

ELSA M. GONZALEZ, Ph.D.
Curriculum Vitae

August 2018

Assistant Professor of Higher Education

Educational Leadership and Policy Studies Department

College of Education

University of Houston

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Google Scholar:

<https://scholar.google.com/citations?user=w1cnK5YAAAAJ&hl=en>

Citations by June 2018 = 211

US Citizen/ Mexican Citizen

EDUCATION

- Ph.D. HE Administration and Human Resources
Dissertation: *Perceptions of selected senior administrators of higher education institutions in Mexico regarding needed administrative competencies.*
Description: *Identification of the competencies needed by Presidents, and Vice-Presidents in eight of the most prestigious public and private universities in Mexico.*
Texas A&M University, 2004
Chairs: Dr. Yvonna S. Lincoln & Dr. Kenneth E. Paprock
- M.B.A. Master in Business Administration
Thesis: *University and Industry Liaison (With highest honors)*
Description: Design of an administrative model for the development of a university-industry center focusing in areas such continuing education, human resources, legal department, and marketing. The model was based in the case of the University of Guanajuato (in Mexico) including a strategic plan for this case.
Autonomous National University of Mexico (UNAM), 1998
- B. S. Accounting
Thesis: Academic Project in Teaching Accounting
University of Guanajuato, Mexico, 1992

RESEARCH/POLICY INTEREST

- Issues in higher education (Underrepresented students, Latino/a students, female students, impact in the community, school-college readiness, access, retention and graduation in STEM fields).
- Leadership and Higher Education administration
- Cross-cultural and cross-language qualitative research methodology

LANGUAGES & CERTIFICATIONS

- Spanish and English
- ONLINE COURSE CERTIFICATION: Applying the QM Rubric (APPQMR)

PROFESSIONAL EXPERIENCE

Assistant Professor of Higher Education

August 2017- to present

University of Houston – College of Education

Educational Leadership and Policy Studies Department

Regional Editor, International Journal of Qualitative Studies in Education (QSE)

September 2012- present

- Facilitating the submission of manuscripts from author in Latino America countries, as the corresponding reviews to QSE.

Assistant Professor

September 2014- July 2017

Texas A&M University Corpus Christi – College of Education

Higher Education Leadership Program

September 2014- July 2017

Visiting Assistant Professor, Texas A&M University

March 5, 2007 – August 2014

- Teaching graduate courses on introduction to qualitative research, advance qualitative research methods, higher education administration, and college teaching.
- Advising doctoral students.
- Supervise the internship for the College Teaching Certificate.

Senior Research Associate, Texas A&M University

January 15, 2005 – August 2014

- Co-Managing Editor of the Handbook of Qualitative Research (4th. Edition), Norman

- Denzin & Yvonna Lincoln, Editors.
- Conducting cross/language and cross/cultural studies that supports the search for emerging decolonizing methodologies in qualitative research. This research has resulted in developing papers, presentations at conferences, and journals article submissions.
 - Qualitative methodologist to lead the qualitative component of Project F4C (Families for College, PI: Jorge Gonzalez).

Core Faculty Affiliate of the Transdisciplinary Center for Health Equity Research (TCHER)

Department of Health and Kinesiology
College of Education – Texas A&M University
December 15, 2012 – present

- Participation in projects to involving cross-cultural health education and health disparities.

Managing Editor, International Journal of Qualitative Studies in Education (QSE)

July 2007- August 2012

- Managing communications and files between authors, advisory board, internal board, chief editors, guest editor of Special Issues, external reviewers, and publisher of QSE.
- Managing the submission of approximately 1,000 manuscripts from all over the world during this period, as the corresponding reviews to QSE.
- Facilitating internal board meetings and the internal review process.
- Supervising student workers that assist QSE activities.

Research Assistant & Co-Managing Editor (Texas A&M University)

Handbook of Qualitative Research, 3rd. Ed.

Norman Denzin & Yvonna Lincoln, Editors.

September, 2002 – January 15, 2005.

- Managing correspondence and files between authors, advisory board, and editors for chapters of the Handbook of Qualitative Research.
- Managing correspondence and files between authors, advisory board, and editors for entries of the Encyclopedia of Sociology, Methods Section.
- Conducting qualitative research in higher education projects.

Business Coordinator & Graduate Assistant

Office of Continuing Education (CECOE), Office of the Dean, Texas A&M University

College of Education and Human Development

January, 2002 – October 2003

- Business and finance administration of continuing education programs of CECOE.
- Finance activities regarding the on-going administration of the budget for this

office.

- Development and execution of new and on-going continuing education ventures.
- Representing CECOIE in continuing education partnerships with community colleges, schools and regional service centers.
- Processing continuing education credit and certificate for CECOIE programs.

Training and Development Certification Program

International Projects Coordinator

Texas A&M University, EAHR Department

June, 1998 – December, 2001

- Develop and organization of two certification programs (1998 and 1999) with the participation of 100 professionals from private and public institutions (universities, business and industries) from all over Mexico. Both programs were sponsored by Texas A&M University, the University of Guanajuato (Mexico) and the Polytechnic University of Valencia (Spain).
- Coordinated negotiation process with Mexican institutions interested to carry out training program in HRD.
- Developed agreements with partner institutions.
- Designed content program according to the determined needs of the potential customers.

Continuing Education Manager

University Center “Liaison with the Community”

Centro Universitario “Vinculación con el Entorno” (VEN)

University of Guanajuato (Mexico)

June, 1997 to January, 1998

- Developed a needs assessment of industries in the region in order to promote and design training program for them.
- Organized the continuing education area.
- Initiated contacts with faculty members from the University of Guanajuato in order to identify potential projects to link the university to industry.

Project Manager with Latin America

Foundation University-Industry of Valladolid (FUEVA)

University of Valladolid (Spain)

February, 1997 to May, 1997

- Initiated contacts with strategic organizations and institutions from **Latin America** in order to analyze potential projects between the European Union and Latin America.
- Developed funding proposals for business and community projects, and submitted funding proposals to the European Union.

Coordinator

Office of the University of Guanajuato in Mexico City

(For the President Office of Juan Carlos Romero Hicks).

August, 1995 to January, 1997

- Facilitated communication and correspondence between different offices of the University of Guanajuato (mainly President's Office and the office of the Vice President for Administration and Finances) and the central offices of the Ministry of Education, the National Sciences and Technology Council (CONACYT), and the National Association of Universities (ANUIES), among other key government agencies and educational organizations.
- Developed of a liaison administrative model for a university-industry center at the University of Guanajuato, which led to the creation of the University Center "Liaison with the Community" [Centro Universitario "Vinculación con el Entorno" (VEN)] from the University of Guanajuato (Mexico)

Administrative Coordinator

Office of the Vice President for Administration and Finances

University of Guanajuato

March 1995- July 1995

- Coordination of budgets, planning, and execution of projects between the Office of the Vice President for Administration and Finances of the University of Guanajuato and the Government of the State of Guanajuato.

Administrative- Academic Coordinator

Institute of Scientific Research, University of Guanajuato

March 1993 - March 1995

- Planning and development of an administrative and accounting system for the institute.
- Coordination of all administrative, accounting and financial activities of funded projects carried out in the institute with an overall budget of \$ 1 million dollars.

HONORS AND AWARDS

1. Nomination to the AERA - Critical Examination of Race, Ethnicity, Class and Gender SIG, Mid-Career Award, Annual Meeting, April 2018
2. Provost's Office Parents Council Award Fund, to fund six doctoral students to attend AERA in April 2017, TAMUCC
3. Provost's Office Parents Council Award Fund, to fund a doctoral student to attend AERA in April 2016.
4. Provost's Office Parents Council Award Fund, to fund five doctoral students to attend ASHE and present their research papers, Fall 2015, TAMUCC
5. Nomination to the AERA Scholar of Color Early Career Contribution Award, for the Annual Meeting 2015 by Dr. Art Hernandez, Dean of College of Education, TAMU - Corpus Christi.

6. Honorary Professor of Chung Ying College, Xian Jiaotong University, Xian, CHINA, July 2012.
7. MALRC (Mexican American and U.S. Latino Research Center) Fellow, May 2007- To the present.
8. *Dissertation of the Year Award*, College of Education and Human Development, Texas A&M University, October 14, 2005.
9. Phi Beta Delta Honor Society of International Scholars - Alpha Eta chapter's First Staff Travel Award, April 14, 2005.
10. George Bush Presidential Library Foundation Grant, June 2002.
11. Student Research Week 2002 Award, Texas A&M University. First Place in the Category of Humanities/Social Sciences, Graduate, April 1st. 2002.
12. Graduate Student Research and Presentation Grant from the Association of Former Students and the Office of Graduate Studies during Fal 2001.
13. Graduate Assistantship, Office of Continuing Education & Public Outreach, College of Education, Texas A&M University. January 2002 - December 2004.
14. Graduate Assistantship, EHRD Department, College of Education, Texas A&M University. June 1998 - December 2001.
15. Certificate of Honorable Mention in MBA Dissertation. Faculty of Accountant and Administration, Autonomous National University of Mexico (UNAM). June 8, 1998
16. Student Assistantship. Government of the State of Guanajuato. México. May 1998.
17. Texas/Mexico Education Scholarship. Texas A&M University. Spring 1998.
18. Training Assistantship. Foundation University-Industry of Valladolid (SPAIN). February 1 to June 30, 1997.
19. Student Assistantship. Government of the State of Guanajuato. México. October 1995 & 1996.
20. Special Recognition:
 - "Outstanding Student in the year". University of Guanajuato. Faculty of Accountant and Administration. 1991
 - "Outstanding Student in the year". University of Guanajuato. Faculty of Accountant and Administration. 1992
16. Special Recognition:
 - "The best student in the year" First place. University of Guanajuato. 1985-86, 1986-87, 1987-88, 1988-89, 1989-90, 1990-91.
 - "The best student in the year". First place University of Guanajuato. 1991-92
17. Special Recognition, "The best student of the community" - Rotary Club, San Luis de la Paz, Gto. 1986.

RESEARCH & SCHOLARSHIP

JOURNAL ARTICLES (PEER REVIEWED):

13. Des Bordes, J.; **Gonzalez, E.**; Lopez-Olivo, M.; Shethia, M.; Nayak, P.; & Suarez-Almazor, M.; (2018). Assessing Information Needs and Use of Online Resources for Disease Self-Management in Patients with Rheumatoid Arthritis: A Qualitative Study. *Clinical Rheumatology*, Springer, pp. 1-7
12. Contreras Aguirre, C.; & **Gonzalez, E.** (2017). Experiences of International Female Students in US Graduate Programs. *College Student Journal*. Vol. 51, Issue 1, pp. 33-46
11. Chlup, D.T., **Gonzalez, E.M.**; Gonzalez, J.E.; Aldape, H.; Guerra, M.; Lagunas, B.; & Zorn, D. (2016). Nuestros Hijos van a la Universidad. (Our Sons and Daughters are Going to College): Latina Parents' Perceptions and Experiences Building College Readiness, College Knowledge, and College Access, A Qualitative Analysis. *Journal of Hispanics in Higher Education*, SAGE, pp.1-21
10. Lincoln, Y.S., **Gonzalez, E.**, & Aroztegui, C. (2016). "Spanish is a Loving Tongue...": Performing Qualitative Research Across Languages— A Performance Piece for Two Readers. *Qualitative Inquiry*, pp.1-10. DOI: 10.1177/1077800416636148
9. Valentin, M. A., Valentin, C., Lincoln, Y., & **Gonzalez, E.** (2015). The Importance of Mentorship: Reflections of the Life Experiences and Consejos from Successful Latino/a's, A Phenomenological Study. *National Forum of Applied Educational Research Journal*, Vol. 29, Issue 1 & 2, pp. 34-45
8. Mathis, C., Ramos, H., **Gonzalez, E.** & Datta, S. (2015). Undergraduate Research— what prevents Business faculty and students from participating? *Council of Undergraduate Reserach Journal Quarterly*. Issue 2.
7. Stuart, A.; **Gonzalez, E.**, & Goodson, P. (2014). NCAA Division I Student-athletes' and Athletic Administrators' Perceptions of Social Support. *Journal of Issues in Intercollegiate Athletics*. Volume 3, Issue 6
6. Peña-Purcell, N; **Gonzalez, E.**; Garcia, C., & Jimenez, N. (2014). Participants' Perspectives of a Culturally Competent Diabetes Education for Hispanic/Latinos. *Californian Journal of Health Promotion*. Volume 12, Issue 2, pp. 1-12
5. Villa, C. & González y González, E. (2014). Women students in engineering in Mexico: exploring responses to gender differences. *International Journal of Qualitative Studies in Education*. Volume 27, Issue 8, pp. 1044-1061
4. Johnson, J.W. & **González y González, E.** (2013). "I'm Right By Doing What My Mother Says...": A Pilot Study Chronicling African American Single Mothers' Influence on Their Daughter's Romantic Heterosexual Relationships. *The International Journal of Interdisciplinary Social and Community Studies*. Volume 7, Issue 3, pp. 15-31
3. Lincoln, Y.S., & **González y González, E.M.** (2008). The search for emerging decolonizing methodologies in qualitative research: Further strategies for

- liberatory and democratic inquiry. *Qualitative Inquiry*, 14:5. July 2008, Sage Publications, Inc.
2. **González y González**, Elsa M. & Lincoln, Yvonna S. (2006). Decolonizing Qualitative Research: Non-traditional Reporting Forms in the Academy [41 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research* [On-line Journal], 7(4), Art. 1. Available at: <http://www.qualitative-research.net/fqs-texte/4-06/06-4-1-e.htm> [Date of Access: March 30, 2006].
 1. **González y González**, E. & Lincoln, Y.S. (2005). An Analysis of the Present and Possible Futures of Public and Private Mexican Universities: Perceptions and Projections of Current Administrators. *International Journal of Educational Policy, Research, and Practice*. Volume 5, Number 4, Winter 2004-2005, pp. 35-71

JOURNAL MANUSCRIPTS UNDER REVIEW:

5. **Gonzalez**, E.; & Myers, J. (**Under review**). Stories of Success of Female STEM students in Texas. *Journal of Hispanics in Higher Education*
4. Contreras Aguirre, C.; & **Gonzalez**, E. (**Under review**). International research and learning exchanges in engineering and science. *AERA Open*. Sage Publications, Inc.
3. Chlup, D.T., Gonzalez, J.E.: **Gonzalez**, E.M.; Aldape, H.; Guerra, M.; & Lagunas, B. (**Under review**). Understanding Latina/o High School Students' Perceptions and Experiences With Regard to Obtaining Information About Going to College: Themes and Impressions – A Qualitative Analysis. *Journal of Hispanics in Higher Education*, SAGE.
2. Lagunas, B; Gonzalez, J.E.; Chlup, D.T., **Gonzalez**, E.M.; Aldape, H.; & Guerra, M.; (**Under review**). "College Access Programs: An Odds-Ratio Meta-Analysis of Impact on College Enrollment". *Journal for the Study of Post-secondary and Tertiary Education*, **Informing Science Institute**.
1. Luis, S.; & **Gonzalez**, E. (**Under review**). Latino Male College Students in Texas. *International Journal of Latinos and Education*.

JOURNAL MANUSCRIPTS IN PROGRESS:

5. **Gonzalez**, E. (**In Progress**). Journaling in Qualitative Research. *Qualitative Research*, Sage Publications, Inc.
4. **Gonzalez**, E. (Ed). (**In Progress**) Special Issue: Qualitative Research in the Fields, Missing voices in certain fields. *Qualitative Inquiry*.
3. Ortega-Feerick, D.; **Gonzalez**, E; & Banda, R. (**In progress**). Analyzing the Implementation of Campus Carry Law at Four South Texas Community Colleges. *Community College Journal of Research and Practice*. Taylor & Francis.
2. Perez, C.; Gonzalez, E.; & Aguilar, I. (**In progress**). High School Students from South Texas Playing "College Ready", The Game. *Change: The Magazine of Higher Learning*. Taylor & Francis.
1. Bravo, L.; & Gonzalez, E. (**In progress**). Migrant farmer students in Texas.

BOOK CHAPTERS (PEER REVIEWED):

10. **Gonzalez, E., Contreras Aguirre, C., Luis, S., & Torres, R. (2018).** Empowering Underrepresented First-Generation College Students through Peer Mentoring in a Hispanic Serving Institution. In J. McClinton, D. Mitchell, Hughes, G., and M. Melton (Ed.). *Mentoring at Minority Serving Institutions (MSIs) Theory, Design, Practice, and Impact*. Information Age Publishing, Inc.
9. **Gonzalez, E. & Forister, J. (In press, Publication Date: September 2018).** Conducting Qualitative Research. In J. Forister and D. Blessing (Ed.). *Introduction to Research and Medical Literature (5th Ed.)*. Information Age Publishing, Inc.
8. Irby, B. J., Johnson, J., Abdelrahman, N., **Gonzalez, E. M., Lara-Alecio, R., & Tong, F. (2016).** A website analysis of mentoring programs for Latina faculty at the 25 top-ranked national universities (pp. 27-54). In G. G. Johannessen, *Global Co-Mentoring Networks in Higher Education: Politics, Policies, and Practices*. Switzerland: The Springer.
7. **Gonzalez, E. & Forister, J. (2015).** Conducting Qualitative Research. (pp. 97-110), In J. Forister and D. Blessing (Ed.). *Introduction to Research and Medical Literature (4th Ed.)*. Information Age Publishing, Inc.
6. **Gonzalez, E., Valentin, M., Johnson, D., Valentin, C., Lopez, B., Gonzalez, A., Lincoln, Y., & Stanley, C. (2015).** Retention of Latina STEM Students in Texas... Exploring the experiences that should be considered (pp. 205-215). In F. Hernandez, E. Murakami, & G. Rodriguez (Eds.). *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latinas/os Finding Work-Life Balance in Academia*. Charlotte, NC: Information Age Publishing, Inc.
5. Rosli, R., Capraro, M. M., Goldsby, D., **Gonzalez y Gonzalez, E., Onwuegbuzie, A. J., & Capraro, R. M. (2014, In Press).** Middle grade preservice teachers' mathematical problem solving and problem posing (Chapter 16). In F. M. Singer, N. Ellerton, & J. Cai (Eds.). *Mathematical problem posing: From research to effective practice*. New York, NY: Springer.
4. Sokolowski, A. & **Gonzalez, E. (2011).** "Teachers' Perspective on Utilizing Graphical Representations to Enhance the Process of Mathematical Modeling". In C.D. Maddux (Ed.). *Research Highlights in Technology and Teacher Education 2011*. SITE.
Retrieved from <http://www.editlib.org/p/38612>
3. **González y González, E.M.; & Lincoln, Y. S. (2009).** "Foreword". In Nydia Lucca-Irizarry and Reinaldo Berríos Rivera (Authors), *Investigación Cualitativa, Fundamentos, Diseños y Estrategias" [Qualitative Research, Fundaments, Designs, Strategies"*. Puerto Rico: Ediciones SM.
2. **González y González, E.M.; & Lincoln, Y. S. (2006).** "Decolonizing Qualitative Research: Non-Traditional Reporting Forms in the Academy". In N. K. Denzin & M. Gardina (Eds), *Qualitative Inquiry and the Conservative Challenge*.

Walnut Creek, CA: Left Coast Press, Inc.

1. Lincoln, Y. (Coord.); **Gonzalez y Gonzalez**, E.; Huckaby, M.F.; López, M.; Spurlock, B.; & Carpenter, S. (2002). "The responsive University: Parent's Perceptions and Expectations". En H. Casanova (coord.), *Nuevas Políticas de la Educación Superior*, Serie Universidad Contemporánea, A Coruña, SPAIN: Netbiblo-Riseu.

BOOK REVIEWS:

3. **Gonzalez**, E. & Steve L. (2015). *Engaging the "Race Question". Accountability and Equity in US Higher Education* by Alicia Dowd and Estela Mara Bensimon. Book reviewed in Teacher College Record, Date Published: June 25, 2015. <http://www.tcrecord.org>. ID Number: 180006
2. **González**, E.M. (1998). *The origins of cultural differences and their impact on management* by Jack Scarborough. Book reviewed in International Journal for Training and Development. Vol. 2, pp.302-304.
1. **González y González**, E.M (2004). *Calidad y Equidad en Educación: 20 años de reflexiones* by Felipe Martínez Rizo. Book reviewed in Reseñas Educativas/Education Review. April, 2004.

PROCEEDINGS (*) AND CONFERENCE PAPERS:

42. **Gonzalez**, E., Contreras Aguirre, C., Luis, S., & Torres, R (2018). Empowering Underrepresented First-Generation College Students through Peer Mentoring in an Hispanic Service Institution (HSI). Paper presented, 14th. International Congress on Qualitative Inquiry. Urbana, IL: University of Illinois, May 17-19.
41. Bonner, F., Smith, S., & **Gonzalez**, E., (2018). Problematize and Deconstruct: Alternative Approaches to Diverse College Student Development Theory. Paper for the 2018 Annual Meeting of the American Educational Research Association (AERA), New York, NY. April, 15, 2018.
40. Banda, R., Edwards, D. & **Gonzalez**, E.M. (2017). When the public and the academe collide: Critical narratives of authentic classroom dialogue in a Trump era. Symposia presented, 13th. International Congress on Qualitative Inquiry. Urbana, IL: University of Illinois, May 20-23
39. Luis, S., **Gonzalez**, E., Banda, R. & Bonner, F. (2017). Latino Males in Higher Education, Experiences affecting retention, Responding to a Society's Need. Paper for the 2017 Annual Meeting of the American Educational Research Association (AERA), San Antonio, TX. May 1st., 2017.
38. Louis,D., Bulaoro, A., Bonner, F.A., Banda, R.M., & **Gonzalez**, E. (2016). Engagement through Undergraduate Research Experiences (UGREs): A Pilot Study at the University of Notre Dame. Roundtable presented at the Critical Examination of Race, Ethnicity, Class and Gender Roundtable

- Forum, American Educational Research Association, Washington DC. April, 2016.
37. **Gonzalez, E. & Myers, J.** (2016). *Latina College Students in STEM Fields: Stories of Success in Texas*. Paper for the 2016 Annual Meeting of the American Educational Research Association (AERA), Washington, DC. April, 2016.
 36. **Contreras Aguirre, C. & Gonzalez, E.** (2016). *Experiences of International Students in the United States*. Poster presentation for the 2016 Annual Meeting of the American Educational Research Association (AERA), Washington, DC. April, 2016.
 35. **Rutledge, M.E. & Gonzalez, E.** (2016). *Meeting in the Middle: How Student Athlete Development Programs Effectively Reach Black/African American Student Athletes*. Roundtable paper for the 2016 Annual Meeting of the American Educational Research Association (AERA), Washington, DC. April, 2016
 34. **Gonzalez, E.; Venegas, K.; Bravo, L.; Luis, S.; Myers, J.; & Ruiz, J** (2015). *Inequalities of Latino Students in Texas, Let's Listen Their Voices*. Topical Paper Session, Annual Conference of the Association for the Study of Higher Education 2015, Denver, CO.
 33. **Rutledge, M. & Gonzalez, E.M.** (2015). *African American Athletes at Predominately White Institutions: Improving Academic Success*. Paper presented, 11th. International Congress on Qualitative Inquiry. Urbana, IL: University of Illinois, May 20-23.
 32. **Williams, K.. & Gonzalez, E.M.** (2015). *Let's Talk About Us: A Duoethnographic Study of Two Scholars of Color in Academia*. Paper presented, 11th. International Congress on Qualitative Inquiry. Urbana, IL: University of Illinois, May 20-23.
 31. **Gonzalez, E.M.; Gonzalez, J.E.; Chlup, D.T.; Aldape, H.; Guerra, M.; Lagunas, B.; & Zorn, D.** (2015). "Nuestros Hijos van a la Universidad": *Parents' Perspectives of Latino College Enrollment: A Qualitative Analysis*. Paper for the 2015 Annual Meeting of the American Educational Research Association (AERA), Chicago, Ill, April 18.
 30. **Gonzalez, E.M. & Lincoln, Y.S.** (2014). *Re-creating Oppression and Hope: Responses to a Multimedia Installation of the Prison Experience and Memories*. Paper presented, 10th. International Congress on Qualitative Inquiry. Urbana, IL: University of Illinois, May 21-24.
 29. **Gonzalez, E.M.; Lincoln, Y.S.; Stanley, C.; Valentin, M.A.; DeVerne Johnson, D.; LeCounte, J.; & Valentin, C.** (2014) *Latina Aggie GEMS*. Poster for the 2014 Women Seminar in Women Research, College Station, TX.
 28. **Kurup, P.D.; Wang, J. & Gonzalez, E.** (2014). *Student Engagement Strategies in Fully Online Courses*. 10th Annual Teaching with Technology Conference. College Station, TX.
 27. **Gonzalez, E.M.; Lincoln, Y.S.; Stanley, C.; Valentin, M.A.; DeVerne Johnson, D.; LeCounte, J.; & Valentin, C.** (2014) *Considerations on the Recruitment, Retention, and Graduation of Latina STEM Students in Texas, Why not?* Paper

- for the 2014 Annual Meeting of the American Educational Research Association (AERA), Philadelphia, Pennsylvania.
26. **Gonzalez**, E.M. & Lincoln, Y.S. (2013). *Reaching outside the academy: Cultural considerations on the retention of Latina STEM students*. Paper presented, 9th International Congress on Qualitative Inquiry. Urbana, IL: University of Illinois, May 14-18.
 25. Richards, V.; De Achaval, S.; Suarez-Almazor, M.; & **Gonzalez**, E. (2012). *Parents And Adolescents Knowledge And Use Of Acetaminophen: A Qualitative Study*. 13th Annual Health Services and Outcomes Research Conference. Houston, TX.
 24. Rosli, R., **Gonzalez y Gonzalez**, E., & Capraro, M. M. (2011). *A case study of three preservice teachers on the units and unitizing of fractions*. In Wiest, L. R., & Lamberg, T. (Eds.), *Proceedings of the 33rd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1682-1689). Reno, NV: University of Nevada.
 23. * Friday, A.; and **Gonzalez**, E.M. (2011). *The Role of White Racial Identity Development: Examining the Experiences of White Organization Leaders who Supervise Racially Diverse Teams*, *Proceedings of the 2011 AHRD INTERNATIONAL RESEARCH CONFERENCE IN THE AMERICAS*, Chicago, Ill: AHRD.
 22. **Gonzalez y Gonzalez**, E.; Mathis, C.; & Datta, S. (2011, May). *Identification of issues involved in recruiting under-represented minority business majors for undergraduate research experiences, a qualitative perspective*. 2011 Sixth International Congress of Qualitative Inquiry, Urbana-Champaign, Ill
 21. **Gonzalez y Gonzalez**, E. & Lincoln, Y.S. (2010, May). *Voices on Voice: Decisions to Engage Cross-Cultural and Cross-Language Research*. 2010 Fifth International Congress of Qualitative Inquiry, Urbana-Champaign, Ill
 20. Villa, C. & **González y González**, E. (2009, May). *The Right to Education for Female Engineering College Students in Mexico. Cultural Considerations in their Retention*. The 2009 Fifth International Congress of Qualitative Inquiry, Urbana-Champaign, Ill.
 19. Villa, C. & **González y González**, E. (2009, February). *Retention of Women Engineering Students in Mexico*. Southwest Educational research Association Conference. San Antonio, TX.
 18. Arostegui Massera, C.; **Gonzalez y Gonzalez**, E. & Lincoln, Y.S. (2007, June). *Performing Qualitative Research Across Languages*. Second International Qualitative Research Conference, University of Guanajuato, Mexico.
 17. **Gonzalez y Gonzalez**, E. & Lincoln, Y.S. (2007, May). *Decolonizing Methodologies Further: Authorial Intentions, Reader Response, and the Uses of Qualitative Research*. Paper presented at the 2007 Third International Congress of Qualitative Inquiry, Urbana-Champaign, Ill

16. Lincoln, Y.S. & **Gonzalez y Gonzalez**, E (2007, May). *Decolonizing Evidence: The Politics of Bilingual Data*. Paper presented at the 2007 Third International Congress of Qualitative Inquiry, Urbana-Champaign, Ill
15. Lincoln, Y.S.; **Gonzalez y Gonzalez**, E.; & Aroztegui Massera, C. (2007, April). *Spanish is a Loving Tongue: Performing Qualitative Research Across Languages, A Performance Piece*. Paper for the 2007 Annual Meeting of the American Educational Research Association International, Chicago, Ill.
14. **Gonzalez y Gonzalez**, E. & Lincoln, Y.S. (2006, May). *The Search for Emerging Decolonizing Methodologies in Qualitative Research: Further Strategies for Liberatory and Democratic Research*. Paper presented at the 2006 Second International Congress of Qualitative Inquiry, Urbana-Champaign, Ill.
13. **Gonzalez y Gonzalez**, E.; Lincoln, Y.S.; Yang, X.; & Cole, B. (2006, April). *An Similarities and Differences in Future Leadership Competencies for Mexican and Chinese Higher Education Institutions*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association International, San Francisco, CA.
12. **Gonzalez y Gonzalez**, E. & Lincoln, Y.S. (2005, June). *Decolonizing Qualitative Research: Non-traditional Reporting Forms in the Academy*. International Qualitative Research Conference, University of Guanajuato, Mexico.
11. **Gonzalez y Gonzalez**, E. & Lincoln, Y.S. (2005, May). *Decolonizing Qualitative Research: Non-traditional Reporting Forms in the Academy*. Paper presented at the 2005 First International Congress of Qualitative Inquiry, Urbana-Champaign, Ill.
10. **Gonzalez y Gonzalez**, E. (2005, March). *Competencies for Senior Administrators in Public and Private Mexican Universities*. Student Research Conference and International Forum, Cambridge, MA: Harvard Graduate School of Education.
9. **Gonzalez y Gonzalez**, E.; Yang, X.; & Lincoln, Y.S. (2005, January). *Similarities and Differences in Leadership Competencies for Mexican and Chinese Higher Education Institutions*. Educational Research Exchange 2005, College Station, TX: Texas A&M University.
8. **Gonzalez y Gonzalez**, E.; Lincoln, Y.S.; & Paprock, K.E. (2004, November). *Competencies of Public and Private Higher Education Executives in Mexican Universities: Are they different?* Paper presented at the International Forum of the Annual Conference of the Association for the Study of Higher Education 2004, Kansas City, MI.
7. **Gonzalez y Gonzalez**, E. & Lincoln, Y.S. (2004, April). *An Analysis of the Present and Possible Futures of Public and Private Mexican Universities: Leader Perceptions & Expectations*. Paper presented at the 2004 Annual Meeting of the American Educational Research Association International, San Diego, CA.
6. **Gonzalez y Gonzalez**, E. (2003, November). *Public and Private Mexican Universities: Differences Identified by their Leaders*. Paper presented at the

- International Forum of the Annual Conference of the Association for the Study of Higher Education 2003, Portland, OR.
5. **Gonzalez y Gonzalez**, E.; Huckaby, F.; Lopez, M.; Spurlock, B.; Lincoln, Y.; and Carpenter, S. (2002, January). *The Responsive University: Parents' Perceptions and Expectations*. Student Research Week, College Station: TX: Texas A&M University.
 4. **Gonzalez y Gonzalez**, E.; Huckaby, F.; Lopez, M.; Spurlock, B.; Lincoln, Y.; and SUBMITTED Carpenter, S. (2002, January). *The Responsive University: Parents' Perceptions and Expectations*. Educational Research Exchange 2002, College Station, TX: Texas A&M University.
 3. * Dooley, L.; Paprock, K.E.; Shim, I.; and **Gonzalez**, E.M. (2001). *Differences in Priority for Competencies Trained between U.S. and Mexican Trainers*, Proceedings of the 2001 Academy of Human Resource Development Annual Conference (pp. 115-122). Tulsa, OK: AHRD.
 2. * Kasper, D.; **Gonzalez**, E.M.; and Paprock, K.E. (1999). *Critical Perspective: Global Cultural Diversity*, presented at the Quest for Global Competitiveness Forum. An Interdisciplinary and Multinational Conference, APICS Educational and Research Foundation, Inc. (pp. 36-38). Alexandria, VI: APICS.
 1. * Paprock, K.E. and **Gonzalez**, E.M. (1998). *Utilización de la tecnología en la educación a distancia y su impacto social en el desarrollo de recursos humanos* (Use of technology in distance education and its social impact in human resource development). In J.L. Solleiro & A. Gonzalez (Eds.), *Innovacion y Gestion Tecnologica para el Desarrollo Sustentable*, ALTEC-AMTEC 98. Mexico, DF: UNAM.

REPORTS:

3. Bonner, F.; Banda, R.; Louis, D.; and **Gonzalez**, E. (2014). *The Building Bridges Mentoring Program, A White Paper* Commissioned by Arnel Bulaoro, University of Notre Dame.
2. **Gonzalez y Gonzalez**, E.; Huckaby, F.; Lopez, M.; Spurlock, B.; Lincoln, Y.; and Carpenter, S. (2002). *The Responsive University Research Project*. College Station: TX: Texas A&M University.
1. **Gonzalez**, E.M. (2001, Summer). *Evaluation Summary Report: Training and Development Certification Program 2000*. College Station, TX: Texas A&M University.

RESEARCH GRANT FUNDING

SUBMITTED:

IN PROGRESS:

National Science Foundation (NSF) – Directorate for Education & Human Resources.
 Project Title: *CAREER: Broadening Participation in STEM: A Qualitative Analysis of Retention Experiences and Retention Strategies of Latina STEM Majors in Higher Education in Texas*. Elsa Gonzalez (PI). **In Progress:** \$ 1 million (5 years).
 Submission date: July 18, 2018

FUNDED:

University of Houston – Division of Research – Small Grants Program. Project Title:
Broadening Participation in STEM: A Qualitative Analysis of Retention Experiences and Retention Strategies of Latina STEM Majors in Higher Education – Pilot Study in the University of Houston. Elsa Gonzalez (PI). **Funded: \$ 4,100.**
 Approved: January 10, 2018

AVPA Arts Research Enhancement Grant – Texas A&M University. Project: Re-creating
 Oppression and Hope: A Multimedia Installation of the Prison Experience, Memory
 Work and Social Justice. Yvonna S. Lincoln (PI), Elsa Gonzalez (Co-PI); October
 2013; **Funded:** \$ 3 000.00

Institute of Education Sciences (IES) – United States Department of Education. Project
 Title: *Families4College (F4C)*. Jorge Gonzalez (PI), Dominique Chlup (Co-PI),
 Elsa Gonzalez (Investigator). June 2013. **Funded:** \$ 1,467,208.00 (3 years).

College of Education and Human Development, Texas A&M University,
 UNDERGRADUATE STUDENT RESEARCH INITIATIVE (USRI), August 9,
 2013. **Funded** (1year funding for a student worker).

Kay and Jerry Cox Research Development Grant, Texas A&M University, College of
 Education. Proposal title: *Identification of cultural factors in the retention of
 Hispanic-Female college students in STEM fields*. Co-Principal Investigator.
 Amount \$ 5,000. **Funded** October 18, 2012.

Mexican American and U.S. Latino Research Center (MALRC), Texas A&M University.
 Proposal title: *Qualitative Research Across-Languages and Cultures – Decolonizing
 Methodologies*. Co-Principal Investigator. Amount \$ 10,000. **Funded** May 11,
 2007.

IBERCUE Project, Spanish Agency of International Cooperation (in Spanish, AECI). Title:
 FORMA-VEN (“VEN Center”, University of Guanajuato, Mexico). Co-Principal
 Investigator. Amount: \$95,898. **Funded** January 1998.

Europe Commission, Title: *Inmigrantes en los Medios (INMED)* (Fundación Universidad-
 Empresa Valladolid, Spain). Co-Principal Investigator. Amount: \$26,497. **Funded**
 May, 1997.

NOT FUNDED:

- University of Houston – The Center for Mexican American Studies (CMAS), 2018 Faculty Research Seed Grants, Project Title: *A Qualitative Analysis of Retention Experiences and Retention Strategies of Latina STEM Majors in the University of Houston*. Elsa Gonzalez (PI), **Not Funded:** \$30,000. April 1, 2018
- University of Houston – Research – Grants to Enhance and Advance Research (GEAR). Project Title: *Examining second-year courses and the role they play in student retention and attrition in engineering majors*. Virginia Snodgrass Rangel (PI), Elsa Gonzalez (Co-PI), Jerrod Henderson (Co-PI College of Engineering). **Not Funded:** \$30,000. February 5, 2018
- Institute of Education Sciences (IES) – United States Department of Education. *Aggie Research Pathways Fellows Program, (ARP Fellows Program), Pathways to Education Sciences Research Training*. Rafael Lara (PI-TAMU), Beverly Irby (PI-TAMU), Elsa Gonzalez (Co-PI-TAMUCC), Frances Bernat (Co-PI-TAMUI). August, 2016. **Not Funded:** \$ 1,200,000.00 (5 years).
- National Science Foundation (NSF) – Directorate for Education & Human Resources. Project Title: *CAREER: Broadening Participation in STEM: A Qualitative Analysis of Retention Experiences and Retention Strategies of Latina STEM Majors in Higher Education*. Elsa Gonzalez (PI). **Not Funded:** \$ 748,262 (5 years). Submission date: July 20, 2016
- Institute of Education Sciences (IES) – United States Department of Education – FIRST IN THE WORLD GRANT. Project Title: *Improving Teaching and Learning: National Academy of Instructional Leaders - A High-Impact Virtual Support System to Improve Teaching and Learning for School Leaders*. Elsa Gonzalez (PI-TAMUCC), Frank Lucido (Co-PI TAMUCC), Lynn Hammer (Co-PI TAMUCC), Beverly Irby (PI-TAMU), Rafael Lara (Co-PI-TAMU). June 2015. **Not Funded:** \$ 9,994,894.00 (5 years).
- Rachel & Ben Vaugh Foundation, Project Title: *An Exploratory Study of the Reasons why Sciences Teachers are leaving Schools in Texas*. PI: Bryan Griffith, Co-PI: Elsa Gonzalez. May, 2015. **Not Funded:** \$ 20,000
- National Science Foundation (NSF) – HRD ADVANCE PLAN IHE. Project Title: **Collaborative Research: TAMU System ADVANCE Scholars Program (ADSP)**. Sherry J. Yennello (PI), Co-PIs: Patrick Louchouart, Pamela Lockwood, Emily Hunt, Kati Stoddard, Mehrube Mehrubeoglu, Elsa Gonzalez, Lora Helvie-Mason, Breanna M. Bailey, Claudia San Miguel, Felecia Nave, Tamara Brown, Katherine Miles, and Kelley Shaffer. March 2015. **Not Funded:** \$748,732 (5 years).
- National Science Foundation (NSF) – Division of Undergraduate Education. Project Title: *Latina Aggie Gems Center (Latina Aggie Girls for Engineering, Mathematics, and Sciences Center)*. Elsa Gonzalez (PI), Co-PIs: Yvonna Lincoln, Christine Stanley, Norvella Carter, and Juan-Carlos Baltazar. March 2014. **Not Funded:** \$ 2 million (3 years).
- Russell Sage Foundation – Project Title Aggie GEMS Research Project (Aggie Girls for Engineering, Mathematics, and Science Research Project). Elsa Gonzalez (PI), Co-PIs: Yvonna Lincoln, Christine Stanley, Norvella Carter, and Juan-Carlos Baltazar. **Not Funded:** \$ 200, 000 (1 year).
- Texas Education Agency (TEA) - TxMSP PDN (Texas Math and Science Partnership Professional Development Network). Project Title: *"Texas Collaborative for STEM*

Teaching and Learning" (TCSTL). Jim Morgan (PI), Co-PIs: Robert Capraro, Mary Margaret Capraro, Sandra Nite, Cheryl Ann Peterson, Tim Scott, Hersch Waxman, Carol Stuessy, Francis Quek, Luciana Barroso, Karan Watson, Yvonna Lincoln, Beverly Irby, Elsa Gonzalez, G. Donald Allen, Robin Authenrieth, and Bruce Thompson. **Not funded**: \$10 million (Feb 14, 2015 - Aug 31, 2018).

National Institute of Health (NIH), Proposal title: *Program to Enhance Quality of Life for Hispanic Children*. Co-Principal Investigator. Amount \$ 1,150,000. **Not funded**

Mexican American and U.S. Latino Research Center (MALRC), Texas A&M University. Proposal title: *Latina/o leaders in US higher education institutions: Similarities and differences*. Co-Principal Investigator. Amount \$ 10,000. Submitter August 21, 2006. **Not funded**.

ALFA Project, Europe Commission, Title: PANGEA ("VEN Center", University of Guanajuato, Mexico). Amount: \$153,793 Dlls. Co-Principal Investigator. March, 1997. **Not funded**.

TEACHING & STUDENT LEARNING

Instructor of the following **courses**:

ELCS 6370: Research for Educational Leaders

University of Houston, DELPS, Fall 2018

ELCS 6322: Organization and Administration of Student Support Services (ONLINE)

University of Houston, DELPS, Spring 2018

ELCS 7354: Leadership for Change (ONLINE)

University of Houston, DELPS, Fall 2017.

Results of Course and Instructor Evaluation: 4.043 (On 5-point scale)

SOMS 481 & 482 - Executive Leadership.

Texas A&M University, Fall 2016, Spring 2017

EDLD 6304 - Community Colleges and University Administration,

ELCI Department, Texas A&M University-Corpus Christi, Spring 2017

EDLD 6385 - Advanced Qualitative Research Methods

ELCI Department, Texas A&M University-Corpus Christi, Spring 2017, 2016

Most recent Results of Course and Instructor Evaluation: 4.99 (On 5-point scale)

EDLD 6313- Policy Development-Decision Making

ELCI Department, Texas A&M University-Corpus Christi, Fall 2015

EDLD 6398 - Dissertation

ELCI Department, Texas A&M University-Corpus Christi, Summer 2, 2015, Fall 2015, Spring 2016, Summer 2, 2016, Fall 2016, Spring 2017

EDFN 5301 - Introduction to Research (ONLINE)

ELCI Department, Texas A&M University-Corpus Christi, Summer 2, 2015, Summer 2, 2016

EDLD 6331 - Educational Innovations (ONLINE)

ELCI Department, Texas A&M University-Corpus Christi, Summer 2, 2015

EDLD 6303 - The Politics of Education - (ONLINE)

ELCI Department, Texas A&M University-Corpus Christi, Summer I, 2015, Summer I, 2016, Summer 1, 2016

Most recent Results of Course and Instructor Evaluation: 4.955 (On 5-point scale)

EDLD 6395 - Analysis & Report of Research Data (ONLINE)

ELCI Department, Texas A&M University-Corpus Christi, Summer, 2015, Summer 2016

EDCI 5696 - Directed Individual Study (Advanced Qualitative Research) (ONLINE)

ELCI Department, Texas A&M University-Corpus Christi, Summer 1, 2015

EDLD 6311 - Contemporary Theories of Educational Leadership

ELCI Department, Texas A&M University-Corpus Christi, Spring 2015

EDLD 6384 - Qualitative Research Methods

ELCI Department, Texas A&M University-Corpus Christi, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016

Most recent Results of Course and Instructor Evaluation: 5.0 (On 5-point scale)

EDLD 6312 - Clinical Leadership Laboratory

ELCI Department, Texas A&M University-Corpus Christi, Fall 2014, Fall 2016

EDAD 690 - Naturalistic Inquiry (Graduate course)

EAHR Department, Texas A&M University, Summer 2013, Fall 2012, Fall 2011, Fall 2009, Fall 2008, Fall 2006

Most recent Results of Course and Instructor Evaluation: 4.8 (On 5-point scale)

EDAD 684 - College Teaching Internship

To complete College Teaching Certificate

EAHRD Department, Texas A&M University, Spring 2012 – Spring 2014

Most recent Results of Course and Instructor Evaluation: 4.97 (On 5-point scale)

EDAD 655 - Administration of Higher Education (Leadership) (Graduate course)

EAHR Department, Texas A&M University, Fall 2013, Fall 2012, Spring 2012, Spring 2011

Most recent Results of Course and Instructor Evaluation: 4.88 (On 5-point scale)

EHRD 655 - Qualitative Research Methods (Graduate course)

EAHR Department, Texas A&M University, Spring 2014, Summer 2010, Spring 2010, Summer 2009, Summer 2008

Most recent Results of Course and Instructor Evaluation: 4.78 (On 5-point scale)

EDAD 623 - Advanced Fieldwork Methods (Graduate course)

Co-Teaching with Dr. Yvonna S. Lincoln

EAHR Department, Texas A&M University, Spring 2010, Spring 2009

EDAD 601- College Teaching (Graduate Course), Co-Teaching with Dr. Fred Bonner

EAHR Department, Texas A&M University, Fall 2009

Results of Course and Instructor Evaluation: 4.54 (On 5-point scale)

EDU-600s-890s - Mentoring Courses - Jones International University

(Online doctoral mentorship course)

February 2007 - March 2012

EDU 522 - Research Methods: Improving Learning Organizations

(Online doctoral course)

Jones International University, July-August 2007

Cost Accounting (Undergraduate course, Autonomous National University of Mexico (UNAM))

Cost Accounting (Undergraduate course, University of Guanajuato)

Financial Accounting (Undergraduate course, University of Guanajuato)

Accounting (Undergraduate course, University of Guanajuato)

DOCTORAL DISSERTATION COMMITTEE WORK:

Beginning in Fall 2017, University of Houston:

Member:

- 1) Georgette Richardson (PHLS Department)- Doctoral Committee member, Chair: Dr. Jorge Gonzalez, from Spring 2018.

From 2014-2017, I chaired 11 doctoral dissertations in TAMUCC, four of them graduated. And, I served as methodologist in TAMUCC for 16 doctoral dissertations, six of them graduated. From 2006-2014, in Texas A& M University, I served as Co-Chair of seven dissertations, all of them graduated and methodologist in 12 dissertations, all of them graduated.

Chair Doctoral Committee (in Texas A&M University-Corpus Christi):

- 2) Frances Gaus, EDLD student, graduated May 2017
- 3) Joseph Ruis, EDLD student
- 4) Sarah Brown, EDLD student
- 5) Leonel Monsivais, EDLD student (Co-Chair), graduated December 2017
- 6) Lily Bravo, EDLD student
- 7) Steven Luis, EDLD student
- 8) Deborah Levensailor, EDCI student (Co-Chair)
- 9) Estevan Vasquez, EDLD student
- 10) Cissy Perez, EDLD student, graduated December 2017
- 11) Crystal Ramirez, EDLD doctoral student
- 12) Diana Ortega, EDLD student, graduated December 2017
- 13) Cecilia Contreras, EDLD student

Methodologist Doctoral Committee (in Texas A&M University-Corpus Christi):

- 1) Erica Garcia, EDCI student
- 2) Patricia Chastain, EDCI student
- 3) Paul Rodriguez, EDCI student
- 4) Stephanie Medina, EDCI student, graduated December 2017
- 5) Vani Jalandanki, EDCI student, graduated Summer 2016
- 6) Melissa Morin, EDCI student
- 7) Carl Juenke, EDCI student, graduated August 2017
- 8) Joenie Myers, EDCI/ Communications student, graduated December 2017
- 9) Mark Carbajal, EDCI student
- 10) Kelli Powell, EDCI student
- 11) Julie Fomenko, EDCI student, graduated December 2017
- 12) Michelle Riley, EDCI student
- 13) Bryant Bonner, EDCI student, graduated May 017
- 14) Diane Whitley, EDCI student

- 15) Katie Crysop, EDCI student
- 16) Edelmiro Garcia, EDLD student

Temporal Advisor (in Texas A&M University-Corpus Christi):

- 1) Betty McQueen, EDLD doctoral student
- 2) Rose Ruiz, EDLD doctoral student
- 3) Akyol Veysel, EDLD doctoral student
- 4) Katheryn Paynter, EDLD doctoral student
- 5) Melissa Delgado, EDLD doctoral student

Co-Chair Doctoral Committee (in Texas A&M University-College Station):

- 1) Diego Garcia, EDAD student (Co-Chair with Dr. Yvonna Lincoln), Graduated Summer 2016.
- 2) Maria Alves, EDAD student (Co-Chair with Dr. Vince Lechuga), Graduated Summer 2017
- 3) Sunday Johnson, TLAC student (Co-Chair with Dr. Norvella Carter), Graduated December 2016.
- 4) Amanda Otten, EDCI student (Co-Chair with Dr. Norvella Carter), Graduated October 2015.
- 6) Michael E. Rutledge, TLAC student (Co-Chair with Dr. Norvella Carter), Graduated December 2014
- 7) James "Glenn" Forister, EHRD student, (Co-Chair Dr. Dominique Chlup), Graduated May 2015

Methodologist of Doctoral Committee (in Texas A&M University):

Graduated Students:

- 1) Denise Gordon, TLAC Department, (2009), Chair: Dr. Scott Slough
- 2) Methal R. R. Mohammed, TLAC Department, (2011), Chair: Dr. Patrick Slattery
- 3) Krista Jorge Bailey, EHRD Department, (2011), Chair: Dr. Jia Wang
- 4) Ami Rothberg, HEED Department (2011), Chair: Dr. Buzz Pruitt
- 5) Mehmet Sencer Corlu, TLAC Department (2012), Chair: Dr. Robert Capraro
- 6) Roslinda Binti Rosli, TLAC Department (2013), Chair: Dr. Robert Capraro
- 7) Lori Riechel, HLKN Department (2013), Chair: Dr. Buzz Pruitt
- 8) Anna Pat Alpert, TLAC Department (2013), Chair: Dr. Mary Margaret Capraro
- 9) Katherine Louise Yeager, EHRD Department (2013), Chair: Dr. Jamie Callahan
- 10) Johnitha Johnson, TLAC Department (2013), Chair: Norvella Carter
- 11) Rene Elizabeth Mercer, EPSY Department (2014), Chair: Dr. Lauren Cifuentes
- 12) William Hamilton, Computer Sciences Department (2018), Chair: Dr. Andruud Kerne

SERVICE

University Service:

- Member, Women of Color Coalition, Provost Office Initiative, University of Houston, since Spring 2018
- Energy Fellow, University of Houston, 2017 to the present
- Advisor to the Planning & Organizing Committee, HIS Conference for STEM fields (NSF funded), University of Houston, 2017-2018
- Mentor, Las Comadres (Latina Student/Faculty/Staff Mentoring group), University of Houston, Fall 2017 to the present
- Grad Girls – Mentoring Program, GROW- College of Graduate Studies, Faculty advisor to the program – TAMUCC, Fall 2016 to the present
- McNair Scholar Program – Faculty Mentor, TAMUCC (Spring 2016)
- Service as a Member of the Student Hearing and Appellate Board – 2015-2016, TAMUCC
- Texas A&M University System 12th Annual Pathways Student Research Symposium – Judge (October 23, 2015)
- Serving as a Mentor for the Program First Scholar Academy from CASA-TAMUCC (Latina first generation students in STEM field) 2015-2016
- Faculty Senate – Texas A&M University, Seat 5, College of Education, August 2013- August 2014
- Faculty Senate – Texas A&M University, Seat 3, Non-Tenure Track Faculty, August 2013- August 2014
- Aggie Women in Leadership Program (2003). Mentor, Texas A&M University

College Service:

- Dean Search Committee Member – Fall 2016 & Spring 2017, TAMUCC
- Research Enhancement Grant COE Committee TAMUCC – Proposal Reviewer, Fall 2015

Department Service:

- Member, Untenured Tenure Track Faculty Taskforce, DELPS, University of Houston,, since Spring 2018
- Member, Manuscript-Based Dissertation Guidelines policy, Higher Education Program Committee, Spring 2018
- Reviewer, Higher Education Program, DELPS, University of Houston, Doctoral (31) and Master (37) Applications, Spring 2018
- Reviewer, Higher Education Program, DELPS, University of Houston, PhD Comp Portfolio, Fall 2017 – Summer 2018
- Library Liaison Faculty – TAMUCC – EDLC Department, Fall 2016 & Spring 2017
- Organizer, Engaging Culture & Elevating Discipline Inquiry – ELCI

- Conference, TAMUCC, Spring 2016
- Faculty Search Committee Member - TAMUCC - EDLC Department, Spring 2015
- Instituto Politécnico Nacional (IPN). (1998-1999). Negotiator consultant between Texas A&M University (College of Engineering) and IPN - Polytechnic Institute (Mexico) to develop an Strategic Program of Masters, with the representation of Dr. Jesus Reyes Garcia, Director of Faculty Development

Service to the Profession:

- CHAIR: Research in Elementary, Secondary, or Postsecondary Education, Hispanic Research Issues SIG, AERA
- Reviewer, Dissertation Award Committee, AERA - Hispanic Research Issues SIG, 2017-2018
- EDITORIAL BOARD MEMBER for the Journal of Hispanic Higher Education, February 2017 to the present
- REVIEWER, International Journal of Qualitative Studies in Education (QSE), September 2012 to present
- REGIONAL EDITOR for Mexico/Central America, International Journal of Qualitative Studies in Education (QSE), September 2012 to present
- Proposal Reviewer for the American Educational Research Association (AERA), Conference 2003 to the present.
- Proposal Reviewer for the Association for the Study of Higher Education (ASHE), Annual Meeting 2003 to the present.
2018 - 9 proposal reviews
- Reviewer for the American Journal of Infection Control, Summer 2015
- REVIEWER for the National Journal of Urban Education and Practice, June 2012
- External Reviewer, Educational Administration Quarterly, 2009
- Proposal Reviewer for the CONACYT (Mexico) - Texas A&M University Research Projects, 2008
- Editorial position. Member of Internal Review Board. International Journal of Qualitative Studies in Education. 2005-2012

Service to the Community:

- DEIC District Improvement Plan subcommittee 2013-2014, CSISD.
- District Educational Improvement Council (DEIC) - College Station, TX ISD; Member since 2010 to 2013
- College Station ISD, ALPAC parent representative

Guest Speaker:

- *Intro to Qualitative Research*
Research Methods Class (PHLS 8302), College of Education, UH, Instructor:
Han Joe Kim, October 30, 2017

- *Qualitative Research Methods for McNair Scholars*, March 4, 2016
- *Strategies for the Examination of Ethnicity and Class in Education in PK-16 settings, Research Opportunities; SIG Critical examination of race, gender, ethnicity and class; AERA 2015, Graduate Students Session, April 18, 2015, Chicago, Ill.*
- *Guest Speaker for the 25th Annual Student Conference on Latino Affairs at Texas A&M University (SCOLA), "Voices of Latina Students in STEM fields" on April 10, 2015, College Station, TX.*
- *Congreso Interdisciplinario de Cuerpos Academicos (CICA), 2014, Guanajuato, Gto. Mexico. September 11 & 12, 2014.*
- *The impact of a graduate degree on life, EAHR-GRAB Leadership Symposium, College Station, TX. February 1st., 2013*
- *Strategies for Teaching Hispanic Students, Professional Development Session, Mattie A. Teague Middle School, Aldine ISD, TX. January 18, 2013.*
- *Leadership Competencies for Higher Education Administrators – An International Perspective, Xian Jiaotong University, Xian, CHINA, July 18, 2012*
- *International Editorship Experience, Shaanxi Normal University, Xian, CHINA, July 20, 2012*
- *Book Presentation: "Investigación Cualitativa, Fundamentos, Diseños y Estrategias" [Qualitative Research, Fundamentals, Designs, Strategies] by Nydia Lucca-Irizarry and Reinaldo Berríos Rivera, University of Puerto Rico, Rio Piedras, March 5, 2009*
- *Decolonizing Methodologies in Qualitative Research, Department of Graduate Studies of Education Department, University of Puerto Rico, Rio Piedras, March 6, 2009*
- *The Multiple Faces of Hispanic Identity, Department of Multicultural Services, Texas A&M University, September 24, 2008.*
- *Content Analysis Exercise (Printing your units), Course Naturalistic Inquiry, Texas A&M University, invited by Dr. Yvonna S. Lincoln, October 2, 2007*
- *Research, Education, and Training in International Settings, Course International HRD, Texas A&M University, invited by Dr. Kenneth Paprock, March 28, 2007.*
- *Opciones en Estudios de Posgrado (Options in Graduate Studies), UNIDEG-Plantel San Luis de la Paz, Guanajuato, Mexico, invited on March 8, 2007*

RESEARCH PROFESSIONAL EXPERIENCE

1. Design and qualitative data analysis of the project *Undergraduate Students Involvement in Research Activities* in collaboration with Dr. Sumana Datta, Assistant Dean for Undergraduate Research, Texas A&M University, June 2009 to December 2011.
2. Design of the qualitative component of a project proposal called *Diabetes Education Program of Hispanic/Latino Rural Older Adults* in collaboration with Dr. Ninfa Peña-Purcell, Assistant Professor of Texas AgriLife Extension Service,

Texas A&M University, June 2009 to December 2011

3. Qualitative data analysis of focus groups in the project *Health Maintenance Consortium-Promote Diversity in Health* (HMC Project) with Hispanic Mothers, Child and Adolescent Health Research Lab (CAHRL), in collaboration with Dr. Lisako J. McKyer (HLKN), Texas A&M University, March 2009
4. Design and qualitative data analysis of the project *Effects and Perceptions in the Use of Acetaminophen*, with Dr. Maria Suárez, MD Cancer Center – University of Texas, December 2009 to August 2011.
5. Design of curriculum and platform of ONLINE COURSE, *Qualitative Research Methodologies*, for Jones International University, August 2011
6. Qualitative methodologist for the study “Building Bridges Mentoring Program at the University of Notre Dame: Engagement through Undergraduate Research Experiences (UGREs)” with Dr. Fred Bonner, Samuel DeWitt Proctor Chair in Education, Rutgers University, Graduate School of Education.

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA), reviewer
- Association for the Study of Higher Education (ASHE), reviewer
- Phi Beta Delta, Honor Society for International Scholars, 2003.
- Red de Investigadores sobre Educación Superior (Network of Researchers in Higher Education) (RISEU) Mexico.
- Grupo de Discusión en Estudios Organizacionales (Discussion Group in Organizational Studies) (GRUDEO) Mexico.