

ELIZABETH I. RIVERA RODAS

Assistant Professor of Quantitative Research Methods
Department of Educational Foundations
College of Education and Human Services
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EDUCATION

- 2015 Joint PhD, Economics and Urban Education Policy, Rutgers, The State University of New Jersey
Advisor: Dr. Jason M. Barr
Committee: Dr. Lawrence J. Miller, Dr. Alan R. Sadovnik, and Dr. Jeffrey Backstrand
Dissertation: “Do New Yorkers Vote With Their Wallets?: The Impact of the Release of New York City Teacher Quality Data on Housing Prices and its Effects on School and Residential Segregation”
- 2010 MS, Social Research, Hunter College at the City University of New York
- 2005 BA, Economics, Barnard College, Columbia University

EMPLOYMENT

- Montclair State University, Montclair, NJ.
2016–present *Assistant Professor of Quantitative Research Methods*
2017-present *Doctoral Faculty in the Teacher Education and Teacher Development Program*
- 2014-2016 Harvard University Strategic Data Project, Cambridge, MA
Data Fellow
- 2013-2014 Stella and Charles Guttman Community College, New York, NY
Research Assistant
- 2013 Perry and Associates Inc., New York, NY
Consultant
- 2011-2014 Rutgers, The State University of New Jersey, Newark, NJ
Instructor
Graduate Research Assistant at the Newark Schools Research Collaborative
- 2012 Education Pioneers, Hamilton, NJ
Data and Analysis Graduate School Fellow
- 2011 Educational Testing Services, Ewing, NJ
Rater Certification Failure Analysis Intern for Performance Assessment Scoring

- 2008-2010 National Action Council for Minorities in Engineering, White Plains, NY
Director of Research, Evaluation and Policy
- 2006-2008 SRI International, Arlington, VA
Research Analysis at Center for Education Policy
- 2005-2006 Bank Street College of Education, New York, NY
Research and Program Coordinator at the Institute for a Child Care Continuum

PUBLICATIONS

Referred Journal Articles

Sharp, J., **Rivera Rodas, E.**, & Sadovnik, A. (2012). Supporting Youth with Special Needs in Out-of-School Time: A Study of OST Providers in New Jersey. *Afterschool Matters*

Reports

Sadovnik, A., Fergus, E., Backstrand, J., **Rivera, E.**, Torres, M., Garretson, A. & Beitlers (2011). *Resident Perceptions of Public Education in Newark: A Community Survey*. Newark, NJ: Rutgers University

Rivera, E. (2010). Community College Transfers in Baccalaureate Engineering Degree Programs. White Plains, NY: National Action Council for Minorities in Engineering, Inc.

Young, V., Humphrey, D. C., Wang, H., Bosetti, K. R., Cassidy, L., Wechsler, M. E., **Rivera, E. I.**, Murray, S., & Schanzenbach, D. W. (2009). *Renaissance Schools Fund-supported Schools: Early Outcomes, Challenges, and Opportunities*. Menlo Park, CA: SRI International

American Institute for Research and **SRI International**. (2008). *2003–2007 Early College High School Initiative Evaluation: Emerging Patterns and Relationships*. Arlington, VA: SRI International

Porter, T., Rice, R., & **Rivera, E. I.** (2006). *Assessing Quality in Family, Friend and Neighbor Care: The Child Care Assessment Tool for Relatives*. New York, NY: Bank Street College of Education

Manuscripts Under Review

Rivera Rodas, E. Which New Yorkers Vote With Their Wallets? The Impact of Teacher Quality Data on Household Sorting, and Residential and School Segregation. Under Review at *Economics of Education Review*.

Rivera Rodas, E. Separate and Unequal – Title I Loopholes, Teacher Quality, Housing Prices and School Demographics. Under Review at *Education Finance and Policy*.

Manuscripts in Preparation

Rivera Rodas, E. Increasing Public Housing and the Achievement Gap in New Jersey. Intend to submit to *Educational Evaluation and Policy Analysis*.

- Rivera Rodas, E. Gentrification and the Widening Achievement Gap. Intend to submit to *Educational Researcher*.
- Rivera Rodas, E. Is Gentrification Increasing Per Pupil Funding for the Low Income Students? Intend to submit to *American Education Research Journal*.
- Rivera Rodas, E. Beyond Class: Exploring the Intersection of Social Class, Capital, and Student Achievement. In Schwarzer, D. and Grinberg, J. (Eds.) *Understanding Glocal Contexts: What Every Teacher Needs to Know*

CONFERENCE PRESENTATIONS

- Rivera Rodas, E. (2017, March). Loopholes, Teacher Quality, Housing Prices and Segregation. Paper presented the Association for Education Finance and Policy 42nd Annual Conference, Washington, DC
- Rivera Rodas, E. (2016, November). Teacher Quality Disparities in NYC Title I Schools and Its Impact on Housing Prices. Paper presented at the 2nd Biennial International Conference of Urban Education, San Juan, PR
- Rivera Rodas, E. (2016, April). Which New Yorkers Vote With Their Wallets? Teacher Value Added, Household Sorting and Residential Segregation. Paper presented at the American Educational Research Association, Washington, DC
- Rivera Rodas, E. (2016, January). Which New Yorkers Vote With Their Wallets? New York City Teacher Quality, Housing Prices, and Residential and School Demographics. Paper presented at the American Economic Association Annual Meeting, San Francisco, CA
- Rivera Rodas, E. (2014, May). When New Yorkers Vote With Their Wallets, Where Do They Go. Paper Presented at the Urban Systems Conference, Newark, NJ
- Rivera Rodas, E. (2014, April). Do New Yorkers Vote With Their Wallets?. Paper presented at the American Educational Research Association, Philadelphia, PA
- Rivera Rodas, E. (2014, March). Do New Yorkers Vote With Their Wallets?: The Impact of the Release of NYC Teacher Quality Data on Residential and School Segregation. Paper Presented at the Association for Education Finance and Policy 39th Annual Conference, San Antonio, TX
- Rivera Rodas, E. (2013, May). Do New Yorkers Vote With Their Wallets?: The Impact of the Release of NYC Teacher Quality Data on Residential and School Segregation. Paper presented at the Eastern Economic Association 39th Annual Conference, New York, NY
- Rivera Rodas, E. (2013, March). Do New Yorkers Vote With Their Wallets?: The Impact of the Release of NYC Teacher Quality Data on Residential and School Segregation. Paper presented at the Association for Education Finance and Policy 38th Annual Conference, New Orleans, LA
- Rivera Rodas, E. (2012, October). Do New Yorkers Vote With Their Feet?: The Impact of the Release of NYC Teacher Quality Data on Housing Prices. Paper presented at the Association for Budgeting and Financial Management Annual Conference. New York, NY

Sadovnik, A. & Rivera Rodas, E. (2012, February). Newark Resident Perceptions of Public Education. Paper presented at the Eastern Sociological Society 82nd Annual Meeting, New York, NY

UNIVERSITY TEACHING AND SUPERVISION

Montclair State University

Master's Level Courses

- “Methods of Research” (EDFD 503) (Fall 2016, Fall 2017)
- “Methods of Research” (EDFD 503, hybrid) (Summer 2017)

Doctoral Level Courses in Teacher Education and Teacher Development

- “Advanced Methods of Quantitative Inquiry in Education” (EDFD 821)(Spring 2017)
- “Quantitative Methods for Education Research” (EDFD 822)(Fall 2016, Spring 2017, Fall 2017)

Rutgers, The State University of New Jersey

Undergraduate Level Courses

- “Introduction to Economics - Micro” (ECON 101) (SU 2013), Instructor of Record “Statistical Methods” (ECON 231) (FA 2012, SU 2013), Instructor of Record
- “Sociology of Education” (SOC 345) (FA 2011, SP 2012), Instructor of Record

Master's Level Courses

- “Econometrics” (ECON 507) (SP 2016), Instructor of Record
- “Quantitative Techniques” (SP 2013, SU 2013, FA 2013, SP 2014)

AWARDS AND SCHOLARSHIPS

2013-2014	Dissertation Fellowship: Tuition and stipend
2010-2013	Teaching Assistantship: Tuition and stipend
2004-2005	Fidelity National Scholarship
2001–2005	Elbert Lenrow Fund Scholarship

PROFESSIONAL DEVELOPMENT AND TRAINING

Teaching

2017	Montclair State University Summer Institute for Online/Hybrid Teaching and Learning Conference
2016	Montclair State University Empowering Online Teaching and Learning Summer

Course

Mentoring Sessions Attended

- 2016 Division L Junior Faculty Mentoring Session (AERA)
- 2015-2016 Diversity Initiative for Tenure in Economics – Cohort 8
- 2012-2015 PhD Project FDSA

SERVICE

University and College Service

Department of Educational Foundations

Member, Survey Committee for the Interdisciplinary Studies in Education (2017)

Association Service and Service to the Field

American Educational Research Association

Proposal Reviewer, Division L, Section 7 (Social Context and Structural Inequalities) (2017)

Commission on Professionals in Science and Technology

Proposal Reviewer, White Papers (2010)

American Society for Engineering Education

Proposal Reviewer, 6th Annual Workshop on K-12 Engineering (2009)

U.S. Department of Education

Grant Reviewer, Investing in Innovation Fund (2010-2015)

Grant Reviewer, Promise Neighborhoods Grant (2010, 2012)

Grant Reviewer, School Leadership Program (2013)

Grant Reviewer, Teacher Quality Partnership (2016)

Grant Reviewer, Innovative Approaches to Literacy Grant (2014, 2016)

Grant Reviewer, National Professional Development Grant (2016-2017)

Grant Reviewer, Education Innovation and Research Program (2017)

EDITORIAL SERVICE

Events and Conference Panels Organized

- 2013 Rivera Rodas, E. (2013, May). Inequality in Educational Systems. Panel organized for the Eastern Economic Association 39th Annual Conference, New York, NY

PROFESSIONAL AFFILIATIONS

- 2008–present American Educational Research Association. Member of Divisions D (Measurement and Research Methodology), G (Social Context in Education), and L (Educational Policy and Politics); Fiscal Issues, Policy, and Education Finance Special Interest Group; Sociology of Education Special Interest Group; Hispanic Research Issues Special Interest Group; Structural Equation Modeling Special Interest Group
- 2011-present American Economic Association
- 2012-present Association for Education Finance and Policy
- 2014-present Association for Public Policy Analysis and Management
- 2017-present American Association of Hispanics in Higher Education
- 2012-2013 Association for Budgeting and Financial Management