

JAMES M. ELLIS
1080 University Ave, Room 3772
Ann Arbor, MI, 48109
(734) 615-2913
jmelli@umich.edu

EDUCATION

- PhD** **University of Michigan, Ann Arbor, MI - School of Education, August 2015**
Department: Center for the Study of Higher and Postsecondary Education (CSHPE)
- Dissertation: Exploring the College Preparation Behavioral Beliefs of Adolescent Participants in a Pre-College Access Program: A Extension of the Theory of Planned Behavior
- MSW** **University of Michigan, Ann Arbor, MI - School of Social Work, December 2007**
- BASW** **University of Washington, Seattle WA - School of Social Work, June 2006**

RESEARCH PRIORITIES

- 1) K-20 education and career pathways of low income and racial minority students
- 2) Education & Psychology
- 3) College access & college readiness
- 4) Education pipeline interventions
- 5) Racism and discrimination in secondary and postsecondary settings
- 6) Program evaluation
- 7) College experiences and engagement of first-generation college students
- 8) Quantitative and qualitative methodology

CURRENT APPOINTMENT

University of Michigan, Ann Arbor
School of Social Work
Assistant Research Scientist, September 2018-Present

PUBLICATIONS

Published

Ellis, J. M., Rowley, L., Nellum, C. J., Smith, C. (2015) From Alienation to Efficacy: The influence of Black male adolescent racial identity and racial academic stereotypes on school efficacy. *Urban Education*. DOI: 0.1177/0042085915602538

Ellis, J. M. (2016). An Interview with Dr. Angela Locks: Understanding the Complexities of the College-Going process. In P. A., Pasque, M.P Ting, N., Ortega, & J.C., Burkhart. (Eds.), *Transforming Understandings of Diversity in Higher Education: Demography, Democracy, & Discourse*.

Ellis, J. M., & Helaire, L. J. (2018). The Effects of Adolescent Self-Regulated Learning on Engagement in a College Access Program: An Exploratory Study. *AERA Open*, 4(1), 1-17.

Ellis, J. M., Powell, C. S., Demetriou, C. P., Huerta-Bapat, C., & Panter, A. T. (2018). Examining First-Generation College Student Lived Experiences with Microaggressions and Microaffirmations at a Predominately White Public Research University. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <http://dx.doi.org/10.1037/cdp0000198>

Elliott, W., Starks, B., Seefeldt, K., and **Ellis, J. M.** (2018). Children's Savings Account Programs Provide Parents with the Opportunity to Plan and Talk about College with Their Children and Others. *Sociology Mind*, 8, 345-365. <https://doi.org/10.4236/sm.2018.84022>

In Revision or Under Peer Review

Elliott, W., Chen, Z., **Ellis, J. M.** (*Under Review*). Combining Children's Savings Accounts Programs with Scholarship Programs: Effects on Math and Reading Scores" *Educational Policy*.

Ellis, J. M., Eaker-Rich, D., Meece, J., Demetriou, C. P., & Panter, A. T. (*Under Review*). When You Don't Know What You Don't Know: First-Generation College Students Navigating Early Years of College. *Journal of Diversity in Higher Education*.

Ellis, J. M. (*In Revision*). A theory of reasoned action approach to examining academic help-seeking behaviors among adolescents in a college readiness program. *Social Psychology of Education*.

In Preparation

Ellis, J. M., & Helaire, L. J. Moderating Effects of GU Parent Ed on Adolescent Engagement in a College Readiness Program.

Ellis J. M., Powell, C. S., Demetriou, C. P., & Panter, A.T., Examining the Predictive & Construct Validity of Microaffirmations and Microaggression among FGCS.

Martinez, R., & **Ellis J. M.,** College Readiness, What is it? How do we measure it?

Technical reports

Ellis, J. M., & Bowman, P. J. (2012). Center for Research on Ethnicity, Culture and Health Evaluation Report of the Promoting Ethnic Diversity in Public Health Research Training Program. *Housed at the University of Michigan Center for Research on Ethnicity, Culture and Health (CRECH)*.

Ellis, J. M., Goldenberg, E., (2016). My Brother's Keeper: An Evaluation Report of the University of Southern California Film Intensive Program.

RESEARCH GRANTS

Lumina Fund for Racial Justice and Equity (\$25,000) <i>Role: Research Consultant</i> Funder: The Lumina Foundation Principal Investigators: Cynthia Demetriou, Ph.D., University of Arizona; Terrell Morton, Ph.D., University of Missouri.	Present
Rackham Dissertation Fellowship (\$9,500) <i>Principal Investigator</i> Funder: Rackham Graduate School, University of Michigan	2014-2015
Minority Dissertation Fellowship in Education Research (\$12,000) <i>Principal Investigator</i> Funder: American Educational Research Association (AERA)	2013-2014
Rackham Research Grant (\$3,000) <i>Principal Investigator</i> Funder: Rackham Graduate School, University of Michigan	2013-2014
Rackham Spring/Summer Research Grant (\$6,000) <i>Principal Investigator</i> Funder: Rackham Graduate School, University of Michigan	2010-2011

PRESENTATIONS

Invited Lectures & Workshops

Ellis, J. M., & Powell, C. S. (2018, November). *Small Acts, Big Impact: A Microaffirmations Workshop*. The University of Arizona, Tucson, AZ.

Research (Peer Reviewed)

Ellis, J. M., Powell, C., Huerta-Bapat, C., Demetriou, C. & Panter, A.T. (2018, February). *First Generation Student Perspectives: Microaffirmations & Microaggressions*. Paper presented at The 2018 College Board Southern Regional Forum, Orlando, FL.

Ellis, J.M. (2017, November). *Examining the Effects of Opportunity Gaps on Participation in a College Access Program among Black Adolescents*. Paper presented at the 42nd Association for the Study of Higher Education Annual Meeting, Houston, TX.

Ellis, J.M., Powell, C.S., Demetriou, C.D., Panter, A.T. (2017, May). *First-Generation College Student Motivation to Interact with Faculty at a Research University*. Paper presented at the 29th Association for Psychological Science Annual Convention, Boston, MA.

Greene, R., **Ellis, J. M.,** Powell, C.S., Demetriou, C. & Panter, A. T. (2016, November). *The Academic Coaching Program Experiences of Undergraduate Men of Color*. Poster presented at the proceedings of the 12th Annual National Symposium on Student Retention, Norfolk, VA.

Markle, R., Midkiff, B., Ramirez, N., **Ellis, J. M.**, Demetriou, C. P., & Panter, A. T. (2016, October). *Noncognitive skills and support of first-generation college students*. Paper presented at the National Conference on Students in Transition, New Orleans, Louisiana.

Hoffman, A., **Ellis, J. M.**, Kurtz-Costes, B., Vuletich, H., & Rowley, S. (2016, October). *Cultural Pride Socialization, Racial Centrality, and Self-Esteem in African American Adolescent Boys*. Paper presented at the Society for Research in Childhood Development Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, Florida.

Ellis, J. M., Ramirez, N. A., Midkiff, B., Powell, C., Demetriou, C.D., & Panter, A. T. (2016, August). *Examining the Microaggression and Microaffirmation Experiences of First Generation College Students*. Paper presented at the American Psychological Association Annual Meeting, Denver, Colorado.

Midkiff, B., **Ellis, J.M.**, Demetriou, C. P., Langer, M. M., & Panter, A. T. (2016, August). *Everyday discrimination and affirmation among first-generation college students: An assessment of the validity and reliability of a modified version of the EDS*. Paper presented at the American Psychological Association annual meeting, Denver, Colorado.

Ellis, J. M. (2015, May). *Underrepresented Male Students and STEM Intervention Success: Extending the Theory of Planned Behavior*. Paper presented at the annual Understanding Interventions Conference, San Diego, CA.

Chirapuntu, T., & **Ellis, J. M.** (2015, April). *Perception Conception: Exploring High School Students Perceptions of Flagship Admissibility in an Era of Percent Plans*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Ellis, J. M. (2014, November). *Exploring the College Readiness Beliefs of Urban Middle and High School Students and their Participation in a Pre-College Access Program*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Washington DC.

Helaire, L., & **Ellis, J. M.** (2014, April). *A Process for Increasing Rigor and Appropriate Levels of Analysis in Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Ellis, J. M. (2014, April). *The College-Going Beliefs of Students in a Precollege Program: An Application of the Theory of Planned Behavior*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Ellis, J. M. (2013, April). *The College Going Process of GEAR UP Students* Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Celis, S., & **Ellis, J. M.** (2011, November). *Factors Affecting Tenure-Track Faculty Organizational Commitment*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.

Ellis, J. M., & Celis, S. (2011, April). *Effects of Student Misbehavior on Academic Achievement and College Enrollment*. Paper presented at the annual meeting of the American Educational Research

Association (AERA), New Orleans, LA.

Ellis, J. M. (2010, June). *Expanding Social Networks and Capital for Low Income Students and Parents in College Preparatory Programs*. Paper presented at the annual meeting of the Consortium of Higher Education Researchers (CHER), Oslo, Norway.

RESEARCH EXPERIENCE

University of North Carolina, Chapel Hill

Office of Undergraduate Education & Department of Psychology and Neuroscience

Postdoctoral Research Associate, September 2015-June 2018

As a lead researcher on a large Department of Education funded grant focused on access and completion for First Generation College students, coordinate and perform research activities on five studies implementing quasi-experimental and randomized control research designs. Activities include quantitative data analysis, overseeing IRB protocols and modifications, survey development, qualitative data collection and management (interviews and focus groups), writing for academic publication, and developing and implementing evaluation plans.

University of Michigan, Ann Arbor

Office of Academic and Multicultural Initiatives, GEAR UP program

Research and Evaluation Coordinator, April 2013-May 2015

Designed, developed, and monitored a longitudinal demographic and program participation database system. Administered surveys to assess psychological orientations of 8th and 9th grade students' college readiness and college knowledge. Analyzed and reported program data to key school, state, and federal stakeholders. Conducted trainings and consultation with program staff in formative and summative program evaluation. Advised undergraduate students in data entry, data management, and research report writing.

University of Michigan, Ann Arbor, MI - School of Education

National Center for Institutional Diversity

Graduate Student Research Assistant (GSRA), May 2010-April 2013

Served as a data analyst for an NIH-funded research project that examined the influence of Summer Research Opportunity Programs (SROP) on college participants' intentions to pursue a Ph.D. and faculty careers. Analyzed survey data using quantitative data analysis techniques. Supervised undergraduate students in data collection and management of survey data. Trained undergraduate students in SPSS to perform descriptive data analysis. Mentored and advised SROP participants on their own research projects. Implemented and presided over formative evaluation of a doctoral student training program.

University of Michigan, Ann Arbor, MI- School of Education

Center for the Study Higher and Postsecondary Education

GSRA, May 2008-August 2010

Developed and implemented data collection procedures. Established relationships with district school leadership. Conducted literature reviews using bibliographic software. Analyzed survey data using

descriptive, regression, and factor analysis techniques using SPSS and STATA.

**University of Michigan, Ann Arbor, MI - School of Social Work
Research Lab on Race and Self-Destructive Behavior**

Research Lab Manager, January 2008-July 2009

Research Assistant, September 2007-December 2007

Conducted qualitative interviews. Oversaw study incentives. Managed receipt of data. Cleaned and entered data. Coordinated project meetings and subject recruitment and data collection. Guided manuscript preparation for publication in academic journals. Conducted literature reviews and entered data for a research study focusing on suicide prevention for African American male adolescents.

TEACHING EXPERIENCE

North Carolina State University, College of Education, Raleigh, NC

Fall 2017

Research and Assessment in Higher Education

Adjunct Assistant Professor

This course serves as an introduction to qualitative and quantitative educational research and assessment methods and their use in investigating topics and issues in higher education. Students are introduced to a broad range of social science methods and provided with tools to evaluate the strengths and limitations of such methods and their applications in higher education practice.

North Carolina State University, College of Education

Fall 2016-2017

College Student Outcomes (Professor Alyssa Rockenbach)

Guest Lecturer

Presented current research investigating first-generation college student experiences with microaggressions and microaffirmations on campus. Students in the class participated in an activity to qualitatively code microaggression experiences as described by study participants.

University of Michigan, School of Education

Spring 2012

Diversity and Merit in Higher Education (Professor Phillip Bowman)

Teaching Assistant

Provided substantive guidance to students on course papers. Clarified instructors' expectations for course assignments. Presented my research to students that demonstrated my research trajectory and agenda. Supported the course instructor in grading and evaluating course papers throughout the semester.

ACADEMIC MENTORING AND ADVISING

University of Michigan, Michigan Research and Discovery Scholars

Fall & Winter 2018-2019

Examining the Role of Racial & Ethnic Identity of Male Undergraduate Student Decisions to Participate in Campus Programs Dedicated to Supporting Racial-Ethnic & First-Generation College Students.

Undergraduate Student Research Mentor (Michelle Byun)

UNC-Chapel Hill, the Finish Line Project <i>Post Baccalaureate Research Assistant (Sean Wilson)</i>	Summer 2017
UNC-Chapel Hill, the Finish Line Project <i>Graduate Student Research Assistant (Lindsay Tello)</i>	Spring-Fall 2016
UNC-Chapel Hill, the Finish Line Project Men of Color Peer Coaching Program & Evaluation Study <i>Undergraduate Student Research Mentor (Rhyan Greene)</i>	Summer-Fall 2016
UNC-Chapel Hill, Carolina Millennial Scholars Program The Finish Line Project: First Generation College Student Microaggression Study <i>Undergraduate Student Research Mentor (Nicholas Hackley)</i>	Fall 2016
University of Michigan, Summer Research Opportunity Program Understanding Exemplary Research Interventions Project <i>Undergraduate Student Research Mentor (Guadalupe Cruz)</i>	Summer 2013

AWARDS AND HONORS

Ford Foundation Dissertation Fellowship – Alternate National Research Council of the National Academies	2014-2015
Ford Foundation Dissertation Fellowship - Honorable Mention National Research Council of the National Academies	2013-2014
Rackham Graduate School, University of Michigan Conference Travel Grant (\$700)	2012-2013
Rackham Graduate School, University of Michigan Conference Travel Grant (\$600)	2010-2011
National Center for Institutional Diversity (NCID), University of Michigan Diversity Ambassador Grant (\$850)	2009-2010
School of Education, University of Michigan Dean’s Conference Travel Grant (\$300)	2009-2010
Institute for Social Research, University of Michigan Rackham Summer Training Award (\$1,533)	2009-2010
Rackham Graduate School, University of Michigan Conference Travel Grant (\$850)	2009-2010

PROFESSIONAL DEVELOPMENT

Structural Equation Modeling Workshop (5-Day Intensive) University of North Carolina Chapel Hill	May 2017
---	----------

Instructors: Dr. Patrick Curran & Dr. Daniel Bauer

Institute of Education Sciences Workshop on Quasi-Experimental Design and Analysis Aug 2016
Northwestern University (10-Day Intensive)

Instructors: Dr. Thomas D. Cook, Dr. Coady Wing, and, Dr. Vivian Wong

Introduction to Integrated Latent Variable Models (4-Day Intensive) May 2016
University of Kansas

Instructor: Dr. Jonathan Templin

Introduction to Longitudinal Multilevel Models (4-Day Intensive) May 2016
University of Kansas

Instructor: Dr. Lesa Hoffman

SERVICE

Professional

Manuscript Peer Reviewer 2018-2019
American Educational Research Journal

Manuscript Peer Reviewer
Current Psychology

Conference Proposal Reviewer 2016-2017
Association for the Study of Higher Education (ASHE)

Manuscript Reviewer
American Education Research Association (AERA) Open

Manuscript Reviewer 2015-2016
Journal of Educational Psychology

Manuscript Reviewer 2013-2014
American Educational Research Journal

University

Interviewer 2015-2016
Chancellor Science Scholars Program

Research Mentor
Carolina Millennial Scholars Program

Postdoctoral Fellowship Reviewer 2013-2014
University of Michigan National Center for Institutional Diversity

School/Departmental

Guest Speaker, Association of Black Social Work Students (SPARK Program) 2018-2019
School of Social Work

Advisory Committee Member, Diversity and Social Justice in Higher Education 2011-2012
Center for the Study of Higher and Postsecondary Education (CSPHE)

Admissions Application Reviewer, Doctoral Admissions Committee 2011-2012
Center for the Study of Higher and Postsecondary Education (CSPHE)

PROFESSIONAL ORGANIZATIONS

American Education Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Association for Psychological Science (APS)

PRACTITIONER EXPERIENCE

University of Michigan, Ann Arbor, MI
Office of Academic and Multicultural Initiatives, GEAR UP program
GEAR UP Program Coordinator, January 2008-August 2009

University of Michigan, Ann Arbor, MI - School of Social Work
Family Assessment Clinic
Clinic Consultant, September 2008-September 2012
MSW Intern, January 2007-December 2008

University of Michigan, Ann Arbor - School of Social Work
Office of Student Services
Student Advisor, January 2007-August 2007

Broadview Homeless Shelter and Transitional Housing, Seattle, WA
Children's Advocate, October 2005-August 2006

Atlantic Street Center - New Holly, Seattle, WA
BASW Intern, September 2005-June 2006

Broadview Homeless Shelter and Transitional Housing, Seattle, WA
BASW Intern, April 2005-August 2005

University of Washington, Seattle WA
Undergraduate Gateway Center
Student Advisor, September 2004-August 2006