

Lorena Gutiérrez, Ph.D.

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EDUCATION

Ph.D., Curriculum, Instruction and Teacher Education

Michigan State University
September 2016

B.A., Chicana and Chicano Studies

University of California Los Angeles
June 2010

RESEARCH EXPERIENCE

Postdoctoral Scholar, “Collaborative Research for Educational Equity and Excellence in Our Schools” (Dr. Louie Rodriguez) and “Measuring Variation in the Educational Importance of Noncognitive Skills: Mexican Origin Youth in the California-Mexico Borderlands” (Dr. Robert Ream)

University of California Riverside, Graduate School of Education
November 2016- Present

- Develop qualitative research tools and engage in fieldwork to investigate non-cognitive skills among Mexican origin youth in Tijuana, Mexico and San Diego, CA border with Dr. Robert Ream.
- Design qualitative data collection tools and engage in qualitative participatory action research for the “Collaborative Research for Educational Equity and Excellence in Our Schools” project with Dr. Louie Rodriguez.
- Analyze qualitative data for both research projects.

Principal Investigator, “Use my name, they need to know who I am!”: Latina/o Migrant and Seasonal Farmworker Youth at the Interstices of the Educational Pipeline

Michigan State University
Spring 2012 – August 2016

- Developed and executed three-year study of the schooling experiences and agency of the Latina/o youth migrant farmworkers across K-12 and a federally funded migrant education program in the Midwest.
- Collected and analyzed observation, interview, platica, field note, and home visit data using grounded theory methods.
- Wrote and presented findings via panel and poster presentations at the Julian Research Institute, American Educational Research Association, and the National Council of Teachers of English.

Research Assistant, Culturally Sustaining Pedagogy across Communities: Studies with Teachers of African American, Latina/o, and Indigenous Youth

Michigan State University
August 2013 – December 2014

- Assisted Dr. Django Paris, Principal Investigator of “Culturally Sustaining Pedagogy across Communities: Studies with Teachers of African American, Latina/o, and Indigenous Youth,” with

a two year Spencer Foundation funded study of four K-12 schools.

- Collected interview and observation data at multiple sites.
- Analyzed semi-structured interview and observation data.
- Contributed to the selection of four case studies for in-depth examination and site visits; decision-making role to the direction of the study.

Co-Principal Investigator, Doctoral Studies as Sites of Social Justice Praxis

Michigan State University

December 2013 – April 2015

- Examined doctoral studies as sites of social justice praxis for doctoral students of color with Theda Gibbs and Tuesda Roberts
- Developed a mixed methods study and distributed online survey tool.
- Presented data at the American Educational Research Association.

Research Assistant, Bilingualism and Elementary Math

Michigan State University

August 2012 – May 2013

- Assisted Dr. Higinio Dominguez, Principal Investigator of “Bilingualism and Elementary Math”
- Transcribed audio and video data in Spanish and English

TEACHING EXPERIENCE IN HIGHER EDUCATION

Instructor, EDUC 245G: Gaps in Educational Opportunity and Achievement (Masters Course)

University of California, Riverside

Graduate School of Education

February 2016 – March 2016

- Instruct graduate course on educational opportunity and achievement with an emphasis on policy for teacher candidates.
- Planned and executed course lectures and activities in accordance to course objectives and goals.
- Scaffold course content according to subject matter, grade level, and practical application of teacher candidates.

Instructional Facilitator in Reading Education, EDTE 5210: Foundation of Language and Diversity (Online Masters Course)

Ohio University

Department of Teacher Education

August 2016 – December 2016

- Prepare Masters level teacher candidates to explore language development theories, research and practice that focus on sociocultural aspects of language, and language diversity and language policy.
- Develop, organize, and provide feedback on online weekly course lectures, discussion forums, and assignments.
- Keep students accountable for meeting course objectives and developing the practical skills to address issues of language in their own classrooms.

Instructor, Teacher Education 250: Human Diversity, Power and Opportunity in Social Institutions (Undergraduate Course)

Michigan State University

Department of Teacher Education

August 2013 – December 2014

- Introduced prospective teachers to the ways in which social inequality affects schooling and schooling affects social inequality.
- Planned and executed course lectures and activities in accordance to course objectives and goals.
- Partnered with Office Service Learning students to place students with K-12 schools and community organizations.

Instructor, Teacher Education 291A: Special Topics in Urban Education: Schools, Families and Community: Working Together to Strengthen a Child's Education (Undergraduate Course)

Michigan State University

Department of Teacher Education

January 2012 – May 2012

- Prepared pre-service teachers to explore the rewards and challenges of teaching in an urban community and to explore the ways that schools, families, and communities can work together to strengthen the education of urban children.
- Partnered with a school principal to conduct the course at an elementary school where students engaged in school and community observations, school-based work with children, and interviews with students, teachers, and family members.
- Coordinated a family literacy night with undergraduate students, teachers, and administrators.

PROGRAM EXPERIENCE

Site Lead, Fontana After School Program

City of Fontana Community Services Department

June 2016 – October 2016

- Oversaw Fontana After School Program and staff at West Randall Elementary.
- Develop and implement quality after school programming focused on developing the social, emotional, cultural, and educational wellbeing of all students.
- Provide instructional support to program staff using holistic instruction standards.
- Organize and lead monthly culminating events for students and their families.

Volunteer, High School Equivalency Program

Michigan State University

Office of Migrant Student Services

Fall 2011 – Fall 2014

- Provided academic assistance to Latina/o migrant farmworkers in pursuit of the GED and attaining improved employment and/or vocational/college education opportunities.
- Assessed the needs of Latina/o migrant farmworkers through Individual Academic Plans and teamed up with program staff to ensure the needs of the students were met in-house or through referrals.
- Organized and lead professional development workshops, including resume building, preparing for job interviews, and introduction to vocational/college opportunities.

Program Coordinator, Urban Educators Cohort Program

Michigan State University

August 2010 – May 2012

- Managed and supervised the participation of over 60 students in the Urban Educators Cohort

Program, a program that helps college freshman and sophomores gain the knowledge and skills they will need to teach in communities where resources and services are most limited.

- Organized and lead a range of cultural enrichment and college success workshops.
- Worked with out-of-state school administrators, principals and teachers to coordinate educational experiences for students in UECP.

PUBLICATIONS

Paris, D. & **Gutierrez, L.** (2017). Youth Language in Educational Policy and Practice. In McCarty, T. & May, S. (Eds.) *Language Policy and Political Issues in Education. Encyclopedia of Language and Education* (3rd Edition). New York: Springer Reference.

Gutierrez, L. (In Preparation). "Say My Name! They Need to Know Who I Am!": Survivance as Advocacy Amongst Latina/o Migrant Farmworkers. Will be submitted for review to the *Journal of Language, Identity and Education* in Summer 2017.

FELLOWSHIPS & RECOGNITIONS

Cultivating New Voices Among Scholars of Color Fellowship, National Council of Teachers of English, (2014-2016)

National Center for Institutional Diversity Emerging Diversity Scholar (2015)

Dissertation Completion Fellowship (2015)

Urban Retention Fellowship (2011, 2012, 2013, 2015)

Association of Latina and Latino Anthropologists Graduate Fellow, American Association of Anthropology (2014)

American Association of Hispanics in Higher Education Graduate Student Fellow (2013)

Carlos J. Vallejo Research Fellow, American Educational Research Association (2013)

Research Enhancement Fellowship (2013)

Summer Research Fellowship (2012)

Fellowship for Enhancing Global Understanding- Botswana, (2011)

Undergraduate Research Fellow, American Educational Research Association (2010)

PRESENTATIONS

Invited Presentations, Lectures & Workshops

"Rescaling Communicative Activity in the Global Farmland: An Analysis of the Linguistic Practices of Migrant Farmworker Youth," panel presentation at the World Congress of Applied Linguistics, Rio de Janeiro, Brazil (Forthcoming July 2017)

“Opting out of K-12: Latina/o Youth Migrant Farmworkers Choose Survivance at the Interstices of the Educational Pipeline,” poster presentation at the National Council of Teachers of English, Minneapolis, Minnesota (2015)

“Growing Up Bilingual,” guest lecture in English 302: Other People’s Englishes: A (Re) Introduction to the English Language at Michigan State University, East Lansing, MI (2014)

“Using Chicana Feminist Methodologies in Educational Research,” panel presentation to Teacher Education 931: Introduction to Qualitative Research Methods in Educational Research at Michigan State University, East Lansing, MI (2014)

“Research & *Raices*: Understanding Intersections of Self and Scholarship” presented to Rueda Latin@ at Michigan State University, East Lansing, MI (2014)

Selected Conference Presentations

“The Role of Environmental Safety Zones in the Critical Consciousness of Latina/o Migrant Farmworker Youth,” paper presentation at the American Education Research Association, San Antonio, TX (Forthcoming April 2017)

“Say My Name! They Need to Know Who I Am!”: Survivance as Advocacy Amongst Latina/o Migrant Farmworkers,” paper presentation at the National Council of Teachers of English, Atlanta, GA (2016)

“*Hablando de Nopales*: Discourses of Latinidad in a Migrant Education Program,” presentation at National Council of Teachers of English, Minneapolis, Minnesota (November 2015)

“The Blind Between Us: Language Ideologies Amongst Latina/o Youth Migrant Farmworkers in a High School Equivalency Program,” roundtable presentation at the Literacy Research Association, Carlsbad, California (December 2015)

“*Mi Cultura*: Maintaining Scholarship and Identity in Our Academic Journey,” panel presentation at International Congress of Qualitative Inquiry, Urbana-Champaign, IL (May 2015)

“Acts of Transformational Resistance: Doctoral Students of Color in Schools and Colleges of Education,” at American Education Research Association, Chicago, IL (April 2015)

“Navigating Borders & Capital: How Critical Reflection Can Move Us Forward,” Interactive Presentation at National Association for Multicultural Education, Tucson, AZ (2014)

“I’m Intelligent In That Stuff?”: Situating Migrant Farmworkers as Holders and Creators of Knowledge,” Poster Presentation at the National Council of Teachers of English, Washington D.C. (2014)

“Cultural Identities with Emerging Scholars: Maintaining Scholarship and Cultural Identity in the Graduate School Journey,” Paper presentation at the Julian Samora Research Institute, East Lansing, MI (2014)

“Wachusay?”: Migrating Through the Demands of Bilingualism Across Fields of Difference,” Paper presented at the National Council of Teachers of English, Boston, MA (2013)

“Navigating the Demands of Bilingualism in Pursuit of the GED,” Research roundtable presented at

American Educational Research Association, San Francisco, CA (2013)

“*Uniendo Fronteras de Idioma* (Uniting Language Borders): Codeswitching in Pursuit of the GED,” Paper presentation at the American Association of Hispanics in Higher Education, San Antonio, TX (2013)

SERVICE

Founding Member of Rueda Latin@ January 2014 – present
Michigan State University
College of Education

Application Reviewer 2014, 2016
American Association of Hispanics in Higher Education
Graduate Fellows Program

Teacher Education Steering Committee August 2014 – May 2015
Michigan State University
Department of Teacher Education

Practicum Mentor August 2013 – September 2015
Michigan State University
Department of Teacher Education

Volunteer Fall 2011 – Fall 2014
Michigan State University
High School Equivalency Program

Member of Migration Education Conference Planning Team March 2014 – October 2014
Michigan State University

Manuscript Reviewer 2012-2014
Journal of Research in the Teaching of English

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

National Council of Teachers of English 2012 - 2016
American Educational Research Association, Division G 2012 - 2016
Literacy Research Association 2015 - 2016
American Association of Hispanics in Higher Education 2013