

# EZEKIEL KIMBALL

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## EDUCATION

*Ph.D. in Higher Education, Graduate Minor in Social Thought (2012)*  
The Pennsylvania State University ▪ State College, Pennsylvania

*M.S. in Adult Education, Higher Education Concentration (2008)*  
University of Southern Maine ▪ Portland, Maine

*B.A. in History, Greek Minor, Summa Cum Laude & General University Honors (2005)*  
University of Southern Maine ▪ Portland, Maine

## HONORS & AWARDS

Faculty Fellow, Interdisciplinary Studies Institute, 2018-2019 (Declined)

Public Engagement Faculty Fellow, Public Engagement Project, 2018

Outstanding Teacher Award, College of Education, 2017-2018

Diversity Scholar, National Center for Institutional Diversity, 2017

Family Research Scholar, Center for Research on Families, 2016-2017

Emerging Scholar, ACPA College Student Educators International, 2015-2016

Recognition of Service Through Disability Scholarship and Research, ACPA College Student Educators International, 2013

Martorana Dissertation Award, The Pennsylvania State University, 2011-2012

University Graduate Fellowship, The Pennsylvania State University, 2009-2010

Graduate Fellowship, Honor Society of Phi Kappa Phi, 2005-2006

## PROFESSIONAL EXPERIENCE

### FACULTY

*Assistant Professor (Fall 2013 to Present)*

*Associate Director, Center for Student Success Research (Spring 2016 to Present)*

*Faculty Affiliate, Center for Research on Families (Spring 2016 to Present)*

*Coordinator, Higher Education Masters Program (Spring 2016 to Spring 2017)*

Higher Education Concentration ▪ Department of Educational Policy, Research, and Administration ▪ University of Massachusetts Amherst ▪ Amherst, Massachusetts

*Instructor (Spring 2013 & Summer 2013)*

Business Administration ▪ Curry College ▪ Milton, Massachusetts

*Lecturer (Fall 2012)*

Adult & Higher Education ▪ University of Southern Maine ▪ Portland, Maine

### ADMINISTRATION

*Director of Institutional Research (December 2011 to July 2013)*

Curry College ▪ Milton, Massachusetts

*Research Assistant & University Graduate Fellow (August 2009 to December 2011)*  
Higher Education Program ▪ The Pennsylvania State University ▪ State College, Pennsylvania  
*Director of Operations (March 2008 to June 2009)*  
River Tree Arts ▪ Kennebunk, Maine  
*Housing Coordinator & Interim Director of Student Affairs (December 2006 to March 2008)*  
Maine College of Art ▪ Portland, Maine  
*Admissions Coordinator & Team Leader (March 2005 to March 2006)*  
PSL Services: STRIVE Program ▪ South Portland, Maine

## PUBLICATIONS

\* Graduate Student Coauthor    \*\* Undergraduate Student Coauthor

### BOOKS

1. **Kimball, E.** & Loya, K. (Eds.) (2017). *Using Qualitative Research to Promote Organizational Intelligence*. New Directions for Institutional Research: No. 174. San Francisco, CA: Jossey-Bass.

### JOURNAL ARTICLES – PEER REVIEWED OR REFEREED

23. \*Bittinger, J., Wells, R. S., & **Kimball, E.** (Forthcoming). STEM Career Aspirations for High School Students with Individualized Education Programs. *The Educational Forum*. Manuscript Accepted: February 22, 2019.
22. \*Bettencourt, G. M., \*Manly, C. A., **Kimball, E.**, & Wells, R. S. (Forthcoming). STEM Degree Completion and First-Generation College Students: A Cumulative Advantage Approach to the Outcomes Gap. *Review of Higher Education*. Manuscript Accepted: January 10, 2019.
21. **Kimball, E.** (Forthcoming). Using the Extended Case Method to Expand the Scope of Policy Research: An Examination of the Educational Outcomes of a College Preparation Program for Low-Income, Racially-Minoritized Students. *American Behavioral Scientist*. Special Issue: Qualitative Policy Analysis and Research. Manuscript Accepted: October 3, 2018.
20. Vaccaro, A., **Kimball, E. W.**, Newman, B. M., Moore, A. & Troiano, P. F. (Forthcoming). Collegiate Purpose Development at the Intersections of Disability and Social Class Habitus. *Review of Higher Education*. Manuscript Accepted: September 6, 2018.
19. Troiano, P. F., **Kimball, E. W.**, Moore, A., Vaccaro, A. & Newman, B. M. (Forthcoming). “You’re gonna get through it”: Coping and resilience in students with disabilities. *Journal of Student Affairs Research & Practice*. Manuscript Accepted: June 13, 2018.
18. Vaccaro, A. & **Kimball, E.** (Forthcoming). Navigating Disability in Campus Housing: An Ecological Analysis of Student Affairs Work. *Journal of Student Affairs Research & Practice*. Manuscript Accepted: June 13, 2018.
17. **Kimball, E.** & \*Friedensen, R. (Forthcoming). The Search for Meaning in Higher Education Research: A Discourse Analysis of ASHE Presidential Addresses. *The*

*Review of Higher Education*. Accepted: March 27, 2018.

16. Newman, B. M., **Kimball, E. W.**, Vaccaro, A., Moore, A. & Troiano, P. F. (Forthcoming). Diverse Pathways to Purpose for College Students with Disabilities. *Career Development and Transition for Exceptional Individuals*. Manuscript Accepted: January 2, 2018.
15. \*Bettencourt, G., **Kimball, E.**, & Wells, R. (2018). Disability in Postsecondary STEM Learning Environments: What Faculty Focus Groups Reveal About Definitions and Obstacles to Effective Support. *Journal of Postsecondary Education and Disability*, 31(4), 383-396.
14. Friedensen, R. E. & **Kimball, E.** (2018). The Professoriate and the Post-Truth Era: A Historiographic Analysis of Expert Judgment and the Destabilization of Objective Truth. *Educational Policy Analysis Archives*, 26(149). doi:http://dx.doi.org/10.14507/epaa.26.3357.
13. **Kimball, E.**, Vaccaro, A., \*Tissi-Gassoway, N., \*Bobot, N., Moore, A., Newman, B., & Troiano, P. (2018). Gender, Sexuality, & (Dis)Ability: Queer Perspectives on the Experiences of Students with Disabilities. *Disability Studies Quarterly*, 38(2). Retrieved from <http://dsq-sds.org/article/view/5937/4907>.
12. \*Bittinger, J., \*Reif, G., & **Kimball, E.** (2018). Developmental Complexity in Student Conduct: An Extended Case Analysis of Student Board Members. *Journal of College Student Development*, 59(2), 243-48.
11. Vaccaro, A., **Kimball, E. W.**, Newman, B. M., Moore, A. & Troiano, P. F. (2018). Narrating the Self: A Grounded Theory Model of Emerging Purpose for College Students with Disabilities. *Journal of College Student Development*, 59(1), 37-54.
10. \*Gowen, G. H. & **Kimball E.** (2017). Normal Schools Revisited: A Theoretical Reinterpretation of the Historiography of Normal Schools. *The Journal of Critical Scholarship on Higher Education and Student Affairs*, 3(1), 128-143.
9. **Kimball, E.** (2016). Reconciling the Knowledge of Scholars & Practitioners: An Extended Case Analysis of the Role of Theory in Student Affairs. *Critical Questions in Education*, 7(3), 269-288.
8. **Kimball, E.**, Moore, A., Vaccaro, A., Troiano, P., & Newman, B. (2016). College Students with Disabilities Redefine Activism: Self-Advocacy, Storytelling, and Collective Action. *Journal of Diversity in Higher Education*, 9(3), 245-260.
7. \*Gowen, G., \*Friedensen, R., & **Kimball, E.** (2016). Boys, Be Ambitious: William Smith Clark and the Westernization of Japanese Agricultural Extension in the Meiji Era. *Paedagogica Historica: International Journal of the History of Education*, 52(5), 542-558.
6. **Kimball, E.**, Vaccaro, A., & \*Vargas, N. (2016). Student Affairs Professionals Supporting Students with Disabilities: A Grounded Theory Model. *Journal of Student Affairs Research & Practice*, 53(2), 175-189.
5. Ryder, A. & **Kimball, E.** (2015). Assessment as Reflexive Practice: A Grounded Model for Making Evidence-Based Decisions in Student Affairs. *Research & Practice in Assessment*, 10, 143-158.
4. **Kimball, E.** & Ryder, A. (2014). Using History to Promote Reflection: A Model for Reframing Student Affairs Practice. *Journal of Student Affairs Research & Practice*, 51(3), 298-310.
3. Knight, D., Lattuca, L., **Kimball, E.**, & Reason, R. (2013). Understanding

- Interdisciplinarity: Curricular and Organizational Features of Undergraduate Interdisciplinary Programs. *Innovative Higher Education*, 38(2), 143-158.
2. Reason, R. & **Kimball, E.** (2012). A New Theory-to-Practice Model for Student Affairs: Integrating Scholarship, Context, and Reflection. *Journal of Student Affairs Research & Practice*, 49(4), 359-376.
  1. **Kimball, E.** (2011). College Admission in a Contested Marketplace: The 20th Century and A New Logic for Access. *Journal of College Admission*, 207, 20-30.

## BOOK CHAPTERS – PEER REVIEWED OR REFEREED

9. Hughes, R. P., **Kimball, E.**, & Koricich, A. (Forthcoming). The Dual Commodification of College-Going: Individual and Institutional Influences of Access and Choice. In M. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research: Volume 34*. New York: Springer.
8. Vaccaro, A. & **Kimball, E.** (Forthcoming). Exclusion, perspective-taking, and the liminal role of higher education staff in supporting students with disabilities. In W. C. Byrd, S. M. Ovink, & R. J. Brunn-Bevel (Eds.), *Intersected campuses: The college experience from different identities and positions*. New Brunswick, NJ: Rutgers University Press.
7. Vaccaro, A., Troiano, P., **Kimball, E.**, Moore, A., & Newman, B. (Forthcoming). Students with disabilities on contemporary college campuses: Stressors and coping strategies. In S. Calderone & K. Fosnacht (Eds.), *Sources of Stress and Forms of Coping on the Modern College Campus*. Charlotte, NC: Information Age Publishing.
6. **Kimball, E.**, Rose, T., \*Ruiz, Y., & Wells, R. (2018). Common Ground and Upward Bound: Lessons from a Cross-Institutional Collaboration. In H. Rowan-Kenyon, M. Cahalan, & M. Yamashita (Eds.), *Reflections on connecting research and practice in college access and success programs* (pp. 49-59). Washington, DC: Pell Institute for the Study of Opportunity in Higher Education.
5. Friedensen, R. & **Kimball, E.** (2017). Disability as identity: A critical examination of a multivalent construct. In J. Huisman and M. Tight (Eds.), *Theory and Method in Higher Education Research* (pp. 229-247). Somerville, MA: Emerald Publishing.
4. **Kimball, E.**, \*Friedensen, R., & \*\*Silva, E. (2017). Engaging disability: Trajectories of involvement for college students with disabilities. In E. Kim & K. C. Aquino (Eds.), *Disability as diversity in higher education: Policies and practices to enhance student success* (pp. 61-74). New York: Routledge.
3. Vaccaro, A., & **Kimball, E.** (2017). “It’s a very deep, layered topic.” Student affairs professionals on disability diversity and competency development. In E. Kim & K. C. Aquino (Eds.), *Disability as Diversity in Higher Education: Policies and Practices to Enhance Student Success* (pp 138-152). New York: Routledge.
2. **Kimball, E.**, Wells, R. S., \*Ostiguy, B., \*Manly, C., & Lauterbach, A. (2016). Students with Disabilities in Higher Education: A Review of the Literature and an Agenda for Future Research. In M. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research: Volume 31* (pp. 91-156). New York: Springer.
1. Ryder, A. J., \*Meighen, B. D., \*Russell, J. L., \*Hollenbaugh, C. E., \*Lothes, J. E., & **Kimball, E.** (2015). A Tangled Knot of Career & Credential: The Associate of Applied Sciences Degree as Career Preparation and Transfer Catalyst. In S. J.

Jones & D. L. Jackson (Eds.), *Examining the Impact of Community Colleges on the Global Workforce* (pp. 1-31). Hershey, PA: IGI Global.

## BOOK CHAPTERS – INVITED

7. **Kimball, E.** \*Ruiz-Hau, J. M., \*Valle, F. (2018). Limited by Design? A Critical Sociohistorical Analysis of Postsecondary Learning Outcomes. In J. DeVitis & P. Sasso (Eds.), *Colleges at the Crossroads: Taking Sides on Contested Issues* (pp. 255-72). New York: Peter Lang.
6. \*Friedensen, R., McCrae, B., & **Kimball, E.** (2017). Using Qualitative Research to Document Variations in Student Experience. In E. Kimball & K. Loya (Eds.), *Using Qualitative Research to Promote Organizational Intelligence* (pp. 53-64). New Directions for Institutional Research: No. 174. San Francisco, CA: Jossey-Bass.
5. **Kimball, E.** & Loya, K. (2017). Using Qualitative Inquiry to Promote Organizational Intelligence. In E. Kimball & K. Loya (Eds.), *Using Qualitative Research to Promote Organizational Intelligence* (pp. 95-102). New Directions for Institutional Research: No. 174. San Francisco, CA: Jossey-Bass.
4. Loya, K. & **Kimball, E.** (2015). Educational Policy and Political Action as Mechanisms of Remote Control. In R. MacDougall (Ed.), *Communication and Control: Tools, Systems, and New Dimensions* (pp. 147-168). Lanham, MD: Rowman & Littlefield.
3. Vaccaro, A., **Kimball, E.**, \*Ostiguy, B., & Wells, R. S. (2015). Researching Students with Disabilities: The Importance of Critical Perspectives. In R. S. Wells & F. K. Stage (Eds.), *New Scholarship in Critical Quantitative Research, Part II: New Populations, Approaches, and Challenges* (pp. 25-41). New Directions for Institutional Research: No. 163. San Francisco, CA: Jossey-Bass.
2. Reason, R., **Kimball, E.**, & Bennett, J. (2015). Crisis in Student Community. In T. Ream & J. Braxton (Eds.) *Ernest L. Boyer: Hope for Today's Universities* (pp. 135-144). Albany, NY: SUNY Press.
1. **Kimball, E.** & Campbell, S. (2013). Advising Strategies to Support Student Learning Success: Linking Theory and Philosophy with Intentional Practice. In J.K. Drake, P. Jordan, & M.A. Miller (Eds.), *Academic Advising Approaches: Strategies That Teach Students to Make the Most of College* (pp. 3-16). San Francisco, CA: Jossey-Bass and Manhattan, KS: National Academic Advising Association.

## BOOK REVIEWS

17. \*Fox, A. & Kimball, E. (2018). Media Feature and Review—Readiness Realities: Struggles and Successes During the Transition to College. *Journal of Student Affairs Research & Practice*, 55(3), 350-352.
16. **Kimball, E.** & \*Boyd, A. (2018). Book Review—Academic Ableism: Disability and Higher Education. *Journal of College Student Development*, 59(4), 507-509.
15. **Kimball, E.** & \*Ruiz, Y. (2016). Media Feature and Review—Transgender Studies Reader 2. *Journal of Student Affairs Research & Practice*, 53(4), 473-475.
14. \*Bettencourt, G. & **Kimball, E.** (2015). Book Review—What is College for? The Public Purpose of Higher Education. *Journal of Student Affairs Research & Practice*, 52(2), 234-236.

13. **Kimball, E.** (2012). Brief review— The Right to Be Out: Sexual Orientation and Gender Identity in America’s Public Schools. *Contemporary Sociology*, 41, (2), 250-51.
12. **Kimball, E.** (2012). Brief review—Framing Intersectionality: Debates on a Multi-Faceted Concept in Gender Studies. *Contemporary Sociology*, 41, (2), 255-56.
11. **Kimball, E.** (2012). Brief review—Being and Belonging: Muslims in the United States Since 9/11. *Contemporary Sociology*, 41, (1), 119-20.
10. **Kimball, E.** (2012). Brief review— Hip Hop Desis: South Asian Americans, Blackness, and a Global Race Consciousness. *Contemporary Sociology*, 41, (1), 126.
9. **Kimball, E.** (2011). Brief review—Digesting Race, Class, and Gender: Sugar as a Metaphor. *Contemporary Sociology*, 40, (6), 778.
8. **Kimball, E.** (2011). Brief review—Governing Educational Desire: Culture, Politics, and Schooling in China. *Contemporary Sociology*, 40, (6), 778-79.
7. **Kimball, E.** (2011). Brief review— Knowledge Matters: The Structures of Knowledge and Crisis of the Modern World-System. *Contemporary Sociology*, 40, (6), 779-80.
6. **Kimball, E.** (2011). Brief review—Moved to Action: Motivation, Participation, and Inequality in American Politics. *Contemporary Sociology*, 40, (5), 639.
5. **Kimball, E.** (2011). Brief review—Black and Postcolonial Feminisms in New Times: Researching Educational Inequalities. *Contemporary Sociology*, 40, (5), 641-642.
4. **Kimball, E.** (2011). Brief review—Asians in the Ivory Tower: Dilemmas of Racial Inequality in American Higher Education. *Contemporary Sociology*, 40, (5), 644.
3. **Kimball, E.** (2011). Brief review—Educating Elites: Class Privilege and Educational Advantage. *Contemporary Sociology*, 40, (4), 503-504.
2. **Kimball, E.** (2011). Brief review—Rural Education for the Twenty-First Century: Identity, Place, and Community in a Globalizing World. *Contemporary Sociology*, 40, (4), 510.
1. **Kimball, E.** (2011). Brief review—Between Talk: Decolonizing Knowledge Production, Pedagogy, & Praxis. *Contemporary Sociology*, 40, (1), 107-108.

### GRANTS & CONTRACTS

11. **Kimball, E., Wells, R., & Lisi, B.** (2019). Mapping the Ecology of College-Going and Within-College Support for Students with Intellectual and Other Disabilities. Massachusetts Department of Higher Education (\$173,062). Principal Investigator.
10. Vaccaro, A., Miller, R. & **Kimball, E.** (2018). Minoritized Sexual and Gender Identities in STEM: An Exploratory Qualitative Analysis of Learning Environments at Three Campuses. ACPA Foundation Grant. \$1000.
9. **Kimball, E., Dasgupta, N., George Mwangi, C., Pachucki, M., & Wells, R.** (2018). DCL: NSF INCLUDES: EAGER: Examining Collective Impact in a Community-University Partnership to Broaden Girls' Participation in Science from Middle School to High School Graduation. NSF EHR Directorate (\$299,271). Principal Investigator.
8. Graham, L., **Kimball, E.,** Zuniga, X., & Goodman, K. (2018). Decreasing Implicit Bias of Pre-Health Professionals Through Intergroup Dialogue. Health Promotion and Policy Faculty Seed Grant Initiative (\$40,000). Co-Principal Investigator. [Note: This grant was declined due to an unplanned medical leave by the PI.]

7. Vaccaro, A., **Kimball, E.**, & Miller, R. (2018). Minoritized Sexual and Gender Identities in STEM: An Exploratory Qualitative Analysis of Learning Environments at Three Campuses. NASPA Student Affairs Educators in Higher Education Region 1, Research Grant (\$1000.00). Co-Principal Investigator.
6. Isbell, L. (2017). Emotional Influences on Diagnostic Error in Emergency Medicine: An Experimental Approach to Understand Diagnostic Failure and Facilitate Improvement for Patients with and without Mental Illness. Agency for Healthcare Research and Quality (\$1,712,843). Key Personnel.
5. Vaccaro, A., **Kimball, E.**, & Cox, B. (2017). Making Disability Visible in Higher Education Research: Addressing Quantitative, Qualitative, and Theoretical Limitations. Spencer Foundation Conference Grant for Advancing Education Research (\$50,000). Co-Principal Investigator.
4. **Kimball, E.**, Lauterbach, A., & Wells, R. (2014). The Relationship(s) Between Climate, College-Going, and STEM Aspirations for High School Students with Disabilities. University of Massachusetts Amherst, College of Education Research Fellowship (\$14,741.00). Principal Investigator.
3. Vaccaro, A., Troiano, P., **Kimball, E.**, Newman, B., Moore, A. & Daly-Cano, M. (2014). College Students with Disabilities Developing Purpose and Choosing a Major. NASPA Student Affairs Educators in Higher Education Region 1, Research Grant (\$1000.00). Co-Principal Investigator.
2. **Kimball, E.** (2013). The Impact of School-Based College Counseling on the Post-Secondary Aspirations of Students with Learning Disabilities. University of Massachusetts Amherst, College of Education Research Fellowship (\$8,438.85). Principal Investigator.
1. Reason, R. & **Kimball, E.** (2011). A Search for Common Ground: An Examination of Understandings of Student Learning and Development in Student and Academic Affairs. NASPA Student Affairs Educators in Higher Education, Student Affairs Partnering with Academic Affairs Knowledge Community (\$1000.00). Co-Principal Investigator.

### CONFERENCE PAPERS & PRESENTATIONS

\* Graduate Student Coauthor    \*\* Undergraduate Student Coauthor

#### NATIONAL & INTERNATIONAL

43. Miller, R., **Kimball, E.**, Vaccaro, A., & Forester, R. (2018, November 17). "It's Dude Culture": Students with Minoritized Sexual/Gender Identities Navigating STEM Majors. Paper to be presented at the 2018 Association for the Study of Higher Education Annual Conference (November 14-15). Tampa, FL.
42. Lee, M., **Kimball, E.**, Vaccaro, A., Tissi-Gassoway, N., Moore, A., Troiano, P., & Newman, B. (2018, November 16). How Patriarchy and Ableism Intersect to Shape the Lives of College Students with Disabilities. Paper to be presented at the 2018 Association for the Study of Higher Education Annual Conference (November 14-15). Tampa, FL.
41. Ryder, A., \*Hastings, J.D., **Kimball, E.**, & \*Slauzis, D. (2018, March 6). Creeping Legalism and Accountability: How External Demands Reshape Student Affairs Practice. Paper presented at the 2018 NASPA Student Affairs Professionals in

- Higher Education Annual Conference (March 3-7). Philadelphia, PA.
40. Ryder, A., & **Kimball, E.** (2018, March 5). History as a Tool for Social Justice: Using the Past to Understand Contemporary Manifestations of Oppression. Paper presented at the 2018 NASPA Student Affairs Professionals in Higher Education Annual Conference (March 3-7). Philadelphia, PA.
  39. Vaccaro, A., **Kimball, E.**, Newman, B., & Moore, A., (2017, November 11). Collegiate Purpose and Career Development at the Intersections of Disability and Social Class. Paper presented at the 2017 Association for the Study of Higher Education (November 8-11). San Antonio, TX.
  38. **Kimball, E.**, \*Bettencourt, G., \*Manly, C., \*Ruiz-Hau, J., & Wells, R. (2017, April 30). STEM Degree Completion and First-Generation College Students: What Explains the Gap? Paper presented at the 2017 AERA Annual Meeting (April 27-May 1). San Antonio, TX.
  37. Moore, A., **Kimball, E.**, \*\*Kern, V., & \*\*Carlson, A. (2017, April 19). I am not my disability: Professional identity development of 6 pre-service teachers with disabilities. Paper presented at Council for Exceptional Children Conference (April 19-22). Boston, MA.
  36. **Kimball, E.**, \*Fox, A., Vaccaro, A., \*Tissi-Gassoway, N., Newman, B., Moore, A., & Troiano, P. (2017, March 14). Gender, Disability, and Intersectionality: Using the RMMDI to Explore the Identity Development of College-Going Women with Disabilities. Paper presented at the NASPA Student Affairs Professionals in Higher Education Annual Conference (March 11-15). San Antonio, TX.
  35. Vaccaro, A., Moore, A., **Kimball, E.**, Newman, B., & Troiano, P. (2016, November 12). College Students with Disabilities Developing a Sense of Purpose. Paper presented at the 2016 Association for the Study of Higher Education (November 9-12). Columbus, OH.
  34. **Kimball, E.**, \*Tissi-Gassoway, N., \*Bobot, N., Vaccaro, A., Moore, A., Newman, B., & Troiano, P. (2016, November 11). Gender, Sexuality, & (Dis)Identification in the Experiences of Students with Disabilities. Paper presented at the 2016 Association for the Study of Higher Education (November 9-12). Columbus, OH.
  33. Wells, R., \*Komers, S., \*Manly, C., & **Kimball, E.** (2016, November 11). Changes in Rural-Nonrural Disparities in Postsecondary Enrollment and Attainment: A Follow Up Study. Paper presented at the 2016 Association for the Study of Higher Education (November 9-12). Columbus, OH.
  32. \*Friedensen, R., **Kimball, E.**, Lauterbach, A., & George Mwangi, C.A. (2016, November 11). The impact of instructor identity and curriculum on students with disabilities in STEM fields. Roundtable presented at the 2016 Association for the Study of Higher Education (November 9-12). Columbus, OH.
  31. George Mwangi, C. A., \*Friedensen, R., **Kimball, E.**, Lauterbach, A., \*Ostiguy, B., \*Manly, C. A., & Wells, R. W. (2016, April 12). Examining the Role of Family in the Development of Precollege STEM Aspirations among Students with Disabilities. Paper presented at 2016 American Educational Research Association Annual Meeting (April 8-12). Washington, DC.
  30. **Kimball, E.**, George Mwangi, C. A., \*Friedensen, R., Lauterbach, A., \*Ostiguy, B., & \*Manly, C. A. (2015, November 7). "I don't see myself as a person with a disability, but technically I am:" Extending the Diverse Learning Environments



- Model to Students with Disabilities in STEM Fields. Paper presented at 2015 Association for the Study of Higher Education Conference (November 4-8). Denver, CO.
29. \*Bittinger, J., Wells, R. & **Kimball, E.** (2015, November 6) *The Role of STEM Perceptions and Behaviors for Students with Disabilities in High School in Predicting STEM Career Aspirations*. Paper presented at the Association for the Study of Higher Education (November 4-8). Denver, CO.
  28. **Kimball, E.**, Vaccaro, A., Moore, A., Newman, B., & Troiano, P. (2015, November 6). Advocacy to Resistance: A Grounded Theory Model of Activism by Students with Disabilities. Paper presented at 2015 Association for the Study of Higher Education Conference (November 4-8). Denver, CO.
  27. \*Manly, C., Wells, R., & **Kimball, E.** (November 5, 2015). Students with disabilities pursuing STEM: Following the pipeline from high school math interest and ability to type of postsecondary degree attained. Paper presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
  26. Vaccaro, A., & **Kimball, E.** (2015, March 25). (Re)Constructing Disability on College Campuses: The Perceptions of Student Affairs Practitioners on a Diverse Population. Paper presented at 2015 NASPA Student Affairs Administrators in Higher Education Conference (March 21-25). New Orleans, LA.
  25. Ryder, A., & **Kimball, E.** (2015, March 24). Assessment as Reflexive Practice: Making Evidence-Based Decisions a Part of Daily Work. Paper presented at 2015 NASPA Student Affairs Administrators in Higher Education Conference (March 21-25). New Orleans, LA.
  24. Gansmer-Topf, A., Croom, N., **Kimball, E.**, & Ryder, A. (2015, March 23). Teaching Scholar  $\longleftrightarrow$ Practitioners: Exploring the Distinctions and Connections Among Theory, Research, and Practice Through a Reflexive Lens. Symposium at 2015 NASPA Student Affairs Administrators in Higher Education Conference (March 21-25). New Orleans, LA.
  23. \*Friedensen, R. & **Kimball, E.** (2014, November 22). The Search for Meaning in Higher Education Research: A Discourse Analysis of ASHE Presidential Addresses. Paper presented at 2014 Association for the Study of Higher Education Conference (November 20-22). Washington, DC.
  22. Hughes, R. & **Kimball, E.** (2014, November 21). The Dually Commodified College-Going Process: The Reciprocal Relationship Between Access and Choice in the Postsecondary Admissions Process. Paper presented at 2014 Association for the Study of Higher Education Conference (November 20-22). Washington, DC.
  21. **Kimball, E.** & \*Friedensen, R. (2014, November 21). Bowdoin and Middlebury by the Numbers: A Prosopographical Analysis of the Classes of 1800-1825. Paper presented at 2014 Association for the Study of Higher Education Conference (November 20-22). Washington, DC.
  20. **Kimball, E.** & \*Ruiz, Y. (2014, April 1). The Problem of Validity in Research on Student Development. Paper presented at 2014 ACPA College Student Educators International Conference (March 30-April 2). Indianapolis, IN.
  19. **Kimball, E.** & Ryder, A. (2014, March 15). The Past as a Tool for Reflexive Practice: Why History Matters to Student Affairs Professionals. Paper presented at 2014 NASPA Student Affairs Administrators in Higher Education Conference (March

- 15-19). Baltimore, MD.
18. **Kimball, E.** (2014, March 14). Using the Extended Case Method to Capture Insights from the Field: Reconciling the Knowledge of Scholars and Practitioners. Paper presented at 2014 NASPA Student Affairs Administrators in Higher Education Conference (March 15-19). Baltimore, MD. [Paper selected for Emerging Scholars Research Forum]
  17. **Kimball, E.** & Campbell, S. (2013, October 8). Advising Strategies to Support Student Learning Success: Linking Theory and Philosophy with Intentional Practice. Paper presented at 2013 NACADA Global Community for Academic Advising Conference (October 6-9). Salt Lake City, UT.
  16. **Kimball, E.** & Reason, R. (2013, March 19). Progress in a Search for Common Ground: Results from a SAPAA-Funded Project. Paper presented at 2013 NASPA Student Affairs Administrators in Higher Education Conference (March 16-20). Orlando, FL.
  15. \*\*Silva, E. & **Kimball, E.** (2013, March 19). Supporting Students with Disabilities. Paper presented at 2013 NASPA Student Affairs Administrators in Higher Education Conference (March 16-20). Orlando, FL.
  14. Reason, R. & **Kimball, E.** (2013, March 5). From Theory to Practice (and Back Again). Paper presented at 2013 ACPA College Student Educators International Conference (March 4-7). Las Vegas, NV.
  13. **Kimball, E.,** & Hwang, J. (2012, April 16). Predictors of Enrollment for Students with Disabilities in Postsecondary Education. Paper presented at 2012 American Educational Research Association Annual Meeting (April 13-17). Vancouver, BC.
  12. Hughes, R., & **Kimball, E.** (2012, April 17). Dual Commodification of Schools and Students in the Higher Education Admissions Marketplace. Paper presented at 2012 American Educational Research Association Annual Meeting (April 13-17). Vancouver, BC.
  11. Reason, R. & **Kimball, E.** (2012, March 27). A New Theory-to-Practice Model for Student Affairs: Understanding Theory in Context, Incorporating Reflection. Paper presented at 2012 ACPA College Student Educators International Conference (March 24-28). Louisville, KY.
  10. Moran, P., & **Kimball, E.** (2011, November 19). The Social Production of Disability: The Structuration Relationship & Identity. Paper presented at 2011 Association for the Study of Higher Education Conference (November 16-19). Charlotte, NC.
  9. Knight, D., Lattuca, L., **Kimball, E.,** & Reason, R. (2011, November 18). Understanding Interdisciplinarity: Curricular and Organizational Features of Undergraduate Interdisciplinary Programs. Paper presented at 2011 Association for the Study of Higher Education Conference (November 16-19). Charlotte, NC.
  8. **Kimball, E.,** & Gilbert, C. (2011, November 17). A Disciplined Consensus: An Inquiry into the Problem of Integration in the Definition of Interdisciplinary. Paper presented at 2011 Association for the Study of Higher Education Conference (November 16-19). Charlotte, NC.
  7. **Kimball, E.** (2011, November 6). Bowdoin College and the Creation of a Post-Republican, Cosmopolitan Elite: The Classes of 1806-1828. Paper presented at 2011 History of Education Society Conference (November 3-6). Chicago, IL.
  6. Woodell, J. & **Kimball, E.** (2011, October 3). Definitions of and Approaches to Public

- Engagement: A Language-in-Use Analysis. Paper presented at the 2011 National Outreach Scholarship Conference (October 2-4). East Lansing, MI.
5. **Kimball, E.**, Hwang, J., & Oseguera, L. (2011, April 9). Predictors of Low Income Student Enrollment in For-Profit versus Not-for-Profit Two- and Four-Year Postsecondary Education (PSE) Institutions. Paper presented at 2011 American Educational Research Association Annual Meeting (April 8-12). New Orleans, LA.
  4. **Kimball, E.** (2011, April 9). Selling the Ivory Tower: Student Loans & A New Logic for Admissions in a Contested Marketplace. Paper presented at 2011 American Educational Research Association Annual Meeting (April 8-12). New Orleans, LA.
  3. **Kimball, E.**, & Rodrigues, J. (2011, March 29). Transformative Learning Theory & Student Affairs Practice: Towards a Resituation of Student Departure. Paper presented at the 2011 ACPA College Student Educators International Conference (March 26-30). Baltimore, MD.
  2. Oseguera, L., **Kimball, E.**, & Hwang, J. (2010, November 18). Low Income Students' Predictors of For-Profit Versus Not-For-Profit College and University Enrollment. Paper presented at the 2010 Association for the Study of Higher Education Conference (November 17-20). Indianapolis, IN.
  1. **Kimball, E.** (2010, November 5). Penn State & Prominence: Centralization, Consolidation, and Change in the Jordan Era. Paper presented at the 2010 History of Education Society Conference (November 4-7). Boston, MA.

### **SPECIALIZED SYMPOSIA & WORKSHOPS**

16. George Mwangi, C. & **Kimball, E.** (2018, June 14-15). Introduction to Qualitative Interviewing. Institute for Social Science Research Summer Methodology Seminar. Amherst, MA.
15. George Mwangi, C. & **Kimball, E.** (2018, June 4-6). Qualitative Research Design & Methods. Institute for Social Science Research Summer Methodology Seminar. Amherst, MA.
14. Isbell, L. M., **Kimball, E. W.**, & Boudreaux, E. D. (2017, October 7). Providers' Emotional Reactions to Patients in the Emergency Department: A Qualitative Investigation of Emotional Experiences, Effects on Diagnostic Reasoning, and Strategies to Reduce Error. Diagnostic Error in Medicine: Tenth International Conference (October 7-10). Auburndale, MA.
13. \*Bettencourt, G. & **Kimball, E.** (2017, July 14). Faculty, Staff, and Student Understanding of Disability in Higher Education. Fifth Annual International Inclusion Conference (July 13-15). Amherst, MA.
12. \*Manly, C. A., Wells, R. S., & **Kimball, E.** (2017, July 14). Students with disabilities pursuing STEM: High school math preparation to postsecondary degree. Fifth Annual International Inclusion Conference (July 13-15). Amherst, MA.
11. George Mwangi, C. & **Kimball, E.** (2017, June 12-14). Qualitative Research Design & Methods. Institute for Social Science Research Summer Methodology Seminar. Amherst, MA.
10. George Mwangi, C. & **Kimball, E.** (2016, May 24-26). Qualitative Research Design & Methods. Institute for Social Science Research Summer Methodology Seminar. Amherst, MA.
9. George Mwangi, C. & **Kimball, E.** (2015, June 10-12). Qualitative Research Design:

- Considerations & Tensions. Institute for Social Science Research Summer Methodology Seminar. Amherst, MA.
8. **Kimball, E.** (2015, May 29). Intersectionality & Marginality in the Experience of Disability. Presentation at the 2015 University of Massachusetts Amherst Disability 411 Workshop. Amherst, MA.
  7. \*Gowen, G., & **Kimball, E.** (2015, March 26). Normal Schools Revisited: A Theory-Driven Reappraisal of the Historiography of Normal Schools. Paper presented at The Arc of Teacher Education: From the Normal School to Now (March 25). Bridgewater, MA.
  6. \*Gowen, G., \*Friedensen, R., & **Kimball, E.** (2014, September 25). Boys, Be Ambitious: William Smith Clark and the Westernization of Japanese Agricultural Extension in the Meiji Era. Paper presented at Century Beyond the Campus: Past, Present, and Future of Extension: A Research Symposium to Mark the 100th Anniversary of the Smith-Lever Act (September 24-25). Morgantown, WV.
  5. **Kimball, E.** & Rossman, G. (2014, May 12-13). Qualitative Research Design: Considerations & Tensions. Institute for Social Science Research Summer Methodology Seminar. Amherst, MA.
  4. **Kimball, E.** (2013, December 6). Strategic Plans: The Nuts and Bolts of How to Do One. Workshop presented as part of the 2013 Academic Leadership Academy's Virtual Sessions (2013 Cohort). State College, PA.
  3. **Kimball, E.** (2012, September 19). Collecting and Reporting Institutional Data for Strategic Planning. Workshop presented as part of the 2012 Academic Leadership Academy's Virtual Sessions (2012 Cohort). State College, PA.
  2. Reason, R., **Kimball, E.**, & Bennett, J. (2012, April 13). Campus Community in Crisis. Paper presented at the Ernest L. Boyer Symposium (April 13). Grantham, PA.
  1. **Kimball, E.** (2010, August 16). "Old Truth" and "New fact" at Harvard: The Pragmatic Relationship of James & Eliot. Paper presented at 2010 William James Symposium: In the Footsteps of William James (August 13-16). Cambridge, MA.

## REGIONAL & STATE

9. \*Bettencourt, G., George Mwangi, C., & **Kimball, E.** (2017, November 15). Developing the "Scholar" in Scholar-Practitioner: Using Qualitative Interviews to Support Students on Campus. Research presentation at 2017 NASPA Student Affairs Administrators in Higher Education Region One Conference (2016, November 12-15). Springfield, MA.
8. \*Bettencourt, G. & **Kimball, E.** (2017, November 14). How Postsecondary Staff and Faculty Members Understand the Needs of Students with Disabilities. Research presentation at 2017 NASPA Student Affairs Administrators in Higher Education Region One Conference (2016, November 12-15). Springfield, MA.
7. Vaccaro, A., **Kimball, E.**, & Troiano, P. (2016, November 15). College Students with Disabilities Developing a Sense of Purpose. Research presentation at 2016 NASPA Student Affairs Administrators in Higher Education Region One Conference (2016, November 13-16). Burlington, VT.
6. **Kimball, E.**, Vaccaro, A., & Troiano, P. (2016, November 15). Rethinking Activism: Lessons from College Students with Disabilities. Research presentation at 2016 NASPA Student Affairs Administrators in Higher Education Region One

- Conference (2016, November 13-16). Burlington, VT.
5. Hunter, D., Johnson, V., **Kimball, E.**, Oliver, S., & Vaccaro, A. (2016, November 14). Crafting a Satisfying Scholarly Agenda. Respondent in panel presentation at 2016 NASPA Student Affairs Administrators in Higher Education Region One Conference (2016, November 13-16). Burlington, VT.
  4. Vaccaro, A. & **Kimball, E.** (2015, November 17). Student Affairs Professionals Supporting Students with Disabilities. Research presentation at 2015 NASPA Student Affairs Administrators in Higher Education Region One Conference (2015, November 15-18). Manchester, NH.
  3. Vaccaro, A., **Kimball, E.**, & \*Vargas, N. (2014, November 18-19). Research in Action with Student Affairs Professionals: Disability Awareness Knowledge & Skills. Facilitation of four focus groups and two content sessions at 2014 NASPA Student Affairs Administrators in Higher Education Region One Conference (2014, November 16-19). Newport, RI.
  2. Malaney, G., Brown, S., & **Kimball, E.** (2013, November 19). How to Publish in Student Affairs and Higher Education Journals. Respondent in panel presentation at 2013 NASPA Student Affairs Administrators in Higher Education Region One Conference (November 17-20). Rockport, ME.
  1. Gelaye, E., Sisson, P., & **Kimball, E.** (2013, October 11). Senior Student Affairs Officers Take on “Transitions.” Discussant for panel presentation at New England Conference for Student Success (October 11). Amherst, MA.

## SERVICE

### PROFESSIONAL

#### *Editorial Board and Manuscript Review Activities*

- Editorial Board Service: Journal of College Student Development (2018-2020); Journal of the First Year Experience & Students in Transition: Editorial Board Member (2016-2018); Journal of College & University Student Housing: Editorial Board Member (2013-2016); Journal of Student Affairs Research & Practice: Editorial Board Member (2013-2019; 2 terms); Higher Education in Review: Editor (2011-2012); Associate Editor for Operations (2010-2011); Director of Operations for HER Online (2009-2010)
- Ad-Hoc Grant Proposal Review (Funders): Mitacs Accelerate (2018)
- Ad-Hoc Manuscript Review (Journals): Journal of Diversity in Higher Education (2018); American Journal of Evaluation (2017); Teaching & Teacher Education (2017); AERA Open (2017); Minerva (2017); Equity & Excellence in Education (2015); Evaluation & Program Planning (2015); International Journal of Qualitative Studies in Education (2015); American Educational Research Journal (2014); Contemporary Sociology: Book Reviewer (2010-2012)
- Ad-Hoc Manuscript Review (Books & Monographs): Routledge (2017); SAGE (2017); Cambridge University Press (2016)

#### *Leadership Activities*

- ACPA: Coalition for (Dis)Ability (Research Coordinator, 2017-2018)
- CEC: Postsecondary Education and Disability Research Guidelines Working Group (2017-2018).

- NASPA: Melvane Hardee Dissertation of the Year Selection Committee (2014-2018; Chair, 2016-2018)

#### *Conference Activities*

- ACPA: Reviewer (2010-2017)
- AERA: Reviewer (2011; 2014; 2016)
- ASHE: Reviewer (2009; 2011-2017)
- NASPA: Reviewer (2013-2017)
- NEAIR: Reviewer (2012)

## **CAMPUS**

### *University of Massachusetts Amherst*

- University-wide: Center for Research on Families Steering Committee (2017 to Present); Dean of Students Search Committee (2017); Student Affairs & University Life Council (2014-Present; Interim Chair 2016; Chair 2016 to 2018); Student Affairs Assessment Council (2014-2015); New England Conference for Student Success Steering Committee (2014-2015); New England Conference for Student Success Program Committee (2014-2015, Chair); Residence Education Self-Study Team (2014); Student Conduct Hearing Board (2014-2017); Innovative Pedagogy Assessment Group (2014)
- College-wide: College Academic Matters Committee (2016); College Governance Task Force (2013-2014); College Leadership Advisory Committee (2016); Education Building Committee (2014); Education Scholarship & Awards Committee (2014); Pre-Tenure Mutual Mentoring Committee (2014-Present)
- Department: Department Academic Matters (2018-2020); Higher Education Quantitative Methods Faculty Search (Chair 2018-2019); Higher Education Policy Faculty Search (2013-2014)
- Program: Masters Admissions Committee (2013-2017, 2019; Chair 2015-2017, 2019)

### *Curry College*

- College-wide: Data Standards & Practices Task Force (2012; Chair); Learning Outcomes Assessment Committee (2011-2013), NEASC Self-Study Steering Committee (2011-2012), Student Success Committee (2011-2012), Banner Support Group (2012-2013), Dean's Council (2011-2013)

### *The Pennsylvania State University*

- Higher Education Student Association: Secretary (2010-2011); Professional Development Committee (2009-2011)
- Other: Education Policy Studies Climate Study Working Group (2010-11), Student Representative to Higher Education Faculty (2010-2011), FastStart Mentor (2010-2012)