice*

FELLOWSHIPS, HONORS, & AWARDS

- **BIG TEN ACADEMIC ALLIANCE: PROFESSIONAL ADVANCEMENT INITIATIVE** 2015 - 2017
- **RACKHAM POSTDOCTORAL TRAVEL GRANT (UNIVERSITY OF MICHIGAN)** 2016
- **WILLIAM T. GRANT FOUNDATION POSTDOCTORAL FELLOWSHIP** 2013 - 2015
- **AMERICAN PSYCHOLOGICAL ASSOCIATION (APA) DIVISION 45 EARLY CAREER TRAVEL AWARD** 2014
- **VIRGINIA EDUCATION SCIENCE TRAINING (VEST) PREDOCTORAL FELLOWSHIP** 2011 - 2013
- **NATHAN E. JOHNSON MEMORIAL SCHOLARSHIP (CURRY SCHOOL FOUNDATION)** 2012
- **AMERICAN PSYCHOLOGICAL ASSOCIATION (APA) DIVISION 45 STUDENT TRAVEL AWARD** 2012
- **GOLDEN KEY INTERNATIONAL HONOUR SOCIETY INDUCTION** 2011
- **INSTITUTE OF EDUCATION SCIENCES (IES) PREDOCTORAL FELLOWSHIP** 2009 - 2011
- **DIVERSITY IN GRADUATE STUDIES AWARD (UNIVERSITY OF VIRGINIA)** 2010
- **WILLIAM LINCOLN HONNOLD GRADUATE FELLOWSHIP (POMONA COLLEGE)** 2009 - 2010
- **AWARDED HIGH DISTINCTIONS FOR SENIOR THESIS (POMONA COLLEGE)** 2009
- **RONALD E. MCNAIR POST-BACCALAUREATE SCHOLAR (CLAREMONT GRADUATE UNIVERSITY)** 2007 - 2008

- TEACHING AWARD FOR SIGNIFICANT COMMITMENT TO STUDENTS (VISTA DEL VALLE ELEMENTARY) 2007

GRANTS & EXTRAMURAL FUNDING

UNIVERSITY OF MICHIGAN: RACKHAM POSTDOCTORAL TRAVEL GRANT

Amount: \$500 (July 2016)

WILLIAM T. GRANT FOUNDATION: MENTORING GRANT

Proposal: *Postdoctoral Training and Career Development*

Amount: \$89,000 (August 2013 – July 2015)

AMERICAN PSYCHOLOGICAL ASSOCIATION (APA) DIVISION 45: EARLY CAREER TRAVEL AWARD

Amount: \$500 (June 2014)

VIRGINIA EDUCATION SCIENCES TRAINING (VEST): PRE-DOCTORAL FELLOWSHIP

Amount: \$84,000 (August 2011 – July 2013)

CURRY SCHOOL OF EDUCATION FOUNDATION: NATHAN E. JOHNSON MEMORIAL SCHOLARSHIP

Amount: \$6,000 (May 2012)

AMERICAN PSYCHOLOGICAL ASSOCIATION (APA) DIVISION 45: STUDENT TRAVEL AWARD

Amount: \$500 (May 2012)

INSTITUTE OF EDUCATION SCIENCES (IES): PREDOCTORAL FELLOWSHIP

Amount: \$60,000 (August 2009 – July 2011)

POMONA COLLEGE: WILLIAM LINCOLN HONNOLD GRADUATE FELLOWSHIP

Amount: \$15,000 (August 2009 – July 2010)

PUBLICATIONS

REFEREED JOURNAL ARTICLES

Durkee, M. I., [†]Gazley, E., Hope, E. C., & Keels, M. (Revisions under review). Cultural Invalidations: Deconstructing the “acting White” phenomenon among Black and Latinx college students. Submitted to: *Cultural Diversity & Ethnic Minority Psychology*.

Durkee, M. I., ^{††}Smith, R., & Roberts, S. O. (Under review). “Acting black” versus “acting white”: The social costs of violating racial norms. Submitted to: *Journal of Experimental Social Psychology*.

McCluney, C. L., **Durkee, M. I.**, Lee, S., & ^{††}Robotham, K. J. (Under review). Codeswitching and perceived professionalism in the workplace. Submitted to: *Journal of Applied Psychology*.

Banks, K. H., Richardson, B. L., **Durkee, M. I.**, Cooper, S. M., Sellers, R. M., & Goswami, S. (Under review). Affective responses to racial discrimination: The importance of positive and negative affect in the moment and over time. Submitted to: *Cultural Diversity & Ethnic Minority Psychology*.

Hicken, M. T., Kravitz-Wirtz, N., **Durkee, M. I.**, & Jackson, J. S. (2018). Racial inequalities in health: Framing future research. *Social Science & Medicine*. 199(C), 11-18.
doi:10.1016/j.socscimed.2017.12.027

- Hope, E. C., ††Offidani-Bertrand, C., ††Velez, G., Keels, M., & **Durkee, M. I.** (2018). Political activism and mental health among Black & Latino college students. *Cultural Diversity & Ethnic Minority Psychology, 24*(1), 26-39. doi: 10.1037/cdp0000144
- Keels, M., **Durkee, M. I.**, & Hope, E. C. (2017). The Psychological and Academic Costs of School-Based Racial and Ethnic Microaggressions. *American Educational Research Journal, 54*(6), 1316-1344. doi: 10.3102/0002831217722120
- Hope, E. C., Keels, M., & **Durkee, M. I.** (2016). Participation in Black Lives Matter and deferred action for childhood arrivals: Modern activism among Black and Latino college students. *Journal of Diversity in Higher Education, 9*(3), 203-215. doi:10.1037/dhe0000032
- Durkee, M. I.**, & Williams, J. L. (2015). Accusations of acting white: Links to Black students' racial identity and mental health. *Journal of Black Psychology, 41*(1), 26-48. doi:10.1177/0095798413505323
- Williams, J. L., Aiyer, S. M., **Durkee, M. I.**, & Tolan, P. H. (2014). The protective role of ethnic identity for urban adolescent males facing multiple stressors. *Journal of Youth and Adolescence, 43*(10), 1728-1741. doi: 10.1007/s10964-013-0071-x
- Henneberger, A. K., **Durkee, M. I.**, †Truong, N., †Atkins, A., & Tolan, P. H. (2013). The longitudinal relationship between peer violence and popularity and delinquency in adolescent boys: Examining effects by family functioning. *Journal of Youth and Adolescence, 42*(11), 1651-1660. doi:10.1007/s10964-012-9859-3
- Williams, J. L., Tolan, P. H., **Durkee, M. I.**, Francois, A. G., & Anderson, R. E. (2012). Integrating racial and ethnic identity research into developmental understanding of adolescents. *Child Development Perspectives. 6*(3), 304-311. doi: 10.1111/j.1750-8606.2012.00235x

PUBLIC SCHOLARSHIP

- Keels, M., **Durkee, M. I.**, Hope, E. C., & Goldrick-Rab, S. Y. (2015). Digging deeper into the psychological costs of college: Report 1—financial distress at the start of college. *EdTalk Project: Translating Education Data for the Public, Practitioners, Policymakers, & Press.* <http://www.edtalkproject.org/mccs>
- Doswell, L., **Durkee, M. I.**, Gale-Bentz, E., Jamil, F., Richards, J., Warner, T. (2011). Charlottesville/Albemarle commission on children and families task force on racial disparity and disproportionality in youth services: Final report. *Charlottesville/Albemarle Commission on Children and Families.* http://www.ccfinfo.org/PDFs/disparities%20final%20report_2011.pdf

MANUSCRIPTS IN PREPARATION

- Durkee, M. I.**, & Gómez, J. M. (In prep). Perpetrators matter: Mental health consequences of “acting white” accusations from in-group versus out-group members.
- Durkee, M. I.**, Hope, E. C., & Keels, M. (In prep). Academic implications of “acting White” accusations: The mediating role of ethnic identity and critical consciousness.
- Durkee, M. I.**, & Hope, E. C. (In prep). Ethnic-racial identity development and the “acting white” burden: Establishing causal inferences among diverse college students.
- Cooper, S., **Durkee, M. I.**, Banks, K. H., Richardson, B., & Sellers, R. (In prep). Parent and child discrimination experiences and race-related socialization: A daily diary approach.

RESEARCH PRESENTATIONS

INVITED LECTURES

- June 2018 UNIVERSITY OF MICHIGAN (Ann Arbor, MI)
Title: Racial/Ethnic Identity Development and the Burden of “Acting White” during Emerging Adulthood
Organization: Michigan Center for Urban African American Aging Research (MCUAAAR)—2018 Summer Training Workshop on African American Aging Research
- November 2016 INSTITUTE FOR SOCIAL RESEARCH (ISR) (Ann Arbor, MI)
Title: *Race, Identity, & Stereotypes in the Modern Age: An Examination of Psychological Implications*
Organization: Transdisciplinary Approaches to the Study of Racism & Health Inequities Workgroup (RacismLab)
- October 2015 UNIVERSITY OF MICHIGAN (Ann Arbor, MI)
Title: *Testing the Myth: ‘Acting White’ Insults & Academic Achievement among Black & Latino Youth*
Organization: Department of Psychology—Personality & Social Contexts Brown Bag Series
- October 2014 UNIVERSITY OF CHICAGO (Chicago, IL)
Title: *Racialized Experiences of Ethnic Minority College Students*
Organization: Office of Multicultural Student Affairs
- May 2014 UNIVERSITY OF CHICAGO (Chicago, IL)
Title: *“Acting White”: Links to Black Students’ Racial Identity and Mental Health*
Organization: Center for the Study of Race, Politics, and Culture
- October 2012 ACS COBHAM INTERNATIONAL SCHOOL (Cobham, United Kingdom)
Title: *How to Trust ‘The Facts’: Evaluating Scientific Evidence within Psychology*
- September 2011 UNIVERSITY OF VIRGINIA (Charlottesville, VA)
Title: *Consequences of ‘Acting White’ in terms of Mental Health Outcomes and Racial/Ethnic Identity*
Organization: Department of Psychology—Current Topics in Community Psychology
- December 2009 CITY OF CHARLOTTESVILLE (Charlottesville, VA)
Title: *Racial Disparity, Disproportionality, and Best Practices for Addressing Them*
Organization: Charlottesville/Albemarle Commission on Children and Families

INTERNATIONAL & NATIONAL REFEREED CONFERENCES

- Durkee, M. I. & Roberts, S. O.** (2018, May). Blacks who “act white” and Whites who “act black”: Racial stereotyping varies as a function of targets’ behavior. In S. Roberts (Chair), *The Impact of Violating Race-Based Expectations*. Symposium presented at the Association for Psychological Science (APS) Annual Convention, San Francisco, CA.
- Durkee, M. I. & Keels, M.** (2018, April). Racial/ethnic identity development and the burden of “acting white” during emerging adulthood. In C. Derlan (Chair) & D. Rivas-Drake (Discussant), *A Nuanced Approach to Understanding Predictors and Outcomes Associated with Ethnic-Racial Identity Across Adolescence*. Symposium presented at the Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, MN.

- Durkee, M. I.** & Roberts, S. O. (2018, February). Blacks who “act white” and Whites who “act black”: Racial stereotyping varies as a function of targets’ behavior. Poster presented at the Personality and Social Psychology (SPSP) Annual Convention. Atlanta, GA.
- Durkee, M. I.**, Hope, E. C., & Keels, M. (2016, July). Racial identity matters: Academic implications of ‘acting white’ accusations. In **M. Durkee (Chair)** & T. Chavous (Discussant), *Social Identities and Academic Outcomes among College Students*. Symposium presented at the APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting, Palo Alto, CA.
- Durkee, M. I.** (2015, March). What does ‘acting white’ really mean? Individual and contextual determinants among Black and Latino college students. In S. Hussain (Chair), *Race and Social Status: An Examination of Social Threats Among Middle and Late Adolescents in Diverse School Contexts*. Symposium presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, PA.
- Durkee, M. I.** (2014, June). Acting white insults: Racial identity and mental health implications among Black and Latino students. In E. Hope (Chair) & M. Beale-Spencer (Discussant), *Racial Identity on Campus: Black and Latino Students College Experiences*. Symposium presented at the APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting, Eugene, OR.
- Durkee, M. I.**, Williams, J. L., & Francois, A. G. (2014, March). Perceptions of diversity in the school context: An evaluation of perceived racial composition, racial/ethnic identity, and academic stress. In A. Francois (Chair) & H. Stevenson (Discussant), *Creating Better Climates: Understanding Race and Context in School Settings*. Symposium presented at the Society for Research on Adolescence (SRA) Biennial Meeting, Austin, TX.
- Durkee, M. I.**, & Williams, J. L. (2013, June). The acting white accusation in context: A moderation analysis and links to racial identity and mental health. Paper presented at the National Black Graduate Conference in Psychology, Chapel Hill, NC.
- Durkee, M. I.**, Francois, A. G., & Williams, J. L. (2013, May). Perceptions of diversity: Associations between perceived racial composition and racial identity. Poster presented at the Association for Psychological Science (APS) Annual Convention, Washington, D.C.
- Williams, J. L., **Durkee, M. I.** (2013, April). Perceived within-group discrimination among Black college students. In S. Douglass (Chair) & R. Taylor (Discussant), *Peer-Based Racial/Ethnic Discrimination in Intimate Settings*. Symposium presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA.
- Henneberger, A. K., **Durkee, M. I.**, [†]Truong, N. N., [†]Atkins, A. M., & Tolan, P. H. (2013, April). Examining the moderating effect of family functioning on the relationship of peer violence and popularity on boys’ delinquency. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA.
- Durkee, M. I.**, Francois, A. G., & Williams, J. L. (2012, July). The folks around us: Associations between perceived racial composition and racial/ethnic identity. Paper presented at the National Black Graduate Conference in Psychology, Los Angeles, CA.
- Durkee, M. I.** & Williams, J. L. (2012, May). Discrimination from within: Associations between intra-group racial discrimination, racial/ethnic identity, and mental health. In **M. Durkee (Chair)** & E. Neblett (Discussant), *Perception & Contact: Implications of adult racial perceptions and*

experiences in differing groups. Symposium presented at the APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting, Ann Arbor, MI.

Anderson, R. & **Durkee, M. I.** (2012, May). A reflection of me: Parental overreactivity, ethnic identity, and child outcomes. In A. Thomas (Chair) & C. Caldwell (Discussant), *Fostering Positive Development, Fostering Strength: Parenting and Child Mental Health in African-Americans*. Symposium presented at APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting, Ann Arbor, MI.

Anderson, R. E., Emeh, C. C., **Durkee, M. I.**, Wilson, M. N., Shaw, D., & Dishion, T. (2012, February). Ethnic identity and maternal overreactivity as protective factors in low-income Black families. Poster presented at the Society for Research in Child Development (SRCD) Themed Meeting: Positive Development of Minority Children. Tampa, FL.

Williams, J. L., **Durkee, M. I.**, Francois, A. G., & Nichols, T. M. (2011, October). Gender variation in the intersection of social identities among Black college students. Paper presented at the Institute for the Study and Promotion of Race and Culture (ISPRC) Annual Diversity Challenge. Boston, MA.

Durkee, M. I., Nichols, T. M., & Williams, J. L. (2011, July). Association between “acting White,” racial/ethnic identity, and mental health. Paper presented at the Association of Black Psychologists (ABPsi) National Convention. Washington, D.C.

Henneberger, A. K., **Durkee, M. I.**, †Truong, N. N., †Atkins, A. M., & Tolan, P. H. (2011, May). Longitudinal Effects of Peer Violence and Popularity on Delinquency in Adolescent Males: Moderation by Family Functioning. Poster presented at the Society for Prevention Research (SPR) Annual Conference. Washington, D.C. **Winner:** Early Career Preventionist Network Student Poster Contest.

Williams, J. L., **Durkee, M. I.**, Nichols, T. N., Thompson, A. R., & Anderson, R. E. (2010, October). Implications of intra-group racial microaggressions in higher education. Paper presented at the Institute for the Study and Promotion of Race and Culture (ISPRC) Annual Diversity Challenge. Boston, MA.

Durkee, M. I., Nichols, T. N., Thompson, A. R., & Williams, J. L. (2010, July). Deconstructing the notion of “acting White” among Black students in higher education. Poster presented at the National Black Graduate Conference in Psychology. Baltimore County, MD.

REGIONAL & LOCAL CONFERENCES

†Mithwani, S., **Durkee, M. I.**, & †Zapata, C. (2017, July). Accused of “acting white”: How mental health varies based on the perpetrator. Poster presented at the Summer Research Opportunity Program (SROP) Research Symposium. Ann Arbor, MI.

†Zapata, C., **Durkee, M. I.**, & †Mithwani, S. (2017, July). Accusations of “acting white”: Academic implications among Black and Latino female college students. Paper presented at the Summer Research Opportunity Program (SROP) Research Symposium. Ann Arbor, MI.

†Curry, S., Keels, M., **Durkee, M. I.**, & Hope, E. C. (2015, July). Racial and educational discrepancies in parental involvement among Black and White parents. Paper presented at The Leadership Alliance National Symposium. Stamford, CT.

- †Marshall, A., Keels, M., Hope, E. C., & **Durkee, M. I.** (2015, July). Social support and academic achievement among Black male college students. Paper presented at The Leadership Alliance National Symposium. Stamford, CT.
- †Alfaro, V., Keels, M., Hope, E. C., & **Durkee, M. I.** (2014, July). Romantic relationships and their effect on academic experiences. Paper presented at The Leadership Alliance National Symposium. Providence, RI.
- Durkee, M. I.**, & Nichols, T. M. (2011, February). Intra-group racial microaggressions: The association of “acting White” and racial/ethnic identity. Paper presented at the Annual Curry Research Conference. Charlottesville, VA.
- †Atkins, A. M., †Truong, N. N., Henneberger, A. K., **Durkee, M. I.**, & Tolan, P. H. (2010, July). Longitudinal effects of family type and peer delinquency on adolescent male delinquency. Poster presented at The Leadership Alliance National Symposium. East Brunswick, NJ.
- †Truong, N. N., †Atkins, A. M., Henneberger, A. K., **Durkee, M. I.**, & Tolan, P. H. (2010, July). Longitudinal effects of family type and popularity on adolescent male delinquency. . Poster presented at The Leadership Alliance National Symposium. East Brunswick, NJ.
- Durkee, M. I.** (2010, January). Racial priming and its influence on implicit and explicit prejudice. Paper presented at the Annual Curry Research Conference. Charlottesville, VA.

RESEARCH EXPERIENCE

- 2015 - 2017 **POSTDOCTORAL FELLOW, UNIVERSITY OF MICHIGAN**
- Principle-investigator with ††Steven O. Roberts (co-investigator) on the *Black Bias Project* – A multi-study project designed to evaluate factors that explain how people judge individuals who violate or confirm racial stereotypes associated with their group
 - *Objective:* a) Determine whether racial bias exists in the evaluation of confederates who violate racial stereotypes and b) Identify underlying mechanisms that explain patterns of racial bias
- 2013 - 2015 **POSTDOCTORAL SCHOLAR, UNIVERSITY OF CHICAGO**
- Co-investigator with Micere Keels, Ph.D. (principle investigator) on the *Minority College Cohort Study (MCCS)* – A multi-site, 6-year longitudinal study examining high school to college transition and college retention among ethnic minority students at 5 universities
 - *Objective:* Identify critical risk & protective factors associated with college transition, college persistence, & degree completion of ethnic minority students at predominantly White universities
- 2009 - 2013 **GRADUATE RESEARCH ASSISTANT IN THE CURRY SCHOOL OF EDUCATION, UNIVERSITY OF VIRGINIA**
- Co-investigator with Joanna L. Williams, Ph.D. (principle investigator) in the *Race-Ethnicity-Culture Research Group*
 - Designed and implemented several research studies pertaining to intergroup contact, racial/ethnic microaggressions, racial/ethnic identity, and mental health
- 2010 - 2013 **GRADUATE RESEARCH ASSISTANT IN THE DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF VIRGINIA**

- Co-investigator with N. Dickon Reppucci, Ph.D. (principle investigator) in the *Reppucci Community Psychology Laboratory*
- Assisted with the design and implementation of a longitudinal study on adolescent romantic relationships – *Project D.A.T.E. (Demand for Appreciation, Trust, & Equality)*

2007 - 2008 **RONALD E. MCNAIR POST-BACCALAUREATE ACHIEVEMENT PROGRAM, CLAREMONT GRADUATE UNIVERSITY**

- Principle-investigator on the *Racial Priming & Prejudice Study* – Designed and implemented an experimental study examining the influence of racial priming on the retention of false generalizations (i.e., “the perseverance effect”) and racial prejudice

ADVISING & MENTORING

GRADUATE STUDENTS

- 2017 - Present **ALLURA CASANOVA** – Master’s Thesis Advisee & Graduate Research Assistant
- 2017 - Present **STEPHANIE MILLER** – Master’s Thesis Advisee & Graduate Research Assistant
- 2015 - 2017 **STEVEN ROBERTS, PH.D.** – Co-Investigator on the “acting black” vs. “acting white” project
- *Current Appointment: Assistant Professor (Stanford University)*
- 2015 - 2017 **COURTNEY MCCLUNEY, PH.D.** – Student Collaborator with the Transdisciplinary Approaches to the Study of Racism & Health Inequities Workgroup (RacismLab) at the Institute for Social Research (ISR)
- *Current Appointment: Postdoctoral Fellow (University of Virginia)*
- 2015 - 2016 **AMY KO** – Student Collaborator with the Transdisciplinary Approaches to the Study of Racism & Health Inequities Workgroup (RacismLab) at the Institute for Social Research (ISR)
- 2014 - 2016 **GABE VELEZ** – Graduate Research Assistant on the Minority College Cohort Study (MCCS)
- 2013 - 2016 **CARLY OFFIDANI-BERTRAND** – Graduate Research Assistant on the Minority College Cohort Study (MCCS)

UNDERGRADUATE STUDENTS

- 2015 - 2017 **ELIZABETH GAZELY** – Research Assistant at the University of Michigan
- Co-authored manuscript: Durkee, Gazely, Hope, & Keels (Revisions under review)
 - Senior Thesis Advisee – “Examining the Role of Femininity & Masculinity within the Identities of Division I Black Female Athletes”
- 2017 **SIMRUN MITHWANI** – Student Advisee, Summer Research Opportunity Program (SROP) at the University of Michigan
- 2017 **CARMEN ZAPATA** – Student Advisee, Summer Research Opportunity Program (SROP) at the University of Michigan
- 2016 **DERICK JOHNSON** – Research Assistant at the University of Michigan
- 2016 **TAYLOR FERGUSON** – Student Advisee, Undergraduate Research Opportunity Program (UROP) at the University of Michigan
- 2016 **LEAH SPIVEY** – Student Advisee, Undergraduate Research Opportunity Program (UROP) at the University of Michigan
- 2015 **AMRA MARSHALL** – Student Advisee, Leadership Alliance: Summer Research - Early Identification Program (SR-EIP) at the University of Chicago
- B.A., Bennett College (minority-serving institution)
 - M.S.W. (admission deferred), University of Chicago
- 2015 **SHEMIAH CURRY** – Student Advisee, Leadership Alliance: Summer Research - Early Identification Program (SR-EIP) at the University of Chicago
- B.A., Bennett College (minority-serving institution)

- 2014 **VANIA ALFARO** – Student Advisee, Leadership Alliance: Summer Research - Early Identification Program (SR-EIP) at the University of Chicago
- B.A., San Jose State University (minority-serving institution)
- 2010 - 2012 **AVIS ATKINS** – Student Advisee, Summer Undergraduate Research Program (SURP) at the University of Virginia
- Co-authored a publication: Henneberger, Durkee, Truong, Atkins, & Tolan (2013; *Journal of Youth and Adolescence*)
 - B.A., California State University, Long Beach (minority-serving institution)
 - M.Ed., Harvard University
 - MBA (in progress), Columbia University
- 2010 - 2012 **NANCY TRUONG** – Student Advisee, Summer Undergraduate Research Program (SURP) at the University of Virginia
- Co-authored a publication: Henneberger, Durkee, Truong, Atkins, & Tolan (2013; *Journal of Youth and Adolescence*)
 - B.A., Kenyon College
 - M.S., University of Maryland, College Park
 - Ph.D. (in progress), University of Maryland, College Park

TEACHING EXPERIENCE

- 2018 **COURSE INSTRUCTOR - UNIVERSITY OF MICHIGAN**
- *Advanced Research Methods* (PSYCH 391: Undergraduate Course)
- 2018 **COURSE INSTRUCTOR - UNIVERSITY OF MICHIGAN**
- *The Psychology of College Adjustment* (PSYCH 120: Undergraduate Course)
- 2017 **GUEST LECTURE - UNIVERSITY OF MICHIGAN**
- *Psychology of the Black Experience* (Undergraduate & Graduate Course) — Instructor: Isis Settles, Ph.D.
- 2017 **GUEST LECTURE - UNIVERSITY OF MICHIGAN**
- *Research Methods: Bridging Personality & Contexts* (Graduate Course) — Instructor: Fiona Lee, Ph.D.
- 2016 **GUEST LECTURE - UNIVERSITY OF MICHIGAN**
- *Personality & Social Contexts Seminar* (Graduate Course) — Instructor: Lorraine Guitierrez, Ph.D.
- 2016 **SENIOR THESIS READER - UNIVERSITY OF MICHIGAN**
- Student: Taylor Garland (Psychology major) — Thesis Title: “African American Women’s Ways of Coping: A Study of the Relation with Multiple Stressors”
- 2015 **GUEST LECTURE - UNIVERSITY OF MICHIGAN**
- *Personality & Social Contexts Seminar* (Graduate Course) — Instructor: Jacqueline Mattis, Ph.D.
- 2015 **GUEST LECTURE - UNIVERSITY OF CHICAGO**
- *Psychological Perspectives on Race & Education* (Undergraduate Course) — Instructor: Elan Hope, Ph.D.

- 2014 **GUEST LECTURE - UNIVERSITY OF CHICAGO**
 • *Adolescent Development* (Graduate Course) — Instructor: Margaret Beale Spencer, Ph.D.
- 2013 **GUEST LECTURE - UNIVERSITY OF CHICAGO CHARTER SCHOOLS**
 • *Senior Seminar* (High School Course)
- 2012 **COURSE INSTRUCTOR - UNIVERSITY OF VIRGINIA**
 • *Educational Psychology* (EDLF 3160/7150: Undergraduate & Graduate Course)
- 2012 **GUEST LECTURE - ACS COBHAM INTERNATIONAL SCHOOL (UNITED KINGDOM)**
 • *Advanced Placement (AP) Psychology* (High School Course)
- 2009 -2010 **READING INSTRUCTOR - Burnley-Moran Elementary, Charlottesville, VA**
- 2006 - 2008 **READING INSTRUCTOR - Vista del Valle Elementary, Claremont, CA**

SERVICE

NATIONAL SERVICE

- 2015 - 2017 **GUEST CO-EDITOR – SOCIAL SCIENCE & MEDICINE** (Impact Factor: 2.81)
 Special Issue: “The Role of Racism in Health Inequalities: Integrating Approaches from Across Disciplines”
- 2015 - 2017 **EARLY CAREER MENTOR & PROPOSAL REVIEWER** – National Black Graduate Conference in Psychology.
- 2012 - Present **AD-HOC JOURNAL REVIEWER** – *American Psychologist, Child Development, Cultural Diversity & Ethnic Minority Psychology, Journal of Black Psychology, Youth & Society, American Educational Research Association (AERA) Open*
- 2011 - 2012 **PUBLIC POLICY COMMITTEE MEMBER** – The Association of Black Psychologists (ABPsi).
 Co-authored the following Policy Briefs:
 “The National Institutes of Health (NIH) and Racial Discrimination: A Response from the Association of Black Psychologists” –
http://www.abpsi.org/pdf/2011nih_commentary_final.pdf
 “Do No Harm?: ABPsi’s Commentary on Kennedy Krieger’s R & M Research Study” –
<http://www.abpsi.org/pdf/2011thermstudy.pdf>

INSTITUTIONAL SERVICE

- 2015 - Present **FACULTY ADVISOR** – Transdisciplinary Approaches to the Study of Racism & Health Inequities (RacismLab), Institute for Social Research (ISR), University of Michigan
- 2017 - Present **FACULTY INSTRUCTOR & MENTOR** – Undergraduate Research Opportunity Program (UROP), University of Michigan. (# of students trained: 6)
- 2017 - Present **FACULTY INSTRUCTOR & MENTOR** – Summer Research Opportunity Program (SROP), University of Michigan. (# of students trained: 4)
- 2017 - 2018 **PANELIST & SPEAKER** – Michigan Center for Urban African Aging Research (MCUAAAR) Summer Training Workshop, Institute for Social Research (ISR), University of Michigan
- 2015 - 2016 **POSTDOCTORAL MENTOR** – Undergraduate Research Opportunity Program (UROP), University of Michigan. (# of students trained: 2)

- 2014 - 2015 **POSTDOCTORAL MENTOR** – Leadership Alliance: Summer Research – Early Identification Program (SR-EIP), University of Chicago. (# of students trained: 3)
- 2013 - 2015 **MENTOR** – Maroon Male Mentoring Program, University of Chicago Charter Schools
- 2011 - 2013 **BOARD MEMBER** – Interdisciplinary Graduate Student Advisory Board, University of Virginia
- 2010 - 2013 **BOARD MEMBER** – The Mentoring Institute for Graduate Education, University of Virginia
- 2010 - 2012 **GRADUATE STUDENT MENTOR** – Summer Undergraduate Research Program (SURP), University of Virginia. (# of students trained: 2)
- 2010 - 2012 **CHAIR** – Curry Research Conference: Proposal Review Committee, Curry School of Education, University of Virginia

MEDIA COVERAGE

- Apr. 2015 **THE QUAD PODCAST: Season 2, Episode 9 - Oreos, Bananas, & Coconuts: Talking Racial Psychology with Dr. Myles Durkee**
<https://soundcloud.com/uchicagoquadcast/s2e9-short-version-oreos-bananas-coconuts-talking-racial-psychology-with-dr-myles-durkee>
- Mar. 2015 **THE VEIN (ONLINE PODCAST): Episode 4: Racial Profiling in Hyde Park**
<https://soundcloud.com/the-vein-uchicago/racial-profiling-in-hyde-park>
- Oct. 2014 **THE CHICAGO MAROON: Film Director Discusses “Being a Black face in a White Place”**
<http://chicagomaroon.com/2014/10/24/film-director-discusses-being-a-black-face-in-a-white-place/>
- Feb. 2013 **HUMAN RESOURCE EXECUTIVE ONLINE: Tackling In-Group Bias**
<http://www.hreonline.com/HRE/view/story.jhtml?id=534354980>
- Jan. 2013 **NBC29 NEWS: UVA Study Focuses on Racial Discrimination within Peer Groups**
<http://www.nbc29.com/story/20737356/uva-study-focuses-on-racial-discrimination-within-peer-groups>
- Sep. 2012 **UNIVERSITY OF VIRGINIA MAGAZINE: FRESH IDEAS: A SAMPLING OF RESEARCH BY GRADUATE STUDENTS**
http://uvamagazine.org/research_and_discovery/article/fresh_ideas#.USRdYWcue

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
 Association for Psychological Science (APS)
 Association of Black Psychologists (ABPsi)
 American Educational Research Association (AERA)
 Society for Personality and Social Psychology (SPSP)
 Society for Research in Child Development (SRCD)
 Society for Research on Adolescence (SRA)