

CURRICULUM VITA
Ginny Jones Boss

gboss@kennesaw.edu • (470) 578-3124

EDUCATION

- 2014 Ph.D. Counseling and Student Personnel Services, University of Georgia
- 2007 M.A. Mental Health Counseling (CACREP), Asbury Theological Seminary
- 2004 B.A. Communication Arts, Georgia Southern University

Certificates

- 2014 Qualitative Research, University of Georgia
Interdisciplinary University Teaching, University of Georgia

ACADEMIC APPOINTMENTS

- 2018 – present Assistant Professor of Leadership Studies, Kennesaw State University
- 2017 Assistant Professor of Educational Leadership, Higher Education, Kennesaw State University
- 2014 – 2017 Assistant Professor of Higher, Adult, Lifelong Education, Michigan State University (fixed-term)
- 2016 Summer Instructor, Cadre and Faculty Development Course (CFDC), Educational Leadership, Evaluation, and Organizational Development, University of Louisville

TEACHING EXPERIENCE

f2f = face-to-face

* = additional curriculum development

Postsecondary: Undergraduate

- Instructor Foundations of Leadership (*hybrid and online*)
- Instructor Leadership in a Global Society (*online*)
- Instructor Leadership and Global Issues (*f2f and online*)
- Instructor Special Topics in Student Affairs: Introduction to Students Affairs, Michigan State University (*online*)
- Instructor First Year Experience Seminar, Asbury University (*f2f*)

Postsecondary: Graduate

Instructor	Comparative Education, Kennesaw State University (<i>f2f</i>)
Instructor	Introduction to Student Affairs, Michigan State University (<i>f2f</i>)
Instructor	Collegiate Contexts for Teaching and Learning, Michigan State University (<i>online</i>)
Instructor	Adult Learning, Michigan State University (<i>online</i>)
Instructor	Teaching in Postsecondary Education, Michigan State University (<i>online</i>)
Instructor	Instructional Strategies, CFDC, University of Louisville (<i>f2f</i>)
*Instructor	Transitioning into a Career in Student Affairs (Decision-Making), University of Georgia (<i>f2f</i>)
*Instructor	Transitioning into a Career in Student Affairs (Self-Authorship), University of Georgia (<i>f2f</i>)
Co-Instructor	Interpersonal Facilitation & Intervention I (Counseling and Helping Skills), University of Georgia (<i>f2f</i>)
Co-Instructor	Campus Ecology, University of Georgia (<i>f2f</i>)

Postsecondary: Adult Education

Instructor	GED Preparation, the Adult Education Program, University Housing, University of Georgia (<i>f2f</i>)
*Instructor	Health and Wellness, the Adult Education Program, University Housing, University of Georgia (<i>f2f</i>)

PUBLICATIONS

* work completed with graduate students

Refereed Journal Articles

- *Boss, G. J., Karunaratne, N., Huang, C., Beavers, A., Pegram-Floyd, V., & Tullos, K. C. (forthcoming, 2019). "It's a double-edged sword": A Collaborative Autoethnography of Women of Color higher education and student affairs administrators who teach in the college classroom. *NASPA Journal about Women in Higher Education*.
- Boss, G. J., Linder, C., Martin, J. A., Dean, S. R., & Fitzer, J. R. (2018). Conscientious practice: Post-master's student affairs professionals' perspectives on engaging social justice. *Journal of Student Affairs Research and Practice*. doi.org/10.1080/19496591.2018.1470004
- Johnson, J., **Boss, G. J.**, Mwangi, C. G., & Garcia, G. A. (2018). Resisting, rejecting, and redefining normative pathways to the professoriate: Faculty of Color in higher education. *Urban Review*.

- Lewis, R. M., **Boss, G. J.**, & McConnell, A. (2017). Teaching reconsidered: Exploring the teaching experiences of student affairs professionals in the college classroom. *Journal for the Study of Postsecondary and Tertiary Education*, 2, 23-41.
- Boss, G. J., & Linder, C. (2016). Navigating the use of cogenerative dialogues: Practical considerations for graduate faculty. *International Journal of Teaching and Learning in Higher Education*, 28(3), 326-334.
- Dunn, M., Garrett, M., Glassman, D., Badasweki, P., **Jones, G. M.**, Pierre, D., Fresk, K., Young, D., & Correll-Hughes, L. (2015). Faith and sexual orientation identity development in gay college men. *Journal of Student Affairs Research and Practice*, 52(4), 374-386.

Book Chapters

- Boss, G. J., Davis, T. J., Porter, C. J., & Moore, C. M. (2019). Second to none: Contingent women of Color faculty in the classroom. In R. Jeffries (Ed.), *Diversity, equity, and inclusivity in contemporary higher education* (pp. 211-225). Hershey, PA: IGI Global.
- Dean, L. A., & **Jones, G. M.** (2014). The Council for the Advancement of Standards in Higher Education and the role of standards in professional practice. In S. Freeman, L. S. Hagedorn, L. Goodchild, & D. Wright. *Advancing higher education as a field of study: In quest of doctoral degree guidelines / Commemorating 120 years of excellence*. Sterling, VA: Stylus.

Book Reviews

- Jones, G. M. (2015). Review: Learning outcomes assessment step-by-step: Enhancing evidence-based practice in career services. *Journal of Student Affairs Research and Practice*, 52(1), 119-120.

Accepted Publications

- Karunaratne, N., Huang, C., Boss, G. J., & Beavers, A. Uplifting counter-narratives: The experiences of Women of Color student affairs professionals teaching in white classrooms. In M. Robinson-Nichols, M. G. Burke, & L. J. Hall, (Eds.), *No Ways Tired: The Journey for Professionals of Color in Student Affairs*.

Manuscripts under Review

- Yao C., & Boss, G. J. (revise and resubmit). A hard space to manage”: The experiences of Women of Color faculty teaching online. *NASPA Journal about Women in Higher Education*.

- Boss, G. J., Porter, C. J., Moore, C. M., & Davis, T. J. “Her work is different”: Academic labor among contingent Black women faculty

- *Beavers, A., Karunaratne, N., Huang, C., & **Boss, G. J.** The experiences of imposter syndrome and stereotype threat among Women of Color student affairs professionals who teach in the predominantly white classroom. *Taboo: Journal of Culture and Education*.

Manuscripts in Preparation

- Boss, G. J. Mastering scholarship: A qualitative exploration and critical examination of practitioner's experiences and perceptions of engaging scholarship in their work.
- Boss, G. J., & Dunn, M. Boyeristic tendencies: A look into the life histories of student affairs scholar-practitioners.
- Boss, G. J. Redefining terminal: Supporting the continued development of doctoral-level HESA scholar-practitioners.
- Porter, C. J., Moore, C. M., **Boss, G. J.**, Davis, T. J., & Louis, D. A. To be Black, woman, and contingent: Narratives of four faculty in HESA graduate programs.
- Linder, C., & **Boss, G. J.** Collective pedagogy: Using cogenerative dialogues for teaching and learning in student affairs and higher education graduate preparation programs.

CONFERENCE ACTIVITY/PARTICIPATION

Papers Presented

- Boss, G. M., Porter, C. J., Davis, T. J., Moore, C. M. (2017, November). "Her work is different": Academic labor among contingent Black women faculty. Association for the Study of Higher Education (ASHE) conference, Houston, TX.
- Johnson, J., **Boss, G. J.**, Mwangi, C. G., Garcia, G. A., & Dache-Gerbino, A. (2017, April). Resisting, rejecting, and redefining normative pathways to the professoriate: Faculty of Color in higher education. AERA. San Antonio, TX.
- Porter, C. J., Moore, C. M., **Jones, G. M.**, Davis, T. J. (2016, November). Young, gifted, Black, and contingent: The narratives of four non-tenure track faculty women in HESA preparation programs. ASHE. Columbus, OH.
- Jones, G. M. (2015, November). Learning, teaching, and technology: Toward a multidimensional approach of postsecondary instructor training and development. ASHE. Denver, CO.
- Jones, G. M. (2015, March). Boyeristic tendencies: A look into the life histories of student affairs scholar-practitioners. ACPA Convention. Tampa, FL
- Jones, G. M., & Linder, C. (2015, March). Practical considerations for using cogenerative dialogues in graduate education. ACPA Convention. Tampa, FL.
- Linder, C., & **Jones, G. M.** (2014, November). Collective pedagogy: Exploring the use of cogenerative dialogue for teaching and learning with master's students. ASHE. Washington, DC.

Refereed Presentations: National

- Bravo, N., Pajaro, K., **Boss, G. J.**, & Calhoun, B. (2018, March) Objectivity is an illusion: Conducting equitable research using Institutional Ethnography. ACPA Convention. Houston, TX.
- Yao, C., & **Jones, G. M.** (2016, November). Exploring the intersections: Addressing social justice and teaching online as Women of Color. Association for the Study of Higher Education (ASHE). Columbus, OH.
- Jones, G. M., & Huang, C. (2016, March). Examining experiences of Women of Color student affairs teacher-practitioners. ACPA Convention. Montreal, CA.
- Lewis, R. B., & **Jones, G. M.** (2016, March). Teaching tips and tools for student affairs professionals in the college classroom. ACPA Convention. Montreal, CA.
- Linder, C., & **Jones, G. M.** (2015, March). Exploring cohort dynamics through cogenerative dialogue. ACPA Convention. Tampa, FL.
- Lewis, R. M., Barber, C., Broughton, E., & **Jones, G. M.** (2015, March). Student affairs professionals as college teachers: Committed to reflective practice. ACPA Convention. Tampa, FL.
- Dunn, M., Garrett, M., **Jones, G. M.**, & Pierre, D. E. (2012, March). Gay men and faith development. ACPA Convention. Louisville, KY.

Refereed Presentation: Regional

- Lewis, R. M., & **Jones, G. M.** (2015, October). Teaching tips and tools for student affairs professionals in the college classroom. Michigan College Personnel Association (MCPA). East Lansing, MI.
- Jones, G. M., Dean, S. R., & Fresk, K. (2012, November). Leadership as a process. Southern Association for College Student Affairs (SACSA). Memphis, TN.
- Fresk, K., **Jones, G. M.**, & Dean, S. R. (2012, November). Assessment methods module for student affairs practitioners. SACSA. Memphis, TN.

Refereed Presentation: State

- Davis, T. J., Dean, S. R., Janasiewicz, M., Johnson, Z. M., **Jones, G. M.**, Pierre, D. E., & Porter, C. J. (2011, January). The future of student affairs: Services, development, and learning. Georgia College Personnel Association (GCPA). Athens, GA.

Invited Talk: National

- Jones, G. M. (April, 2016). Teaching today. Invited faculty panel for American Educational Research Association's (AERA) Division J Emerging Scholars Program. Washington DC.

Invited Talk: Regional

Jones, G. M. (February, 2015). Personal foundations. Invited presentation for Michigan College Personnel Association's (MCPA) Professional Development Institute (PDI). Mount Pleasant, MI.

Invited Talk: Institutional

Boss, G. J., Bae, S., Bravo, N., Calhoun, B., Kilgour, S., Pajaro, K. (May, 2017). Institutional Ethnography exploring Black and Latinx student success and support. 2017 Student Success Data Summit: Partnering for Undergraduate Student Success. Michigan State University.

AWARDS AND HONORS

Nevitt Sanford Award, ACPA Commission for Professional Preparation, 2014

Miller/Winston Research Award, University of Georgia, 2013

SERVICE

National

2016-present	Review Board Member, NASPA Journal About Women in Higher Education
2016	Reviewer, AERA Conference Proposals
2015	Reviewer, ACPA Conference Proposals
2014	Reviewer, ASHE Conference Proposals
2013	Teaching Assistant, James Grimm National Housing Training Institute, Association of College and University Housing Officers—International (ACUHO-I)

Regional

2016	Co-facilitator, Faculty Summit, ACPA-Michigan, Detroit, MI.
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Institutional

2016-2017	Member, Advisory Board, LGBTQ Resource Center, Michigan State University.
2015-2017	Committee Member, Academic Pillars 2.0, MSU Neighborhoods, Michigan State University.
2015-2017	Editor, The Center for Higher and Adult Education (CHAE) Report, Higher, Adult, Lifelong Education, Michigan State University.
2014-2017	Committee Member, Masters of Student Affairs Administration program, Michigan State University
2014-2017	Committee Member, Masters of Higher, Adult, Lifelong Education, Michigan State University

2014-2016	Committee Member, Masters of Arts in Education, Michigan State University.
2012-2014	Committee Member, Annual Housing Conference, University of Georgia.
2011	Search Committee Member, University Health Center, University of Georgia.
2008-2010	Committee Member, Early Alert, Asbury University.

PROFESSIONAL EXPERIENCE

2014, summer	Academic Coordinator – Summer Studies Program, Duke Talent Identification Program, Duke University, Durham, NC.
2012-2014	Doctoral Intern for Staff Development, Office of Staff Development and Student Conduct, University Housing, University of Georgia, Athens, GA.
2012	Graduate Assistant for Academic Honesty & Student Appeals, Office of the Vice President for Instruction, University of Georgia, Athens, GA.
2011, summer	Doctoral Intern, Administrative Services and Communications, University Housing, University of Georgia, Athens, GA.
2010-2012	Graduate Assistant, Counseling & Student Personnel Services – Gwinnett, University of Georgia, Athens, GA.
2010, summer	OnSite Director – Summer Studies Program, Duke Talent Identification Program, Duke University, Durham, NC.
2008-2010	Resident Director, Office of Student Development, Asbury University, Wilmore, KY.
2007, full year	Counseling Intern, Counseling Center, Asbury University, Wilmore, KY.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
 Association for the Study of Higher Education (ASHE)
 College Student Educators International (ACPA)
 College Student Educators International-Michigan (ACPA-MI)
 International Association of Student Affairs and Services (IASAS)
 National Association of Student Personnel Administrators (NASPA)