

Thompson Rivers University; School of Education; 900 McGill Road; Kamloops, BC
250.371.5736 - mnazemi@tru.ca
www.linkedin.com/in/nazemim

mahtab nazemi

CURRENT POSITION

2017 to Present **Assistant Professor**
School of Education
Thompson Rivers University, Kamloops, BC

EDUCATION

2013 to 2017 **PhD**
Curriculum & Instruction / Mathematics Education
Mixed Methods Research Certificate
College of Education, University of Washington, Seattle, WA

Dissertation Title: "Racialized Narratives of Female Students of Color: Learning Mathematics in a Neoliberal Context"

Supervisory Committee: Dr. Kara Jackson (Chair), Dr. Elham Kazemi, Dr. Megan Bang, Dr. LaShawnDa Pittman, Dr. Julia Aguirre

Drawing upon critical race theory and sociocultural theories of learning and identity, this study looked closely at the experiences of female students of color in an AP Statistics classroom with equity oriented instruction and a White teacher who is culturally responsive and very conscious of race and identity. Students' identities - mathematical and otherwise - took shape and shifted in ways that showed race and racialization to be important and relevant, even in a classroom context that is exemplary in terms of pedagogy and affirming identities. In addition to outlining the salience of race and racialization in this classroom context, this study showed that students' discourse around mathematics teaching, learning and achievement were meritocratic in nature - where students tended to bare full responsibility for their learning rather than recognizing their roles within a system which (much like the larger social context) is increasingly neoliberal in nature

2009 to 2011 **Master of Arts**
Education and Society & Gender and Women's Studies
Department of Integrated Studies in Education, McGill University, Montreal, QC

Thesis Title: "Beyond Racism: Mapping Ruling Relations in a Canadian University from the Standpoint of Racialized Female Student Activists"

Supervisor: Dr. Aziz Choudry; Second Readers: Dr. Anthony Paré, Dr. Anila Asghar

Through a critical race feminist lens and using institutional ethnography as my research methodology, this study looked closely at (1) the experiences of students of color vis-à-vis the institutional setting of the University that portrays itself as equitable and diverse, and (2) the challenges to, and lessons learned from, doing anti-racist organizing in an institutional University setting where centring race is difficult to do

- 2005 to 2006 **Bachelor of Education**
Secondary Mathematics and French Immersion / French as a Second Language,
University of British Columbia, Vancouver, BC
- 2002 to 2003 **Erasmus, Student Exchange**
Université de Lausanne / école polytechnique fédéral de Lausanne, Switzerland
- 2000 to 2005 **Bachelor of Science**
Major: Mathematics (Minor: French Language and Literature)
University of British Columbia, Vancouver, BC

SELECTED TEACHING POSITIONS

- 2016 to 2017 **Teacher Teaching on Call**
K-12 French Immersion
Coquitlam School District, Coquitlam, BC
Teaching a variety of courses within the K-12 French Immersion program as a substitute teacher
- 2016 to 2017 **Adjunct Professor**
EDUC 557: Mathematics in Elementary Education I
EDUC 559: Mathematics in Elementary Education II

Master of Arts in Teaching (MAT) Program, School of Education,
Antioch University, Seattle, WA

Developed and delivered K-8 mathematics methods curriculum to those pursuing their Washington State Teaching Credential
- 2015 to 2016 **Adjunct Professor**
EDTEP 575: Working with English Language Learners & Literacy Across the Curriculum (STEM)

Masters in Teaching (MIT) Program, College of Education
University of Washington, Seattle, WA

Developed and delivered course on Literacy in Science and Math, as well as strategies to support EL students in Science and Math to those pursuing their Washington State Teaching Credential
- 2013 to 2015 **Teaching Assistant**
EDTEP 582: Teaching Mathematics in Secondary School I
EDTEP 573: Assessment in Secondary Education
EDTEP 575: Working with English Language Learners & Literacy Across the Curriculum
EDTEP 583: Teaching Mathematics in Secondary School II

Masters in Teaching (MIT) Program, College of Education
University of Washington, Seattle, WA

Assisted in development and delivery of various courses taken by those pursuing their Washington State Teaching Credential

2010 to 2013 **Adjunct Professor**
EDEE 230: Elementary School Mathematics

Department of Integrated Studies in Education
McGill University, Montreal QC

Developed and delivered curriculum on K-6 mathematics content and K-6 mathematics curriculum and pedagogy to those pursuing their Quebec Teaching Credential

2010 to 2013 **Adjunct Professor**
Primary Mathematics Intensive
EDEE 332: Teaching Mathematics
EDEE 230: Elementary School Mathematics

First Nations and Inuit Education Department, McGill University
Montreal & Kawawachikamach, QC

Developed and delivered curriculum on K-6 mathematics content and K-6 mathematics curriculum and pedagogy to those pursuing their Quebec Teaching Credential; most of these courses were taught on rez in Kawawachikamach, Quebec

2009 to 2010 **Laboratory Instructor & Teaching Assistant**
EDEE 332: Teaching Mathematics
EDEE 230: Elementary School Mathematics

Department of Integrated Studies in Education
McGill University, Montreal, QC

Developed and delivered mathematics methods laboratory lessons and exercises to those pursuing their Quebec Teaching Credential

2008 to 2009 **Summer School Mathematics Teacher**
Vancouver Technical School, Vancouver School District, Vancouver, BC
Developed curriculum and delivered instruction for Mathematics 8, 9, and 10

2006 to 2009 **High School Mathematics and French Immersion Teacher**
Brookwood Secondary School, Langley School District, Langley, BC
Developed curriculum and delivered instruction for Mathematics 8-12, Calculus AP, French Literature 9, 10 and Science Humaines (Social Studies / History) 10

2005 to 2006 **High School Mathematics and French as a Second Language Teacher**
Gladstone Secondary School, Vancouver School District, Vancouver, BC
Developed curriculum and delivered instruction for Mathematics 8-10, and French as a Second Language (FSL) 8-11

SELECTED RESEARCH POSITIONS

2017 to 2017 **Graduate Research Assistant**
Mathematical Modeling with Cultural and Community Contexts (M2C3)
University of Washington - Tacoma (in collaboration with Washington State
University - Tri Cities, University of Arizona, and City University of New York)

*Principal Investigators: Dr. Julia Aguirre, Dr. Amy Roth McDuffie, Dr. Erin Turner,
and Dr. Mary Foote*

M2C3 is a mixed-methods, multi-tiered design experiment spanning three years. This transformative professional development model is being used with cohorts of teachers in Arizona and Washington who work in high poverty schools with large populations of culturally/linguistically diverse students. My position assists with measuring potential impact of the M2C3 model on mathematics instruction and student learning.

2011 to 2017 **Graduate Research Assistant**
Middle School Mathematics and the Institutional Setting of Teaching (MIST)
Peabody College, Vanderbilt University (Subcontracted with the University of
Washington), Seattle, WA

Principal Investigators: Dr. Paul Cobb, Dr. Tom Smith, Dr. Kara Jackson, Dr. Ilana S. Horn, Dr. Kenneth Frank and Dr. Erin Henrick

Assist with the major goal of MIST – which is to investigate, test and refine a set of conjectures regarding the organizational arrangements, social relations, and material resources needed to enhance the impact of professional development on mathematics teachers' instructional practices and thus student achievement – by taking part in mixed-methods data collection and analyses.

SELECTED PUBLICATIONS (* = PEER REVIEWED)

*Nazemi, M. (*in review*). Teaching and learning mathematics humanely: Perspectives of female students of color. In Gutiérrez, R. & Goffney, I. (2018). Annual Perspectives in Mathematics Education 2018: Rehumanizing Mathematics for Students who are Black, Indigenous, and/or Latinx. National Council of Teachers of Mathematics.

Nazemi, M. (2017). *Racialized Narratives of Female Students of Color: Learning Mathematics in a Neoliberal Context*. University of Washington Libraries, Doctoral Dissertation.

*Appelgate, M., Henrick, E., & Nazemi, M. (*in revision*). If and how teachers view the CMP2 curriculum appropriate for all learners. In Cobb, P., Henrick, E., Jackson, K., & Smith, T., Eds. (*under contract; book manuscript due August 1, 2017*). Strategies for improvement: Building school and district capacity for ambitious teaching and rigorous student learning. Harvard Education Press.

*Wilson, J., Nazemi, M., & Jackson, K. (*in revision*). Investigating mathematics teaching practice in classrooms that support African American students. Journal of Research in Mathematics Education.

*Nazemi, M. (2015). *Understanding Institutional Racism from the Perspective of Racialized Female Student Activists in the Canadian Context*. In Diane Napier (Ed.), *International Perspectives on Race (and Racism): Historical and Contemporary Considerations in Education and Society* (p. 359-378).

Nazemi, M. (2011). *Beyond Racism: Mapping Ruling Relations in a Canadian University from the Standpoint of Racialized Female Student Activists*. McGill University Libraries, Masters Thesis.

SELECTED PEER REVIEWED RESEARCH PRESENTATIONS

Jackson, K., Cobb, P., Wilson, J., & Nazemi, M. (2016, April). Specifying how to work toward equity in middle-grades mathematics instructional improvement efforts. Poster presented at the *Annual Meeting of the American Educational Research Association*, Washington, DC.

Nazemi, M., & Wilson, J. (2015, April). Exploring High and Low Instructional Quality Classrooms with High Student Achievement. Paper presented at the *Research Conference of the National Council of Teachers of Mathematics*, Boston, MA.

Nazemi, M., & Wilson, J. (2014, April). Views of Students and the Quality of Math Instruction received. Poster presented at the *Research Conference of the National Council of Teachers of Mathematics*, New Orleans, LA.

Wilson, J., Nazemi, M., & Jackson, K. (2013, April). Investigating mathematics teaching practice in classrooms that support African American students. Paper presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, CA.

Nazemi, M. (2013, January). Equity out of practice: The exclusion of racialized women in a Canadian University perceived as being diverse and equitable. Paper presented at Conference for *Fanaticism and the Abolition democracy: critical theory in the spirit of Joel Olsen*, Flagstaff, AZ.

Lee, E., Malik, S., Nazemi, M., Palacios, L. & Sunar, N. (2011, March). Multiculturalism and its discontents: dealing with white supremacy and the academic industrial complex in Canada. Paper presented at the *Conference of Critical Ethnic Studies and the Future of Genocide: Settler Colonialism, Heteropatriarchy and White Settler Colonialism*. Riverside, CA.

Nazemi, M. (2011, May). Oppressed to Organized: The informal learning of racialized female youth within community organizing spaces. Paper presented at the *55th Annual Conference of Comparative and International Education Society*, Montreal, QC.

SELECTED (NON-TEACHING) ACADEMIC POSITIONS

2017 to Present **Curriculum Development and Review Implementation Committee**
School of Education, Thompson Rivers University, Kamloops, BC

Developing, reviewing and revising curriculum associated with Bachelor of Education program

2016 to 2017 **Curriculum Writer for Mathematics Entrance Exams**
Antioch University, Seattle, WA

Develop course curriculum to assist students preparing to write the NES and West-B entrance exams

- 2013 to 2017 **Instructional Coach & Teacher Educator**
 Secondary Teacher Education Program, College of Education, University of Washington, Seattle, WA
- Assist in admissions process, which includes evaluating applications and interviewing potential candidates for the Masters in Teaching (MIT) program; Support Teacher-Candidates, who are working toward their Washington State Teaching Credential, through training, coaching and evaluations in their teaching placements/practicum*
- 2012 to 2013 **District Curriculum Evaluator and Consultant**
 Kahnawake Education Center, Kahnawake, QC
- Evaluated and made recommendations for curricular and pedagogical changes in order to incorporate the Quebec Educational Program into two on-reservation elementary schools; Provided assistance in evaluating and navigating challenge of teaching mathematics in non-english language immersive environment*
- 2006 to 2009 **K-12 and College Mathematics Tutor**
 Teachers' Tutoring Service (TTS), Vancouver, BC
- Developed specialized and individualized curriculum and pedagogy, and supported students' individual needs (for example based on IEPs or giftedness) for K-16 French as a Second Language, French Immersion, and Mathematics*
- 2001 to 2006 **K-12 Tour Guide**
 Museum of Anthropology, University of British Columbia, Vancouver, BC
- Created and delivered tailored tour guides to public and private groups (including K-12 school groups), in French and English, for various permanent and temporary museum exhibits*

SELECTED INVITED PRESENTATIONS AND WORKSHOP FACILITATION

- 2017 **Participant/Co-Presenter**, Equitable Mathematics Classrooms Observation Tools (EMCOT) Conference, funded by the Spencer Foundation
- 2013 **Keynote Speaker**, Presentation Title: Institutional Racism in the University, Students' Society of McGill University (SSMU) Equity Conference, McGill University, Montreal, QC
- 2011 **Workshop Facilitator**, Anti-Racist Training, Project 10 (Bilingual LGBTQ Youth Centre), Montreal, QC
- 2010 **Workshop Facilitator**, Behavioural and Classroom Management Techniques, Sense Project, Head & Hands, Montreal, QC
- 2010 **Co-Presenter**, Journey's End - Journey's Start: Teacher Leadership and Youth Action Conference, Faculty of Education, McGill University, Montreal, QC

- 2010 **Co-Presenter**, Beyond Zero Tolerance in our Schools, Streets, Homes and Hearts: Towards Building Self-Determined Communities, INJA (I'm Not Just an Academic) Workshop series, McGill University, Montreal, QC
- 2006 **Student Keynote (French)**, Western Canadian Association for Student Teaching Conference (WestCAST), University of British Columbia, Vancouver, BC

SELECTED ELECTED POSITIONS

- 2012 to 2013 **Membre du Bureau Fédéral**
Fédération Nationale des Enseignantes et Enseignants de Québec (FNEEQ)
- Coordonne le travail des comités créés par le congrès fédéral, prend position sur toute matière susceptible d'affecter la fédération ou les membres des syndicats affiliés, recommande l'ordre du jour et les résolutions soumises au conseil fédéral et au congrès.*
- 2011 to 2012 **Présidente/President**
Association des Étudiantes et Étudiants Diplômé(e)s Employé(e)s à McGill (L'AEEDM), Chargé(e)s de cours et Instructeur/Instructrices
- Acted as the first elected president of the Course lecturer and Instructors Union of McGill University. Responsibilities included being the public face of the union and the official media contact; chairing union executive council meetings, negotiation meetings, and general assemblies; and facilitating and overseeing the function of all elected members and employees of the union*
- 2010 to 2011 **Volunteer Member of the Board of Directors**
Quebec Public Interest Research Group (QPIRG) McGill; Montreal, QC
- Assisted in management of the organization, budgeting, project development, staffing, working groups, research agenda and development of the group's political vision
Committees: Human Resources & Hiring; Staff Relations; Conflict Resolution*
- 2008 to 2009 **Co-Secretary of Executive Council**
Strata Corporation - LMS 1509; Vancouver, BC
- Kept lists of owners and tenants, hired and oversaw the working of all strata corporation contracts (including property management company, and in-house building maintenance person), kept strata corporation records and recorded meeting minutes.*
- 2005 to 2006 **Social Convenor of Executive Council**
Education Students' Association of UBC; Vancouver, BC
- 2005 to 2006 **Faculty of Education Representative**
Alma Mater Society (AMS) Council of the University of British Columbia (UBC), Vancouver, BC
- 2003 to 2005 **Treasurer of Executive Council**
Club Français of the University of British Columbia (UBC), Vancouver, BC.
Oversaw and kept financial reports and records for all income and spending

SELECTED PROFESSIONAL SERVICE

- 2014 to Present **Research Conference Reviewer**
National Council of Teachers of Mathematics (NCTM)
- Review proposals, of various methodological and research topics, for the annual NCTM Research Conference*
- 2011 to 2012 **Mathematics Education Curriculum Committee**
Department of Integrated Studies in Education, McGill University, Montreal, QC
- Assisted, along with the two full-time faculty in Mathematics Education, in the redevelopment of the mathematics K-6 methods course sequence*
- 2008 to 2009 **Union Representative for Brookwood Secondary School**
Langley Teachers' Association (LTA), Langley, BC
- Attended British Columbia Teachers' Federation (BCTF) meetings and informed colleagues of union updates*
- 2005 to 2009 **Judge for French Public Speaking Competition**
Le Concours d'Art Oratoire (Provincial level)
The Canadian Parents for French, BC & Yukon Branch
- Judge for annual french public speaking competition, in which 6th -12th grade students from all over the provinces of BC and Yukon participate.*

LANGUAGES SPOKEN AND WRITTEN

English - fluency in spoken and written
French - fluency in spoken and written
Farsi - fluency in spoken; some fluency in written