

FRANK FERNANDEZ

PERSONAL INFORMATION

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ACADEMIC APPOINTMENTS

2017–Present Assistant Professor of Higher Education
University of Houston Tenure-track position at a Tier One (R1) research university; Prepare and teach graduate courses, including ELCS 6830 "Educational Planning and Policy," ELCS 6397 "Free Speech Issues in Higher Education," and ELCS 7371 "Higher Education Law."

2018–Present Visiting Scholar & Member of the Institute for Democracy & Higher Education Research Advisory Board
Tufts University Collaborate with project staff to quantitatively analyze data from the National Study of Learning, Voting, and Engagement to better understand Latina and Latino students' odds of voting in the 2012 and 2016 presidential elections.

2016–Present Fellow, Institute of Higher Education
University of Florida Collaborate with faculty members at University of Florida on research projects related to higher education policy analysis.

EDUCATION

2012–2017 The Pennsylvania State University
Doctor of Philosophy Higher Education · Minor: Political Science
Dissertation: *Doctoral Education of Latinas and Latinos in the United States: Examinations of (Sub)Baccalaureate Origins, the Role of Hispanic Serving Institutions, and the Relationship Between Sources of Financial Support and Post-Graduation Plans*
Award: First-place winner of the American Association of Hispanics in Higher Education's 2018 Outstanding Dissertation Competition.
Committee Members: Leticia Oseguera (Chair), Liliana Garces (Co-Chair), Roger Geiger, David Baker, & Christopher Fariss

2010–2011 Stanford University
Master of Arts Policy, Organization, and Leadership Studies · Emphasis: Higher Education

2008–2010 University of San Diego
Bachelor of Arts Political Science · Minor: International Relations

2005–2008 Imperial Valley College
Associate of Arts and Associate of Science Earned degrees in Social Science and Business Administration in preparation to transfer; served as President of the Associated Student Government and Student Trustee to the Board of Trustees

PUBLICATIONS

Books Hephner LeBanc, B., **Fernandez, F.**, Hutchens, N. H. & Melear, K. B. (Under Contract). *Free speech and expression in higher education: Effective professional practice*. Washington, DC: NASPA.

Powell, J. J.W., Baker, D. P., & **Fernandez, F.** (Eds.) (2017). *The century of science: The global triumph of the research university* (Volume 33: International Perspectives on Education and Society Series). Bingley, United Kingdom: Emerald Publishing.

Awards:

(1) Association for the Study of Higher Education's Council on International Higher Education's 2017 award for significant research in international higher education

(2) Association of American Publishers' 2018 PROSE award in the category of Education Theory

Jayakumar, U. & Garces, L. M. (with **Fernandez, F.**) (Eds.) (2015). *Affirmative action and racial equity: Considering the Fisher case to forge the path ahead*. New York: Routledge.

Articles

Fernandez, F. (In Press). What's money got to do with it? An examination of the relationships between sources of financial support and the post-graduation career plans of Latina and Latino doctoral students in the social sciences. *The Review of Higher Education*.

Ortagus, J. C., Kramer II, D. A., González Canché, M. S., & **Fernandez, F.** (In Press). The impact of community college baccalaureate adoption on associate degree production. *Teachers College Record*.

York, T. T., & **Fernandez, F.** (2018). The positive relationship between service-learning and sense of belonging: A multi-institutional analysis of transfer students. *Journal of College Student Development*, 59(5), 579-597.

Fernandez, F. (2018). Understanding the (sub)baccalaureate origins of Latina/o doctorates in education, humanities, and social science fields. *Hispanic Journal of Behavioral Sciences*, 40(2), 115-133.

Hutchens, N. H., & **Fernandez, F.** (2018). Searching for balance with student free speech: Campus speech zones, institutional authority, and legislative prerogatives. *Belmont Law Review*, 5, 103-128.

Umbricht, M., **Fernandez, F.** & Ortagus, J. C. (2017). An examination of the (un)intended consequences of performance funding in higher education. *Educational Policy*, 31(5), 643-673.

Smith, W. C., & **Fernandez, F.** (2017). Education, skills, and wage gaps in Canada and the United States. *International Migration*, 55(3), 57-73.

Hutchens, N. H., **Fernandez, F.**, & Hulbert, A. (2016). Essay: Faculty, the courts, and the First Amendment. *Penn State Law Review*, 20(4), 1027-1046.

Mastin-Ostrowski, P., Felsher, R., & **Fernandez, F.** (2014). Guest editors' introduction. *Community College Journal of Research and Practice*, 38(2-3), 106-107.

Manuscripts Under Review

Fernandez, F., Baker, D. P., Fu, Y. C., Munoz, I. G., & Ford, K. S. (Revised and Resubmitted, *Higher Education*). A symbiosis of access: Mass undergraduate education, decentralization, flexible mission charters, and proliferating STEM PhD training in the U.S. from 1920-2010.

Ro, H. K., **Fernandez, F.**, & Alcott, B. A. (Revised and Resubmitted, *Educational Policy*). Examining the relationships among social class, human capital, and enrollment in STEM subjects at prestigious universities: The case of England.

Fernandez, F. (Submitted, *British Journal of Sociology of Education*). Stratified pathways to the PhD in the United States: The case of Latina and Latino social scientists and Hispanic Serving Institutions.

Fernandez, F., Merson, D., Ro, H. K., & Rankin, S. R. (Submitted, *Innovative Higher Education*). Do Classroom Interactions Relate to Considerations of Institutional Departure among Student Veterans and Service Members?

Book Chapters

Hutchens, N. H., & **Fernandez, F.** (2018). "Flipping" the tenure debate and the continuing need to protect academic freedom. In J. L. DeVitis & P. A. Sasso (Eds.), *Colleges at the crossroads: Taking sides on contested issues*. New York: Peter Lang Publishing.

Fernandez, F., Loya, K. I., & Oseguera, L. (2017). How public-private partnerships contribute to educational policy failure. In G. Q. Conchas, M. Gottfried, B. M. Hinga, & L. Oseguera (Eds.), *Policy goes to school: Case studies on the possibilities and limitations of educational innovation*. New York: Routledge.

Fernandez, F., & Baker, D. P. (2017). Science production in the United States: An unexpected synergy between mass higher education and the super research university. In J. J.W. Powell, D. P. Baker, & F. Fernandez (Eds.), *The century of science: The global triumph of the research university* (Volume 33: International Perspectives on Education and Society Series) (pp. 85-111). Bingley, United Kingdom: Emerald Publishing.

Powell, J. J.W., **Fernandez, F.**, Crist, J. T., Dusdal, J., Zhang, L., & Baker, D. P. (2017). The worldwide triumph of the research university and globalizing science. In J. J.W. Powell, D. P. Baker, & F. Fernandez (Eds.), *The century of science: The global triumph of the research university* (Volume 33: International Perspectives on Education and Society Series) (pp. 1-36). Bingley, United Kingdom: Emerald Publishing.

Fernandez, F., & Baker, D. P. (2016). Educational transformations: Work and government policy in the schooled society. In J. Cote & A. Furlong (Eds.), *Handbook of the sociology of higher education* (pp. 369-379). New York: Routledge.

Encyclopedia Entries

Fernandez, F., & Garces, L. M. (In Press). Equity in higher education: Affirmative action. In M. David, M. Amey, P. Eddy, T. Kim, & R. Ropers-Huilman (Eds.), *The SAGE Encyclopedia of Higher Education*. New York: Routledge.

Fernandez, F., & Garces, L. M. (2015). Affirmative action and challenges to diversity in higher education. In H. L. Gates (Ed.), *Oxford African American Studies Center*. Oxford: Oxford University Press.

Book Reviews

Fernandez, F. (2015). Review of the book *Remaking College: The Changing Ecology of Higher Education* edited by Michael W. Kirst & Mitchell L. Stevens. *American Journal of Education*, 122(1), 161-165.

Fernandez, F., Goldstein, A. S., Quigley, K., & Umbricht, M. (2015). Review of the book *Back to School: Why Everyone Deserves a Second Chance at Education* by Mike Rose. *Community College Review*, 43(1), 115-117.

Fernandez, F. (2015). Review of the book *Interest Groups and Health Care Reform across the United States* by Virginia Gray, David Lowery, & Jennifer K. Benz. *Journal of Politics*, 76(4), 1-2.

Reports

Liu, H. L. & **Fernandez, F.** (2018). *Examining the Ways that Numeracy Skills and Soft Skills are Related to Occupational Status: The Case of U.S. Workers*. (Report funded by American Institutes for Research, funded through a contract with the National Center for Education Statistics.)

Fernandez, F. & Umbricht, M. (2016). *Education and Work in the 21st Century*. (Report funded by American Institutes for Research, funded through a contract with the National Center for Education Statistics.)

Smith, W. C. & **Fernandez, F.** (2015). *Education and Wage Gaps: A Comparative Study of Immigrant and Native Employees in the United States and Canada*. (Report funded by American Institutes for Research, funded through a contract with the National Center for Education Statistics.)

Oseguera, L. Loya, K. I., Hung, Y., & **Fernandez, F.** (2014). *Evaluation Report:*

Pennsylvania College Access Challenge Grant Program. University Park, PA: Center for the Study of Higher Education.

FUNDING

Research

Fernandez, F. & Ro, H. K. (2018). AccessLex Institute and the Association for Institutional Research Grant Program (\$46,722).

Fernandez, F. (2018). University of Houston New Faculty Research Program (\$6,000).

Liu, H., & **Fernandez, F.** (2016). American Institutes for Research (\$10,000).

Fernandez, F., Liu, H., & Riggs, S. (2016). Education Policy Studies Department, The Pennsylvania State University (\$2,000).

Hulbert, A., **Fernandez, F.**, & Quigley, K. (2016). Education Policy Studies Department, The Pennsylvania State University (\$2,000).

York, T. T., & **Fernandez, F.** (2015). Voldosta State University Faculty Research Seed Grant (\$5,000).

Fernandez, F., Umbricht, M. R., & de Los Rios, M. (2015). Education Policy Studies Department, The Pennsylvania State University (\$2,500).

Fernandez, F. & Umbricht, M. (2015). American Institutes for Research (\$10,000).

Fernandez, F. (2014). Graduate Student Travel Scholarship, Association for the Study of Higher Education (\$400).

Fernandez, F. (2014). Faculty-Student Research Collaboration Award, Center for the Study of Higher Education, The Pennsylvania State University (\$1250).

Smith, W. C., & **Fernandez, F.** (2014). American Institutes for Research (\$8,000).

Fernandez, F. (2014). Research Symposium Award, Education Policy Studies Department, The Pennsylvania State University (\$200).

PRESENTATIONS

Select Conferences

Fernandez, F., & Burnett, C. (November 2018). *Sensemaking, Organizational Learning, and Muted Missions: Understanding How Professionals at Minority Serving Institutions Navigate the Accreditation Process*. Research paper to be presented at the Association for the Study of Higher Education Annual Meeting, Tampa, FL.

Fernandez, F., & Ro, H. K. (November 2018). *Examining Access to Public University Law Schools for Women of Color*. Research paper to be presented at the Association for the Study of Higher Education Annual Meeting, Tampa, FL.

Ro, H. K., **Fernandez, F.**, & Bergom, I. (November 2018). *How Peers Affect College Student Voting Participation: The Case of the 2016 Presidential Election*. Research paper to be presented at the Association for the Study of Higher Education Annual Meeting, Tampa, FL.

Fernandez, F., & Ro, H. K. (November 2018). *Who Will Advocate for Educational Equity? Understanding Law School Admissions and Diversity in the Legal Profession*. Research paper to be presented at the Education Law Association Annual Meeting, Cleveland, OH.

Fernandez, F., Ro, H. K., & Niemczyk, M. (March 2018). *Examining Institutional Context and Latina/o Students' Odds of Voting*. Research paper presented at the American College Personnel Association Annual Convention, Houston, TX.

Ro, H. K., & **Fernandez, F.** (March 2018). *How Colleges affect Asian American*

Students Voting. Research paper presented at the American College Personnel Association Annual Convention, Houston, TX.

Fernandez, F. (March 2018). *Doctoral Education of Latinas and Latinos in the United States: Examinations of (Sub)Baccalaureate Origins, the Role of Hispanic Serving Institutions, and the Relationship between Sources of Financial Support and Post-Graduation Plans*. Research paper presented at the American Association of Hispanics in Higher Education National Conference, Irvine, CA.

Hutchens, N. H., Hephner LeBanc, B., Melear, K. B., & **Fernandez, F.** (March 2018). *Effective Professional Practice and Free Speech Issues in Higher Education*. Session presented at the NASPA Annual Conference, Philadelphia, PA.

Hutchens, N. H., & **Fernandez, F.** (November 2017). *Examining Judicial Interpretations of Academic Freedom after Garcetti and Ceballos*. Research paper presented at the Education Law Association Annual Meeting, San Diego, CA.

Loya, K. I., **Fernandez, F.**, & Oseguera, L. (November 2017). *Addressing the Limits of Program Evaluation Methods: Using Responsive Evaluation Approaches to Produce Evaluation Reports that Include Participants' Voices and Program Contexts*. Research paper presented at the Association for the Study of Higher Education Annual Meeting, Houston, TX.

Fernandez, F., Baker, D. P., Fu, Y. C., Munoz, I. G., & Ford, K. (April 2017). *The Secret of American Science Capacity: Mass Higher Education and STEM Ph.D. Production over the 20th Century*. Research paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.

York, T. T., & **Fernandez, F.** (April 2016). *Beyond "Transfer Shock": Exploring the Relationship Between Service-Learning Participation and Transfer Students' Sense of Belonging*. Research paper presented at the American Educational Research Association Annual Meeting, Washington, DC.

Hulbert, A., **Fernandez, F.**, & Hutchens, N. H. (April 2016). *Closing Down Faculty through Open Records: The "Weaponization" of Records Requests*. Research paper presented at the American Educational Research Association Annual Meeting, Washington, DC.

Award: Winner of the Emerging Scholars Honorable Mention from the Law and Education Special Interest Group (SIG).

Fernandez, F., & Rankin, S. R. (April 2015). *Why Do Transfer Students have Lower Academic Success and Intent to Persist Scores? Using survey Data to Assess the Roles of Student Inputs and Campus Environments*. Research paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Smith, W. C., & **Fernandez, F.** (November 2014). *Education and Wage Gaps: A Comparative Study of Immigrant and Native Employees in the United States and Canada*. Research paper presented at the Association for the Study of Higher Education Annual Meeting, Washington, DC.

Fernandez, F., & Rankin, S. R. (November 2014). *Navigating Academic Mine Fields: Challenges to Academic Success and Persistence for Student-Veterans*. Research paper presented at the Association for the Study of Higher Education Annual Meeting, Washington, DC.

Umbricht, M., **Fernandez, F.**, & Ortagus, J. (April 2014). *Understanding Performance Funding through Organizational Theory: A Comparative Analysis*. Research paper roundtable presented at American Educational Research Association Annual Meeting, Philadelphia, PA.

Guest Lectures

Examining Hispanic Serving Institutions and Institutional Pathways to the PhD. University of Mississippi Department of Higher Education Brown Bag Discussion, February 19, 2018.

Considering the (Un)Intended Effects of Performance-Based Funding and Other

Financial Policies. University of Mississippi "Finance of Higher Education" Course, February 20, 2018.

Affirmative Action after Fisher v. University of Texas. The Pennsylvania State University "Economics of Education" Course, December 3, 2015.

PUBLIC SCHOLARSHIP

Contributions

Baker, D. P., Dusdal, J., Powell, J. J.W., & **Fernandez, F.** (29 March 2018). **The global triumph of the research university: A driving force of science production.** *The Brookings Institution*.

Hephner LeBanc, B., Melear, K. B., **Fernandez, F.**, & Hutchens, N. H. (2018). Freedom of speech at what cost? VPSAs grapple with impact on student success and campus climate, *Leadership Exchange*, 16(1), 8-13.

Media Citations

Fewer poor students are enrolling in state universities—and there is an alarming reason why, *Business Insider*, April 5, 2016.

Fewer poor students are being enrolled in state universities. Here's why, *The Conversation*, April 5, 2016.

Complexity of student vets, *Inside Higher Ed*, November 24, 2014.

Media Interviews

In my shoes: UH faculty study some of the key issues of the day. Here's what they would like you to know. *UH Magazine*, Spring, 2018.

UH Conference Focuses On Drawing More Hispanic Students Into STEM Fields *Houston Matters* (Houston Public Media), February 14, 2018.

Decline in GED diplomas blamed on time, changes *The Daily News* (Galveston County), January 21, 2018.

Award-winning UH Higher Ed Professor Rose Above Rescinded College Offer, *University of Houston College of Education News and Features*, November 15, 2017.

La nueva picaresca: Así se van a financiar las universidades, y puede ser mala idea, *El Confidencial*, (Spain) January 13, 2016.

PROFESSIONAL DEVELOPMENT

Workshops

"Writing/Designing NSF Proposals." Hosted by the Grant Training Center and held at the University of Pennsylvania, September 2016.

AERA Statistical Institute on Causal Inference. Hosted by the American Educational Research Association and the National Science Foundation, May 2015.

Graduate Student Policy Seminar. Hosted by the Association for the Study of Higher Education, November 2014.

IPEDS Workshop for Higher Education Researchers. Hosted by the Association for the Study of Higher Education, November 2014.

Graduate Fellows Program. Hosted by the American Association of Hispanics in Higher Education, March 2014.

IPEDS Keyholder Training. Hosted by the Association for Institutional Research and the Hispanic Association of Colleges and Universities, October 2012.

SERVICE TO THE PROFESSION

Academic Journals

Member of the Editorial Board. *Journal of the Professoriate*, 2018-2021.

Ad Hoc Reviewer. *Tijdschrift voor economische en sociale geografie* (Journal of the

Royal Dutch Geographical Society; 2016 Impact Factor = 1.122), 2018.

Ad Hoc Reviewer. *International Journal of Comparative Sociology*, 2018.

Ad Hoc Reviewer. *Educational Policy*, 2017.

Associate Editor. *Higher Education in Review*, 2013-2015.

Copy Editor and Co-Guest Editor. *Community College Journal of Research and Practice*, 2012-2013.

OTHER INFORMATION

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| <i>Software</i> | Stata, SPSS, R, L ^A T _E X |
| <i>Languages</i> | ENGLISH · Fluent |
| | SPANISH · First Language · Conversationally Fluent |

September 17, 2018