

CURRICULUM VITAE
LILIANA M. GARCES
Associate Professor of Higher Education
College of Education, University of Texas at Austin
1912 Speedway, D5400, Austin, TX 78712
E-mail: liliana_garces@utexas.edu

AREAS OF SPECIALIZATION

Inequality; Access, diversity, and equity in higher education; Use of research in law

EDUCATION

- 2011 Ed. D. **Harvard Graduate School of Education**
Concentration: Higher Education
- 2006 Ed. M. **Harvard Graduate School of Education**
- 1998 J.D., **University of Southern California School of Law**
- *Bar Admissions:* U.S. Supreme Court, U.S. Court of Appeals for the Third, Sixth, Ninth and Tenth Circuits, State of California, and the District of Columbia.
 - *Inspirational Alumnus Award*, 2004
 - *Outstanding Woman Law Graduate Award*, 1998
- 1995 B.A., **Brown University**, *magna cum laude*, *Phi Beta Kappa*
Concentrations: Philosophy and International Relations

ACADEMIC POSITIONS

- 2017-present **Associate Professor** of Higher Education, **University of Texas at Austin**
- 2017-present **Affiliate Faculty**, **University of Texas School of Law**
- 2016-2017 **Associate Professor** of Higher Education, **Co-Founder and Co-Director** of the Center for Education and Civil Rights, **Pennsylvania State University**
- 2015-2017 **Affiliate Faculty**, **Pennsylvania State Law**
- 2013-2016 **Assistant Professor** of Higher Education and Research Associate for the Center of the Study of Higher Education, College of Education, **Pennsylvania State University**
- 2011-2013 **Assistant Professor**, Department of Educational Leadership, Graduate School of Education and Human Development, **George Washington University**
- 2011-2012 **Postdoctoral Fellow** at the National Poverty Center, Gerald R. Ford School of Public Policy, **University of Michigan**

As of May 2019

EMPLOYMENT IN LAW

- 2000-2003 **Staff Attorney**, American Civil Liberties Union Foundation, Immigrants' Rights Project
Cases: Demore v. Kim, 538 U.S. 510 (2003); *Carballo v. Luttrell*, 322 F.3d 386 (6th Cir. 2003); *Hoang v. Comfort*, 282 F.3d 1247 (10th Cir. 2002); *Welch v. Reno*, 293 F.3d 213 (4th Cir. 2002); *Patel v. Zemski*, 275 F.3d 299 (3d Cir. 2001)
- 1999-2000 **Judicial Law Clerk** for the Honorable John C. Coughenour, U.S. District Court for the Western District of Washington
- 1998-1999 **Staff Attorney** and Georgetown Women's Law and Public Policy Fellow, The Legal Aid Society of the District of Columbia

AWARDS

2018. **Public Voices thought Leadership Fellowship**. The Op-Ed Project.
2015. **Promising Scholar/Early Career Award**. Association for the Study of Higher Education.
2014. **Palmer O. Johnson Memorial Award (best article in 2013)**. American Educational Research Association.

FUNDING

Research Grants

- 2018-2019. *Spencer Foundation, Small Research Grant*. "Balancing Free Speech and Inclusion in a Racially Divided Climate: How Postsecondary Institutional Responses to Hate Speech are Shaping Equity and Inclusion Policy" (PI) (\$50,000).
- 2018-2019. *Spencer Foundation Conference Grant*. "Envisioning Racial Equity on College Campuses: Bridging Research-to-Practice Gaps for Institutional Transformation" (Co-Investigator with Royel Johnson (*lead PI*) and Uju Anya) (\$50,000).
- 2014-2017. *William T. Grant Foundation*, "Amici and the Courts: A Case Study of the Research Use Process of Intermediary Actors" (Co-Investigator with Patricia Marin (*lead PI*), Catherine L. Horn, and Karen Miksch) (\$398,752).
- 2015-2016. *Research Initiation Grant, Pennsylvania State University*, "Imposed Colorblindness: Understanding the Influence of *Fisher* and *Schuette* on Diversity-Related Policies in Postsecondary Education" (\$35,000).
- 2014-2015. *Paul and Marjorie Price Family Endowment for Faculty Enhancement, Pennsylvania State University* (\$3,100).
- 2012-2014. *W.E. Upjohn Institute Early Career Grant*. "Understanding the Impact of Affirmative Action Bans in Medical Schools" (\$5,000).

2011-2013. *Institute for Higher Education Policy and the Lumina Foundation*. Young Academic Fellows Program (\$10,000).

Fellowships and Other Funding Awards

2010-2011. *Spencer Foundation*. Dissertation Fellowship (\$25,000).

2010-2011. *American Association of University Women*, Dissertation Fellowship (\$20,000) (declined due to acceptance of Spencer Foundation Dissertation Grant).

2009. *Ford Foundation*. Quantitative Methodology in Higher Education Research (\$2,300).

2008. *Harvard Graduate School of Education*. Dean's Summer Research Grant (\$3,000).

1998-1999. *Georgetown University Law Center*. Georgetown Women's Law & Public Policy Fellow.

PUBLICATIONS

(graduate student co-authors underlined)

Peer-Reviewed Journal Articles

Marin, P., Yun, J., Garces, L. M., & Horn, C. L. (forthcoming). Bridging divides: Understanding knowledge producers' perspectives on the use of research in law. *Journal of Higher Education*.

Poon, O. A., Garces, L. M. Wong, J., Segoshi, M., Silver, D. Harrington, S. (forthcoming). Confronting misinformation through social science research: SFFA v. Harvard. *Asian American Law Journal*.

Garces, L. M., & Bilyalov, D. (2019). Navigating the quicksand: How postsecondary administrators understand the influence of affirmative action developments on racial diversity work. *Teachers College Record*, 121(3), 1-40.

Lewis, M., Garces, L. M., Frankenberg, E. (2018). A comprehensive and practical approach to policy guidance: The Office for Civil Rights' role in education during the Obama Administration. *Educational Researcher*, 48(1), 51-60.

Mickey-Pabello, M., & Garces, L. M. (2018). A focus on applications and admissions: Understanding the effect of affirmative action bans on racial diversity in medical schools. *American Journal of Education*, 125(1), 79-108.

Horn, C. L., Marin, P., Garces, L. M., Miksch, K., & Yun, J. (2018). Shaping educational policy through the courts: The use of social science research in *amicus* briefs. *Educational Policy*, 1-28.

Jayakumar, U. M., Garces, L. M., & Park, J. (2018). Reclaiming diversity: Advancing the next generation of diversity research toward racial equity. *Handbook of Theory and Research*, 33, 11-79.

Garces, L. M., Marin, P., & Horn, C. L. (2018). The U.S. Supreme Court's use of non-legal sources and *amicus curiae* briefs in *Fisher v. University of Texas*. *Journal of College and University Law*, 43(2), 167-194.

- Marin, P., Horn, C. L., Miksch, K., Garces, L. M., & Yun, J. (2018). Use of extra-legal sources in amicus curiae briefs submitted in *Fisher v. University of Texas at Austin*. *Education Policy Analysis Archives* 26(38), 1-29.
- Garces, L. M. & Gordon Da Cruz, C. (2017). A strategic racial equity framework. *Peabody Journal of Education*, 92(3), 322-342.
- Garces, L. M. (2016). Lessons from social science for Kennedy's doctrinal inquiry in *Fisher v. University of Texas II*. *UCLA Law Review Discourse*, 64, 18-39.
- Garces, L.M. (2015). Balancing liberty and equality: Justice Kennedy's decisive vote in *Fisher v. University of Texas*, Part II. *Educational Researcher*, 44(8), 442-447.
- Garces, L. M. (2015). The University of Texas at Austin's defense of affirmative action in *Fisher v. University of Texas*: Lessons for institutional policies and practices. *Association of Mexican American Educators Journal*, 9(1), 73-89.
- Garces, L. M., & Cogburn, C. D. (2015). Beyond declines in student body diversity: How campus-level administrators understand a prohibition on race-conscious postsecondary admissions policies. *American Educational Research Journal*, 52(5), 828-860.
- Garces, L. M., & Mickey-Pabello, D. (2015). Racial diversity in the medical profession: The impact of affirmative action bans on underrepresented student of color matriculation in medical schools. *The Journal of Higher Education*, 86(2), 264-294.
- Garces, L. M. (2014). Aligning diversity, quality, and equity: The implications of legal and public policy developments for promoting racial diversity in graduate studies. *American Journal of Education*, 120(4), 457-480.
- Garces, L. M., & Jayakumar, U. M. (2014). Dynamic diversity: Toward a contextual understanding of critical mass. *Educational Researcher*, 43(3), 115-124.
- Garces, L. M. (2013). Understanding the impact of affirmative action bans in different graduate fields of study. *American Educational Research Journal*, 50(2), 251-284.
- Garces, L. M. (2013). Reflections on a collaboration: Communicating education research in *Fisher*. *Educational Researcher*, 42(3), 174-175.
- Garces, L. M. (2013). Social science research and the courts: Considering post-*Grutter v. Bollinger* developments in higher education cases. *Educational Policy*, 27(4), 591-614.
- Garces, L. M. (2012). Racial diversity, legitimacy and the citizenry: The impact of affirmative action bans on graduate school enrollment. *Review of Higher Education*, 36(1), 93-132.
- Garces, L. M. (2012). Necessary but not sufficient: The impact of *Grutter v. Bollinger* on student of color enrollment in graduate and professional schools in Texas. *Journal of Higher Education*, 83(4), 497-534.

Frankenberg, E. & Garces, L. M. (2008). The use of social science evidence in *Parents Involved* and *Meredith*: Implications for researchers and schools. *University of Louisville Law Review*, 46(4), 703-751.

Orfield, G., Frankenberg, E., and Garces, L. M. (2008). Statement of American social scientists of research on school desegregation to the U.S. Supreme Court in *Parents v. Seattle School District* and *Meredith v. Jefferson County*. *The Urban Review*, 40(1), 96-136.

Garces, L. M. (1998). Evolving notions of membership: The significance of communal ties in alienage jurisprudence. *Southern California Law Review*, 71(5), 1037–1074.

Papers under Review or in Progress

Garces, L. M., Marin, P., & Horn, C. L. (under review). Arguing admissions: Examining *Amici*'s use of extra-legal sources in *Fisher*.

Garces, L. M., Hinga, B., & Rios-Aguilar, C. (in progress). A “cross-cultural” journey: Connecting law and science to influence educational policy.

Garces, L. M. (in progress). From race-conscious admissions to bias-response teams: Understanding new legal challenges to higher education diversity and inclusion policy and practice.

Peer-Reviewed Journals (Guest Editor)

Garces, L. M., Ishimaru, A., & Takahashi, S. (Eds.) (2017). Special issue on interest convergence. *Peabody Journal of Education*, 92(3).

Garces, L. M., Ishimaru, A., & Takahashi, S. (2017). An introduction to beyond interest convergence: Envisioning transformation for racial equity in education. *Peabody Journal of Education*, 92(3), 291-293.

Posselt, J. & Garces, L. M. (Eds.) (2014). Special issue on racial diversity in graduate studies. *American Journal of Education*, 120(4).

Posselt, J. & Garces, L. M. (2014). Introduction for special issue: Expanding the racial diversity and equity agenda to graduate education. *American Journal of Education*, 120(4), 443-449.

Edited Books

Frankenberg, E., Garces, L. M., Hopkins, M. (Eds.) (2016). *Advancing Integration for Equity Across the Educational Pipeline*. New York, NY: Teachers College Press.

Jayakumar, U. M., & Garces, L. M. (with Fernandez, F.) (Eds.) (2015). *Affirmative Action and Racial Equity: Considering the Evidence in Fisher to Forge the Path Ahead*. New York, NY: Routledge Taylor & Francis Group.

Book Chapters

Sikes, C. L., & Garces, L. M. (2019). The past, present and future of race-conscious policies for addressing racial segregation in K-12 schools. In K. Bowman (Ed.). *Oxford Handbook of U.S. Education Law*. Oxford University Press.

Wright, D. W., & Garces, L. M. (2018). Understanding the controversy around race-based affirmative action in American higher education. In J. Blanchard (Ed.). *Controversies on Campus: Debating the Issues Confronting American Universities in the 21st Century*. Praeger.

Garces, L. M., & Cogburn, C. D. (2016). Navigating legal barriers while promoting racial diversity in higher education. In E. Frankenberg, L. M. Garces, & M. Hopkins (Eds.). *School Integration Matters: Research-Based Strategies to Advance Equity*. New York, NY: Teachers College Press.

Hopkins, M. Garces, L. M., & Frankenberg, E. (2016). Advancing integration for equity: An introduction. In E. Frankenberg, L. M. Garces, & M. Hopkins (Eds.). *School Integration Matters: Research-Based Strategies to Advance Equity*. New York, NY: Teachers College Press.

Frankenberg, E., Garces, L. M., & Frankenberg, E. (2016). Advancing integration for equity: A conclusion. In E. Frankenberg, L. M. Garces, & M. Hopkins (Eds.). *School Integration Matters: Research-Based Strategies to Advance Equity*. New York, NY: Teachers College Press.

Garces, L. M. (2015). The legal context and social science research in *Fisher v. University of Texas*. In U. M. Jayakumar & L. M. Garces (with F. Fernandez) (Eds.), *Affirmative Action and Racial Equity: Considering the Evidence in Fisher to Forge the Path Ahead*. New York: NY: Routledge Taylor & Francis Group.

Jayakumar, U. M. & Garces, L. M. (2015). Considering the path ahead. In U. M. Jayakumar & L. M. Garces (with F. Fernandez) (Eds.), *Affirmative Action and Racial Equity: Considering the Evidence in Fisher to Forge the Path Ahead*. New York: NY: Routledge Taylor & Francis Group.

Policy Reports and Other Publications

Garces, L. M., & Poon, O. (2018). *Asian Americans and race-conscious policies: Understanding the conservative opposition's strategy of misinformation, intimidation, and racial division*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles.

Fernandez, F. & Garces, L. M. (2015). *Affirmative action and challenges to diversity in higher education*. Oxford African American Studies Center. Oxford University Press.

Garces, L. M., & Mickey-Pabello, D. (Spring/Summer 2014). The effect of affirmative action bans on the representation of students of color in medical schools. *Focus*, 31(1). Institute for Research on Poverty, University of Wisconsin, Madison.

Garces, L. M., & Espinosa, L. (2013). Promoting access to undergraduate STEM education: The legal and policy environment. *The Bridge*, 43(1), 34-42. National Academy of Engineering of the National Academies.

Garces, L. M. & Orfield, G. (2012) "Commentary on 'when policy opportunity is not enough: College access and enrollment patterns among Texas percent plan eligible students'," *Journal of Applied Research on Children: Informing Policy for Children at Risk*, 3(2), Article 18.

Garces, L. M. (2012). *The impact of affirmative action bans in graduate education*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles.

Orfield, G., Marin, P. Flores, S.M., and Garces, L. M. (Eds.) (2007). *Charting the future of college affirmative action: Legal victories, continuing attacks, and new research*. Los Angeles, CA: Civil Rights Project/Proyecto Derechos Civiles.

Randall, J., and Garces, L. M. (1999). *A Guide to Public Assistance in the District of Columbia*. Legal Aid Society of Washington D.C.

Garces, L. M. (1999). Noncitizens and welfare reform. Continuing Legal Education Manual. Washington, D.C.: District of Columbia Bar Association.

News Articles, Commentary, and Editorials

Garces, L. M. (2019, Feb. 6). Affirmative action is not what's at stake in the UNC Chapel Hill and Harvard Lawsuits. *The Hill*.

Garces, L. M. (2018, August 17). Don't lose race-conscious admission. *Science*. Editorial.

Garces, L. M. (2017, August 15). The legal threat to diversity on campus. *San Francisco Chronicle, Chicago Tribune*; originally posted on The Conversation.

Garces, L. M. (2016, June 24). After Supreme Court's *Fisher* decision: what we need to know about considering race in admissions. *San Francisco Gate*; originally posted on The Conversation.

Garces, L. M., & Jayakumar, U. M. (2016, April 20). Dynamic diversity: How campus leaders can respond to student protests. Higher Education Today, American Council on Education.

Garces, L. M. (2015, Dec. 8). Why Supreme Court case on race in admissions matters more than ever. *HuffPost*; originally posted on The Conversation.

Garces, L. M., & Orfield, G. (2015, July 6). Factoring race into college admissions is crucial to campus diversity. *Quartz*; originally posted on The Conversation.

Garces, L. M. (2015, April 24). Ban affirmative action in medicine? *Real Clear Policy*; originally posted on The Conversation.

Garces, L. M. (2014). What to do about a "color-blind" Supreme Court? American Education Research Association, Division J (Postsecondary Education) Blog.

Garces, L. M., Kidder, W. C., Orfield, G. (2014). Wishing away inequality: Reaction to the Supreme Court's *Schuette* decision. American Constitution Society Blog.

Garces, L. M. (2012). Justice Kennedy's role in *Fisher* and the reality of race. Voices in education blog of Harvard Education Publishing.

Garces, L. M., & Orfield, G. (2012). Research on diversity, higher education admissions and narrow tailoring. American Educational Research Association.

Orfield, G., Frankenberg, E., and Garces, L. M. (2007, Jul. 24). Better than expected, worse than it seems. *Inside Higher Ed*.

Srikantiah, J., and Garces, L. M. (2002, Nov. 26). Liberty Bind – INS Must Make Sure Immigrants' Detention Is Justified. *San Francisco Daily Journal*.

Book Reviews

Garces, L. M. (2010). [Review of the book *Whistling Vivaldi: And Other Clues to How Stereotypes Affect Us*]. *Harvard Educational Review*, 80(3), 427-428.

Garces, L. M. (2009). [Review of the book *Undocumented Immigrants and Higher Education: Si Se Puede*]. *Harvard Educational Review*, 79(4), 777-779.

Garces, L. M. (2008). [Review of the book *Realizing Bakke's Legacy: Affirmative Action, Equal Opportunity and Access in Higher Education*]. *Harvard Educational Review*, 78(4), 700-701.

REFEREED CONFERENCE PAPERS AND PRESENTATIONS (*selected and within last 5 years*)

Garces, L. M. (2019, April). Race on campus: Debunking myths with data (with J. J. Park, L. Espinosa, M. Segoshi, N. L. Cabrera, & K. Griffin). (**Presidential Session**). American Educational Research Association, Toronto: Canada.

Garces, L. M. (2019, April). Trust, networks, and pie charts: Counsels of record on social science use in *Amicus* briefs (with P. Marin, & C. L. Horn). American Educational Research Association, Toronto: Canada.

Garces, L. M. (2018, November). *40 years after Bakke: Emerging policy conversations on race and inclusion in higher education*. (with L. Espinosa, E. S. Corbett, C. Oloh, & J. J. Park). (**Presidential Session**). Association for the Study of Higher Education, Tampa, FL.

Garces, L. M. (2018, November). *Connecting law and science to influence equity-related educational policy: Lessons from the ground*. (with B. Hinga, & C. Rios-Aguilar). Association for the Study of Higher Education, Tampa, FL.

Garces, L. M. (2018, November). *Defining and prioritizing the knowledge base: Perspectives on social science use in the law*. (with J. Yun, P. Marin, & C. L. Horn). Association for the Study of Higher Education, Tampa, FL.

Garces, L. M. (2018, April). *Navigating the quicksand: How postsecondary administrators understand the influence of affirmative action developments on racial diversity work*. American Educational Research Association, New York, NY.

Garces, L. M. (2018, April). *Cynics and skeptics: Perspectives on the Court's use of social science in Fisher*. (with P. Marin, C. L. Horn, J. Yun). American Educational Research Association, New York, NY.

- Garces, L. M. (2017, November). *So much power, so few words: Amici's use of research in Fisher I.* (with P. Marin, C. L. Horn). Association for the Study of Higher Education, Houston, TX.
- Garces, L. M. (2017, April). *Scholarly conversations: Higher education in the era of Trump.* (with E. M. Bensimon, P. Marin, & W. G. Tierney). **(Invited Speaker Session)**. American Educational Research Association, San Antonio, TX.
- Garces, L. M. (2017, April). *The application of scholarly knowledge: Amici's use of research in Fisher v. University of Texas I.* (with P. Marin, C. L. Horn). American Educational Research Association, San Antonio, TX.
- Garces, L. M. (2016, November). *Reaction to the November elections.* (with M. McLendon, S. Flores, J. Fansmith). **(Presidential Session)**. Association for the Study of Higher Education, Columbus, OH.
- Garces, L. M. (2016, November). *Responding to student activism on college campuses: Considering the role of research in creating inclusive communities.* (with C. Barnhardt, N. L. Cabrera, L. Espinosa, K. Griffin, U. Jayakumar, A. M. Nunez). **(Presidential Session)**. Association for the Study of Higher Education, Columbus, OH.
- Garces, L. M. (2016, November). *Critical lessons from a post-affirmative action context: Race, diversity, and equity in California and Michigan.* (with U. Jayakumar, M. Ledesma, J. Park, K. Slay). Association for the Study of Higher Education, Columbus, OH.
- Horn, C. L., Marin, P., Garces, L. M., Miksch, K., Yun, J. (2016, November). *Diversity discourses in research, law, and campus life.* Association for the Study of Higher Education, Columbus, OH.
- Garces, L. M. (2016, April). *The Fisher case and diversity in higher education – The pending case and beyond* **(Invited Speaker Session)**. American Educational Research Association, Washington, DC.
- Garces, L. M. (2016, April). *Influencing equality before the law: Enhancing the use of social science for the public good* **(Invited Speaker Session, organizer)**. American Educational Research Association, Washington, DC.
- Garces, L. M. (2015, November). *Fireside chat: Conversations scholars and practitioners.* **(Invited Participant)**. Association for the Study of Higher Education, Denver, CO.
- Garces, L. M. (2015, April). *Toward collective action to reclaim public narratives for justice: Ameliorating an impoverished cultural discourse on affirmative action in higher education* **(Invited Speaker Session)**. (with M. Ledesma, O. Poon, U. Jayakumar, J. Park, N. Cabrera, K. Griffin). American Educational Research Association, Chicago, IL.
- Garces, L. M. (2015, April). *Ivory tower documentary and panel discussion* **(Invited Speaker Session)**. (with D. Heller and L. Espinosa). American Educational Research Association, Chicago, IL.
- Garces, L. M. (2015, April). *A re-envisioned interest convergence: Toward a new racial equity framework* (Symposium). (with C. Gordon da Cruz, A. Ishimaru, S. Takahashi, A. Taylor, M. Tieken). American Educational Research Association, Chicago, IL.

- Marin, P., Horn, C. L., Garces, L. M., Miksch, K., & Yun, J. (2015, April). *What role did non-legal evidence play in friend-of-the-court briefs in Fisher v. University of Texas?* American Educational Research Association, Chicago, IL.
- Garces, L. M. (2015, February). *The public square: A place for dialogue (Invited Participant)*. (with G. Orfield and F. Ramirez). Critical Issues in Education, San Diego, CA.
- Garces, L. M. & Gordon da Cruz, C. (2015, February). *Toward a new racial equity framework*. Critical Issues in Education, San Diego, CA.
- Garces, L. M. (2014, November). *Inequality by policy: Interdisciplinary perspectives on policies shaping inequality in higher education (Presidential Session)*. (with B. Pusser, S. Bensimon, A. Carnavale, & S. Mettler). Association for the Study of Higher Education, Washington, DC.
- Marin, P., Horn, C. L., Garces, L. M., Miksch, K., & Yun, J. (2014, November). *Understanding the use of policy research by Amici: The case of Fisher*. Association for the Study of Higher Education, Washington, DC.
- Garces, L. M. (2014, November). *The utility of affirmative action for Chican@s/Latin@s: Toward a new policy and acción model (Symposia)*. (with B. Valles, O. Villalpando, M. Ledesma, M. Fuentes, L. Gonzales, & R. C. Romero). Association for the Study of Higher Education, Washington, DC.
- Garces, L. M. (2014, April). *Understanding the impact of Fisher on affirmative action in higher education (Invited Speaker Session)*. American Educational Research Association, Philadelphia, PA.
- Garces, L. M. (2014, April). *Beyond academia: Reaching a broader audience (Invited Speaker Session)*. American Educational Research Association, Philadelphia, PA.
- Garces, L. M. (2014, April). *Aligning diversity, equity, and quality: The implication of legal and public policy developments for promoting racial diversity in higher education*. American Educational Research Association, Philadelphia, PA.

TEACHING

Courses Taught

University of Texas at Austin, College of Education

Higher Education Law (Master's and Doctoral Level), Spring 2018, Fall 2018, Spring 2019
Equity and Diversity in Higher Education (Master's and Doctoral Level), Fall 2017

Pennsylvania State University, College of Education

Equity and Diversity in Higher Education (Doctoral Level), Spring 2017
Legal Issues in Higher Education (Master's and Doctoral Level), Spring 2017, 2016, 2015, 2014
(Average overall rating for instructor: 6.5 out of 7)
Education Policy and Politics (Master's and Doctoral Level), Fall 2015, 2014 (Average overall rating for instructor: 6.36 out of 7)
Race, Law and Education (Master's and Doctoral Level), Fall 2014, 2013 (Average Overall rating for instructor: 6.73 out of 7)

George Washington University, Graduate School of Education and Human Development

Legal Problems in Higher Education (Master's and Doctoral Level), Spring 2013 (Overall rating for instructor: 4.5 out of 5)

The Administration of Higher Education (Master's and Doctoral Level), Spring 2013 (Overall rating for instructor: 4.5 out of 5)

Race, Law and Education (Master's and Doctoral Level), Fall 2012

Harvard Graduate School of Education

Instructor

Race, Law and Education: Six U.S. Supreme Court Cases, Fall 2010

Teaching Fellow

Academic Writing, 2009-2011

Economics of Higher Education (Prof. Bridget Terry Long), Fall 2006, 2007; Spring 2008

Applied Data Analysis (Prof. John Willett), Fall 2008

Answering Questions with Quantitative Data (Prof. John Willett), Fall 2007

Intermediate Statistics: Applied Regression and Data Analysis (Prof. Judith Singer), Spring 2006

Guest Lecturer (selected)

Integrating Perspectives in Education, Fall 2005, 2007, 2008

Leading and Managing Organizations, Fall 2007

Boalt Hall School of Law, University of California

Guest Lecturer, Immigration and the Law, Fall 2002, 2003

Advising

Current Students at University of Texas at Austin, College of Education

Evelyn Ambriz (Ph.D.)

Brianna Davis (Ph.D.)

Pennsylvania State University Graduates

Christy Beck, Committee Member

Frank Fernandez, Dissertation Co-Chair –*Winner of Outstanding Dissertation Award, Association of Hispanics in Higher Education*

Karla Loya, Committee Member

Eric Simeon, Committee Member

POLICY AND PUBLIC SERVICE

Technical/Legal Counsel

- **Co-author** for friend-of-the-court (*amicus curiae*) brief of 531 social scientists and scholars on college access, Asian American studies, and race in support of the defendant in *Students for Fair Admissions v. Harvard University*, Civil Action No. 1:14-cv-14176-ADD (U.S. District Court for the District of Massachusetts).
- **Counsel of record** and co-author for *amicus curiae* brief of 823 social scientists in support of the respondent in *Fisher v. University of Texas*, 136 S. Ct. 2198 (2016).

- **Counsel of record** and co-author for *amicus curiae* brief of Civil Rights Project/Proyecto Derechos Civiles in support of respondents in *Schuette v. Coalition to Defend Affirmative Action*. 572 U.S. 291 (2014).
- **Counsel of record** and co-author for *amicus curiae* brief of 444 American social science researchers in support of the respondent in *Fisher v. University of Texas*, 570 U.S. 297 (2013).
- **Counsel of record** and co-author for *amicus curiae* brief of 553 social science researchers in support of the respondent in *Parents Involved in Community Schools v. Seattle School District No. 1; Meredith v. Jefferson County Bd. of Education*, 551 U.S. 707 (2007).

Consulting and Advising

- **TIAA Institute Fellow**, 2018-present
- **Fellow/Advisory Board Member**, University of Florida Institute of Higher Education, 2015-2018
- **Research Oversight Committee Member**, American Council on Education, The Civil Rights Project/Proyecto Derechos Civiles at UCLA, The Center for College and Career Success in Pearson's Research and Innovation Network. "A Dream Undone? Higher Education Access and Opportunity in a Shifting Legal Landscape." 2014-2015
- **Advisory Board Member**, NASPA's Research and Policy Institute, 2013-2014
- **Consultant**, D.C. Public Schools, Workshop on "Leading for Equity", 2013
- **Research Assistant**, Professor Lani Guinier, Harvard Law School, 2010-2011
- **Research Consultant**, Center for Urban Education, University of Southern California, 2009
- **Researcher**, The Civil Rights Project/Proyecto Derechos Civiles, University of California, 2005-2007

Selected Invited Speaking Engagements and Convenings

- **American Council on Education**. *Convening Series on Campus Inclusion and Free Expression*. Atlanta, GA. October, 2018.
- **EdTalk Series**. The College of Education, The University of Texas at Austin. *Navigating the Quicksand*. Austin, TX. February, 2017.
- **Thurgood Marshall Legal Society Symposium**. The University of Texas Law School. February, 2017.
- **American Council on Education**. *Convening Series on Campus Inclusion and Free Expression*. San Francisco, CA. February, 2017.
- **Technical University of Dortmund, Germany**. *Affirmative Action in the U.S.: Historical Beginnings and Recent Developments*. Dortmund, Germany. July, 2017.
- **PENAmerica and National Constitution Center**. *And Campus for All: Diversity, Inclusion, and Freedom of Speech at U.S. Universities*. Philadelphia, PA. November, 2016.
- **College Board Forum**. *Research to Practice: Achieving Diversity and Inclusion post Fisher II*. Chicago, IL. October, 2016.
- **National Education Policy Center**. *2016 Fellows Meeting*. Boulder, CO. September, 2016.
- **National Association for College Admission Counseling (NACAC)**. *The Benefits and Challenges of Maintaining Rich Diversity on Campus*. Chicago, IL. September, 2016.
- **7th Annual Texas Higher Education Symposium**. *The Fisher Decision*. Austin, TX. August, 2016.
- **The College Board**. *Responding to Fisher II*. Access and Diversity Collaborative, Education Counsel. Reston, VA. July, 2016.
- **University of Pittsburgh, Center on Race and Social Problems**. *Diversity and Racial Justice in the 21st Century University*. Pittsburg, PA. July, 2016.

- ***The National Press Club.** *After Fisher: What the Supreme Court's Ruling Means Students, Colleges, and the Country.* Washington, DC. June, 2016.
- ***The National Press Club.** *How the Science on Diversity and Affirmative Action Matters to Fisher v. University of Texas, at Austin.* Washington, DC. December, 2015.
- **University of California, Los Angeles, School of Law.** *Fisher Workshop Convened by Critical Race Studies Program,* Los Angeles, CA. March, 2015.
- **Columbia Law School,** *Higher Education Diversity and Innovation in Challenging Times: Building Effective Lawyer-Leader Collaborations,* New York, NY. June, 2014.
- **The College Board.** *Meeting on the State of the Diversity Research Agenda,* Access and Diversity Collaborative, Education Counsel. Washington, DC. May, 2014.
- **NASPA's Public Policy Division.** Washington, DC. May, 2014.
- **St. Olaf College.** *Affirmative Action and the U.S. Supreme Court* (Keynote Speaker). Minneapolis, MN. April, 2014.
- **The University of Michigan Gerald R. Ford School of Public Policy and National Poverty Center.** *Race and Immigration.* Ann Arbor, MI. April, 2014.
- **The University of Michigan Law School.** *Affirmative Action and School Diversity after Fisher v. Texas.* Ann Arbor, MI. February, 2014.
- **Pepper Hamilton LLP.** *Fisher v. University of Texas.* Philadelphia, PA. December, 2012.
- **Education Trust.** *Fisher v. University of Texas.* Washington, DC. December, 2012.
- **George Washington University.** *Diversity in higher education.* Washington, DC. November, 2012.
- **AERA Coordinated Committee Meeting.** *The science that drove the amici curiae briefs and watching the Court—Fisher v. University of Texas.* Washington, DC. October, 2012.
- **Ohio State University.** Panel discussion on *Fisher v. University of Texas.*, Columbus, OH. October, 2012.
- **Ohio State University.** *The impact of affirmative action bans in graduate studies.* Columbus, OH. October, 2012.
- **Pennsylvania State University.** *Affirmative action and the U.S. Supreme Court: Fisher v. University of Texas, Austin.* State College, PA. October, 2012.
- **HSC Foundation.** *Reflections on the Fisher case.* National Council on Education and Human Development Fall Meeting. Washington, DC. September, 2012.
- ***The National Press Club.** AERA media briefing on the strength of the science in *Fisher v. University of Texas, Austin.* Washington, DC. September, 2012.
- **George Washington University.** *Education and civil rights: A celebration of the William Taylor papers.* Washington, DC. April, 2012.
- **National Center for Institutional Diversity.** *Recent U.S. Court trends: Issues and challenges.* Ann Arbor, MI. March, 2012.
- **George Washington University.** *College access for undocumented students: State and student responses.* Washington, DC. October, 2011.
- **University of Southern California, Rossier School of Education.** *Race, law and education: Social science research and the U.S. Supreme Court.* Los Angeles, CA. March, 2011.
- **Louis D. Brandeis School of Law.** *The use of social science evidence in Parents Involved and Meredith: Implications for Researchers and Schools.* Louisville, KY. January, 2008.
- **New England Association of School and Colleges Annual Meeting.** *Diversity in education: An overview of the current state of the law.* Cambridge, MA. December, 2007.
- **Harvard Graduate School of Education.** *School desegregation cases before the U.S. Supreme Court.* Cambridge, CA. November, 2006.

- **Golden Gate University School of Law.** *Civil rights and liberties after September 11.* San Francisco, CA. 2002.
- **University of California Hastings College of the Law.** *Federal court decisions addressing constitutional rights of noncitizens.* San Francisco, CA. 2002.

Media Coverage

- As the Harvard admissions case nears a decision, hear from 2 Asian-American students on opposite sides (quoted and research cited). *Time*. March 12, 2019.
- UNC admissions lawsuit likely headed to the Supreme Court (quoted). *Diverse Issues in Higher Education*, Jan. 22, 2019.
- DeVos civil rights office pick once claimed discrimination for being White: Report (quoted). *NBC News*. April 14, 2017.
- Scholar: After *Fisher*, Schools Should Reassess Diversity Policies (quoted). *Diverse Issues in Higher Education*, June 28, 2016.
- PSU expert weighs in on SCOTUS affirmative action ruling (interviewed). *WTMJ News*, June 24, 2016.
- U.S. Supreme Court upholds race-based college admissions (quoted). *Philadelphia Inquirer*, June 24, 2016.
- Looking beyond *Fisher v. University of Texas*. With the Supreme Court's ruling in favor of UT-Austin, colleges have a path forward in admissions (quoted). *Education Dive*, June 23, 2016.
- Corte Suprema mantiene política de dar espacio a minorías en la Universidad de Texas (quoted). *Univision Noticias*, June 23, 2016.
- What the Supreme Court Decision on Affirmative Action Could Mean for College Admissions (quoted). *Educational Writers Association Blog: Higher Ed Beat*, June 7, 2016.
- A look at U.S. Supreme Court decision on Affirmative Action (interviewed). Wisconsin Public Radio, the Kathleen Dunn Show, Jan. 19, 2016.
- Diversity's Elusive Number: Campuses Strive to Achieve Critical Mass, *The Chronicle of Higher Education*, Dec. 9, 2015.
- High Court Showdown Looms on Race-Based Admissions (interviewed), *Education Week*, Dec. 9, 2015.
- College of Education professor to file amicus brief before U.S. Supreme Court, (interviewed), *Penn State News*, Oct. 27, 2015.
- Affirmative action in medical schools, (interviewed), *Hecho en California*, June 30, 2016.
- Examining race-based admissions bans on medical schools (interviewed), *National Public Radio*, June 23, 2015.
- The case for black doctors (cited), *The New York Times*, May 17, 2015.
- Diversity declined at medical schools barred from considering applicants' race (cited), *The Chronicle of Higher Education*, March 2, 2015.
- Graduate Education Programs lead in Attracting Latinos (quoted), *US News and World Report*, Feb. 12, 2015.
- College of Education's Garces files amicus curiae friend in Supreme Court case (quoted), *Penn State News*, Oct. 24, 2013.
- Court to decide if race preference bans hurt diversity (quoted), *USA Today*, Oct. 13, 2013.
- Alum files amicus curiae in Supreme Court case (quoted), *Harvard Graduate School of Education Headlines*, Oct. 11, 2013.
- Back to the Supreme Court. *Inside Higher Ed.*, Sept. 3, 2013.

- Affirmative action bans impact minority enrollment in postgraduate STEM fields (quoted), *Diverse Issues in Higher Education*, Jan. 30, 2013.
- Impact of affirmative action bans in graduate studies (cited and quoted), *Science Daily*, Jan. 23, 2013. Social science research group deems race-conscious admissions most effective path to diversity. *Diverse Issues in Higher Education*, Sept. 28, 2013. Civil rights project mobilizes 444 scholars behind effort to uphold UT-Austin admissions policy. *Diverse Issues in Higher Education*, Aug. 12, 2012.
- Grad student diversity at risk? (cited), *Inside Higher Ed.*, Jul. 18, 2012. WEMU 89.1, discussing U.S. Supreme Court decision, *Regents of the University of California v. Bakke*. (Guest speaker on Lynn Rivers show), Jan. 2012.
- Graduate programs grow less diverse without racial preferences, research suggests (cited), *Chronicle of Higher Education*, Nov. 20, 2010.

SERVICE TO THE DISCIPLINE

Associate Editor (selected by invitation)

2018-present *The Journal of Higher Education*

Editorial Board Member (selected by invitation or through competitive processes)

2017-present Editorial Board Member, *Educational Researcher*
2017-present Editorial Board Member, *AERA Open*
2012-present Editorial Board Member, *The Review of Higher Education*
2014-present Editorial Board Member, *Curriculum Inquiry*
2016-2018 Editorial Board Member, *The Journal of Higher Education*
2013-2015 Editorial Board Member, *Educational Evaluation and Policy Analysis*
2007-2009 Editor and Book Notes Chair, *Harvard Educational Review*
1997-1998 Managing Editor, *Southern California Law Review*
1996-1997 Editor, *Southern California Law Review*
1996-1997 Editor, *Southern California Review of Law and Women's Studies*

Professional Societies

2018-2020 Member, Palmer O. Johnson Memorial Award Committee, AERA
2018-2020 At Large Board Member, Association for the Study of Higher Education (ASHE)
2015-2016 Chair, Social Context and Structural Inequality, Division L, AERA
2014-2015 Co-chair, Policy Finance and Economics Section, Division J, AERA
2012 Committee member, Div. L Outstanding Research Report Award, AERA

Journal, Grant, Book Referee

2016-present *Law and Social Inquiry*
2015-present Harvard Education Press
2014-present Russell Sage Foundation
2015-present *American Educational Research Journal*
2014-present *American Journal of Education*
2014-present *The Journal of Higher Education*
2013-present *Educational Evaluation and Policy Analysis*
2012-present *The Review of Higher Education*
2011-present *Educational Policy*
2015-present *Journal of Diversity in Higher Education*

2012, 2013 *Educational Researcher*
2012, 2015 *Curriculum Inquiry*
2012 *Equity and Excellence in Education*

Affiliations

2006-present The American Educational Research Association
2008-present Association for the Study of Higher Education
2013-2015 Law and Society Association
2008-2014 American Association for Hispanics in Higher Education
2012-2014 Society for Research on Educational Effectiveness
2010-2012 American Association of University Women
2008-2009 The Association for Institutional Research

UNIVERSITY SERVICE

University of Texas at Austin, College of Education

University

- *Member-at-large*, Council for Racial and Ethnic Equity and Diversity (CREED), 2018-2020

Departmental

- *Co-chair*, Graduate Studies Committee, 2017-2018, 2018-2019
- *Member*, Faculty Search Committee, 2017-2018
- *Member*, ELP Fellowship Committee, 2017-2018, 2018-2019
- *Chair*, PHEL Postdoctoral Applications Committee, 2018
- *Member*, PHEL Doctoral Admissions Committee, 2017-2018; 2018-2019

Pennsylvania State University, College of Education

University/College

- *Member*, Search Committee for Dean at Penn State Law and School of International Affairs, 2015, 2016-2017
- *Plenary Panel Speaker*, Higher Education Alumni of Pennsylvania State University, Fall 2014
- *Speaker*, Council of College Directors of Multicultural Programs, Leadership Retreat, Fall 2014
- *Speaker*, Black Law Students Association, Spring 2013
- *Liaison* between College of Education and Penn State Law School for Joint Degree Program (J.D./Ph.D./D.Ed./M.Ed), 2013-2017
- *Panelist*, Brown Bag on Job Search Process, 2014
- *Member*, Planning Committee for Civil Rights and Education Conference, 2013-2014

Departmental

- *Member*, Faculty Search Committee, 2015
- *Member*, Education Policy Studies Department Representative for Scholarship Committee, 2013-2017
- *Member*, Education Policy Studies Department Policy Course Committee, 2013-2017
- *Member*, Doctoral Admissions Committee, 2013-2017