

## **CURRICULUM VITA**

**Lina Houry Jawad**

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### **Education**

Doctor of Education degree (EdD): Curriculum and Instruction/Educational Leadership 2010-  
(expected date of degree completion: January 2017)

University of Michigan-Dearborn, Dearborn, Michigan  
College of Education, Health and Human Services (CEHHS)  
Advisor and Committee Chair: Dr. Christopher Burke

MS: Masters of Science degree in Allied Health Sciences 1997-2000  
Wayne State University, Detroit, Michigan  
College of Pharmacy and Allied Health

BS: Bachelors of Science degree in Public Health 1991-1995  
American University of Beirut, Beirut, Lebanon  
School of Public Health  
Environmental Health concentration with completion of premedical requirements

### **Research Interests**

- Dissertation: “Dual credit programs and college readiness: Perceptions of students enrolled in one early college program that focuses on health careers of their college readiness skills”. Considering Conley’s definition of college readiness as the theoretical framework, this study examines how students enrolled in one dual credit program perceive their college readiness skills. This qualitative phenomenological research employs semi-structured interviews with a convenience sample of students graduating from the early college to understand how this program has contributed to student college readiness particularly in health science programs.

### **Skills/ Certifications**

- Bilingual: Fluent in English and Arabic (Both written and spoken).
- Certified to teach courses in distance education: Certification received upon completion of training to facilitate student online learning.

### **Employment History**

#### **Lecturer II**

University of Michigan- Dearborn, Michigan  
College of Education, Health and Human Services

**2012-present**

- Courses taught include:
  1. Medical Terminology (CHE 201): Introduces students interested in pursuing a degree in public health to the language of medicine and health care professionals.
  2. Nutrition, health and safety (EDF 450/550): Provides students with a learning experience in health, safety, nutrition and physical education for the young child.
  3. Science in the elementary classroom (EXPS 220): Helps students develop a richer understanding of the processes, content and nature of science.

**Adjunct Faculty**

**2012-present**

Madonna University, Livonia, Michigan

- Teach a course that helps facilitate interaction of health care professionals with patients from different cultural backgrounds in healthcare settings. The course focuses on implementing cultural competency and communication skills through understanding health beliefs and practices for patients from different cultures.
- Course is designed for students in the nursing program

**Adjunct Instructor**

**2009 - present**

Wayne County Community College District (WCCCD), Detroit, Michigan

- Teach health science courses to students pursuing careers in healthcare (phlebotomy, surgical technology, nursing, pharmacy technicians and others). These include:
  1. Medical Terminology (ALH 110): The language of healthcare professionals
  2. Medical Computer Systems (ALH 115): Health care informatics
  3. Medical Ethics (ALH 230): Ethical theories as they relate to issues in healthcare
  4. Medical Math (ALH 105): Measurements, units, medication dosages and calibrations
- Certified to teach Health and Wellness Services (ALH 240), community health issues (ALH 250) and community health resources (ALH 260).
- Teach environmental science courses to students pursuing degrees in environmental sciences, biology or public policy. Courses discuss human-environment interaction as well as environmental global concerns such as population growth, air pollution, water quality, renewable energy, global warming and environmental policy.

**Adjunct Instructor**

**2007-present**

Henry Ford College (HFC), Dearborn, Michigan

- Teach at the Health Sciences Division at HFC
- Teach Medical Terminology to students at the Henry Ford Early College (HFEC) who are interested in health careers.

**Bilingual facilitator**

**2007- 2009**

WAYNE RESA- Regional Educational Services Agency, Wayne, Michigan

- Facilitated teaching English as a Second Language (ESL) to elementary, middle school and high school ELL's (English Language Learners)
- Applied the SIOP model (Sheltered Instruction Observation Protocol) for facilitating English Language Instruction

**Arabic Language Instructor****2003-2014**

MAYA Saturday School (Dearborn, Michigan)

- Taught the Arabic language with focus on reading, writing, grammar and comprehension.
- Completed a study on the four curriculum ideologies and the relationship between language, culture and the curriculum at the school

**Environmental Health Program Coordinator****1997- 1998**

Arab Community Center for Economic and Social Services (ACCESS), Dearborn, MI

- Coordinated environmental health awareness and education conferences
- Edited and translated the ACCESS Environmental Newsletter
- Attended and assisted in community health education workshops and training sessions
- Addressed community health issues such as lead poisoning, reproductive health, air pollution, and asthma awareness

**Research Assistant****1995-1996**

American University of Beirut (AUB), Beirut, Lebanon

- Supported several projects involving epidemiological and public health research for both the School of Public Health and the School of Medicine at the University.
- Research focused on disease conditions in the area such as Leishmaniasis and on the general health of women and young children. Topics researched included children's mental health, childhood immunization and women's infertility.
- Interfaced with subjects, collected data and performed required statistical analysis

**Medical Assistant****1994-1995**

American University Hospital (AUH), Beirut, Lebanon

- Coding, organizing and retrieval of patient medical records
- Gained experience and insight into the field of healthcare

**Honors and Awards**

- Recipient of Hariri Foundation Scholarship to complete undergraduate studies at the American University of Beirut (1991-1995)
- Recipient of Honorary Achievement Award for outstanding leadership of the International Student Organization and student activities at HFCC (2014)
- Recipient of the KCP (King-Chavez-Parks) Fellowship at the University of Michigan- Dearborn to complete doctoral dissertation (2014-2016)

**Professional Societies Membership**

- Member of the American Public Health Association (APHA): 2016-present
- Member of American Educational Research Association (AERA) -2010-present
- Member of the Michigan Academy for Science, Arts and Letters (MASAL): 2013-present
- Member of the Michigan World Language Association (MIWLA) -2012-present
- Member of Michigan Science Teacher Association (MSTA)-2013-present
- Member of the ACCESS Coordinated Community Response Team (CCRT)/ Domestic Violence Prevention Program: 2016-present

## **Research Activities**

Research performed while completing doctoral courses at the CEHHS at the University of Michigan-Dearborn:

- Case study on the impact of community health education programs on the health behaviors and perceptions of teens enrolled in these programs (2013). Using the health belief model (HBM), health behaviors studied included smoking, nutrition, self-image and mental health of teenagers.
- An action research project regarding the effect of proper time management, as a college readiness skill, on the academic achievement of early college students (2013).
- A study on the relationship between language, culture and the hidden curriculum at one local community school (2010). Study discussed the four curriculum ideologies and the intended, enacted and hidden curriculum at the school.

Research projects completed while working as a research assistant for the American University of Beirut, School of Public Health

- A qualitative study of the physical and mental health of children of working mothers (department of environmental health)
- A study of secondary infertility among Lebanese women (department of epidemiology and biostatistics)
- A research study of the prevention and treatment of Leishmaniasis (School of Medicine)
- A survey study of childhood vaccination in remote Lebanese areas (The UNICEF vaccination campaign)

## **College Service: Campus-wide and Departmental Committees**

Henry Ford College (HFC):

- Founder and advisor for the International Student Organization (ISO); recipient of honorary award for exemplary student clubs and activities advisor (2013-2014).
- Active member and representative of adjunct faculty for the Council of World Cultures (CWC) Committee
- Member of the Medical Insurance Specialist (MIS) Advisory Committee at the Health Sciences Division

Wayne County Community College District (WCCCD):

- Member of the WCCCD Phlebotomy Curriculum Committee and the Pharmacy Technician Committee

University of Michigan-Dearborn; College of Education, Health and Human Services

- Served on the Public Health Committee

Madonna University:

- Served as a Symposium Judge for undergraduate and graduate students at the 2016 Symposium for Research, Scholarship and Creativity

## Professional Activities: Publications, Presentations and Book Reviews

- Jawad, L. H. (2016). The impact of community health education programs on health perceptions and health behaviors of teenagers enrolled in these programs [Abstract]. *Michigan Academician*, 43(1), 44-45
- Jawad, L. H. (2016). Effect of proper time management on the academic achievement of early college students [Abstract]. *Michigan Academician*, 43 (2), 231-232
- Jawad, L. H. (accepted November, 2016). *Dual Credit Programs and College Readiness: Perceptions of Students Enrolled in One Early College Program of their College Readiness Skills*; Paper accepted for presentation at the Academy for Educational Studies Conference in March 2017, New Orleans, Louisiana.
- Jawad, L. H. (July, 2016). *Examining dual credit program through the lens of college readiness*. Paper presented at The National Council of Professors of Educational Administration Conference (NCEPA), Detroit, Michigan.
- Jawad, L. H. (March, 2016). *Aligning dual credit programs within the college readiness framework*. Paper presented at the Michigan Academy for Science, Arts and Letters Conference, Saginaw Valley State University, Michigan.
- Jawad, L. H. (March, 2015). *The impact of community health education programs on health perceptions and health behaviors of teenagers: Phase I results of a case study*. Paper presented at the Michigan Academy for Science, Arts and Letters (MASAL) Conference. Andrew University, Michigan.
- Jawad, L. H. (February, 2014). *The effect of proper time management on the academic achievement of early college students: An action research project*. Paper presented at the Michigan Academy for Science, Arts and Letters (MASAL) Conference, Oakland University, Michigan.
- Jawad, L. H. (November, 2013). *The relationship between language, culture and the curriculum at a local community school*. Paper presented a at the Michigan World Language Association (MIWLA) Conference, Lansing, Michigan.
- Jawad, L. H. (2016, October) Review of the book *Medical Law and Ethics* by Judson, 8<sup>th</sup> edition
- Jawad, L. H. (2008, December). Review of the book *The Language of Medicine* by D. E. Chabner, 9th edition.