

## Curriculum Vitae

### Juan Carlos González

Associate Professor

Department of Educational Leadership  
Kremen School of Education and Human Development  
California State University, Fresno  
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## EDUCATION

2005	Ph.D.	Arizona State University Educational Leadership and Policy Studies
2000	M.A.	The Ohio State University Higher Education
1998	B.A.	California State University, San Bernardino Philosophy
1997	Study Abroad	Universidad Complutense de Madrid (Spain) (History, Minor)
1996	B.A.	California State University, San Bernardino Spanish

## TEACHING AND RESEARCH INTERESTS

**Teaching:** Educational Leadership and Administration; Critical Race Theory (CRT) and Latina/o Critical Theory (LatCrit) in Education; Qualitative Research Methods; Diversity in Higher Education

**Research:** Campus Climates; the Sociology of Education; Educational Policy and History; Multicultural and Latino Educational Issues; Males of Color in Education

## OVERVIEW OF QUALIFICATIONS AND EXPERIENCE

- Specialist in qualitative research design and analysis (programs: NVIVO11)
- Editorial board membership for refereed professional journals
- Experience and research on issues related to race/ethnicity/gender/diversity/internationalization

- International experience researching/teaching/presenting/recruiting in Asia/Europe/Latin America
- Grant writing
- Mentoring diverse students and junior faculty
- Organizing conferences and workshops
- Policy analysis and program evaluation
- University teaching (graduate and undergraduate) and online teaching
- Curriculum development (Integration of diversity and service-learning into the curriculum)
- Organization of international cultural study for faculty and administrators
- Qualitative Program Evaluation

## WORK EXPERIENCE

- 2014-  
Present      California State University, Fresno  
***Associate Professor***  
Faculty Associations:  
    Department of Educational Leadership  
    Higher Education, Administration, and Leadership Master's Program  
    Multilingual / Multicultural Education Master's Program  
    Educational Leadership Doctoral Program  
    Collaborative Online Doctoral Program in Educational Leadership
- 2009-2014    California State University, Fresno  
***Assistant Professor***  
Tenure-track faculty position in the Department of Educational Research and Administration (ERA). Part of the Higher Education Master's and Educational Leadership Doctoral Programs.
- 2005-2009    University of Missouri – Kansas City  
***Assistant Professor***  
Tenure-track faculty position in the Division of Urban Leadership and Policy Studies in Education (ULAPSIE). Part of the Higher Education and the Educational Foundations Programs.

- 2000 Lancaster University (U.K.) - Department of Educational Research  
**Intern**  
A field learning internship, with a purpose of providing in-depth understanding of the UK's (and Europe's) higher education systems. Evaluated Lancaster University's diversity initiatives.
- 2000-2005 Arizona State University - School of Education  
**Research Assistant**  
Worked for three professors over five years on projects that included qualitative and quantitative data collection and analysis.
- 1999 The Ohio State University - Summer Research Opportunities Program  
**Intern**  
Mentored undergraduates, assisted them with literature reviews and Power Point presentations, and wrote a research manual.
- 1998-2000 The Ohio State University - The Graduate School  
**Graduate Administrative Associate**  
Registration services; new student orientation planning; graduate and minority recruitment; yearly fellowship review team; graduate student services; and training/assessment of new graduate assistants.
- 1995-1998 San Bernardino County Superintendent of Schools (San Bernardino, CA)  
**Assistant to the Vice President of Internet Services**  
Developing business websites, marketed internet services, taught technology classes; recruited talented high school Latinos for research projects; and managed online historical project.
- 1994-1996 California State University, San Bernardino - Dean of Undergraduate Studies  
**Undergraduate Student Mentor**  
Mentored incoming minority freshman and facilitated their educational experience throughout the 1st year by teaching effective study habits.

#### HONORS AND AWARDS

- 2018 Outstanding Advisor Nominee Division of Student Affairs (CSU, Fresno)
- 2018-2019 President's Leadership Academy Selectee Part of a year-long leadership training academy (CSU, Fresno)
- 2017 Research Award Provost Research Award for Summer 2017 (CSU, Fresno)

2014	Research Award	Dandoy Research Awards for Fall 2014 and Spring 2014 (CSU, Fresno)
2013	Research Award	Dandoy Research Awards for Fall 2013 and Spring 2013 (CSU, Fresno)
2012-13	President	Kremen School of Education and Human Development, Faculty Assembly (CSU, Fresno)
2012	Research Awards	Dandoy Research Award for Fall 2012, Spring 2012, and Provost Research Award for Summer 2012 (CSU, Fresno)
2012	Provost Award	Promising New Faculty Award (CSU, Fresno)
2011	Research Awards	Research, Scholarship, and Creative Activity Award for Summer 2011, and Dandoy Research Award for Spring 2011 (CSU, Fresno)
2010	Research Award	Provost Research Award for Fall 2010 (CSU, Fresno)
2010-11	Researcher	Central CA, Children's Leadership Institute (Fresno, CA)
2006	Fellow	Educational Policy Fellowship Program (Missouri)
2006	Selected Scholar	New Faculty Teaching Scholars Program (U of Missouri)
2006	Faculty Fellow	American Association of Hispanic Higher Education
2005	Doctoral Fellow	American Association of Higher Education
2004-05	Doctoral Fellow	ASHE / Lumina Dissertation Fellowship
2002	ASU Representative	Association for the Study of Higher Educ. Policy Seminar
2001-03	Selected Scholar	Preparing Future Faculty Program (Arizona State U)
2001	Summer Scholar	Summer Scholar Fellowship (U of Michigan–Ann Arbor)
2001	Doctoral Fellow	American Association of Higher Education
2000-03	Scholarship Recipient	University Graduate Scholarship and Regents Academic Scholarship (Arizona State U)
2000-03	President	Educational Policy Student Association (Arizona State U)
1996-98	Selected Scholar	The McNair Scholars Program (CSU, San Bernardino)

## PUBLICATIONS

### *Dissertation*

González, J. C. (2005). *Doctoral education experiences of Latinas: A qualitative understanding of the relation of academic socialization to retention and success*. Unpublished Doctoral Dissertation, Arizona State University, Tempe.

### *Books*

Turner, C. S. V., & González, J. C. (Eds.). (2014). *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty*. Sterling, VA: Stylus.

### *Journal Articles*

González, J. C., & López, M. (2018, In progress). *E-mentoring at a Hispanic Serving Institution: Benefits, challenges, and best practices for graduate students*. *Journal of Latinos in Higher Education*.

Portillos, E., González, J. C., Peguero, A., Immekus, J., & Luna, C. (2018, in progress). School to prison pipeline: Hypercriminalization and incarceration of Latinx youth. *Journal of Criminology*.

González, J. C., Luna, C., & Garcia-Castañon, J. (2018, in progress). Plática and meditation in Central California schools: Understanding the use of alternative methods to help at-risk Latino students. *Universal Journal of Educational Research*.

Hannigan, J. D., & González, J. C. (2018, Accepted). Doctoral faculty teaching online: A qualitative understanding of methods to improve online teaching. *Journal of Online Education*.

Bessey, R. L., & González, J. C. (2018, Accepted). Resilient doctoral students in California: A reflective study of the relation between childhood challenges and academic success. *Journal of At-Risk Issues*, 21(2), 1-23.

Jiang, H., Liang, Y., & González, J. C. (2018). Problems and solutions to the undergraduates' free option power of learning: A case study of one "211 project" university in Central China. *The New Educational Review*, 52(2), 218-232. DOI: 10.15804/tner.2018.52.2.17

Peguero, A. A., Portillos, E. L., & González, J. C. (2014). School securitization and Latina/o educational progress. *Urban Education*, 50(7), 812-838. DOI: 10.1177/0042085914534860.

- Peguero, A. A., Portillos, E. L., Sung Hong, J., González, J. C., Kahle, L., & Shekarkhar, Z. (2013). Victimization, urbanicity, and the relevance of context: School routines, race and ethnicity, and adolescent violence. *Journal of Criminology*, 1-14. DOI: <http://dx.doi.org/10.1155/2013/240637>.
- González, J. C., & Immekus, J. (2013). Experiences of Central California Latino male youth: Recollecting despair and success in barrios and schools. *Diaspora, Indigenous, and Minority Education*, 7(2), 180-197. DOI: 10.1080/15595692.2013.787063.
- González, J. C., & Portillos, E. (2012). Teaching from a critical perspective / Enseñando de una perspectiva crítica: Conceptualization, reflection, and application of Chicana/o pedagogy. *The International Journal of Critical Pedagogy*, 4(1), 18-34. Available: <https://libjournal.uncg.edu/ojs/index.php/ijcp/article/viewFile/305/265>.
- Portillos, E. L., González, J. C., & Peguero, A. A. (2012). Crime control strategies in school: Chicanas'/os' perceptions and criminalization. *The Urban Review*, 44(2), 171-188. DOI: 10.1007/s11256-011-0192-z.
- Turner, C. S. V., González, J. C., & Wong (Lau), K. (2011). Faculty women of color: The critical nexus of race and gender. *Journal of Diversity in Higher Education*, 4(4), 199-211. DOI: 10.1037/a0024630.
- Friend, J. I., & González, J. C. (2009, Jan-Feb). Get together to write: In supporting one another's scholarship, these new faculty learned about more than writing and publishing. *Academe*, 31-33.
- Turner, C. S. V., González, J. C., & Wood, J. L. (2008). Faculty of color in academe: What twenty years of literature tells us. *Journal of Diversity in Higher Education*, 1(3), 139-168.
- González, J. C. (2008). Damning historical visual archives: Deficit photographing of Mexicans and the "schooling" process. *American Education History Journal*, 35(2), 293-313.
- Turner, C. S. V., Hernández, E., Peña, M., & González, J. C. (2008). New voices in the struggle / Nuevas voces en la lucha: Toward increasing Latina/o faculty in theological education. *Journal of Hispanic Higher Education*, 7(4), 321-335.
- González, J. C. (2007). The ordinary-ness of institutional racism: The effect of history and law in the segregation and integration of Latinas/os in schools. *American Education History Journal*, 34(2), 331-345.
- González, J. C. (2007). Surviving the doctorate and thriving as faculty: Latina junior faculty reflecting on their doctoral studies experiences. *Journal of Equity and Excellence in Education*, 40(4), 291-300.

González, J. C., & Davis, D. (2007). (Eds.). Can't we all get along? / ¿Pueden convivir todas las razas?: The 15<sup>th</sup> anniversary of the Los Angeles riots and the status of urban schooling. *Special Issue: Educational Studies Journal*, 42(3), 208-212.

González, J. C., & Portillos, E. (2007). The under-education and over-criminalization of U.S. Latinas/os: A post-Los Angeles riots LatCrit analysis. *Educational Studies*, 42(3), 247-266.

González, J. C. (2006). Academic socialization experiences of Latina doctoral students: A qualitative understanding of support systems that aid and challenges that hinder the process. *Journal of Hispanic Higher Education*, 5(4), 347-365.

Turner, C. S. V., Hernández, E., Peña, M., González, J. C., Hogan, K. D., & Station, E. (2005). An evaluation: Perspectives on the Hispanic theological initiative. *Perspectivas*, 9, 55-101.

### **Book Chapters**

Baron, S., Immekus, J., González, J. C., & Yun, C. (2016). License to let go in transitional kindergarten programs: Supports and barriers of play-based strategies. In B. Slater Stern (Ed.), *Curriculum and Teaching Dialogue*, 18(1/2) (pp. 105-120). Charlotte, NC: Information Age Publishing.

Turner, C. S. V., & González, J. C. (2014). Analysis of the mentor-protégé narratives: Contributing to the literature and emerging mentoring model for practice. In C. S. V. Turner & J. C. González (Eds.), *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty* (pp. 283-300). Sterling, VA: Stylus.

González, J. C., & Turner, C. S. V. (2014). Analysis of the mentor-protégé narratives: Reflecting the literature. In C. S. V. Turner & J. C. González (Eds.), *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty* (pp. 260-282). Sterling, VA: Stylus.

González, J. C., & Turner, C. S. V. (2014). Building cross-gender mentorship in academe: A Chicano-Latina/Filipina relationship built on common scholarly commitments. In C. S. V. Turner & J. C. González (Eds.), *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty* (pp. 74-93). Sterling, VA: Stylus.

Turner, C. S. V., & González, J. C. (2014). What does the literature tell us about mentoring across race/ethnicity and gender? In C. S. V. Turner & J. C. González (Eds.), *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty* (pp. 14-73). Sterling, VA: Stylus.

- Turner, C. S. V., & González, J. C. (2014). Walking with company! / ¡Caminando acompañados!: Mentoring Latina/o students in higher education. In P. J. Bowman, E. P. St. John, & P. K. Stillman (Eds.), *Readings on Equal Education Series, Volume 27* (pp. 1-25). New York: AMS Press.
- González, J. C., & Portillos, E. (2013). Chicanos teaching social justice in higher education / Chicanos enseñando justicia social en la universidad: Experiences at predominately White and Hispanic serving institutions. In P. G. Boyer & D. J. Davis (Eds.), *Social justice issues and racism in the college classroom: Perspectives from different voices (International Perspectives on Higher Education Research, Volume 8)* (pp. 85-111). Cambridge, MA: Emerald Group Publishing Inc. Doi: 10.1108/S1479-3628(2013)0000008009.
- González, J. C., & Ryujin, K. (2013). Of color beyond Black and White. In S. Thompson (Ed.), *Views from the frontline: Voices of conscience on college campuses* (pp. 19-40). Champaign, IL: Common Ground Publishing.
- González, J. C., Vaquera, G., Bejarano, C., & Portillos, E. L. (2012). Un camino solitario! / A lonely road!: Chicana/o faculty storytelling and counter-storytelling in academia. In B. Gastic, & R. R. Verdugo (Eds.), *The education of the Hispanic population: Selected essays*. (pp. 255-270). Charlotte, NC: Information Age Publishing.
- González, J. C. (2009). Latinas in doctoral and professional programs: Similarities and differences in support systems and challenges. In M. F. Howard-Hamilton, C. L. Morelon-Quainoo, S. D. Johnson, R. Winkle-Wagner, & L. Santiago (Eds.), *Standing on the outside looking in: Underrepresented students' experiences in advanced degree programs* (pp. 103-123). Sterling, VA: Stylus Publishing.
- González, J. C. (2007). Expanding our thinking of resiliency from K-12 to higher education: Resolute experiences of academic Latinas. In D. M. Davis (Ed.), *Resiliency reconsidered: Policy implications of the resiliency movement* (pp. 103-122). Charlotte, NC: Information Age Publishing.
- Reports/Other**
- Immekus, J. C., & González, J. C. (2014). *Evaluation of the Fresno bridge academy: Cal Fresh*. Fresno, CA: Reading and Beyond Evaluation Report.
- González, J. C. (2014). *Foreword*. In E. Pedraza (Ed.), *We are not dirt: From "tardy sweep" to time management support* (pp. v-vi). Fresno, CA: The Freedom Writers of Sunnyside High School.
- Joubert, C., González, J. C., Immekus, J., & Gonzalez, A. (2011). *Policy brief: Boys and men of color in Fresno County: Advancing equity through policy and systems change*. Fresno, CA: The California Endowment.



## CONFERENCE PRESENTATIONS

### *International Conferences*

- González, J. C., & Guzman, O. (2018, Mar 27). *Cómo abordar los problemas de salud mental de los jóvenes Latinos en riesgo: How to address problems of mental health of at-risk Latino high school students*. Santo Domingo, República Dominicana: La Universidad Autónoma de Santo Domingo.
- González, J. C., Luna, C., & Garcia-Castañon, J. (2017, Nov 3-4). *Plática and meditation in English and/y en Español in Central California schools: Understanding the use of the primary language to help at-risk Latino students*. Bogotá, Colombia: The 7<sup>th</sup> International Symposium on Bilingualism and Bilingual Education in Latin America.
- Huerta, T., González, J. C., & Miguel, J. (2015, Aug 13). *Apoyo a la educación multilingüe/multicultural en el Centro Valle de California: Voces de lucha y solidaridad de diferentes perspectivas / Supporting multilingual/multicultural education in Central California: Voices of struggle and solidarity from multiple constituencies*. Lima, Perú: The 6<sup>th</sup> International Symposium on Bilingualism and Bilingual Education in Latin America.
- González, J. C., Beare, P., & Lam, S. (2015, Mar 26). *The role of international education and experiences in developing cultural competency / El papel de educación y experiencias internacionales en desarrollando conocimiento de cultura*. Quito, Ecuador: Universidad de las Americas (UDLA).
- González, J. C., & León, R. (2015, Mar 26). *Academic research: The process of developing a research project and publishing in academic journals*. Quito, Ecuador: Universidad de las Americas (UDLA).
- Nevarez, C., González, J. C., & Loeza, P. (2015, Feb 27). *Change model: Purposeful leadership for the 21st century*. Guadalajara, Mexico: 11<sup>th</sup> International Conference of the Hispanic Association of Colleges and Universities.
- González, J. C., Marina, B., & Chan, R. (2014, Jun 10). *Mentoring a new generation of scholars of color in U.S. academe*. Quito, Ecuador: University of San Francisco.
- Huerta, T., & González, J. C. (2013, Oct 11). *Escuelas promotoras de cultura y lenguaje de estudiantes Latinos / Schools promoting Latino students' culture and language: Best practices from Central California classrooms and communities*. Valparaíso, Chile: The 5<sup>th</sup> International Symposium on Bilingualism and Bilingual Education in Latin America.
- González, J. C., Huerta, T., & Jimenez Hernandez, P. (2011, Jul 1). *The importance of home language in minority schools in North America: A look at pedagogy, school practices,*

*and solutions*. Oaxaca, Mexico: The 4<sup>th</sup> International Symposium on Bilingualism and Bilingual Education in Latin America.

González, J. C., Oliver, D., & Thompson, C. (2011, May 24). *American university governance: Pros and cons of decentralization*. Wuhan, China: China University of Geosciences.

Thompson, C., & González, J. C. (2011, May 20). *Higher education and student affairs in the United States: Expanding global learning opportunities*. Wuhan, China: International Conference on Student Affairs Administration: Meeting Challenges of Globalization and Quality Improvement.

### ***National Conferences***

Portillos, E., González, J. C., Peguero, A., Immekus, J., & Luna, C. (2017, Nov 15). *School to prison pipeline: Hypercriminalization and incarceration of Latinx youth*. Philadelphia, PA: 73<sup>rd</sup> Annual Meeting of The American Society of Criminology. Presented by E. Portillos.

González, J. C., Luna, C., Garcia-Castañon, J., & Lozano, J. (2017, Apr 23). *Plática and meditation in Central California schools: Understanding the use of alternative methods to help at-risk Latino students*. Sarasota, FL: Global Conference on Education and Research.

López, M., & González, J. C. (2017, Apr 5). *Rethinking graduate student mentoring at an HSI: A digital approach to faculty-student communication*. New Orleans, LA: Innovations in Blended and Online Learning Conference.

Portillos, E., González, J. C., Peguero, A., Immekus, J., & Luna, C. (2017, Mar 23). *Revisiting the school to prison pipeline: Incarcerated Latinx youth experiences*. Irvine, CA: Annual Conference of the National Association of Chicana and Chicano Studies. Presented by E. Portillos & C. Luna.

Turner, C. S. V., & González, J. C. (2015, Apr 17). *Mentoring across race/ethnicity and gender: Cultivating the next generation of diverse faculty*. Chicago, IL: Annual Conference of the American Educational Research Association.

Baron, S., González, J. C., Yun, C., & Immekus, J. (2015, Apr 17). *Elementary educator beliefs on developmentally appropriate practices: Supports and barriers for play*. Chicago, IL: Annual Conference of the American Educational Research Association. Presented by S. Baron & J. Immekus.

Turner, C. S. V., & González, J. C. (2013, Apr 28). *From poverty to the professoriate: Mentoring and the development of scholars of color*. San Francisco, CA: Annual Conference of the American Educational Research Association.

- González, J. C., & Gonzalez, L., Morris, S., & Ruiz, A. (2013, Apr 27). *The Latino male college choice in central California: A qualitative study of high school seniors*. San Francisco, CA: Annual Conference of the American Educational Research Association.
- Caldwell, M., González, J. C., & Espinoza, A. (2013, Apr 16). *Diversifying the faculty at a Hispanic Serving Institution in California: Opportunities and challenges*. Minneapolis, MN: Keeping Our Faculty of Color Symposium. Presented by M. Caldwell & J. C. González.
- González, J. C., & Immekus, J. (2013, Jan 6). *Central California Latino males: Community leaders recounting youth challenges*. Honolulu, HI: Hawaii International Conference on Education.
- González, J. C., & Rico, S. (2012, Nov 14-17). *Dreaming for a higher education: The challenges of Latina/o AB540 college students in Central California*. Las Vegas, NV: 37<sup>th</sup> Annual Conference of the Association for the Study of Higher Education.
- Whitman, K., & González, J. C. (2012, Nov 14-17). *Former foster youth in higher education: A qualitative study of their academic successes and challenges*. Las Vegas, NV: 37<sup>th</sup> Annual Conference of the Association for the Study of Higher Education.
- Turner, C. S. V., & González, J. C. (2012, Oct 11-13, Invited). *Faculty women of color: The critical nexus of race and gender*. Minneapolis, MN: 4<sup>th</sup> World Conference on Remedies to Racial and Ethnic Economic Inequality.
- Turner, C. S. V., & González, J. C. (2012, Apr 17). *Faculty women of color post Gratz & Grutter: The critical nexus of race and gender*. Vancouver, Canada: Annual Conference of the American Educational Research Association.
- González, J. C., & Immekus, J. (2012, Apr 15). *Central California Latino males: Youth and leaders recounting community and school challenges*. Vancouver, Canada: Annual Conference of the American Educational Research Association.
- González, J. C., & Immekus, J. (2012, Mar 15). *Investigando Chicana/o communities in Central California: Challenges (brown and white) when "researchers" enter the "community."* Chicago, IL: The 39<sup>th</sup> Annual Conference of the National Association of Chicana and Chicano Studies.
- Portillos, E., & González, J. C. (2012, Mar 15). *Southwest Chicano youth: Similarities in strategies to navigate public and private systems of oppression*. Chicago, IL: The 39<sup>th</sup> Annual Conference of the National Association of Chicana and Chicano Studies.
- Portillos, E., Peguero, A. A., & González, J. C. (2011, Nov 18). *Controlling Latina/o youth: School securitization and the (mis)education of Latinas/os*. Washington, D.C.: The Annual Conference of the American Society of Criminology. Presented by E. Portillos & A. Peguero.

- Turner, C. S. V., Wood, J. L., & González, J. C. (2011, Nov 17). *Conducting a meta-synthesis: A workshop on innovative approaches to literature reviews*. Charlotte, NC: 36<sup>th</sup> Annual Conference of the Association for the Study of Higher Education. Presented by C. Turner & J. Luke.
- González, J. C., & Immekus, J. (2011, Oct 12). *Experiences of Central California Latino males: Leaders and youth recollecting despair and success in barrios and schools*. The Coalition of Urban Serving Universities: Webinar 2: Characterizing Neighborhood Change with Data: Select Projects.
- Wood, J. L., Turner, C. S. V., & González, J. C. (2011, Apr 9). *Meta-synthesis: An innovative approach to literature reviews*. New Orleans, LA: Annual Conference of the American Educational Research Association.
- González, J. C., Portillos, E., Turner, C. S. V., & Huerta, T. (2011, Apr 1). *¡Estas en tu casa! / You're in your home!: Experiences of Chicanas/os returning to serve their communities as faculty*. Pasadena, CA: The 38<sup>th</sup> Annual Conference of the National Association of Chicana and Chicano Studies.
- González, J. C., & Immekus, J. (2011, Mar 31). *Respetame! / Respect me!: A qualitative study of Chicano youth voices in central California*. Pasadena, CA: The 38<sup>th</sup> Annual Conference of the National Association of Chicana and Chicano Studies.
- González, J. C. (2010, Sep 17). *The educational history of Mexicans in the southwest?: A critical understanding through visual ethnographic analysis*. Chicago, IL: Annual Meeting of the Organization of Educational Historians.
- Turner, C. S. V., González, J. C., & Wong, K. (2010, May 2). *Faculty women of color: The critical nexus of race and gender*. Denver, CO: Annual Conference of the American Educational Research Association.
- Portillos, E., & González, J. C. (2010, Apr 9). *Crime control strategies in school: Latinos/as' perceptions and criminalization*. Seattle, WA: The 37<sup>th</sup> Annual Conference of the National Association of Chicana and Chicano Studies.
- Turner, C. S. V., González, J. C., & Wood, J. L. (2009, Apr 14). *Faculty of color in academe: What twenty years of literature tells us*. San Diego, CA: Annual Conference of the American Educational Research Association. Presented by C. Turner.
- Morelon-Quainoo, C. L., Howard-Hamilton, M., Santiago, L., Johnson, S., & González, J. C. (2008, Nov 7). *Standing on the outside looking in: Multiple causes, implications, and potential remedies to address underrepresentation among minorities in graduate programs*. Jacksonville, FL: 33<sup>rd</sup> Annual Conference of the Association for the Study of Higher Education.

Turner, C. S. V., González, J. C., Wood, J. L., & Ryujin, K. (2008, Nov 6). *Inspirational mentorship: Toward the development of scholars of color*. Jacksonville, FL: 33<sup>rd</sup> Annual Conference of the Association for the Study of Higher Education.

González, J. C. (2008, Mar 25). *New voices in the struggle / Nuevas voces en la lucha: Toward increasing Latina/o faculty in theological education*. New York, NY: American Educational Research Association.

González, J. C. (2008, Mar 22). *The white gaze / La mirada blanca: The relationship between historical photographs, the advancement of deficit theory, and the evolution of Chicana@ epistemology*. Austin, TX: The 35th Annual Conference of the National Association for Chicana and Chicano Studies.

Turner, C. S. V., & González, J. C. (2008, Mar 7). *Faculty of color in academe: What twenty years of literature tells us*. Miami, FL: The 3<sup>rd</sup> Annual Conference of the American Association of Hispanic Higher Education.

Martinez Aleman, A., & González, J. C. (2007, Jun 17). *Making an academic career in policy research*. Washington DC: ASHE/Lumina Summer Policy Colloquium.

Turner, C. S. V., & González, J. C. (2007, Apr 12). *Higher education post-Grutter and Gratz*. Minneapolis, MN: Keeping Our Faculty of Color Symposium.

Friend, J. I., & González, J. C. (2007, Apr 10). *Scholarship, socialization, & survival: Experiences of assistant faculty in the development of a writing group*. Chicago, IL: American Educational Research Association.

Portillos, E., González, J. C., & Nevarez, C. (2007, Apr 7). *Chicana/o pedagogy: Stimulating critical thought and best practices*. San José, CA: The 34<sup>th</sup> Annual Conference of the National Association of Chicana and Chicano Studies.

González, J. C., Castellanos, J., Gloria, A. M., & Ibarra, R. A. (2007, Mar 10). *Latina/o pedagogy in the college classroom: Challenges, navigational tools, and successful practices*. Costa Mesa, CA: The 2<sup>nd</sup> Annual Conference of the American Association of Hispanic Higher Education.

González, J. C., Turner, C., Ponjuan, L., Hurtado, S., Kamimura, M., Castellanos, J., & Gonzalez, K. (2006, Nov 2). *Cross-gender mentoring: Another pipeline for Latino academics*. Anaheim, CA: 31<sup>st</sup> Annual Conference of the Association for the Study of Higher Education.

González, J. C., Vaquera, G., Portillos, E., & Bejarano, C. (2006, Jul 1). *Un camino solitario! / "A lonely road!" Chicanas/os in the tenure and promotion process: The socialization of research, teaching, and service*. Guadalajara, Jalisco, Mexico: National Association of Chicana and Chicano Studies Conference.

- Turner, C. S. V., & González, J. C. (2006, Apr 10). *Perspectives on the Hispanic theological initiative: An evaluation*. San Francisco, CA: American Educational Research Association.
- González, J. C. (2006, Apr 9). *Surviving and thriving in higher education: Latina faculty reflecting on resiliency throughout the doctorate*. San Francisco, CA: American Educational Research Association.
- González, J. C., & Turner, C. S. V. (2006, Mar 4). *Caminando acompañado!: Benefits and challenges of mentoring Hispanic graduate students and junior faculty*. San Antonio, TX: The First Annual National Conference of the American Association of Hispanics in Higher Education.
- González, J. C. (2005, Nov 18). *Academic socialization experiences of Latina doctoral students: A qualitative understanding of support systems that aid and challenges that hinder the process*. Philadelphia, PA: 30<sup>th</sup> Annual Conference of the Association for the Study of Higher Education.
- González, J. C., & Nevarez, C. (2005, Nov 17). *Latina junior faculty experiences: A further understanding of the causes of academic socialization to success and challenges in the tenure and promotion process*. Philadelphia, PA: 30<sup>th</sup> Annual Conference of the Association for the Study of Higher Education.
- González, J. C. (2005, Mar). *Faculty reflections of their doctoral educational experiences: A qualitative understanding of the challenges of academic socialization*. Atlanta, GA: American Association for Higher Education.
- González, J. C. (2005, Feb 25). *The crisis in education for Latinas/Chicanas: Using critical theory to understand survival mechanisms in the doctoral socialization process*. Philadelphia, PA: 26<sup>th</sup> Annual Ethnography in Education Research Forum.
- González, J. C. (2004, Nov 4). *Doctoral education experiences of Latinas: A qualitative study to further understand the retention and success of Latina doctoral students*. Kansas City, MO: Association for the Study of Higher Education 29<sup>th</sup> Annual Conference.
- Turner, C. S. V., Hernández, E., Peña, M., González, J. C., & Hogan, K. D. (2004, Apr 15). *Hispanics in theological education: A case study of institutional best practices*. San Diego, CA: American Educational Research Association.
- González, J. C., & Portillos, E. L. (2004, Apr 2). *Gangs and schools in the barrio: The use of Bourdieu and Bakhtin for qualitative analysis*. Albuquerque, NM: National Association of Chicana and Chicano Studies Conference.
- Turner, C. S. V., Hernández, E., Peña, M., González, J. C., & Hogan, K. D. (2003, Nov 14). *Latino faculty in theological education: Comparing institutional support systems and*

*challenges across higher education*. Portland, OR: Association for the Study of Higher Education 28<sup>th</sup> Annual Conference.

Turner, C. S. V., Hernández, E., Peña, M., González, J. C., & Hogan, K. D. (2003, Apr 22). *Hispanic faculty in theological education: Emerging perspectives*. Chicago, IL: American Educational Research Association.

González, J. C., Portillos, E. L., Nevarez, C., Oseguera, L., & Bejarano, C. (2003, Apr). *Brown in their eyes: The color of teaching at predominantly white universities*. Los Angeles, CA: National Association of Chicana and Chicano Studies Conference.

Portillos, E., & González, J. C. (2003, April). *Control of public space: Gangs and schools in the barrio*. Los Angeles, CA: National Association of Chicana and Chicano Studies Conference.

González, J. C. (2002). *Finding the missing Mexican: Integration and segregation in school photography from 1895 to 1935*. Houston, TX: National Association of Hispanic and Latino Studies Conference.

#### ***State-Wide/Regional Conferences***

González, J. C., Garcia, J. C., & Lozano, J. (2018, Oct 24). *Community-defined evidence in the Latino community: Using cultural wealth to frame pláticas and atención plena*. Riverside, CA: California Institute for Behavioral Solutions.

Garcia, J. C., Lozano, J., & González, J. C. (2018, Jun 2). *Pláticas and atención plena in Central California schools: Alternative methods to help at-risk Latino students*. Monterey, CA: National Alliance on Mental Illness (NAMI) California Conference.

González, J. C., Pedraza, E., & Lozano, J. (2018, Apr 27). *¡Vamos a las pláticas y a la atención plena!: Strategies that work for Latino college students grounded in the wealth of their cultura*. California State University, Dominguez Hills, CA: Latina/o Mental Health Conference.

González, J. C., Immekus, J. C., Peguero, A., Portillos, E., & Bowers, A. (2015, Mar 28). *Authority, policy, and criminalization: A qualitative study of Latina/o youth perceptions*. University of Louisville, KY: Graduate Research Symposium. Presented by A. Bowers.

Turner, C. S. V., González, J. C., & Ramirez, E. (2014, Feb 22). *An examination of successful pathways and challenges for mentoring across race/ethnicity and gender in higher education: Mentoring for faculty of color and women with implications for Chicana/o faculty*. Woodland, CA: Northern California Regional Conference of the National Association of Chicana and Chicano Studies (NACCS).

- González, J. C. (2010, Apr 24). *Teaching research to diverse students using Latina/o pedagogy*. San Bernardino, CA: 13th CSU Symposium on University Teaching: A Multidisciplinary Conference.
- González, J. C., & Cuellar, A. (2009, Oct 16). *The fiscal crisis hits the California State University: Professorial voices of concern and optimism*. Los Angeles, CA: Fall Conference of the California Association of Professors of Educational Administration. Presented by A. Cuellar.
- González, J. C. (2007, Oct 19). *Deficit-framed visual archives: White scholars photographing Mexicans, Mexican Americans, and schools*. Chicago, IL: Annual Meeting of the Midwest History of Education Society.
- Davis, M., González, J. C., Cohen, D., & Blackmon, B. (2007, Feb 23). *Dangerous discourses in the classroom: Improving learning by utilizing new knowledge and instructional techniques*. Columbia, MO: The 17<sup>th</sup> Annual Teaching Renewal Conference.
- González, J. C. (2006, Oct 20). *Beginning faculty diversification: What works in recruitment, hiring, and retention*. Keynote address presented at the Missouri Professors of Education Administration (MPEA) Conference. Columbia, MO.
- González, J. C. (2006, Oct 7). *The ordinary-ness of institutional racism: The effect of history and law in the segregation and integration of Latinas/os in schools*. Chicago, IL: Annual Meeting of the Midwestern History of Education Society.

### **Local Conferences/Presentations**

- González, J. C., & Castro, I. M. J. (2018, May 24). *Empowering the Latino community through the wealth of their culture*. Fresno, CA: Holistic – Cultural and Education Wellness Center.
- Castro, I. M. J., & González, J. C. (2018, Apr 5). *Obstacles and successes of male university presidents of color: A qualitative study of leaders at public universities*. Fresno, CA: Kremen School of Education and Human Development Research Committee.
- López, M., & González, J. C. (2017, Aug 9). *Mentoring and e-mentoring: Benefits, challenges, and best practices for graduate students*. Fresno, CA: 2017 Graduate Online Pedagogy and Mentorship Workshop.
- González, J. C., & López, M. (2017, Aug 8). *Synchronous communications using zoom: An expert faculty tutorial*. Fresno, CA: 2017 Graduate Online Pedagogy and Mentorship Workshop.
- López, M., & González, J. C. (2017, Aug 7). *Face-to-face vs. online: Reconsidering your pedagogical approach*. Fresno, CA: 2017 Graduate Online Pedagogy and Mentorship Workshop.



- González, J. C., & López, M. (2017, Aug 7). *Teaching online at the graduate level: Perceptions, research, and practice*. Fresno, CA: 2017 Graduate Online Pedagogy and Mentorship Workshop.
- López, M., & González, J. C. (2016, Aug 10). *Mentoring and e-mentoring for graduate students*. Fresno, CA: 2016 Graduate Online Pedagogy and Mentorship Workshop.
- López, M., & González, J. C. (2016, Aug 8). *Face-to-face vs. online: Reconsidering your pedagogical approach*. Fresno, CA: 2016 Graduate Online Pedagogy and Mentorship Workshop.
- González, J. C., & López, M. (2016, Aug 8). *Review of research on online teaching and pedagogy: For graduate students and graduate faculty*. Fresno, CA: 2016 Graduate Online Pedagogy and Mentorship Workshop.
- González, J. C. (2015, Jun 1). *Ethics, leadership, and ethical decision-making*. Fresno, CA: Associated Student Incorporated Leadership Team.
- González, J. C. (2014, Nov 8). *Embracing your Hispanic Serving Institution (HSI) status: Strategies for recruitment, hiring, and retaining faculty of color*. Fresno, CA: 2014 DPELFS Faculty Research Colloquium.
- González, J. C. (2014, Oct 10). *Embracing your Hispanic Serving Institution (HSI) status: Strategies for recruitment, hiring, and retaining faculty of color*. California State University, Northridge, CA: Educational Equity Committee.
- González, J. C. (2014, Oct 10). *Embracing your Hispanic Serving Institution (HSI) status: Strategies for recruitment, hiring, and retaining faculty of color*. California State University, Northridge, CA: Department of Psychology.
- Jendian, M., González, J. C., & Reid, K. (2014, Feb 24). *Race as an illusion*. Fresno, CA: California State University, Fresno. Moderated by F. Oputa. Organized for Leaders and Managers.
- González, J. C. (2014, Feb 21). *Are cross-race mentorships successful and necessary for the advancement of tomorrow's faculty of color in American colleges and universities?* Latino Faculty and Staff Association: Café con Leche Speaker Series. Fresno, CA: California State University, Fresno.
- Bell, M., González, J. C., Grice, B., Lewis, D., Marshall, J. (2014, Feb 19). *What is privilege?* Researchers and Critical Educators and Black Faculty and Staff Association: Speaker Series. Fresno, CA: California State University, Fresno.
- González, J. C. (2013, Nov 15). *College choice in central California: A qualitative study of high school seniors*. Visalia, CA: University Preparatory High School.

- González, J. C., & Turner, C. S. V. (2013, Oct 25). *What does the literature tell us about mentoring across race and gender in higher education?: An examination of successful pathways and challenges in mentoring for faculty of color and women*. CLEAR: 2<sup>nd</sup> Annual Mentoring Summit. Fresno, CA: California State University, Fresno.
- González, J. C., & Immekus, J. (2013, Oct 19). *Latina/o and Hmong student discipline: Exploring school experiences through race, class, and gender*. Fresno, CA: 2013 DPELFS Faculty Research Colloquium.
- Jendian, M., González, J. C., Cole, K., & Reid, K. (2013, Oct 16). *Race as an illusion*. Fresno, CA: California State University, Fresno. Moderated by C. Teniente-Matson & M. Caldwell. Sponsored by Researchers and Critical Educators (RACE).
- González, J. C. (2012, Aug 10). *Experiences of Central California Latino males: From barrios to community college*. Reedley, CA: Reedley College.
- González, J. C., & Xiong, S. (2012, Apr 23). *Central California Hmong males: Youth recounting educational challenges*. Fresno, CA: Central Valley Regional Center. Sponsored by the Central California Children's Institute and the Lucile Packard Foundation for Children's Health.
- González, J. C., Wise, D., Oliver, D., Pham, K., & Lam, S. (2011, Nov 15). *Internationalizing educational research: Presenting and working abroad in Latin America and Asia*. Fresno, CA: International Week Presentation.
- González, J. C., & Immekus, J. (2011, Nov 5). *Experiences of Central California Latino males: Leaders and youth recollecting despair and success in barrios and schools*. Fresno, CA: 1<sup>st</sup> Annual DPELFS Faculty Research Symposium.
- González, J. C. (2011, Nov 2). *The educational history of Mexicans in the southwest?: A critical understanding through visual ethnographic analysis*. Fresno, CA: Provost Research Award Group.
- González, J. C., Immekus, J., & Joubert, C. (2011, Oct 14). *Understanding Fresno County male youth: A look at socioeconomics, health, safety, and education*. Fresno, CA: Fresno County Interagency Council for Children and Families.
- González, J. C., Immekus, J., & Kelley, K. (2011, Apr 12). *Fresno county boys and men of color policy forum*. Fresno, CA: Sponsored by the California Endowment and Kaiser Permanente.
- González, J. C., & Immekus, J. (2011, Apr 8). *Latino male youth in Central California's public schools: Ways in which they experience successes and challenges*. Fresno, CA: California Association of Latino Superintendents and Administrators (CALSA).

- González, J. C., Immekus, J., Joubert, C., González, A., & Xiong, S. (2010, Dec 1). *A qualitative study of Latino youth in central California: Urban and rural experiences*. Fresno, CA: California State University, Fresno. Sponsored by Researchers and Critical Educators (RACE).
- Like, T. Z., González, J. C., Marszalek, J. M., Zimmerman, C. M., Dilks, S. (2009, Apr 25). *Teaching to diverse communities: The struggle to develop excellence in teaching*. Kansas City, MO: University of Missouri – Kansas City, Scholarship on Teaching and Learning Conference.
- González, J. C., Underwood, E., & Semmes, C. (2008, Oct 10). *Is education white?* Kansas City, MO: University of Missouri – Kansas City. Sponsored by the 2<sup>nd</sup> Annual African American and Latino Male Summit (AALO).
- González, J. C., & Ricks, B. (2008, Oct 10). *Critical race theory: Men of color in academia*. Kansas City, MO: University of Missouri – Kansas City. Sponsored by the 2<sup>nd</sup> Annual African American and Latino Male Summit (AALO).
- Payne, L., Greene, D., González, J. C., McDaniels, P., Rasu, R. S., Dace, K., & Hernandez, G. G. (2008, Aug). *Diversity in the classroom: Definition, strategies, and resources*. Sponsored by UMKC's New Faculty Orientation.
- González, J. C., & Ricks, B. (2008, Mar). *Understanding institutional racism: Where do we go from here?* Kansas City, MO: University of Missouri – Kansas City. Sponsored by the Community Festival for Justice and Peace.
- Ricks, B., & González, J. C. (2007, Nov). *Critical race theory*. Kansas City, MO: University of Missouri – Kansas City. Sponsored by the African American and Latino Male Summit (AALO).
- Grieco, V. L., Torres, T., González, J. C., & Faus, J. (2006, Oct 23). *Viva la revolución!: Art, education, history, migration, the Mexican revolution, and Kansas City*. Kansas City, MO: University of Missouri – Kansas City. Sponsored by Multicultural Student Affairs, the African American History & Culture House, the Association of Latin American Students, the Student Life Office, the Department of History, the Department of Sociology, and the School of Education.
- González, J. C. (2006, Jan 27). *Surviving and thriving in higher education*. University of Missouri-Kansas City, MO: National Council of La Raza Conference.
- González, J. C. (2005, Sep 21). *Talking brown: Discussion of the barriers facing Latino students on predominately White campuses*. University of Missouri-Kansas City, MO: Talking brown: Discussion of the Barriers Facing Latino Students on Predominately White Campuses. Sponsored by the African American Culture and History House.

## TEACHING

- 2014 – Present California State University, Fresno  
*Associate Professor*
- 2009 – 2014 California State University, Fresno  
*Assistant Professor*
- 2009 – 2018 Master's:  
Classes ERA 220 – Research in Education  
Taught at EAD 261 – Introduction to Educational Administration  
Fresno State EAD 262 – Educational Leadership  
EAD 266 – Higher Education Finance and Business Administration  
EAD 273 – Ethical and Professional Issues in Higher Education  
EAD 278T – Diversity in U.S. Higher Education (DiscoverE-Course)  
LEE 284 – Collaborative Leadership in Education for Diversity  
EAD 298 – Project Supervision  
COUN 299 – Counseling and Higher Education Thesis Supervision
- Doctoral:  
EDL 280T – Writing for Publication  
EDL 558 – Theories of Cross-Cultural Education  
EDL 280T – Resource and Fiscal Planning in Higher Education
- 2005 – 2009 University of Missouri – Kansas City  
*Assistant Professor*
- TE 408 - Introductory Foundations of Education (Undergraduate)  
EDUL 428 - Cultural Diversity and American Education (Undergraduate)  
EDUL 525 - Cultural Foundations of Education (Master's / Doctoral)  
EDUL 528 - Sociological Foundations of Education (Master's / Doctoral)  
EDUL 634 – Faculty and Curricular Issues (Doctoral)

- 2005  
(Winter) ECCI International (Okchon, South Korea)  
***Instructional Specialist***  
Taught English writing to Korean youth during a 3-week intensive writing program in South Korea.
- 2004  
(Fall) Arizona State University - The Center for Indian Education  
***Instructional Specialist (In Spanish)***  
Designed and taught a course titled Introduction to Computers for Educators in Spanish to the center's 20 visiting indigenous scholars who were from the Mexican states of Jalisco and Chiapas.
- 2002  
(Summer) Arizona State University - Upward Bound  
***Instructional Specialist***  
Taught courses designed to help students think critically about career development, personal values, and ultimate goals. The practical components of the courses dealt with introducing diverse careers, understand the university as a microcosm of society, and understanding themselves as university students.
- 2000 –  
2002 Arizona State University - School of Education  
***Graduate Teaching Assistant***  
Taught course in the teacher training program titled "Culture and Schooling."  
Taught the course for four consecutive semesters. Fully responsible for course my second year.

## SERVICE

### ***International Service***

- 2018-2019 ***Chair and Organizer of Professional Learning Experience*** for CSU, Fresno higher education students for an educational/learning trip to the Dominican Republic.
- 2017-2018 ***Chair and Organizer of Professional Travel Group*** for CSU, Fresno faculty for an educational trip to the country of Dominican Republic.
- 2015-2016 ***Chair and Organizer of Professional Travel Group*** for CSU, Fresno faculty for an educational trip to the country of Cuba.
- 2014 ***Chair and Organizer of Professional Travel Group*** for the faculty and administrators of CSU, Fresno for an educational trip to the country of Ecuador.
- 2014 ***To Learn Innovation in the Ecuadorian Higher Education System, for future Fresno State faculty travel.***

2012 **Chair and Organizer of Professional Travel Group** for the faculty and administrators of CSU, Fresno for an educational trip to the nation of Costa Rica.

**National Service**

2014 **Section Co-chair** for the Association for the Study of Higher Education's Program Committee, 2014 conference.

2013 **Proposal Reviewer** for the *Association of Mexican American Educators Journal* Special Issue on Latin@ Students and the School-Prison-Pipeline

2012 **Co-chair** for the Association for the Study of Higher Education's Council for Ethnic Participation, 2012 conference

2010 **Membership Committee** for the Association for the Study of Higher Education's 2010 conference

2009 **Editorial Board Member** for book entitled *Cases on collaboration in virtual learning environments: Processes and interactions*. New York: Information Science Reference

2008-  
Present **Editorial Board Member** for *The Journal of Diversity in Higher Education*

2007-2010 **Editorial Board Member** for *American Educational History Journal*

2005-2010 **Editorial Board Member** for *The Journal of Hispanic Higher Education*

2005-2011 **Proposal Reviewer** for the American Educational Research Association's 2006 through 2011 national conferences

2004-2007 **Proposal Reviewer** for the Association for the Study of Higher Education's 2005 through 2007 national conferences

2008-2009 **Program Committee Member and Co-Chair** of Division J, Section 2: College Student Access, Success, and Outcomes, for the American Educational Research Association's 2009 conference

2006 **Invited Presenter** for the American Association of Hispanic Higher Education. Presentation to AAHHE's doctoral fellow entitled *Finishing the Dissertation: Nuts, Bolts, and Issues*

2001-2002 **Editorial Board Member** for *Current Issues in Education Journal*

***State / Regional Service***

- 2016, May 17 ***Keynote Speaker***, presentation entitled *Diversity and STEM*, at Sunnyside High School, *Agriscience and Technology Pathway Sophomore Research Symposium* (Fresno, CA)
- 2013, May 4 ***Conducted Advanced NVIVO 10 Training*** workshop for doctoral students (CSU, Bakersfield)
- 2013, Apr 22 ***Presented on CSU-Fresno's Diverse Hiring Efforts and Successes to Latino Mayors Forum*** (Fresno, CA)
- 2013, Mar 11 ***Conducted Introductory NVIVO 10 Consultation Training Online*** for doctoral students (CSU, Bakersfield)
- 2012, Fall ***Conducted Introductory NVIVO 10 Training*** workshops for doctoral students, doctoral faculty, and administrators (CSU, Bakersfield)
- 2011, May 14 ***Presenter*** through Skype for California State University, Sacramento doctoral students on NVIVO 9 qualitative data analysis software (Online, CSU, Sacramento)
- 2010, Dec 9 ***Keynote Speaker*** at the *Tulare County Hispanic Roundtable* for the Tulare County Hispanic Leadership Network (Visalia, CA)
- 2010, Jan 7 ***Consultant*** at the Latino Research Center (UC, San Francisco)
- 2008 ***Keynote Speaker*** at the Foreign Language Academy's (Kansas City, MO) 8<sup>th</sup> grade graduation ceremony

***University Service***

- 2014 - Present ***Co-Faculty Athletic Representative*** for California State University, Fresno.  
Responsibilities:
- Special Admits (Compliance; Admissions)
  - Academic Waivers and Appeals (Compliance)
  - Financial Aid (Compliance)
  - Exit Interviews with Athletes
  - Team Eligibility and Certification (Compliance)
  - Coaches Rules Education and Certification Exams
  - Playing and Practice Season Issues
  - Team Competition Schedules
  - Recruiting Contracts
  - Drug Testing Policies and Issues

Fresno State SAAC (Student-Athletes)  
Quarterly Compliance Meeting with University President  
Code of Conduct Committee Member  
Athletic Advisory Council (AAC)  
Athletic Corporation Board (Budget and Audit Committees)  
Athletic Search Committees  
NCAA Division I FAR Meetings  
NCAA Annual Convention  
NCAA Regional Rules Meetings  
Mountain West Conference FAR Meetings  
Mountain West Conference Joint Council Meetings  
FARA Annual Meetings

- 2016-2019 **Co-Facilitator** for the Graduate Online and Mentorship Workshop (CSUF)
- 2016-2019 **Member** for the Graduate Net Initiative Community Advisory Council (CSUF)
- 2016 **Provost's Awards Committee 2015-2016**, Previous Award Recipient Member (CSUF)
- 2016 **Testing Center Taskforce Member** (CSUF)
- 2016 **Search Committee Member** for Head Women's Water Polo Coach (CSUF)
- 2015 **Equal Employment Officer (EEO)** for Department of Modern and Classical Languages and Literatures, Mexican Literature (CSUF)
- 2015 **Equal Employment Officer (EEO)** for Agricultural Education, Agricultural Leadership (CSUF)
- 2015 **Search Committee Member** for Athletic Academic Advisor (Football, Athletics, CSUF)
- 2015 **Search Committee Member** for Head Men's Tennis Coach (CSUF)
- 2014-2015 **Equal Employment Officer (EEO)** for Kinesiology Department Faculty Search (CSUF)
- 2014 **Served as Emergency EEO** for The Department of Modern and Classical Languages (CSUF)
- 2014,  
Oct-Dec **Search Committee Member** for Director of Athletics (CSUF)
- 2014,  
Aug-Sep **Search Committee Member** for Athletic Academic Advisor (Athletics, CSUF)



- 2014, Jan **Faculty Interviewer** for California State University, International Programs (CSUIP) of students studying abroad.
- 2013-Present **Academic Advisor** for Nu Alpha Kappa Fraternity Inc. (CSUF)
- 2013, Aug **Panel Member** for new faculty during 2013 orientation (CSUF)
- 2013, May **Committee Member** for Lozano Smith Scholarship Committee (CSUF)
- 2013, Mar **Served as Emergency EEO** for History Department Faculty Search (CSUF)
- 2013, Feb **Served as Emergency EEO** for Kinesiology Department Faculty Search (CSUF)
- 2012, Aug **Panel Member** for new faculty during 2012 orientation (CSUF)
- 2012-2015 **Committee Member** on *Faculty Affairs Diversity Team* (Michael Caldwell, Chair (CSUF)
- 2012, May **Committee Member** for Lozano Smith Scholarship Committee (CSUF)
- 2011-2014 **At Large Appointee** for The President's Commission on Human Relations and Equity (PCHRE, CSUF)
- 2011, Aug **Panel Member** on Graduate Education to the New McNair Scholars (CSUF)
- 2011, May **Judge** for the 25th Annual CSU Student Research Competition (CSUF)
- 2011, Mar **Proposal Reviewer** of applications of Study Abroad Students for the Division of Continuing and Global Education (CSUF)
- 2010-2011 **Committee Member** for University Accreditation (CSUF)
- 2010-2011 **Committee Member** for Personnel Diversity Task Force (CSUF)
- 2010, Aug **Panel Member** on Graduate Education to the New McNair Scholars (CSUF)
- 2009-2012 **Vice President** of Researchers and Critical Educators (CSUF)
- 2009-2010 **Mentor** to McNair Scholar Student Eduvige Manzano (CSUF). Paper Title: *Investigating the Relationship Between Latino Gang Life and School Success or Failure*
- 2009, Dec **Presenter** at the Migrant Education Retreat (CSUF)

- 2009, Nov **Panel Member** on Students Learning @ Student Affairs Ldrshp. Team (CSUF)
- 2009 **University of Missouri Faculty Senate Member** (UMKC)
- 2008 **Search Committee Member** for Director of Multicultural Student Affairs (UMKC)
- 2008 **Committee Member** for Agapito Mendoza Scholarship Fundraising (UMKC)
- 2008 **Panelist** on community film viewing, Fear and Learning at Hoover Elementary. Faculty panelists: Theresa Torres (Anthropology), Juan Carlos González (Education), Uzziel Pecina (Education), Boris Ricks (Political Science), and Edward Underwood (Education) (UMKC)
- 2008 **Panel Moderator** for panel entitled, “From Dream to Nightmare: The Co-optation of Civil Rights Language by the Right.” Panelists: David Achtenberg (Law Professor) Stephen Dilks (English Professor), and Carol Grimaldi (Brush Creek Community Partners, Executive Director) (UMKC)
- 2007-2008 **Co-Chair** for the African-American Male/Latino (AALO) Empowerment Summit ‘08 (UMKC)
- 2007 **Introduced Presenter**, Sonia Nazario, author of the Pulitzer Prize winning book, Enrique’s Journey, during her talk at UMKC
- 2007 **Committee Member** for Cesar Chavez Lecture Series (UMKC)
- 2006-2009 **Panelist** for UMKC’s Hispanic Youth Day, Education Panel (UMKC)
- 2006-2008 **Advisory Board Member** for UMKC Chancellor’s Hispanic Advisory Board (UMKC)
- 2006-2007 **Advisory Board Member** for the AALO Empowerment Summit ‘07 (UMKC)
- 2006 **Search Committee Member** for Faculty Center for Excellence in Teaching Director Search (UMKC)
- 2005-2007 **Advisor** for the Association of Latin American Students (ALAS) (UMKC)
- 2005 **Invited Guest Speaker** to Preparing Future Faculty Program. Informal talk on Experiencing the Faculty Job Search (UMKC)

**School Service**

- 2018, Summer **Conducted Introductory and Advanced NVIVO 11 Training** workshops for doctoral students (CSU, Fresno)
- 2017, Fall **Conducted Introductory and Advanced NVIVO 11 Training** workshops for doctoral students (CSU, Fresno)
- 2013, Fall **Conducted Introductory and Advanced NVIVO 10 Training** workshops for doctoral students (CSU, Fresno and CSU, Bakersfield)
- 2013, Spring **Conducted Advanced NVIVO 10 Training** workshop for doctoral students (CSUF)
- 2012-2013 **Executive Committee** (President) for the Faculty Assembly, KSOEHD (CSUF)
- 2011, 2012 **Conducted Introductory NVIVO 9 and NVIVO 10 Training** workshops for doctoral students and doctoral faculty (CSUF)
- 2011, Mar 25 **Moderated César Chávez Round Table Discussion** that included keynote speaker Dr. Eugene Garcia (CSUF)
- 2010-2013 **Co-Chair** for International Education Committee, KSOEHD (CSUF)
- 2010-2011 **Executive Committee** (Vice President) for the Faculty Assembly, KSOEHD (CSUF)
- 2010, Sum **Extensive Writing Mentorship** for two KSOEHD faculty that are working on publications (CSUF)
- 2009-2010 **Committee Member** for International Education Committee, KSOEHD (CSUF)
- 2009-2010 **Faculty Executive Committee Member** (UMKC)
- 2008-2009 **Search Committee Member** for Educational Foundations (UMKC)
- 2007-2009 **Committee Member** for Committee for Academic Programs (CAPS) (UMKC)
- 2007 **Committee Member** for Teacher Education Coordinating Council (UMKC)
- 2006-2009 **Committee Member** for Scholarships Committee (UMKC)
- 2006-2007 **Search Committee Member** for Educational Psychology Search (UMKC)
- 2005 **Search Committee Member** for Special Education Search (UMKC)

**Department Service**

- 2017-2018 ***Search Committee Member*** for Higher Educational Leadership Search (CSUF)
- 2016-2017 ***Search Committee Member*** for Educational Leadership Search (CSUF)
- 2014-2015 ***Search Committee Member*** for Educational Administration Search (CSUF)
- 2012-2013 ***Search Committee Member*** for Higher Education Search (CSUF)
- 2009-  
Present ***As Higher Education faculty***, responsible for putting together the higher education program curriculum, help with planning the orientation of our first cohort, reading admission applications, and recruiting students (ERA, CSUF)
- 2009-2010 ***As ERA faculty***, took the initiative in helping at least 3 members of the ERA faculty with publications. This was in the form of editing, providing theoretical and methodological feedback, and providing ideas for future collaborative research (ERA, CSUF)

### PROFESSIONAL DEVELOPMENT

- 2018,  
Apr 14-16 Attended the NCAA Inclusion Forum to engage and represent Fresno State as the Co-Faculty Athletic Representative (Indianapolis, IN)
- 2017,  
Nov 20 Attended one-day workshop on *Community-Based Participatory Research* with Drs. Nina Wallenstein and Shannon Terry (Oakland, CA)
- 2017,  
Sep 24-25 Attended the Division I Faculty Athletic Representative Conference to engage and represent Fresno State as the Co-Faculty Athletic Representative (Washington, DC)
- 2017,  
Apr 21-23 Attended the NCAA Inclusion Forum to engage and represent Fresno State as the Co-Faculty Athletic Representative (Providence, RI)
- 2017,  
Mar 28-Apr 1 Attended the 13<sup>th</sup> International Conference of the Hispanic Association of Colleges and Universities (San Jose, Costa Rica)
- 2016,  
Nov 3-5 Attended the Faculty Athletic Representative Association (FARA) Conference to engage and represent Fresno State as the Co-Faculty Athletic Representative (Indianapolis, IN)
- 2016,  
Oct 3-5 Attended the Mountain West Administrative Meetings to engage and represent Fresno State as the Co-Faculty Athletic Representative (Colorado Springs, CO)

- 2016,  
Sep 17-18 Attended the Division I Athletic Director's Conference to engage and represent Fresno State as the Co-Faculty Athletic Representative (Grapevine, TX)
- 2016,  
Apr 15-18 Attended the NCAA Inclusion Forum to engage and represent Fresno State as the Co-Faculty Athletic Representative (Indianapolis, IN)
- 2016,  
Mar 17-Mar 27 Attended Educational Travel Group to Cuba, to learn about its educational advancements, in relation to its economy, politics, history, and culture
- 2016,  
Mar-May Completed 3 online courses to enhance online teaching through CSU, Channel Islands: (a) how to design your online course, (b) designing engaging online activities, (c) humanizing online learning (Online). Training required to teach in the CODEL Joint-Doctoral Program with CSU, Channel Islands
- 2015,  
Nov 5-8 Attended the Faculty Athletic Representative Association (FARA) Conference to engage and represent Fresno State as the Co-Faculty Athletic Representative (Denver, CO)
- 2015,  
Oct 4-7 Attended the Mountain West Administrative Meetings to engage and represent Fresno State as the Co-Faculty Athletic Representative (Colorado Springs, CO)
- 2015,  
Mar 25-Apr 3 Attended an educational (Higher Education and K-12) travel group to learn about education in Latin America (Quito, Ecuador)
- 2015-2016 Accepted to be part of the 3<sup>rd</sup> cohort of the DiscoverE program. This program consists of one year of training on the use of technology in teaching, particularly teaching with tablet devices
- 2015,  
May 4-7 Attended the Mountain West Joint Council Administrative Meetings to engage and represent Fresno State as the Co-Faculty Athletic Representative (Phoenix, AZ)
- 2015,  
Jan 14-18 Attended the National Collegiate Athletic Association (NCAA) Conference to engage and represent Fresno State as the Co-Faculty Athletic Representative (Washington, D.C.)
- 2014,  
Nov 12-16 Attended the Faculty Athletic Representative Association (FARA) Conference to engage and represent Fresno State as the Co-Faculty Athletic Representative (New Orleans, LA)
- 2014,  
Sep 29-Oct 1 Attended the Mountain West Administrative Meetings to engage and represent Fresno State as the Co-Faculty Athletic Representative (Denver, CO)

- 2014,  
Sep 21-22 Attended the Division I Athletic Director's Conference to engage and represent Fresno State as the Co-Faculty Athletic Representative (Grapevine, TX)
- 2014,  
Jun 4-14 Attended a Higher Education travel group to Ecuador, to learn about higher education innovation (Quito, Ecuador)
- 2014,  
Mar 6 Attended the American Association of Hispanics in Higher Education Conference, 8<sup>th</sup> Annual Latina/o Student Success Institute (Costa Mesa, CA)
- 2013-14 Service-Learning Faculty Development Program (CSU Fresno, CA)
- 2013,  
Sep 6 Trip to Harmony Magnet Academy to observe *Linked Learning* model (Porterville, CA)
- 2013, Sep 5 NEW EEO Designees Training (CSUF)
- 2013, Jun 17-19 Supporting International Student Success Conference (Orlando, FL)
- 2013,  
Mar 27 A Breakthrough in Faculty Recruitment Web Seminar, featuring *Stephanie Taylor, Employment Manager* (Oregon State University)
- 2013,  
Mar 8 Chavez Conference on Literacy and Educational Policy, featuring *Dr. Patrick Camangian* (CSUF)
- 2012, Oct 19 1<sup>st</sup> Annual Mentoring Summit, featuring *Victor Villaseñor* (CSUF)
- 2012,  
Jul 27-28 Crime and Justice Summer Research Institute: Broadening Perspectives & Participation (The Ohio State University, OH)
- 2012, Jun 27-29 Carnegie Project on the Education Doctorate Convening (CSUF)
- 2012,  
May 21-28 Trip to Costa Rica to learn about the Costa Rican educational system (Costa Rica)
- 2012,  
Apr 26 Northern California Pre-Tenure Faculty Forum (University of the Pacific, Stockton, CA)
- 2012, Jan 13-14 2012 Dual Language Conference (CSUF)
- 2012, Jan 5-7 National Coalition Building Institute 3-Day Leadership Training (CSUF)
- 2011,  
Oct 20 Presentation w/ Andy Brantley for the *President's Commission on Human Rights and Equity* entitled *Inclusion Cultivates Excellence* (CSUF)

- 2011, Sep 5-8 Place Matters National Conference (Washington, D.C.)
- 2011,  
Apr 21 Northern California Pre-Tenure Faculty Forum (University of the Pacific, Stockton, CA)
- 2011,  
Apr 11 Leadership in Turbulent Times – Featuring President *Marvalene Hughes* and Senior Cabinet (Dillard University, New Orleans, LA)
- 2011,  
Mar 25-26 César Chávez Conference – Featuring Drs. Eugene Garcia and Ernest Morrell (CSUF)
- 2011, Feb 18 Roots Conference - Featuring *Pedro Noguera* (Visalia, CA)
- 2011,  
Jan 26-27 California Association of Latino Superintendents and Administrators (Monterey, CA)
- 2011,  
Jan 18 Teaching with Innovative Solutions in Technology to Engage and Reach Students Conference (CSUF, TILT/CSALT)
- 2011, Jan 12-13 Grant Development Workshop (CSUF, The Office of Research and Sponsored Programs)
- 2010, Nov 12 Diversity Workshop for KSOEHD Faculty (CSUF, KSOEHD)
- 2010, Aug 27 Diversity Workshop for KSOEHD Faculty (CSUF, KSOEHD)
- 2010,  
Mar 29 Participant at conference entitled *Latino Education and Advocacy Day (LEAD)* at California State University, San Bernardino
- 2010,  
Jan 20 Participant at conference on *Exemplary Practice in Education: Engaging Students in Theory Learning* (CSUF)
- 2009, Sep-Oct Writing Group Workshops with KSOEHD faculty (CSUF, KSOEHD)
- 2009,  
Sep 11 Grant Funding Presentation (CSUF, Office of Research and Sponsored Programs)
- 2009 Author, Author! Who's Citing Who? (UMKC, FaCET)
- 2009 Teaching w/ Technology: Wimba Hands On Session (UMKC, FaCET)
- 2008 Google Scholar and Google Book Search: The Library-Google Partnership You Need to Know About (UMKC, FaCET)

- 2008 Workgroup with the Southern Poverty Law Center to help develop the *Teaching Diverse Students Initiative* (Washington D.C.)
- 2008 Teaching w/ Technology: Blackboard - New Grade Center Overview (UMKC, FaCET)
- 2008 Teaching w/ Technology: Blackboard – Assignments Seminar (UMKC, FaCET)
- 2008 Unlawful Discrimination/Sexual Harassment Awareness Seminar (UMKC)
- 2008 Race, Diversity, and Campus Climate Conference (Urbana-Champaign, IL)
- 2007 Black, Brown, and College Bound Conference (Tampa, FL)
- 2007 ASHE-Lumina Seminar on Relationships between Educational Institutions and Foundations (Indianapolis, IN)
- 2006-2007 New Faculty Teaching Scholar (University of Missouri System)
- 2006-2007 Education Policy Fellows Program (Missouri)
- 2006-2007 Curriculum Diversity Infusion Program (UMKC)
- 2006 Teaching Students with Disabilities Workshop (UMKC, FaCET)
- 2006 Diversity Empowerment Workshop (UMKC)
- 2005-2006 New Faculty Mentorship Program (UMKC, SOE)
- 2005-2008 Faculty Writing Group (UMKC, SOE)

### GRANTS

- 2018 \$1,250,000 (In progress)  
Department of Behavioral Health (Fresno County)  
*LGBTQ Mental Health Services in Fresno County*
- 2018 \$1,250,000 (In progress)  
Department of Behavioral Health (Fresno County)  
*Latinas/os' Mental Health Services in Fresno County*
- 2017 \$165,000  
Fresno Unified School District



*Building Academic Success Through Mentoring Programs in Fresno's High-Need Elementary and Middle Schools*

- 2017                    \$1,140,000  
California Department of Public Health  
*Latinx-Based Therapies in California's San Joaquin Valley: The Relation of Pláticas and Atención Plena to Academic Success*
- 2011                    \$5,000  
CSU, Fresno – Research, Scholarship, and Creative Activity Award  
*Rural and Urban Latino Male Youth in Central California: A Qualitative Study of Support Systems and Challenges that Affect their Lives*
- 2006                    \$7,000  
UMKC - Faculty Research Grant  
*Latina experiences in the health professions: Cultural and institutional barriers and support systems*
- 2006                    \$3,000  
UMKC – School of Education Dean's Small Grant  
*Latina experiences in the health professions: Cultural and institutional barriers and support systems*

**ADVISING**

**Doctoral Students - As Dissertation Committee Chair**

- Gaudin, R. (2018, in progress). *Teacher mentors: Lived experiences mentoring at-risk high school students that are economically disadvantaged*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Bakersfield and California State University, Fresno.
- Sagardia, B. E. (2018, in progress). *A case study on the impact of a professional development initiative on elementary school teachers' ability to develop and deliver writing instruction*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Manríquez, V. H. (2018). *Trucha camp critical consciousness training of Latinos: A qualitative study to understand the success of underserved urban students*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Bessey, R. L. (2017). *Resilient doctoral students in California: A reflective study of the relation between childhood challenges and academic success*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.

- Steele, B. (2016). *Fostering college readiness among diverse middle-achieving high school students: A quantitative analysis of the effectiveness of California dual credit programs*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Bakersfield and California State University, Fresno.
- Gutiérrez, D. (2015). *Latino male college students in study abroad programs: The role of culture and identity, family, and faculty in making the decision to attend*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Cervantes-González, A. (2015). *High achieving Latina/o students' choice to attend community college: Using cultural capital to understand student voices*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- González, J. (2015). *Latina/o at selective colleges and universities: Using student voices to understand how cultural capital influences college choice*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Baron, S. F. (2014). *Developmentally appropriate practice beliefs of teachers and administrators: Exploring contextual considerations on the use of play in transitional kindergarten*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Bakersfield and California State University, Fresno.
- Rizzo, S. (2014). *La voz paternal: A qualitative study of Mexican immigrant fathers and the college choice process of their children*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Nkosi, J. (2013). *A critical portrait of student voice among community college students of color*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Murray, D. (2013). *Resilient African American male college students: A qualitative study of challenges and supports of those from foster care*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Doctoral Students - As Dissertation Committee Member**
- Lopez, K. M. (2017). *A practitioner's perspective: A multiple case analysis understanding retention among college-going foster youth*. Unpublished Doctoral Dissertation (Ed.D.), Azusa Pacific University.
- Hernandez, R. L. (2017). *Developing purpose and hope in first year students – A mixed methods study of students at a California State University*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Arocho, O. (2017). *Understanding the Latina doctoral student experience: Negotiating ethnic identity and academic success*. Unpublished Doctoral Dissertation (Ph.D.), Seton Hall University.

- Kunnath, J. (2015). *A critical pedagogy perspective of the impact of school poverty level on the teacher grading decision-making process*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Bakersfield and California State University, Fresno.
- Lozano, A. E. (2015). *Addressing a nursing shortage: A joint entry level nursing education program*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Martin, B. (2014). *The effects of school discipline policies on the academic performance of African American male students*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Bakersfield and California State University, Fresno.
- González, L. (2013). *Luchando y logrando / Struggling and achieving: Resilience of Latin@ math and science teacher candidates at California HSIs; A critical race perspective*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Reynosa, A. (2012). *Understanding parental involvement: Experiences of Latino parents*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Martinez, S. (2012). *The impact of a literacy intervention program on student achievement and behavior at two urban high schools*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Cole, K. (2012). *Student conversations: How students perceive college culture, supports, and challenges in college education*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Wilcoxson, J. E. (2012). *Strategic planning implementation: A case study of a California community college*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Prochnow, M. E. (2011). *On reaching proficiency: A case study of outcomes assessment success at a California community college*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Lourido-Habib, C. (2011). *Leadership skills and competencies of Latina community college presidents*. Unpublished Doctoral Dissertation (Ed.D.), California State University, Fresno.
- Sweeden, R. L. (2011). *Developing an understanding of cultural aspects and beliefs of Latina/o families experiencing the American education system*. Unpublished Doctoral Dissertation (Ph.D.), University of Missouri, Kansas City.
- Martinez, J. (2009). *Youth, schooling, identity, and gangs*. Unpublished Doctoral Dissertation (Ph.D.), University of Missouri, Kansas City.

Fisher, C. A. (2009). *Photography as a communication tool for individuals with intellectual and developmental disabilities*. Unpublished Doctoral Dissertation (Ed.D.), University of Missouri, Kansas City.

Blackwell, B. T. (2007). *Racial stacking in the NFL: Reality or relic of the past?* Unpublished Doctoral Dissertation (Ph.D.), University of Missouri, Kansas City.

#### **Master's Students Thesis – As Chair**

Castro, I. M. J. (2018). *Obstacles and successes of male presidents of color: A qualitative study of public university leaders*. KSOEHD Outstanding Thesis Award for 2018. Unpublished Master's Thesis, California State University, Fresno.

Yang, M. (2016). *Asian students in public higher education: A study of inclusion at an Asian American and Native American Pacific Islander-serving institution*. Unpublished Master's Thesis, California State University, Fresno.

Ramirez, W. (2012). *How self-identity influences Chicanas/os to obtain a higher education and to improve their communities: A qualitative study*. Unpublished Master's Thesis, California State University, Fresno.

Rico, S. (2012). *Dreaming for a higher education: The challenges of Latina/o AB 540 college students*. Unpublished Master's Thesis, California State University, Fresno.

Whitman, K. (2012). *University retention programs that serve former foster youth: Identifying predictors of academic success*. Unpublished Master's Thesis, California State University, Fresno.

Britten, B. (2012). *Assisting student-athletes achieve academic success: A study of programs used at a division I school*. KSOEHD Outstanding Thesis Award for 2012. Unpublished Master's Thesis, California State University, Fresno.

Ortega, E. (2011). *Academic advising strategies for undergraduate college students on academic probation*. Unpublished Master's Thesis, California State University, Fresno.

#### **Master's Students Thesis – As Committee Member**

Sifuentez, B. J. (2014). *Cultural competency: An understanding of cultural competency within the division of student affairs at Fresno State*. Unpublished Master's Thesis, California State University, Fresno.

Xiong, S. (2011). *Factors contributing to the success of Hmong graduate students*. Unpublished Master's Thesis, California State University, Fresno.

#### **Master's Students Research Projects – As Project Advisor**

- Lakireddy, P. (2018). *The role of mentoring in advancing minority women leadership at the University of California, Merced*. Unpublished Master's Project, California State University, Fresno.
- Vang, M. N. (2018). *Factors affecting Hmong American students' decisions to drop out of a four-year university in Central California*. Unpublished Master's Project, California State University, Fresno.
- Montoya, H. (2018). *An examination of stress levels, depression, stigma, and awareness of mental health illnesses: Describing undergraduate students' responses*. Unpublished Master's Project, California State University, Fresno.
- Lazcano, R. (2018). *A meta-analysis of the effectiveness of summer bridge programs for first generation underrepresented minority students*. Unpublished Master's Project, California State University, Fresno.
- Tamez, G. (2018). *Single minority women parents encouraging higher education: A qualitative study of how their involvement fuels college attendance for their teenagers*. Unpublished Master's Project, California State University, Fresno.
- Monroy, M. (2018). *A qualitative study to understand Latina doctoral students: A look at institutional and cultural barriers that complicate success*. Unpublished Master's Project, California State University, Fresno.
- Baez, B. (2018). *Challenges in residence life and housing: A qualitative study on the experiences of minority residence life professionals*. Unpublished Master's Project, California State University, Fresno.
- Tapia, L. (2018). *Academic and social challenges of first generation pre-nursing college students*. Unpublished Master's Project, California State University, Fresno.
- Saychou, S. H. (2018). *An examination of a peer mentor program: Towards assisting the academic success of first-generation college students*. Unpublished Master's Project, California State University, Fresno.
- Medina, M. (2017). *Dual enrollment for high school students in Central California: A pathway to success at summit charter collegiate academy*. Unpublished Master's Project, California State University, Fresno.
- Ziegler, B. (2017). *Teacher's perceptions of technology and how they affect chromebook use in the classroom*. Unpublished Master's Project, California State University, Fresno.
- Medina, J. (2017). *Learning targets in math for 8th grade students: Understanding their impact on mastery of common core standards*. Unpublished Master's Project, California State University, Fresno.

- Zschau, M. (2017). *The effects of Fountas & Pinnell's Leveled Literacy Intervention on third grade Latina/o students*. Unpublished Master's Project, California State University, Fresno.
- Williams, P. (2017). *A study of 8th grade English Only and English Language Learners: Flashcard instruction within next generation science standards*. Unpublished Master's Project, California State University, Fresno.
- Yates, S. (2017). *Mentoring beginning teachers: A qualitative study of the mentoring abilities of exemplar mentors*. Unpublished Master's Project, California State University, Fresno.
- Trippel, S. (2017). *Using technology in student affairs: A qualitative study of the use of information technology systems*. Unpublished Master's Project, California State University, Fresno.
- Lopez, M. (2017). *Sexual harassment and assault on college campuses: A faculty perspective at a faith-based university*. Unpublished Master's Project, California State University, Fresno.
- Vasquez, M. (2017). *The presence of LGBTQ+ allies in a Central California faith-based university: A qualitative study of staff members engaging with LGBTQ+ students*. Unpublished Master's Project, California State University, Fresno.
- Escamilla, A. (2017). *Supporting low income, students with disabilities, and first generation students in community colleges: A student support service perspective*. Unpublished Master's Project, California State University, Fresno.
- Kirchman, S. (2016). *An analysis of new teachers' mentoring experiences: A survey of the induction program's strengths and challenges*. Unpublished Master's Project, California State University, Fresno.
- Batalla, R. (2016). *Family influence on the Latino male college choice: A qualitative study of high school seniors*. Unpublished Master's Project, California State University, Fresno.
- McDannel, L. A. (2013). *Evaluating the academic success of Hispanic students in an Early College High School Program*. Unpublished Master's Project, California State University, Fresno.
- Arvance, H. (2013). *Vertical articulation: Communication and collaboration between grade levels at an elementary school campus*. Unpublished Master's Project, California State University, Fresno.
- Kruper, D. (2012). *First 50 years at Fresno State: An analysis of visual representations of students of color*. Unpublished Master's Project, California State University, Fresno.

- Torres, L. K. (2012). *To speak or not to speak: Lives, struggles, and opportunities of undocumented student activists*. Unpublished Master's Project, California State University, Fresno.
- Wullschleger, J. (2011). *The effects of the parent engagement education program on Latina/o parents*. Unpublished Master's Project, California State University, Fresno.
- Williamson, K. (2011). *Explicit direct instruction in an elementary school classroom with a focus on third grade*. Unpublished Master's Project, California State University, Fresno.
- Lucas, M. (2011). *Improving academic achievement and self-efficacy through mentoring programs: A study focused on fifth and sixth grade students*. Unpublished Master's Project, California State University, Fresno.
- Sanchez, J. (2011). *Building a mentoring program: A study for the purpose of improving academic achievement and self-efficacy in elementary school*. Unpublished Master's Project, California State University, Fresno.
- Rodriguez, A. (2011). *Explicit direct instruction in an elementary school classroom with a focus on second grade*. Unpublished Master's Project, California State University, Fresno.
- Fowlkes, N. (2010). *Math teaching strategies: What works and what does not for 5th grade teachers*. Unpublished Master's Project, California State University, Fresno.
- Scott, J. (2010). *Creating a positive school climate: An analysis of the factors influencing the climate of an elementary school*. Unpublished Master's Project, California State University, Fresno.
- Salazar, E. (2010). *Read naturally: Is it an effective intervention program for struggling readers?* Unpublished Master's Project, California State University, Fresno.
- Montes, A. (2010). *The importance of involvement in student's academic achievement*. Unpublished Master's Project, California State University, Fresno.
- Gonzalez Piedra, E. (2010). *Effective teaching strategies: An analysis of their use with English language learners*. Unpublished Master's Project, California State University, Fresno.
- Kristi, M. (2010). *I need a mentor!: A program evaluation of a middle school mentoring program*. Unpublished Master's Project, California State University, Fresno.

### **PROFESSIONAL MEMBERSHIP**

Joined 2015 Hispanic Association of Colleges and Universities (HACU)

- Joined 2006 Organization of Education Historians (OEH), previously *Midwest History of Education Society*
- Joined 2002 American Educational Research Association (AERA)
- Joined 2001 National Association of Chicana and Chicano Studies (NACCS)
- Joined 2000 American Association for Hispanic Higher Education (AAHHE), previously the *American Association of Higher Education*
- Joined 1999 Association for the Study of Higher Education (ASHE)



## REFERENCES

**Caroline Turner, Ph.D.**

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