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**Date of Birth:** October 18, 1936

**Family Status:** Widowed, married to Joan Schloessinger Chesler, August 1963.  
Two Children: Deborah, Naomi  
Five grandchildren: Jonathan, Benjamin, Josephine, Amelia, Ruby.

**Current Position:** Arthur Thurnau Professor Emeritus, Sociology Dept & Program on Intergroup Relations,  
The University of Michigan.  
President, Community Resources Limited, P. O. Box 7174, Ann Arbor, Michigan 48107

**Education:** The University of Michigan, Ann Arbor, Michigan (Ph.D. in Social Psychology, 1966)  
Hofstra University, Hempstead, N.Y. (M.A. in Psychology, 1963)  
Cornell University, Ithaca, N.Y. (B.A. in Industrial and Labor Relations, 1957)  
Public Schools of New York City (1941-1953)

**Honors:** Arthur Thurnau Professorship for outstanding contributions to undergraduate education,  
University of Michigan.  
National Center for Institutional Diversity Award for Distinguished Diversity Scholarship and  
Engagement, University of Michigan, 2009.  
Ginsberg Center Award for Outstanding Faculty Member in Community Service  
and Social Action, 2002-2003  
Ernest Lynton Award for Professional Service and Academic Outreach,  
American Association of Higher Education. 1998.  
Excellence in Education Award, LSA College, University of Michigan, 1999, 1995.  
Harold Johnson Multicultural Service Award, University of Michigan, 1996.  
Community Service Learning Award for Outstanding Public Service,  
Michigan Campus Compact, 1995.  
Amoco Foundation Good Teaching Award, University of Michigan, 1976.

**Major Research Foci:**

Directed/ing a series of studies and action-research projects focused on issues of race and gender equity and change in organizations. (1) Conducted projects examining school desegregation issues, interactions between social scientists, lawyers and judges in desegregation litigation, the dynamics of urban school racial conflict, and alternative conflict management approaches in a variety of community and organizational settings. (2) Currently completing the analysis of interview data from a diverse (by race/ethnicity, gender, discipline) sample of university faculty about the issues they experience, and the pedagogical, curricular and relational strategies they use, in dealing with racially/ethnically diverse classrooms and colleagues/departments. (3) Examining and helping to implement departmental and institutional changes that challenge racism/sexism and promote multiculturalism and intergroup coalitions in higher education organizations and in community agencies and corporate organizations. (4) Exploring whiteness and its enactments in intra-racial and inter-racial situations, especially in intergroup dialogues. (Sponsored by grants from the U.S. Department of Education and U.S. Department of Justice, The Ford Foundation, The Hewlett Foundation, internal University awards and local organizational/community grants and contracts)

Directed a series of studies of psychosocial aspects of childhood cancer. (1) Conducted analysis of data from several questionnaire and interview studies of long-term survivors of childhood cancer (between the ages of 14-29), and their

parents. (2) Conducted a study, using questionnaires, observations, and interviews, with 55 families of children with cancer, with a view towards discovering their stresses, coping mechanisms, social supports, and relations with medical and educational systems. (3) Conducted a comparative organizational study of a national sample of 50 self-help groups of families of children with cancer, focusing on internal group operations as well as programs, services, and strategies for dealing with external constituencies and medical agencies. (Supported by grants from The Rackham Foundation, The Spencer Foundation, The Children's Leukemia Foundation of Michigan, the U.S. Department of Health and Human Services and the National Cancer Institute).

### **Teaching experience:**

**Undergraduate:** Introductory Sociology, Social Problems, Sociology of Education, Medical Sociology, Social Change, Race Relations, Intergroup Conflict & Change, Research Methods for Community Groups, Practicum in Community Service Learning, Intergroup Dialogue Leadership.

**Graduate:** Social Psychology of Small Groups, Teaching Sociology, Social Movements & Social Change, Race & Gender Discrimination in Organizations, Practicum in Qualitative Research Methods, Participatory Action Research.

**Minicourses and workshops:** Qualitative Research Methods, Participatory Action Research, Intergroup Conflict and Change, Multicultural Organizational Development, Implementing Transformative and Multicultural Pedagogies.

### **Field Experience and Consultations:**

Working with a number of universities, organizations and community agencies in practical efforts to utilize social scientific knowledge to conduct cultural audits, challenge white and male supremacy, decrease racism and sexism, adopt innovative pedagogies and management practices, improve organizational functioning, and bring about multicultural organizational and social change. This involves research on raced and gender identities, interracial interactions, student-faculty relationships, organizational structures and operations, professional attitudes and roles, and community initiatives and responses. It has led to long-term local leadership of a community-service-learning program (Project Community), a program of intergroup dialogues' (Program on Intergroup Relations), studies and action in conflict situations (Program on Conflict Management Alternatives), and efforts to reduce racial/ethnic conflict in secondary schools (Educational Change Team). Workshops and organizational change efforts also have focused on mentoring systems for women faculty in science and engineering, programs to retrain and support faculty for innovative and more effective teaching in diverse classrooms, managerial and client/consumer/worker training programs, re-learning programs for white men, organizational development efforts and community organizing programs, and multicultural organizational change efforts.

**Service on Agency Committees, Boards of Directors:** Former - Distribution Committee of Ann Arbor Area Community Foundation; International Confederation of Childhood Cancer Parent Organizations (Chair, and Board Member); Candlelighters Childhood Cancer Foundation-USA (President, Board Chair/Member and Research Consultant); Children's Leukemia Foundation of Michigan; Student Advocacy Center of Ann Arbor, MI.

### **Consultant and/or speaker to various groups and agencies including:**

**School Systems and Educational Agencies:** Cincinnati, Denver, Detroit, Boston, Washington, D.C., Philadelphia, California State Department of Education, Florida State Department of Education, Michigan State Department of Education, National Education Association, Education Commission of the States, National Research Panel on School Desegregation, American Association of Colleges & Universities, Women's Engineering Professional Advancement Network; International Institute for Qualitative Methodology.

**Colleges & Universities:** University of Georgia, Florida State University, University of California at Riverside, University of Massachusetts, University of Pennsylvania, Ohio State University, University of Michigan, Olivet College, LeMoyne College, Oakland Community College, Siena Heights College, University of Vermont, University of Alberta, Western Michigan University, The Fielding Institute, Toledo University, Emory University, Center for Gender in Organizations at Simmons Graduate College of Management, Columbia University Center for Community Health Partnerships, Wheaton College, Hamline University, University of Wisconsin at Superior; The ADVANCE Project at the University of Michigan, Vassar College, Emory University, North Dakota State University, Purdue University.

**National and Local Community Groups/Agencies:** United States Commission on Civil Rights, United States Office of Education (Program on Equal Education Opportunity, Task Force on Easing Education Tensions), Department of Justice

(Community Relations' Service), National Institutes of Mental Health (Center for Minority Group Mental Health Programs), National Institute for Dispute Resolution, Young Men's Christian Association, New Detroit Inc., Episcopal Diocese of Michigan, United Presbyterian Church (Commission on Church and Race), Department of Public Safety in Albion MI., Washtenaw County Head Start, National Conference on Community & Justice, Migrant Health Promotion, White Men as Full Diversity Partners, Office of Human Relations, City of Portland, OR, William K. Kellogg Foundation; Washington Regional Association of Grantmakers..

Health Care Agencies/Associations: Mayo Clinic, University of Rochester Cancer Center, M.D. Anderson Hospital and Tumor Clinic, University of Michigan Medical Center, Detroit Children's Hospital, Memorial Sloan-Kettering Cancer Center, Children's Hospital of Philadelphia, American Cancer Society, Association of Pediatric Oncology Social Workers, Association of Pediatric Oncology Nurses, Childhood Cancer Foundation of Canada, Child Cancer Foundation of New Zealand, German Leukemia Society, Children's Hospitals and Medical Schools in Tel Aviv and Haifa (Israel), Monza and Perugia (Italy), Stockholm (Sweden), Turku and Helsinki (Finland), Johannesburg and Capetown (Republic of South Africa), and Sydney (Australia), National Cancer Institute, International Society of Pediatric Oncologists.

Corporations and Businesses: Digital Equipment Corporation, E. I. DuPont de Nemours & Co., Farm Machinery Corporation, CONAGRA, Merck Pharmaceuticals, Rockwell Automation, Lockheed-Martin.

Miscellaneous:

U.S. Army Officer, Medical Service Corps: served in Texas, Massachusetts and the Republic of Korea as the Administrative Officer of U.S. Army Hospitals and Troop Commander.

Staff member for National Training Laboratory's Institute for Applied Behavioral Sciences 6 week program for interns in educational change; 2 week program in utilizing conflict in education; 1-week programs in group process, organizational change, and diversity and professional development.

**Selected/Recent Publications:** Author or co-author/editor of 8 books and over 200 articles, chapters, and reports/monographs in the fields of social change, education, race relations, children's health, and activist social science. A representative selection of recent and relatively recent (most post-2000) written work includes:

Racism, Sexism & Multiculturalism (and related Change Efforts)

- Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education. Paradigm Press. 2013. (w/ A. Young, Jr.)
- Pedagogical approaches to student racial conflict on the classroom. Journal of Diversity in Higher Education. 2013, 6(1), 1-16. (w/ P. Pasque, J. Charbeneau, & C. Carlson.)
- Practice note: Responding to civic conflict; Developing intergroup dialogue facilitators. Conflict Resolution Quarterly. 2012, 29(4), 421-432. (w/ K. Lensen & N. Brown)
- Identity matters: Facilitators' struggles and empowered use of social identities in intergroup dialogue. In K. Maxwell, B. Nagda & M. Thompson (Eds.), Facilitating Intergroup Dialogue: Bridging Differences, Catalyzing Change. Stylus. 2011. (pp. 163-177) (w/ K. Maxwell & R. Nagda)
- Supplemental Intergroup Dialogue (IGD) Resource Binder: For Well-Trained Facilitators Working with a Coach. 2011. Office of Human Relations, Portland, OR. (w/ K. Lensen & N. Brown-Jamieson)
- Reflections on a cross-cultural partnership in multicultural organizational development efforts. OD Practitioner. 2010, 42(Spring), 4-9. (w/ M. Ramos) [Awarded "Outstanding OD Practitioner Article of the Year"]
- Intergroup Dialogues in Higher Education: Learning About Social Justice. Washington, DC. ASHE. 2007. (w/ X. Zuniga, B. Nagda & A. Citron).
- Faculty members' social identities and challenges to classroom authority. In M. Kaplan & A. T. Miller (Eds.) The Scholarship of Multicultural Teaching. San Francisco, Jossey-Bass. 2007. (pp. 11-19). (w/ A. Young, Jr.)
- Peer facilitators as border crossers in community service learning. Teaching Sociology. 2006, 34, 1-16.
- Improving the organizational and classroom climate for multicultural teaching. In Rabow (Ed), Excellent Teaching in the Excellent University. Bethesda, MD. Academica Press. 2006.
- Theater as a community building strategy for women in engineering. J of Women & Minorities in Science and Engineering. 2005, 11(1), 1-13. (w/ N. Chesler)
- Challenging Racism and Promoting Multiculturalism in Higher Education. (2005). Boston, MA. Rowman & Littlefield 2005. (w/ A. Lewis & J. Crowfoot).
- Blinded by whiteness: The development of white college students' racial awareness. In Bonilla-Silva & Doane (Eds.), White-Out; The Continuing Significance of Racism. New York: Routledge. 2002. (w/ T. Sevig & M. Peet)

Gender relevant mentoring strategies for women scholars in science and engineering. Journal of Engineering Education. 2002, 91(1), 49-55. (w/ N. Chesler)

The impact of color-blind ideologies on students of color: Intergroup relations at a predominantly white university. Journal of Negro Education. 2001, 69(1/2), 74-91. (w/ A. Lewis & T. Forman)

Extending intergroup dialogue: From talk to action. In Schoem & Hurtado (Eds.), Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace. Ann Arbor, University of Michigan Press. 2000. (w/ R. Beale)

Planning multicultural audits in higher education. To Improve the Academy. 1998, 17, 171-201.

White men's roles in multicultural coalitions. In Bowser & Hunt (Eds), Impacts of Racism on White Americans (2nd Ed). Beverly Hills, SAGE, 1996 (w/ J. Crowfoot)

Social Scientists in Court: Applied Roles in School Desegregation Controversies. Madison, WI. University of Wisconsin Press. 1988. (w/ J. Sanders & D. Kalmuss)

#### Children, Families & Health

Cure is not enough: One slogan, two paradigms for pediatric oncology. Pediatric Blood & Cancer. 2013-In press. (w/ G. Masera, B. Zebrack, & G. D'Angio).

To foster healing among adolescents and young adults with cancer – What helps? What hurts? Supportive Care in Cancer. 2010, 18(1), 131-135. (w/ B/ Zebrack)

Thematic evidence of psychosocial thriving in childhood cancer survivors. Qualitative Health Research. 2005, 15(8), 1055-1073. (w/ C. Parry)

Parent-child relationships and quality of life: Resilience among childhood cancer survivors. Family Relations. 2005, 54(April), 171-183. (w/ B. Zebrack, T. Orbuch & C. Parry)

Quality of life in childhood cancer survivors. PsychoOncology. 2002, 11, 132-141. (w/ B. Zebrack)

Post-traumatic growth – understanding a new field of research. The Prevention Researcher. 2003, 10(Supp), 10-12.

Support organizations for parents of children with cancer: Local, national and international problems and prospects. In Cancian, Kurz, London, Reviere & Tuominen (Eds.), Child Care & Inequality. New York: Routledge. 2002.

Gender roles/styles in crisis: The experiences of fathers of children with cancer. Qualitative Health Research. 2001, 11(3), 363-384. (w/ C. Parry)

You Are Not Alone: A Guide for Organizing Support Groups for Families of Children with Cancer. Washington, DC. Candlelighters Foundation. 2000. (w/ S. Eldridge)

Self-help and Cancer: Bridging the Troubled Waters of Childhood Illness. Madison, WI, University of Wisconsin Press. 1995. (w/ B. Chesney)

Mobilizing consumer activism in health care: The role of self-help groups. Research in Social Movements, Conflict and Change. 1991, 13, 275-305.

Childhood Cancer and the Family: Meeting the Challenge of Stress and Support. New York: Brunner/Mazel, 1987. (w/ O. Barbarin)

#### **Selected topics of speeches, presentations, workshops and longer-term organizational change programs.**

“Working toward gender and race equity in higher educational organizations”

“Challenges in creating organizational change toward diversity and multiculturalism”.

“Transformative pedagogy in a contested world.” and “Dealing with conflict in the college classroom.”

“Building multicultural coalitions for social change.” and “Engaging white people in discussions about race and racism.”

“Intergroup dialogues” and “Training intergroup dialogue facilitators.”

“White Men’s Caucus”

“Psychosocial issues in childhood cancer” and “Family stress and coping”

“Surviving childhood cancer: The challenge continues” and “Post-traumatic growth/thriving for children with cancer.”

“Parent-professional conflict and collaboration in chronic illness situations”.

“Self-help groups and support systems for chronically ill children and their families.”

“Qualitative research methods.”

“Participatory action research in the voluntary sector”.