

# Fantasy T. Lozada

## EDUCATION

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**2013** Ph.D., Lifespan Developmental Psychology, North Carolina State University, Raleigh, NC

**2011** M.S., Lifespan Developmental Psychology, North Carolina State University, Raleigh, NC

**2008** B.S., Psychology (with Honors), University of North Carolina at Pembroke, Pembroke, NC

## EMPLOYMENT

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2016-present **Assistant Professor (Tenure-Track)**, Developmental Psychology, Department of Psychology, Virginia Commonwealth University, Richmond, VA

2013-2016 **Postdoctoral Fellow**, *Center for the Study of Black Youth in Context*, (Research Mentors: Stephanie Rowley, Ph.D. and Robert Jagers, Ph.D.) Department of Psychology, University of Michigan, Ann Arbor, MI.  
*Funding Agency*: National Science Foundation

2013-2015 **Adjunct Teaching Faculty**, *Virtual College*, Department of Psychology, Fort Hayes State University, Fort Hayes, KS.

## RESEARCH INTERESTS

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- Cultural orientations and racialized lived experiences (e.g., racial socialization, racial identity, racial discrimination)
- Cultural and racial predictors of emotion perception and interpretation
- Emotion socialization within familial and cultural contexts
- Parental beliefs systems about race, discrimination, and emotion within familial and cultural contexts
- Affective social competence (emotion expression, understanding, and experience in social interactions)

## RESEARCH FUNDING

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Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH). R01. *Violence exposure, cognitive and emotional regulation, and adjustment in early adolescence*. 2018 – 2023. PI: Wendy Kliewer; Co-Investigators: Fantasy T. Lozada and Marcia Winter. (\$2,217,485), Submitted.

National Science Foundation (NSF) – Social Psychology/Developmental Sciences. CAREER. *Emotion regulatory flexibility among African American youth*. 2019 – 2024. PI: Fantasy T. Lozada. (\$778,475), Submitted.

NSF Social, Behavioral, and Economic (SBE) Postdoctoral Research Fellowship – Broadening Participation (Supervising-PI: Stephanie Rowley), 2014-2015  
*African American parents' beliefs about race and discrimination, socialization practices, and their adolescents' socioemotional functioning*. (\$106,518), Awarded.

## RECOGNITION AND AWARDS

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- 2015**            **Scientific Innovation Award**, Digital Learning and Development Lab, University of Southern California
- 2015**            **SBE Postdoctoral Research Fellowship**, National Science Foundation, 2015-2016
- 2012**            **Predoctoral Fellowship**, Center for Developmental Science, University of North Carolina at Chapel Hill
- 2011**            **Graduate Research Award of the Association for the Concerns of African American Graduate Students** North Carolina State University
- 2011**            **Psychology Emeritus Fund Award**, North Carolina State University
- 2009-2012**     **Diversity Enhancement Grant Award**, North Carolina State University
- 2008-2010**     **Initiative for Maximizing Student Diversity Scholar**, North Carolina State University

## PUBLICATIONS

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1. Halberstadt, A. G., Castro, V. L., Chu, C., **Lozada, F. T.**, & Sims, C. (2018). Preservice teachers' racialized emotion recognition, anger bias, and hostility attributions. *Contemporary Educational Psychology, 54*, 125-138. doi: 10.1016/j.cedpsych.2018.06.004
2. **Lozada, F. T.** & Brown, D. W. (2018). Emotion socialization in the family. In S. Hupp & J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*.
3. Tynes, B. M., **Lozada, F. T.**, Smith, N., & Stewart, A. (2018). From racial microaggressions to hate crimes: A model of online racism based on the lived experiences of adolescents of color. In C. M. Capodilupo, K. L. Nadal, D. P. Rivera, D. W. Sue, & G. C. Torino (Eds.) *Microaggression Theory: Influence and Implications*. New York: John Wiley & Sons.
4. Jagers, R.J., **Lozada, F. T.**, Rivas-Drake, D., & Guillaume, C. (2017). Predictors of civic engagement patterns among African American and Latino middle school youth. *Child Development, 88*(4), 1125-1138. doi:10.1111/cdev.12871
5. **Lozada, F. T.** & Tynes, B. M. (2017). Longitudinal effects of general and race-related online experiences on empathy among African American adolescents. *Journal of Applied Developmental Psychology, 52*, 181-190. doi:10.1016/j.appdev.2017.07.009
6. Mustafaa, F. N., **Lozada, F. T.**, Skoog-Hoffman, A., Chaney, J., & Jagers, R. J. (2017). Perceptions of teaching practices, teacher support, and school engagement among middle school students: An examination of the Developmental Designs approach. *Middle Grades Research Journal, 11*(2), 83-98.
7. Williams, A., Banerjee, M., **Lozada-Smith, F. T.**, Lambouths, D., Rowley, S. (2017). African American mothers' perceptions of the role of race in children's education. *Journal of Marriage and Family, 79*(4), 932-946. doi:10.1111/jomf.12410
8. **Lozada, F. T.**, Jagers, R. J., Smith, C. D., Bañales, J., & Hope, E. C. (2017). Prosocial

behaviors of Black adolescent boys: An application of a sociopolitical development theory. *Journal of Black Psychology*, 43(5), 493-516 . doi:10.1177/0095798416652021

9. **Lozada, F. T.**, Halberstadt, A. G., Craig, A. B., Dennis, P.A., & Dunsmore, J.C. (2015). Parents' beliefs about children's emotions and their conversations with children. *Journal of Child and Family Studies*, 25(5), 1525-1538. doi:10.1007/s10826-015-0325-1
10. Tynes, B. M., Del Toro, J., & **Lozada, F. T.** (2015). An unwelcome digital visitor in the classroom: The longitudinal impact of online racial discrimination on school achievement motivation. *School Psychology Review*, 44(4), 407-424. doi:10.17105/spr-15-0095.1
11. **Lozada, F. T.** (2015). Prosocial behaviors. In J. M. Bonds-Raacke (Ed.) *Social Psychology*. Dubuque, IA: Kendall Hunt Publishing Company.
12. Castro, V. L., Halberstadt, A. G., **Lozada, F. T.**, & Craig, A. B. (2015). Parents' emotion-related beliefs, behaviors, and skills predict children's recognition of emotion. *Infant and Child Development*, 24, 1-22. doi: 10.1002/icd.1868
13. **Lozada, F. T.**, & Halberstadt, A. G. (2015). Early emotional development and cultural variability. *International Encyclopedia of the Social & Behavioral Sciences*, 746-751. doi:10.1016/b978-0-08-097086-8.23007-9
14. Rowley, S. J., Ross, L., **Lozada, F. T.**, Williams, A., Gale, A., & Kurtz-Costes, B. (2014). Framing Black boys. *Advances in Child Development and Behavior*, 301-332. doi:10.1016/bs.acdb.2014.05.003
15. Michikyan, M., **Lozada, F. T.**, Weidenbenner, J. & Tynes, B. M. (2014). Adolescent coping strategies in the face of their "worst online experience". *International Journal of Gaming and Computer-Mediated Simulations*, 6(4), 1-16. doi:10.4018/ijgcms.2014100101
16. Halberstadt, A. G. & **Lozada, F. T.** (2011a). Emotion development in infancy through the lens of culture. *Emotion Review*, 3, 158-168. doi: 10.1177/1754073910387946
17. Halberstadt, A. G. & **Lozada, F. T.** (2011b). Culture and emotions in the first 5 to 6 years of life. In R. E. Tremblay, M. Boivin, & R. D. Peters (Eds.) *Encyclopedia on Early Childhood Development*. Retrieved from <http://www.child-encyclopedia.com/documents/Halberstadt-LozadaANGxp1.pdf>

## MANUSCRIPTS UNDER REVIEW

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**Lozada, F. T.**, Tynes, B. M., & Seaton, E. K. *Longitudinal relations of peer, adult and online racial discrimination among African American and Latino youth*. Manuscript submitted for publication. *Journal of Applied Developmental Psychology*.

Rivas-Drake, D., **Lozada, F. T.**, Pinetta, B., & Jagers, R. J. *School-based social-emotional learning and ethnic-racial identity among African American and Latino adolescents*. Manuscript submitted for publication. *Child Development*.

Smith, C. D., Gale, A., & **Lozada, F. T.** *Are we a dying breed?": Sociopolitical development for Black adolescent boys in a post-Michael Brown America.* Manuscript submitted for publication. *Journal of Adolescent Research.*

## MANUSCRIPTS IN PREPARATION

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\*Bañales, J., **Lozada, F.T.** & Jagers, R. J. *Relating through oppression: The contributions of racial socialization, racial ideology, and empathy in Black male adolescents' prosocial development.*

**Lozada, F. T.**, Brown, D. W., Merritt, A., & Halberstadt, A. G. (2018, March). *Parental emotion socialization, racial socialization, and report of children's emotion regulation.* Manuscript in preparation. *Social Development.*

**Lozada, F. T.** & Riley, T. N. *Racialized emotion socialization: An investigation among African American families.* Invited manuscript for special issue. *Developmental Psychology.*

\*Student mentored paper.

## DEVELOPED MEASURES

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**Lozada, F. T.** (2014). *Race-related coping with children's negative emotions scale.* Unpublished measure, Department of Psychology, University of Michigan. Ann Arbor, Michigan.

**Lozada, F. T.** (2012). *Future Discrimination Interview.* Unpublished measure, Department of Psychology, North Carolina State University, Raleigh, NC.

Halberstadt, A. G., **Lozada, F. T.**, Leary, K. A., Sibley, P. A., & Garrett-Peters, P. (2011). *Increasingly Clear Emotions (ICE) Task.* Unpublished measure, Department of Psychology, North Carolina State University, Raleigh, NC.

## PRESENTATIONS

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Derlan, C. L., **Lozada, F. T.**, Hood, K. B., Umana-Taylor, A. J., Updegraff, K., & Jahromi, L. B. (July, 2018). *Mexican-origin 5-year-old children's ethnic-racial identification and social behaviors.* Paper presented at the 2018 APA Division 45 Research Conference, Austin.

**Lozada, F. T.**, Brown, D. W., Merritt, A., & Halberstadt, A. G. (July, 2018). *Racial socialization moderates associations between emotion socialization & emotion regulation.* Paper presented at the 2018 APA Division 45 Research Conference, Austin.

**Lozada, F. T.**, Merritt, A., Jagers, R. J., & Rivas-Drake, D. (July, 2018). *SEL, equitable school climate and civic engagement in middle school.* Paper presented at the 2018 APA Division 45 Research Conference, Austin.

**Lozada, F. T.**, Riley, T. N., Brown, D. W., & Rowley, S. J. (April, 2018). *African American parents' reactions to adolescents' negative emotions in the context of race.* Paper presented at the 2018 Society for Research in Adolescence, Minneapolis.

**Lozada, F. T.** & Rivas-Drake, D. (April, 2018). *The contribution of teaching practices to changes in ethnic-racial identity among African American and Latino youth.* Paper presented at the 2018 Society for Research in Adolescence, Minneapolis.

- Lozada, F. T.** (April, 2017). *African American mothers' concerns about discrimination in the third grade: A mixed method approach*. Poster presented at the 2017 Society for Research in Child Development Biennial Meeting, Austin.
- Lozada, F. T.,** Zuckerman, A., & Tynes, B. M. (October, 2016). *Narratives of online racial discrimination: A qualitative content analysis*. Poster presented at the 2016 Society for Research in Child Development: Technology, Media, and Child Development Themed Meeting, Irvine.
- Lozada, F. T. &** Halberstadt, A. G. (October, 2016). *Emotion-Related beliefs and socialization behaviors of African American and Lumbee American Indian fathers*. Paper presented at the 2016 Society for Research in Child Development: Babies, Boys, and Men of Color Themed Meeting, Tampa.
- Lozada, F. T. &** Rowley, S. J. (October, 2015). *African American parents' race-related emotion socialization and adolescents' socioemotional competence*. Paper presented at the 2016 Society for Research on Adolescence Biennial meeting.
- Lozada, F. T. &** Tynes, B. M. (March, 2015). *Black adolescents' race-related Internet experiences and empathy development*. Paper presented at the Society for Research in Child Development, Philadelphia.
- Lozada, F. T.,** Craig, A. B., Halberstadt, A. G., & Stelter, R. L. (March, 2015). *Revisiting meta-emotion theory: Latent clusters of parents' emotion-related beliefs across three American ethnicities*. Paper presented at the Society for Research in Child Development, Philadelphia. Symposium Chair.
- Jagers, R., Nguyen, H. X., **Lozada, F. T.,** & Smith, C. (July, 2014). *School-based socioemotional competence among African American boys*. Paper presented at the 28<sup>th</sup> International Congress of Applied Psychology, Paris.
- Lozada, F. T.,** Richardson, B., Williams, A., Nguyen, H., & Sellers, R. (June, 2014). *Parent-child daily racial socialization congruence: Associations with adolescents' daily affect and academic engagement*. Paper presented at the 3<sup>rd</sup> Biennial APA Division 45 Research Conference, Eugene.
- Castro, V. L., Halberstadt, A. G., **Lozada, F. T.,** & Craig, A. B. (April, 2013). *Parents' emotion-related beliefs, behaviors, and skills relate to children's understanding of emotion in the family*. Poster presented at the Society for Research in Child Development, Seattle.
- Sibley, P. A., Halberstadt, A. G., **Lozada, F. T.,** & Sims, C. M. (April, 2013). *Ethnicity differences in mothers' parenting styles may be a function of gender beliefs*. Poster presented at the Society for Research in Child Development, Seattle.
- Lozada, F. T.,** Halberstadt, A. G., & Riley, B. P. (November, 2012). *The contribution of African American mothers' racial pride strategies to children's socioemotional outcomes*. Poster presented at the Annual Biomedical Conference for Research of Minority Students, San Jose.
- Lozada, F. T.,** Halberstadt, A. G., Leary, K. A., Sibley, P. A., & Garrett-Peters, P. (February, 2012). *The impact of parents' racial socialization on children's emotional outcomes*. Poster presented at the Society for Research in Child Development Themed Meeting: Positive Development of Minority

Children, Tampa.

**Lozada, F. T.**, Halberstadt, A. G., Craig, A. B., Leary, K. A., & Sibley, P. A. (January, 2012). *The contribution of parents' beliefs about children's emotions to parents' emotion-related socialization behaviors*. Poster presented at the Society for Personality & Social Psychology, San Diego.

Halberstadt, A. G., Craig, A. B., & **Lozada, F. T.** (April, 2011). *Parents' beliefs, behaviors, and the relationships between them: Differences and similarities by ethnicity and education*. Symposia presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.

Leary, K. A., **Lozada, F. T.**, & Halberstadt, A. G. (March, 2011). *Ethnic and gender differences in parental beliefs about children's pride*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.

**Lozada, F. T.**, Dennis, P., Stelter, R. L., Craig, A. L., & Halberstadt, A. G. (January, 2010). *Socialization of emotion: Discouraging and encouraging emotion conversations with children*. Poster presented at the 11th Annual Meeting of the Society for Personality and Social Psychology, Nevada.

**Presentations of mentored undergraduate/graduate students**

Riley, T. N., Derlan, C. L., **Lozada, F. T.**, Brown, D. W., Yankah, S. E., & Dick, D. *Civic engagement: The role of racial discrimination and emotion regulation*. Paper presented at the 2018 APA Division 45 Research Conference, Austin.

Yankah, S. E., Derlan, C. L., **Lozada, F. T.**, Southam-Gerow, M., & Dick, D. *Ethnic-racial identity and relationship satisfaction among diverse emerging adults*. Paper presented at the 2018 APA Division 45 Research Conference, Austin.

Brown, D. W., **Lozada, F. T.**, & Rowley, S. J. (2018, April). *Racialized parental emotion socialization and adolescent racial identity: The ability to foster positive conceptions of race*. Poster to be presented at the 2018 Society for Research in Adolescence, Minneapolis.

Cisneros, M., Derlan, C. L., Walker, C. J., **Lozada, F. T.**, Thomas, K., Su, J., Kendler, K., & Dick, D. (2018, April). *Positive and negative conversations about race with others: Examining predictors and outcomes*. Poster to be presented at the 2018 Society for Research in Adolescence, Minneapolis.

Merritt, A., **Lozada, F.T.**, & Rowley, S. J. (2018, April). *African American adolescents' school engagement: Correlates with racial socialization, racial identity, and discrimination*. Poster to be presented at the 2018 Society for Research in Adolescence, Minneapolis.

Ortiz, M. & **Lozada, F. T.** (2018, April). *Online racial discrimination, familismo, and depression symptoms among Latino adolescents*. Poster to be presented at the 2018 Southwestern Psychological Association, Houston.

Walker, C., Derlan, C.L., Cisneros, M., Thomas, K., Su, J., **Lozada, F.T.**, Kendler, K., & Dick, D. (2018, April). *Examining ethnic racial identity as a predictor of alcohol consumption and dependence symptoms among diverse emerging adults*. Poster to be presented at the 2018 Society for Research in Adolescence, Minneapolis.

- Brown, D. W., Merritt, A., & **Lozada, F. T.** (2018, March). *Parental emotion socialization, racial socialization, and report of children's emotion regulation*. Poster to be presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston.
- Ross, R., White, D., & **Lozada, F. T.** (2018, March). *The relationship between maternal emotion expressiveness and child emotion recognition*. Poster to be presented at the 64th Annual Meeting of the Southeastern Psychological Association, Charleston.
- Ross, R. & **Lozada, F. T.** (2017, October). *African American parents' race-related emotion beliefs*. Poster presented at the 2017 Annual Biomedical Research Conference for Minority Students, Phoenix.
- Brown, D. W., **Lozada, F. T.**, & Dunsmore, J. (2017, April). *Do as I say, not as I do: African-American mothers' traditional gender beliefs and emotion socialization of children's behavior*. Poster presented at the 5<sup>th</sup> Annual Virginia State University Black Psychology Research Conference, Petersburg.
- Bañales, J., **Lozada, F. T.**, & Jagers, R. J. (October, 2016). *Relating through racial oppression: Black boys' minority ideology and empathy development in the face of racial discrimination*. Paper presented at the 2016 Society for Research in Child Development: Babies, Boys, and Men of Color Themed Meeting, Tampa.
- Adams, A.M., Brochu, H.C., Griffin, J. D., Leon, J., & **Lozada, F.T.** (March, 2014). *Mothers' coping strategy goals for their 3rd grade children: A mixed-methods approach*. Poster presented at the Southwester Psychological Association Conference, Texas.
- Lowe, A.N., **Lozada, F.T.**, Halberstadt, A.G. (March, 2010). *Parent-child attachment and emotion conversation*. Poster presented at 2<sup>nd</sup> Annual Black Psychology Student Research Conference Program – Virginia Commonwealth University, Virginia.
- Paige, M.A., **Lozada, F.T.**, Craig, A.B., & Halberstadt, A.G. (March, 2010). *Emotion discussion: An investigation of the relationship between parenting beliefs and children's social competence*. Poster presented at the 2<sup>nd</sup> Annual Black Psychology Student Research Conference Program – Virginia Commonwealth University, Virginia.
- Lowe, A.N., **Lozada, F.T.**, Halberstadt, A.G. (July, 2009). *Parent-child attachment and emotion conversation*. Poster presented at the 8<sup>th</sup> Annual NC State University Undergraduate Summer Research Symposium, North Carolina.
- Paige, M.A., **Lozada, F.T.**, Craig, A.B., & Halberstadt, A.G. (July, 2009). *Emotion discussion: An investigation of the relationship between parenting beliefs and children's social competence*. Poster presented at the 8<sup>th</sup> Annual NC State University Undergraduate Summer Research Symposium, North Carolina.
- Harris, V.A., Craig, A.B., & **Lozada, F.T.** (July, 2008). *Parents' socialization behaviors as encouraging and discouraging of emotions*. Poster presented at the 7th Annual NC State University Undergraduate Summer Research Symposium, North Carolina.

## TEACHING EXPERIENCE

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### Undergraduate Courses:

Experimental Research Methods

Psychology as a Discipline and Profession  
Child & Developmental Psychology

**Graduate Courses:**

Developmental Psychology  
Research Methods in Counseling & Developmental Psychology

**PROFESSIONAL SERVICE**

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**Ad Hoc Reviewer**, Editorial Board, *Journal of Black Psychology*

**Ad Hoc Reviewer**, *Child Development*

**Ad Hoc Reviewer**, *Developmental Psychology*

**Ad Hoc Reviewer**, *Emotion*

**Ad Hoc Reviewer**, *Social Development*

**Ad Hoc Reviewer**, *Cultural Diversity and Ethnic Minority Psychology*

**Ad Hoc Reviewer**, *Journal of Child and Family Studies*

**Ad Hoc Reviewer**, *Psychology of Women Quarterly*

**Ad Hoc Reviewer**, *Early Education and Child Development*

**Reviewer**, Review Panel for the 2018 American Psychological Association, Division 45 Research Conference chaired by Robyn Gobin and Enrique Neblett

**Planning Committee**, Tri-Caucus of Society Research in Child Development Webinar Series, “How to Forge Effective Collaborative Partnerships”

**Reviewer**, Review Panel #17: “Prevention, Intervention and Policy” for the 2018 Biennial Meeting of the Society for Research in Adolescence chaired by Janis Kupersmidt

**UNIVERSITY-LEVEL SERVICE**

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**Committee for the Promotion of Equity, Diversity, and Inclusion**, Psychology Department, Virginia Commonwealth University

**Psychology Search Committee**, Department of Psychology, Virginia Commonwealth University, 2017

**ORGANIZATION LEADERSHIP**

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Society for Research in Child Development, Black Caucus  
Position: Steering Committee – Member at Large

**AFFILIATIONS**

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International Society for Research on Emotion  
Society for Affective Science  
National Latino/a Psychological Association (NLPA)  
The Association of Black Psychologists (ABPsi)  
American Psychological Association (APA): Division 7, Division 45  
Society for Research in Adolescence (SRA)  
Society for Research in Child Development (SRCD)  
SRCD Black Caucus Member  
SRCD Latino Caucus Member  
Society for Personality and Social Psychology, Student Affiliate



Association for Psychological Science  
Psi Chi Honor Society  
Phi Theta Kappa Honor Society