

Gloria D. Thomas, Ph.D.

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EDUCATION

University of Minnesota—St. Paul-Minneapolis
Ph.D. Education, 1997
MA. Family & Consumer Sciences, 1992
Michigan State University, East Lansing, MI
BS Nutrition, 1978

Professional Experience

University of Michigan, Ann Arbor, MI

June 2013-present

Project Manager, GEAR UP STEM Initiative, Center for Engineering Diversity & Outreach

- Provide administrative and operational leadership to CEDO GEAR UP STEM initiative
- Develop and implement strategic vision for engaging first year/URM students from selected University partners
- Cultivate relationships with statewide University partners and King-Chavez-Parks administration
- Manage and oversee program budget
- Collaborate with STEM student organizations and external community organizations to increase program capacity
- Manage and oversee all aspects of program implementation and academic experiences designed to promote college readiness and planning for STEM based post- secondary education and careers
- Develop and coordinate family/parent workshops for STEM cohort
- Develop and implement STEM high impact program model for select cohort group

State Of Michigan King-Chavez-Parks, GEAR UP, Lansing, MI

June 2010-May 2013

VISTA, Evaluation Assistant Coordinator

- Assistant in the development of evaluation model for statewide GEAR UP MI program
- Interview and collect data for program evaluation model
- Work with Evaluation team and KCP administrators to design evaluation training for statewide GEAR UP program.

Spring Arbor University, Spring Arbor, MI

August 2009-present

Final Program Project Coordinator, Adjunct Instructor

- Provide oversight and facilitation of master's thesis project, curriculum and program development
- Teach coursework in adult studies program
- Attend faculty/staff trainings and events that support student academic success and retention
- Serve as faculty advisor for curriculum design and program development

North Carolina A& T State University, Greensboro, NC

December 2006-August 2009

4H Youth Development Specialist

- Provide statewide leadership on critical program focus areas for limited resource youth.
- Develop and implement statewide training for staff and volunteers
- Successful acquisition of state and federal grants for over \$250,000
- Collaborate with research faculty in the development of programs and curriculum to improve prove child well- being outcomes limited resource youth and their families
- Contribute to University's Cooperative Extension mission with collaborations in teaching, applied research, grant writing and curriculum development.

SKILLS

- Connectedness: Ability to coordinate programming with academic staff at diverse Institutions
- Team building -Ability to connect people and resources to effectively implement programs
- Ideation: Ability to develop and implement innovative strategies and model for student mentoring, academic aptitude and college readiness
- ***Effective Leader resulting in increased program capacity, academic success, student retention and outcomes***

Conference Presentations

NCCEP July 2016, Washington, DC, GEAR UP National Conference: Back ward Design~ Increasing Capacity & Student Outcomes

Equity in the Classroom, Oakland University, March 2016; Re-visioning Program Access for First Gens

Equity in the Classroom, March, 2014, University of Michigan, Ann Arbor: Lapidos, Carole & Thomas, Gloria. A Parental Model for Supporting STEM Literacy for Parents of First Generation Students.

GEAR UP State Program Meeting, Central Michigan University October, 2013, Mt. Pleasant, and MI. Solder, Hans & Thomas, Gloria. Engineering is Elementary. Train the Trainer.

Warren, G., Lumpkin, C., Tatum, S. & Barker, W. (November 2009). How Can Limited Resource Families Prepare Youth for the Global Workforce? Workshop presentation, National Council of Family Relations, San Francisco, CA.

References

Robert Scott, Director of Diversity Initiatives (former Managing Director)
University Of Michigan
Center for Engineering Diversity and Outreach
1210 Lurie Engineering Center
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