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Obstetrics & Gynecology and Learning Health Sciences
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Education and Training

Education

09/1994-05/1998 BA, Biochemistry, Cum Laude Honors, Wellesley College, Wellesley, MA
09/1998-06/2002 MD, University of Michigan Medical School, Ann Arbor, MI

PostDoctoral Training

06/2002-06/2003 Internship, Obstetrics & Gynecology, University of Michigan, Ann Arbor, MI
06/2003-06/2006 Residency, Obstetrics & Gynecology, University of Michigan, Ann Arbor, MI

Additional Education

09/2008-06/2009 Michigan Education Scholars Program, University of Michigan Medical School, Ann Arbor, MI
01/2013-03/2014 APGO Scholars and Leaders Program, Association of Professors of Gynecology and Obstetrics, Crofton, MD
01/2014-04/2014 Learning Analytics Fellowship Program, University of Michigan Center for Research on Learning and Teaching, Ann Arbor, MI
09/2017-02/2019 University of Michigan Rudi Ansbacher Women in Academic Medicine Leadership Scholars Program, Ann Arbor, MI

Certification And Licensure

Certification

2008-present American Board of Obstetrics & Gynecology #Certified Diplomate

Licensure

2006-present State of Michigan, Medical License
present DEA Registration
present State of Michigan, Controlled Substance

Academic, Administrative, Clinical and Military Appointments

Academic Appointments

07/2006-08/2008 Lecturer, Clinical Track, Department of Obstetrics and Gynecology, Division of Women's Health, University of Michigan, Ann Arbor, MI
09/2008-08/2017 Clinical Assistant Professor, Department of Obstetrics and Gynecology, Division of Women's Health, University of Michigan, Ann Arbor, MI
04/2014-present Clinical Assistant Professor, Department of Learning Health Sciences, University of Michigan, Ann Arbor, MI
09/2017-present Clinical Associate Professor in Obstetrics and Gynecology, University of Michigan - Ann Arbor, Ann Arbor, Michigan

Administrative Appointments

04/2007-10/2013 Assistant Director, Third Year Medical Student Clerkship, University of Michigan Medical School, Ann Arbor, MI
05/2013-06/2016 Director of the Health Sciences Scholars Program, College of Literature Science and Arts, University of Michigan, Ann Arbor, MI

06/2015-present	Co-Director, Standardized Patient-Based Assessment, University of Michigan Medical School, Ann Arbor, MI
06/2015-present	Director of M4 Comprehensive Clinical Assessment, University of Michigan Medical School, Ann Arbor, MI
06/2016-present	Co-Director of the Path of Excellence on the Scholarship of Learning and Teaching, University of Michigan Medical School, Ann Arbor, MI
01/2017-present	Director of Residency Preparatory Courses, University of Michigan Medical School, Ann Arbor, MI

Clinical Interests

- Peri-menopausal counseling

Research Interests

- Improving the continuum between Undergraduate and Graduate Medical Education
- The innovative use of technology in medical education
- Improving diversity in health care

Grants

Current Grants

Improving the UME to GME Continuum: The Need for High Quality, Trust Worthy Competency Based Assessments
 University of Michigan GME Innovations Program
 Helen Morgan and David Hughes, PI
 01/2017-12/2017. \$24,790

Submitted Grants

Proposal to Produce Educational Videos and Teaching Scripts for Vertical Integration of Basic Sciences Association of Professors of G- 18-PAF00016
 Co-I without Effort (Principal Investigator: Liang, Angela C)
 08/2017-08/2018. \$50,000

Past Grants

A Qualitative Study of Underrepresented Minority Students Pre-Med Education and Experiences University of Michigan Center for Research on Learning and Teaching Investigating Student Learning Grant
 Co-I (Principal Investigator: Morgan, Helen)
 01/2015-12/2015. \$3,000

9/10/14: Companion Instructional Videos to the APGO Medical Student Educational Objectives, 10th edition
 Association of Professors of Gynecology and Obstetrics Medical Education- 15-PAF02467
 Morgan, Helen Kang, PI
 11/2014-10/2015. \$50,000

The Impact of Michigan Learning Communities on the Retention and Achievement for Underrepresented Minority and First Generation College Students University of Michigan Center for Research on Learning and Teaching Learning Analytics Grant
 Morgan, Helen, PI
 01/2014. \$8,000

Why do Medical Students Rate Male Faculty as Better Teachers than Female Faculty: A Qualitative and Quantitative Analysis of Expectations and Bias University of Michigan Institute of Research on Women and Gender Faculty Seed Grant
 Morgan, Helen, PI
 01/2013-12/2013. \$5,530

Decision to Incision: Development and Evaluation of a Preoperative Educational Module for Incoming Surgical Residents University of Michigan Medical School Clinical Simulation Center Pilot Grant
Co-I (Principal Investigator: Bethany Skinner)
01/2013. \$10,000

Using Simulation To Optimize Team Communication When Applying New Clinical Guidelines: Implementation Of A New Classification System For Urgency Of A Caesarean Section University of Michigan Medical School Clinical Simulation Center
Co-I (Principal Investigator: Maya Hammoud)
07/2012-06/2013. \$15,000

The Flipped Classroom in the Obstetrics and Gynecology Medical Student Clerkship: Implementation and Evaluation of an Online Curriculum University of Michigan Center for Research on Learning and Teaching Investigating Student Learning Grant
Morgan, Helen, PI
01/2012-12/2012. \$8,000

Honors and Awards

International

2016 Clinical Teacher IMPACT Award for the Flipped Classroom for Medical Students

National

2016 MedEdPORTAL Editor's Choice Distinction for Clinical Observations 101 Video Resource

2017 Macy Faculty Scholars Program Finalist

Regional

2006 Third Place Award-Resident Oral Presentation, Michigan Section American College of Obstetrics and Gynecologists, Annual Junior Fellow Research Day.

Institutional

1998 Wellesley College Trustees Award

2001 J. Robert Willson Award for Outstanding Achievements in Obstetrics and Gynecology. Department of Obstetrics and Gynecology, University of Michigan Medical Center

2003-2004 Berlex Award for Best PGY2 Teaching Resident of the Year. Department of Obstetrics & Gynecology, University of Michigan

2008 Association of Professors of Gynecology and Obstetrics (APGO) Award for Outstanding Faculty Teaching

2014 Senior Award, University of Michigan Medical School, Class of 2014

2015 Selected to be one of 18 basic science and clinical faculty included in the class composite by the University of Michigan Medical School, Class of 2015

2015 Token of Appreciation by a Medical Student (TAMS) award, University of Michigan Medical School

2015 University of Michigan Medical School League of Educational Excellence

Memberships in Professional Societies

2002-2006 Member, American Medical Student Association, University of Michigan Chapter

2002-2006 Member, American Medical Women's Association, University of Michigan Chapter

2006-2010 Junior Fellow, American College of Obstetricians and Gynecologists

2006-present Member, Association of Professors of Gynecology and Obstetrics

2010-present Fellow, American College of Obstetricians and Gynecologists

Editorial Positions, Boards, and Peer-Review Service

Journal Reviewer

2006-present	Annals of Internal Medicine (Ad Hoc)
2006-present	International Journal of Gynecology and Obstetrics (Ad Hoc)
2014-present	Advances in Health Science Education (Ad Hoc)
2016-present	Teaching and Learning in Medicine (Ad Hoc)

Teaching Activity

Institutional

2006-2013	"Introduction to Labor and Delivery" - Third Year Medical Student Lecture, University of Michigan Department of Obstetrics and Gynecology
2006-2013	"Menopause" - Third Year Medical Student Lecture, University of Michigan Department of Obstetrics and Gynecology
2006-present	Clinical Preceptor for Third Year Medical Students, University of Michigan
2006-present	Inpatient Teaching (Labor and Delivery, Gynecological Surgeries) for medical students and house officers, University of Michigan
2007-2013	Small Group Leader - 3rd year medical student clinical simulation lab.
2008-2013	Small group leader - 3rd year medical student discussion groups.
2009-2013	Faculty Small Group Instructor, Family Centered Experience and Longitudinal Case Studies, University of Michigan
2009-present	Faculty Career Advisor - Obstetrics & Gynecology
2012-2014	"Gynecology Oncology Case Studies" - Third Year Medical Student Lecture, University of Michigan Department of Obstetrics and Gynecology
2012-present	Faculty Mentor: Resident Research Project, University of Michigan
2013-2016	Course Director, UC 105: The State of Health Care in America Today: The Role of the Individual - College of Literature, Science and Arts, University of Michigan
2013-present	"Menopause" - Second Year Medical Student Lecture, Reproduction Sequence, University of Michigan Department of Obstetrics and Gynecology
2013-present	Staff, Obstetrics and Gynecology Resident Continuity Clinic, University of Michigan
2013-present	Course Director - Advanced Clinical Skills in Obstetrics and Gynecology, Fourth Year Medical Student Elective, University of Michigan
2014-2016	Course Director - UC 106: Perspectives in Health Care: The Role of Systems, College of Literature, Science and Arts, University of Michigan
2014-2016	Guest Lecturer, "Honesty and Integrity in Health Care" - UC 151: Medical Ethics: At the Bedside, College of Literature, Science and Arts, University of Michigan
2014-2016	"Building your Mentorship Board of Directors" - PA 270: Health Care Observations, Experiences and Reflections - University of Michigan
2016-present	Guest Lecturer, "Digital Education" -University of Michigan Medical Education Scholars Program.
2016-present	Guest Lecturer, "Preterm Birth and Social Determinants of Health" UC 154: Doctoring in the Age of Obamacare.

Committee and Administrative Services

Committee Services

National

2015-present	Council for Resident Education in Obstetrics and Gynecology Wellness Committee, Member
2016-present	American Medical Association Competency Based Assessment Workgroup, member

2016-present Undergraduate Medical Education Committee, Association of Professors of Gynecology and Obstetrics, Member

Regional

2012 Michigan Section, American College of Obstetrics and Gynecology Junior Fellow Research Day, Judge

Institutional

2006-present Faculty Career Advisor, Department of Obstetrics and Gynecology, University of Michigan Medical School, Faculty Career Advisor

2008-2013 M4 Comprehensive Clinical Assessment, University of Michigan Medical School, Faculty Evaluator

2010-2013 M3 Feedback on Clinical Skills, University of Michigan Medical School, Faculty Evaluator and Menopause Case

2010-present Department of Obstetrics and Gynecology Center for Education Committee, University of Michigan Medical School, Member

2013-2016 Undergraduate Education Directors Group, University of Michigan, Member

2013-present Clinical Teaching Skills Committee, University of Michigan Medical School, Member

2013 Planning Committee, Provost's Seminar on Teaching "Flipping the Classroom," University of Michigan, Member

2014-2015 Inter-Professional Education Curricular Workgroup, University of Michigan Medical School, Member

2014 Leadership in Action: Your Role in Improving Campus Climate, University of Michigan, Faculty Facilitator

2014 Undergraduate Research Opportunity Program Spring Research Symposium, University of Michigan, Judge

2015-present Alpha Omega Alpha Medical Honor Society, University of Michigan Medical School, Faculty Advisor

2015-present Component III/IV Committee, University of Michigan Medical School, Member

2015-present Curriculum Operations Subcommittee, University of Michigan Medical School, Member

2015-present Curriculum Strategic Planning Evaluation and Assessment Workgroup, University of Michigan Medical School, Member

2015-present Organizing Committee Growing STEM: Pipelines, Collaborations, Pedagogies for Diversity and Inclusion at Michigan, University of Michigan, Member

2016-present Black Medical Association, University of Michigan Medical School, Faculty Advisor

2016-present Clinical Academic Review Board, University of Michigan Medical School, member

2016-present Clinical Competency Committee, University of Michigan Medical School, Member

2016-present Curriculum Policy Committee, University of Michigan Medical School, Member

Administrative Services

Volunteer

2011 Invited Faculty Presenter, AMWA, Ann Arbor, MI, AMWA Women's Health and Fitness Day: Peri-Menopause

2011 Planning Committee, University of Michigan, Ann Arbor, MI, Women's Power Breakfast

2013-2016 Honorary Member, Lamaze Family Center of Ann Arbor, Ann Arbor, MI, Board of Directors

2013-present Faculty Mentor, AMWA, University of Michigan Medical School, Ann Arbor MI, Every year, I am paired with a medical student through the AMWA mentorship program. I meet regularly with my mentees, and provide clinical shadowing opportunities in my OBGYN clinic and on labor and delivery

2015-present Faculty mentor, Office of Health Equity and Inclusion, Ann Arbor, Every year I am paired with a medical student through the Office of Health Equity and Inclusions' mentorship program. I meet regularly with my mentees, and they shadow me in my OBGYN clinic

2015	Keynote Speaker, Women's Health Program, Ann Arbor, MI, Healthy Transitions Through Menopause Community Outreach Event
2016	Invited Faculty Presenter, AMWA Women's Health and Fitness Day, Ann Arbor, MI, Menopause 101
2017-present	Planning Committee, Planned Parenthood of Ann Arbor, Ann Arbor, I am part of the core planning committee for the annual fundraiser for this organization

Visiting Professorships and Extramural Invited Presentations

Extramural Invited Presentations

1. "Teaching Teachers How to Teach: Using Simulation for Faculty Feedback Development", APGO Annual Faculty Development Seminar, January 2012, Palm Beach, FL
2. "Improving Feedback in your Clerkship: Who, What, Where, When and How", APGO Annual Faculty Development Seminar, January 2013, Maui, HI
3. "Advanced Clinical Skills in Obstetrics and Gynecology; Practical Implementation of Milestones One", APGO Annual Faculty Development Seminar, January 2014, Palm Beach, FL
4. "Beyond Role Modeling: Creating Substantive Experiential Learning Opportunities For Peer Mentors", ACUHO I Living Learning Conference, October 2014, Kansas City, MO
5. "Flip the Classroom and Engage Your Learners", APGO Annual Faculty Development Seminar, January 2015, Palm Springs, CA
6. "Optimizing Your Resources: Multi-Institution Collaboration for Milestones 1 Implementation", APGO Annual Faculty Development Seminar, January 2015, Palm Springs, CA
7. "Short and Long Term Benefits for Students in Michigan Learning Communities", AACU Diversity Conference, March 2015, San Diego, CA
8. "CREOG Task Force on Physician Wellness: Resources for the Program Director and the Department", CREOG Education Retreat, July 2015, Detroit, MI
9. "Not Another Boring Lecture: Resources and Tips for Creating Engaging Active Learning Sessions", APGO Annual Faculty Development Seminar, January 2016, Bonita Springs, FL
10. "A Millennial Student's Perspective on the Who, What, Where and Why of Memorable Medical Education Video Creation", CREOG APGO Annual Meeting, March 2016, New Orleans, LA
11. "Successfully Mentoring Students Interested in OB-GYN: A Comprehensive Career Development Program", CREOG APGO Annual Meeting, March 2016, New Orleans, LA
12. "Bridging the Continuum Between Undergraduate and Graduate Medical Education: A Feedforward Mechanism for Graduating Medical Students. Panel Workshop", AAMC CGEA Spring Conference, April 2016, Ann Arbor, MI
13. "Teeing your M4s up for Success: Improving the Medical School to Residency Transition", Association of Professors of Gynecology and Obstetrics, January 2017, Indian Wells, California
14. "The OBGYN Clinical Educator in 2016: Carving out your Role, Your Responsibilities and your Protected Time", CREOG APGO National Meeting, March 2017, Orlando FL
15. "The Wellness Wheel", CREOG APGO National Meeting, March 2017, Orlando FL

Other

1. "The History of Oral Contraception", University of Michigan, Department of Obstetrics & Gynecology, Ann Arbor, Michigan, November 2005, Grand Rounds, Ann Arbor, Michigan
2. Invited Panelist - "Using the RIME Method to Evaluate Learners", University of Michigan Medical School, April 2012, Ann Arbor, MI

Seminars

1. "Not Another Boring Lecture", University of Michigan Medical School Faculty Development Seminar, September 2013, Ann Arbor, MI
2. "One Minute Preceptor", University of Michigan Medical School Faculty Development Seminar, June 2015, Ann Arbor, MI
3. "Not Another Boring Lecture", University of Michigan Medical School Faculty Development Seminar, September 2015, Ann Arbor, MI

4. "One Minute Preceptor", University of Michigan M Learning Educator Learning Series, June 2017, Ann Arbor, MI

Bibliography

Peer-Reviewed Journals and Publications

1. Kang HJ, Ansbacher R, Hammoud MM: Use of alternative and complementary medicine in menopause. *Int J Gynaecol Obstet* 79(3): 195-207, 2002. PM12445983
2. Morgan H, Advincula AP: Global endometrial ablation: a modern day solution to an age-old problem. *Int J Gynaecol Obstet* 94(2): 156-166, 2006. PM16769073
3. Morgan DM, Umek W, Guire K, Morgan HK, Garabrant A, DeLancey JO: Urethral sphincter morphology and function with and without stress incontinence. *J. Urol.* 182(1): 203-209, 2009. PM19450822/PMC2752958
4. Hammoud MM, Morgan HK, Edwards ME, Lyon JA, White C: Is video review of patient encounters an effective tool for medical student learning? A review of the literature. *Adv Med Educ Prac* 3: 19-30, 2012. PM23761999
5. Morgan H, Marzano D, Lanham M, Stein T, Curran D, Hammoud M: Preparing medical students for obstetrics and gynecology milestone level one: a description of a pilot curriculum. *Med Educ Online* 19: 25746, 2014. PM25430640/PMC4246035
6. Morgan H, McLean K, Chapman C, Fitzgerald J, Yousuf A, Hammoud M: The flipped classroom for medical students. *Clin Teach* 12(3): 155-60, 2015. PM26009948
7. Morgan HK, Chapman C, Yousuf A, Mclean K, Hammoud M: A Flipped Classroom Curriculum for Endometrial Hyperplasia and Cervical Dysplasia *MedEdPORTAL Publications* <https://www.mededportal.org/publication/10142> July 20: 10142, 2015.
8. Morgan H, Bell C, Crane P, Bailey J, Hammoud M. : A Paging Curriculum to Prepare Learners for Obstetrics and Gynecology Residencies *MedEdPORTAL Publications* <https://www.mededportal.org/publication/10140> July 20: 10140, 2015.
9. Maltby J, Brooks C, Horton M, Morgan HK: Long Term Benefits for Women in a Science, Technology, Engineering and Mathematics Living-Learning Community *Learning Communities Research and Practice* 4(1): 2, 2016.
10. Morgan HK, Ying A, Makki N: Clinical Observations 101: A Video Resource *MedEdPORTAL Publications*, available from: <https://www.mededportal.org/publication/10333> Video: 1, 2016.
11. Morgan HK, Skinner B, Marzano D, Fitzgerald JT, Curran D, Hammoud M: Improving the Medical School-Residency Transition *Clin Teach* 13: 1-4, 2016.
12. Morgan H, Skinner B, Marzano D, Ross P, Curran D, Hammoud M.: Bridging the Continuum: Lessons Learned from Creating a Competency-Based Educational Handover in Obstetrics and Gynecology. *Med Sci Educ* 26(3): 443, 2016.
13. Kempner S, Morgan H, Stern D, Colletti L, Goold S, Lypson M, Hopson L, Ross P: Providing Informed Consent: A Standardized Case *MedEdPORTAL Publications* 12: 10427, 2016.
14. Morgan HK, Haggins A, Lypson ML, Ross P: The Importance of the Premedical Experience in Diversifying the Health Care Workforce. *Acad Med* 91(11): 1488-1491, 2016. PM27603037
15. Morgan HK, Purkiss JA, Porter AC, Lypson ML, Santen SA, Christner JG, Grum CM, Hammoud MM: Student Evaluation of Faculty Physicians: Gender Differences in Teaching Evaluations. *J Womens Health (Larchmt)* 25(5): 453-6, 2016. PM26974476
16. Skinner B, Morgan H, Kobernik E, Kamdar N, Curran D, Marzano D, Hammoud M: The Decision to Incision Curriculum: Teaching Preoperative Skills and Achieving Level 1 Milestones. *J Surg Educ* 73(4): 735-40, 2016. PM27137663
17. Winkel AF, Nguyen AT, Morgan HK, Valantsevich D, Woodland MB: Whose Problem is it? The Priority of Physician Wellness in Residency Training *Journal of Surgical Education* epub ahead of print: epub ahead of print, 2016. 27810465
18. Morgan H, Zeller J, Hughes DT, Dooley-Hash S, Klein K, Caty R, Santen S: Applied clinical anatomy: the successful integration of anatomy into specialty-specific senior electives. *Surg Radiol Anat*: 2016. PM27307253
19. Wancata L, Morgan H, Sandhu G, Santen S, Hughes D: Using the ACMGE Milestones as a Hand-over Tool from Medical School to Surgery Residency *Journal of Surgical Education* 74(3): 519-529, 2017.

20. Stojan JN, Daniel M, Morgan H, Gruppen LD: Assessing the Diagnostic and Therapeutic Components of Clinical Reasoning Academic Medicine in press: in press, 2017.

Other Media

Original contribution

1. Helen Morgan: APGO Medical Student Education Objectives Videos, 47 cartoon videos of the APGO Medical Student Objectives., Association of Professors of Gynecology and Obstetrics, 2015.

Other

1. Schroeder K, Walton K, Morgan H.: Coordination of an effective partnership: A successful collaboration with a University Health System (Virtual Poster), ACUHO-I Living Learning Conference, Kansas City, Missouri., 2015.

Provider educational material

1. Yousuf A, Morgan H: "Endometrial Hyperplasia" (Video), Selected for Film Festival, CREOG and APGO Annual Meeting, Atlanta, GA, 2014.
2. Morgan H: "Cervical Dysplasia" (Video), Selected for Film Festival, CREOG and APGO Annual Meeting, Atlanta, GA, 2014.
3. Morgan H, Hammoud M, Chapman C: The Flipped Classroom for Medical Students (Vodcast), Clinical Teacher, 2015.

Abstracts

1. Porter A, Hammoud M, Morgan H, Santen S, Christner J, Grum C, Englesbe M, Purkiss J: Medical Students' Evaluation of Faculty Teaching: The effect of Gender on Student Ratings (Poster Presentation), CREOG and APGO Annual Meeting, Phoenix, AZ, 2013.
2. Bazzi H, Morgan H, Hammoud M: Providing More Continuity in the Obstetrics and Gynecology Clerkship Improves Medical Students' Ratings of the Quality of the Clerkship, CREOG and APGO Annual Meeting, Phoenix, AZ, 2013.
3. Morgan H, Hammoud M, Yousuf A, Chapman C, Dickson E, Mclean K: The Flipped Classroom in the Obstetrics and Gynecology Clerkship: Implementation and Evaluation of a New Curriculum: Pilot Data (Poster Presentation), University of Michigan Center For Research on Learning and Teaching Scholarship of Learning and Teaching Symposium, Ann Arbor, MI, 2013.
4. Morgan H, Marzano D, Stein T, Curran D, Hammoud M, Oshinowo, A, Hammoud, M: Implementation and Evaluation of an Advanced Clinical Skills Course in Obstetrics and Gynecology (Poster Presentation), University of Michigan Medical Education Day, Ann Arbor, MI, 2013.
5. Morgan H, Purkiss J, Porter A, Santen S, Christner J, Grum C, Englesbe M, Hammoud: A Comprehensive Examination of Medical School Faculty Evaluations Based on Gender (Poster Presentation: Group on Women in Medicine), AAMC Annual Meeting, Philadelphia, PA, 2013.
6. Dickson E, Morgan H: What is the Best Preparatory Assignment for the Flipped Classroom? (Poster Presentation), University of Michigan Medical Education Day, Ann Arbor, MI, 2013.
7. Lanham M, Morgan H: Personalized Reference Reading Lists for an Advanced Clinical Skills Course in Obstetrics and Gynecology: A Pilot Study (Poster Presentation), University of Michigan Medical Education Day, Ann Arbor, MI, 2013.
8. Morgan H, Toback R, De Vries R: Academic Integrity in the Pre-Health Undergraduate Experience, Center for Bioethics and Social Science in Medicine 2014 Research Colloquium, 2014.
9. Bell C, Hammoud M, Morgan H: A Paging Curriculum for the Assessment of Medical Knowledge, Professionalism, and Interpersonal and Communication milestones, AAMC Medical Education Meeting, Chicago, IL, 2014.
10. Morgan H, Marzano M, Lanham M, Stein T, Oshinowo A, Curran D, Hammoud M: Advanced Clinical Skills Course in Obstetrics and Gynecology: Implementation of Milestones One (Poster Presentation), CREOG and APGO Annual Meeting, Atlanta, GA, 2014.
11. Rolston A, Hammoud M, Santen S, Morgan H, Purkiss J: Medical Students' Evaluation of Faculty: What Makes a Good Teacher in the Field of Ob-Gyn?, CREOG and APGO Annual Meeting, Atlanta, GA, 2014.

12. Morgan H, McLean K, Chapman C, Fitzgerald J, Yousuf A, Hammoud M: The Implementation of the Flipped Classroom in the Obstetrics and Gynecology Clerkship: Results of a Pilot Study (Poster Presentation), CREOG and APGO Annual Meeting, Atlanta, GA, 2014.
13. Lanham M, Morgan H: Using Technology to Provide Personalized Reading Lists for an Advanced Ob-Gyn Clinical Skills Course (Poster Presentation), CREOG and APGO Annual Meeting, Atlanta, GA, 2014.
14. Smith, M, Hammoud M, Morgan H: Different Standards for Professionalism for Male and Female Physicians by Third Year Medical Students, CREOG and APGO National Meeting, Atlanta GA, 2014.
15. Janda A, Rupley D, Wilson T, Kepeles S, Morgan H, Englesbe M, Mathur A: Graft Outcomes Following Pregnancy in Transplant Recipients, American Journal of Transplantation, 14, 104, 2014.
16. Rupley D, Janda A, Wilson S, Kepelas S, Morgan H, Engles M: Implications of Solid Organ Transplantation on Fertility, Pregnancy Complications, and Prenatal Counseling, American Journal of Transplantation, 14, 105, 2014.
17. Smith M, Hammoud M, Sheetz K, Makki N, Morgan, H: The Importance of Medical Student Gender and Class in Perceptions of Physician Professional Behaviors, University of Michigan Medical Education Day, Ann Arbor, MI, 2014.
18. Sisson T, Chapman C, Morgan H, Purkiss J, Santen S, Weir S, Wozniak L, Christensen P: Using Technology to Enhance Observational Learning and Student Participation in Small Group Teaching (Poster Presentation), University of Michigan Medical Education Day, Ann Arbor, MI, 2014.
19. Haggins A, Morgan H: SHOW ME THE DATA: Using Large Data Analyses to Learn Lessons about the Impact of Pre-Health Undergraduate Experiences on Long-Term Educational Outcomes (Poster Presentation), Association of American Colleges and Universities: Crossing Boundaries--Transforming STEM Educations, Seattle, WA, 2015.
20. Morgan H, Chapman C, Fitzgerald T, Hammoud M.: A Flipped Classroom Curriculum for Milestones Preparation: Evidence to Support Active Learning (Poster Presentation) , CREOG and APGO Annual Meeting, San Antonio, TX, Obstetrics and Gynecology, 126, 46S-47S, 2015.
21. Arabkhazaeli M, Hammoud M, Morgan H: Increased Continuity Improves Medical Student Clerkship Evaluations and Enhanced Recruitment (Poster Presentation), CREOG and APGO Annual Meeting, San Antonio, TX, Obstetrics and Gynecology, 126, 49S-50S, 2015.
22. Morgan H, Skinner B, Marzano D, Fitzgerald T, Curran D, Hammoud M: Short and Long-term Improvement in Knowledge after a Four-Week Residency Preparation Elective (Poster Presentation), CREOG and APGO Annual Meeting, San Antonio, TX, Obstetrics and Gynecology, 126, 51S, 2015.
23. Smith R, Morgan H: Teaching Billing and Coding Well with a Flipped Classroom Curriculum (Poster Presentation), CREOG and APGO Annual Meeting, San Antonio, TX, 2015.
24. Skinner B, Morgan H, Kobernik E, Curran D, Marzano D, Hammoud M: The Decision to Incision Curriculum: Teaching Preoperative Skills and Documenting Achievement of Level 1 Milestones, CREOG and APGO National Meeting, San Antonio Texas, Obstetrics and Gynecology, 126, 44S-45S, 2015.
25. Ying A, Makki N, Lypson ML, Morgan H: Interprofessional Education Must Start Early: The Premedical Clinical Shadowing Experience (Poster Presentation), Health Professionals Day, University of Michigan, Ann Arbor, MI, 2015.
26. Morgan H, Fedrigo A: Introducing Pre-Health Students to Interdisciplinary Team Care: An Innovative Early Intervention (Poster Presentation), Health Professionals Day, University of Michigan, Ann Arbor, MI, 2015.
27. Walton, K, Junn J, Sutton J, Morgan H: A Class in Creating Connections: An Innovative Mentorship Course and Experience for Pre-Health Students (Poster Presentation), Health Professionals Education Day, University of Michigan, Ann Arbor, MI, 2015.
28. Morgan H, Skinner B, Bailey J, Hammoud M.: How Does the First Clerkship Affect Medical Students' Views of the Relationship Between Physicians and Nurses?, CREOG APGO Annual Meeting, New Orleans, LA, Obstetrics and Gynecology, 128, 45S-46S, 2016.
29. Morgan H, Kobernik E, Brooks C: A collaborative effort between the University of Michigan Health Schools and Undergraduate Campus to increase Diversity in Health Care, American Association of Medical Colleges, Seattle, Washington, 2016.
30. Morgan H, Purkiss J, Ross P, Mangrulkar R, Santen S: Electronically Pushed Out: Medical Students' Satisfaction with Documentation of Patient Care After Implementation of the Electronic Health Record, American Association of Medical Colleges, Seattle, Washington, 2016.

31. Malone A, Stein T, Marzano D, Skinner B, Hammoud M, Morgan H: Integrating Basic Science Into a Senior Medical Student Residency Preparation Elective., CREOG/APGO Annual Meeting, New Orleans, LA, Obstetrics and Gynecology, 128, 47S, 2016.
32. Haggins A, White E, Morgan H: Pathway to a Health Care Career: A Qualitative Study of Underrepresented Minority and First-Generation in College Pre-Med Students' Undergraduate Experiences, Collaborations for Diversity, Access and Inclusion at the UM, Ann Arbor Michigan, 2016.
33. Morgan H, Hughes D, Schiller J, Wancata L, Ross P, Sozener C, Santen S.: A Milestone Based Medical Student Performance Evaluation for Pediatrics, OBGYN, Emergency Medicine and Surgery: An Educational Handover from UME to GME (Poster Presentation), Health Professions Education Day, University of Michigan, Ann Arbor, MI, 2016.
34. Haggins A, White E, Ross P, Morgan H.: Staying on the Pre-Med Career Path: A Qualitative Study of Underrepresented Minority and First Generation Undergraduate Pre-Med Students (Poster Presentation), Health Professions Education Day, University of Michigan, Ann Arbor, MI, 2016.
35. Wolff M, Purkiss J, Stansfield B, Morgan H, Daniel M, Sandhu G, Monrad S, Ross P, Gay T, Tschihart A, Yang J, Mullan P, Santen S.: Well-Being, Resilience and Academic Performance of Medical Students (Poster Presentation), Health Professions Education Day, University of Michigan, Ann Arbor, MI, 2016.
36. David Hughes, Jocelyn Schiller, Sally Santen, Lauren Wancata, Helen Morgan: A Milestone-Based Medical Educational Handover for Transition from Medical School to Residency, AAMC CGEA regional conference, Chicago, IL, 2017.
37. Greco P, Morgan H, Hammoud M, Skinner B: Certified Nurse Midwives as Teachers for Medical Students, CREOG APGO National Meeting, Orlando, FL, 2017.
38. Lawrence E, Bell C, Malone A, Morgan H: Preparing Fourth Year Medical Students to Collaborate with Nurses; An Innovative Paging Curriculum, CREOG APGO National Meeting, Orlando, Florida, 2017.
39. Morgan H, Skinner B, Curran D, Marzano D, Hammoud M.: Program Directors Weigh in: A Competency-Based Educational Handover from Medical School to Residency, CREOG APGO National Meeting, Orlando, FL, 2017.
40. Kempner S, Brackmann M, Morgan H: The Decline in Attitudes Towards Physician-nurse Collaboration from Medical School to Residency, CREOG APGO National Meeting, Orlando, FL, 2017.
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