

Kathleen E. Gillon
Curriculum Vitae

University of Maine
335A Merrill Hall
Orono, ME 04469-5749

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EDUCATION

Doctor of Philosophy, Education

Iowa State University; Ames, Iowa; 2015

Specialization: Higher Education

Graduate Minor: Women and Gender Studies

Graduate Certificate: Social Justice in Higher Education

Master of Education, Higher Education Administration

Vanderbilt University; Nashville, Tennessee; 2003

Concentration: Student Affairs

Bachelor of Arts, English

Christian Brothers University; Memphis, Tennessee; 2001

Concentration: Corporate Communications and Management

RESEARCH SPECIALIZATIONS

College access, retention, and student success

Race, class, and gender in higher education

Geography and educational opportunity

Critical qualitative methodologies

PROFESSIONAL EMPLOYMENT

Assistant Professor of Higher Education, University of Maine

School of Educational Leadership, Higher Education, & Human Development; Aug. 2018-Present

Visiting Assistant Professor of Higher Education, University of Maine

School of Educational Leadership, Higher Education, & Human Development; Aug. 2016-July 2018

Post-Doctoral Research Associate, Iowa State University

Office of the President, June 2015-July 2016

Graduate Research Assistant, Iowa State University

Research Institute for Studies in Education (RISE); January 2013-June 2015

Graduate Research Assistant, Iowa State University

Dr. Tyson Marsh, August 2010-December 2012

Graduate Assistant, Iowa State University

Office of Multicultural Student Affairs, May 2010-August 2010

Graduate Assistant, Iowa State University
Academic Success Center, August 2009-May 2010

Assistant Director for Student Development, Stony Brook University
Office of Student Orientation and Family Programs, November 2006-July 2009

Coordinator, Stony Brook University **Collateral assignment*
University Scholars Program, January 2006-July 2009

Undergraduate Academic Advisor, Stony Brook University
Academic & Pre-Professional Advising Center/Undergraduate Colleges, August 2003-November 2006

NODA Intern (National Orientation Directors Association), Stony Brook University
Office of Student Orientation and Family Programs, May 2002-August 2002

Graduate Assistant, Vanderbilt University
Office of University Registrar, September 2001-May 2003

PEER-REVIEWED PUBLICATIONS

Weese, R.A. * & **Gillon, K.E.** (under review). TMI!: Admissions Practices and Ethical Decision Making. *Publication Source Blinded for Peer Review*.

Gillon, K.E. & Stone, A.N. (under review). The positionality of place: Examining how scholarship engages with the “where” in higher education research. *Publication Source Blinded for Peer Review*.

Stapleton, L.D. & **Gillon, K.E.** (accepted). Audism in the ivory tower. In K. Hinton, M. Howard-Hamilton, & O.G. Brown (Eds.) *Unleashing suppressed voices on college campuses: Diversity Issues in Higher Education (2nd edition)*. New York, NY: Peter Lang.

Gillon, K.E. (2017). Writing rural: Critical perspectives on rural students and the college going experience. *Texas Education Review*, 5(1), 10-23.

Mitchell, J. J., **Gillon, K. E.**, Reason, R. D., & Ryder, A. J. (2016). Improving student outcomes through peer-to-peer discussion. *Journal of College Student Development*, 57(3), 316-320.

Ryder, A. J., Reason, R. D., Mitchell, J. J., **Gillon, K. E.**, & Hemer, K. M. (2015). Climate for learning and students' openness to diversity and challenge: A critical role for faculty. *Journal of Diversity in Higher Education*. Advance online publication.
<http://dx.doi.org/10.1037/a0039766>

Gillon, K.E., & Stapleton, L.D. (2015). “My story ain’t got nothing to do with you” or does it? Black female faculty’s critical considerations of mentoring White female students. *Journal of Critical Scholarship on Higher Education and Student Affairs* 1(1), 35-49.

Gillon, K.E., Beatty, C.C, & Salinas, C. (Fall 2014). Seeing through color blindness. *Perspectives: Association of Fraternity / Sorority Advisors (AFA)*, Fort Collins, CO.

Gillon, K.E., Beatty, C.C., & Patton Davis, L. (2012). A critical examination of student affairs research: 75 years of progress? In K.M. Boyle, J.W. Lowery & J.A. Mueller (Eds.), *Reflections on the 75th anniversary of The Student Personnel Point of View* (pp. 67-71). Washington, D.C.: ACPA-College Student Educators International.

Marsh, T., Hollingworth, L., Hale, S, & **Gillon, K.E.** (2011). Population shifts: Diversity in Iowa's K-12 public and private schools. In L. Hollingworth & C. Manges (Eds.), *Organization & Administration of Iowa Public and Private Schools* (pp. 82-95). Dubuque, Iowa: Kendall Hunt.

**Denotes publications with graduate students*

PUBLICATIONS UNDER CONTRACT

Gillon, K.E., Beatty, C.C., & Salinas, C. (Eds.) (2019). *Critical considerations of race, ethnicity, and culture in fraternity and sorority life*. New Directions for Student Services. San Francisco, CA: Jossey-Bass.

Gillon, K.E., Beatty, C.C., & Salinas, C. (2019). Race and racism in fraternity and sorority life: A historical overview. In K.E. Gillon, C.C. Beatty, & C. Salinas (Eds.) *New Directions for Student Services*. San Francisco, CA: Jossey-Bass.

Salinas, C., **Gillon, K.E.**, Dray, L.S., & Camacho, T. (2019). Recruiting for inclusion, diversity and equity in fraternity and sorority life. In K.E. Gillon, C.C. Beatty, & C. Salinas (Eds.) *New Directions for Student Services*. San Francisco, CA: Jossey-Bass.

EDITORIAL EXPERIENCE

Editorial/Founding Board Member

Journal of Critical Thought and Praxis, August 2011-December 2013

Regular Reviewer

Journal of College Student Development, August 2015-Present

Guest Reviewer

Journal of Research on Rural Education, Summer 2016

The Journal Committed to Social Change on Race and Ethnicity, Summer 2017

PRESENTATIONS

National Conference Presentations

Gillon, K.E. & Stone, A.N. (2018). The positionality of place: Examining how scholarship engages with the "where" in higher education research. Association for the Study of Higher Education; Tampa, Florida.

Cheek, P. & **Gillon, K.E.** (2018). *Parent-child relationships and university participation in rural families*. Paper presented at 2018 National Council on Family Relations conference, San Diego, CA.

Gillon, K.E. & Stone, A.N. (2018). *The positionality of place: Fighting the erasure of (socio)geographical histories and contemporary realities in educational inquiry*. Critical Race Studies in Education Association; Albuquerque, NM.

Cheek, P.P. & **Gillon, K.E.** (2018). *The influence of family and peer relationships on post-secondary participation among rural Maine students*. New England Educational Research Organization; Portsmouth, NH.

Gillon, K.E. & Cheek, P.P. (2018). *In search of stability: The complexity of rural college-going, uncertain economies, and family involvement*. American Educational Research Association; New York, New York.

Gillon, K.E. & Beatty, C.C. (2018). *Understanding the past to disrupt the future: A critical understanding of the histories of higher education/student affairs*. College Student Educators International (ACPA); Houston, Texas.

Cheek, P. & **Gillon, K.E.** (2017). *The influence of parent-child relationships on postsecondary participation in rural Maine families*. New England Educational Research Organization; Portsmouth, NH.

Gillon, K.E. (2017). *Identifying and challenging urbanormativity in student affairs practice*. College Student Educators International (ACPA), Columbus, Ohio.

Hemer, K.M., **Gillon, K.E.**, Reason, R.D., Ryder, A.J. (2016). *Student affairs and campus climates for personal and social responsibility*. College Student Educators International (ACPA), Montreal, Quebec.

Gillon, K.E. (2015). *Urbanormativity in higher education: Why space and place matter*. College Student Educators International (ACPA), Tampa, Florida.

Gillon, K.E., Kemis, M.R., Lopez, A.L. (2014). *Using a process evaluation approach in support of a state STEM initiative evaluation*. American Evaluation Association, Denver, Colorado.

Gillon, K.E. (2014). *Writing rural: Critical perspectives of rural students and the college-going experience*. American Educational Research Association, Philadelphia, Pennsylvania.

Ryder, A.J, Reason, R.D., Mitchell, J.J., **Gillon, K.E.** (2014). *Students' openness to diversity and challenge: A critical role for faculty in student learning*. American Educational Research Association, Philadelphia, Pennsylvania.

Mitchell, J.J., **Gillon, K.E.**, Ryder, A.J., Reason, R.D. (2013). *Improving student outcomes of community-based programs through peer-to-peer conversation*. International Association for Research on Service-Learning and Civic Engagement, Omaha, Nebraska.

Gillon, K.E. (2013). *Brothers among brothers?: Black men in historically white fraternities*. College Student Educators International (ACPA), Las Vegas, Nevada.

Gillon, K.E., Beatty, C.C., & Salinas, C. (2013). *Race and fraternity/sorority life: How color blind are we?* College Student Educators International (ACPA), Las Vegas, Nevada.

Gillon, K.E., & Stapleton, L.D. (2012). *Beyond black and white: The experiences of black female faculty who mentor white female students.* Association for the Study of Higher Education, Las Vegas, Nevada.

Gillon, K.E., & Stapleton, L.D. (2012). *Critical race feminism: Black faculty mentoring white students.* American Educational Research Association, Vancouver, British Columbia.

Gillon, K.E. (2012). *Writing rural: A scholarly review of literature on rural students and college going.* College Student Educators International (ACPA), Louisville, Kentucky.

Gillon, K.E. (2011). *Where is home?: A feminist ethnodrama.* National Women's Studies Association, Atlanta, Georgia.

Gillon, K.E., & Stapleton, L.D. (2010). *The role of race in faculty/student relationships: A critical exploration of mentoring.* Association for the Study of Higher Education, Indianapolis, Indiana.

Gillon, K.E., & Liu, Y-H.D. (2006). *Spring forward: Making the leap from first-year to sophomore year.* Annual Conference on the First-Year Experience and Students in Transition, Atlanta, Georgia.

Foote, S.M., & **Gillon, K.E.** (2005). *How to find the fun in chaos: Transforming the first-year experience to promote collective efficacy.* Annual Conference on the First-Year Experience and Students in Transition, Phoenix, Arizona.

Foote, S.M., & **Gillon, K.E.** (2004). *Preventing a mid-life crisis: Tips to help your first-year seminar remain vibrant and innovative.* Annual Conference on the First-Year Experience and Students in Transition, Addison, Texas.

Invited Presentations, Keynote Speeches, and Panels

Gillon, K.E. & Reason, R.D. (2014). *Social justice and student affairs: An introduction to diversity, equity, and inclusion.* New Student Orientation (Student Affairs Graduate Program), Iowa State University, Ames, Iowa.

Gillon, K.E. & Zywicki, S.M. (2013). *Engaging in social justice conversations in classroom settings.* New Student Orientation (Student Affairs Graduate Program), Iowa State University, Ames, Iowa.

Reason, R.D. & **Gillon, K.E.** (2013). *Measuring Civic Learning: Meaningful Strategies for Educating 21st Century Citizens.* Upper Midwest Civic Engagement Summit, Dubuque, Iowa.

Gillon, K.E. (2008). *Giving back: Community service.* Leaderships, Stony Brook University, Stony Brook, New York.

Gillon, K.E. (2008). *Making the most of your potential: Leading & serving beyond your first year of college*. Undergraduate College Conference, Stony Brook University, Stony Brook, New York

Gillon, K.E. (2007). *Goal setting: Working toward tomorrow, today!* L.E.A.D. Program, Stony Brook University, Stony Brook, New York.

Footo, S.M., & **Gillon, K.E.** (2004). *Developing a comprehensive first-year experience to augment student satisfaction and success*. Suffolk County Community College, Selden, New York.

Gillon, K.E. (2004). *Leadership, service, and scholarship: The three pillars*. National Society of Collegiate Scholars Induction, Stony Brook University, Stony Brook, New York. (keynote)

TEACHING EXPERIENCE

University of Maine, Graduate Courses:

- HED 561: Developmental Theory in Higher Education
- HED 580: History of Higher Education in the US
- HED 598: Social Justice Theory and Practice in Higher Education*
- HED 598: Access and Opportunity in Higher Education*
- HED 610: Capstone Seminar in Student Affairs
- HED 690: Internship in Higher Education

**Denotes new courses I created for the program*

Iowa State University, Graduate Courses:

- HG ED 504: History of Higher Education (*Co-Instructor*)
- EDADM 558: Diverse Learning Needs (*Teaching Assistant*)
- EDADM 559: Curriculum Leadership (*Teaching Assistant*)
- HG ED 574: Student Affairs Practice (*Guest Lecturer*)
- HG ED 615H: Dissertating Writing Seminar (*Guest Lecturer*)

Iowa State University, Undergraduate Courses:

- WGS 160: Gender Justice
- H SCI 150: Dialogues on Diversity

Stony Brook University, Undergraduate Courses:

- LCR 201: Methods for Social Action Research
- EXT 488: Community Leadership
- LDS 101: Introduction to Stony Brook

UNIVERSITY SERVICE

University of Maine

2016-17 Co-organizer, Distinguished Lecture Series on Rural Education and Poverty

2016-17 Rising Tide Center for Gender Equity, Internal Advisory Board

2018-2019 Navigate/EAB University-Wide Steering Committee, Faculty Representative

NATIONAL ASSOCIATION MEMBERSHIP, LEADERSHIP, & SERVICE

College Student Educators International (ACPA)

2003-Present General Member
2006-2009 Commission for Admissions, Orientation & First Year Experience
(AOFYE): Directorate Board Member
2006-2008 AOFYE Sponsored Programs CoChair
2008-2009 AOFYE Membership Chair
2010-Present Program Reviewer
2010-2013 Coalition for Women's Identities: Directorate Board Member
2010-2013 CWI Research Committee Co-Chair
New Initiatives Created:
1) *Women Writing for Publication*
2) *Scholars-in- Residence Program*
2012 CWI Sponsored Programs Co-Chair
2014 CWI Research Award Reviewer

Association for the Study of Higher Education (ASHE)

2010-Present General Member
2010-Present Program Reviewer
2011, 2016 Conference Panel Chair
2013-2014 Awards Committee, Council on Ethnic Participation
2016 Conference Panel Discussant
2018 National Conference Planning Committee

American Educational Research Association (AERA)

2011-Present General Member
2011-2017 Program Reviewer

National Women's Studies Association (NWSA)

2010-2012 General Member

National Orientation Directors Association (NODA)

2006-2009 General Member
2008-2009 Region IX Convention Planning Team

National Academic Advising Association (NACADA)

2003-2009 General Member

National Association of Student Personnel Administrators (NASPA)

2003-Present General Member
2017-2018 Scholarly Papers Committee, National Conference

HONORS

- ACPA Coalition for Women's Identities Research and Scholarship Award, 2016
- Iowa State University Miller Graduate Fellowship, 2009-2012
- National Orientation Directors Association Norman K. Russell Scholarship, 2009

- Stony Brook University Innovations in Student Development Award, 2006