

JAMEL K. DONNOR

William and Martha Clairborne Stephens
Distinguished Associate Professor of Education
Curriculum and Instruction
School of Education
The College of William & Mary
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EDUCATION

Ph.D., University of Wisconsin-Madison, 2005
Curriculum and Instruction

M.A., The Ohio State University, 1999
Higher Education Administration

B.A., Washington State University, 1997
Social Studies

ACADEMIC POSITIONS

Associate Professor (2016-Present). The College of William and Mary, Curriculum and Instruction. Courtesy affiliation with Department of Educational Policy, Planning, and Leadership.

Assistant Professor (2010-2016). The College of William and Mary, Curriculum and Instruction. Courtesy affiliation with Department of Educational Policy, Planning, and Leadership.

Assistant Professor (2007-2010). California State University-Fullerton, African American Studies, Courtesy affiliation with Department of Secondary Education at California State University-Fullerton.

Post-Doctoral Research Fellow (2005-2007). Washington University in St. Louis.

HONORS, PRIZES, AND AWARDS

William and Martha Clairborne Stephens Distinguished Associate Professor of Education, The College of William & Mary, 2017-2020

Diversity Recognition Award, Office Diversity and Community Initiatives, The College of William and Mary, 2013

Professor of the Year, Gamma Phi Beta Sorority, The College of Williams & Mary, 2011

Certificate of Appreciation, Division K, American Educational Research Association, 2011

Outstanding Faculty Recognition, Teacher-Scholar, California State University Fullerton, 2008

College of Education Award and Scholarship, The Ohio State University, 1998

Johnie Christian Award, College of Education, The Ohio State University, 1998

College of Education Scholarship, Washington State University, 1997

Community and Service Award, African American Association, Washington State University, 1997

FELLOWSHIPS AND GRANTS

The College of William & Mary Faculty Research Grant, [\$5,000]

Summer Stipend Faculty Research Award, California State University, Fullerton, 2009, [\$5,833]

President's Probationary Faculty Stipend, California State University, Fullerton, 2008, [\$6,500]

Chair's Choice Award, Post-Doctoral Fellow, Washington University in St. Louis, 2007

Post-Doctoral Fellow, Washington University in St. Louis, 2005-2007

Minority Dissertation Fellow, American Educational Research Association, 2004

Graduate School Advance Opportunity Fellow, University of Wisconsin-Madison, 1999, 2004

Vilas Travel Fellow, University of Wisconsin-Madison, 2003

RESEARCH

Books

Harper, S., & **Donnor, J.K.** (Eds.). (2017). *Scandals in College Sports: Legal, Ethical, and Policy Case Studies*. New York: Routledge.

Dixon, A. D., Rousseau, C. K., & **Donnor, J. K.** (Eds.). (2016). *Critical Race Theory in Education: All God's Children Got a Song* (2nd, ed.). New York: Routledge.

Affolter, T.L. & **Donnor, J.K.** (Eds.). (2016). *The Charter School Solution: Distinguishing Fact From Rhetoric*. New York: Routledge Press.

Dixon, A., Reynolds, R., & **Donnor, J.K.** (Eds.). (2015). *Is the Post-Racial Still Racial?: Understanding the Relationship between Race and Education*. National Society for the Study of Education Yearbook: *Teachers College Record*, 114(2).

Donnor, J. K., & Dixon, A. D. (Eds.). (2013). *The Resegregation of Schools: Race and Education in the Twenty-First Century*. New York: Routledge.

Brown, A. L., & **Donnor, J. K.** (Eds.). (2011). *The Education of Black Males in a 'Post-Racial' World*. New York: Routledge.

Editorships

Donnor, J. K., & Dixon, A. D., & Rousseau, C. K. (Eds.) (2016). Sankofa: Looking back to move forward in critical race theory and education. *Urban Education*, 51(3).

Dixon, A. D., **Donnor, J. K.**, & Rousseau, C. K. (Eds.) (2011). The Race for Educational Equity: An Examination of the Meaning of *Community Schools v. Seattle School District No. 1*. *Teachers College Record*, 113(1).

Brown, A. L., & **Donnor, J. K.** (Eds.) (2011). Education and African American Males in Post-Racial World. *Race, Ethnicity and Education*, 14(1).

Peer-Reviewed Journal Articles

Donnor, J.K. (2016). Lies, Myths, Stock Stories, and Other Troupes: Understanding Race and Whites' Policy Preferences in Education. *Urban Education*, 51(3), 343-360.

Chapman, T.C., & **Donnor, J. K.** (2015). The False Empathy of Charter Schools. *Equity & Excellence in Education*, 48(1), 137-157.

Donnor, J. K. (2011). Whose Compelling Interest?: The Ending of Desegregation and the Affirming of Racial Inequality in Education. *Education and Urban Society*, 44(5), 535-552.

Brown, A. L., & **Donnor, J. K.** (2011). Toward a New Narrative on Black Males, Education, and Public Policy. *Race, Ethnicity and Education*, 14(1), 17-32.

Donnor, J. K. (2011). Moving Beyond *Brown*: Race in Education After *Parents v. Seattle School District No. 1*. *Teachers College Record* 113(1), 735-754.

Donnor, J. K., & Shockley, K. (2010). Leaving Us Behind: A Political Economic Interpretation of NCLB and the Mis-education of African American Males. *Journal of Educational Foundations*, Summer-Fall, 43-54.

Frederick, R., **Donnor, J. K.**, & Hatley, L. (2009). Culturally Responsive Applications of Computer Technologies in Education: Examples of Best Practice. *Educational Technology*, 46(6), 9-13.

Donnor, J. K. (2005). Towards an Interest-Convergence in the Education of African American Football Student Athletes in Major College Sports. *Race, Ethnicity and Education*, 8(1), 45-67.

Peer-Reviewed Book Chapters

Donnor, J.K., & William, C. (2017). Football Memorabilia, Tattoos, and the Fall of Jim Tressel at The Ohio State. In Harper, S., & Donnor, J.K. (Eds.). (2017). *Scandals in College Sports*. New York: Routledge.

Donnor, J. K., & Ladson-Billings, G. (2017). Critical Race Theory and Post-Racial Imaginary. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage Handbook of Qualitative Research* (5th, ed.). Thousand Oaks, CA: Sage.

- Donnor, J.K. (2016). Derrick Bell, *Brown*, and the Continuing Significance of the Interest-Convergence Principle. In G. Ladson-Billings & W.F. Tate (Eds.), *Covenant Keeper: Derrick Bell's Enduring Education Legacy*. New York: Peter Lang Publishers.
- Donnor, J.K. (2016). *Fisher v. University of Texas at Austin* and the New White Nationalism. In Dixon, A. D., Rousseau-Anderson, C. K. & Donnor, J. K. (Eds). *Critical Race Theory in Education: All God's Children Got a Song* (2nd, ed). New York: Routledge.
- Donnor, J. K. (2016). Looking underneath the helmet: Understanding the academic expectations of African American male college athletes. In E. Comeaux & E. M. Snyder (Eds.), *College Athletes' Rights and Well-Being: Critical Perspectives on Policy and Practice*.
- Donnor, J. K. (2015). Who's Qualified? Seeing Race in Colorblind Times Lessons from *Fisher v. University of Texas*. In Dixon, A., Reynolds, R., & **Donnor, J.K.** (Eds). Is the post-racial still racial?: Understanding the relationship between race and education. *National Society for the Study of Education Yearbook* (pp. 185-203). New York: Teachers College, Columbia University.
- Donnor, J. K. (2013). Education as the Property of Whites: African Americans Continued Quest for Good Schools. In M. Lynn & A.D. Dixon (Eds.). *Handbook of Critical Race Theory in Education* (pp. 195-203). New York: Routledge.
- Donnor, J. K. (2012). The Evidence of Things Seldom Seen: Toward an Understanding of the Educational Choices of African American Male College Football Athletes. In M. C. Brown & T. E. Dancy (Eds.), *African American Males and Education: Researching the Convergence of Race and Identity* (pp. 169-185). Charlotte, NC: Information Age Publishing.
- Ladson-Billings, G. J., & **Donnor, J. K.** (Updated Reprint). (2008). Waiting for the Call: The Moral Activist Role of Critical Race Theory Scholarship. In N. K. Denzin, Y. S. Lincoln, & L. Tuhiwai Smith (Eds.), *Handbook of Critical and Indigenous Methodologies* (pp. 61-83). Thousand Oaks, CA: Sage.
- Donnor, J. K. (2006). Parent(s): The Biggest Influence in the Education of African American Football Student-Athletes. In A. D. Dixon & C. K. Rousseau (Eds.), *Critical Race Theory in Education: All God's Children Got a Song*. New York: Routledge.
- Ladson-Billings, G. J., & **Donnor, J. K.** (2005). Waiting for the Call: The Moral Activist Role of Critical Race Theory Scholarship. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage Handbook of Qualitative Research* (3rd, ed, pp. 279-301). Thousand Oaks, CA: Sage.
- Donnor, J. K. (2005). Racialized Technology: Computers, Commodification, and "Cyber-Race." In M. C. Brown & R. R. Land (Eds.), *The Politics of Curriculum Change: Race, Hegemony and Power in Education* (pp. 91-102). New York: Peter Lang.
- Donnor, J. K. (2003). Learning from Black Folk(s): Race, Technology, and Society. In G. Ladson-Billings (Ed.), *Critical Race Theory Perspectives on Social Studies: The Profession, Policies, and Curriculum* (pp. 231-246). Greenwich, CT: Information Age Publishing.

Reference Book Chapters and Entries

Donnor, J. K. (2009). The Civil Rights Act of 1964. In K. Lomotey (Ed), *Sage Encyclopedia of African American Education*. Thousand Oaks, CA: Sage.

Donnor, J. K. (2007). Derrick Bell. In G. L. Anderson & K. Herr (Eds.), *Sage Encyclopedia of Activism and Social Justice*. Thousand Oaks, CA: Sage.

Donnor, J. (2005). Equity and technology. In S. J. Farenga & D. Ness (Eds.), *Encyclopedia of Education and Human Development*, (vol. 1, pp. 308-311). Armonk, NY: M. E. Sharpe, Inc.

Donnor, J. K. (2003). *Contributed to The Greenwood Dictionary of Education*. In J. W. Collins III and N. P. O'Brien (Eds.). Westport: Greenwood Press.

Book Reviews

Donnor, J. K. (2006). Book review of *A Different View of Urban Schools: Civil Rights, Critical Race Theory, and Unexplored Realities* by Kitty Kelly Epstein. New York: Peter Lang. *Education Review*.

SCHOLARLY WORKS IN PROGRESS

Editorships

Donnor, J. K., Dixson, A. D., Anderson, C. R. (2018). The More Things Change the More They Stay the Same: Race, Education, and Critical Race Theory after 20 Years. *Peabody Journal of Education*.

Peer-Reviewed Articles

Donnor, J. K. (2018). *Cowan*, Whiteness, Resistance to *Brown*, and the Persistence of the Past. *Peabody Journal of Education*.

Peer-Reviewed Book Chapters

Donnor, J. K. (2018). Understanding the Why of Whiteness: Fear and Resentment as Methods of Whiteness.

CONFERENCE PAPERS and PRESENTATIONS

Invited Presentations and Discussions

Donnor, J.K. (2017). *Cowan v. Bolivar County*, Resistance to Brown, and the Forging of Racial Fortuity. Carl A. Grant Scholars Lecture. Wisconsin Center for Education Research. University of Wisconsin-Madison

Donnor, J.K. (2015). Lies, Myths, Stock Stories, and Other Troupes: Understanding Race and Whites' Policy Preferences in Education. Paper for Presidential Session: "And We Are Still Not Saved (Redux): Critical Race Theory in Education 20 Years Later." The American Educational Research Association's Annual Meeting, Chicago, IL.

Donnor, J.K. (2013). Who's Qualified? Seeing Race in Colorblind Times Lessons from *Fisher v. University of Texas*. Paper for American Education Research Association's Research Conference on Race in Education. Hosted by College of Education at the University of Illinois at Urbana-Champaign.

Donnor, J.K. (2012). The Continuing Significance of *Brown v. Board of Education* and the Interest-Convergence Dilemma. Paper for Presidential Session: "What Derrick Bell Knew: The Legacy of Critical Race Theory on Education Scholarship". The American Educational Research Association's Annual Meeting, Vancouver, BC.

Donnor, J. K. (2010). The National Colloquium on Minority Studies, "Is Major College Football a Ponzi Scheme for African American Males?," Williamsburg, VA.

Donnor, J. K. (2010). Moving beyond *Brown*: Race in education after *Parents v. Seattle School District No. 1*. Education Research Symposium. School of Education Dedication. The College of William and Mary, Williamsburg, VA.

Donnor, J.K., & Smith, M. (May 2009). *Gendered Expectations: Sociological perspectives and intergenerational role models*. Presented at the College Board's fifth annual A Dream Deferred Conference, Los Angeles, CA.

Donnor, J. K. (March 2008). *If they knew then what they know now: Rethinking equal educational opportunity post-parents involved in community schools v. Seattle school district no. 1*. Presented at the Annual Meeting of the Educational Research Association (AERA), New York, NY.

Donnor, J. K. (April 2006). *Critical Race Theory and Conversations about Research on Teaching and Black Education*. Invited discussant, SIG-Research Focus on Black Education, American Educational Research Association Annual Meeting, San Francisco, CA.

Donnor, J. K. (April 2006). *Eligible Code Word for Dumb Black Athlete*. Invited panelist, Division B, American Educational Research Association Annual Meeting, San Francisco, CA.

Brown, A. L., & **Donnor, J. K.** (November 2003). *Saving Them from Themselves: A Critical Analysis of Saving Discourses in the Education of Black Americans*. Paper presented at the Wisconsin-Spencer Series Lecture on Education, Madison, WI.

Conference Papers

Joseph, J., Ward, T., & Donnor, J. K. (2017). Effects of Single Gender STEM Intervention on Student Attitudes Toward STEM. Presented at the Annual Meeting of the American Education Research Association (AERA), San Antonio, TX.

Chapman, T.C., & **Donnor, J. K.** (2016). Questioning the Outcomes of Charter Schools as an Equitable Reform Initiative: A Critical Race Theory Analysis. Presented at the Annual Meeting of the American Education Research Association (AERA), Washington, D.C.

Donnor, J. K. (2013). Is the NCAA a Pyramid Scheme? A Critical Examination of the Role of Amateurism in the Exploitation of Student-Athletes in Major College Football. Presented at International Conference on Sport and Society, Chicago, IL.

Brown, A. L., & **Donnor, J. K.** (2011). Toward a new narrative on Black males, education, and public policy. Presented at the Annual Meeting of the Educational Research Association (AERA), New Orleans, LA.

Frederick, R., & **Donnor, J. K.** (2011). Culturally Responsive Applications of Computer Technologies in Education: Examples of Best Practice. Presented at the Annual Meeting of the Educational Research Association (AERA), New Orleans, LA.

Donnor, J. K. (April 2009). *Leaving us Behind: A political economic interpretation of NCLB and the miseducation of African American males*. Paper accepted for presentation at the Annual Meeting of the Educational Research Association (AERA), San Diego, CA.

Donnor, J. K. (April 2009). *The evidence of things seldom seen: Toward an understanding of the educational choice of African American male college football athletes*. Paper accepted for presentation at the Annual Meeting of the Educational Research Association (AERA), San Diego, CA.

Donnor, J. K. (March 2008). *Whose compelling interest? Desegregation, equal educational opportunity and the reinforcement of inequity*. Presented at the Annual Meeting of the Educational Research Association (AERA), New York, NY.

Donnor, J. K. (March 2008). *Education in the city: Urban education policy and the preparation of a diverse workforce*. Presented at the Annual Meeting of the Educational Research Association (AERA), New York, NY.

Donnor, J.K. (April 2006). *Going Somewhere: Understanding the Contributory Role of Teachers and Parents in the Secondary Education of African-American Football Student-Athletes*. Presented at the Annual Meeting of the Educational Research Association (AERA), San Francisco, CA.

Donnor, J. K. (April 2005). *Silent Covenants: Toward an Interest-Convergence Approach in Educational Research*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Montréal, Canada.

Donnor, J. K. (April 2004). *Programmed for Failure: Towards an Understanding of the Education of Urban Area African American scholarship football student-athletes*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Donnor, J. K., & Brown, A. L. (April 2004). *The LeBron Effect: African American male Student-Athletes Making Sense of a Cultural Icon*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Donnor, J. K. (April 2003). *Learning from Black Folk(s): Race, Technology, and Society*. Book chapter presented at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Brown, A. L., & **Donnor, J. K.** (April 2003). *Saving Them from Themselves: A Critical Analysis of Saving Discourses in the Education of Black Americans*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Donnor, J. K. (April 2002). *And Technology Will Not Save Us: Race, Property, and the Non-Neutrality of Computer Technology*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New Orleans, LA.

TEACHING EXPERIENCE

Courses Taught at The College of William and Mary

CMST 250-01: Communities and Social Inequality
EDUC 310: Social, Philosophical, Cultural, and Historical Foundations of Education
EDUC 664: Qualitative Research Methods
CRIN 591: Contemporary Issues in Curriculum, Instruction, and Assessment
EDUC: 400: Contemporary Issues in Urban Education
V63-EDUC: Critical Race Theory and Education

Courses Taught at California State University-Fullerton

AFRO 107: Introduction to African American Studies
AFRO 308: African American Males in American Social Systems
AFRO 311: Intracultural Socialization
AFRO 410: The Black Athlete: Past, Present, and Future
EDSC 340: Teaching Diverse Student Populations in Secondary Schools

PROFESSIONAL SERVICE

National Activities

Secretary, Critical Race Studies in Education Association, 2016-2017

Co-Director, AACTE Holmes Scholar Program, The College of William & Mary

Advisory Committee Member, Center for the Study of Race and Equity in Education: The Black Male Student-Athletes and Racial Inequities in NCAA Division I Revenue-Generating College Sports Report.

Editorial Review Board Member, *Journal of Colorism Studies*

Editorial Review Board Member, *Urban Education*

Program Chair

Division K: Teaching and Teacher Education

Section 2: Quality Teaching of Pre-K–12 Students in Traditional and Nontraditional Settings in the Humanities American Educational Research Association, 2010-2011

Co-Program Chair (with Anthony L. Brown, Ph.D.)

Division G, Section 4, Social Contexts of Educational Policy, Politics, and Praxis
American Educational Research Association, 2008-2009

Member, Affirmative Action Committee

Division G-Social Context of Education

American Educational Research Association, 2008-2009

Member, Technology Committee

American Educational Research Association, 2005-2007

Editorial Board Member, *Journal of Research on Technology in Education*, 1999
Editorial Team, *American Educational Research Journal*, 1999
Section on Teaching, Learning, and Human Development
Editors Gloria Ladson-Billings and William F. Tate

Additional Professional Activities

Reviewer (Invited), *Equity & Excellence in Education*

Reviewer (Invited), *American Educational Research Journal*

Reviewer (Invited), *The Review of Educational Research*

Reviewer (Invited), *Journal of Issues in Intercollegiate Athletics*

Reviewer (Invited), *Urban Education*

Reviewer (Invited), Sage Publications (Indigenous Research Methodologies)

Reviewer (Invited), *Journal of African American Studies*

Proposal Reviewer, Critical Race Studies in Education Conference

Reviewer (Invited), *Teaching Education*

Reviewer, *Teachers College Record*

Reviewer (Invited), *Sociology of Sport Journal*

Reviewer (Invited), *Race Ethnicity and Education*

Proposal Reviewer, American Educational Research Association

-SIG: Research Focus on Black Education

-SIG: Critical Examination of Race, Ethnicity, Class, and Gender in Education

-SIG: Research Focus on Education and Sport

-Division B-Curriculum Studies

-Division C-Learning & Instruction

-Division G-Social Context of Education

-Division J-Postsecondary Education

-Division K-Teaching and Teacher Education

INSTITUTIONAL SERVICE

The College of William and Mary

Campus Wide

Co-Moderator, (2015). William & Mary Black Law Student Association's Symposium

Athletic Policy Advisory Committee (2013-2014)

School of Education Liaison, The College of William and Mary's Football Team (2011-2014)

Lemon Project Committee Member (2011-2013)

School of Education

Executive Assistant to the Dean Search Committee Member (Summer 2015)

Co-Advisor, *The William & Mary Educational Review* (2013-present)

Diversity Committee Member (Fall 2013)

Chair, Faculty Affairs Committee (2014-2015)

Special Education Faculty Search Committee Member (2012-2013)

Higher Education Faculty Search Committee Member (2012-2013)

Faculty Executive Committee (2012-2015)

Faculty Affairs Committee Member (2012-2015)

Hornsby Distinguished Lecture, Introduced Keynote Speaker (2011)

Curriculum & Instruction

Curriculum and Instruction, Book Club Discussion Leader (2011). Book: Ryan, J. E. (2010). *Five Miles Away, A World Apart: One City, Two Schools, and the Story of Educational Opportunity in Modern America*. New York: Oxford University Press

Doctoral Students

Advisees

Jacob Joseph, Educational Policy, Planning and Leadership (Chair) (Completed 10/2014)

Elaine Gould, Educational Policy, Planning and Leadership (Chair) (Completed 5/2015)

Dissertation Committee Member

Christopher Kelley, Educational Policy, Planning and Leadership (4/2016)

S. Mark Sikes, Educational Policy, Planning and Leadership (Completed 3/2015)

Felicia Highland, Educational Policy, Planning and Leadership (Co-Chair) (Fall 2015)

Michelle L. Cihak, Educational Policy, Planning and Leadership (Co-Chair) (Completed 3/2015)

Carla A. Costello, Educational Policy, Planning and Leadership (Completed 11/2014)

Michael Cromartie, Educational Policy, Planning and Leadership (Co-Chair) (Completed 4/2013)

Deborah Farina, Educational Policy, Planning and Leadership (Completed 10/2012)

Master's Thesis

Kyle Guzik, Gifted Education, Curriculum and Instruction (Completed Fall 2015)

Undergraduate Honors Thesis

Mary Grench (Thesis Chair) (Completed 4/2014)

Danielle Greene (Committee member) (Completed 4/2013)

Molly Michie (Committee member) (Completed 4/2013)

California State University-Fullerton

Commencement Platform Party (2007-2010).

Panelist (2010). Defining our Future: Life After Graduation, Delta Sigma Theta Sorority Inc. Week.

Panelist (2010). What it Means to be an American, Humanities and Social Sciences Week.

Inaugural Keynote Speaker (2010). Black History Month Celebration.

Department Representative (2009). General Education Realignment Meeting.

Martin Luther King, Jr. Speech Judge (2009)

Affirmative Action Representative (Voting Member), (2007-2008). California Faculty Association.

Moderator, (2008). Controversy in Black America: The N-Word.

Participant, (2008). Summer Institute, Program Performance Review.

Moderator, (2008) Panel Discussion on Issues Affecting Black Males in Higher Education

Presenter, (2008). Promoting Diversity on Campus, Housing and Residence Life.

Reviewer, (2007). Ethnic Studies Lower Division Transfer Program, Office of the Chancellor.

Discussant, (2007). Third Annual Black Consciousness High School Conference.

Department Representative, (2007). Faculty Hearing Panel.

Faculty Representative, (2007). California State University-Fullerton 50th Anniversary Open House & Fall Preview Day.

Facilitator, (2007). Community College Outreach Conference for Ethnic Studies Major Professionals.

Planning Committee Member, (2007). Community College Outreach Conference for Ethnic Studies Major Professionals.

Reviewer, Graduate Student Collaborative, Vilas Travel Fellowship
University of Wisconsin-Madison, 2004

Regional Interviewer, Fulbright Teacher Exchange
University of Wisconsin-Madison, 2001

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Critical Race Studies in Education Association (CRESA)