

Curriculum Vitae

LORI DELALE-O'CONNOR

EDUCATION

- 2011 **Northwestern University/Evanston, Illinois**
Ph.D. in Sociology
Institute for Education Sciences Multidisciplinary Program in
Education Sciences (Certificate)
- 2003 **Boston College/Chestnut Hill, Massachusetts**
M.Ed. in Secondary Education and History, with Honors
- 2002 **Cornell University/Ithaca, New York**
B.S. in Industrial and Labor Relations, with Honors

PROFESSIONAL EXPERIENCE

- 2017-Present **University of Pittsburgh/Pittsburgh, PA**
Assistant Professor of Urban Education, Center for Urban
Education
- 2014-2017 **University of Pittsburgh/Pittsburgh, PA**
Associate Director of Research and Development and
Research Assistant Professor of Urban Education, Center for
Urban Education
- 2011-2014 **Child Trends/Washington, DC**
Research Scientist, Youth Development Area
- 2014 **University of Virginia, Off Grounds/Falls Church, VA**
Instructor of Sociology of Education, Education Program
- 2009 **Northwestern University/Evanston, IL**
Instructor of Freshman Seminar, Sociology Department
- 2008-2009 **Northwestern University/Evanston, IL**
Graduate Teaching Program Fellow, Searle Center for Teaching
Excellence
- 2005-2008 **Northwestern University/Evanston, IL**
Research Assistant for Dr. Thomas Cook
- 2002-2004 **Boston Public Schools/Boston, MA**
9th grade History and Humanities Teacher

RESEARCH INTERESTS

Urban education, Family and community engagement, Social contexts of education, School choice, Out-of-school engagement

PEER REVIEWED JOURNAL PUBLICATIONS

*= Graduate student author

Delale-O'Connor, L. & *Graham, D. L. (2018) Teachers' talk about race and caregiver support: "You can NEVER be too sure about parents." *Urban Education*.

*McNamara, A. R., Akiva, T. & **Delale-O'Connor, L.** (2018) Opportunity gaps in out-of-school learning: How structural and process features of programs relate to race and socioeconomic status. *Applied Developmental Science*.

Delale-O'Connor, L. (2018) Choosing, defaulting or falling short: Defaulters in the education context. *Teachers College Record* 120(4).

Delale-O'Connor, L. (2018) Understanding Achilles' heel: Information dissemination, readability, and marketing in urban school choice. *Education and Urban Society*.

Delale-O'Connor, L., *Alvarez, A., *Murray, I.E., Milner, IV H.R. (2017) Self-efficacy beliefs, classroom management and the cradle to prison pipeline. *Theory into Practice*. 56(3), 178-186.

Akiva, T., Carey, R.L., Cross, A.B., **Delale-O'Connor, L.** & Brown, M.R. (2017) Reasons youth engage in activism programs: Social justice or sanctuary? *Journal of Applied Developmental Psychology* 53, 20-30.

Delale-O'Connor, L. (2017) Using what you've got: The possession and use of official information in urban school choice. *Equity and Excellence in Education* 50(2), 170-181.

Milner, H.R. & **Delale-O'Connor, L.** (2016). Towards (whose) morality in teacher education? *Action in Teacher Education* 38(3), 217-220.

Milner, H.R., **Delale-O'Connor, L.**, *Murray, I.E., & Farinde, A. (2016). Reflections on *Brown* to understand *Milliken v. Bradley*: What if we are focusing on the wrong policy questions? *Teachers College Record* 118(3), 1-32.

Milner, H.R., *Murray, I.E., Farinde, A. & **Delale-O'Connor, L.** (2015). Outside of school matters: What we need to know in urban environments. *Equity & Excellence in Education*, 48(4), 529-548.

BOOKS

Milner, H.R., Cunningham, H.B., **Delale-O'Connor, L.**, & Kestenberg (2018). *These Kids Are Out of Control: Why We Must Reimagine Classroom Management for Equity*. Thousand Oaks, CA: Corwin.

BOOK CHAPTERS AND BOOK REVIEWS

Carey, R.L., Farinde-Wu, A., Milner, H.R., & **Delale-O'Connor, L.** (2018). The culture and teaching gap: What is it, and how can teacher educators help to close it? In G. Hall, D. Gollnick, & L. Quinn (Eds.) *Handbook on Teaching and Learning*. Hoboken, NJ: Wiley-Blackwell.

*Graham, D. & **Delale-O'Connor, L.** (2018). Book review. *Working together: Enhancing urban educator quality through school-university partnerships*. Yendol-Hoppey, D.; Shanley, D.A; Delane, D.C.; & Hoppey, D. (Eds). *Teachers College Record*.

*Alvarez, A. J., Milner, H. R. & **Delale-O'Connor, L.** (2016). Race, trauma, and education: What educators need to know. In T. Husband (Ed) *But I don't see color: The perils, practices, and possibilities of antiracist education* (pp. 27-40). Rotterdam, Netherlands: Sense Publishers.

Pattillo, M.E., **Delale-O'Connor, L.**, & Butts, F. (2014) High stakes choosing: Parents maneuver Chicago public schools. In A. Laureau & K. Goyette (Eds.), *Choosing Homes, Choosing Schools*, (pp. 237-267). New York, NY: Russell Sage Foundation.

Delale-O'Connor, L. (2014) Safely "other": The role of culture camps in the construction of a racial identity for adopted children. In V. Treitler (Ed.), *Race in Transnational and Transracial Adoption*, (pp. 155-168). London, UK: Palgrave Macmillan.

Delale-O'Connor, L. (2013). School-parent relationships. In J. Ainsworth (Ed.), *Sociology of Education: An A to Z Guide* (pp. 683-684). Thousand Oaks, CA: Sage Publications.

Delale-O'Connor, L. (2013). School choice. In J. Ainsworth (Ed.), *Sociology of Education: An A to Z Guide* (pp. 672-674). Thousand Oaks, CA: Sage Publications.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Huguley, J., **Delale-O'Connor, L.**, Wang, M-T & *Parr, A. (revise and resubmit) African American parents' educational engagement in urban schools: Racially and socially contextualized strategies for student success in adolescence

Delale-O'Connor, L., Huguley, J., *Parr, A., & Wang, M-T. (under review) Racialized compensatory cultivation: An exploration of African American parenting practices.

Delale-O'Connor, L., Huguley, J., *Parr, A., & Wang, M-T (in preparation) Support, advocacy and navigation: Understanding African American caregivers' school-based involvement practices.

Delale-O'Connor, L., Akiva, T. & DeMand, A. (in preparation) Supporting equity in STEM out of school programming.

Alvarez, A., Farinde-Wu, A., **Delale-O'Connor, L.** & Murray, I.E. (in preparation) Shifting future educators' beliefs: Aligning pedagogy, practice and students' social contexts.

EVALUATION REPORTS

Akiva, T., Cross, A.B., Abdel-Latif, H., Carey, R. L., & **Delale-O'Connor, L.**, & Medrano Gonzalez, T. (2017). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 3*. Pittsburgh, PA: University of Pittsburgh.

Delale-O'Connor, L., DeMand, A., Akiva, T., Abdel-Latif, H., McNamara, A. & Polson, D. (2016). *Evaluation of Three Rivers Workforce Investment Board STEM activities for youth*. Pittsburgh, PA: University of Pittsburgh.

Delale-O'Connor, L., Akiva, T., DeMand, A., & Polson, D. (2016). *Pittsburgh 2015 Learn and Earn Evaluation Supplement: STEM Demonstration Programs*. Pittsburgh, PA: University of Pittsburgh.

Akiva, T., DeMand, A., **Delale-O'Connor, L.**, Galletta Horner, C., McNamara, A., & Kehoe, S. (2015). *Evaluation of the 2015 Pittsburgh Learn and Earn Summer Youth Employment Program*. Pittsburgh, PA: University of Pittsburgh.

Akiva, T., Cross, A.B., **Delale-O'Connor, L.**, Carey, R. & Brier, K. (2015). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 1*. Pittsburgh, PA: University of Pittsburgh.

Farinde, A., **Delale O'Connor, L.**, Alvarez, A., Murray, I. (2015). Ready to learn program spring 2015 interim report. Pittsburgh, PA: Center for Urban Education.

Milner, H. R., **Delale-O'Connor, L.**, Farinde, A., & Childs, J. (2014). Opportunity gaps in Florida: A review of literature and statewide data on school counselors, teacher quality, and disciplinary referrals. Gainesville, FL: Southern Legal Counsel.

Delale-O'Connor, L. and Walker, K. E. (2012). Rising to the challenge: The strategies of Social service intermediaries. Retrieved from Child Trends website: http://www.childtrends.org/wp-content/uploads/2012/02/Child_Trends_2012_02_23_FR_RisingChallenge.pdf.

OTHER PUBLICATIONS

Delale-O'Connor, L. & Milner, H. R. (2016) Disrupting dangerous narratives in early childhood education. In *Being black is not a risk factor: Statistics and strengths-based solutions in the state of Pennsylvania*. Philadelphia, PA: Black Childhood Development Institute. <http://nbcddi.org/sites/default/files/resource-files/Being%20Black%20is%20Not%20a%20Risk%20Factor%20Statistics%20and%20Strengths-Based%20Solutions%20in%20the%20State%20of%20Pennsylvania.pdf>

Delale-O'Connor, L. (2011, February). Culture goes to camp. *Contexts* 10(1), 60-61.

Delale-O'Connor, L. (2009). Learning to Be Me: The Role of Adoptee Culture Camps in Teaching Adopted Children Their Birth Culture. *Adoption & Culture* 2(1).

FUNDED GRANTS & EVALUATIONS

- 2017-2019 **National Science Foundation INCLUDES Grant.** Diversifying Access to Urban Universities for Students in STEM Fields (\$299,903), Co-Principal Investigator
- 2017-2018 **Year of Diversity Research Grant.** University of Pittsburgh Berg Center for Ethics (\$3,900), Principal Investigator
- 2017-2018 **Research in Diversity Grant.** University of Pittsburgh University Research Council (\$4,800), Co-Principal Investigator
- 2017-2018 **The Heinz Fellows Program Development.** The Heinz Endowments (\$850,000), Co-Principal Investigator
- 2016-2017 **The Grable Foundation.** University of Pittsburgh, Lecture Series, Connecting Communities and Schools (\$10,000), Center Development
- 2016-2017 **Year of Diversity Provost Event Award.** University of Pittsburgh, Provost's Office (\$5,000), Center Development
- 2016-2017 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$20,000), Co-Principal Investigator
- 2016-2018 **Ready to Learn Research and Development Project.** The Heinz Endowments (\$200,000), Co-Principal Investigator
- 2016 **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's Office (\$2,000)
- 2016 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$40,000), Co-Principal Investigator
- 2015-2016 **Ready to Teach, Ready to Learn.** The Heinz Endowments (\$50,000), Co-Principal Investigator
- 2015-2016 **Neighborhood Allies.** (\$3,000), Center Development
- 2015 **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's Office (\$3,000), Center Development
- 2015-2016 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$32,600), Co-Principal Investigator
- 2015-2016 **Integrated Student Supports Needs Assessment and Evaluation.** Pittsburgh Public Schools (\$139,450), Principal Investigator
- 2015-2016 **Learn and Earn Summer Evaluation.** Three Rivers Workforce Investment Board 3RWIB (\$55,000), Co-Principal Investigator
- 2012-2013 **School Choice Information Feasibility Study Research Project.** Institute for Education Sciences (\$348,780), Co-Principal Investigator

FELLOWSHIPS AND AWARDS

- 2018 Center for Urban Education Outstanding Service Award
- 2009-2010 Spencer Foundation Dissertation Fellowship
- 2009-2010 University Scholar, The Graduate School, Northwestern University
- 2009 Consortium for Faculty Diversity Fellowship, Goucher College (declined)
- 2009 Buffet Center for International and Comparative Studies Grant, Northwestern University
- 2008 National Science Foundation, Doctoral Dissertation Improvement Grant
- 2009 Robert F. Winch Memorial Award for Outstanding Teaching, Department of Sociology, Northwestern University
- 2008 Graduate Research Grant, Northwestern University
- 2005-2008 Institute for Education Sciences, Multidisciplinary Program in Education Sciences Fellowship
- 2005-2007 MacArthur Collaborative Summer Research Grant, Sociology Department, Northwestern University
- 2004 University Fellowship, Northwestern University
- 2002-2003 Donovan Urban Scholar Fellowship, Boston College
- 2001 Joel Seidman Prize, Cornell University, Best Senior Honors Thesis

SCHOLARLY PRESENTATIONS

- Delale-O'Connor, L.,** Huguley, J.P., *Parr, A. & Wang, M-T. (2018, April) Concerted and Compensatory Cultivation: An Exploration of African American Parenting Practices. Paper presented at the American Educational Research Association Meeting, New York, New York.
- Delale-O'Connor, L.,** Huguley, J.P., *Parr, A. & Wang, M-T. (2018, April) Support, Advocacy, and Navigation: Understanding African American Caregivers' School-Based Middle School Involvement Practices . Paper presented at the International Roundtable on School, Family, and Community Partnerships, New York, New York.
- Delale-O'Connor, L.** (2017, May). Supporting economically disadvantaged students. Invited Presenter Provost's Diversity Institute for Faculty Development, University of Pittsburgh, Pittsburgh, PA.
- Delale-O'Connor, L. & *Murray, I. E.** (2017, April). Collective impact or "selective impact": Opportunity gaps in initiatives meant to provide opportunities for all. Paper presented at the American Educational Research Association Meeting, San Antonio, Texas.
- Delale-O'Connor, L.** (2017, February). Educational Equity, Great Issues Forum. Invited Panelist, Episcopal Church of the Redeemer, Pittsburgh, PA.

- Delale-O'Connor, L.** (2017, February). School of the Future screening. Invited panelist, Remake Learning, University of Pittsburgh School of Education, and Carnegie Mellon University, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, September). School of the Future Screening. Invited panelist, WQED and Remake Learning, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, August). Dissemination, accessibility, and marketing of information for schooling choice. Paper presented at the American Sociological Association Meeting, Seattle, Washington.
- Delale-O'Connor, L.** (2016, May). Framing urban education: A brief overview. Invited Keynote, EdCamp Pittsburgh Un-Conference, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, May). Equity in education. Invited panelist, Remake Learning Days, Pittsburgh, PA.
- Delale-O'Connor, L. & Milner, H.R.** (2016, April). Centers at the center: Engagement and collaboration for educator development and student growth. Presidential Session participant at the American Educational Research Association Meeting, Washington, D.C.
- *Alvarez, A., **Delale-O'Connor, L.**, Farinde, A., & *Murray, I. E. (2016, April). Emergent curriculum reform practices: Implications for teacher education policy. Paper presented at the American Educational Research Association Meeting, Washington, D.C.
- Akiva, T., Cross, A., Carey, R., & **Delale-O'Connor, L.** (2016, March). Reasons youth engage in activism programs: Social justice work or sanctuary? Paper presented at Society for Research in Adolescence Biennial Meeting, Baltimore, MD.
- Delale-O'Connor, L.** (2016, February). Disrupting the cradle to prison pipeline. Invited presentation to the Homeless Education Network quarterly meeting, Pittsburgh, Pennsylvania.
- Delale-O'Connor, L.** (2016, January). Insights from the urban classroom. Invited presentation in the Destination Diversity series, Center for Instructional Development and Distance Education, University of Pittsburgh, Pittsburgh, Pennsylvania.
- Delale-O'Connor, L.** (2015, October). Pursuing employment outside of the academy. Invited presentation, Northwestern University, Sociology Department Workshop, Evanston, Illinois.
- Delale-O'Connor, L.** (2015, June). Voice and a seat at the table: Navigating stakeholder participation in university-community partnerships. Symposium conducted at Society for Community Research and Action Bi-annual Conference, Lowell, Massachusetts.

- Delale-O'Connor, L.** (2014, October). Beyond academics: Promoting in and out of school success for African American boys. Invited panel presentation at the Center on Race and Social Problems Summit, "Are Academics Enough?" Pittsburgh, Pennsylvania.
- Delale-O'Connor, L.** (2014, June). Evidence matters: Building an evidence base for CASA. Invited keynote address at Court Appointed Special Advocates Annual Conference, Grapevine, Texas.
- Delale-O'Connor, L.** (2014, January). Using what you've got: The influence of information possession and use on school choice. Paper presented at the Third Annual International School Choice and Reform Conference, Ft. Lauderdale, Florida.
- Delale-O'Connor, L.** (2013, October). Using what you've got: The influence of information on schooling choices. Invited talk at MDRC, New York, New York.
- Delale-O'Connor, L.** (2012, March). Choosing, defaulting, or falling short? Defaulters in the education context. Invited talk at Harvard University Graduate School of Education, Cambridge, Massachusetts.
- Delale-O'Connor, L.** (2010, August). Choosing by default: Understanding agency and action in schooling choice. Paper presented at the American Sociological Association Meeting, Atlanta, Georgia.
- Delale-O'Connor, L.** (2010, April). Privileging information: Understanding the connections between information sources and parents' school choices. Paper presented at the American Educational Research Association Meeting, Denver, Colorado.
- Delale-O'Connor, L.** (2009, March). Of Smokestacks and Shikumen: (Re)presentation in Homestead and Shanghai. Paper presented at the Urban Representations Conference, Shanghai, China.
- Delale-O'Connor, L. & Pattillo, M.** (2008, August). 'You have to do it on your own': Information Disparities in School Choice. Paper presented at the American Sociological Association Meeting, Boston, Massachusetts.
- Delale-O'Connor, L.** (2008, April). Information, Understanding and School Choice. Poster presented at the Institute for Education Sciences Conference, Washington, D.C.
- Delale-O'Connor, L.** (2007, September). Learning to Be Me: The Role of Adoptee Culture Camps in Teaching Adopted Children Their Birth Culture. Paper presented at the Second International Conference on Adoption and Culture, Pittsburgh, Pennsylvania.
- Delale-O'Connor, L.** (2007, August). Drawing the Line: Race, Ethnicity, and Class Boundaries in Education. Paper presented at the American Sociological Association Meeting, New York, New York.
- Delale-O'Connor, L. & DeSoucey, M.** (2007, August). Addressing Decoupled Identity in Adoptee Culture Camps. Paper presented at the American Sociological Association Meeting, New York, New York.

Delale-O'Connor, L. (2007, April). Twelve Smokestacks in a Strip Mall: Representations of Steel in Homestead, PA. Paper presented at Urban Representations: Media Publics Conference, Evanston, Illinois.

Delale-O'Connor, L. (2006, August). Twelve Smokestacks in a Strip Mall: The Transformation of Homestead, Pennsylvania. Paper presented at American Sociological Association Annual Meeting, Montreal, Canada.

Delale-O'Connor, L. (2006, April). Adolescent Development: An Improved Replication Study. Poster presented at the Institute for Education Sciences Conference, Washington, D.C.

COURSES DEVELOPED AND TAUGHT

Urban Education Reform, EDUC 2088, Graduate Elective

Introduction to Urban Education, IL 2002, Graduate Course

Social Contexts of Education, EDUC 3004, Graduate Foundations Course

Sociology of Education, EDLF 7604, Masters Social Foundations Course

UNDERGRADUATE AND GRADUATE STUDENT ADVISING

Committee (Co-Advisor) for DaVonna Graham (Ph.D., Instruction and Learning)

Committee (Advisor) for James Mentzer (Ed.D., Administrative and Policy Studies)

Committee (Advisor) for Kendria Boyd (Ed.D., Social and Comparative Analysis in Education)

Committee (Advisor) for Stephen Walker (Ed.D., Higher Education Management)

Committee (Member) for Kenny Donaldson (Ed.D., Administrative and Policy Studies)

Committee (Member) for Ryan Scott (Ed.D., Administrative and Policy Studies)

Committee (Member) for Terri Carr (Ed.D., Administrative and Policy Studies)

Committee (Member) for Jennifer Geibel (Ed.D., Administrative and Policy Studies)

Committee (Member) for Monique Eguavoen (Ed.D., Higher Education Management)

Committee (Member) for Jawanza Rand (Ph.D., Social and Comparative Analysis in Education)

Committee (Member) for Derric Heck (Ph.D., Social and Comparative Analysis in Education)

Committee (Member) for Hershawna Turner (Ph.D., Administrative and Policy Studies)

Committee (Member) for Annie McNamara (Ph.D., Psychology in Education)

Committee (Member) for Adam Alvarez (Ph.D., Social and Comparative Analysis in Education)—Completed 2018

Committee (Member) for Ira Murray (Ph.D., Social and Comparative Analysis in Education)—Completed 2018

Committee (Member) for Alydia Thomas (Ed.D., Administrative and Policy Studies)—Completed 2018

Committee (Member) for John LaDue (Ed.D., Higher Education Management)—Completed 2018

Committee (Member) for Paul Spradley (Ed.D., Administrative and Policy Studies)—Completed 2017

Committee (Member) for Maggie Sikora (Ed.D., Administrative and Policy Studies)—Completed 2017

First Experiences in Research (Advisor) for Lauren Yu (Undergraduate)—Completed spring, 2018

First Experiences in Research (Advisor) for Priya Chandrasekaran (Undergraduate) —Completed spring, 2017

First Experiences in Research (Advisor) for Paige Achey (Undergraduate) —Completed spring, 2017

First Experiences in Research (Advisor) for Hager Mohamedein (Undergraduate) —Completed spring, 2016

First Experiences in Research (Advisor) for Krista Chiccarine (Undergraduate) —Completed spring, 2016

PROFESSIONAL SERVICE

Editorial Board, *Urban Education*, 2014-present

Communication Chair, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG), 2017-2019

Dissertation Award Committee, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG), 2018

Remake Learning Ambassador, 2017-2018

Pennsylvania ESSA Leadership Learning Committee, 2016-2018

Manuscript Reviewer—Social Forces, Teaching and Teacher Education, Urban Education, Social Science Quarterly, American Educational Research Association Annual Meeting proposals

Social Justice and Diversity Committee Member, School of Education University of Pittsburgh, 2016-2019

Community Engagement Center Advisory Council Member, University of Pittsburgh

Academic Program Reviewer, The College of New Jersey Secondary Urban Education Program

School of Education Communications Committee Member, School of Education University of Pittsburgh, 2016-present

Student Coordinator, Culture and Society Workshop, Northwestern University 2005-2009

Student Coordinator, Urban Representations Conference, Northwestern University, 2007

Graduate Affairs Committee, Sociology Department Northwestern University 2005-2006