

CURRICULUM VITAE

KRISTEN A. RENN

EDUCATION

- Ph.D. Boston College, Chestnut Hill, Massachusetts, 1998.
Concentration: Higher Education.
Dissertation: “Claiming space: The college experience of biracial and multiracial students on predominantly white campuses,” supported by an AERA/Spencer Doctoral Research Fellowship and awarded the 1999 NASPA Dissertation of the Year Award.
- Ed.M. Boston University, Boston, Massachusetts, 1988.
Concentration: Educational Leadership.
- A.B. *cum laude* Mount Holyoke College, South Hadley, Massachusetts, 1986.
Concentrations: Music and Psychology.

PROFESSIONAL EXPERIENCE

Professor, 2012 to present, Higher, Adult, & Lifelong Education, Michigan State University, East Lansing, Michigan. Associate Professor, 2006-2012. Assistant Professor, 2001-2006

Associate Dean of Undergraduate Studies for Student Success Research, 2017 to present.
Office of the Associate Provost for Undergraduate Education, Michigan State University.

Associate Dean of Undergraduate Studies and Director for Student Success Initiatives, 2013 to 2016, Office of the Associate Provost for Undergraduate Education and Division of Student Affairs, Michigan State University.

Assistant Professor, Department of Educational Administration & Higher Education, Southern Illinois University, Carbondale, Illinois. 1999 to 2001.

Associate Dean of Student Life, Brown University, Providence, Rhode Island. December 1998 to July 1999.

Consultant in Policy Analysis and Institutional Research, Massachusetts Board of Higher Education, Boston, Massachusetts. August 1998 to April 1999.

Research Assistant/Teaching Fellow, Higher Education Program, Boston College, Chestnut Hill, Massachusetts. September 1995 to May 1998.

Courses: Higher Education Internship Seminars I & II.

Higher Education Program Internship Coordinator, Boston College, Chestnut Hill, Massachusetts. September 1995 to May 1998.

Assistant Dean of Student Life, Brown University, Providence, Rhode Island. July 1991 to December 1997.

Assistant Director of Student Activities, Brown University, Providence, Rhode Island. August 1989 to June 1991.

Assistant Director of Student Activities, Wheaton College, Norton, Massachusetts. July 1988 to July 1989.

BOOKS and EDITED VOLUMES

Patton, L. D., Renn, K. A., Guido, F. M., & Quaye, S. J. (2016). *Student development in college: Theory, research, and practice, Third Edition*. San Francisco, Jossey-Bass.

Stewart, D. L., Brazelton, G. B., & Renn, K. A. (Eds.). (2015). LGBTQ college student success. *New Directions for Student Services*. San Francisco: Jossey-Bass.

Renn, K. A. (2014). *Women's colleges and universities in a global context*. Baltimore, MD: Johns Hopkins University Press.

Renn, K. A., & Reason, R. D. (2013). *College students in the United States: Characteristics, experiences, and outcomes*. San Francisco: Jossey-Bass.

Evans, N. J., Forney, D. S., Guido, F., Patton, L., & Renn, K. A. (2010). *Student development in college: Theory, research, and practice, Second Edition*. San Francisco, Jossey-Bass.

Renn, K. A., & Shang, P. (Eds.). (2008). Biracial and multiracial college students: Theory, research, and best practices in student affairs. *New Directions for Student Services*. San Francisco: Jossey-Bass.

Renn, K. A. (2004). *Mixed race college students: The ecology of race, identity, and community*. Albany: State University of New York Press.

Renn, K. A., & Hughes, C. (Eds.). (2004). *Roads taken: Women in student affairs at mid-career*. Sterling, VA: Stylus Publishing.

Martínez Alemán, A. M., & Renn, K. A. (Eds.). (2002). *Women in higher education: An encyclopedia*. Santa Barbara, CA: ABC-CLIO.

ARTICLES IN REFERREED JOURNALS

Woodford, M. R., Weber, G., Nicolazzo, Z., Hunt, R., Kulick, A., Coleman, T., Coulombe, S., & Renn, K. A. (forthcoming). Depression and attempted suicide among LGBTQ college

- students: Fostering resilience to the effects of heterosexism and cisgenderism on campus. *Journal of College Student Development*.
- Nguyen, D. J., Brazelton, G. B., Renn, K. A., & Woodford, M. R. (online pre-publication March 15, 2018). Exploring the influence of LGBTQ+ student services resources on student success at community colleges: A mixed methods analysis. *Community College Journal of Research and Practice*. doi: 10.1080/10668926.2018.1444522
- Linley, J. L., Renn, K. A., & Woodford, M. R. (2018). Examining the academic microsystems of LGBTQ STEM majors. *Journal of Women and Minorities in Science and Engineering*, 24 (1), 1-16.
- Renn, K. A. (2017). The role of women's colleges and universities in providing access to postsecondary education. *Review of Higher Education*, 41(1), pp. 91-112.
- Nicolazzo, Z. D., Pitcher, E. N., Renn, K. A., & Woodford, M. R. (2017). An exploration of trans* kinship as a strategy for student success. *Qualitative Studies in Education*, 30 (3), 305-319.
- Woodford, M. R., Joslin, J. Y., Pitcher, E. N., & Renn, K. A. (2017). A mixed-methods inquiry into trans* environmental microaggressions on college campuses: Experiences and outcomes. *Journal of Ethnic & Cultural Diversity in Social Work*, 26 (1-2), 95-111. doi: 10.1080/15313204.2016.1263817
Reprinted in Kottler, J. & Sharp, L. (Eds.). (In Press). *Understanding Research: Becoming a Competent and Critical Consumer*. San Diego, CA: Cognella, Inc.
- Ylloja, T., Cochran, G., Woodford, M. R., & Renn, K. A. (online pre-publication December 16, 2016). Frequent experiences of LGBQ microaggression on campus associated with smoking in sexual minority college students.
- Pitcher, E. N., Camacho, T., Renn, K. A., & Woodford, M. R. (2018). Affirming policies, programs, and supportive services: Understanding organizational supports promoting LGBTQ+ college student success. *Journal of Diversity in Higher Education*, 11 (2), 117-132. doi: 10.1037/dhe0000048
- Kulick, A., Wernick, L. J., Woodford, M. R., & Renn, K. A. (2017). Heterosexism, depression, and campus engagement among LGBTQ college students: Intersectional differences and opportunities for healing. *Journal of Homosexuality*, 64 (8), 1124-1141. doi: 10.1080/00918369.2016.1242333
- Linley, J. L., Nguyen, D. J., Brazelton, G. B., Becker, B. K., Renn, K. A., & Woodford, M. R. (2016). Faculty as sources of support for LGBTQ college students. *College Teaching*, 64 (2), 55-63. doi: 10.1080/87567555.2015.1078275
- Hong, J. S., Woodford, M. R., Long, L. D., & Renn, K. A. (2016). Ecological covariates of various types of heterosexist discrimination among LGBQ college students. *Journal of Youth and Adolescence*, 45(1), 117-131.

- Woodford, M. R., Chonody, J., Kulick, A., Brennan, D. J., & Renn, K. A. (2015). The LGBTQ microaggressions on campus scale: A scale development and validation study. *Journal of Homosexuality, 62*(12), 1660-1687.
- Renn, K. A., Brazelton, G. B., & Holmes, J. M. (2014). At the margins of internationalization: Trends in publishing on international issues related to college student experiences, development, and learning, 1998-2011. *Journal of College Student Development, 55* (3), 278-294.
- Renn, K. A. (2012). Complex ecologies of identity, diversity, teaching, and learning. *To Improve the Academy, 31*, 261-276.
- Renn, K. A. (2012) Roles of women's institutions in international contexts. *Higher Education, 64* (2), 177-191. DOI 10.1007/s10734-011-9486-z
- Renn, K. A., & Lytle, J. H. (2010). Student leaders at women's postsecondary institutions: Global perspective. *Journal of Student Affairs Research and Practice* (formerly *NASPA Journal*), 47 (2), 215-232. doi 10.2202/1949-6605.6074.
- Renn, K. A., & Ozaki, C. C. (2010). Psychosocial and leadership identity development among leaders of identity-based campus organizations. *Journal of Diversity in Higher Education, 3* (1), 14-26.
- Renn, K. A. (2010). LGBT and Queer research in higher education: State and status of the field. *Educational Researcher, 3* (2), 132-141.
- Torres, V., Jones, S. R., & Renn, K. A. (2009). Identity development theories in student affairs: Origins, current status, and new approaches. *Journal of College Student Development, 50* (6), 577-596.
- Renn, K. A. (2009). Education policy, politics, and mixed heritage students in the United States. *Journal of Social Issues, 65* (1), 165-183.
- Renn, K. A., & Jessup-Anger, E. R. (2008). Preparing new professionals: Lessons for graduate preparation programs from the National Study of New Professionals in Student Affairs. *Journal of College Student Development, 49* (4), 319-335.
- Renn, K. A., & Hodges, J. P. (2007). The first year on the job: Experiences of new professionals in student affairs. *NASPA Journal, 42* (2), 367-391.
- Renn, K. A. (2007). *LGBT Student Leaders and Queer Activists*: Identities of lesbian, gay, bisexual, transgender, and queer-identified college student leaders and activists. *Journal of College Student Development, 48* (3), 311-330.
- Renn, K. A., & Bilodeau, B. L. (2005). Leadership identity development among lesbian, gay, bisexual, and transgender student leaders. *NASPA Journal, 42*(5), 342-367.

- Renn, K. A., & Zeligman, D. M. (2005). Learning about technology and student affairs: Outcomes of an online immersion. *Journal of College Student Development* 46(5), 547-555.
- Renn, K. A., & Bilodeau, B. L. (2005). Queer student leaders: An exploratory case study of identity development and LGBT student involvement at a Midwestern research university. *Journal of Gay and Lesbian Issues in Education*, 2(4), 49-71.
- Renn, K. A., & Lunceford, C. J. (2004). Because the numbers matter: Transforming racial and ethnic data in postsecondary education to meet the challenges of a changing nation. *Educational Policy*, 18, 752-783.
- Renn, K. A. (2003). Understanding the identities of mixed race college students through a developmental ecology lens. *Journal of College Student Development*, 44, 383-403.
- Renn, K. A., & Arnold, K. D. (2003). Reconceptualizing research on peer culture. *Journal of Higher Education*, 74, 261-291.
- Renn, K. A. (2000). Patterns of situational identity among biracial and multiracial college students. *Review of Higher Education*, 23 (4), 399-420.
[Reprinted in Turner, C. S., Antonio, A. L., Garcia, M., Laden, B. V., Nora, A., & Presley, C. (Eds.). (2002). *Racial and ethnic diversity in higher education* (2nd ed.). ASHE Reader Series. Boston: Pearson Custom Publishing.]
- Renn, K. A. (2000). Teaching lesbian, gay, and bisexual college students. *College Teaching*, 48 (4), 129-135.

CHAPTERS IN EDITED VOLUMES

- Renn, K. A. (forthcoming). Single-sex and coeducational higher education in international contexts. In N. S. Niemi & M. Weaver-Hightower (Eds.) *International handbook of gender equity in higher education*.
- Shea, H. D., & Renn, K. A. (2017). Gender and leadership: A call to action. In D. Tillapaugh & P. Haber-Curran (Eds.). *Gender and leadership. New Directions for Student Leadership*, no. 154 (pp. 83-94). San Francisco: Jossey-Bass. DOI: 10.1002/yd.20242
- Renn, K. A., & Patton Davis, L. (2017). Environments and campus cultures In J. D. Schuh, S. R. Jones, & V. Torres (Eds.), *Student services: A handbook for the profession* (6th ed.) (pp. 58-72). San Francisco: Jossey-Bass.
- Renn, K. A. (2016). How I met Foucault. In sj Miller & N. M. Rodriguez (Eds.), *Educators queering academia: Critical memoirs* (pp. 49-56). New York: Peter Lang.
- Renn, K. A., & Johnston-Guerrero, M. P. (2016). Biracial and multiracial college students. In M. J. Cuyjet, C. Linder, M. F. Howard-Hamilton, & D. L. Cooper (Eds.), *Multiculturalism on*

- campus: Theory, models, and practices for understanding diversity and creating inclusion* (2nd ed) (pp. 186-207). Sterling, VA: Stylus Publishing.
- Johnston-Guerrero, M. P., & Renn, K. A. (2016). Multiracial Americans in college. In K. Korgen (Ed.), *Race policy and multiracial Americans* (pp. 139-154). Bristol, UK: The Policy Press.
- Woodford, M. R., Joslin, J. Y., & Renn, K. A. (2016). LGBTQ students on campus: Fostering inclusion through research, policy, and practice. In P. A. Pasque, N. Ortega, & J. C. Burkhardt, & M. P. Ting. (Eds.), *Transforming understandings of diversity in higher education: Demography, democracy and discourse* (pp. 57-80). Sterling, VA: Stylus.
- Brazelton, G. B., Renn, K. A., & Stewart, D. L. (2016). Recommendations. In D. L. Stewart, G. B. Brazelton, & K. A. Renn (Eds.). *LGBTQ college student success. New Directions for Student Services* (pp. 85-94). San Francisco: Jossey-Bass
- Renn, K. A. (2015). LGBTQ research in higher education. In G. Wimberly (Ed.), *AERA Monograph on LGBTQ research in education*. Washington, DC: American Educational Research Association.
- Ozaki, C. C., & Renn, K. A. (2014). Creating engaging and supporting spaces for multiracial college students. In S. R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.) (pp. 91-104). New York: Routledge.
- Renn, K. A. (2012). Creating and re-creating race: The emergence of racial identity as a critical element in psychological, sociological, and ecological perspectives on human development. In C. L. Wijeyesinghe & B. W. Jackson, III (Eds.), *New perspectives on racial identity development: A theoretical and practical anthology* (2nd ed.) (pp. 11-22). New York: New York University Press.
- Renn, K. A. (2011). Mixed race millennials in college: Multiracial students in the age of Obama. In F. A. Bonner, II (Ed.), *Diverse millennial students in college: Implications for faculty and student affairs* (pp. 227-242). Sterling, VA: Stylus.
- Renn, K. A. (2011). Identity centers: An idea whose time has come...and gone?. In P. Magolda and M. B. Baxter Magolda (Eds.), *Contested issues in student affairs* (pp. 244-254). Sterling, VA: Stylus.
- Renn, K. A. (2011). Biracial and multiracial college student development. In M. J. Cuyjet, M. Howard-Hamilton, & D. L. Cooper (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion* (pp. 191-212). Sterling, VA: Stylus Publishing.
- Renn, K. A., & Patton, L. D. (2010). Campus ecology and environments. In J. D. Schuh, S. R. Jones, & S. L. Harper (Eds.), *Student services: A handbook for the profession* (5th ed.) (pp. 242-256). San Francisco: Jossey-Bass.

- Renn, K. A. (2009). Falling for you: Hubris and the new professional. In S. M. Marshall (Ed.), *More stories of inspiration: 51 tales of courage, humor, healing and learning in student affairs* (pp. 5-8). Washington, DC: NASPA.
- Renn, K. A. (2008). Research on bi- and multiracial identity development: Overview and synthesis. In K. A. Renn & P. Shang (Eds.), *Biracial and multiracial college students: Theory, research, and best practices in student affairs. New Directions for Student Services* (pp. 13-21). San Francisco: Jossey-Bass.
- Renn, K. A. (2008). Applying student development theory in student affairs practice. *Journal of Higher Education (China)*. Edited by X. Liu, Huazhong University of Science and Technology. Translated by K. Li and published in Chinese.
- Bilodeau, B. L., & Renn, K. A. (2005). Analysis of LGBT identity development models and implications for practice. In R. L. Sanlo (Ed.), *Gender identity and sexual orientation: Research, policy, and personal perspectives. New Directions for Student Services, 111* (pp. 25-40). San Francisco: Jossey-Bass.
- McDaniels, M., & Renn, K. A. (2004). Coming together without coming apart: Journeys in the evolution of a dual career couple in higher education. In K. A. Renn & C. Hughes (Eds.). *Roads taken: Women in student affairs at mid-career* (pp. 65-76). Sterling, VA: Stylus Publishing.
- Renn, K. A. (2004). Alternate routes: Exiting the mainstream student affairs highway [Introduction to the section: Non-traditional careers in and around college student affairs administration]. In K. A. Renn & C. Hughes (Eds.). *Roads taken: Women in student affairs at mid-career* (pp. 173-180). Sterling, VA: Stylus Publishing.
- Renn, K. A. (2004). Tilting at windmills: The paradox and promise of researching mixed race, with strategies for scholars. In K.R. Wallace (Ed.), *Working with multiracial students: Critical perspectives on research and practice* (pp. 3-24). Westport, CT: Information Age Publishers.
- Renn, K. A., Dilley, P., & Prentice, M. (2003). Identity research in higher education: Commonalities, differences, and complementarities. In J. C. Smart (Ed.), *Higher education: Handbook of theory and research, Vol. XVIII* (pp. 191-261). New York: Agathon Press.
- Renn, K. A. (2002). Gay men, lesbians, and bisexuals. In J. J. F. Forest & K. Kinser (Eds.), *Encyclopedia of higher education* (pp. 398-401). Santa Barbara, CA: ABC-CLIO.
- Renn, K. A. (1998). Invisible outsiders: Lesbian, gay and bisexual students in the college classroom. In R. L. Sanlo (Ed.), *Working with lesbian, gay, and bisexual college students* (pp. 231-237). Westport, CT: Greenwood.

ENCYCLOPEDIA and REFERENCE ENTRIES

- Renn, K. A. (forthcoming). Women's colleges and universities. In M. J. Amey & M. E. David (Eds.), *Encyclopedia of higher education*. Thousand Oaks, CA: Sage.
- Renn, K. A., & Pitcher, E. N. (2016). Activists in college. In A. Goldberg (Ed.), *SAGE encyclopedia of LGBTQ studies* (pp. 3-6). Thousand Oaks, CA: SAGE. doi: 10.4135/9781483371283.n87
- Renn, K. A., & Pitcher, E. N. (2016). College students. In A. Goldberg (Ed.), *SAGE encyclopedia of LGBTQ studies* (pp. 240-244). Thousand Oaks, CA: SAGE. doi: 10.4135/9781483371283.n10
- Renn, K. A., & Bilodeau, B. L. (2011). LGBT identity development theories. In B. J. Bank (Ed.), *Gender and higher education* (pp. 55-62). Johns Hopkins University Press.
- Renn, K. A. (2009). Biracial identity. In E. F. Provenzo, (Ed.), *Encyclopedia of the social and cultural foundations of education* (pp. 80-81). Thousand Oaks, CA: SAGE.
- Renn, K. A. (2009). Higher education of women. In E. F. Provenzo & J. P. Renaud (Eds.), *Encyclopedia of the social and cultural foundations of education* (pp. 859-852). Thousand Oaks, CA: SAGE.
- Renn, K. A. (2005). Community and technical colleges. In J. T. Sears (Ed.) *Youth, education, and sexualities: An international encyclopedia* (pp. 200-203). Westport, CT: Greenwood.
- Renn, K. A. (2005). Women's colleges. In J. T. Sears (Ed.) *Youth, education, and sexualities: An international encyclopedia* (pp. 892-896). Westport, CT: Greenwood.
- Renn, K. A. (2000). Women's colleges. In T. F. Murphy (Ed.), *Reader's guide to lesbian and gay studies* (pp. 342-344). Chicago: Fitzroy Dearborn Publishers.
- Renn, K. A. (2000). Women's colleges. In B. Zimmerman (Ed.), *Encyclopedia of lesbian histories and cultures* (2nd ed) (pp. 180-182). New York: Garland.

BOOK REVIEWS and REVIEW ESSAYS

- Renn, K. A., & Pitcher, E. N. (2015, May 7). Review of *Transfeminist perspectives in and beyond transgender and gender studies*, edited by A. Enke. *Teachers College Record*. www.tcrecord.org ID number 17956
- Renn, K. A., & Lane, T. B. (2015). Review of *Fostering success of ethnic and racial minorities in STEM: The role of Minority Serving Institutions*, edited by R. T. Palmer, D. C. Maramba, and M. Gasman. *Journal of College Student Development*, 56 (1), 103-105.

- Renn, K. A., & Shelton, L. J. (2013). Review of *Stonewall's Legacy: Bisexual, Gay, Lesbian, and Transgender College Students* by Susan Marine. *Journal About Women in Higher Education*, 6 (2), 251-254. DOI: 10.1515/njawhe-2013-0016
- Renn, K. A., & Grim, J. K. (2013). Review of *The lives of transgender people* by G. Beemyn & S. Rankin. *Journal of College Student Development*, 54 (1), 115-117. DOI: 10.1353/csd.2013.0007
- Renn, K. A., & Brazelton, G. B. (2012). Review of *Learning to speak, learning to listen: How diversity works on campus* by S. E. Chase. *Social Forces*. doi: 10.1093/sf/sos103 Available here: <http://sf.oxfordjournals.org/cgi/content/full/sos103>
- Renn, K. A. (2011). Review of *Standing on the outside looking in: Underrepresented students' experiences in advanced degree programs* edited by M. F. Howard-Hamilton, C. L. Morelon-Quainoo, S. D. Johnson, R. Winkle-Wagner, & L. Santiague. *Journal of College Student Development*, 52 (2), 250-251.
- Renn, K. A. (2009). Review of *Academic cultures: Professional preparation and the teaching life* edited by S. P. Murphy. *Academe*, 95 (5), 61-64.
- Renn, K. A., & Beasley, L. (2009). Review of *Unfinished agendas: New and continuing gender challenges in higher education* edited by J. Glazer-Raymo. *Review of Higher Education*, 32 (4), 551-552.
- Renn, K. A. (2008). Review of *The power of privilege: Yale and America's elite colleges* by J. A. Soares. *Review of Higher Education*, 31 (3), 371-372.
- Renn, K. A. (2007). Review of *100 semesters: My adventures as student, professor, and university president, and what I learned along the way*, by W. M. Chace. *Review of Higher Education*, 30 (4), 487-488.
- Renn, K. A., & King, K. C. (2006). Review of *Student leadership practices inventory*, by J. M. Kouzes & B. Z. Posner. *NASPA Journal*, 43 (4), 203-206.
- Renn, K. A., & Allen, A. D. (2006). Review of *Faculty service roles and the scholarship of engagement: ASHE Higher Education Report Vol. 29, No. 5*, by K. Ward. *Journal of College Student Development*, 47, (2), 240-242
- Renn, K. A., & Edwards, W. A. (2005). Review of *Transforming a college: The story of a little-known college's strategic climb to national distinction*, by G. Keller. *Review of Higher Education*, 28(4), 637-638.
- Renn, K. A. (2004). Identity and community the academy: Affiliation and ascription. [Essay review of *Identity in democracy* by A. Gutmann, *Identity and difference in higher education* by P. Anderson & J. Williams, and *Affiliations: Identity in academic culture* by J. R. Di Leo]. *Academe*, 90 (3), 42-46.

- Renn, K. A. (2004). Review of *Contradictions in women's education: Traditionalism, careerism, and community at a single-sex college*, by B. J. Banks. *Journal of College Student Development*, 45 (1), 103-105.
- Renn, K. A. (2003). Review of *A woman's education*, by J. Ker Conway. *About Campus*, 8(1), 30-32.
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- Arnold, K. D., & Renn, K.A (1996). Review of *Cream of the crop: The impact of elite education in the decade after college* by H. Katchadourian & J. Boli. *Journal for the Education of the Gifted*, 19, 366-372.

OTHER PUBLICATIONS and MEDIA

- Roper, L. D., & Renn, K. A. (2018). Foreword. In Biddix, J. P., *Research methods and applications for student affairs* (pp. xi-xiv). San Francisco, CA: Jossey-Bass. (submitted August 3, 2017)
- Renn, K. A. (2018). Perspectives from the field: Example of qualitative coding. In Biddix, J. P., *Research methods and applications for student affairs* (p. 90). San Francisco, CA: Jossey-Bass. (submitted June 8, 2017)
- Chivukula, R. S., & Renn, K. A. (September 12, 2017). Keeping students off academic probation. *The Conversation*. <http://theconversation.com/how-colleges-can-help-students-keep-out-of-academic-trouble-79966>.
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- Renn, K. A. (2017, July 11). How Resident Advisors Think about and Enact Student Success (Webinar). ACUHO-I Funded Research Series.
- Renn, K. A. (2017, April 10). Blog post: *LGBTQ Students on Campus: Issues and Opportunities for Higher Education Leaders*. Invited post for series on diversity in higher education, American Council on Education. <https://www.higheredtoday.org/2017/04/10/lgbtq-students-higher-education/>
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- Renn, K. A. (2014, September 30). Interview with Kaitlin Mulhaire regarding *Women's Colleges and Universities in a Global Context*, for Inside Higher Ed. At <https://www.insidehighered.com/news/2014/09/30/interview-book-author-roles-womens-colleges-around-world>
- Renn, K. A. (2014, September 11). Around the world, all female universities provide a vital haven. *Times Higher Education*. At <http://www.timeshighereducation.co.uk/comment/opinion/opinion-all-female-universities-provide-avital-haven/2015634.article>
- Renn, K. A. (Ed.) (2013). *Student development theory: Updates*. Essay series for *ACU-I Bulletin*, the bi-monthly magazine of the Association of College Unions – International. (Edited six essay series for the 2013 volume; wrote one essay.)
- Birnbaum, M., Renn, K. A., & Kavatulakis, L. (2012, October 31). Webinar: Choosing a Doctoral Program. Presented by ACPA.
- McDaniels, M., & Renn, K. A. (2011, October 12). Blog post: *Does it Really Matter? Our Lives as a Dual-Career, Same-Sex Couple*. Guest blogger for <http://www.21stcenturyscholar.org>
- Renn, K. A. (2011, April 18-22). Women's colleges in the 21st century (Introduction, Women's Higher Education Worldwide, Women's Institutions Provide Access, Women's Institutions as Paradoxes, and Why Women's Colleges are Necessary in the 21st Century). Guest blogger for <http://www.21stcenturyscholar.org>
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- Renn, K. A. (2011, April 18-22). *Why Study Women's Colleges?* Guest blogger for <http://www.21stcenturyscholar.org>
- Renn, K. A. (2011, April). Visiting the B.ElEd Program at Lady Shri Ram College. *LSR B.ElEd Newsletter*, Lady Shri Ram College, New Delhi, India.

- Renn, K. A., & Brazelton, G. B. (2011, March.). Is a “Women’s Center” Necessary in 2011? *NASPA FORUM*, online newsletter of the National Association of Student Personnel Administrators. Republished in *NASPA NetResults* (2011, April).
- Renn, K. A., Jessup-Anger, E. R., & Doyle, S. J. (2008, Fall). Top ten tips for new professionals from the National Study of New Professionals in Student Affairs. *The Eighth Vector*, newsletter of the ACPA Standing Committee for Graduate Students and New Professionals.
- Dirkx, J. M., Renn, K. A., Trinh, L. Q., Nguyen, N. T. H. (2006, Fall). Project-based faculty development: A collaborative project of Can Tho University and Michigan State University. *PEN – The Postsecondary Education Network*. A publication of AERA-Division J.
- Renn, K. A. (2006). Identity and leadership development in lesbian, gay, bisexual, and transgender student organizations. *Concepts & Connections: A Publication for Leadership Educators*, 14 (1), 1-3. Available from the National Clearinghouse for Leadership Programs, University of Maryland.
- Renn, K. A., Rehling, J.B., & Vital, M. L. (2005). Using an online immersion to teach and learn about student affairs and technology. *Student Affairs Journal Online*, 6 (3). Locate at: http://studentaffairs.com/ejournal/summer_2005/UsingOnlineImmersion.html
- Renn, K. A. (2003, Fall). Out of the closet and into the cabinet: Issues for LGBT senior student affairs officers. *NASPA Leadership Exchange*, 1(3), 5-9.
- Renn, K. A. (Ed.). (2002, October). Introduced and edited series of essays on LGBT campus issues. *NASPA NetResults*, online newsletter of the National Association of Student Personnel Administrators. Introduction to series (October 22, 2002) located at <http://www.naspa.org/netresults/article.cfm?ID=809&category=Feature>. Essays located through index at <http://www.naspa.org/netresults/dept.cfm?category=Feature>.
- Renn, K. A. (2002). Military assumptions: When pacifism breeds prejudice. *About Campus*, 7 (2), 25-27.
- Renn, K. A. (2002, summer). Academic duty: The role of the intellectual. *ASHE Newsletter*, 2, 5.
- Renn, K. A. (2002). Case study: Brown University. In R. L. Sanlo, S. Rankin, & R. Schoenberg (Eds.), *Our place on campus: Lesbian, gay, bisexual, transgender services and programs in higher education* (p. 82). Westport, CT: Greenwood.

SELECTED SCHOLARLY PAPERS

- Weaver, K., Linley, J., & Renn, K. A. (2018, April) Queering spirituality: A longitudinal qualitative exploration of spiritual LGBTQ+ college students’ ecological systems. Paper accepted for presentation at the American Educational Research Association Meeting, New York, NY.

- Lange, A. C., Shea, H. D., Alexander, W., Renn, K. A., & Woodford, M. R. (2017). Exploring LGBTQ+ college students' meaning-making of current activism and sociohistorical movements. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Hill, R. L., & Renn, K. A. (2017). Queerness in college: A queer phenomenological reading of a longitudinal study of LGBTQ+ college students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Linley, J. L., Mollet, A. L., Hurley, L., Weaver, K., Holmes, J., & Renn, K. A. (2017). LGBQ in residence: Exploring the on-campus housing ecological systems of LGBQ college students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Hill, R. L., Kilgo, C. A., Shea, H. D., Nguyen, D. J., Lange, A. C., Renn, K. A., & Woodford, M. R. (2016, November). How LGBTQ+ students thrive in college. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Nguyen, D. J., Shea, H. D., Hill, R. L., Lange, A. C., Renn, K. A., & Woodford, M. R. (2016, November). Tinto revisited: Exploring the academic and social integration of LGBTQ+ college students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Shea, H. D., Nguyen, D. J., Lange, A. C., Hill, R. L., Renn, K. A., & Woodford, M. R. (2016, November). LGBTQ+ college students' definitions of success. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Pitcher, E. N., Cantwell, B., & Renn, K. A. (2015, November). Inside access: Examining the promotion of student success through organizational innovation. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Nguyen, D. J., & Renn, K. A. (2015, November). Using visual research methods to understand LGBTQ student success. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Kilgo, C. A., Nguyen, D. J., Brazelton, G. B., Mollet, A. L., Linley, J., Renn, K. A., & Woodford, M. R. (2015, November). LGBTQ+ students: The relationship between outness and social acceptance by peers on participation in high-impact practices. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Nguyen, D. J., Joslin, J., Kilgo, C. A., Lange, A. C., Mollet, A. L., Pitcher, E. N., Renn, K. A., & Woodford, M. R. (2015, November). Exploring how student services microsystems support LGBTQ+ college students. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.

- Woodford, M. R., Sinco, B., Goodman, K., Chonody, J., Renn, K. A., Reed, B. G., Bauermeister, J. A., & Hong, J. S. (2015, November). *Exploring intersectionality with gender identity and race on depression and attempted suicide among LGBTQ college students*. Accepted for presentation at the American Public Health Association Annual Meeting, Chicago, IL.
- Nguyen, D. J., Renn, K. A., & Brazelton, G. B. (2015, April). Factors affecting LGBQ college choice decisions. Roundtable paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Renn, K. A. (2015, April). LGBTQ issues in education: Advancing a research agenda. Invited speaker in session at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Nguyen, D. J., Brazelton, G. B., Renn, K. A., & Woodford, M. R. (2015, April). LGBTQ resource demand at two-year institutions. Roundtable paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Nguyen, D., Gonyo, C., Brazelton, G. B., Long, L. D., Secrist, S., Renn, K. A., & Woodford, M. R. (2014, November). *Peers as sources of support to LGBTQ students*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.
- Pitcher, E. N., Camacho, T., Renn, K. A., & Woodford, M. R. (2014, November). *Affirming policies, programs, and supportive services: Understanding organizational support for LGBTQ college student success*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.
- Renn, K. A., Woodford, M., R., Nicolazzo, Z., & Brazelton, G. B. (2014, April). *The role of personal resilience and environmental buffers in LGBTQ college student success*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Woodford, M. R., Brennan, D. J., Chonody, J., & Renn, K. A. (2013, December). *Mental health correlates of sexual orientation microaggressions among lgbq college students: Self-esteem as a protective factor*. Presented at the Society for Social Work Research Conference, San Antonio, TX.
- Brazelton, G. B., Renn, K. A., & Woodford, M. R. (2013, November). *College men and success: Intersections of identities with diverse contexts of masculinity*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Saint Louis, MO.
- Woodford, M. R., Chodony, J., Brennan, D. J., & Renn, K. A. (2013, November). *Assessing sexual orientation microaggressions on college campuses: An instrument development and validation study*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Saint Louis, MO.

- Renn, K. A. (2012, November). *The role of women's institutions in providing access to higher education globally*. Presented at Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Renn, K. A. (2011, November). *Intersectionality as a theoretical perspective for examining faith and race in higher education*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Renn, K. A. (2011, April). *The symbolic role of women's colleges and universities in international perspective*. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Renn, K. A., & Becker, B. K. (2010, November). *Women's higher education institutions in international contexts*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Renn, K. A. (2010, November). *Attempting intersectionality in a sectioned world: Research and practice in student development*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Renn, K. A. (2010, May). *Toward a scholarship of social justice: LGBT research in AERA*. Presented in the Presidential Invited Symposium *Complex ecologies of GLBT issues in education*, AERA Annual Meeting, Denver, CO.
- Renn, K. A. (2009, November). *Women's colleges and universities in international comparative perspective: The case of three institutions in Africa, East Asia, and the Middle East*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
- Renn, K. A. (2009, April). *LGBT and Queer research in higher education: The state and status of the field*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Reason, R. D., & Renn, K. A. (2008, November). *Why quibble over learning and development?* Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Renn, K. A., & Jessup-Anger, E. R. (2007, November). *Learning about graduate preparation curriculum from the experiences of new professionals*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Renn, K. A. (2006, November). *The changing landscape of research on racial and ethnic identity in higher education*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.

- Renn, K. A., & Ozaki, C. K. (2005, November). *Student leaders in identity-based campus contexts*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Renn, K. A. (2005, November). *LGBT leaders or queer activists?* Presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA
- Renn, K. A. (2005, November). *The postmodern paradox: Challenging categories while arguing for categorical equity*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA
- Renn, K. A., with Bilodeau, B. L. (2005, April). *How involvement in campus activities shapes students' identities*. Presented at the Annual Meeting of the American Educational Research Association, Montreal, Québec, Canada.
- Renn, K. A. (2005, April). *The accountability paradox in a diverse democracy: Challenging social constructions of gender, sexuality, and race while working to broaden educational access for underrepresented students*. Presented in the Presidential Invited Session "Where we stand: Moving forward the conversation on gender, race, and educational accountability in a democracy" at the Annual Meeting of the American Educational Research Association, Montreal, Québec, Canada.
- Renn, K. A., & Zeligman, D. M. (2004, November). *Teaching and learning student affairs online*. Presented at the 29th meeting of the Association for the Study of Higher Education, Kansas City, MO.
- Lunceford, C.J., & Renn, K. A. (2004, June). *Because the numbers matter: Transforming Postsecondary education data on student race and ethnicity to meet the challenges of a changing nation*. Presented at the Association for Institutional Research Annual Forum, Boston, MA.
- Renn, K. A., & Lunceford, C. J. (2004, April). *Making meaningful comparisons: Transforming racial/ethnic data in education, pre- to post-Directive 15*. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Renn, K. A. (2004, April). *Developing leadership identity and queer identity*. Presented in the Emerging Scholars Research Forum at the American College Personnel Association Annual Convention, Philadelphia, PA.
- Renn, K. A., & Bilodeau, B. (2003, November). *Coming out as a leader: The development of leadership identity among lesbian, gay, bisexual, & transgender students*. Presented at the 28th meeting of the Association for the Study of Higher Education, Portland, OR.
- Renn, K. A. (2003, October). *Applying ethno-biographic methods to the study of academic women's intimate relationships in the Progressive Era*. Presented at the AERA Research on Women in Education SIG meeting, Knoxville, TN.

- Renn, K. A., & Bilodeau, B. (2002, November). *Queer student leaders: A case study of leadership development and lesbian, gay, bisexual, and transgender student involvement*. Presented at the 27th meeting of the Association for the Study of Higher Education, Sacramento, CA.
- Renn, K. A., & Lunceford, C. J. (2002, November). *Because the numbers matter: Transforming racial/ethnic reporting data to account for mixed race students in postsecondary education*. Presented at the 27th meeting of the Association for the Study of Higher Education, Sacramento, CA.
- Dilley, P., & Renn, K. A. (2002, April). *A model for teaching qualitative research*. Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Renn, K. A. (2002, April). *Understanding mixed race student identities using an ecology model*. Presented in the symposium *What do we know about identity? Postmodern approaches to lives in higher education*, American Educational Research Association Annual Meeting, New Orleans, LA.
- Renn, K. A. (2001, November). *Reading the hearts of others: Researching the history of academic women's intimate relationships*. Presented at the 26th meeting of the Association for the Study of Higher Education, Richmond, VA.
- Renn, K. A., & Arnold, K. D. (2001, March) *A new model for researching college peer culture*. Presented at the American College Personnel Association Annual Convention, Boston, MA.
- Renn, K. A. (2000, April). *Tilting at windmills: The paradox of researching mixed race*. Presented in the Division G (Social Context in Education) invited symposium *Unmasking the interface: Mixed heritage identity and the politics of inquiry*, American Educational Research Association Annual Meeting, New Orleans, LA.
- Renn, K. A. (2000, April). *Applying an ecology model to the study of campus peer culture: The case of bi- and multiracial students*. Presented in the Division J (Postsecondary Education) invited symposium *Researching peer culture in higher education: The next century*, American Educational Research Association Annual Meeting, New Orleans, LA.
- Renn, K. A. (2000, March). *Joining the profession: LGBT campus resource center directors as a student affairs specialty*. Presented at the National Association of Student Personnel Administrators Annual Conference, Indianapolis, IN.
- Renn, K. A. (1999, April). *Space to grow: Creating an ecology model of bi- and multiracial identity development in college students*. Presented at the American Educational Research Association Annual Meeting, Montreal, Québec, Canada.
- Renn, K. A. (1998, November). *Check all that apply: The experience of biracial and multiracial college students*. Presented at the 23rd Annual Meeting of the Association for the Study of Higher Education, Miami, FL.

- Renn, K. A. (1998, June). *The college experience of biracial and multiracial students on predominantly white campuses*. Presented at the Tenth Annual Ethnographic & Qualitative Research in Education Conference, University of Massachusetts, Amherst, MA.
- Renn, K. A. (1998, March). *Bi/Multiracial students developing identity and community in the postmodern university*. Presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.
- Renn, K. A. (1997, November). "None of the above": *Multiracial students developing identity and community in the postmodern university*. Presented at the National Association of Student Personnel Administrators Region One Conference, Newport, RI.
- Renn, K. A. (1997, March). *(De)construction work ahead: Bi/multiracial college students give meaning to race, identity and community*. Presented at the University of Pennsylvania Ethnography in Education Research Forum, Philadelphia, PA.

EVALUATION REPORTS and WORKING PAPERS

- Renn, K. A. (2010, August). *Evaluation of LGBTQ Research in Postsecondary Education*. Prepared for AERA Workshop on LGBTQ Research.
- Renn, K. A. (2010, June). *ASHE/Lumina Fellows Final Narrative Report*. Prepared for Lumina Foundation.
- Renn, K. A., & Pham, T. D. X. (2009, March). *Summary report of student pre- and post-conference surveys: Women's Education Worldwide Student Leaders Conference*. Prepared for the President's Office, Mount Holyoke College.
- Renn, K. A. (2008, June). *ASHE/Lumina Fellows Program Five-Year evaluation: Making an impact, 2003-2008*. Prepared for Lumina Foundation.

SELECTED PROFESSIONAL PRESENTATIONS

- Reddick, R., Renn, K. A., Ward, K., Zamani-Gallaher, E. (2017). *Crafting a scholarly agenda with integrity and purpose*. Presented in the CAHELP Early Career Faculty Workshop, ASHE, Houston, TX.
- Nguyen, D. J., Pitcher, E. N., Linley, J., Becker, B. K., Brazelton, G. B., Gonyo, C., & Renn, K. A. (2015, March). *Findings from the National Student of LGBTQ+ students*. Presented at the American College Personnel Association Annual Convention, Tampa, FL.
- Pitcher, E. N., Camacho, T., Secrist, S., & Renn, K. A. (2014, November). *Intersectionality, Multiple Identities, and Borderland Theory: A Discussion of the Appropriate Application of these Theoretical Traditions in Higher Education Research*. Presented at the Association for the Study of Higher Education Annual Meeting, Washington, DC.

- Long, L. D., & Renn, K. A. (2014, March). Neighborhoods at Michigan State University: A new ecology for student success. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Braxton, J., & Renn, K. A. (2014, April). Communities of scholarly practice. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Renn, K. A. (2014, January). From graduate student to vice president: Mapping a career in student affairs. Grand Valley State University, Allendale, MI.
- Renn, K. A., Dilley, P., Stewart, D. L., Pitcher, E. N., & Woodford, M. R. (2013, November). Towards an appreciative inquiry: LGBTQ research in 21st century higher education. Roundtable presentation at the Association for the Study of Higher Education Annual Meeting, Saint Louis, MO.
- Renn, K.A., (2013, November). Air HigherEd: The unbundling of academic and student services. Pechakucha presentation at the Association for the Study of Higher Education Annual Meeting, Saint Louis, MO.
- Renn, K. A. (2013, February). Roads taken (and not): Mapping a scholarly career around diversity and social justice in higher education. Presented in conjunction with Burack Presidential Distinguished Lecture, University of Vermont, Burlington.
- Brazelton, G. B., Renn, K. A., & Magolda, P. M. (2012, March). Senior scholar seminar series: Social media and student affairs. Presented at the American College Personnel Association Annual Convention, Louisville, KY.
- Renn, K. A. (2012, February). From student leader to vice president: Careers in campus activities and student affairs. Presented at the National Association of Campus Activities annual conference, Charlotte, NC.
- Ozaki, C. C., & Renn, K. A. (2010, March). Preparing leaders for a diverse democracy: Leaders of identity-based student groups. Presented at the Presented at the National Association of Student Personnel Administrators Annual Meeting, Chicago, IL.
- Renn, K. A., & Gasman, M. (2008, November). Is it double dipping? The ethics of publishing and presenting in higher education research. Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Renn, K. A., Jessup-Anger, E. R., & Doyle, S. J. (2008). *Navigating the first year on the job: Findings from the National Study of New Professionals*. Presented at the National Association of Student Personnel Administrators Annual Meeting, Boston, MA.
- Jessup-Anger, E. R., Renn, K. A., & Doyle, S. J. (2008). *Professionalism with purpose – Advancing inclusion and expertise*. Presented at the American College Personnel Association Annual Convention, Atlanta, GA.

- Jessup-Anger, E. R., Renn, K. A., & Doyle, S. J. (2008). *The highs and lows of professionals with purpose: Results and recommendations from the National Survey of New Professionals in Student Affairs*. Presented at the American College Personnel Association Annual Convention, Atlanta, GA.
- Renn, K. A., Jessup-Anger, E. R., & Hodges, J. P. (2007, April). First year on the job: Themes from the National Study of New Professionals in Student Affairs. Presented at the American College Personnel Association/National Association of Student Personnel Administrators Joint Meeting, Orlando, FL.
- Bilodeau, B. L., Hermann, J., Motley, R., Renn, K. A., & Rios, T. (2007, April). Life coaching: A new student group advising model for enhancing student success and social justice outcomes. Presented at the American College Personnel Association/National Association of Student Personnel Administrators Joint Meeting, Orlando, FL.20
- Renn, K. A. (2006, March). *Recent research in GLBT issues: LGBT/Queer student leaders and activists*. Presented at the National Association of Student Personnel Administrators Annual Conference, Washington, DC.
- Jessup-Anger, E. R., Enos, P. B., & Renn, K. A. (2006, March). *Supervising and mentoring young professionals – Filling the gaps*. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Hodges, J. P., Renn, K. A., Paul, R., Maker, R., & Munsey, M. (2006, March). *Preparation versus reality: Reflections on being a student affairs practitioner*. Presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
- Abes, E., Broido, E., Dilley, P., & Renn, K. A. (2005, April). *Using queer theory to advance student affairs research and practice*. Presented at the American College Personnel Association Annual Convention, Nashville, TN.
- Renn, K. A., Rehling, J., Steele, G., & Vital, M. L. (2005, April). *Learning about technology and student affairs via an online course immersion*. Presented at the American College Personnel Association Annual Convention, Nashville, TN.
- Renn, K. A. (2005, April). *Identities and experiences of mixed race students: A multi-campus study*. Presented at the American College Personnel Association Annual Convention, Nashville, TN.
- Renn, K. A., Ozaki, C., & Johnston, M. (2005, March). *Hapa student organizations: Case studies of identity and leadership*. Presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.
- Renn, K. A., & Hughes, C. (2005, March). *Book session: Roads Taken – Women in Student Affairs at Mid-Career*. Presented at the National Association of Student Personnel Administrators Annual Conference, Tampa, FL.

- Torres, V., Baxter Magolda, M. B., Jones, S. R., King, P. M., Pope, R., Renn, K. A. (2004, November). *Assessing student development: A complex construct requiring diverse methodological approaches*. Symposium presented at the Association for the Study of Higher Education Annual Meeting, Kansas City, MO.
- Renn, K. A., Enos, P., Marshall, S., & Ruel, M. (2004, November). *Issues for women in mid-career in student affairs*. Presented at the National Association of Student Personnel Administrators Region IV-E Conference, Grand Rapids, MI.
- Hughes, C., & Renn, K. A. (2004, March). *Roads taken: Mid-career women in student affairs*. Presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- Renn, K.A., & Pereira, C. M. (2004, March). *Mixed race students in college*. Presented at the National Association of Student Personnel Administrators Annual Conference, Denver, CO.
- Renn, K. A., Bilodeau, B., & Jacobson, J. (2003, October). *Developing leadership and identity through campus activism*. Presented at the Michigan College Personnel Association Annual Meeting, Frankenmuth, MI.
- Renn, K. A. (2003, October). *Transgender issues in student affairs*. Presented at the Michigan College Personnel Association Annual Meeting, Frankenmuth, MI.
- Renn, K. A., Bilodeau, B., & O'Laughlin, C. (2003, March). *Environmental influences on the development of student leaders: Studying LGBT campus activists*. Presented at the National Association of Student Personnel Administrators Annual Conference, St. Louis, MO.
- Renn, K. A., & Pereira, C. M. (2002, October). *Living outside the boxes: Experiences of mixed race college students*. Presented at the Michigan College Personnel Association Annual Meeting, Grand Rapids, MI.
- Renn, K. A. (2002, March). *Book discussion: A woman's education, by Jill Ker Conway*. Presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Wilson, M. E., Dannells, M., & Renn, K. A. (2002, March). *On becoming faculty*. Presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Hughes, C., Engstrom, C., Guenzler-Stevens, M., Horton, S., Jones, S., Renn, K., Rue, P., Zacker, T. (2002, March). *Great women don't always think or act alike: Women in student affairs – career and life choices*. Presented at the National Association of Student Personnel Administrators Annual Conference, Boston, MA.
- Renn, K. A., Bilodeau, B., & DeWalls, K. (2002, March). *An introduction to the field of professional LGBT campus resource center directing*. Presented at the Midwest Meeting of

Bisexual, Lesbian, Gay, Transgender, & Straight Students conference, East Lansing, Michigan.

Dilley, P., Lincoln, Y. S., Renn, K. A., & Tierney, W. G. (1999, November). *Preparing faculty and students in new qualitative practices and products*. Presented at the 24th Annual Meeting of the Association for the Study of Higher Education, San Antonio, TX.

Renn, K. A. (1999, March). *What does the "T" mean? Transgendered students in higher education*. Presented at the National Association of Student Personnel Administrators Annual Conference in New Orleans, LA.

Renn, K. A., Salkever, K., & Tarricone, D. (1997, November). *Establishing LGBT programs/centers: Models for practice and implementation*. Presented at the National Association of Student Personnel Administrators Region One Conference, Newport, RI.

INVITED TALKS and PRESENTATIONS (Regional, National, and International)

LGBTQ Research in Higher Education: Exploring LGBTQ College Student Success. LGBTQ Inclusion as Researchers and in Research: Symposium for U-M Faculty, Staff, and Students. University of Michigan, September 2018.

Expanding Definitions of "Success" for LGBTQ College Students. University of Chicago Education Workshop Lecture Series, February 2018.

Learning Inside, Outside, and Across the Lines: Creating Environments for Meaningful and Inclusive Involvement and Leadership Experiences. Mid-America Regional Conference, National Association of Campus Activities, October, 2017.

(Re)Organizing to Respond to the Changing Landscape of College Student Success. Michigan College Personnel Association annual conference, October 2017.

A Thousand Threads: LGBTQ Research in Higher Education. 2nd National Symposium on LGBTQ Research in Higher Education, Northern Illinois University, October, 2017.

Making Data Meaningful: Addressing Critical Issues. Keynote Address, Student Affairs Research and Assessment Conference, Ohio State University, June 2017.

The Role of Student Affairs and Development in the 21st Century Liberal Arts College. Hobart and William Smith Colleges, August 2016.

Addressing the Identities, Development, and Needs of LGBTQ Students. Hobart and William Smith Colleges, August 2016.

Success for All: Student Success, Diversity, and Equity. Central Michigan University Student Success Conference, July 2016.

Re-Designing Campus Ecologies to Support Success for All Students, Ontario Association of College and University Housing Officers, University of Western Ontario, May, 2016.

Diversity, Identity, and Student Success, Arkansas Summit on Student Success, University of Central Arkansas, March 2016.

What Are We Doing Here? Women's Colleges in the 21st Century, Keynote Address, Stephens College, September 2015.

Researching Diversity and Equity in Higher Education, *What's Your Story?* Series, Ohio State University Multicultural Center, March, 2015.

Teaching, Learning, and Identity: Creating Conditions of Support for All Students, Simmons School of Education and Human Development, Southern Methodist University, November 2014.

Promoting Success for LGBT Students: A Campus Imperative, Onondaga Community College, October 2014.

Improving the Campus Climate for LGBTQ Students, Onondaga Community College, October 2014.

Trends in LGBT Research: Past, Present, and Future Directions, Equality Leadership Colloquium, Eastern Michigan University, May 2014.

Creating Environments for LGBTQ College Student Success, Susan B. Anthony Institute for Gender and Women's Studies 3rd Annual Rainbow Lecture, University of Rochester, April 2014.

Fireside Chat: LGBTQ Education Research, Warner School of Education, University of Rochester, April 2014.

Creating Ecologies for College Student Success, Grand Valley State University, January 2014.

Supporting All Students: Strategies for LGBT Student Success, Chet Peters Lecture, Kansas State University, April 2013.

Activism and Identity: New Challenges and Opportunities for the Campus and Community, Barack Presidential Distinguished Lecture, University of Vermont, Burlington.

At the Intersection of Teaching, Learning, and Identity: Creating Conditions to Support Success for Diverse Students, Address to faculty, University of Vermont, February 2013.

Identity and Identity Development in Higher Education Environments, University of Nebraska, February 2013.

Intersectionality and College Student Identities. Keynote Speaker. 2013 Student Affairs Colloquium, University of Wisconsin Whitewater, January 2013.

Women's Higher Education in International Perspective. University of Wisconsin Whitewater, January 2013.

Race and Gender Matter: Promoting Student Success through Inclusive Excellence. Keynote Address. Center for Teaching and Learning, Marquette University, May 2012.

More Than Icing on the Cake: The Critical Role of Campus Activities in Higher Education. NACA Professional Education Keynote Speaker. February 2012.

Intersections of Teaching, Learning, and Identity: Improving Classroom Climate for LGBT Students. Keynote Address. Faculty Center for Teaching and Learning, Ferris State University, October 2011.

Diverse by Design: Creating Inclusive Learning Environments to Promote Student Success. Invited presentation. Faculty Center for Teaching and Learning, Ferris State University, October 2011.

Framing an Agenda for LGBT/Queer Scholarship and Activism in Education. Invited speaker. Graduate School of Education and LGBT Center, University of Pennsylvania, April 2011.

The Role of Identity in Student Success. Invited Panelist, ACPA Annual Convention, Baltimore, March 2011.

Controversies of Race, Space, and Language: Toward Inclusion and Equity in Student Affairs. Invited Panelist, ACPA Annual Convention, Baltimore, March 2011.

Intersections of Identity, Teaching, and Learning: LGBT Issues and Student Success. Plenary Speaker. Professional and Organizational Development (POD) Network Annual Conference, Saint Louis, November 2010.

Classroom Climate and Beyond: Optimizing Student Learning and Success. Invited presentation. John M. Burns Conference on the Scholarship of Teaching and Learning, Texas Tech University, October, 2010

Understanding Intersecting Processes: Complex Ecologies of Diversity, Identity, Teaching, and Learning. Keynote address. John M. Burns Conference on the Scholarship of Teaching and Learning, Texas Tech University, October, 2010.

The Role of Women's Institutions in Providing Access to Higher Education: Historical and Contemporary Perspectives from Four Regions. Keynote address, *Women's Education Worldwide* Conference, Sydney, Australia, January 2010.

Developing Identities as LGBT/Queer Leaders and Activists: Theory and Implications for Practice. Meet the Leaders seminar, George Washington University, October 2009.

Building a Research Agenda on Mixed Race College Students. Meet the Leaders seminar, George Washington University, October 2009.

Deconstructing Theory to Practice. Keynote address, Student Affairs Research Symposium, University of Michigan, May 2009.

“What Are You?” Mixed Race Students and Their Place in the Campus Racial Landscape, University of California, San Diego, April 2009.

The Developmental Ecology of Multiracial Identity, Psychiatric Grand Rounds, University of Maryland, March 2009.

Leadership: What Really Matters. *Women’s Education Worldwide* Conference for Student Leaders, Mount Holyoke College, June 2008.

LGBT and Queer Leaders and Activists: Student Development in the 21st Century. University of Illinois, April 2008.

Queering the Academy: The Challenges and Promises of Using Queer and Feminist Theory in Higher Education. University of Illinois, April 2008.

Diverse by Design: Understanding and Serving Changing Student Populations in Independent Art and Design Institutions. Keynote address, Association of Independent Colleges of Art and Design, March 2008.

After ‘Multiracial’ and ‘Multiple’ Identities, What Comes Next?, Keynote address, ACPA Conference on Multiracial and Multiple Identities, St. Louis, MO, February 2008.

The Road You Choose, Keynote address, Women in Student Affairs, NASPA Region IV-East WISA Conference, Chicago, IL, June 2007.

Applying Student Development Theory in Student Affairs Practice, International Conference on Student Affairs in Higher Education, China University of Geoscience, Wuhan, China, May 2007.

The End of the Beginning: Being a New Professional in Student Affairs, Keynote address, Michigan College Personnel Association New Professionals Institute, February 2007.

Understanding the Development and Interaction of Multiple Identity Dimensions, Denison University, November 2006.

The Landscape of Higher Education in the U.S., McNair/SROP Program, Michigan State University, November, 2006.

Women's Higher Education: Past, Present, & Future, Mount Holyoke College, June, 2006.

The Pleasures and Perils of Researching Sex, Gender, and Race in Education, Central Michigan University, January 2006.

Optimizing the Mentored Research Experience, McNair/SROP Program, Michigan State University, January, 2006.

Graduate Programs in Higher Education & Student Affairs, University of California – Santa Cruz, April, 2005.

Publishing in Gender Equity, with David Sadker, AERA Scholars and Advocates for Gender Equity pre-conference workshop, April, 2005 and April, 2006.

Career Development for LGBT Professionals, Pre-conference institute for the National Association of Student Personnel Administrators Annual Conference, April, 2005.

Roads Taken: Women in Student Affairs at Mid-Career, Invited session at the National Association of Student Personnel Administrators Annual Conference, April, 2005.

Generation Next? Mixed Race Students, Identity, and Community on Campus, Black History Month Featured Speaker, Southern Illinois University Carbondale, February, 2005.

Theoretical Foundations of *Learning Reconsidered*, Invited Speaker, Michigan College Personnel Association Conference, January, 2005.

Mentoring for Academic Success, McNair/SROP mentors training, Michigan State University, January, 2005.

Transgender Issues in Student Affairs, Pre-conference institute for the National Association of Student Personnel Administrators Annual Conference, March, 2004.

Qualitative Research in Student Affairs, Pre-conference workshop for the Michigan College Personnel Association Annual Conference, October 2003.

LGBT Issues in Career Counseling, Boston College Office of Career Counseling, May 2003.

Realizing Your Dreams: Beginning Your Career in Student Affairs, Keynote address, Michigan College Personnel Association New Professionals Institute, February 2003.

Identity Research in Higher Education: Paradox, Perils, and Promise, Diversity in Higher Education Lecture Series, University of Minnesota, October 2001.

Careers in Student Affairs and Choosing the Right Graduate School for You, Maryland College Personnel Association, Baltimore County, Maryland, October 2001.

Claiming Space: The College Experience of Biracial and Multiracial Students on Predominantly White Campuses. Dissertation of the Year presentation. National Association of Student Personnel Administrators conference, New Orleans, Louisiana. March 1999.

Funding Graduate Education with Grants and Fellowships. Graduate School of Education, Boston College, Chestnut Hill, Massachusetts. October 1998.

Uses of Technology in Qualitative Research. Graduate School of Education, Boston College, Chestnut Hill, Massachusetts. April 1998 and September 1998.

Peer Counseling on Issues of Sexual Orientation. Brown University, Providence, Rhode Island, August 1998.

Qualitative Research Methods. Graduate School of Education, Boston College, Chestnut Hill, Massachusetts. April 1997 and April 1998.

Sexual Harassment in Higher Education. Carroll School of Management, Boston College, Chestnut Hill, Massachusetts. November 1997.

Sexual Orientation Identity Development in College Students. Simmons College, Boston, Massachusetts, November 1997; Graduate School of Education, Boston College, Chestnut Hill, Massachusetts, April 1997; Wellesley College, Wellesley, Massachusetts, April 1997.

GRANTS and FELLOWSHIPS

Creating Inclusive Excellence Grant, Michigan State University. 2017-2019. Co-PI (with Dongbin Kim, Andrea Louie), Internationalizing at Home: Domestic Student Experiences with International Students. [Submitted May, 2017; awarded September 21, 2017.]

Social Sciences and Humanities Research Council (Canada), 2017-2020. Collaborator, (with Michael Woodford), LGBTQ Student Academic Development and Wellbeing: A Multi-Phase Ontario-Based Study, Social Sciences and Humanities Research Council (Canada), \$172,185 (CAD). [Submitted October 20, 2016; awarded March 31, 2017.]

US Department of Education, First in the World Grant, 2015-2019. Principal Investigator: \$752,000 to MSU as collaborator with University Innovation Alliance on MAAPS: Measuring Analytics as Predictors of Success (\$8.9 million, through Georgia State University). [Submitted June 25, 2015 and awarded October 1, 2015.]

Bill and Melinda Gates Foundation, Kresge Foundation, Lumina Foundation, Ford Foundation, and Great Lakes Foundation, 2015-2019. Principal Investigator. \$582,000 to support development of predictive analytics and advising interventions and other scale projects at Michigan State University as part of the University Innovation Alliance.

Herbert H. and Grace A. Dow Foundation, 2014-2019. Co-Principal Investigator (with R. Sekhar Chivukula, Elizabeth Simmons, and Mark Urban-Lurain). \$2,500,000 grant and

\$2,500,000 endowment for the Launching, Accelerating, and Multiplying STEM Graduates for Michigan: MSU STEM Success Program.

Spencer Foundation, 2016-2017. Co-PI (with Desiree Qin, Andrea Louie, and Dongbin Kim), Chinese International Students Transition to College, \$50,000 to support mixed method study of Chinese undergraduates' transition to US higher education.

ACUHO-I Research Grant, 2015-2017. Principal Investigator: \$7000 to support research on Residential Peer Staff Roles in Promoting Undergraduate Student Success. [Submitted August 15, 2015 and awarded October 15, 2015.]

AAC&U Bringing Theory to Practice Research Grant, 2015-2017. Principal Investigator: \$10,000 to support Promoting Success and Well-Being among Low-Income, First-Generation College Students.

Professional & Organizational Development Network, 2015-2016. Co-Principal Investigator (with Melissa McDaniels). \$4000 to support research project TAs as Partners in Undergraduate Student Success

Bill and Melinda Gates Foundation, 2014-2015. Co-Principal Investigator (with Sue Blanshan): Segmentation Use Cases at Michigan State University. \$75,000 to implement segmentation survey and plan interventions for student success.

Institute for Research on Women & Gender and School of Social Work Critical Intersectionality Group, University of Michigan, 2014-2015. Collaborator (with Michael Woodford): Centering Gender Identity, Gender Expression, and Race in Research, Policy, and Programs to Support LGBTQ College Students through Intersectional Research. \$10,000 and \$2000 to support study of LGBTQ college student experiences and outcomes.

Faculty Fellows Program, National Center for Institutional Diversity and Curtis Center, School of Social Work, University of Michigan, 2012-2013. Co-Investigator (with Michael Woodford): Promoting Health and Academic Achievement among Lesbian, Gay, Bisexual, and Transgender College Students. \$25,000 and \$9153 to support study of LGBTQ college student outcomes.

College of Education In-House Seed Grant and COE Undergraduate Research Grant, Michigan State University, 2012-2013. \$7000 to support study of LGBTQ college student success.

Spencer Foundation, 2009-2011. Principal Investigator: Women's Higher Education Worldwide. \$40,000 to support international study of women's colleges and universities.

Azerbaijan Diplomatic Academy, 2010. Co-Principal Investigator (with Cindy Helman): Improving Student Services at ADA. \$18,000 to conduct workshops on student affairs and services in higher education.

Lumina Foundation, 2006-2009. Principal Investigator: ASHE/Lumina Fellows Program. \$900,000 to support fellowships and professional development for advanced doctoral students doing innovative scholarship on student access and success and to disseminate research findings through Policy Briefs series, *New Perspectives in Higher Education* Essays, and Education Policy Website. Oversee subcontract to Drs. Laura Rendon and Stephen Porter, Iowa State University.

College of Education In-House Seed Grant, Michigan State University, 2008. \$4500 to support study of women's higher education in international context.

ACPA Professional Preparation Commission Faculty Research Grant, 2007, \$1000 to support the National Study of New Professionals in Student Affairs.

ACPA Educational Leadership Foundation, 2007. \$1500 for data analysis for the National Study of New Professionals in Student Affairs.

Center for the Advanced Study of International Development (CASID) Research Initiation Grant, 2006-2007. \$2000 to support research on MSU-CTU Partnership for Adult and Continuing Education (Can Tho, Vietnam).

HALE Center Grant, 2006-2007. \$600 to support research on MSU-CTU Partnership for Adult and Continuing Education (Can Tho, Vietnam).

Undergraduate Research Grant, MSU College of Education, 2007. \$2700 to support two undergraduate research aides working on Coaching-as-Advising research project (a collaboration with the Division of Student Affairs, LBGT Resource Center, and ORESA).

AIR/NCES/NSF Summer Data Policy Institute Fellowship, 2005. Full fellowship to support institute participation and work on transition to more-than-one-race respondents in postsecondary data.

Course Development Grant, CASID, MSU, 2004-2005. Summer salary to support development of international content for HALE core courses EAD 873, EAD 874, and EAD 965.

College of Education In-House Seed Grant, Michigan State University, 2003-2004. \$3500 to support statewide study of identity development in lesbian, gay, bisexual, and transgender college student leaders.

Emerging Scholar, American College Personnel Association, 2003. Competitive selection for participation in professional development program and \$1500 to support research.

AERA Standing Committee: Scholars and Advocates for Gender Equity (SAGE) Mentoring Scholars in Gender Equity Studies Program, 2003. Competitive selection for participation in mentoring program.

Faculty Research Grant, Southern Illinois University Carbondale, 2001. \$6500 to support data collection and analysis for Midwestern phase of bi/multiracial students study.

Joint Women's Studies/University Women's Professional Advancement Juried Competition Grant, Southern Illinois University Carbondale, 2000. \$600 to support research in the Mount Holyoke College Archives on relationships among women faculty at women's colleges in the Progressive Era.

AERA/Spencer Doctoral Research Fellowship, 1997-1998.

AWARDS

Distinguished Contribution to Gender Equity in Education Research, American Educational Research Association (AERA), 2018.

Body of Work Award, AERA Queer Studies SIG, 2018.

Contribution to Knowledge Award, American College Personnel Association, 2015.

Golden Jubilee Award for Leadership, ACPA Commission for Global Dimensions of Student Development, 2015.

ACPA Standing Committee Advocate Award, 2013.

Senior Scholar, American College Personnel Association, 2011-2015.

Elizabeth Topham Kennan Award for Outstanding Accomplishment in the Field of Education, Alumnae Association of Mount Holyoke College, 2011.

Diamond Honoree, American College Personnel Association, 2010.

Outstanding Publication Award, NASPA Region IV-West. For *Student Development in College*, with N. J. Evans, D. S. Forney, F. M. Guido, and L. D. Patton, 2010.

Research Achievement Award, Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness, American College Personnel Association, 2008.

Annuit Coeptis, Senior Professional, American College Personnel Association, 2008.

Outstanding Contribution to Student Affairs through Teaching Award, NASPA IV-East, 2007.

GLBT Knowledge Community Service to NASPA Award, 2006.

Excellence in Teaching Award, College of Education, Michigan State University, 2005.

Outstanding Research/Publication Award, Michigan College Personnel Association, 2003.

National Association of Student Personnel Administrators (NASPA) Melvne D. Hardee Dissertation of the Year Award, 1999.

Commencement Speaker, Graduate School of Education, Boston College, 1998.

Mary T. Kinnane Award for Excellence in Higher Education, Boston College, 1998.

Henry Barnard Prize, History of Education Society, Honorable Mention, 1997.
For paper entitled "Between friends: Historical perspectives on intimate relationships at women's colleges in the Progressive Era."

Helen Warren Smith Award for Leadership, Mount Holyoke College, 1986.

PROFESSIONAL SERVICE and OUTREACH

Editorships

Associate Editor for International Research and Scholarship, *Journal of College Student Development* (2008-2015)

Book Review Editor, *Academe* (2006-2011)

Associate Editor, Books & Media Board, American College Personnel Association (2005-2008)

- *Writing for Books & Media Board* panelist, ACPA/NASPA Joint Meeting (2007, 2008)

Editorial Boards, Manuscript Reviews, and Grant Proposal Reviews

Editorial Board, *Journal of Diversity in Higher Education* (2011-2016)

- decision editor for three manuscripts (2013)

- decision editor for one manuscript (2014)

Editorial Board, *Journal of Critical Mixed Race Studies* (2012-2014)

Editorial Board, *American Educational Research Journal* – Social and Institutional Analysis (2011-2014)

Editorial Board, *Journal of Higher Education* (2008-2011)

- Chair, 2010 and 2011

Editorial Board, *Educational Researcher* (2007-2009)

Editorial Board, *NASPA Journal* (2005-2008)

- *Reviewing Qualitative Articles for NASPA Journal* panelist, NASPA annual conference (2006)
- *Writing for NASPA Journal* panelist, ACPA/NASPA Joint Meeting (2007)

Editorial Board, *Journal of College Student Development* (2000-2006)

- *JCSD* Editorial Board Selection Committee (2004)
- *Writing for JCSD* panelist, ACPA Annual Convention panel (2005)

Editorial Board, *The Review of Higher Education* (2003-2006)

External reviewer for National Science Foundation grants to improve participation of under-represented groups in NSF Science and Technology Centers (2004)

Reviewer for NSF ADVANCE Program Fellows grants (2003)

Ad hoc reviewer for:

- Higher Education* (2013)
- International Journal of Qualitative Studies in Education* (2013)
- Journal About Women in Higher Education* (2010, 2012)
- The Journal of Higher Education* (2000-2007, 2012)
- Journal of College Student Development* (2007)
- Research in Higher Education* (2008, 2010)
- Review of Educational Research* (2007)
- Review of Higher Education* (1999-2002, 2007, 2009-2013)
- American Educational Research Journal* (2006, 2007)
- Sex Roles* (2007-2012)
- Journal of Social Issues* (2007)
- Urban Education* (2002)
- Race & Society* (2003)
- Educational Researcher* (2004-2006)
- Educational Policy* (2004)
- British Journal of Social Psychology* (2005)
- National Women's Studies Association Journal* (2006)
- Sociology of Education* (2009)
- Journal of Homosexuality* (2010, 2011)
- Journal of Transformative Education* (2011)
- Journal of Diversity in Higher Education* (2011)

Reviewer for *Equity and Excellence in Education* special issue on universal instructional design (2003)

Reviewer for *The International Journal of Qualitative Studies in Education* special issue on Queer Theory (1998)

International Outreach and Consulting

Azim Premji University, Bangalore, India. June 2011 to 2016

- Document and briefing on student affairs and services (conducted in US)
- Campus visit (February 2012) to consult with student services staff
- Ongoing consultation with APU staff and faculty
- Hosted week long November 2012 visit to MSU by lead student services staff

Asian Women's Leadership University. June 2011

- Briefs on student recruitment/talent identification; co-curricular programs and services; and faculty recruitment, retention, and development (co-authored in the US with Karen D. Arnold)

Lady Shri Ram College, New Delhi, India. March 2011

- Presentation and discussion on girls'/women's education for three courses:
 - American History Honors, Final Year
 - Bachelors in Elementary Education program
 - Political Science Honors, Final Year

Tsuda College, Tokyo, Japan. June 2010.

- Graduate seminar on racial identity in college students in the US.

Azerbaijan Diplomatic Academy, Baku, Azerbaijan. June 2010.

- Weeklong workshop on student affairs and services.

Kiriri Women's University of Science and Technology, Nairobi, Kenya. May 2009.

- Presentation for students and faculty on women's higher education worldwide.

China University of Geoscience, Center for the Study of Higher Education, Wuhan, China. Conference presenter and consultant. May 2007.

- In-service training for student affairs staff on applying student development theory.
- Consulting with counseling center on services for lesbian and gay students.

Harbin Institute of Technology, Harbin, China. May 2007.

- Keynote speech on applying student development theory.

Huazhong Agricultural University, Wuhan, China. May 2007.

- Informal talk with students and administrators on student development theory.

Huazhong University of Science and Technology, Wuhan, China. May 2007.

- Presentation on student development theory to higher education graduate students.

Peking University, Beijing, China. June 2007.

- Presentation on student development theory to higher education graduate students.

Additional outreach during May/June 2007 China trip:

- *Huazhong Normal University*: Informal discussion of student affairs practice

- *Three Gorges University*: Discussion of student affairs practice in the US
- *Wuhan University*: Discussion of MSU and Wuhan University higher education programs
- *Beijing Normal University*: Discussion of MSU and BNU higher education programs
- *Renmin University (Beijing)*: Discussion of higher education and student affairs practice

Dai Hoc Can Tho-Michigan State University Partnership for Adult & Continuing Education, Can Tho, Vietnam. Instructor, consultant, and researcher in the development of Can Tho University's adult and continuing education program for the Mekong Delta Region. February 2006, July 2006, January 2007, with ongoing consultation.

National Professional Association Leadership and Service Activities

Association for the Study of Higher education (ASHE) President (2018-2019)

ACPA 2016 Convention Program Committee (2014-2016)
- Co-chair, Research Papers and Posters

ASHE 2015 Annual Meeting Program Committee (2014-2015)
- Co-chair, Students Section

National Symposium on LGBTQ Research in Higher Education Chair (2014)
- Organized small (80 participants), day-long conference with participants from 20 US states and 3 Canadian provinces

AERA 2013 Annual Meeting Program Chair (2011-2013)

ACPA Governing Board: Member at Large – Faculty (2012-2014)

ASHE Board of Directors, Member at Large (2007-2009)

AERA Institute on GLBT Issues in Education Research, planning committee (2008-2010)

AERA Annual Meeting Program Committee (2009-2010)
- Co-chair, Section 1: College Student Learning and Development

AERA Annual Meeting Program Chair for Division J: Postsecondary Education (2008-2009)

AERA Annual Meeting Program Committee (2007-2008)
- Co-chair, Section 5: Social Contexts and Change

AERA Undergraduate Mentoring Program Reviewer (2011)

Advisory Board, Center for Scholarship, Research, and Professional Development for Women, National Association of Student Personnel Administrators (2007-2010)

Designer and Lead Presenter: NASPA Online Seminar: Out of the Closet and into the Boardroom: LGBT Senior Student Affairs Officers (November 2007)

Core Member, Gay/Lesbian/Bisexual/Transgender Issues Knowledge Community, National Association of Student Personnel Administrators (2001-2007)

- Chair, Research and Education (2004-present)
- Chair, GLBT Research Awards Committee (2005, 2006, 2007)

ASHE/Lumina Foundation Dissertation Fellowship Mentor (2005-2006)

- Invited by fellowship advisory board to mentor Ms. Janice Bloom, CUNY, on her dissertation entitled "Bridges and Barriers: Social Class and Transition to College"

ASHE Annual Meeting Program Committee (2003-2004)

- Chair, Research & Evaluation Proposals Division
- Chair, "Open" Proposals Division
- Panelist, Graduate Student session on the ASHE Annual Meeting

ACPA Commission on Professional Preparation Directorate (2003-2006)

- Co-Chair, Research Awards Committee (2003-2004)
- Chair, Research Awards Committee (2004-2006)

Member, Scholars and Advocates for Gender Equity (SAGE), a national standing committee of the American Educational Research Association (2004-2006)

- Co-coordinator, SAGE Mentoring Pre-Conference Workshop (2006)
- Co-facilitator, SAGE Mentoring Pre-Conference Workshop (2005, 2006)

ACPA Multiracial Network Directorate (2004-2005)

Course Designer and Instructor, NASPA/ACPA E-Learning Series Course: Transgender Issues in Higher Education (January-February 2003)

Conference Paper Discussant and Session Chair

- Discussant, Association for the Study of Higher Education Annual Meeting (2004, 2006-2010, 2012, 2015)
- Discussant, Division J: Postsecondary Education for Annual Meeting of the American Educational Research Association (2002, 2003, 2007, 2009, 2018)
- Discussant, Scholars and Advocates for Gender Equity, Annual Meeting of the American Educational Research Association (2003)
- Session chair, Division F: History & Historiography, Annual Meeting of the American Educational Research Association (2003)
- Discussant and Session Chair, Division J: Postsecondary Education for Annual Meeting of the American Educational Research Association (2002)
- Session chair, Division J: Postsecondary Education for Annual Meeting of the American Educational Research Association (2001, 2002)
- Discussant, Queer Studies SIG, Annual Meeting of the American Educational Research Association (2011, 2015, 2016)

Conference Paper/Presentation Proposal Reviews

Proposal reviewer for:

- Division J: Postsecondary Education for Annual Meeting of the American Educational Research Association (for 2001-2007, 2011, 2012, 2014, 2015, 2016, 2018)
- Division G: History & Historiography for Annual Meeting of the American Educational Research Association (for 2003)
- Scholars and Advocates for Gender Equity (SAGE) for Annual Meeting of the American Educational Research Association (for 2005-2007)
- Annual Meeting of the National Association of Student Personnel Administrators (for 2000-2003, 2007)
- Annual Meeting of the Association for the Study of Higher Education (for 1999-2018)
- SIG: Lesbian & Gay Studies for Annual Meeting of the American Educational Research Association (for 2001, 2003-2005)
- Annual Meeting of the American College Personnel Association (for 2001, 2003, 2004, 2007-2011, 2018)

Other State and National Service and Outreach

- Guest speaker (technology facilitated) on mixed race college students, College Student Development Theory, University California, San Diego, October 2005
- Expert witness, Michigan Senate Education Subcommittee, SB 136 (to prohibit diploma mills operating in Michigan), February 2005
- Panelist, "Publishing from Your Dissertation," ASHE/Lumina Foundation Dissertation Fellows Symposium, 2004
- Panelist, "Careers in Academe," Graduate Student Session at Association for the Study of Higher Education Annual Meeting, 2002

UNIVERSITY SERVICE - Michigan State University

University-wide activities

- Education Abroad (formerly Study Abroad) Director Search Committee (2018)
- Invited Talk: Identities, Diversity, and Inclusion in Teaching and Learning, for F&OD Spring Institute (2014)
- Invited Talk: STEM Teaching Essentials on college student success (2014)
- Panelist: Identities and Activism in Higher Education (2014)
- Panelist: LGBTQ Scholars in First-year LGBTQ Student Seminar Series
- Faculty Senator (2012-2013)
- REHS/I3 Intercultural Education Advisory Working Group (2013)
- *Closing the Graduation Gap* Issues Team (2013)
- Graduate School Dean Review Committee, Chair (2012)
- MAP-Works Advisory Group (Division of Student Affairs) (2011-2012)
- Advisory Group to Vice President of Student Affairs (2011-2012)
- University Committee on Graduate Studies (formerly University Graduate Council) (2008-2012)

- Vice-Chair (2011-2012)
- University Working Group on Anti-Discrimination/Sexual Harassment Policies (2010-2011)
- McNair Scholars Workshop: Publishing in Academic Journals (2011)
- MSU PRISM National Coming Out Day Keynote Speech (2011)
- University Distinguished Graduate Scholarships Committee (2011, 2012, 2013)
- CASID/WID Friday Forum speaker: Women's Colleges in Global Perspective (2010)
- OCAT "Dine with a Scholar" faculty guest (2008)
- Panelist: *Pedagogy for International, Experiential Education* (2008)
- Mid-Michigan Alumni Club Undergraduate Teaching Excellence Award committee (2007)
- Co-Chair, Provost's Working Group on Internationalizing the Student Experience (2006-2007)
- Presenter: *Women Student Leaders: The Future of Feminism?* at the Feminist Works in Progress colloquium (April, 2007)
- Mentor: McNair/SROP Scholars VaNessa Thompson and Greg Rankin (2007)
- Panelist: *The "F-Word": Feminism and the Teaching of Women's History* (March, 2007)
- Guest Participant: Bailey Scholars seminar on self-authorship (January, 2007)
- Mentor: McNair/Summer Research Opportunities Program scholars Paul Turner and Cecil Hernandez (2006)
- IRGP proposal reviewer (2005)
- University Hearing Board (2003-2005; 2006-2008)
- North Central Accreditation Internationalization Self-Study Team (2003-2005)
- Student Life Advisory Committee (2003-2006)
- Trainer: *College Student Development* for Office of Supportive Services (April, 2005)
- Guest Lecturer on LGBT youth development for Human Ecology online course (January, 2005)
- Presenter: LGBT leadership training retreat (January, 2005)
- Panelist: *Brown v. Board, 50 Years Later* for One Book Project (September, 2004)
- Panelist: *Living in Multicultural/Multiracial Families* for One Book Project (September, 2004)
- Trainer: *College Student Development* for Department of Residence Life (August, 2004)
- Mentor: McNair/Summer Research Opportunities Program fellow Jamie Monzo (2004)
- Panelist: *Careers in Academe* for Women's Resource Center (April, 2004)
- Panelist: *Border Crossing: LGBT Issues and Multiple Identities* (March, 2004)
- Presenter: *Best Practices in Diversity at MSU: Enhancing a Diverse Campus Community Conference* (October, 2003)
- Faculty consultant & presenter: *Second Annual MSU Conference of Mixed Race Students* (2003-2004)
- Presented research at meeting of Hapa student organization (April, 2002)
- Invited talk: *Reading the Intimate Relationships of Academic Women's in the Progressive Era*. LGBT Lecture Series (October, 2002)
- Co-presented workshop on ethnic identity and bi-/multiracial students for Office of Residence Life professional staff (November, 2001)

College of Education activities

- COE Faculty Advisory Committee (2017-2018)

- Co-leader, Fellowship to Enhance Global Understanding (FEGU) China program (2017-2018)
- Chair, COE Faculty Climate Study (2016-2017)
- Summer Research Fellowship selection committee (2012, for summer 2013 SRFs)
- Guest speaker, TE931 (Qualitative Research) (2010, 2011, 2012x2, 2013)
- Master's outcomes working group (2010-2011)
- COE study tour selection committee (2010-2011)
- Task force on developing global competence (2007-2008)
- COE faculty retreat planning committee (2007)
- COE faculty retreat group facilitator (global issues) (2008, 2009, 2010)
- COE Faculty Advisory Committee (2006-2008)
- Panelist: Digital Devices (2008)
- Task force on evaluating teaching (2006)
- COE Teaching Excellence Awards selection committee (2006-2008, 2010)
- COE Teaching Excellence Awards exhibition (2006)
- COE In-House Seed Grant selection committee (2005-2007)
- College Curriculum Committee (2003-2005)
- New PhD Student Orientation panelist on research (August, 2004)
- "Research Confidential" talk, Spencer Research Training Fellows (March & November, 2004; March 2006; January 2007)
- Faculty Works-in-Progress talk for Center for the Scholarship of Teaching (March 2004)
- Spencer Research Training Grant selection committee (2003, 2004)
- Spencer Research Training Grant mentor for CEP student Jane Pizzolato (2002-2004) and KIN student Amanda Paule (2005-2006)

Department of Educational Administration & HALE Program activities

- Search committee chair: Instructor/Assistant Professor and coordinator of master's programs (spring 2018)
- SAA admissions coordinator (2017-2018)
- HALE Speaker Series: Studying and Implementing Student Success Strategies (March 2018)
- Careers in Student Affairs talk for GLACURH at MSU (November 2013)
- HALE Speaker Series Coordinator (2012-2013) – Three speaker events and 2013 Global View Symposium
- HALE Speaker Series Committee (2013-2014)
- Panelist: "Publishing Trends in Higher/Adult Education and Student Affairs: Journal Editors Speak" (2012)
- Department Committee on Academic Programs (2006-2008, 2009-2010, 2011-2013), Chair (2007-2008, 2009-2010, 2011-2012, 2012-2013)
- HALE Brown Bag panelist: "Conference Proposals, Papers, Presentations" (2011)
- Raines Colloquium coordinator (spring 2008: Beverly Bower; fall 2008: Janet Cooper Nelson)
- Department Advisory Committee (2007-2008, 2009-2013)
- Guest speaker: EAD 969, Women Faculty and Faculty of Color (November 12, 2007)

- HALE Research Potluck: “Transitioning to Work: First Time, Full Time Professionals in Student Affairs” (2007)
- HALE Faculty Speaker Series presenter: “Student Leadership, Identities, and Identity Politics: Is there a Future for Campus Activists?” (2006)
- Coordinator, Student Affairs Administration master’s program (2003-2005)
- Department Committee on Academic Programs, *ex officio* (2004-2005)
- HALE PhD admissions (2004, 2006, 2008, 2010)
- Department Committee on Faculty Affairs (2002-2003)
- Co-chair, Student Affairs Administration faculty search committee (2002-2003)
- HALE new student orientation committee (2002-2009)
- Convener, “HALE Talks About Teaching” Brown Bag Series (2004)
- Co-presenter, workshop on writing conference paper proposals (Spring 2003)
- Doctoral comprehensive examination reader, developer (2001-present)
- Coordinator, PhD comprehensive examinations (Fall, 2002)
- Bolger Memorial Scholarship committee chair (2002-2005; member 2006)
- Co-coordinator and reader, Student Affairs Master’s certifying examination (2001-present)
- Co-advisor, Student Affairs Graduate Association (formerly SAAC) (2001-2005)
- Admissions recruiting (2001-present)
- HALE Graduate Research Colloquium committee (2002-2008)
- Raines Colloquium committee (2001-present)
- Raines Award committee coordinator (Spring 2002)
- HALE Faculty Speaker Series presenter: “Identity Research in Higher Education: Paradox, Problems, & Possibilities” (2002)

GRADUATE STUDENT ADVISING

Dissertation Chair

Christopher Davis, proposal in development: How Doctoral Student Teachers Make Sense of Teaching and Learning Problems

Heather Shea, Reflecting on the Meaning of Participating in the Vagina Monologues (def proposal March 2018)

Sapna Naik, proposal in development: International Women Graduate Students’ Perceptions and Experiences of Safety, Security, and Violence

Rob Hill, Postsecondary Arts and Humanities Curriculum Development in the Neo-Liberal Era (def proposal March 2018)

Greg Steele: proposal in development: How Postsecondary Teachers Improve Their Teaching

Scotty Secrist, Social Network Analysis of Student Success Initiatives on Campus (def proposal September 1, 2017)

Joy Milano, Faculty social presence in online teaching (def proposal September 2016; diss def April 2, 2018, completed April 24, 2018)

Trace Camacho, Gay Latino males in college (proposal defense March 27, 2015; diss def May 3, 2016) [Assistant Dean of Students, University of Arizona]

- EAD Doctoral Research Small Grant 2015
- Order of Omega Scholarship from Association of Fraternity Advisors

Erich Pitcher, Trans* Academics (def proposal April 2, 2015; completed April 25, 2016) [Director of Research, Diversity and Cultural Engagement, Oregon State University]

- MSU Dissertation Completion Fellowship 2016
- Finalist, 2016 ASHE Dissertation of the Year
- Awarded 2017 AERA Division J Dissertation of the Year

John Lowry, Effects of a Pre-Medical Field Experience on Pre-Med students (def proposal 11/14; diss def October 3, 2016; complete April 2017) [Associate Professor of Health Science, Saginaw Valley State University]

G. Blue Brazelton, Adult Learners and Technology in Community Colleges (def. proposal 4/21/14; diss def May 9, 2016) [Assistant Professor, Northern Arizona University]

Claire Gonyo, Black Gay Men in College (def. proposal 4/24/13; diss def May 3, 2016) [Postdoctoral Fellow, Broncos FIRST, Western Michigan University]

- EAD Doctoral Research Small Grant 2014

Michael McCue: Mental Illness and Law Students (def. proposal 11/29/12; diss def 11/28/2016)

Jodi Linley, Marginalized Students as Peer Socialization Agents (def proposal 6/24/14; diss def 10/12/15) [Assistant Professor and Program Coordinator, University of Iowa]

Tonisha Lane, Underrepresented Minority Students in STEM (def. proposal 9/26/13; completed 5/10/15) [Assistant Professor, University of South Florida]

- King-Chavez-Parks Doctoral Fellow 2014-2015

Lillian Brooks: Adult Students' Transitions to Community College (def. proposal 10/27/11, def. diss 6/4/13, completed 8/13) [Regional Campus Coordinator, Western Michigan University]

- EAD Doctoral Research Small Grant 2010
- MSU Dissertation Completion Fellowship 2013

Reginald Motley: Impact of Short Term Study Abroad (defended proposal: December 2010, defended dissertation: 12/5/12; completed 1/29/13) [Dean of Students, Marywood University]

- EAD Doctoral Research Small Grant 2010
- MSU Dissertation Completion Fellowship 2011 (for summer 2012)

Shannon Burton: Academic Advisors and Internationalization (defended proposal: December 2010; dissertation defense: January 6, 2012; completed 5/12) [Ombudsman, MSU]

- NACADA Doctoral Research Grant 2011

Kang Li: Identity development in Chinese graduate students (def. proposal 1/09; proposal approved 11/09; diss def 12/3/12, completed 2/18/13) [Academic Advisor, MSU]

- Spencer RTG recipient for pre-dissertation work related to this study
- MSU Dissertation Completion Fellowship 2010

Amanda Idema: Case study of institutional change: Wheaton College goes coed (def. proposal 6/09; def diss 4/10; completed 8/10) [Assistant Dean and Director of Academic Advising, Engineering, MSU]

- Spencer RTG recipient for pre-dissertation work related to this study

Stacy Vatne: Academic and social integration of music students at a land-grant university (completed 7/10)

Amy Franklin-Craft: Intercultural Competence in Student Affairs Professionals (completed 4/10) [Former Director of Housing, Edinboro University of Pennsylvania]

- EAD Doctoral Research Small Grant 2010
- First Runner Up: 2010 NASPA Dissertation of the Year Award
- winner: ACPA Burns Crookston Doctoral Research Award (2011)

Jody Jessup-Anger: Residential learning communities – motivation for lifelong learning. (completed 6/09) [Associate Professor, Marquette University]

- MSU Dissertation Completion Fellowship 2009
- winner: ACPA Burns Crookston Doctoral Research Award (2010)

Casey Ozaki: Community College Stop-Outs: Why do They Return? (completed 6/09) [Associate Professor, University of North Dakota]

- MSU Dissertation Completion Fellowship 2009

Angela Allen: Community Impact of University-Community Partnerships (completed 6/09) [Associate Professor & Communities Educator, University of Wisconsin-Extension]

Will Edwards: Undergraduate Attitudes Toward Affirmative Action (completed 12/08) [Senior Manager, Digital Services Business Intelligence, Charles Schwab]

Paul Kurf: Experiential Education in Student Affairs Administration Program: Teaching EAD315 as a Practicum (completed 5/08) [Academic Specialist/Instructor, College of Education, Michigan State University]

Amanda Paule (KIN): Are High School Sports Becoming Obsolete for College Athletic Recruiting? (completed 4/08) [Associate Professor, Bowling Green State University]

- winner: Diversity in Sport Dissertation Grant, Texas A & M University (2007)

- College of Education Dissertation Completion Grant (2007-2008)

Jennifer Hodges: Reasons for Attending College and Participating in a Residential Learning Community (completed 7/07) [Director, Center for Academic Advising and Student Support, New Mexico State University]

Michael Houdyshell: The Experience of Student Affairs Professionals at Mid-Career (completed 5/07) [Assistant Dean/Assistant Professor, Florida Gulf Coast University]

Brent Bilodeau: Gender, Power, & Social Justice: Transgender Students in Higher Education (completed 5/07) [Assistant Vice Chancellor of Student Affairs, University of Wisconsin Whitewater]

- winner: NASPA LGBT KC Doctoral Research Award (2005)

- winner: AERA Queer Studies SIG Dissertation Award (2007)

Philip Strong: Faculty-Student Interaction in a Residential Learning Community (completed 4/07) [Associate Dean, Lyman Briggs College]

Christina Lunceford: Restructuring Student Services in South African Higher Education: Understanding the Role of Students in Organizational Change (completed 12/06) [Assistant Professor, Bowling Green State University]

Sonia Garcia: Ethnic Identity Development in 1.5 Generation Latina College Students (completed 12/04)

Marietta Bell-Scriber: The Nursing Classroom Climate: Chilly for Traditional-Age Students who are Male (completed 5/05) [Professor, Ferris State]

UNIVERSITY SERVICE - Southern Illinois University Carbondale

University-wide activities

- Chair, Chancellor's Committee to Review the Student Conduct Code (2000-2001)
- Undergraduate Research and Creative Activity Awards Selection Committee (1999-2000)

College of Education committees

- Academic Affairs (2000-2001)

Department of Educational Administration & Higher Education committees

- Curriculum (1999-2001)
- Doctoral Preliminary Examinations (1999-2001), Chair (2000-2001)

Reader, doctoral dissertations (note: pre-tenure faculty did not chair dissertations at SIUC)

- Parents' perceptions of the decision-making process involving the education of children with mild disabilities
- Teacher empowerment in schools utilizing site-based management
- Case study of Illinois Board of Education's implementation of certification standards

- Developing a social marketing tool to teach nutrition messages to Head Start parents
- Nursing education for the 21st century: Challenges and choices

Chair, master's theses:

- Effect of residential learning communities on student retention
- The experience of first-generation college students
- Retention of African American graduate students
- Implementation of summer orientation program as a case study in organizational change
- College choice processes among first-generation college students
- Experience of lesbian, gay, and bisexual student affairs professionals

Reader, master's theses:

- Review of reports of campus climate for lesbian, gay, and bisexual students
- The learning effects of "creative sanctioning" in campus judicial cases
- Admissions, retention, and developmental education
- Student employee satisfaction in recreational sports administration

Adviser, independent readings and research:

- Women in higher education
- Residential learning communities
- Higher education in fiction and non-fiction
- Spiritual development in college students

Other activities at Southern Illinois University

- Participated on panel on research strategies for new faculty (April, 2001)
- Higher education policy commentator, WSIU public radio & television (1999-2001)
- Student leadership awards selection committee (March, 2001)
- Gave invited talk "Researching the History of Women in Higher Education" for Women's Studies lecture series (November, 2000).
- Participated on panel on the experience of new faculty (August, 2000)
- Guest lectured on qualitative methods in graduate educational research courses (March, 2000)
- Presented workshop on relationship violence to Sigma Gamma Rho sorority (April, 2000)
- Interviewed student candidates for Student Life Adviser positions (April, 2000)

OTHER SERVICE ACTIVITIES IN HIGHER EDUCATION

Bill & Melinda Gates Foundation Postsecondary Ecosystem Advisory Group, 2016-2017

Chair, External Review Team for University of Rhode Island Talent Development Program, 2016-2017

External Reviews for Reappointment, Promotion, & Tenure

- 3-year review: 2008 (2 reviews); 2009 (1 review)
- Promotion to Associate with Tenure or Associate to (Full) Professor: 2009 (2 reviews); 2010 (1 review); 2011 (3 reviews); 2012 (4 reviews); 2013 (4); 2014 (3); 2015 (5); 2016 (5); 2017 (6)

Alumnae Association, Mount Holyoke College

Alumnae Representative to College Fellowships Committee (2015-2018)

Head Class Agent (2005-2011, 2011-2016, 2016-2021)
Class Agent (1990-2005)

Chair, External Review Team for Wellesley College LGBTQ programs and services, 2012

Wellesley College Strategic Initiative on College Diversity, External Review Team, 2010

Chair, External Review Team for Wellesley College residential living system, 2007

External evaluator for a Council on the Advancement of Standards in Higher Education (CAS) review of the Student Affairs program at Eastern Illinois University (1999-2000)

Graduate Education Association, Boston College, 1994 to 1998

Program committee, 1995 to 1998.

Claiming Place: Biracial Americans exhibit organizing committee, 1997

Higher Education Association, Boston College, 1994 to 1998

Newsletter editor, 1995-1996

Mary T. Kinnane Awards committee, 1995 to 1997

Lesbian/Gay/Bisexual Community, Boston College, 1994 to 1998

Graduate Co-Director, 1996-1997

PROFESSIONAL AFFILIATIONS

American College Personnel Association (ACPA)

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)