

MATTHEW A. DIEMER, Ph.D.
School of Education, Room 4120
University of Michigan
Ann Arbor, MI 48824
(734) 647-7369; diemerm@umich.edu

EDUCATION

- 2003 Boston College, Chestnut Hill, MA, Lynch School of Education,
Ph.D. in Counseling Psychology (APA Accredited)
Dissertation: 'The liberatory potential of vocational psychology: The critical role
of conscientization'
- 1998 University of Utah, Graduate School of Education
M.S. in Educational Psychology (Mental Health Counseling specialization)
- 1996 Central Michigan University, Honors Program,
B.S. in Psychology, *Magna Cum Laude*

PROFESSIONAL EXPERIENCE

- 2015-present Associate Professor, University of Michigan, Educational Studies & Combined
Program in Education & Psychology (CPEP).
- 2015-present Faculty Associate, Research Center for Group Dynamics, Institute for Social
Research, University of Michigan
- 2012-2014 Adjunct Faculty Associate, Research Center for Group Dynamics, Institute for
Social Research, University of Michigan
- 2010-2014 Associate Professor, Michigan State University, Department of Counseling,
Educational Psychology & Special Education. (Primary appointment, beginning
Fall 2011: Educational Psychology & Educational Technology program.)
- 2009-present Consortium Associate, Center for Multicultural Psychology Research, Michigan
State University
- 2004-2010 Assistant Professor, Michigan State University, Department of Counseling,
Educational Psychology & Special Education. (Primary appointment: M.A.
Counseling program).
- 2003-2004 Postdoctoral Fellowship, Northwestern University, Counseling and Psychological
Services Center, Evanston, IL.

HONORS AND AWARDS

- 2017 Invitee, Diversity Scholars Network, National Center for Institutional Diversity
- 2017 Nominee, Golden Apple Award, University of Michigan (nominated by students to recognize outstanding teaching).
- 2013-2014 Invitee, working group (funded by the American Educational Research Association Research Conference Program): “Sociopolitical development, school engagement, and psychological well-being: Defining terms and assessing the evidence.”
- 2012 Scholar-in-residence, Bahçeşehir University, Istanbul, Turkey
- 2009-2011 National Academy of Education/Spencer Foundation Postdoctoral Fellowship
- 2009 Early Career Award, Society for Vocational Psychology, American Psychological Association (Inaugural Awardee)
- 2008 Finalist, William T. Grant Scholars program
- 2007 Emerging Scholar in K-12 Service Learning Fellowship, CIRCLE (Center for Information & Research on Civic Learning & Engagement)
- 2006 Ohana Award, Counselors for Social Justice, American Counseling Association
- 2006 Recipient, National Educational Longitudinal Study (NELS)/Educational Longitudinal Study (ELS) Database Advanced Training Seminar
- 2001-2002 Boston College Lynch School of Education Dissertation Fellowship (One of two awarded among all doctoral students in School of Education)
- 1999-2000 Collaborative Fellow, Boston College. Fellowship to assist in developing “Tools for Tomorrow” program in collaboration with Boston Public Schools.
- 1999-2000 Clinical Fellow (Joint Appointment): Harvard Medical School Department of Psychiatry/Massachusetts General Hospital Department of Psychiatry, MGH Chelsea Health Center.

REFEREED PUBLICATIONS [student co-authors denoted with ^S]

Diemer, M.A., Rapa, L.J.^S, Park, C.^S & Perry, J.C. (in press). Development and validation of the Critical Consciousness Scale. *Youth & Society*.

Diemer, M.A. & Rapa, L.J.^S (2016). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. *Child Development*,

87(1), 221-238.

Diemer, M.A., Rapa, L.^S, Voight, A. & McWhirter, E.H. (2016). Critical consciousness: A developmental approach to addressing marginalization and oppression. *Child Development Perspectives, 10*(4), 216-221.

Diemer, M.A., Marchand, A.^S & McKellar, S.^S & Malanchuk, O. (2016). Promotive and corrosive factors in African American students' math beliefs and achievement. *Journal of Youth & Adolescence, 45*(6), 1208-1225.

Duffy, R.D., Blustein, D.L., Diemer, M.A. & Autin, K.^S (2016). The psychology of working: A theoretical model. *Journal of Counseling Psychology, 63*(2), 127-148.

Hwang, S.^S, Kietzmann, L.^S, Feltz, D. & Diemer, M.A. (2016). Sport involvement and the educational expectations and attainment of high school students: A longitudinal study. *Youth & Society, 48*(6), 763-785.

Diemer, M.A., McWhirter, E., Ozer, E. & Rapa, L.J.^S (2015). Advances in the conceptualization and measurement of critical consciousness. *Urban Review, 47*, 809-823.

Diemer, M.A., Li, C.^S, Gupta, T.^S, Uygun, N.^S, Sirin, S. & Rogers-Sirin, L. (2014). Pieces of the immigrant paradox puzzle: Measurement, level, and predictive differences in precursors to academic achievement. *Learning & Individual Development, 33*, 47-54.

Diemer, M.A., Mistry, R., Wadsworth, M.E., López, I. & Reimers, F. (2013). Best practices in conceptualizing and measuring social class in psychological research. *ASAP: Analyses of Social Issues and Public Policy, 13*(1), 77-113.

Wang, Q.^S, Diemer, M.A. & Maier, K.S. (2013). Merging Bayesian modeling and receiver operating characteristic methodologies for test utility analysis in low-SES youth's career assessment. *Educational and Psychological Measurement, 73*(2), 275-292.

Diemer, M.A. (2012). Fostering marginalized youths political participation: Longitudinal roles of parental political socialization and youth sociopolitical development. *American Journal of Community Psychology, 50* (1/2), 246-256.

Diemer, M.A. & Li, C.^S (2012). Longitudinal roles of pre-college contexts in low-income youths' postsecondary persistence. *Developmental Psychology, 48*(6), 1686-1693.

Duffy, R.D., Diemer, M.A. & Jadidian, A.^S (2012). The development and validation of the Work Volition Scale – student version. *The Counseling Psychologist, 40*(2), 291-319.

Duffy, R.D., Diemer, M.A., Perry, J.C. & Laurenzi, C.^S, Torrie, C.^S (2012). The construction and initial validation of the Work Volition Scale. *Journal of Vocational Behavior, 80*(2), 400-411.

Diemer, M.A. & Li, C.^S (2011). Critical consciousness and political engagement among marginalized youth. *Child Development*, 82(6), 1815-1833.

Watts, R. J., Diemer, M. A., & Voight, A. (2011). Critical consciousness: Current status and future directions. In C. A. Flanagan & B. D. Christens (Eds.), *Youth civic development: Work at the cutting edge. New Directions for Child and Adolescent Development* (Vol. 134, pp. 43–57).

Diemer, M.A., Wang, Q.^S, Moore, T.^S, Gregory, S.^S, Hatcher, K.^S & Voight, A.M.^S (2010). Sociopolitical development, work salience, and vocational expectations among low-SES African American, Latin American, and Asian American youth. *Developmental Psychology*, 46(3), 619-635.

Diemer, M.A. & Ortega, L.^S (2010). Social inclusion and critical consciousness in Australia. *Australian Journal of Career Development*, 19(1), 13-17. (indicates invited paper).

Diemer, M.A., Wang, Q.^S & Smith, A.V.^S (2010). Vocational interests and college major selection among youth of color in poverty. *Journal of Career Assessment*, 18(1), 97-110.

Diemer, M.A. (2009). Pathways to occupational attainment among poor youth of color: The role of sociopolitical development. *The Counseling Psychologist*, 37(1), 6-35.

*Diemer, M.A. & Ali, S.R. (2009). Integrating social class into vocational psychology: Scholarly and practice implications. *Journal of Career Assessment*, 17(3), 247-265. (* indicates featured article with invited commentary).

Diemer, M.A., Hsieh, C.^S & Pan, T. ^S (2009). School and parental influences upon sociopolitical development among poor adolescents of color. *The Counseling Psychologist*, 37(2), 317-344.

Diemer, M.A. & Gore, P.A. (2009). Culture and assessment: Nomothetic and idiographic considerations. *Career Development Quarterly*, 57, 342-347. (indicates invited paper).

Diemer, M.A., Wang, Q. ^S & Dunkle, J.H. (2009). Counseling center problem checklists at academically selective institutions: Practice and measurement implications. *Journal of College Student Psychotherapy*, 23, 1-16.

Diemer, M.A. (2008). Large scale survey data in career development research. *Journal of Career Development*, (Special issue: Innovative methodological advances in career development research and practice), 35(1), 42-59.

Diemer, M.A. & Hsieh, C. ^S (2008). Sociopolitical development and vocational expectations among lower-SES adolescents of color. *Career Development Quarterly*, 56(3), 257-267.

Diemer, M.A. (2007). Parental and school influences upon the career development of poor Youth of Color. *Journal of Vocational Behavior*, 70(3), 502-524.

Diemer, M.A. (2007). Two worlds: African American men's negotiation of predominantly White educational and occupational worlds. *Journal of Multicultural Counseling & Development*, 35(1), 2-14.

Diemer, M.A. & Blustein, D.L. (2007). Vocational hope and vocational identity: Urban adolescents' career development. *Journal of Career Assessment*, 15(1), 98-118.

Diemer, M.A. (2006, June). Facilitating students' capacity to engage with the cultural context of career development. *Career Convergence*.

Diemer, M.A. & Blustein, D.L. (2006). Critical consciousness and career development among urban youth. *Journal of Vocational Behavior*, 68(2), 220-232.

Diemer, M.A., Kauffman, A.L.^S, Koenig, N.B.^S, Trahan, E.B.^S & Hsieh, C.^S (2006). Challenging racism, sexism, and social injustice: Support for urban adolescents' critical consciousness development. *Cultural Diversity and Ethnic Minority Psychology*, 12(3), 444-460.

Chaves, A.C., Diemer, M.A., Blustein, D.L., Gallagher, L.B., DeVoy, J.W., Casares, M. & Perry, J. (2004). Conceptions of work: The view from urban youth. *Journal of Counseling Psychology*, 51(3), 275-286.

Mackey, R.A., Diemer, M.A. & O'Brien, B.A. (2004). Satisfaction with the lasting relationships of heterosexual and same sex partners. *Journal of Homosexuality*, 47(1), 111-136.

Sirin, S.R., Diemer, M.A., Jackson, L.R., Gonsalves, L. & Howell, A. (2004). Future aspirations of urban adolescents: A person-in-context model. *International Journal of Qualitative Studies in Education*, 17(3), 437-460.

Mahalik, J.R., Locke, B., Ludlow, L., Diemer, M., Scott, R.P.J., Gottfried, M., & Freitas, G. (2003). Development of the Conformity to Masculine Norms Inventory. *Psychology of Men and Masculinity*, 4(1), 3-25.

Blustein, D.L., Chaves, A.P. & Diemer, M.A., Gallagher, L.A., Bhati, K. & Sirin, S. R. (2002). Voices of the forgotten half: The role of social class in the school-to-work transition. *Journal of Counseling Psychology*, 49(3), 311-323.

Diemer, M.A. (2002). Constructions of provider role identity among African American men: An exploratory study. *Cultural Diversity and Ethnic Minority Psychology*, 8(1), 30-40.

Mackey, R.A., Diemer, M.A. & O'Brien, B.A.. (2000). Psychological intimacy in the lasting relationships of heterosexual and same-gender partners. *Sex Roles*, 43(3/4), 201-227.

Mackey, R.A., Diemer, M.A. & O'Brien, B.A. (2000). Conflict management styles of

spouses in lasting marriages. *Psychotherapy: Theory, Research, Practice and Training*, 37(2), 134-148.

MANUSCRIPTS IN PREPARATION

Broda, M.^S, Diemer, M.A., Yun, J. & Schneider, B. (2017). A preliminary analysis of the effects of randomized mindset and belonging interventions on freshmen students' academic success. *Manuscript under review, Journal of Research on Educational Effectiveness*.

Rapa, L.J.^S, Diemer, M.A. & Bañales, J.^S (2017). Activist identities as pathways to engagement & social mobility among marginalized youth. *Invited revision submitted for Developmental Psychology special issue: "Identity Development Process and Content: Toward an Integrated and Contextualized Science of Identity."*

Diemer, M.A., Voight, A.M., Marchand, A.D.^S & Bañales, J.^S (2017). Political identification, political ideology, & perceptions of inequality among marginalized youth. *Invited paper to be submitted by May 1 to Developmental Psychology special issue: "Children's and Adolescents' Understanding and Experiences of Economic Inequality: Implications for Theory, Research, Policy and Practice."*

Kozan, S., Olle, C., Blustein, D.L., Kellgren, A.C. & Diemer, M.A. (2017). Awakening, efficacy, and action: A qualitative inquiry of a social justice-infused, science education program. *Manuscript under review, ASAP: Analyses of Social Issues and Policy (invited revision submitted on 6.1.16)*.

BOOK CHAPTERS, REPORTS, MONOGRAPHS & THESES

Diemer, M.A. (2014). Different social class dimensions play different roles in the transition to adulthood (p. 159-164). In P. Amato, A. Booth, S. McHale, & J. Van Hook (Eds.), *Diverging destinies: Families in an era of increasing inequality*. New York: Springer.

Diemer, M.A. & Seyffert, B.A.^S (2013). Adolescents, social class and counseling. In W.M. Liu (Ed.), *Handbook on social class in counseling psychology* (p. 292-302). Oxford, UK: Oxford University Press.

Blustein, D.L., Kozan, S.^S, Chaves, A. P.^S & Diemer, M.A. & Gardner, S. (2013). The case of Youssef: Weaving an integrative intervention for work and relationships. In S.G. Niles, J. Goodman & M. Pope (Eds.), *The career counseling casebook: A resource for students, practitioners, and counselor educators (2nd Ed.)*. Tulsa, OK: National Career Development Association.

Diemer, M.A. (2011, December). Psychometric overlap between the Super Work Values Inventory & Minnesota Importance Questionnaire. *Technical report submitted to Kuder, Inc.*

Diemer, M.A., Voight, A.M.^S & Mark, C. (2010). Youth development in traditional and transformational service learning programs. In T. Stewart & N. Webster (Eds.), *Problematizing*

service-learning: Critical reflections for development and action (p. 155-174). Charlotte, NC: Information Age Publishing.

Diemer, M.A. & Duffy, R.D. (2010). Advocacy in college and university settings. In M.J. Ratts, J.A. Lewis & R. Toporek (Eds.), *The ACA advocacy competencies: An advocacy framework for counselors* (p. 119-128). Alexandria, VA: American Counseling Association.

Leong, F.T.L., Diemer, M.A. & Wang, Q.^S (2009). Cross-cultural test cases. In L. Eyde, G.J. Robertson & S.E. Krug (Eds.), *Responsible test use: Case studies for assessing human behavior* (Second Ed.). Washington, D.C.: American Psychological Association.

Diemer, M.A. & Voight, A.M.^S (2008). White racial identity development. In F.T.L. Leong (Ed.), *Encyclopedia of counseling* (pp. 1380-1383). Invited contribution.

Voight, A.M.^S & Diemer, M.A. (2008). Black racial identity development. In F.T.L. Leong (Ed.), *Encyclopedia of counseling* (pp. 1036-1038) Invited contribution.

Steward, R.J., Neil, D.M. & Diemer, M.A. (2008). A concept of best practices in training school counselors. In C. Yeh & H. Coleman (Eds.), *Handbook of school counseling* (pp. 15-36). New York: Lawrence Erlbaum Associates.

Schneider, B.L., Gates, F.L., Keesler, V.^S, Diemer, M.A., Ford, T., Grogan, E.^S, Guarino, C., Jones, N.^S, Keesler, J.^S, McDonald, S., Wang, Q.^S, Wyse, A.^S & Zhou, Y. (2007). Beyond compliance: Descriptive characteristics of public school teachers in Michigan. *Technical report submitted to Michigan Department of Education*.

Diemer, M.A. (2003). The liberatory potential of vocational psychology: The critical role of conscientization. (Doctoral dissertation, Boston College, 2003). *Dissertation Abstracts International*, AAT3103212.

Blustein, D.L., Chaves, A. P. & Diemer, M.A. & Gardner, S. (2002). Robert: The case of the overwhelmed helper. In S.G. Niles, J. Goodman & M. Pope (Eds.), *The career counseling casebook: A resource for practitioners, students and counselor educators*. (pp. 129-133). Tulsa, OK: National Career Development Association.

Diemer, M.A. (2000). Logistic regression as a model for predicting teacher effectiveness. In L.H. Ludlow, R. Alvarez-Salvat & C. Rosca (Eds.), *A longitudinal analysis of one professor's course evaluations* [Monograph]. Chestnut Hill, MA: Boston College Press.

Diemer, M.A. (2000). Career development among inner city youth: The critical role of conscientization. *Association for Multicultural Counseling and Development Newsletter*, Fall/Winter 2000, 7-10.

Diemer, M.A. (2000). Youth of Color and identity development: The impact of socioeconomic status. *Electronic Resources in Education: Clearinghouse on Counseling and Student Services* [On-line], ERIC Document Reproduction Service No. ED 433 488. Available:

<http://www.accesseric.org>

Diemer, M.A. (2000). Mental health professionals and the consultation process: Collaboration or cooperation? *Electronic Resources in Education: Clearinghouse on Counseling and Student Services* [On-line], ERIC Document Reproduction Service No. ED 433 489. Available: <http://www.accesseric.org>

GRANTS

Co-Principal Investigator. “Youth organizing trajectories: Critical consciousness, developmental competencies, and school engagement.” (2017-2020). Funded by the William T Grant Foundation. (\$600,000 total award, \$128,711 subcontract to the University of Michigan). PI: R Tung.

Co-Principal Investigator. “Critical social analysis among marginalized youth.” (2016). Funded by the Spencer Foundation, The New Civics Small Grant Program. (\$48,262). PI: A Voight.

Co-Investigator. “Partners-based HIV treatment for sero-concordant couples attending antenatal care” (2017-2022). Funded by the National Institutes of Health (\$1,000,000 total direct costs, \$104,324 subcontract to University of Michigan). PI: C Audet.

Core Participant. “Preparing asset, equity, and social-justice oriented teachers: The crucial challenge for the future of teacher education.” (2016-2017). (\$60,000). Funded by the Spencer Foundation, Conference Grant. PI: T. Phillip.

Senior Personnel. “Tracing and linking contextual and psychological factors to STEM career choice.” (2015-2016). Funded by the National Science Foundation, Division of Research on Learning in Formal and Informal settings (\$1,749,436). PIs: J. Eccles & O. Malanchuk.

Senior Personnel. “Understanding women’s career choices and occupational trajectories in physical science, engineering and IT fields.” (2016). Funded by the National Science Foundation, HRD-1231347 (\$517,265). PI: J. Eccles.

Statistical Consultant. “International study of youth organizing & civic engagement.” (2016). Funded by the Hazen and Atlantic Foundations. (\$4,000 contract to Matthew A. Diemer). PI: R. Watts.

Co-Principal Investigator. “Exploring youth leadership councils: Developmental competencies, critical consciousness, and civic engagement.” (2017-2021). Proposal submitted to the Institute for Education Sciences (\$1,400,000 total award, \$351,000 subcontract to University of Michigan). PI: R Tung.

Principal Investigator. “Leveraging wealth collections in the Panel Survey of Income Dynamics to inform asset-building policy.” (2017). Proposal submitted to the Institute for Research on Policy (University of Wisconsin-Madison). \$40,000 total award.

Principal Investigator. “Reducing inequality.” (2014). Funded by Educational Psychology & Educational Technology Research Grant, Michigan State University. (\$20,000).

Statistical Consultant. “New York University research methods workshops at Bahçeşehir University.” (2011-2012). Funded by the New York University - Bahçeşehir University Collaborative Research Project (\$5,000). (PI: S. Sirin).

Principal Investigator. “Measuring critical consciousness and studying postsecondary persistence among lower-SES youth.” (2011-2012). Funded by Office of the Provost, Undergraduate Research Program, Michigan State University. (\$2,000).

Principal Investigator. “Psychometric overlap between the Super Work Values Inventory & Minnesota Importance Questionnaire.” (2011-2012). Funded by a Kuder, Inc. Research Grant (\$2,500).

Consultant. “Supporting teacher preparation and university development for the 21st century: A collaborative partnership.” (2011). Funded by the Azim Premji Foundation (\$276,727). (Principal investigator: P. Mishra).

Principal Investigator. “Differential effects of contextual supports on low-income youths’ postsecondary persistence.” (2010-2011). Funded by the College of Education In-House Grant Program, Michigan State University (\$5,000).

Principal Investigator. “Advancing knowledge of youths’ civic/political development and transitions to college.” (2010-2011). Funded by Office of the Provost, Undergraduate Research Program, Michigan State University. (\$3,000).

Principal Investigator. “Critical consciousness and political engagement among marginalized youth.” (2009-2011). Funded by the National Academy of Education/Spencer Foundation Postdoctoral Fellowship program (\$55,000).

Principal Investigator. “Peer and parental supports of low-income youths’ agency and educational attainment.” (2010). Funded by the Institute for Social Research, University of Michigan. (\$300). (Co-investigators C. Li & L. Ortega).

Consultant. “Skillman foundation good schools: Making the grade technical assistance and support.” (2009-2010). Funded by the Skillman Foundation (\$1,900,000). (Principal investigator B. Markle).

Co-Principal Investigator. “Development of the Work Volition Scale.” (2008-2009). Funded by the American Psychological Foundation: Counseling Psychology Fund (\$1,500). (Principal investigator R.D. Duffy; Co-investigator J.C. Perry).

Principal Investigator. “Predicting vocational interest-college major correspondence among youth of color in poverty using the Kuder Career Search with Person Match.” (2007-

2008) Funded by Kuder, Incorporated Research Grant Program (\$7,550). (Co-investigators Q. Wang & A.V. Smith).

Consultant. “Midwest Regional Educational Laboratory (MREL): Using multiple levels of data to address educational issues in the region.” (2007-2009). Funded by Learning Points Associates (\$1,068,898). (Principal Investigator/Project Director B. Schneider).

Principal Investigator. “Pathways to occupational attainment among lower-SES Adolescents of Color: The role of sociopolitical development.” (2005-2006). Funded by the American Educational Research Association Research Grants Program (\$20,000).

Principal Investigator. “Pathways to career development among lower-SES Adolescents of Color: The role of sociopolitical development and parental/school supports.” (2005-2007). Funded by the Michigan State University Intramural Research Grant Program. (\$50,000).

Principal Investigator. “Contextual influences upon sociopolitical development among lower-SES Adolescents of Color: Student communality, school principal, and parental influences.” (2005-2006). Funded by the College of Education In-House Grant Program, Michigan State University (\$2,300).

Principal Investigator. “The liberatory potential of vocational psychology: The critical role of conscientization.” (2001-2002). Funded by the Society for the Psychological Study of Social Issues, Grants-in-Aid program (\$1,200).

Co-Investigator. “Tools for tomorrow: An integrative intervention for urban high school students.” (2000-2002). Funded by the American Honda Foundation (\$50,000). (Principal investigator D.L. Blustein; Co-principal investigators J. Jackson, M. Kenny & E. Sparks.)

INVITED LECTURES & WORKSHOPS

Diemer, M.A. (2017, June). *Integrating social class measurement into racial and ethnic minority psychology research.* Invited workshop for American Psychological Association Advanced Training Institute (ATI): Research Methods with Diverse Racial and Ethnic Groups, East Lansing, MI. [*This invited workshop delivered annually from 2011-2017*]

Diemer, M.A. (2017, February). *Critical consciousness: Not simply political affiliation & not always raised slowly.* Invited lecture for the Community Psychology/ECO Colloquium Series, Michigan State University, East Lansing, MI.

Diemer, M.A. (2015, November). *Critical consciousness & social mobility among marginalized youth.* Invited lecture for the Developmental Psychology Area Colloquium Series, University of Michigan, Ann Arbor, MI.

Diemer, M.A. (2015, October). *Critical consciousness & social justice considerations for practice & outreach.* Invited lecture for the Hal Korn Memorial Series, University of Michigan Counseling and Psychological Services. Ann Arbor, MI.

Diemer, M.A. (2014, December). *Critical consciousness & social mobility among marginalized youth*. Invited colloquia, Institute for Applied Research in Youth Development, Tufts University.

Diemer, M.A. (2014, December). *Critical consciousness & social mobility among marginalized youth*. Invited colloquia, Departments of Applied Development & Counseling Psychology, Boston College.

Diemer, M.A. (2014, October). *Critical consciousness & social mobility among marginalized youth*. Invited colloquia, Developmental & Applied Social Intervention Lecture Series, New York University.

Diemer, M.A., Bieda, K., Blanshan, S., Cesario, J., Cooper, M., Donnellan, M.B., Lindquist, J., Moser, J., Schneider, B. & Wawrzynski, M. (2014, May). *The Spartan Persistence Project: Fostering student success via brief social psychological interventions*. Invited presentation for STEM Education Alliance, Michigan State University, East Lansing, MI.

Diemer, M.A., Bieda, K., Blanshan, S., Cesario, J., Cooper, M., Donnellan, M.B., Lindquist, J., Moser, J., Schneider, B. & Wawrzynski, M. (2014, February). *The Spartan Persistence Project*. Invited presentation for Office of Vice President for Research & Graduate Studies (OVPRGS), Michigan State University, East Lansing, MI.

Diemer, M.A. (2013, October). *Designing psychological interventions to solve social problems at scale: A focus on 'growth mindset' and 'social belonging'*. Invited panelist for John A Hannah University Distinguished Chair Lecture Series, Michigan State University, East Lansing, MI.

Diemer, M.A. (2013, October). *Different social class dimensions play different roles in the transition to adulthood*. Invited discussant for National Symposium on Family Issues: "Diverging destinies: Families in an era of increasing inequality". Pennsylvania State University, University Park, PA.

Diemer, M.A. (2013, April). *Critical consciousness & social mobility among marginalized youth*. Invited lecture at the Loyola University of Chicago, Counseling Psychology Colloquium Series.

Diemer, M.A. (2013, March). *Examining pieces of the immigrant paradox puzzle*. Invited webinar for Michigan State University's Children & Youth Institute, Spring Extension Conference.

Diemer, M.A. (2012, March). *Tenure panel for National Academy of Education Postdoctoral Fellows*. Invited panelist, National Academy of Education Spring Meeting, Washington, DC.

Diemer, M.A. (2012, February). *Remedying three common SEM “fails”: Making use of covariates, controls, cross-lagged panel & reverse causality models*. Invited lecture for Michigan State University’s Measurement & Quantitative Methods colloquium series. East Lansing, MI.

Diemer, M.A. (2012, January). *Introduction to structural equation modeling*. Invited workshop as part of New York University/ Bahçeşehir University methodological workshop series. Istanbul, Turkey.

Diemer, M.A. (2012, January). *Five critical (yet simple) ingredients for effective career guidance interventions*. Invited workshop at TODER conference. Istanbul, Turkey. (Presentation also delivered in Izmir, Turkey).

Diemer, M.A. (2011, November). *Untapped potential: Using survey datasets to obtain federal funding and advance vocational psychology*. Invited concurrent session, Society for Vocational Psychology Biennial Meeting, Boston, MA.

Diemer, M.A. (2011, February). *Critical consciousness development and political engagement among marginalized youth*. Invited lecture at the University of Michigan’s CPEP (Combined Program in Education & Psychology) colloquium series, Ann Arbor, MI.

Diemer, M.A. (2010, November). *How do young people select college majors and careers?* Invited presentation at “Future of Education Conference,” Bahçeşehir University, Istanbul, Turkey.

Diemer, M.A. (2010, November). *Using career interests and self-efficacy beliefs to help young people make career decisions*. Invited lecture for “Ugur” career guidance centers, Istanbul, Turkey.

REFEREED PRESENTATIONS

Diemer, M.A. (2017, April). *Fostering & justifying critical consciousness in schools & youth settings*. Symposium chaired at Society for Research on Child Development (SRCD) Biennial Meeting; Austin, TX.

Diemer, M.A., Rapa, L.J., & Bañales, J. (2017, April). Activist identities as pathways to engagement and social mobility among marginalized youth. In M.A. Diemer (Chair) *Fostering & justifying critical consciousness in schools & youth settings*. Symposium at Society for Research on Child Development (SRCD) Biennial Meeting; Austin, TX.

Diemer, M.A. (2017, April). *Mental health among urban, immigrant youth: Trajectories of internalizing problems, ethnic identity, and acculturation strategies*. Discussant for symposium at Society for Research on Child Development (SRCD) Biennial Meeting; Austin, TX.

Marchand, A.D., McKellar, S.E., Diemer, M.A., Daniels, K., Malanchuk, O. & Eccles,

J.S. (2017, April). *Relevant math instruction and teacher differential gender treatment in female students' math self-concept of ability, task value, and achievement*. Poster presentation at the Society for Research on Child Development (SRCD) Biennial Meeting; Austin, TX.

Diemer, M.A. & Rapa, L.J. (2016, December). *Marginalized youths' perceptions of societal fairness differentially predict civic participation*. Paper presented at the Association for Moral Education, Annual Conference, Cambridge, MA.

Diemer, M.A., Duffy, R.D. & Blustein, D.L. (2016, November). *The Psychology of Working Theory: A new theoretical perspective to foster diversity, equity & justice*. Paper presented at the International Association for Educational & Vocational Guidance International Conference, Madrid, Spain.

Diemer, M.A., Rapa, L.J., Park, C. & Perry, J.C. (2016, July). *Measuring critical consciousness among diverse youth*. Paper presented at the International Test Commission Conference, Vancouver, BC.

Diemer, M.A. (2016, April). *Engaging youth in reshaping their worlds across the world: Research on, for and with youth as engaged global citizens*. Invited presentation in E.B. Moje (Chair), *Global youth civic engagement*. Symposium at the American Educational Research Association Annual Meeting, Washington, DC.

McKellar, S.M., Marchand, A., Diemer, M.A. & Malanchuk, O. (2016, April). *Promotive and corrosive roles of school racial climates in African American students' mathematics self-concepts and outcomes*. In C. Hudley (Chair), *Youth engagement & belonging*. Symposium at the American Educational Research Association Annual Meeting, Washington, DC.

Diemer, M.A. (2016, March). *Best practices in conceptualizing and measuring social class in adolescent research*. Workshop provided at Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Diemer, M.A. & Rapa, L.J. (2016, March). *Unraveling the complexity of critical consciousness and political engagement among marginalized adolescents*. In E. Ozer (Chair), *New measures and methods for assessing sociopolitical development among adolescents*. Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Diemer, M.A., Marchand, A.D., McKellar, S. & Malanchuk, O. (2016, March). *Authentic math instruction and teacher discrimination in African American students' math self-concept, task value, and achievement*. In C. M. Byrd (Chair), *New directions in school racial climate: Associations with academic achievement, civic engagement, and psychological well-being*. Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Diemer, M.A. (2015, March). *Perceptions of societal fairness and social exclusion among urban minority youth: Findings from the NYCASES*. Chair & Discussant, Society for Research on Child Development symposium. Philadelphia, Pennsylvania.

Diemer, M.A. (2014, July). *Development and validation of the Critical Consciousness*

Scale. In P. Girts (Chair): *Politics and measures*. Symposium at the International Conference of Applied Psychology. Paris, France.

Diemer, M.A. (2014, July). *Best practices in measuring social class in vocational research*. Concurrent session presented at the Society for Vocational Psychology Biennial Meeting. Coimbra, Portugal.

Diemer, M.A. (2014, July). *Seeking federal funding to advance vocational psychology*. Concurrent session presented at the Society for Vocational Psychology Biennial Meeting. Coimbra, Portugal.

Diemer, M.A. (2014, March). *Critical consciousness among marginalized and privileged youth: Conceptual and measurement advances*. Symposium chaired at Society for Research on Adolescence Biennial. Austin, TX.

Diemer, M.A., Rapa, L., Park, C. & Perry, J.C. (2014, March). Synthesizing Paulo Freire & Rensis Likert: The Critical Consciousness Scale. In M.A. Diemer (Chair): *Critical consciousness among marginalized and privileged youth: Conceptual and measurement advances*. Symposium at Society for Research on Adolescence Biennial. Austin, TX.

Diemer, M.A., Bieda, K., Blanshan, S., Cesario, J., Cooper, M., Donnellan, M.B., Lindquist, J., Moser, J., Schneider, B. & Wawrzynski, M. (2014, February). *The Spartan Persistence Project*. Create-for-STEM Mini-Conference. East Lansing, MI.

Diemer, M.A., Li, C., Gupta, T., Uygun, N., Rogers-Sirin, L. & Sirin, S. (2013, April). *A missing piece in the immigrant paradox puzzle? Measurement invariance of school support and school engagement across generations*. In S. Sirin (Chair): *School engagement among urban high school students: The role of gender, generation and social support*. Symposium at Society for Research on Child Development Biennial Meeting. Seattle, WA.

Diemer, M.A. (2012, October). *Impacts of socioeconomic status on transitions from high school into postsecondary institutions*. Symposium chaired at Society for Research on Child Development's 'Transitions from Adolescence to Adulthood' Themed Meeting. Tampa, FL.

Diemer, M.A. & Li, C. (2012, October). *Longitudinal roles of pre-college contexts' in low-income youths' postsecondary persistence*. In M.A. Diemer (Chair): *Impacts of socioeconomic status on transitions from high school into postsecondary institutions*. Symposium at Society for Research on Child Development's 'Transitions from Adolescence to Adulthood' Themed Meeting. Tampa, FL.

Diemer, M.A. (2012, October). *Youth at risk: Continuities and discontinuities across the transition to adulthood*. Invited chair of symposium at the Society for Research on Child Development's 'Transitions from Adolescence to Adulthood' Themed Meeting. Tampa, FL.

Wang, Q. & Diemer, M.A. (2012, April). *Occupational interests and self-efficacy: How to best predict lower-SES youths' STEM college major selection*. Paper presented at American

Educational Research Association (AERA) Annual Meeting, Vancouver, BC.

Diemer, M.A. (2012, March). *Fostering marginalized youths' political participation: Longitudinal roles of parental political socialization and sociopolitical development*. In E. Godfrey (Chair) *Families, classrooms and schools: Exploring the proximal contexts of civic development among diverse youth*. Symposium held at Society for Research on Adolescence Biennial Meeting, Vancouver, BC.

Flemmings, S.A. & Diemer, M.A. (2012, March). *Understanding parental involvement in school engagement in African American adolescents*. Poster presented at the Great Lakes Counseling Psychology Conference, West Lafayette, IN.

Diemer, M.A. (2011, April). *Fostering marginalized youths' political participation: Longitudinal roles of parental political socialization and youth sociopolitical development*. Poster presented at AERA Early Career Scholars Poster Session, American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.

Diemer, M.A. (2011, March). *Critical consciousness development and political engagement among marginalized youth*. In M.A. Diemer (Chair) *Civic and political development: Diverse youth, diverse contexts, diverse forms of participation*. Symposium held at Society for Research in Child Development Biennial Meeting, Montreal, Canada.

Diemer, M.A. (2011, March). *Civic and political development: Diverse youth, diverse contexts, diverse forms of participation*. Symposium chaired at Society for Research on Child Development Biennial Meeting, Montreal, Canada.

Diemer, M.A. (2010, July). *International perspectives on social justice in vocational psychology: Theory, research, and practice*. Chair of symposium at the International Congress of Applied Psychology, Melbourne, Australia.

Diemer, M.A. (2010, July). *Critical consciousness and career development among North American marginalized youth*. Paper presented at International Congress of Applied Psychology, Melbourne, Australia.

Diemer, M.A. & Li, C. (2010, June). *Fostering social action and political engagement among marginalized youth*. Paper presented at the 2010 Division 45 Conference, Ann Arbor, MI.

Diemer, M.A. & Li, C. (2010, June). *Longitudinal predictors of low-income youths' postsecondary persistence*. Paper presented at the Panel Survey of Income Dynamics New Results Workshop, Ann Arbor, MI.

Wang, Q. & Diemer, M.A. (2010, April). *Hierarchical Bayesian ROC analysis & diagnostic testing in career assessment*. Paper presented at American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Diemer, M.A. & Li, C. (2010, April). *Critical consciousness & political participation*

among marginalized youth. Poster presented at AERA Early Career Scholars Poster Session, American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Diemer, M.A. & Ali, S.R. (2009, August). *Exploring social class in the psychology of working.* In D.L. Blustein (Chair), *The psychology of working: New directions and promising vistas.* Symposium held at the Annual Meeting of the American Psychological Association, Toronto, ON.

Diemer, M.A. (2009, August). Discussant for symposium, *Healthcare career opportunities: Treating rural and other underserved populations.* At the Annual Meeting of the American Psychological Association, Toronto, ON.

Duffy, R.D., Diemer, M.A., & Perry, J.C. (2009, June). *The development of the work volition scale.* Poster presented at Biennial Conference for the Society of Vocational Psychology, St. Louis, MO.

Diemer, M.A., Wang, Q. & Smith, A.V. (2008, August). *Vocational interests and college major selection among Youth of Color in Poverty.* Poster presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Ray, G.C. & Diemer, M.A. (2008, June). *College Insider: An online resource for students, parents and school counselors.* Poster presented at Michigan School Counselor Association's 'Nuts and Bolts' Conference, East Lansing, MI.

Diemer, M.A. (2008, March). Societal constraints & individual resources in the career development of Youth of Color in Poverty. In N. Fouad (Chair), *Contextual influences in vocational psychology: A 3-D Model.* Symposium held at the International Counseling Psychology Conference, Chicago, IL.

Diemer, M.A. (2008, March). *Sociopolitical development and occupational attainment among Poor Youth of Color.* Poster presented at the International Counseling Psychology Conference, Chicago, IL.

Diemer, M.A. (2007, September). *Procedures, suggestions, and instruments for assessment.* Recorder for day-long symposium at Vocational Psychology and Career Guidance Practice: An International Partnership, Padova, Italy.

Diemer, M.A., Hsieh, C. & Pan, T. (2007, August). *School and parental influences upon sociopolitical development among poor Adolescents of Color.* Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Diemer, M.A., Wang, Q., Moore, T., Gardner, A., Gregory, S., Hatcher, K., Robinson, K. & Voight, A. (2007, August). *Sociopolitical development and vocational expectations among poor Youth of Color.* Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Diemer, M.A. (2007, June). *Large scale survey data and career development research*. Poster presented at the Biennial Society for Vocational Psychology Conference, Akron, OH.

Diemer, M.A., Wang, Q., Moore, T., Gregory, S., Hatcher, K., Robinson, K. & Voight, A. (2007, June). *Sociopolitical development and work salience among poor Youth of Color*. Poster presented at the Biennial Society for Vocational Psychology Conference, Akron, OH.

Diemer, M.A. (2007, April). *Pathways to occupational attainment among poor Youth of Color: The role of sociopolitical development*. Paper presented at the American Educational Research Association 2007 Annual Meeting, Chicago, IL.

Diemer, M.A. (2007, April). *Parental and school influences upon the career development of poor Youth of Color*. Paper presented at the American Educational Research Association 2007 Annual Meeting, Chicago, IL.

Diemer, M.A. & Ali, S.R. (2006, July). *Social class in career counseling courses: Pedagogical and social justice perspectives*. Paper presented at National Career Development Association Global Conference, Chicago, IL.

Steward, R.J., Neil, D., Diemer, M.A., Donnelly, M., Gunn, W., Koenig, G., Meyer, G., Pange, K., Prater, A., Stone, J. & Thomas, S. (2006, April). *Identifying similarities and differences across court-referred client populations in psychological status and use of services*. Poster presented at Great Lakes Counseling Psychology Conference, Lafayette, IN.

Diemer, M.A. & Hsieh, C. (2005, October). *Sociopolitical development and vocational expectations among lower-SES Adolescents of color*. Paper presented at the Institute for the Study and Promotion of Race and Culture's Annual Diversity Challenge: Making Race and Culture Work in the World of Work. Boston, MA.

Diemer, M.A. & Dunkle, J.H. (2005, August). *Counseling center problem checklists at selective institutions: An exploratory factor analysis*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Diemer, M.A. (2005, June). *Urban adolescents' career development: An exploratory factor analysis*. Poster presented at the Biennial Society for Vocational Psychology Conference, Vancouver, BC.

Diemer, M.A. (2005, June). *Two Worlds: Black men's negotiation of Black and White worlds*. Poster presented at the Biennial Society for Vocational Psychology Conference, Vancouver, British Columbia.

Diemer, M.A., Kauffman, A.L., Koenig, N.B., Minami, K. & Trahan, E.B. (2005, April). *Friend, family and community influences upon critical consciousness: A mixed-model exploratory study*. Poster presented at Great Lakes Counseling Psychology Conference, Bloomington, IN.

Diemer, M.A. (2002, October). *Exploring the relationship between critical consciousness and career development among urban adolescents*. Paper presented at the Midwest Ecological-Community Psychology Conference, Mattawan, MI.

Sirin, S.R., Diemer, M.A., Jackson, L.R., Gonsalves, L. & Howell, A. (2002, April). *Future aspirations of urban adolescents: A person-in-context model*. Symposium held at Annual Meeting of American Educational Research Association. New Orleans, LA.

Chaves, A.P., Diemer, M.A., Gallagher, L.A., Casares, M., DeVoy, J., Ruffin, N. & Blustein, D.L. (2001, August). *Conceptions of work: The view from urban youth*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Blustein, D. L., Copman, S., Jackson, J., Kenny, M. E., Mullin, K., Sparks, E., Chaves, A.P., Diemer, M.A. & Gallagher, L. (2001, March). *Social action within an urban school context: The tools for tomorrow project*. Paper presented at the Fourth National Counseling Psychology conference. Houston, TX.

Diemer, M.A. (2000, November). *Integrating counseling and community psychology: Contextual perspectives on the psychology of work*. Poster presented at the Fall Conference of the Massachusetts Psychological Association.

Diemer, M.A. (2000, October). The liberatory potential of vocational psychology: The critical role of conscientization. In D.L. Blustein (Chair), *Exploring the qualitative-quantitative interface in the psychology of work*. Symposium held at Exploring the Interface: The Synergy of Qualitative and Quantitative Research Methods in Clinical and Counseling Psychology, Albany, NY.

Blustein, D.L., Diemer, M.A., Chaves, A.P., Gallagher, L.A., Bhati, K. & Sirin, S. (2000, August). *Social class and the school to work transition*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Mahalik, J.R., Locke, B., Diemer, M., Ludlow, L., Scott, R., Gottfried, M., & Freitas, G. (2000, August) *Development of the Conformity to Masculine Gender Roles Scale*. In J.R. Mahalik (Chair), *Masculine gender role conformity: Examining theory, research, and practice*. Symposium held at the annual meeting of the American Psychological Association, Washington D.C.

Close, W., Howard, K.A., Blustein, D.L., Solberg, V.S., Chaves, A.P., Diemer, M.A., & Gallagher, L.A. (2000, August). *Career development in the schools: Connecting self to school to work*. In M.E. Walsh & J. Galassi (Chairs), *Counseling psychologists and schools: Opportunities and challenges in the new millennium*. Symposium held at the Annual Meeting of the American Psychological Association, Washington, DC.

Diemer, M.A. (2000, June). *Narrative therapy with children: The case of P*. Poster presented at the Spring Conference of the Massachusetts Psychological Association, Boston, MA.

Diemer, M.A. (1999, August). *Constructions of provider role identity among African American men*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Diemer, M.A. (1998, November). *African American male identity constructions: One study's epistemological issues*. Presented at Boston College Graduate Student Forum, Chestnut Hill, MA.

TEACHING

2015-present University of Michigan. Developmental & Psychological Perspectives on Education (EDUC 606) & Psychometric Theory (EDUC 707 & PSYCH 803). Developed new course, Structural Equation Modeling (EDUC 803 & PSYCH 804).

2015- present Pedagogical mentor for teaching apprentices in Psychometric and Structural Equation Modeling courses.
Supervisor & pedagogical mentor for graduate student instructors of service learning course, EDUC 360 (Partners in Authentic Learning in Schools), Winter 2017.

2004-2014 Michigan State University, Counseling Theories (CEP 861), Career Counseling (CEP 864), Counseling Practicum (CEP 894C), Counseling Internship (CEP 893C), Cognitive Development Across the Lifespan (CEP 903), Cultural Perspectives on Learning & Development (CEP 905), Socioemotional Development Across the Lifespan (CEP 904). Developed new course, Psychoeducational Interventions for Children and Youth (CEP 866), and converted it into an online course.

2012 Invited lecturer, Developmental Psychology, Research Methods, Developmental Psychology & Statistics Courses (Undergraduate & Graduate), Bahçeşehir University, Istanbul, Turkey.

2003-2004 Illinois School of Professional Psychology. Child/Adolescent Counseling (PC 6440) and Psychological Assessment (PC 6525). (Instructor).

1999-2001 Boston College, Counseling Internship Seminar and Counseling Skills Lab (Instructor).

1997-1998 University of Utah, Multicultural Issues & Awareness (Co-Instructor) and Career and Life Planning (Instructor).

ACADEMIC SERVICE

Service to Journals

2015- Editorial Board, *Journal of Youth & Adolescence*

- 2015- Statistical Consultant, *Psychology of Women Quarterly*
 2015-2016 Editorial Board, *Cultural Diversity & Ethnic Minority Psychology*
 2008-2010 Editorial Board, *Journal of Counseling Psychology*
 2005-2009 Editorial Board, *Journal of Counseling and Development*
 2005-2008 Editorial Board, *Journal of College Counseling, Journal of Career Development*
 2001-present Ad Hoc Reviewer, *Journal of Counseling Psychology, Cultural Diversity and Ethnic Minority Psychology; Journal of Vocational Behavior, Career Development Quarterly, Applied Developmental Science, Journal of Community Psychology, American Journal of Orthopsychiatry, Asia Pacific Education Review, Social Psychology Quarterly, Learning & Individual Differences, Journal of Multicultural Counseling & Development, Sociology of Education, Psychology of Women Quarterly, Identity: An International Journal of Theory & Research, Developmental Psychology, International Journal for Educational & Vocational Guidance, Australian Journal of Career Development, The Counseling Psychologist, Journal of Research on Adolescence, Journal of Adolescence, Youth & Society, Educational Psychology, American Educational Research Journal, Analyses of Social Issues & Policy (ASAP), American Psychologist, Population Research and Policy Review, Journal of Youth & Adolescence, Sociological Methods & Research, Child Development, Journal of Adolescent Research, Journal of Educational Psychology, Adolescent Research Review, AERA Open*

Service to Granting Agencies

- 2006- Reviewer, Spencer Foundation, “The New Civics” program; National Science Foundation, “Development & Learning Sciences” program; Israel Science Foundation, “Research Grants” program; National Academy of Education, “Dissertation Fellowship” program, National Academy of Education, “Postdoctoral Fellowship” program; Binational (Israel – United States) Science Foundation
 2009-present Reviewer, Sage Publications Book Proposals
 2015 Panelist, National Science Foundation, Education and Human Resources Core Research

Service to Conferences & Professional Organizations

- 2017 Mentor for Adriana Aldana, William T. Grant Scholars program
 2017 Mentor for Andrae Laws, Stephen C. Rose Legacy Emerging Scholar Fellowship, Active Minds
 2016 Invited Reviewer, Diversity, Equity & Social Justice panel, Society for Research on Child Development (SRCD) Biennial Meeting
 2016 Invited Panel Chair, Justice Review Panel, for Society for Research on Child Development (SRCD) Special Topics Meeting: Babies, Boys & Men of Color
 2015-2017 Member, Society for Research on Adolescence, Social Policy Awards Committee
 2015 Invited reviewer, Society for Research on Adolescence Biennial Meeting
 2014 Invited reviewer, Society for Research on Child Development Biennial Meeting, Race, Ethnicity, Culture & Context and Methods; History & Theory panels
 2012 Invited reviewer, Society for Research on Child Development, Transition to Adult Themed Meeting

- 2008-2010 Member, American Psychological Association, Committee on Socioeconomic Status
- 2008 Program Committee, Society for Vocational Psychology, American Psychological Association
- 2008-2011 Member, “John Holland Award for Outstanding Achievement in Career and Personality Research,” “Barbara Kirk Award,” and “Donald Super Fellowship” subcommittees for Society of Counseling Psychology, American Psychological Association
- 2006-2010 Program Reviewer for American Psychological Association, Society of Counseling Psychology & Society for Vocational Psychology
- 2005-2006 Consultant, American Psychological Association Task Force on Socioeconomic Status

External Service to Universities

- 2012-2013 Dissertation External Reader, University of Michigan, Combined Program in Education and Psychology (CPEP)
- 2007-2009 Consultation to the Maryland Adolescent Development in Context Study (MADICS, University of Michigan) & New York City Academic School Engagement Study (NYCASES, New York University) regarding measurement of critical consciousness & social mobility among marginalized youth

UNIVERSITY & COMMUNITY SERVICE

- 2017-2020 Executive Committee, School of Education
- 2017- [Methods & Measurement Research Consulting](#) provided to University of Michigan community, in collaboration with CEDER (Center for Education Design & Evaluation Research)
- 2016-2017 Co-Chair, Equity & Diversity Advisory Committee, School of Education
- 2016-2019 Executive Committee, Educational Studies
- 2015-2016 Dean’s Search Advisory Committee, School of Education, University of Michigan
- 2015-2017 Curriculum Committee, Combined Program in Education & Psychology
- 2015-2017 Program Representative, Faculty Allies for Diversity, Combined Program in Education & Psychology
- 2015-2016 Combined Program in Education & Psychology Admissions Committee
- 2015-present Educational Studies Ph.D./M.A. Statistics (dual degree) Admissions Committee
- 2015-present Combined Program in Education & Psychology Executive Committee
- 2015-2016 Foundations, Administration, Research & Policy (FARP), Concentration Revisions Committee
- 2013-2014 Rehabilitation Counseling faculty search committee
- 2013-2014 Chair, Departmental Reappointment, Promotion & Tenure Committee
- 2012-2014 Urban Education Specialization Committee
- 2011-2012 Advisory Committee, Center for Teaching & Technology, College of Education
- 2010-2011 Mentor, McNair/SROP Undergraduate Research Scholar
- 2010-2012 Director, M.A. Counseling Program, Michigan State University
- 2009-2014 Michigan State University Human Development Initiative
- 2006-2007 Departmental Reappointment, Promotion & Tenure Committee Committee (also

- served: 2010-2011 & 2012 & 2013-2014)
- 2010-2011 Faculty Search Committee – “Race, Culture & Equity” Position
- 2008-2009 Faculty Search Committee, Kinesiology Program
- 2008-2010 Departmental Faculty Advisory Committee
- 2007-2014 Developed *College Insider*, online resource to facilitate college attendance and retention among underrepresented youth: <http://www.educ.msu/collegeinsider>
- 2006-2010 Member, Michigan School Counselor Educators Discussion Group
- 2000-2001 Consultant, Crispus Attucks Center. Day care center in urban setting.
- 1999 Program evaluator, Brighton High Law Center Project.

PROFESSIONAL AFFILIATIONS

- Society for Research on Adolescence
- American Educational Research Association
- American Psychological Association
- Divisions 7 of the American Psychological Association, Developmental Psychology
- Division 17 of the American Psychological Association, Counseling Psychology
- Division 27 of the American Psychological Association, Society for Community Research and Action
- Division 45 of the American Psychological Association, Ethnic Minority Psychology
- Society for Vocational Psychology

NATIONAL AND INTERNATIONAL MEDIA

- Detroit News. “Freshmen reel from culture shock.” October 22, 2007.
- The New Educator. “Clearing the confusion: Faculty member & student launch college preparation guide.” Spring 2008 edition.
- St. Louis Post-Dispatch. “Family loses its Chrysler anchor: Jobs members thought they could count on are gone.” June 29, 2009
- Newsweek: Turkey. “[Bahçeşehir Üniversitesi Hangisi Daha Akıllı Olmalı.](#)” December 21, 2010.
- MSU Today. “[Study ‘changes our understanding’ of youth voting behavior.](#)” September 23, 2011.
- MSU College of Education. “[CEPSE professor Diemer leads study about youth voting behavior.](#)” September 23, 2011.
- The State News. “MSU study shows voting habits of low-income youth.” September 26, 2011.
- CIRCLE (Center for Information and Research on Civic Learning and Engagement). “[Critical consciousness motivates voting among poor and working class youth.](#)” September 28, 2011.
- KCSN (Northridge, CA). “Young people’s political participation.” September 29, 2011.
- Society for Research on Adolescence (SRA). “[Study changes our understanding of youth voting behavior.](#)” October 3, 2011.
- Capital Gains. “[MSU research reveals new finding on voting behavior.](#)” October 5, 2011.
- HomTV (Meridian Township, MI). “Youth voting behavior.” October 31, 2011.
- [The New Educator.](#) “Critical consciousness and political engagement among marginalized youth” Spring 2012 edition.

Youtube: “[Best practices in conceptualizing & measuring social class in psychological research](#)” (Video abstract requested by journal’s Editor to publicize publication of article appearing in *Analyses of Social Issues & Public Policy*). December 27, 2012.

MSU Today. “[MSU professor provides ‘social class for dummies’](#)”. December 27, 2012.

MSU College of Education. “[MSU professor provides ‘social class for dummies’](#)”. December 27, 2012.

WILS (Lansing, MI). “Capital city recap with Michael Cohen” [radio interview to discuss ‘Best practices in conceptualizing & measuring social class in psychological research’ paper.] December 28, 2012.

The SES Indicator (January 2013). “[Office of Socioeconomic Status Director welcomes the new year, new CSES members and highlights a new resource.](#)” [Published by Office of Socioeconomic Status, American Psychological Association.]

Diemer, M.A. (2013, September). [Social justice, Title I, and achievement.](#) *In MI Toolkit* [Online resource devoted to assisting Title I schools in Michigan.]

Diemer, M.A. & Tong, B.^S (2013, October). [Behind the numbers of the ‘haves’ and ‘have nots’.](#) *In MI Toolkit* [Online resource devoted to assisting Title I schools in Michigan.]

Diemer, M.A. & Rapa, L.J.^S (2013, December). [Addressing the degree-attainment gap.](#) *In MI Toolkit* [Online resource devoted to assisting Title I schools in Michigan.]

Diemer, M.A. & Li, C.^S (2014, March). [Measuring supportive school relationships to foster student achievement.](#) *In MI Toolkit* [Online resource devoted to assisting Title I schools in Michigan.]

Diemer, M.A. & Seals, C.^S (2014, April). [A developmental framework for school-community partnerships.](#) *In MI Toolkit* [Online resource devoted to assisting Title I schools in Michigan.]

Wallethub.com. [2014’s best and worst states for underprivileged children.](#) August 11, 2014.

The GW Hatchet. [Plans for free community college could add transfer students to the school of nursing.](#) January 26, 2015.

William T. Grant Foundation. [Reducing Inequality – Resources.](#) April 2015. [Feature on 2013 article ‘Best Practices in Conceptualizing and Measuring Social Class.’]

American Psychological Association’s Monitor on Psychology. [Fighting poverty.](#) July 2015. [Feature on critical consciousness research.]

American Psychological Association’s Monitor on Psychology. [Eliminating class bias.](#) July 2015. [Feature on 2013 article ‘Best Practices in Conceptualizing and Measuring Social Class.’]

The SES Indicator (September 2015). [Stop skipping class: Why socioeconomic status matters.](#) [Published by Office of Socioeconomic Status, American Psychological Association.]

CIRCLE (Center for Information and Research on Civic Learning and Engagement). October 2015. [Critical consciousness impact measures.](#) [Inaugural essay in blog series connecting research, practice and policy in civic engagement.]

Michigan News (University of Michigan). [Marginalized ninth-graders think critically about inequality, political power.](#) October 29, 2015.

Las America News [National Spanish language publication in the U.S.]. [Estudiantes marginados piensan críticamente acerca de la desigualdad, el poder político.](#) November 8, 2015.

The Tennessean. [Betsy DeVos is unqualified to lead U.S. Education Department.](#) January 27, 2017.